

UNDERGRADUATE CATALOG

2006–2008

The Alma Mater

“Hail UTSA”

From our hills of oak and cedar
To the Alamo,
Voices raised will echo
As, in song, our praises flow.
Hail Alma Mater!
Through the years our loyalty will grow.
The University of Texas at San Antonio.

The Mascot

The roadrunner, a bird representative of the Texas Hill Country and the Southwest, was voted the UTSA mascot in 1977.

The School Colors

Official colors of The University of Texas System are orange and white. Upon recommendation from the UTSA Student Representative Assembly, the Board of Regents approved the addition of blue to the orange and white for UTSA's school colors.

The University of Texas at San Antonio
July 2006

The provisions of this document do not constitute a contract, expressed or implied, between any applicant, student, or faculty member and The University of Texas at San Antonio or The University of Texas System. This document is a general information publication, and it does not contain all regulations that relate to students.

The University of Texas at San Antonio reserves the right to withdraw courses at any time and to change fees, tuition, rules, calendar, curriculum, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. The policies, regulations, and procedures stated in this catalog are subject to change without prior notice, and changes become effective whenever the appropriate authorities so determine and may apply to both prospective students and those already enrolled. University policies are required to be consistent with policies adopted by the Board of Regents of The University of Texas System and are in compliance with state and federal laws.

STUDENTS ARE HELD INDIVIDUALLY RESPONSIBLE FOR MEETING ALL REQUIREMENTS AS DETERMINED BY THE UNIVERSITY OF TEXAS AT SAN ANTONIO AND THE UNIVERSITY OF TEXAS SYSTEM. FAILURE TO READ AND COMPLY WITH POLICIES, REGULATIONS, AND PROCEDURES WILL NOT EXEMPT A STUDENT FROM WHATEVER PENALTIES HE OR SHE MAY INCUR.

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by The University of Texas System or any of its component institutions on any basis prohibited by applicable law, including, but not limited to, race, color, national origin, religion, gender, sexual orientation, age, veteran status, or disability.

University publications: The *UTSA Undergraduate Catalog* provides information about degrees offered by the undergraduate departments and lists the faculty. The chapter for each college describes the degree requirements for all majors offered by the college and lists the college's undergraduate courses. *UTSA Information* gives important information about academic policies and procedures that apply to all students, regardless of the catalog under which they are seeking their degree. It includes the official academic calendar, admission procedures, and residence requirements. The bulletin contains policies on grades and the grade point average, credit by examination, and scholastic probation and dismissal. This publication also gives historical and current information about the University's organization and physical facilities.

Advising: UTSA views sound academic advising as a significant responsibility in educating its students. Students are encouraged to seek academic advising prior to selecting a specific major to ensure that they complete degree requirements in an appropriate and timely manner. Prospective students can seek information about UTSA academic programs from UTSA's Visitor Center or the colleges in which the degree programs are located. Two centers provide academic advising for new and transfer freshmen (under 30 semester credit hours accepted by UTSA). Honors freshmen are advised by the Honors College, and the freshmen in Learning Communities are advised by the Learning Communities. With the exception of Honors freshmen who are advised by the Honors College, all freshmen who have not decided upon a major or have provisional status are advised through the Tomás Rivera Center for Student Success. All other freshmen who have decided upon a major are advised through The Colleges' Freshman Advising Center. Sophomore, junior and senior students with college majors are advised on the 1604 Campus in the college advising centers. On the UTSA Downtown Campus, freshmen through seniors with declared majors should contact the Colleges' Downtown Advising Center.

