

The Honors Circle

The UTSA Honors College Newsletter



October 2006

Volume 24, Issue 5



From the Associate Dean
Dr. Ann Eisenberg

Here we are already at midterms. It seems as if the semester is passing rapidly! We hope you're continuing to do well on midterms and other exams and assignments. It's now time to turn your attention -- if only briefly -- to the spring semester, as the Schedule of Classes is up on the web. The early arrival of the Schedule of Classes gives us more time to see students before Priority Registration opens on November 6, 2006, so start planning your schedules and scheduling advising sessions!

I am pleased to let you know that we will be adding another new staff member toward the end of this month. As many of you already know, we added Melissa Tenberg to our team on October 3rd. Caroline Castellanos will be joining us on Monday, October 23, 2006 as Assistant Director of Student and Alumni Relations. Caroline was a member of the UTSA Honors Program in the late 90s, so she's already quite familiar with Honors education at UTSA, but she's amazed at how we've grown since her involvement in the program. She comes to us most recently from the College of Business Undergraduate Advising Center, and she is looking forward to getting involved with students and getting to know as many of you as possible. Her on-campus responsibilities will include serving as advisor to the University Honors Student Association (UHSA), working with the Terry Scholars Student Organization (TSSO), coordinating and planning student activities and special events, assisting with international programs, and developing programs for students in housing and enhancing the Honors presence in Residence Life. She will also be serving as primary recruiter for the Honors College.

Caroline will probably be setting up some lunches/focus groups to meet with students to talk about what you want from the Honors College and your Honors experience at UTSA, so keep your eye on your Lonestar email-box for invitations and information!

Best of luck with the rest of the semester!

Yours,

From the Advising Coordinator
Melissa Tenberg

Hello Honors Students,

It is with great excitement that I write to you today! As the new advisor with the Honors College, I want to take a few moments to introduce myself. My name is Melissa Tenberg. I have been with UTSA for almost 10 years now. My last 5 years have been with the College of Education and Human Development Advising and Certification Center, so advising is very close to my heart. Watching students grow from their first time I meet with them to their last semester is not only inspiring to me as I see some of the obstacles students overcome, but it continues to build my pride in UTSA. I have received both of my degrees from UTSA. I hold a Master of Public Administration and a Bachelor of Arts in Political Science with a minor in Public Administration. I enjoyed both programs quite thoroughly and thought they offered students excellent opportunities to grow not only educationally, but professionally and within the community. I look forward to meeting with you and helping you choose the best path for meeting your educational and personal goals.

Until next time,

Inside	Page
Important Information	2
Honors College Activities	3
Student Accolades	4
Spring Course Schedule	5-11
Spring Course Schedule	12-14
Dates to Remember	15

IMPORTANT INFORMATION

SOPHOMORES and JUNIORS: START THINKING ABOUT AN HONORS THESIS

Students who are in their **second semester as a Sophomore or the beginning of their Junior year** should begin thinking about an Honors thesis. To help prepare your plan for an Honors thesis, you should do the following:

1. Pick up an Honors Thesis Handbook in the Honors Office (JPL 4.02.10)
2. Register for HON 3501 in the Spring or Fall of 2007.

If you have any questions, please schedule an appointment with the Honors College. We will be happy to answer any questions you have.

ATTENTION CURRENT HONORS THESIS STUDENTS

As per Honors College guidelines, all Honors Students enrolled in 4993 must make a thesis presentation at the biannual Honors College Undergraduate Research Symposium.

All thesis writers must present their thesis proposal for the first semester of 4993, and their final thesis results in the second semester of 4993. Thesis writers who choose not to enroll in 4993 must present in the semester of their graduation.

This fall, the Honors College Undergraduate Research Symposium will take place on Saturday December 2 from 8:30 a.m-5:00 p.m., with a luncheon between the morning and afternoon sessions.

Consult the [Honors Thesis Handbook](#) for details, or contact Dr. Kyle Murray at kyle.murray@utsa.edu.

ATTENTION SPRING HONORS -- AND NON-HONORS -- GRADUATES!!

If you are intending to graduate from UTSA in **SPRING 2007 -- with or without an Honors degree -- you must apply for graduation online through ASAP. NO LATER THAN FEBRUARY 1, 2007.** Barring hospitalization or the death of a close family member on or about January 30, 2007, the University will no longer accept appeals from students who miss the deadline to apply for graduation.

It is not sufficient to notify the Honors College that you intend to graduate in a particular semester. You must complete the graduation application on the web! We will receive information on degree candidates from Enrollment Services and will then be able to determine who is seeking an Honors degree in that semester.

ATTENTION FUTURE COLFA GRADUATES

The COLFA Advising Center has an internal COLFA degree audit deadline for their degree candidates. Each undergraduate COLFA degree candidate needs to request a degree audit at the COLFA Advising Center prior to applying for graduation. Deadlines are as follows:

Spring Graduation:	<i>First time applicant:</i>	December 1st
	<i>Re-applicant:</i>	January 16th
Summer Graduation:	<i>First time applicant:</i>	May 1st
	<i>Re-applicant:</i>	May 17th

Obtain the graduation checklist from <http://colfa.utsa.edu/advising/graduation.html>

These deadlines will not change from year to year. ***If a student misses the deadline, there will be a petition process in place, but his/her graduation may be postponed to the following semester. So file on time!***

HONORS COLLEGE ACTIVITIES

MOVIE NIGHTS

Throughout the Fall 2006 semester, the Honors College will host a series of Movie Nights at various theaters throughout San Antonio. Exact movies and times will be listed on the website 1-2 weeks prior to each event. **The next Movie Night will be hosted by Dr. Ann Eisenberg at the Bijou at Crossroads on November 10, 2006.** Watch your e-mail for details.

