

The Honors Circle

The UTSA Honors College Newsletter

March 2008

Volume 24, Issue 7



From the Dean
Dr. Richard Diem

As many of you may know, in mid-February a new Provost and Vice-President for Academic Affairs, Dr. John Frederick, began work at UTSA. A graduate of Thomas Jefferson High School in San Antonio, Princeton and Harvard Universities, Dr. Frederick came to UTSA from the University of Nevada-Reno where he also served as Provost. His duties here include being the Chief Academic Officer for UTSA and overseeing all of its academic units.

On Thursday, April 3, Dr. Frederick will visit the Honors College. An Honors College student open forum with the Provost has been scheduled from 4:30 pm to 5:00 pm in BB 2.04.06 on that day. I urge all Honors College students to avail themselves of the opportunity to meet with Provost and discuss with him academic issues that focus on the Honors College as well as others that cut across the university.

This will not only be your opportunity to chat about the direction that the Honors College might pursue over the next few years but also to have input into UTSA's future goals and plans. I hope to see many of you on April 3rd.

Sincerely,

Richard Diem
Dean, Honors College



Inside	Page
From the Associate Dean	2
Advisors' Corner	3
Accolades	4
Announcements	5-7
Scholarship Opportunities	8
Upcoming Events	9-10
Summer and Fall 2008 Schedule	11-21
Research and Study Abroad Opportunities	22-24
Dates to Remember	25

The Honors College is located at JPL 4.02.10. To contact us, send an e-mail to honors@utsa.edu or call (210) 458-4106.

From the Associate Dean



From the Associate Dean
Dr. Ann Eisenberg

Welcome back from what we hope was a wonderful and relaxing spring break! If it wasn't relaxing, we certainly hope it was rewarding! Perhaps you joined Campus Activities on an alternative spring break, studied for the MCAT, worked on your thesis, or caught up on your studying!

In any event, we hope you are ready to get involved because there are a lot of new and exciting events coming in Honors. First, this newsletter announces next semester's classes and, among the Fall 2008 Honors Seminars, you will find a course called "Campaign 2008," which Dr. Amy Jasperson will teach. **We are currently working on a proposal to send students from the "Campaign 2008" class to the Democratic or Republican National Conventions** through the Washington Center program. If you would be interested in participating in a historic election and a once-in-a-lifetime opportunity, please contact me or Dr. Jasperson immediately!!

Second, the Honors Advisory Committee has voted to change the Honors College's scholarship policy. In the past, we have always told you that you do not need to apply for Honors scholarships. As the College has grown, however, it has become increasingly difficult to distinguish between Honors students solely on the basis of GPA and their Honors involvement. In addition, faculty increasingly felt that students should put forth effort and be willing to write in order to receive funding (as students do when they apply as new freshmen). **Thus, Honors College students will now be required to apply for Honors scholarships on two occasions throughout the year. The two new HONORS SCHOLARSHIP APPLICATION deadlines will be May 15th and December 15th of each year.** The Honors Scholarship application will be available on the web by April 1 of this year. The Honors Advisory Committee reserves the right to assign scholarships without application when those scholarships are restricted to small subsets of Honors students (e.g., Mechanical Engineering majors with financial need)

Third, next year we will be changing the categories for Honors graduation. Business Honors will remain, but Tier I Honors will become General Honors and Tier II Honors will become Highest Honors. In addition, we will add Leadership Honors. Leadership Honors has two tracks – one that requires students to become UT-System Archer Fellows and study in Washington, D.C. for a semester and another that requires students to participate in the College of Business's Leadership Challenge Program. The Leadership Challenge is a two-semester program designed for students who wish to improve their leadership capabilities and to explore possibilities for enhancing learning capacities and strategic thinking. Participants have the opportunity to deeply explore possibilities for a new model of leadership that makes sense in the emerging, global environment.

Finally, the Honors College is also planning its third international trip - a trip to Turkey that we hope will take place between New Year's Day and the start of the spring 2009 semester. The focus of the 10-day trip is the birth of the three Western religions -- Christianity, Islam, and Judaism. Because the trip is sponsored by the Institute of Interfaith Dialog (IID), which subsidizes the trip, the cost to students should be approximately \$1500. Trip participants will take either a 3-credit Honors Seminar or a 3-credit World Society & Issues course (either CSH 1213 or HUM 2093), with some activities continuing into the spring semester. Students should have the opportunity to apply for financial aid through the International Education Fund.

More information on each of these opportunities can be found later in the newsletter! As you can see, there are a lot of exciting things going on in Honors!

Sincerely,
Ann R. Eisenberg, Ph.D.
Associate Dean of the Honors College

Advisor's Corner

IMPORTANT INFORMATION REGARDING REGISTRATION FOR SUMMER & FALL SCHEDULES !!!

Dear Students

The summer and fall Schedules of Classes are now available on ASAP. **If you wish to take advantage of priority registration through the Honors College Advising Center, you must turn your schedules into the Honors Office, JPL 4.02.10, no later than 5:00 p.m. on Thursday, April 3rd.** All schedules submitted by the priority registration deadline will be entered into Banner ASAP on Monday, April 7th, beginning at 8:00 a.m. Schedules submitted after the deadlines will be processed once all scheduled turned in prior to the deadline are entered and will be entered on a first-come, first-served basis. The Honors College Advising Center is presently taking appointments and will do so until April 4th. Beginning April 7-9, the Honors College Advising Center will be closed to process schedules. April 10-11 will be walk-in advising only to accommodate students' needs.

Here are a few important reminders concerning things you need to take care of to ensure your priority registration takes place as intended:

1. **Make sure you have no holds on your account.** You can view your holds on ASAP. If you have reached 45 or 90 hours, you will probably have a 45-hour or 90-hour hold unless you have been in to see an advisor in the last semester. If this hold is present, you will not be able to priority register. You will need to schedule an appointment to have the hold removed. Fiscal service holds, library holds, testing holds, alcohol education holds, and parking holds can also keep us from registering you.
2. **If you are pursuing a COB major and are in your final semester so need MGT 4893, Management Strategy and Policy, you must apply for admission to the course at the COB Advising Center, BB 2.02.04, before you can register for this course.** To register for this course, you must first apply for graduation on ASAP. You will need to present your graduation confirmation number to the COB Advising Center to request approval to enroll in MGT 4893. **Even if you obtain approval in a timely fashion, please note that we will not be able to register anyone for this class until Thursday, April 10.**
3. **If you are pursuing a Biology major, please note that many of the upper-division labs require departmental approval and are restricted to seniors only.** To obtain approval will require an updated copy of the students degree plan and a request for approval form that may be obtained either in our office, JPL 4.02.10, or in the COS Advising Center, SB 2.01.08, that is to then be presented to the BIOLOGY DEPARTMENT for clearance. If this is not taken care of immediately, your priority registration will be delayed.
4. **Please remember your Honors Commitment.** If you expect to receive an Honors scholarship next year, you must take at least one, 3-hour Honors course per semester. If you are not receiving an Honors Scholarship, then you must take at least one, 3-hour Honors course per year, although most students do not make reasonable progress toward an Honors degree if they do not take at least one Honors course per semester. If you are unsure what Honors courses you need, you should schedule an appointment to see an Honors advisor.
5. **It is your responsibility to check your schedule by April 9th to make sure there are no errors.** While the Honors Advising Center makes every effort to enter all schedules and to do so with no errors, occasionally a schedule goes astray or a course is overlooked. The sooner you check your schedule, the more likely you are to be able to fix any errors that exist. If you are not registered, check your UTSA email (my.utsa.edu) to see if you have been notified of a hold. If you see any other problems with your schedule, contact the Honors Office immediately!