TABLE OF CONTENTS

1. Bachelor's Degree Regulations.....	3
Degree Requirements	3
Core Curriculum.....	3
Minors	10
Transferring Courses	10
Enrollment in Graduate Courses	13
Graduation	13
Preprofessional Courses of Study in Law, Business, or Medicine.....	15
2. College of Architecture	19
Department of Architecture.....	23
3. College of Business.....	33
Department of Accounting	40
Department of Economics	46
Department of Finance	53
Department of Information Systems and Technology Management.....	62
Department of Management.....	72
Department of Management Science and Statistics	91
Department of Marketing	108
4. College of Education and Human Development	119
Division of Bicultural-Bilingual Studies.....	120
Department of Counseling, Educational Psychology, and Adult and Higher Education	142
Department of Educational Leadership and Policy Studies.....	144
Department of Health and Kinesiology.....	146
Department of Interdisciplinary Learning and Teaching.....	162
5. College of Engineering	199
Department of Biomedical Engineering.....	202
Department of Civil and Environmental Engineering.....	203
Department of Electrical and Computer Engineering	210
Department of Mechanical Engineering.....	220
6. College of Liberal and Fine Arts.....	236
Department of Anthropology.....	238
Department of Art and Art History.....	247
Department of Communication	258
Department of English, Classics, and Philosophy.....	269
Department of History.....	293
Department of Modern Languages and Literatures.....	314
Department of Music	337
Department of Political Science and Geography	360
Department of Psychology	394
Department of Sociology.....	402
7. College of Public Policy	415
Department of Criminal Justice.....	415
Department of Public Administration.....	424
Department of Social Work	426

8. College of Sciences.....	429
Department of Biology	429
Department of Chemistry	444
Department of Computer Science	453
Department of Earth and Environmental Science	461
Department of Mathematics	478
Department of Physics and Astronomy	487
9. Bachelor of Applied Arts and Sciences.....	501
10. Freshman Initiative	513
11. Honors College	517
Appendices	
A. UTSA Faculty.....	523
B. Texas Common Course Numbering System.....	551
C. National Standardized Tests: Minimum Scores Required	555
Index	563

Chapter 1

Bachelor's Degree Regulations



TABLE OF CONTENTS

BACHELOR'S DEGREE REGULATIONS

Degree Requirements.....	3
Overall Requirements.....	3
Minimum UTSA Residence Requirements.....	3
Core Curriculum.....	3
Transfer of Core Curriculum Courses	4
Resolution of Transfer Disputes for Core Curriculum Courses	4
Goals of the Core Curriculum	4
Expectations for Entering Students	5
Core Curriculum Component Area Requirements	5
Communications.....	5
Mathematics	5
Natural Sciences	5
Humanities & Visual and Performing Arts.....	6
Social and Behavioral Sciences.....	7
World Society and Issues	8
Catalog of Graduation	9
Multiple Degrees.....	9
Pursuing One Degree Covering More Than One Major	9
Pursuing Two Degrees Concurrently.....	9
Pursuing Additional Degrees after Graduation	9
Minors	10
Transferring Courses.....	10
Evaluation Procedures.....	10
Course Types and Acceptability	11
Enrollment in Graduate Courses	13
For Undergraduate Credit	13
For Graduate Credit.....	13
Graduation.....	13
Applying for the Degree.....	13
Graduation with University Honors	14
Commencement Ceremonies	14
Preprofessional Courses of Study in Law, Business, or Medicine	15
Preparation for Law School	15
Preparation for Graduate Study in Business	15
Preparation for Health Professions Programs	15

BACHELOR'S DEGREE REGULATIONS

DEGREE REQUIREMENTS

Overall Requirements

In order to receive a bachelor's degree from UTSA, a student must meet these minimum requirements:

1. Complete a minimum of 120 semester credit hours, at least 39 of which must be upper-division level.
2. Complete the University Core Curriculum requirements outlined in this chapter.
3. Complete the major and support work requirements and the free elective requirements for the desired degree. Free electives refer to any semester credit hours accepted by UTSA in transfer or awarded by UTSA that, for degree purposes, are not applied to Core Curriculum, major, minor, or support work requirements. The only restrictions placed upon courses used as free electives are as follows:
 - a. that a specific number of free elective credits must be at the upper-division level for some degree programs
 - b. that a maximum of 6 semester credit hours of physical activities courses can be applied to the free electives allowed for any UTSA degree program
 - c. that a maximum of 9 semester credit hours of military science can be applied to the free electives allowed for any UTSA degree program.
4. Meet all requirements for a degree as put forth by the Texas State Education Code, including the following:
 - a. All students must complete 6 semester credit hours of American or Texas history.
 - b. All students must complete 6 semester credit hours of government or political science, including the Constitution of the United States and constitutions of states, with special emphasis on Texas.
5. Meet the minimum UTSA residence requirements.
6. Achieve an overall 2.0 grade point average in all work attempted at UTSA and a 2.0 grade point average in all work included in the major.
7. Be in good academic standing at UTSA.
8. Apply formally for the degree before the deadline in the Office of the Registrar.