Admission for Movie Nights is covered by the Honors College. All you have to do is RSVP by e-mail or in person at least 3 days prior to the event and then show up!
Rides are available from Chaparral Village.

LIVE PERFORMANCES

Also, throughout the academic year, the Honors College will hold events at Local Playhouses for those who prefer the stage. The following productions and times have been chosen for this year:

<i>Title</i>	<i>Place</i>	<i>Time/Date</i>
<u>Lend Me a Tenor</u>	Sheldon Vexler Theatre	Saturday, November 4, 8:00 PM

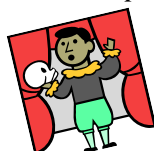


- *A night in September is the biggest in the history of the Cleveland Grand Opera Company—world famous tenor, Titi Morelli, is to perform Otello, his greatest role. Unfortunately, through a series of mishaps, he is given a double dose of tranquilizers along with too much booze and he passes out....*

RSVP for this event now! We have 35 tickets available on a first-come, first-served basis.

<u>Hair</u>	San Pedro Playhouse	Saturday, February 3, 7:00 PM
--------------------	----------------------------	--------------------------------------

- *The musical follows "The Tribe", a group of politically-active, long-haired "Hippies of the Age of Aquarius" fighting against conscription to the Vietnam War. Among them are Claude and Berger; a pair of friends battling against Claude's draft notice, and Sheila, who is in love with both of them, but her politically-active lifestyle leaves her little time to act on her feelings...*



Stop by the Honors College Office (JPL 4.02.10) today to sign up!

Friends and relatives of Honors students are invited to join Honors activities if space is available.

For more info, e-mail the Honors College at: honors@utsa.edu, or go to <http://www.utsa.edu/honors/events>

STUDENT ACCOLADES

Lydia Fletcher (senior, English) has applied for the Marshall Scholarship and the Rhodes Scholarship for fall 2007 in order to earn a Master's degree in English. Good luck, Lydia!

Nikky Greer (Junior, Anthropology) and **Hahle Ghaderifard** (sophomore, Management) were two of seven winners in the San Antonio North Chamber of Commerce's Enterprising Women's Essay Competition this fall. They have been named "Leaders of Tomorrow" and heir prize is the chance to attend the Enterprising Women's Conference for free. They will also receive mentoring from women in Business.

Patric Hernandez (junior, Biology) was hired as a student intern in Senator Kay Bailey Hutchinson's San Antonio office. Congratulations, Patric.

Lindsey Saylor (senior, History) has accepted a job with the Center for Victims of Torture in Minneapolis, Minnesota. Lindsey completed all degree requirements at UTSA in summer 2006 and will officially graduate from UTSA this fall. Good luck, Lindsey!

Caleb Saenz (senior, Political Science/English) and **Amanda Poplawsky** (junior, Sociology/Anthropology) were selcted to participate in the UT-System Archer Fellowship Program for fall 2007. Caleb and Amanda are currently in Washington, D.C. where Caleb is interning at the American Enterprise Institute and Amanda is interning at the International Foundation for Election Systems. For more information on the Archer Fellowship Program, see p. 12.

In early October, Dr. Harriett Romo offered the Honors College a table at the San Antonio *Express-News* Book and Author luncheon on Wednesday, October 10, 2006. Ten Honors students -- **Heath Grona** (senior, accounting), **Evelyn Brown** (junior, English/Philosophy), **Crystal Longoria** (junior, Criminal Justice/Political Science), **Natasha Davis** (senior, Biology), **Daniel Elliott** (freshman, Music), **Thomas Sgarlet** (freshman, Business), **Kirk Eggleston** (junior, Communication), **Stephanie Granados** (sophomore, Communication), **Rafael Veraza** (junior, Biology), and **Jennifer Aleman** (senior, Spanish) -- traveled downtown to the luncheon with Dr. Eisenberg and Diana to learn more about the Cancer Therapy and Research Center (CTRC) and to hear from six prominent authors. Everyone had a terrific time, and we were just sorry we couldn't take more students, as interest in the event was phenomenal. We promise a table again for next year's event. Keep your eye on your Lonestar email-box so you don't miss opportunities like this one. Thanks, Dr. Harriett Romo, for the terrific experience!

Congratulations to our new Honors College Scholarship Recipients!!!!