We hope you are doing well this semester and we hope to see you soon. If you have any questions, do not hesitate to ask them.

All my best,
Melissa Tenberg
Academic Advisor III
Honors College Advising Center

Recognition of Excellence

We want to extend our thanks to the students who volunteered for **Great Conversation!**

Nicole DeBord	Keith Joseph
Nneoma Duru-Onweni	Ruth Kovner
Timothy Ellis	Mitchell Martin
Analysse Escobar	Cassidy Martin
D'Lisa Fernandez	Robin McIlhenny
Catherine Garant	Stefan Mead
Allison Guettner	Hilda Moeller
Brenda Gutierrez	Jonathan Nomamiukor
Tyler Green	Amanda Salih
Philip Hamby	Markiya Slone
Angelica Hernandez	Christopher Valdez
Hope Johnson	KayLane Williams

We would also like to thank those who volunteered for **Honors Day 2008!**

Megan Graham	Stefen Mead
Allison Guettner	Rafael Moras
D'Lisa Fernandez	Jonathan Nomamiukor
Hope Johnson	Melody Simmons
Hilda Moeller	

Accolades

Jeremiah Babcock (senior, Physics) has been admitted into the Ph.D. program in Physics at UTSA!

Melissa Broadway (Biology, Fall 07) has been admitted into PhD programs in microbiology at the University of Texas at Austin and the University of Texas Health Science Center at Houston.

Sergio Silva Cisneros (senior, Finance) offered an internship with Goldman Sachs for summer 2008 . Sergio wants other students to know that he received the offer after attending a workshop on finance in New York City, where he met representatives from the company. Sergio's trip to New York was funded by the Carlos and Malu Alvarez Special Opportunities Fund.

Kelly Gambill(sophomore, Civil Engineering) was named Student Leader of the Month for December/January 2008. She was nominated by **Charlin Jones**, assistant director of the special events center.

Philip Hamby (senior, Electrical Engineering) has been accepted into the Texas Tech University School of Medicine.

Robin McIlhenny (senior, History) has been admitted to the University of Texas School of Law and has been admitted to the School of Law at Pennsylvania State University with a \$30,000 scholarship.

Amy Pozza Kardos (History, 2002) will receive her PhD in history from Cornell University this spring and has just accepted a tenure-track position in the Department of History and Geography at Northern Kentucky University. Her dissertation extended the topic of her Honors thesis at UTSA in addressing the cultural politics of minority nationality in Xinjiang China in the early communist period.

Pamela Ressler (senior, Biology) has been accepted into Doctor of Physical Therapy programs at the University of Southern California and Texas Women's University.

Honors College Announcements

ATTENTION ALL HONORS STUDENTS!! INTRODUCING A NEW HONORS DISTINCTION: LEADERSHIP HONORS

The Honors College has created a new Honors distinction that you may be interested in pursuing. Leadership Honors is designed to provide students with the opportunity to expand their leadership capabilities and to explore possibilities for enhancing learning capacities and strategic thinking. Students who pursue Leadership Honors have the opportunity to explore a new model of leadership that makes sense in the emerging competitive environment in which humans work and live. Leadership Honors students are asked to enhance their understanding of leadership and hone their personal leadership skills through coursework and action.

Students who select to follow Leadership Honors may select from two different options, one that involves students in the College of Business's Leadership Challenge program and one that involves students in the University of Texas System's Archer Fellows Program. Both are exciting options with endless possibilities and opportunities.

Leadership Honors is open to students in ALL UTSA catalogs. If you would like more information on how this Honors distinction will work for you, please contact the Honors College Advising Center at 210-458-4106 to schedule an appointment. We would love to discuss this with you!

If this sounds like an Honors distinction you would like to learn more about, please contact the Honors College Advising Center at 210-458-4106 to schedule an appointment. We would love to discuss this with you!

NEW SCHOLARSHIP APPLICATION POLICY

Application deadlines

December 15

May 15

Beginning in spring of 2008, all students who wish to earn an Honors scholarship will have the opportunity to apply for one of those scholarships each semester. Scholarships typically range from \$500 to \$1,500 per year, although a small handful of scholarships are worth \$2,500.

This process guarantees that Honors scholarships go to students who are willing to make an effort to earn them. It also gives Honors students additional writing experience and makes it easier for the Scholarship Committee to distinguish between candidates. Please note that only a limited number of scholarships are available at any given time, with greater numbers of scholarships available in May than in December.

Eligibility:

You are eligible to apply for an Honors Scholarship if:

1. You are in good standing in the Honors College with a GPA of 3.25+.
2. You are enrolled in at least 3 hours of Honors course work in the semester in which you are applying (i.e., spring for the May 15 deadline, fall for the December 15 deadline).
3. You do not already hold a renewable, Honors scholarship of \$1,500 or more. [Note: If you are unsure if your scholarship will expire at the end of the year, contact Mary Lopez in the Honors Office.]

Instructions:

To apply for an Honors Scholarship, you must submit all application materials, including the TYPED application form and a TYPED essay (of no more than 2 pages, double-spaced) that addresses the prompt for that semester. Application materials must be submitted to the Honors College office by the posted deadlines. No letters of recommendation are required.

The new Honors Scholarship application will be available on the web by April 1, 2008.

The UTSA Honors College encourages the submission of your own work and/or the work from other individuals and organizations. However, we will not publish anything without explicit permission for the original owner or the representing authority of the work submitted.

Honors College Announcements

WELCOME TO CAMPAIGN 2008! HAVE YOU EVER DREAMED OF ATTENDING A POLITICAL CONVENTION?

The Honors College is currently seeking funding to allow as many students as possible from Dr. Amy Jasperson's Fall 2008 Honors Seminar "Campaign 2008" to attend either the Democratic National Convention (August 17-29 in Denver) or the Republican National Convention (August 24 – September 5 in Minneapolis). Students will attend through The Washington Center's Democratic and Republican National Convention Seminars, two separate 2-week programs that introduce college students from across the United States to the behind-the-scenes operations of national elections. Students who elect to participate will be involved in this historic election in unique ways. They will also serve as teachers for other students in the "Campaign2008" Honors Seminar who are unable to participate. ***Although the National Convention Seminars cost \$3,995, our plan is for students to pay only their airfare (to Denver or Minneapolis) and the \$60 registration fee.***

If you are interested in this once-in-a-lifetime opportunity, please contact Dr. Eisenberg or Dr. Jasperson immediately

ATTENTION PRE-MED STUDENTS UPDATE ON THE PRE-MED MATH REQUIREMENT

The University Health Professions Office (UHPO) has sent us an update about the pre-med math requirement. Last year, the UHPO had learned that the Texas medical schools were not going to require Calculus or Statistics after 2009. Recently, the UHPO discovered that the medical schools have decided to continue requiring Math or Statistics for medical school, including for 2009 admission. Thus, all pre-med students must take MAT 1214, MAT 1223, STA 1053, or STA 1993 before they enter medical school.

