

**Institutional Characteristics 2004-05**

Institution: THE UNIVERSITY OF TEXAS AT SAN ANTONIO (229027)

User ID: P42290272

**Part A - Educational Offerings**

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

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**Part A - Mission Statement**

**2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.**

Mission Statement URL: [http:// http://www.utsa.edu/policies/si/mission.htm](http://www.utsa.edu/policies/si/mission.htm)

Mission Statement

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**Part B - Organization and Accreditation - Control and Level****1. What is your institutional control or affiliation?**

- Public - Specify**  
 Primary control      Secondary control (if applicable)  
 State       No selection
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Specify  
 No selection

**2. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours, or 36 quarter credit hours.) [Check all that apply]****Award Level****BELOW THE BACCALAUREATE:**

- 1  Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours or 24 semester or trimester credit hours or 36 quarter credit hours)
- 2  Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours, or at least 24 but less than 48 semester or trimester credit hours, or at least 36 but less than 72 quarter credit hours)
- 3  Associate's degree
- 4  Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 contact or clock hours, or at least 48 semester or trimester credit hours or 72 quarter credit hours)

**BACCALAUREATE AND ABOVE:**

- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 9  Doctor's degree
- 10  First-professional degree
- 11  First-professional certificate (Post-degree)
- 12  Other; please specify in the Caveats box

**CAVEATS**

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**Part B - Organization and Accreditation - Calendar System**

*Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.*

3. What is the predominant calendar system at the institution? [Choose one]

**Standard academic terms**

*Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR*

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.*

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization and Accreditation - Student Enrollment****4. Does your institution enroll any of the following types of students?**

**Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2003 Fall Enrollment counts are provided for your reference.*

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	15,584	<input type="radio"/> No	<input checked="" type="radio"/> Yes	5,633
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	2,938	<input type="radio"/> No	<input checked="" type="radio"/> Yes	139
<b>Graduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,109	<input type="radio"/> No	<input checked="" type="radio"/> Yes	2,339
<b>First-professional</b>	<input checked="" type="radio"/> No	<input type="radio"/> Yes		<input checked="" type="radio"/> No	<input type="radio"/> Yes	

**5. For academic year 1998-99, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1998-99 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1998-99 Enrollment survey, the data will be preloaded below.*

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 1998-99.
- Yes

**Cohort from 1998-99 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)**

2,068

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**Part B - Organization and Accreditation - Accreditation****6. This institution is accredited by the following accrediting agency(ies). [Check all that apply]**

- National institutional or specialized accrediting agency  
 Regional accrediting agency - Specify

 ▼

- State accrediting or approval agency  
 Not applicable

**7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are on the list of National Institutional and Specialized Accrediting Bodies?**

- Yes [List of Accrediting Bodies](#)  
 No

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**Part B - Organization and Accreditation**

National Association of Schools of Art and Design

- Art and Design (ART) - Degree-granting schools and departments and nondegree-granting programs

National Association of Schools of Music

- Music (MUS) - Baccalaureate and graduate degree programs

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**Part C - Admission Requirements and Services - Open Admission**

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

*If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.*

Yes

No

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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Recommended	Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores (SAT, ACT, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:

 Fall 2003 Fall 2004

	Men	Women
Number of <u>applicants</u>	4,625	5,706
Number of <u>admissions</u>	4,583	5,677
Number enrolled <u>full time</u>	2,117	2,164
Number enrolled <u>part time</u>	135	162

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period

 Fall 2003 Fall 2004 Test scores NOT required

Number submitting SAT scores	3,871
Percent submitting SAT scores	85
Number submitting ACT scores	1,668
Percent submitting ACT scores	36

	25th Percentile	75th Percentile
SAT I Verbal	440	560
SAT I Math	450	560
ACT Composite	18	22
ACT English	16	22
ACT Math	17	23
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**Part C - Admission Requirements and Services - Special Learning Opportunities****5. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- Accelerated programs
- Cooperative (work-study) programs
- Distance learning opportunities
- Dual enrollment
- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend college
- Teacher certification (below the postsecondary level)
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

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**Part C - Admission Requirements and Services - Student Services**

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

No selection ▼

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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**Part D - Student Charges - Application Fees**1. Is an application fee for admission required by your institution?