Alliance Capital Management Endowed Scholarship

Robert Terrazas (freshman, Pre-Business)

Jean and Steven Lee Endowed Honors Scholarship

Rawan Arar (sophomore, Sociology)

SPRING 2007 COURSE OFFERINGS

HON 2201.001

**Honors Community Service
Ms. Caroline Castellanos**

CRN 21700

Hours Arranged

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3233.001

**Honors Seminar, Arts & Humanities: The Holocaust
Dr. Kolleen Guy**

CRN 21251

TR 12:30-1:45P

“Thou shalt not be a victim. Thou shalt not be a perpetrator. Thou shalt not be a bystander”—Elie Wiesel
Between 1939 and 1945—and almost entirely from 1940 and 1944—the Nazis and their collaborators killed some five or six million European Jews—men, women, and children. Murder on this scale, whether in Europe or elsewhere in world history, raises a number of questions about history, society, and human nature. How was such a policy of murder formulated and implemented? What kind of person could lend him or herself to mass murder? How was it technically and logistically feasible to “liquidate” all these people? How could this be carried out in the midst of “total” military effort? How did the victims endure their suffering? How did bystanders react to what they saw? What options for resistance existed? Were resistance efforts significant and effective? Throughout the course of the semester, we will address these questions with an eye for not only understanding the past but also understanding why the world has forgotten the cries of “never again.” **Students pursuing a major or minor in History may use this course to meet upper-division elective requirements in European history. Students pursuing a major or minor in Humanities should check with Dr. Eisenberg about the possibility of using the course to meet upper-division elective requirements in Humanities.**

HON 3233.002

**Greeks, Romans and Barbarians
Dr. James Gallagher**

CRN 24330 / 25054

TR 2:00-3:15 PM

Some wore pants, some painted their bodies blue, but they all gave something to the cultures who called them barbarians. Results from archaeological excavations and a large selection of ancient historical documents will furnish students with materials for examining the cultures of those peoples who interacted directly with the ancient Greco-Roman civilization. We will analyze the processes, leading sometimes to conflicts, sometimes to compromises, between the civilizations of the central Mediterranean and various ethnic groups on their periphery. We will ultimately investigate the multiple, often reciprocal, impacts of those contacts which cultures from Africa to Scotland and from Germany to Arabia sustained with Greece and Rome. **This course is cross-listed with CSH 1213: Topics in World Cultures. Students pursuing a major or a minor in English, Classical Studies, or Humanities may use this course to satisfy elective requirements for these specializations.**

HON 3233.003 / HIS 4953.006

**Honors Seminar, Arts and Humanities: Italian City States
Dr. David Johnson**

CRN 25237

TR 9:30 - 10:45A

Italian city-states helped define some of the most important characteristics of Western Civilization in the centuries that span the fall of the Roman Empire and the rise of Early Modern Europe. These cities contributed to the development of distinct religious, cultural, political, and economic innovations that combined to create a powerful civilization. Understanding the evolution of these cities is therefore critical to understanding the evolution and character of European civilization. This course's objectives focus on developing that understanding. We will examine the origins of the urban renaissance that made possible a flourishing society that could support an explosion of cultural, scientific, religious, and economic creativity; we will explore the particular histories of some of the most important cities to establish a specific context for that creative explosion; and we will study a few of the most influential institutions and individuals that contributed to redefining the heritage of the Roman world into a distinctly European civilization. **This course is cross-listed with HIS 4953: Italian City States (Non-Honors). Students pursuing a major or minor in History may substitute this course for a History or European History elective NOTE: STUDENTS WHO ARE PLANNING TO PARTICIPATE IN THE ITALY STUDY ABROAD 2007 PROGRAM MUST REGISTER FOR THIS CLASS.**

SPRING 2007 COURSE OFFERINGS

HON 3243.002 / MGT 4873.901

Honors Seminar: Entrepreneurship (Downtown Campus)

Ms. Anita Leffel

CRN 23799

MW 7:00 - 8:15P

This course serves an introduction to the world of the entrepreneur. In this course, you will not only study entrepreneurs, you will become entrepreneurs. You will embark on defining for yourselves and for those watching you, the meaning of entrepreneurship. As Fast Company puts it, "Forget the experience curve. The most powerful force in business today is the inexperience curve. If you want your company to think outside the box, why not learn by working with people who don't know there is a box!" This course will examine how and why some of you will call yourselves entrepreneurs. The purpose of the course is to probe, question, and evaluate all aspects of a venture's external and internal situation. Dealing with the grand sweep of how to manage all the pieces of a business makes this course an integrative course in which the student will reach back to use concepts and techniques covered in previous courses. For perhaps the first time, the student will see how the various pieces of the business puzzle fit together and why the different parts of a business need to be managed in harmony for the new venture to operate in winning fashion. **Students may use this course as a substitute for an upper-division elective in Management. Students pursuing Honors in Business may also substitute this course for an Honors CBK course.**

HON 3243.002 / BLW 3013.004

Honors Seminar: Business Law

Mr. Rodolpho Sandoval

CRN 25615 / 25616

TR 11:00A -12:15P

In BLW 3013 Honors, we will use the Socratic method to developed critical thinking skills as we focus on legal reasoning and analysis in the study and briefing of legal cases in a classroom environment using the Socratic method. Some of the substantive areas of law that will be studied are the Common Law, the court systems and procedures, Constitutional law, torts, contracts and corresponding areas of Article 2 of the Uniform Commercial Code, agency, property, bailment, and related jurisprudential topics in light of social, ethical, political, economic, and global perspectives. **This course meets requirements in the Common Body of Knowledge (CBK) for Business and can be used to meet requirements in the Legal Studies minor.**