Our updated Medical School handout is available online:

<http://www.utsa.edu/healthprofessions/Handout%20Medical%20School-updated%20February%202008.pdf>

Please review. If you have any questions or concerns, please do not hesitate to contact the UHPO via email [hpo@utsa.edu], phone [(210) 458-5185], or in person [MS 3.02.10].

TEXAS DENTAL ASSOCIATION FREE CONFERENCE May 1-4, 2008

The Texas Dental Association is inviting pre-dental students to attend its Annual Session of the Texas Dental Association meeting on May 1-4, 2008 in the San Antonio Convention Center. Undergraduate students can receive complimentary registration but to do so must submit the conference registration form to the University Health Professions Office (UHPO). The UHPO will prepare a letter for each student registrant and will post the registration forms and letters to the association.

For more information, contact Diane Elizondo at diane.elizondo@utsa.edu.

Honors College Announcements

UNIQUE EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES!

BECOME A MEMBER OF THE PEARSON ADVISORY BOARD OR A PEARSON CAMPUS AMBASSADOR

Pearson Educational Services is one of the largest suppliers of college materials in the country. Part of Pearson's success comes from their history of involving college students in their decision-making process either through the Pearson Advisory Board or the Pearson Campus Ambassador program. Both of these opportunities provide students with some payment per year), but they also provide leadership training, job skills, and networking opportunities. They are also great resume-builders!

Pearson Advisory Board (PSAB) members earn a **\$1,000 stipend for a year**, travel to Boston and other cities (all expenses paid), gain valuable business experience with the leading education publisher, receive complimentary copies of Pearson textbooks, and develop a wide network of contacts. The goal of the PSAB is to establish a dialogue with ten savvy, motivated college students around the country. During their term of service, PSAB members experience first-hand the inner workings of a global publishing business, collaborate and brainstorm with other talented students, and network with many of the top executives within Pearson. The time commitment is anywhere between 0 - 5 hours a week.

Pearson Campus Ambassadors earn **\$300 cash** and up to **\$400 in incentives** each semester. Ambassadors create, own, and operate direct-to-student marketing campaigns on their campus and exercise their creativity to help their peers succeed in college. The average time commitment is 1-5 hours per week.

Both positions require excellent communication skills, leadership, and initiative.

TO LEARN MORE:

Meet: Ms. Teresa Chung
Pearson Educational Services
Thursday, March 27
12:30 p.m.
UC 2.01.26 , Pecan Room
Pizza lunch!!

RSVP: 458-4106 by Wednesday, March 26

HONORS COLLEGE STUDENT OPEN FORUM WITH THE PROVOST

Thursday, April 3, 2008
4:30 - 5:00 p.m.

All Honors students welcome!

**Share your thoughts about Honors education at UTSA with
the Chief Academic Officer of the institution!**

Please RSVP to Cheryl at 458-4106.

Scholarship Opportunities

ROTARY AMBASSADORIAL SCHOLARSHIPS FOR STUDY ABROAD HAVE YOU EVER WANTED TO SPEND A YEAR ABROAD -- FOR FREE?

The primary purpose of the Rotary Foundation Ambassadorial Scholarships Program is to further international understanding and friendly relations among people of different countries. Rotary Scholars are expected to be outstanding ambassadors of good will to the people of the host country through both informal and formal appearances before Rotary clubs and districts, school and civic organizations, and other forums. After study has been completed, scholars share their experiences with the people of their home countries and with the local Rotarians who sponsored their scholarship.

Rotary Scholars typically study abroad for a full academic year in a location of their choosing. To be eligible, you must have completed at least two years of college study at the time of application. In 2008-09, two UTSA students, Mitra Miri and Rafael Veraza, will take their Rotary Ambassadorial Scholarships to Southern Africa to study health policy.

Candidates apply through a local Rotary club and then are nominated to the District level. For more information, including information on how to locate a local Rotary club, contact Dr. Eisenberg. The application is available on line at: <http://www.rotary.org/en/StudentsAndYouth/EducationalPrograms/AmbassadorialScholarships/Pages/Howtoapply.aspx>.

Local deadline: **May 1** (for study abroad in 2009-2010)

JAMES W. WAGENER ENDOWED PRESIDENTIAL SCHOLARSHIP Award: \$3,000 per year for up to 2 years FOR GRADUATE STUDY AT UTSA

Are you a UTSA student with a cumulative GPA of 3.5 or higher who plans to graduate with a Bachelor's degree from UTSA in spring or summer 2008 and enter a UTSA graduate program in fall 2008? Do you intend to enroll full-time (i.e., 9 or more hours)? If so, you should consider applying for a James W. Wagener Endowed Presidential Scholarship. This award, which is renewable for up to two years, provides \$3,000 for any UTSA Master's program.

Deadline: May 1

For application materials: Contact Ms. Pauline Janert at the Honors Office (pauline.janert@utsa.edu; 210-458-4106).

VOLUNTEERS NEEDED!!!! EXXON/MOBIL SCIENCE & ENGINEERING FAIR APRIL 9-12 Henry B. Gonzalez Convention Center

The College of Sciences is requesting volunteer help from Honors students for its upcoming 2008 ExxonMobil Science & Engineering Fair, which will take place April 9 – 12 at the Henry B. Gonzalez Convention Center in downtown San Antonio. With approximately 1500 high school contestants, a team of judges, sponsors, parents, etc, your support is both needed and highly appreciated! Students compete in all areas of science and engineering, including the behavioral sciences. **Volunteers are needed for many parts of the science fair in shifts of approximately 4.5 hours covering numerous tasks.**

- Wednesday, April 9 is setup day.
- Thursday, April 10 is student registration.
- Friday, April 11 is judging.
- Saturday, April 12 is the awards ceremony.

The event organizers prefer that you schedule your volunteer time in blocks of 4.5 hours. If you are unable to work the exact hours specified, please check the box that most closely fits your schedule and send an email to TexasScienceFair@utsa.edu. They will be happy to develop a schedule that works for everyone.

For more information (e.g., to find out what volunteers do), please contact: Kai Kamaka, Assistant Event Manager, at 210-458-6177 or timothy.kamaka@utsa.edu. **To register as a volunteer, go to <http://emtsef.org>**

Upcoming Events



HONORS COLLEGE NBA NIGHT

San Antonio Spurs
vs.
Seattle Super Sonics



Come be a part of the action as these two
roundball powerhouses face off at the AT&T Center.
Friday, April 11th at 7:30 p.m.