Minimum UTSA Residence Requirements

The following minimum UTSA residence requirements are in accordance with requirements established for all institutions in The University of Texas System and are requirements for all bachelor's degrees:

1. A minimum of 25 percent of the total number of semester credit hours required for a bachelor's degree must be completed at UTSA before a degree can be conferred.
2. Twenty-four of the last 30 semester credit hours applied to the degree program must be completed in residence, with the exception that among University of Texas System components, a student may, with the approval of the appropriate dean, transfer additional coursework to the program at the degree-granting institution.
3. Of the minimum 39 upper-division semester credit hours required in all degree programs, 18 must be earned in UTSA courses.
4. At least 6 semester credit hours of upper-division coursework in the major must be completed at UTSA. Additional hours in the major sequence may be required under individual UTSA degree plans.

Core Curriculum

The Core Curriculum is the part of each student's degree program in which he or she takes courses that meet requirements common to all UTSA undergraduates. Candidates for a bachelor's degree must achieve core objectives by completing the Core Curriculum.

Transfer of Core Curriculum Courses

In accordance with the Texas Education Code, Chapter 61, Subchapter S, the UTSA Core Curriculum consists of 42 semester credit hours of coursework. If a student successfully completes the entire core curriculum at another public institution of higher education in Texas, that block of courses may be transferred to any other public institution of higher education in Texas and must be substituted for the receiving institution's core curriculum. Students will receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Texas Higher Education Coordinating Board has approved a larger core curriculum at that institution.

Students who have completed a portion of the Core Curriculum at another Texas public institution of higher education may use that coursework to satisfy UTSA Core Curriculum requirements if:

- the course is designated as meeting a Core Curriculum requirement at the institution, and
- the course fits within the UTSA Core Curriculum.

For transfer purposes, the designated TCCN (Texas Common Course Numbering System) courses will be accepted in transfer in lieu of these courses.

Students should consult with an academic advisor to determine the sequence of courses in the Core Curriculum and the major.

Resolution of Transfer Disputes for Core Curriculum Courses

Public institutions of higher education must follow these procedures in the resolution of credit transfer disputes involving lower-division courses:

1. If an institution of higher education does not accept course credit earned by a student at another institution, the receiving institution will give written notice to the student and to the sending institution that the transfer of course credit is denied. At the request of the sending institution, the receiving institution will also provide written notice of the reasons it denied credit for a particular course or set of courses.
2. A student who receives notice may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.
3. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Texas Higher Education Coordinating Board rules and guidelines.
4. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution that denied the course credit for transfer will notify the Commissioner of Higher Education of its denial and the reasons for the denial.
5. The commissioner or the commissioner's designee will make the final determination about the transfer of course credit and give written notice of the determination to the involved student and institutions.

The Texas Higher Education Coordinating Board will collect data on the types of transfer disputes and the disposition of each case the commissioner considers.

If a receiving institution believes that a course which a student presents for transfer is not of acceptable quality, it should first contact the sending institution and try to resolve the problem. If the two institutions cannot come to a satisfactory resolution, the receiving institution may notify the Commissioner of Higher Education, who may investigate the course. If its quality is found to be unacceptable, the Texas Higher Education Coordinating Board may discontinue funding for the course.

Goals of the Core Curriculum

The Core Curriculum reflects the educational goals of the University. It is designed to enable students to assess the perspectives and accomplishments of the past and to move to the future with an informed and flexible outlook. It promotes intellectual adaptability, ethical awareness, and transfer among diverse modes of thought.

An essential aim of the Core Curriculum is to cultivate the verbal, numerical, and visual skills necessary to analyze and synthesize information, construct arguments, and identify and solve problems. Another essential aim is to foster understanding of the intellectual and cultural pluralism of modern society as it is reflected in natural science and mathematics; behavioral, cultural, and social science; and literature and artistic expression. By encouraging interdisciplinary study, the Core Curriculum seeks to develop critical awareness of the continuities and discontinuities of human thought, history, and culture, thus helping prepare students to meet the demands of change.