HON 3253.001 Honors Seminar: Voodoo Science

Dr. Donald Robin

CRN 21252

M 2:00 - 4:45P

The ability to evaluate ideas, and in particular, to distinguish between scientific evidence from fiction is critical to success in any scholarly discipline. The textbook for the course "Voodoo Science: The Road from Foolishness to Fraud" explores different examples of ideas that have often started out as sincere attempts that at some point were found not to be supported by evidence. Unfortunately, these ideas continued to be promoted for various reasons, including financial gain and professional name and, as such, became fraudulent. Students will discuss varying ideas that range from the perpetual motion machine to the placebo effect. Students will also explore the scientific world of fact and fiction and how it is being handled on the WWW. Students will be asked to understand the nature of scientific evidence as compared to unsubstantiated belief (faith), the nature of scientific fraud and how to evaluate information that might be fraudulent, and explore risk-benefit analyses in order to differentiate harmful from benign information (particularly in the medical arena). **Students pursuing a major or minor in Biology may substitute this course for an upper-division elective in Biology.**

HON 3253.002

Honors Seminar, Sciences:

Science and Psychology in Everyday Life

Dr. Aaron Cassill/ Dr. Mary McNaughton-Cassill

CRN 24324

TR 11:00A - 12:15P

We go to college to learn. But why? To help us live our own lives. But what happens? We read about the life of Caesar, but don't live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like "Gee, I like pizza, too." We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don't. We see medical studies urging us to eat oat bran and herbal natural foods, but don't know why. We study the momentum of dropped balls and uncertainty principles of electrons, but don't know how electricity gets into our walls. We memorize the dates of ancient history, but don't see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have all the world's knowledge at our fingertips, but don't question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. **Students pursuing a major or minor in Psychology may substitute this course for an upper-division elective in Psychology.**

SPRING 2007 COURSE OFFERINGS

HON 3253.003 / STA 1993.002
Honors Seminar: BioStatistics
Dr. David Senseman

CRN 25639 / 25644
TR 11:00A - 12:15P

This new Honors BioStatistics course is a logical follow-on to the very successful Honors BioCalculus course developed by Dr. Mary Lou Zeeman and taught by Drs. Zeeman, Dmitry Gokhman and David Senseman. Honors BioCalculus provides a wonderful "toolbox" of mathematical functions that can be used to understand and model a variety of biomedical processes (e.g. cardiopulmonary hemodynamics, hormonal interactions, pharmacodynamics, population growth, etc.) that are deterministic in nature. On the other hand, calculus is less successful in modeling biomedical processes that involve a degree of chance (e.g. genetics), random variation (e.g. growth and development, the spread of disease, sensitivity to drugs), or instances where physiological signals (e.g. EEG's) are contaminated by noise. In these and many similar situations, deep understanding comes from statistical tools provided by the mathematics of probability including Markov chains and Poisson processes. However, statistics can not be correctly or flexibly without understanding the underlying probabilistic models. This course emphasizes these links between Markov and Poisson processes and statistical notions of likelihood, confidence limits, and hypothesis testing. Students will learn the principles of statistics and emerge with a set of tools that encourage a deep understanding of statistics rather than a superficial (and often wrong) mechanical view of "which buttons to push on a fancy calculator". Finally, teaching statistics without calculus is like teaching biology without genetics. It can be done, but it makes no sense. **This course is cross-listed with STA 1993: Statistical Methods: Life and Social Sciences. This course makes frequent use of calculus and all students must have completed at least Calculus I in order to enroll -- no exceptions will be granted for this requirement. Students pursuing a major or minor in Mathematics may substitute this course for an upper-division elective in Mathematics.**

HON 3501.002
Honors Thesis Exploration Seminar
Dr. Kyle Murray

CRN 23282
F 10:00 - 10:50

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. **All Honors students who plan to begin their thesis by Fall 2006 — or might do so — are strongly encouraged to take the seminar**, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. **Please note:** one requirement of this course is to attend one session of the Honors Research Symposium in May 2006.

ACC 2033.002
Principles of Accounting II (Honors)
Dr. Gary Bridges

CRN 20245
MW 8:00 - 9:15A

The course will introduce students to the determination, development, and uses of internal accounting information needed by business management to satisfy customers while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques used by managers to make business decisions. The course is designed for all business students, whether future users or preparers of accounting information. **This course meets requirements in the Common Body of Knowledge (CBK) for Business and can be used to meet requirements in the Legal Studies minor**

BIO 1123.002
Biology II (Honors)
Dr. Valerie Sponsel and Dr. David Senseman

CRN 21354
TR 9:30-10:45A

Biology 2 Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organismal level. Structure/function relationships are stressed along with their underlying physico-chemical mechanisms. Topics for both plants and animals include: water and osmotic balance, development and reproduction. Topics restricted to animals include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. **Meets the Core curriculum requirement for a Level 2 Science.**