Tickets are available on a first-come, first-served and are now available
Come by the Honors College in JPL 4.02.10

UHSA THE UNIVERSITY HONORS STUDENT ASSOCIATION

Events

HABITAT FOR HUMANITY

April 9th

April 12th

Contact Caroline Castellanos for more details

Meetings

Every other Monday

12 pm

If you have questions about these event, email Nicole Taylor
at Nicole.Taylor@lonestar.usta.edu

Honors College 2008 Distinguished Speaker Series

SISTERS IN SCIENCE:
CONVERSATIONS WITH BLACK WOMEN SCIENTISTS
ON RACE GENDER
AND THEIR PASSION FOR SCIENCE



DR. DIANN JORDAN
FULL PROFESSOR OF BIOLOGY

MARCH 28TH , 2008
2:00 PM
JPL 4.03.08

Diann Jordan is a professor of biology at Alabama State University and an educational consultant. Dr. Jordan's research focuses on nitrogen transformations in soils and earthworm ecology studies in agricultural and forest soil ecosystems. For over 15 years, she has given seminars, workshops and written articles on the issues facing young women and minorities in science and engineering. Jordan has received numerous awards including the Woman of Color in Science and Technology Certificate of Merit in 1997 and the Faculty Enhancement Award for Diversity and Human Rights in 1999 from the University of Missouri. She is the author of *Sisters in Science: Conversations with Black Women Scientists on Race, Gender, and Their Passion for Science*. Dr. Jordan's goals are to create a climate and environment where all students can become scientifically literate and to increase the pipeline for minorities and women in the STEM fields.

Summer 2008 Schedule

HON 3233.01F
 Honors Seminar: *Mexican Literature and Culture*
 Dr. Eduardo Jimenez

CRN 31835
 MTWRF 11:00-12:30 PM

CSH 1213.01F
Topics in World Cultures: Mexico

CRN 32287
 MTWRF 11:00-12:30 PM

This course will provide a thorough introduction to the classics of contemporary Mexican literature, including readings from acclaimed novelists and short stories by authors from all corners of the Mexican nation. The geographic regions represented in course readings will include the U.S.-Mexico border, the North, Central Mexico, the Gulf Coast, the South and Southwest, and the Yucatán Peninsula. All the texts will be situated in their historical context, and we will consider how those texts relate to the larger whole of Mexican history and the history of the Americas in general. Music, painting, cuisine, dance, film, and other cultural elements will be considered as they enhance our appreciation of the texts and our focus on the social and political dimensions of the required readings. A field trip to The Institute of Mexican Culture in Hemisfair Plaza may be incorporated into the course for didactic purposes.

Students may use this course to meet upper-division elective requirements in the English and Humanities major and minor. Students interested in using the course to meet the core curriculum requirement in Literature or major or minor requirements in Mexican-American Studies or Spanish should contact the Honors Office.

HON 3233.01M
 Honors Seminar : *Chinese Culture and History*
 Dr. Zenong Yin & Dr. Wan Xiang Yao

CRN 31834

CSH 1213.01M
Topics in World Cultures: China

CRN 32797

This field-based course will trace political, cultural and economic changes in contemporary China (from 1953 to the present) by through a 3-week visit to China. The program will begin in Shanghai, the iconic city of modern Chinese history – a fusion of “old” Chinese capitalism and modern Western capitalism. The rest of the program will cover historical and political events that have shaped China by visiting cities such as Nanjing, Xian, and Beijing. Beijing, the capital city of the new People’s Republic, provides authoritative experience to examine the forces that have set China onto a path from which China has emerged as a new world economic power. Throughout the course students will be required to complete written assignments and group projects. **This course is limited to students traveling to China. May 12 - May 31st, 2008**

HON 3233.01S
 Honors Seminar: *Italian Culture*
 Dr. Robert Baron

CRN 32433

CSH 1213.01S
Topics in World Culture: Italy

CRN 30971

ARC 1413.02S
Architecture & Culture

CRN 32990

This year’s Honors College Italy Program will focus on the history, culture, and architecture of the city. Through visits to Rome, Florence, Siena, Pienza, Assisi, Venice, and other sites, students will gain an understanding of the development of the city in Italy. **This course is limited to students traveling to Italy. July 8—July 28th, 2008**
For More information on future programs come by the Honors College, JPL 4.02.10

Advising Registration forms will be ready for priority registration on Monday, March 19th in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

HON 2201.001

Honors Community Service
Ms. Caroline Castellanos

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

CRN 12066

F 4:00-4:50P.M.

HON 3223.004

Hon Seminar : Sports Psychology through Literature
Dr. Tiffany Vargas-Tonsing

This course will offer the opportunity for an introduction to the study of Sport Psychology that is not normally or often available as a part of the course offerings. Students will gain knowledge of theories and principles of sport psychology through analysis of modern literature. Students will apply principles to sport and non-sport situations through discussion, writing assignments and class projects.

CRN: 13789

MW 11:00-12:15 PM

HON 3223.005

Honors Seminar : Women and Criminal Justice
Dr. Juanita Firestone

Building on the information, ideas and tools developed in introductory social science courses, this course will critically examine issues related to women in the criminal justice system. Reading, assignments, written assignments and class discussions will cover a variety of topics related to gender and crime, including deviance, juvenile delinquency, substance use, gang membership, and images of criminality. The course will also cover the experience of women in our society with a focus on experiences in the criminal justice system, including Involvement with police, courts, and correctional institutions.

Students pursuing a minor in Women and Gender Studies may use this course to meet elective requirements in the minor. Criminal Justice majors should talk to an Honors College Advisor about substituting this course for a course in the CRJ concentration or support work. Sociology majors should talk to an Honors advisor about substituting this course for a SOC elective.

CRN: 13843

TR 11:00-12:15 PM

HON 3223.006

Honors Seminar: Campaign 2008
Dr. Amy Jaspersen

Political communication is an important area of study within American politics. Different political actors need to communicate their priorities effectively in order to influence public opinion and the policy-making process. In this course, we will consider theoretical topics such as the motivations and goals of the media, politicians, and the public; the relationship between these three actors in different political contexts; and political advertising in the campaign process among others. We will focus on a number of applied case studies to evaluate the success of political communication during campaigns. Students will also be expected to participate in creative projects and active learning assignments.

Students pursuing a major or minor in Political Science may use this course to meet upper-division elective requirements in the major or minor (i.e., American politics). Students in this course may have the opportunity to travel to the Democratic or Republican National Convention in late August. If you are interested in this opportunity, please contact Dr. Eisenberg.

CRN: 15785

TR 12:30-1:45 PM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

HON 3223.007

Honors Seminar: Immigration

Dr. Daniel Serna

(CROSSLISTED WITH LGS 4013.002)

Immigration Law and Policy is a course designed for students who want an overview of Immigration Policy, case law, politics, and how the law works with current events such as: The Patriot Act, War on Terrorism, Policy Impacts, Politics and the Presidential Election, California Proposition 187, Minuteman Project, Homeland Security Discussions, Border Fence, Visa Issues and Processing, and practical immigration knowledge on how the law and administrative processes work. The course is designed on the Socratic Method and in a law school type environment, where the professor will require open class discussions, arguments, and interaction with students. The class focuses on "black letter law" or federal immigration law and its implications on society, politics, and events. **Students pursuing a minor in Legal Studies may use this course as a substitute for LGS 4013 or an elective in the minor. Students interested in using this course to meet major or minor requirements in political science should see an Honors College Advisor.**

CRN: 16140

MW 5:30-6:45 PM

HON 3233.001

Honors Seminar: Female Development in Film and Fiction

Dr Bonnie Lyons

This course will focus on a variety of recent novels and films which trace female development, including works about women of all ages and from a variety of different ethnic and national backgrounds. The course will include some lecture, but the emphasis is on class discussion and the class will be conducted like a seminar. **Students pursuing a major or minor in English or in Humanities, should check with an Honors College Advisor to determine if this course can be used to meet upper-division elective requirements in the major or minor (or a literature course in the case of English).**

CRN: 14709

R 2:00-4:45 PM

HON 3253.001

Honors Seminar : Foundations of Nursing

Dr. Adelita Cantu

This course will provide the pre-nursing student and other interested students with entry-level knowledge essential to understanding nursing education. An overview of the nursing process, critical thinking, medical terminology, clinical calculations, nursing research, and career opportunities for professional nurses are some of the topics that will be discussed. At the completion of this course, the student will be able to: understand the nursing process and how it is utilized as a problem solving tool in nursing; understand the use of word parts and word roots for analysis of medical terminology; understand the use of clinical calculations in the administering of oral, injectable and intravenous drugs; understand the conceptual foundations for nursing practice; describe the different settings in which registered nurses work and the job responsibilities and opportunities within each of those settings, and understand the components of applying to nursing school, including the pre-nursing examination and interviewing.