- No
- Yes - Indicate amount of application fee
- Undergraduate
  - Graduate
  - First-professional

Amount	Prior year
30	30
40	30

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**Part D - Student Charges Questions**

3. **Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

*If you answer Yes to this question, you will be expected to specify a housing capacity, and to report room and board charges, or a comprehensive fee.*

- No  
 Yes

4. **Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

*If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

- No  
 Yes

5. **Does your institution offer institutionally-controlled housing (either on or off campus)?**

*If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).*

- No  
 Yes

Specify housing capacity for academic year 2004-05.

2,386

6. **Do you offer board or meal plans to your students?**

*If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).*

- No  
 Yes - Number of meals per week in the maximum meal plan offered  
 Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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**Part D - Undergraduate Student Charges****7. Charges to full-time undergraduate students for the full academic year 2004-05**

	<b>In-district</b>	<b>Prior year</b>	<b>In-state</b>	<b>Prior year</b>	<b>Out-of-state</b>	<b>Prior year</b>
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	2,976	2,208	2,976	2,208	9,168	7,872
Required fees	1,494	1,252	1,494	1,252	1,494	1,252
Comprehensive fee	NA		NA		NA	

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

**8. Per credit hour charge for part-time undergraduate students**

	<b>In-district</b>	<b>Prior year</b>	<b>In-state</b>	<b>Prior year</b>	<b>Out-of-state</b>	<b>Prior year</b>
Per credit hour charge	124	92	124	92	382	328

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**Part D - Graduate Student Charges****9. Charges to full-time graduate students for the full academic year 2004-05**

	<b>In-district</b>	<b>Prior year</b>	<b>In-state</b>	<b>Prior year</b>	<b>Out-of-state</b>	<b>Prior year</b>
Average <u>tuition</u>	3,096	2,484	3,096	2,484	12,384	10,980
Required fees	1,145	1,022	1,145	1,022	1,145	1,022

**10. Per credit hour charge for part-time graduate students**

	<b>In-district</b>	<b>Prior year</b>	<b>In-state</b>	<b>Prior year</b>	<b>Out-of-state</b>	<b>Prior year</b>
<b>Per credit hour charge</b>	172	138	172	610	688	610

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**Part D - Student Charges - Room and Board****12. What are the typical room and board charges for a student for the full academic year 2004-05?**

*If your institution does not offer room or board, the system will enter NA when the rest of the data on the screen are saved. If your institution offers room or board free of charge, enter zero.*

Room and board charges	Amount	Prior year
Room charge (Double occupancy)		NA
Board charge (Maximum plan)		NA
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	7,277	6,393

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**Part D - Student Charges - Price of Attendance****13. Price of attendance for full-time, first-time undergraduate students:**

*Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those used by your financial aid office for determining financial need. Report comprehensive fee only if tuition/room/board charges cannot be separated.*

<b>Charges for full academic year</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Published student charges:</b>			
<b>Tuition and required fees:</b>			
In-district	3,112	3,460	2,976
In-state	3,112	3,460	2,976
Out-of-state	8,344	9,124	8,592
<b>On campus room and board</b>	6,300	6,393	7,277
<b>OR Comprehensive fee</b>			
In-district	NA	NA	NA
In-state	NA	NA	NA
Out-of-state	NA	NA	NA
<b>Books and supplies</b>	1,000	1,000	800
<b>On campus:</b>			
Other expenses	4,175	4,216	2,162
<b>Off campus (not with family):</b>			
<u>Room and board</u>	6,300	6,393	7,277
Other expenses	4,175	4,216	2,162
<b>Off campus (with family):</b>			
Other expenses	2,975	2,995	2,162
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**Part E - Additional Information - Athletic Association****1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - National Small College Athletic Association (NSCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

<b>Sport</b>	<b>NCAA or NAIA member</b>		<b>Conference</b>
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection ▼
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference ▼
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference ▼
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference ▼

**3. Did your institution offer athletically-related aid to ANY students in academic year 2003-04?**

*If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2003-04 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.

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**Part E - Additional Information - Salary and Staff****5. Does your institution have 15 or more full-time employees?**

*If you answer **Yes** to this question, you will be required to provide Fall Staff data during the Winter collection.*

 No Yes**6. Do ALL of the instructional faculty at your institution fall into any of the following categories?**

*If you answer **Yes** to any of the questions below, the Salaries survey is not applicable to your institution. You will **NOT** be required to report Salaries data during the Winter collection.*

 No  Yes Are ALL of the instructional faculty employed on a part-time basis? No  Yes Are ALL of the instructional faculty military personnel? No  Yes Do ALL of the instructional faculty contribute their services (e.g., members of a religious order)? No  Yes Do ALL of the instructional faculty teach pre-clinical or clinical medicine?

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