SPRING 2007 COURSE OFFERINGS

BIO 1143.003
Biology III (Honors)
Dr. Valerie Sponsel

CRN 21840
TR 12:30-1:45P

This course builds on the foundation laid in Biology I, which emphasized the unity of all life forms. In Biology III we move on to examine the wonderful diversity of living things. We consider first the theory of evolution through natural selection and examine the evidence that evolution has occurred in the past and continues to the present time. We will look at some contemporary literature on evolution and discuss its relevance. The course then moves on to examine the six kingdoms of living organisms, ranging from bacteria to animals and plants. We will consider how organisms interact with each other and with the environment, and will look especially at the impact humans are having on the planet. We will also examine some of the global problems of population growth, food supply and loss of biodiversity and look at how changes in life-style and priorities may help to deal with some of these problems. **Meets the Core curriculum requirement for a Level 2 Science.**

BIO 3413.004
General Physiology (Honors)
Dr. David Senseman

CRN 25647
TR 2:00 - 3:15p

This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. Structure/function relationships are stressed, along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for the student to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for the student to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for the student to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

CHE 1113.003
General Chemistry II (Honors)
Dr. Candace Coyle

CRN 25193
MWF 10:00 - 10:50A

A Special Honors section of General Chemistry II. A continuation of CHE 1103. Elementary inorganic and physical chemistry; topics include solutions, electrolytes, oxidation-reduction reactions, reaction trends, coordination chemistry, basic thermodynamics, chemical kinetics, and electrochemistry. Primarily for science majors. May apply toward Level II Core Curriculum requirement in science. Concurrent enrollment in CHE 1132 is recommended. **May apply toward Level II Core Curriculum requirement in science.**

CSH 1213.002
Greeks, Romans and Barbarians
Dr. James Gallagher

CRN 24330 / 25054
TR 2:00-3:15 PM

Some wore pants, some painted their bodies blue, but they all gave something to the cultures who called them barbarians. Results from archaeological excavations and a large selection of ancient historical documents will furnish students with materials for examining the cultures of those peoples who interacted directly with the ancient Greco-Roman civilization. We will analyze the processes, leading sometimes to conflicts, sometimes to compromises, between the civilizations of the central Mediterranean and various ethnic groups on their periphery. We will ultimately investigate the multiple, often reciprocal, impacts of those contacts which cultures from Africa to Scotland and from Germany to Arabia sustained with Greece and Rome. **This course is cross-listed with HON 3233: Topics in World Cultures. Students pursuing a major or a minor in English, Classical Studies, or Humanities may use this course to satisfy elective requirements for these specializations.**

SPRING 2007 COURSE OFFERINGS

ECO 2023.001
Introduction to Microeconomics (Honors)
Mr. Tim Strudell

CRN 22245
MW 11:00A - 12:15P

The purpose of this course is to introduce students to the concepts of economic choice; the theories of how individuals and businesses make decisions. Microeconomic thought is the basis of making those decisions. We will study scarcity of resources, pricing and distribution, costs and production, competition and monopoly, consumer behavior, and of course, supply and demand. Students should gain an in depth understanding of the basis for trade, pricing, and social behavior from the perspective of economics. Hopefully the course will also help with individual perspectives and their own personal decision making that is unavoidable in daily life. **Meets the Core curriculum requirements for a course in Economics. This course is also listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.**

GEO 1103.004
Introduction to Earth Systems (Honors)
Dr. Eric Swanson

CRN 25648
MWF 10:00-10:50A

Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines operating on Earth's surface, the internal (radioactive decay-driven) and external (solar heat-driven) forces that create, shape and destroy rocks of the Earth's crust. Course lectures will survey the field of geology but with minimal emphasis on jargon and major emphasis on why we know what we know. In other words, students can expect to learn more about the Earth as well as much about geology's methodology. The course includes a novel approach: John McPhee's, 1999 Pulitzer Prize-winning book, *Annals of the Former World*, to accomplish its objective. We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the geologic principles by which rocks are studied, and something of the nature of geoscientists will be revealed. We will continue to concentrate on *Annals of the Former World* in exams where students will demonstrate their level of understanding of the geology and geologic principles expressed in this prize-winning work. **This course meets the Core curriculum requirement for a Level 2 Science.**

HIS 1043.003
U.S. History, Columbus-Civil War (Honors)
Dr. Patricia Thompson

CRN 21504
TR 11:00A - 12:15P

We will study American history to the time of the Civil War in a classroom equipped with a computer for every student. You will search the web for the stories of the people present at the events of America's first two centuries and find your own answers. The class will include reading, research and writing with the goal that you will be able to construct your own history of the United States before 1860. **This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.**

HIS 1053.004
United States History: Civil War Era to Present (Honors)
Ms. Carmen Reyes-Johnson

CRN 21176
MWF 11:00 - 11:50A

This course is designed to provide students with a general understanding of United States History from Reconstruction to the present. The class will focus on the chronological relationships between major events, the role of significant characters, and the evolution of American culture and society. The course will also provide students with an opportunity to cultivate reading and study habits and will encourage critical thinking. The major theme covered throughout the semester will be Reform in America. **This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.**

SPRING 2007 COURSE OFFERINGS

HIS 2133.004 / IDS 2213.002

World Civilization since 15th Century (Honors)