This course is offered at UTSA as part of the Avanzar program, which is designed to aid nursing students in transferring from UTSA to UTHSC-SA. Students who enter the UTHSC-SA School of Nursing will be able to use this course as a nursing elective in the junior year. The course will be taught by a faculty member from the UTHSC-SA School of Nursing. Students pursuing a major in Biology should check with an Honors Advisor to determine if this course can be used to meet upper-division elective requirements in the Biology major.

CRN: 12689

TR 2:00-3:15 PM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

HON 3253.002
Evolution of Science
Dr. Colleen Witt

CRN: 15793
MWF 9:00-9:50 AM

This course will explore the dynamic change in scientific thought and endeavor from the pre-Copernican period to the modern day. First, we will cover the shaping of perspectives of the natural world, discussing the impact of Plato, Aristotle, and the Ptolemaic system in shaping pre-modern, scientific thought. We will then follow the trajectory of the Copernican Revolution, marked by the publication of "On the Revolution of Heavenly Bodies" in 1543. This era saw the slow, 150-year movement away from Aristotelian thought to empiricism and the acceptance of *science* as a major source of knowledge. Economic, religious, and political factors that influenced this emerging new paradigm will be discussed. Finally, we will cover the dawn of Modern Science, which began with the publication of Einstein's theory of relativity in the early 20th century. We will discuss the concepts of relativity and how Einstein's ability to break past the boundaries of scientific interpretation imposed by human senses led to the adoption of such anti-intuitive notions of time and space. We will also cover topics in the life sciences, including the landmark achievements that have led to the explosive technological advances in medicine and biology and the birth and continued growth of the biotech industry. We will finish with a discussion of the latest shift in scientific thought, possibly the most dramatic to date, that has been driven by the introduction of Quantum Physics to modern science. This shift, still very much in motion, challenges our most fundamental notions of reality, such as the long-held belief that human observation and perception should, or even *can*, serve as an incontrovertible measure of reality. **Students pursuing a major or minor in History or a major in Biology should check with an Honors College Advisor to determine if this course can be used to meet upper-division elective requirements in the major.**

HON 3501.001 / 3501.002
Honors Thesis Exploration Seminar
Dr. Kyle Murray

CRN: 12067/ 11098
W 1:00-1:50 PM
T 11:00-12:15 PM

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. **All Honors students who plan to begin their thesis by Spring 2009 — or might do so — are strongly encouraged to take the seminar**, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. **Please note: one requirement of this course is to attend one session of the Honors Research Symposium in December 2008.**

HON 4941.001
Honors Leadership
Dr. Cindy Teske

CRN 16190
TBA

This course is designed for participants who are pursuing Leadership Honors and are participating in the fall portion of the Leadership Challenge program. In the fall, students in the Leadership Challenge meet on a weekly basis, seminars and activities. To enroll, students must have been accepted into the Leadership Challenge program. Students can find more information on the Leadership Challenge program on the [web at: http://cpe.utsa.edu/FLASH/Leadership/index.html](http://cpe.utsa.edu/FLASH/Leadership/index.html)

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

ACC 2013.002

Principles of Accounting I

Ms. Rasika Kalelakar

The Honors course "Principles of Accounting I" will introduce students to accounting theory, accounting standards, the measurement and recording of economic transactions in the business environment, and reporting financial status and the results of operations. Students will learn how to journalize transactions, post entries to the general ledger, prepare the trial balance, and prepare financial statements.

This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

CRN: 12753

MWF 8:00-8:50 AM

AHC 1113.002

Survey of Art/Architecture Pre-Historic to 1350

Mr. Kent Rush

Survey of Art and Architecture from the Pre-historic Period to 1350 is a fun, interesting and demanding, introductory art history course, designed to offer students a detailed and intensive overview of the most important extant works of art and architecture, spanning the time period beginning with the Prehistoric age and progressing through to the mid-fifteenth century A.D. in Europe. The main objectives for students will be to gain a specific familiarity with the styles and characteristics of each period covered and a thorough knowledge of artists, works of art and architecture, and the technical vocabulary related to such matters. Topics in the Western canon include Ancient Mesopotamia, Egypt, Classical Greece and Rome, and the Medieval world. We will also include art from the East, specifically Indian, Chinese and Islamic art. We will include discussion of primary texts in translation, whenever possible, to supplement the main course textbook.

CRN: 14778

MW 12:30 -1:45 PM

BIO 2313.001

Genetics

Dr. Aaron Cassill

This course will introduce students to the important concept that living organisms require a mechanism for reliably storing and transmitting a blueprint for all their components. Students will study the statistical patterns that can predict how genes, the units of heredity, can be transmitted from one generation to the next. The molecular structure of DNA, the carrier of most genetic information, will be studied. The molecular interactions that read the genetic code and express the function of the gene will be explored. The genetic control of development will be used to demonstrate how all these critical components can interact to create a complex organism. Finally, we will briefly cover statistical methods for describing gene distributions in large populations.

CRN: 10484

TR 9:30 - 10:45 AM

REMINDERS

- Come to your appointment prepared with your degree plan or 4yr plan and proposed classes. When the spring schedule is posted on ASAP, determine if any changes need to be made to your proposed classes.
- If you have any holds that would prevent you from registering, you need to get them cleared off of your account so as not to hinder registration.
- On the first day that registration opens, the HCAC will register you for classes that were submitted by the priority registration deadline. It is **YOUR responsibility** to check ASAP to make sure the classes for which you are registered are correct. Have back-up classes in case your first choices are closed. Monitor your **my.utsa** account daily, as email is the means to communicate schedule issues that arise.
- **April 15 Deadline for Fall graduation** via ASAP for all undergraduate students.

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

BIO 1404.025

Biosciences I

Dr David Senseman

Biosciences I explores the chemical basis of life, principles of inheritance, principles of evolution, and biodiversity. Please note that Biosciences I has a mandatory 1-hour recitation class period as well as a 3-hour lecture component. The recitation for the Honors section of Biosciences, I will be Friday morning at 9:00 a.m. To be in the Honors section, you must be able to attend **both** the lecture and the Friday morning recitation.

CRN 15860

F 9:00-9:50 AM

TR 11:00- 12:15 PM

Grading for Biosciences I will also be substantially different than it has been in prior years. Even though you will be enrolled in an Honors section of BIO 1404, you will be treated the same as students enrolled in non-Honors sections of Biosciences I when it comes to assigning you a letter grade for your class performance. Starting in fall 2008, **all** students in Biosciences I will take a common midterm exam on Saturday, October 25th and a common Final Exam on Saturday, December 13th. Half of your grade will be based on your performance on these two exams that **all** students in Biosciences I will take. An additional 25% of your grade will be based on your performance in your recitation section (Friday 9:00), and the last 25% of your grade will be assigned by the instructor based on your performance on two "in-class" midterms as well as weekly homework and quizzes. The common exams in Biosciences I mirror what many biology majors will have to face when they take the Graduate Record Examination (GRE) or Medical College Admission Test (MCAT) during their junior or senior year. Dr. Senseman looks forward to helping students in the Honors section master the complex material covered in Biosciences I so they can score at or near the top of these examinations.

CHE 1103.004

General Chemistry I

Dr. Donald Kurtz

This course is a special Honors section of General Chemistry I. It provides an introduction to descriptive inorganic chemistry and atomic-molecular structure, including such fundamental concepts as the periodic system of elements, electrons in atoms, valency, chemical bonding, types of reactions, stoichiometry, acids and bases, thermo chemistry, molecular-kinetic theory, and states of matter. Concurrent enrollment in CHE 1122 is recommended. **Students must score a minimum of 42 on the Chemistry placement exam (or have completed CHE 1073) to enroll in this Honors section. This course meets the Domain I, Core curriculum requirement for a Level II Science.**

CRN: 13759

MWF 10:00 - 10:50 AM

COM 1053.014

Business & Professional Speech—Learning Communities

Ms. Barbra Imboden

This course explores the examination of the basic communication process through oral channels with practical applications for business. The emphasis is on techniques of business and professional presentation, including components of message strategies, nonverbal communication, multimedia support, and persuasive speaking. Oral presentations with written components are required.

This course meets a requirement in the Common Body of Knowledge (CBK) for Business. It must be taken concurrently with COR 1203.001- Honors, as both comprise the Business Honors Learning Community.

CRN: 14192

TR 12:30-1:45 PM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

COR 1203.001

Freshman Seminar: Suits, Boots & Coots

Ms. Diana Howard

The business community consists of a conglomerate of people who represent various business styles. Traditional careers like accounting and management attract people most likely to appear on the hit TV show *The Apprentice* (i.e., "Suits"). Careers like real estate, home building and journalism, require a more hands-on, "out in the field" approach (i.e., "Boots"). Lastly, careers that involve an entrepreneurial spirit, like those who created *Ebay*, *Apple* or *HEB*, require a "think outside the box" mentality (i.e., "Coots"). This interactive course will provide an opportunity for students to discover their individual strengths and how these strengths relate to career choices in business and beyond.

This course meets the core curriculum requirement for Social and Behavioral Sciences and must be taken concurrently with COM 1053.014, as both courses are part of the Business Honors Learning Community.

CRN: 13663

TR 2:00 - 3:15 PM

ECO 2013.004

Introductory Macroeconomics

Dr. Melody Lo

Macroeconomics is that branch of economics that seeks to understand and explain inflation, unemployment, interest rates, foreign exchange rates, the balance of payments, and other related phenomena. This course emphasizes a discussion of monetary and fiscal policy including government deficits and tax cuts. A great deal of time is also devoted to analyzing financial markets where interest rates are determined. In addition, since the macroeconomic environment in this country is increasingly influenced by international conditions, the factors underlying trade and exchange rate movements are discussed. The study of macroeconomics is important because the topics we discuss relate to information you see presented in the newspapers every day. Many macroeconomic issues are regularly the subjects of national political debate. The absence of a consensus as to what comprises effective macroeconomic policy stems, in part, from different assumptions about human behavior in the market place, and, in part, from different concerns about the goals the macro economy ought to be achieving. We will have a two-pronged approach to our study of Macroeconomics. We will spend some time developing the theoretical underpinnings of economic analysis. We will then apply that theory through a combination of readings and case studies that analyzes economic events both domestically and abroad. What you learn in this course will help you understand and discuss the economic issues around your daily life.

This course meets the Core curriculum requirement in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.

CRN: 10654

TR 11:00-12:15 PM

FIN 3014 .011

Principles of Business Finance

Dr. Natasha Burns

This course provides a basic foundation for corporate finance. Topics will include: agency problems; valuing a firm using discounted cash flows and its financial statements; project selection and valuation; risk and return; and pricing basic financial instruments. Students will need basic algebra and accounting skills to be successful in the course and will be required to keep up with current financial news.

This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

CRN: 13728

MW 11:00-12:15 PM

& F 11:00 - 11:50 PM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

GBA 2013.004

Social and Ethical Issues in Business

Dr. Pepe Chang

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

CRN: 11023

TR 9:30 - 10:45 AM

HIS 1043.009

U.S. History, Pre-Columbus to the Civil War

Ms. Maria Carmen Johnson

The main purpose of this class is to give students an opportunity to gain a deeper understanding of the early development of national identity, including the formulation of American history. Our starting point will be the colonial period, but we will also examine the process of nation building and its relationship to race, class and gender during the American Revolution and afterwards, including the Civil War period. Students will have the opportunity to investigate the major ideas that contributed to early formulations of American cultural ideals, including Manifest Destiny and the American Dream. Ultimately, our task will be to deconstruct the myth and reality of American history and identity in its early stages from the perspective of voices not often heard, including those of American Indians, African Americans, and women.

CRN: 15633

MWF 11:00-11:50 AM

HIS 1053.008

U.S. History, Civil War to the Present

Ms. Andria Crosson

This course looks at United States history from just after the Civil War through the present. We will explore the nature of this country's culture, trying to arrive at an understanding of such questions as: what occurred, why it happened, who won and who lost, and how it affected people both great and small during this specific time period. The course goes beyond the necessary names, dates, and places to create a more comprehensive study of U.S. history and addresses the following issues: balancing freedom and order, fostering the growth of both individualism and community, the role of religion in American culture, determining our proper role in international affairs, living harmoniously in a multiracial/multiethnic society, educating our citizenry, changing gender roles and expectations. In addition to the issues above, additional issues will be addressed regarding the discipline of history itself, including: the difference between a primary source and a secondary source; how the writing of history changes over time; how an individual's experience in the past differed by class, race, and gender.