Dr. Michael Rollin

Why do we study the past? It is not merely our human preoccupation with acquiring facts, or else Henry Ford might have had a convincing argument when he declared, that "history is bunk." We will examine cultures as a composite of the interrelationships between art, scientific discoveries, social and political innovations, religions, and economy. We will look at the values of societies and solutions they found to existing problems. What we learn from other cultures will lead to fuller understanding of civilization in general and our own culture in particular. The bottom line is that everything is connected to everything else if we are to survive. In the end, we must respect other peoples' cultures or we have no right for them to respect us. Even more, we must respect the past, or we have no right for the future to respect us. In addition to the midterm and final exam, there will be two papers (take-home) of a comparative nature, but open-ended, requiring rigorous thinking and defending, or criticizing a particular point of view. **This course meets Honors Core requirements as well as the Core curriculum requirement in Interdisciplinary Studies (IDS). (Students who wish to graduate from the Honors College MUST enroll in an Honors section of an IDS 2213, CSH 1213, or ANT 2053 course).**

CRN 25609 / 25605

TR 3:30 - 4:45P

MAT 1214.009

Calculus I (Honors)

Dr. Sandy Norman

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems. We also will cover applications of the derivative including motion, velocity, acceleration, experimental prediction, and the quantitative analysis of curves. Our goal in this Honors section will be to learn not only the computational techniques of Calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from the combined viewpoints of geometry, algebra, logic, and numerical experiment. We will, therefore, place an emphasis on the development of visual, numerical, and logical intuition to complement the algebraic intuition developed by the computational techniques.

CRN 22303

W 10:00 - 10:50A

TR 11:00A - 12:15P

MKT 3013.001

Principles of Marketing (Honors)

Dr. Daniel Tablada

Principles of Marketing Honors is a one-semester introduction to the theory and practice of modern marketing. It builds on four powerful themes: building and managing customer relationships and value; understanding the forces of the marketing environment and competition; managing products, services and brands and turning marketing information into the development and implementation of socially responsible and ethical marketing strategies around the world. Learning methodology includes assigned readings, case studies, online research, class discussions and papers, high-frequency learning team interaction, and class presentations. **This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.**

CRN 22881

MW 9:30 - 10:45A

MGT 3003.003

Business Communication and Professional Development

Ms. Anita Leffel

This course is an introduction to the basic interpersonal communication process through the written, oral, and electronic media, with practical applications for business organizations. Emphasis is on planning, researching, organizing, writing, editing, and revising reports, proposals, presentations and other business-related messages. This course will help you understand what you need for effective communication as a professional businessperson. You will have an opportunity to strengthen the most important business skill you need: COMMUNICATION. **This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.**

CRN 23086

TR 8:30 - 9:45P

MUS 2623.002

Fundamentals of Music for Non-Music Majors

Dr. Brent Yorgasan

This course will involve a study of music notation and the fundamentals of music theory. Topics will include pitch and rhythm notation, meter, scales, key signatures, intervals, triads, and chord progressions, as encountered in both classical and popular styles of music. Projects will include concert reports and classroom presentations. ***This course is intended for students who have some experience reading music or playing an instrument, though others may enroll.*** This course meets the Core curriculum requirement in Fine Arts.

CRN 20055

TR 12:30 - 1:45P

SPRING 2007 COURSE OFFERINGS

POL 1013.003

Introduction to American Politics

Dr. Amy Jasperson

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. **This course meets the first 3 hours of the Domain II, Core curriculum requirement in Political Studies.**

CRN 25363

TR 2:00-3:15P

WRC 1013.022

Freshman Composition I (Honors)

Mr. Steve Swellander

Writers study the style, techniques, organization, and ideas of other writers. Writers study other writers to sharpen not only their thinking but their skill in communicating their thinking. They believe they have something important to say, and they want to say it well. Thus, the emphasis in our course will be divided between reading and writing – reading to improve our understanding, writing to improve our communication. The UTSA Writing Program teaches writing as a process. By examining the process of the writing act, by consciously following that process, and by exerting a wholehearted effort, students should emerge as more competent and confident writers, which will improve their performance as students and in the work place. The topics for the writing will come from subjects across the disciplines of the University. There will be one group writing project that will also be presented orally to the class. The class will also include a review of standards of usage of the English language. **This course meets the second 3 hours of the Core curriculum requirement for Rhetoric.**

CRN 22711

MWF 10:00 - 10:50

Remember, you do not need to call and ask the Honors Office to add and drop courses that are not Honors classes. You can add and drop non-Honors courses through *ASAP* or the telephone registration system (458-5000). If you wish to talk to an advisor before adding or dropping a course, please schedule an appointment.