CRN: 15602

TTH 11:00 - 12:15 PM

HIS 2133.004

IDS 2213.004

World Civilization Since the 15th Century

Dr. Patricia Thomson

This course will emphasize the shared experience of humankind from 1500 to the present. Topics concerning the twentieth century include de-colonization, modernization, economic development, accelerating population increases, urbanization, industrialization, and the depletion of global resources. Additional topics will include the world-wide domestication of plants and animals, the diffusion of technologies, diseases, religious beliefs, and political institutions, and the proliferation of global commercial networks, migrations, and empires. There will be a practice map quiz, two mini-exams, and final examination. All assignments are on UGL reserve. **This course meets the core curriculum requirement in World Society and Issues.**

CRN:12324

CRN: 10928

TR 12:30-1:45 PM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

MAT 1194.001

Calculus for the Biosciences

Dr. David Senseman

Are you curious about how math is used in the real world? In this course, we will introduce the mathematical concepts of calculus through biological and medical questions and then study those concepts algebraically, geometrically, numerically, and from the applied point of view. Our goal is to understand the ideas of calculus, why they work, and how to apply them to answer real-world questions. We will have a two-hour lab in which we will sometimes do experiments to collect our own data, sometimes apply calculus techniques to analyze our data, sometimes work theoretical problems, and possibly take field trips. **This course is not restricted to bio majors: we welcome all majors interested in math and its biological applications. (Prerequisite: Pre-calculus or a satisfactory score on a placement exam and a graphing calculator.)**

CRN: 16332

TR 9:30 - 10:45 AM &

W 9:00 - 9:50 AM

MAT 1223.004

Calculus I I

Mr. John Stanley

MAT 1223 is a continuation of the calculus sequence. In this course, we will extend our discussion of integration and applications of the integral in a variety of situations. In addition, we will begin an exploration of sequences and series, polynomial approximations of functions, Fourier series, and an introduction to differential equations.

CRN: 12366

TR 11:00- 12:15 PM

MGT 3013.006

**Introduction to Organizational Theory,
Behavior, and Management**

Dr. Cynthia Lengnick-Hall

This course will provide an introduction to the complex role that managers play in creating and guiding organizations in the 21st century. Organization theory and behavior will be explored within the context of changing technical, social, competitive, and international forces shaping an increasingly knowledge-based economy. Skills and concepts that emphasize leading organizational efforts to change and become more productive, developing collaborative workplaces, and designing organizations that promote learning and that enable employees to act effectively on what they know will be important themes in the course. Ethical dilemmas facing organizations will also be examined. A variety of learning approaches including lecture, class discussion, experiential exercises, incident analysis, and reflection papers, will be used to explore these topics. An action-analysis project enables students to practice what they have learned. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

CRN: 13691

TR 12:30 - 1:45 PM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

MUS 2673.001

**History Styles Of Rock
Staff**

CRN: 10403

TR 2:00 - 3:15 PM

Is rock-and-roll the authentic music of the American people or is it a commercial product manufactured for a global marketplace? Does rock music reflect the best of the American experience and character or the worst? Our task in this course will be to explore interactively, through reading, multimedia, lecture, and class discussion, the intersection of rock-and-roll music styles and practices with the waves of social, economic, and technological change that swept over America in the second half of the 20th century. We will examine the musical and cultural roots of Rock & Roll and the relationship between those roots and later commercial music styles. Another prospective will come from study of the performers, producers, and promoters who created the music and brought it to millions of fans, both shaping and reflecting culture, including film, television, and fashion. Finally, through the use of multimedia technology and live performance, we will examine specific musical components of various rock music styles and consider what such technical analysis may suggest about the cultural meaning of the music. Approaching the phenomenon of rock-and-roll from multiple directions will provide an opportunity to develop a broader perspective about the music, musicians, and audiences, providing insight into our musical experience individually, and the meaning(s) rock music has in the American consciousness as a whole.

POL 1013.009

**Introduction to American Politics
Dr. Steven Amberg**

CRN: 14010

TR 11:00-12-15 PM

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents.

This course meets the first 3 hours of the Core curriculum requirement in Political Studies.

HUM 2093.001

**World Religions
Mr. Joseph Rogers**

CRN: 14371

TR 9:30 - 10:45 AM

This course will involve the examination of the origins, teachings, development, and philosophical foundations of the world's chief religious movements, such as Hinduism, Buddhism, Shintoism, Confucianism, Taoism, Sikhism, Jainism, Islam, Zoroastrianism, Judaism, and Christianity. **This course meets the Core curriculum requirement in World Society and Issues.**

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

IS 3003.002

Principles of Information Systems

Dr. Chino Rao

CRN: 12770

MW 2:00 - 3:15 PM

The overall objective of the course is to provide students with an understanding of the conceptual foundations of information systems. The course emphasizes concepts in five areas: (1) an understanding of information technology, including hardware, software, telecommunications and database systems; (2) internet, intranet, extranet and electronic commerce; (3) a perspective of the role of information systems, such as transaction processing systems, decision support systems and expert systems in firms; (4) a background in the procedures used to develop information systems; and (5) exposure to current issues in management of information systems. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

MAT 1093.003

Pre-Calculus

Mr. Ron Brashear

CRN: 10305

MWF 2:00 - 2:50 PM

MAT 1093 (Pre-calculus) Honors covers all the topics of the regular MAT 1093. These include a quick review of algebra, topics in trigonometry, polar coordinates, complex numbers, exponential and logarithmic functions. The Honors course also utilizes the same textbook as MAT 1093 but makes extensive use of accompanying online resources and assignments via Pearson's MyMathLab.com. The Honors course diverges from regular MAT 1093 in that assignments will be more challenging and will require students to research both online and outside resources for solutions. Honors students will be assigned real world projects which allows them to see how the mathematics learned in the classroom can be applied to solve practical problems. Since Pre-calculus is a preparation for Calculus, Honors students will be given examples from calculus showing how the topics they are learning in Pre-calculus will apply later in Calculus I. **(Prerequisite: MAT 1023 or MAT 1073 or an equivalent course, or satisfactory performance on a placement examination.)**

MAT 1214.005

Calculus I

Mr. John Stanley

CRN: 12423

T 8:00 - 8:50 AM

& TR 9:30- 10:45 AM

An introduction to the concepts of limit, continuity and derivative, mean value theorem, and applications of derivatives such as velocity, acceleration, maximization, and curve sketching; introduction to the Riemann integral and the fundamental theorem of calculus. **(Prerequisite: MAT 1093 or an equivalent course, or satisfactory performance on a placement examination.)**

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Fall 2008 Schedule

POL 1133.009

Texas Politics and Society

Mr. Ward Albro

Topics may include: discussions of the Texas and U.S. Constitutions; the role of state in the federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics.

This course meets the second 3 hours of the Core curriculum requirement in Political Studies.

CRN: 14013

TR 2:00 - 3:15 PM

PSY 1013.002

Introduction to Psychology

Dr. Judith Perry

The field of psychology is a broad and diverse field, encompassing everything from human development and behavior to animal cognition and artificial intelligence. We will explore a wide range of topics throughout the semester. This survey is meant to expose students to the current field of psychology while illustrating its importance to people. Topics to be discussed include the historical roots of psychology, research methods in psychology, the physiological explanation of behavior, human development, states of consciousness/awareness, theories of learning, personality, social psychology, abnormal psychology and therapy to name a few. **This course meets the Core curriculum requirement in Social and Behavioral Sciences.**

CRN: 13053

MWF 9:00 - 9:50 AM

WRC 1013.102

Freshman Composition I

Mr. Wes Spradley

Above all else, writers write. In addition, writers read other writers – to sharpen not only their thinking but their skill in communicating their thinking. Writers study style, technique, organization, ideas of other writers because they believe they have something important to say, and they want to say it well. Thus, the emphasis in our course will be divided between reading and writing – reading to improve our understanding, writing to improve our communication. The UTSA Writing Program teaches writing as a process. By examining the process of the writing act, by consciously following that process, students should emerge as more competent and confident writers, which should improve their performance in the classroom and in the work place. The topics for the writing will come from subjects across the disciplines of the University. There will be one group writing project that will also be presented orally to the class. The class will also include a review of standard usage for the English language.