If you want to register for a **4993** course you must complete an **Honors Thesis Course Registration Form**. The form is available at the Honors College office [HSS 4.02.20] or online at: <http://www.utsa.edu/honors/downloadableforms.html>

RESEARCH, OPPORTUNITIES, & STUDY ABROAD

UT-SYSTEM ARCHER FELLOWSHIP INFORMATIONAL MEETINGS

Wednesday, November 8, 2006
 12:00-12:50 p.m and 1:00-1:50 p.m
 Room: The Ash Room UC 2.03.06

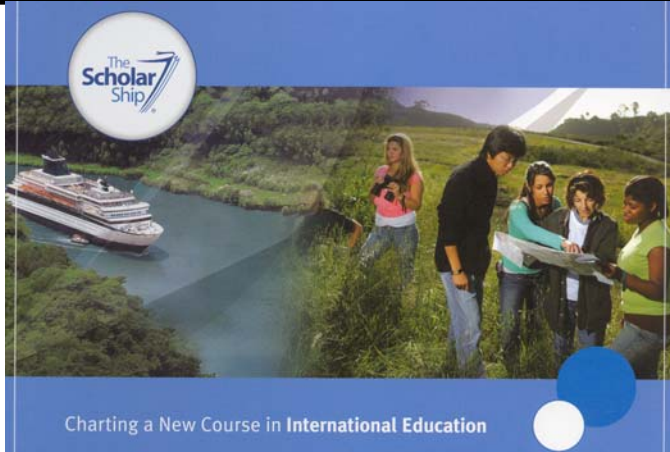
All Honors students are invited to attend one of two informational meetings regarding the UT-System Archer Fellowship. The Archer Fellowship Program brings students from all the UT component institutions to Washington, D.C. for a spring or fall semester. Students take 9 hours of courses (all Honors) at the Archer Center in the evenings and complete an internship of their choosing during the day. Students who participate in the Bill Archer Fellowship Program can expect to have an exhausting, rewarding experience that will allow them to learn about how our federal government interacts within and outside itself. Students will make and maintain social and professional contacts that often lead to employment opportunities. Archer Fellows live together on Capitol Hill in two Archer houses. ***The Honors College provides a \$3000 scholarship for all students selected as UTSA Archer Fellows.***

These fellowships are NOT just for students interested in Politics! While much of the course work does address issues of policy-making and government, those topics should be important to students with a wide variety of interests. In addition, some of the course work addresses issues in communication, influence, and leadership, and those topics are important *no matter what your career goals are!* **There are clearly wonderful opportunities for students majoring not only in political science and history, all Business majors, Communication, Psychology, Sociology, Anthropology, Philosophy, English, Spanish, Environmental Science, Biology, Civil Engineering, Health, etc.**

Archer Fellows may complete internships in **broadcasting** (e.g., NBC, CNN, C-SPAN, Knight-Ridder, NPR), **public relations** (e.g., Fleishman Hilliard Public Relations, Ketchum Public Relations), **medicine and public health** (e.g., American Medical Association, Children's Hospital, American Association for World Health), **financial institutions** (e.g., World Bank, Federal Reserve Bank, General Accounting Office), **corporations** (e.g., Market Opinion Research), **environmental agencies** (Environmental Protection Agency, Sierra Club), **government agencies** (including Congress and the Supreme Court, FBI), **museums** (Smithsonian Institution, Capital Children's' Museum, Holocaust Museum), and **not-for-profit agencies** (e.g., America Votes, Heritage Foundation, Children's Defense Fund, American Psychological Association, Shakespeare Theatre). No matter what you want to do, an opportunity probably exists!

Former UTSA Archer Fellows will be present at the Archer organizational meetings to share their perspective on the value of the program. For more information on the Archer Fellowship, you can also check out the Archer website at: http://www.archercenter.org/programs/archer_fellow.html.

RESEARCH, OPPORTUNITIES, & STUDY ABROAD



PARTICIPATE IN AN INTERCULTURAL ACADEMIC PROGRAM WHILE TRAVELING THE WORLD ABOARD A PASSENGER SHIP.

THE SCHOLAR SHIP EMARKS ON A SEMESTER-LONG JOURNEY AROUND THE WORLD TWICE EACH YEAR, COMMENCING A SEPTEMBER 2007 AND EACH JANUARY AND SEPTMEBER THEREAFTER.

FOR DETAILS, VISIT THE HONORS COLLEGE OFFICE LOCATED IN JPL 4.02.10



UTHSCSA Dental School Multicultural Affairs

Hispanic Center of Excellence - Dentistry

★ THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO • DENTAL SCHOOL • Office of Multicultural Affairs



One of the HCOE-D program components is designed to **provide opportunities to Hispanic Senior or Junior pre-dental students to prepare them for the Dental Admission Test (DAT)**. The preparatory course is offered in collaboration with Kaplan, for the purpose of improving student's competitiveness for acceptance to dental school. The cost of the course will be covered by the HCOE-D program, with an additional stipend for students who fully complete the program.

This preparatory course is a 14-session program to improve dental school applicant performance on the DAT. The course is available in February, May and October and includes personalized classroom instruction and in-center practice. Also this year the students have the option to a flexible course online. Application deadline is one month prior to each offering. We are currently recruiting interested pre-dental students for summer courses.

For more information about what is required to participate. Please visit our website at <http://www.multicultural.uthscsa.edu/dhcoe/programs.html>.

RESEARCH, OPPORTUNITIES, & STUDY ABROAD



THE U.S. DEPARTMENT OF STATE
BUREAU OF EDUCATIONAL AND
CULTURAL AFFAIRS
and
THE COUNCIL OF AMERICAN
OVERSEAS RESEARCH CENTERS



ARABIC • BANGLA • HINDI • PUNJABI • TURKISH • URDU

CRITICAL LANGUAGE SCHOLARSHIPS FOR INTENSIVE SUMMER INSTITUTES

BANGLADESH • EGYPT • INDIA • JORDAN • TUNISIA • TURKEY • YEMEN

The United States Department of State and the Council of American Overseas Research Centers (CAORC) are pleased to announce the availability of scholarships for intensive overseas study for Summer 2006 in critical-need languages such as Arabic, Bangla, Hindi, Punjabi, Turkish and Urdu.

As part of the National Security Language Initiative (NSLI), a U.S. government interagency effort to expand dramatically the number of Americans studying and mastering critical need foreign languages, the Department of State Critical Language Scholarships will provide funding for U.S. citizen undergraduate, master's and Ph.D. students to participate in beginning, intermediate and advanced level summer language programs at American Overseas Research Centers.

Recipients of these scholarships will be expected to continue their language study beyond the scholarship period and later apply their critical language skills in their professional careers. Information for the Summer 2007 programs will be available on the CAORC website, <http://www.caorc.org/language/index.html> in January 2007.

2007 HONORS COLLEGE ITALY PROGRAM

This year's Honors College Italy Program will focus on the history, culture, and architecture of the city. Through visits to Rome, Florence, Siena, Pienza, Assisi, Venice, and other sites, students will gain an understanding of the development of the city in Italy.

The dates of the summer portion of the program are: **JULY 8th through July 28th**. These include roundtrip travel from San Antonio to Italy as well as travel throughout Italy.

An informational meeting will be held to discuss the program and answer questions on **OCTOBER 19th at 4:00 pm in the Board Room in the Business Building (BB 2.06.12)**,

If you can't attend this meeting please contact Dr. Richard Diem, Dean of the Honors College, at 458-4106 or via e-mail at Richard.Diem@UTSA.edu for an appointment to discuss the program. More information on this Honors College opportunity can be found at <http://www.utsa.edu/honors/studyabroad.html>.

2006-2007 DATES TO REMEMBER

October 2006

- 16 Undergraduate Credit/No Credit for Fall classes deadline
 19 Italy Organizational Meeting BB 2.06.12 4:00 PM
24 Automatic "W" deadline for Sophomore and above
 24 Drop only period ends for Sophomores and above

November 2006

- 4 Honors College attends Lend Me a Tenor at the Sheldon Vexler Theatre**
6 Spring 2007 Registration Begins
8 Archer Fellowship Informational Meetings
 10 Movie Night with the Honors College
 23-25 Thanksgiving Day Holiday
 29 Automatic "W" Withdrawal for Freshman ends
 29 Sophomore and above withdrawal deadline for withdrawing from all classes

December 2006

- 1 Spring undergraduate application deadline**
2 Honors College Undergraduate Research Symposium (8:30-5:00)
 4-5 Student Study Days
6-12 Final Examinations
 13 Winter Break Begins
14-16 Commencement ceremonies
15 Honors Fall Graduation Ceremony at 3:00 PM
 15 Fall grades due
 16 Hanukkah
20 Grades available on ASAP
 25 Christmas Day

January 2007

- 1 New Year's Day Holiday
 12 100% refund deadline for withdrawal
 15 Martin Luther King, Jr. Birthday Holiday
16 Spring 2007 classes begin
22 Last Day to Late Register/Add a Class
 23 80% Refund Deadline for Withdrawal
 29 70% Refund Deadline for Withdrawal
31 Census Date

February 2007

- 1 Terry Scholarship and Presidential Honors Scholarship postmark deadline.**
3 Honors College attends Hair at the San Pedro Playhouse
 5 50% Refund Deadline for Withdrawal
 12 25% Refund Deadline for Withdrawal
15 Spring Graduation Application Deadline Apply for graduation (Online through ASAP)
16 Archer Fellowship Application Deadline

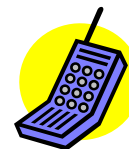
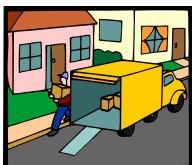
March 2007

- 12-17 Spring Break
26 Automatic "W" deadline for Sophomore and above
 26 Sophomore and Above Drop Only ends

April 2007

- 30 Automatic "W" for Freshman ends
 Sophomore and above withdrawal deadline for withdrawing from all classes.

NOTE: It is *your* responsibility to ensure that we have your information up-to-date in our files. If you get a **new phone number or address**, you must come to our office and fill out an Address & Personal Information Change Form. In addition, you must inform the University of these changes as well. Remember, you are missing out on *numerous* opportunities if we are unable to get a hold of you in a timely manner!





The Honors Circle is published by the Honors College, JPL 4.02.10, One UTSA Circle, San Antonio, TX 78249-0656, (210) 458-4106. Any opinions expressed herein do not necessarily reflect those of The University of Texas at San Antonio or its administration.
Publisher: Dr. Ann R. Eisenberg
Editor: Steve Dunn

HONORS COLLEGE OFFICE

University of Texas at San Antonio
JPL 4.02.10
One UTSA Circle
San Antonio, TX 78249-0656