This course meets the Core curriculum requirement in English/Rhetoric.

CRN: 12443

TR 9:30 - 10:45 AM

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester **and** one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Study Abroad and Research Opportunities

TURKEY: CROSSROADS OF RELIGIONS AND CIVILIZATION AN HONORS COLLEGE TRIP (tentative)

Tentative Dates: Early January
Duration: 10 days
Estimated cost: \$1500



The Honors College is currently working on a 10-day trip to Turkey with the Institute of Interfaith Dialog (IID) in early January of 2009. The trip will probably be offered in conjunction with a spring 2009 Honors Seminar and/or section of CSH 1213, Topics in World Cultures: Turkey. The focus will be the origins of the Western religions and civilizations and the trip will encourage dialogues across cultures and faiths. The trip will include visits to Sanliurfa (biblical Urfa), Izmir, Antalya, Ephesus, Perge, Cappadocia, and, of course, Istanbul. Students will explore the cultural diversity of civilizations through the ages and how Turkey has been an example of people of different faiths living together. The class will visit archaeological sites, museums, libraries, buildings, theaters, churches, synagogues, and mosques, and Turkish homes.

IID is sponsoring the trip and covering lodging, food, local transportation, and guides in Turkey. Participants will only be responsible for international and local airfare, which is estimated at \$1500 per person. Students will also need to obtain a U.S. passport.

While the trip has not yet been approved by the Office of International Programs, students who are interested should contact Dr. Eisenberg. The limit is 20 students.

Research and Study Abroad Opportunities

ARE YOU INTERESTED IN GOING TO LAW SCHOOL?

The logo for the University of Texas at San Antonio (UTSA), consisting of the letters "UTSA" in a bold, blue, sans-serif font.

The Institute for Law and Public Affairs is accepting applications for The UTSA 2008 Summer Law School Preparation Academy

The UTSA Summer Law School Preparation Academy is a premier pre-law program designed to help students successfully apply and attend law school. Students completing both Phases I and II (12 hours of coursework) earn a Certificate in Legal Reasoning. SLSPA students also receive a LSAT prep course and are able to attend information sessions by law-school admission representatives from every law school in Texas.

For more information please contact Anthony Arriaga at 458-2990 or email at anthony.arriaga@utsa.edu

UTHSC-SA SUMMER RESEARCH OPPORTUNITY PROGRAM June 2 - August 8, 2008

The UT Health Science Center in San Antonio will host a Summer Research Opportunity program in San Antonio in summer 2008. Program participants will conduct independent research, attend department seminars, actively participate in a student journal club, and attend classes. In addition to a Technquest course, the program includes a course entitled *Biological Bases of Brain Function*, which includes topics such as neuroanatomy, excitability and conduction, synaptic transmission, and molecular biology of the central nervous system. This program offers undergraduate students an excellent opportunity to gain invaluable research experience and to discover first-hand what graduate school entails.

Application deadline: Until all available positions are filled.

The application is available on the web at: <http://pharmacology.uthscsa.edu> under the "Summer Research" link.

Research Opportunities



THE UNIVERSITY OF TEXAS AT SAN ANTONIO
MCNAIR POST-BACCALAUREATE ACHIEVEMENT PROGRAM
A FEDERAL TRIO INITIATIVE FUNDED BY THE U.S. DEPARTMENT OF EDUCATION

The Ronald E. McNair Post-Baccalaureate Achievement Program was created under the Higher Education Amendments of 1986. It was named in honor of Dr. Ronald E. McNair (an African-American engineer, scientist and astronaut who perished in the 1986 explosion of the space shuttle Challenger).

The McNair Scholars Program, as it is commonly referred to, will assist **economically qualified, first generation college students and students from underrepresented groups in doctoral studies and scholarly activities**. The program will provide services to underrepresented groups such as Hispanics, African Americans, Native/Alaska Americans and students with disabilities. All these activities are designed to prepare McNair scholars for the rigors of doctoral work and will ensure their preparation in all ways possible to obtain a Ph.D. or other terminal degree. They will receive the following supportive and academic services:

- Mentoring from Grad Students and Faculty
- Tutoring Referrals/Assistance
- Academic Advising by Grad Students & Faculty
- Intensive Faculty-led Research Activities
- GRE Prep Workshops and Exam Tips
- 10-week Summer Research Institute
- Presentations at Research Symposiums
- Doctoral Prep Colloquial Series
- Participation at Regional McNair Conference
- Assistance with Graduate School Application Process
- \$2,800 Stipend for Meeting Specific Milestones Throughout the Year
- Travel to Professional Conferences for Presenting Research

Financial assistance for Room and Board on a case by case basis

All these activities are designed to **prepare UTSA McNair scholars for the rigors of doctoral work** and will ensure their preparation in all ways possible to obtain a Ph.D. or other terminal degree. McNair Staff will consult with UTSA colleges and other offices to identify and recruit eligible program participants. The UTSA McNair Scholars program is directed by Ms. Rita Cortez, Executive Director of TRIO and Outreach Programs and will be housed at the 1604 Campus.

For program information or to apply for the program, please contact
Rita E. Cortez at 458-4093 or rita.cortez@utsa.edu.

2008 Dates to Remember

March 2008

- 25 **Automatic "W" deadline for Sophomore and above**
- 28 **Dr. Diann Jordan speaks on *Sisters in Science: Conversations with Black Women Scientists about Race, Gender, and their Passion for Science*, JPL 4.03.08, 2:00 p.m.**

April 2008

- 3 **Priority Registration Deadline for turning in schedules -- 5:00 p.m.**
Honors Student Open Forum with the Provost, UC 2.04.06, 4:30 p.m.
- 4 Honors College Leadership Symposium for High School Students -- Volunteers Needed
- 7 **Summer and Fall Registration Begins**
- 9-12 Honors College Trip to NCUR
- 11 **Honors College Spurs Outing, 7:30 p.m. (see Honors College for tickets)**
- 15 CLEP Testing Deadline for graduating seniors
- 27 Terry Scholars Annual Picnic
- 28 Automatic "W" for Freshmen ends
Sophomore and above withdrawal deadline for withdrawing from all classes.

May 2008

- 1 **Undergraduate Research Symposium, 8:30-5pm**
- 3-9 Final Examinations
- 9 ***Spring 2008 Honors Graduation Ceremony 2pm***
- 12 Mini-Mester Begins (M)
- 12 **China Trip Departs**
- 15 **Honors College Spring Scholarship Deadline**
- 26 Memorial Day

June 2008

July 2008

- 4 Independence Day
- 8 **Italy Trip Departs**

The University of Texas at San Antonio-Honors College
One UTSA Circle - JPL 4.02.10.
San Antonio, Texas 78249
Phone: (210) 458-4106 Fax: (210) 458-5730
Mail to: honors@utsa.edu



The Honors Circle is published by:

The UTSA Honors College
JPL 4.02.10, One UTSA Circle
San Antonio, TX 78249-0656
(210) 458-4106

Any opinions expressed herein do not necessarily reflect those of The University of Texas at San Antonio or its administration.

HONORS COLLEGE OFFICE

University of Texas at San Antonio
JPL 4.02.10
One UTSA Circle
San Antonio, TX 78249