The University reviews Core courses for their success in promoting the goals of the Core, and it encourages students to select Core courses that will best achieve these goals. Beyond the Core, each student must fulfill the requirements of a major.

Expectations for Entering Students

The Core Curriculum is built on the assumption that the foundations of the general part of a student's education are laid in secondary school. Appropriate levels of proficiency in important subjects have been established as prerequisites for many of the courses in the Core, especially in the areas of rhetoric, mathematics, and language. Students who are unable to demonstrate proficiency may be required to take additional coursework before qualifying to take courses that meet Core Curriculum requirements. Entering students are also expected to possess proficiency in reading, knowledge of research and library tools, and a familiarity with basic computer skills. Students unable to demonstrate such proficiency and knowledge may be required to enroll in noncredit programs developed by UTSA to correct deficiencies in these areas.

Core Curriculum Component Area Requirements

COMMUNICATIONS (010) (6 semester credit hours)

To achieve the objectives of the Communications component area, students must demonstrate competent writing in English; critical proficiency in oral and graphic communication; competence in constructing valid arguments and criticizing arguments; and critical proficiency in using diverse theoretical perspectives to identify and formulate problems and draw conclusions. Students must complete the following courses, for a total of 6 semester credit hours:

English Rhetoric/Composition

- | | | |
|-----|------|-------------------------|
| WRC | 1013 | Freshman Composition I |
| WRC | 1023 | Freshman Composition II |

MATHEMATICS (020) (3 semester credit hours)

Students must demonstrate knowledge of higher mathematics sufficient to understand the basis of mathematical reasoning. Students will typically complete this requirement in 3 semester credit hours of coursework.

Students must complete one course (3 semester credit hours) from the following or another mathematics or statistics course at an equivalent or more advanced level:

- | | | |
|-----|------|---------------------------------------|
| MAT | 1023 | College Algebra with Applications |
| MAT | 1033 | Algebra with Calculus for Business |
| MAT | 1043 | Introduction to Mathematics |
| MAT | 1073 | Algebra for Scientists and Engineers |
| STA | 1043 | Introduction to Statistical Reasoning |
| STA | 1053 | Basic Statistics |

NATURAL SCIENCES (030) (6 semester credit hours)

Students must demonstrate knowledge of the methods, intellectual approaches, social significance, and history of the physical and natural sciences. Students will typically complete the requirements in 6 semester credit hours of coursework.

Students must complete two courses from the following lists. At least one course must be chosen from Level Two. Level Two science courses are more rigorous than those in Level One.

Level One

ANT	2033	Introduction to Physical Anthropology
ANT	2043	Introduction to Archaeology
BIO	1113	Biology I
CHE	1073	Basic Chemistry
ES	2013	Introduction to Environmental Systems I
GEO	1013	The Third Planet

Level Two

AST	1013	Introduction to Astronomy
AST	1033	Exploration of the Solar System
BIO	1123	Biology II
BIO	1143	Biology III
CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
GEO	1103	Introduction to Earth Systems
GEO	1123	Earth History
GRG	2613	Physical Geography
PHY	1013	Universes
PHY	1603	Algebra-based Physics I
PHY	1623	Algebra-based Physics II
PHY	1903	Engineering Physics I
PHY	1923	Engineering Physics II

HUMANITIES & VISUAL AND PERFORMING ARTS (6 semester credit hours)

Students should demonstrate an understanding of the conceptual approaches and history of at least one of the arts, as a means of comprehending the aesthetic patterns that underlie human creativity; and an understanding of literary concepts and contemporary trends in interpretation, as a means of comprehending the metaphoric or analogical potential of human language.

A. Literature, philosophy, modern or classical language/literature and cultural studies (040) (3 semester credit hours)

Students must complete one of the following courses:

CLA	2033	Introduction to Classical Literature
CLA	2323	Classical Mythology
CSH	1103	Literary Masterpieces of Western Culture I
CSH	1113	Literary Masterpieces of Western Culture II
CSH	2313	Introduction to Literary Studies
ENG	2013	Introduction to Literature
ENG	2213	Literary Criticism and Analysis
ENG	2383	Multiethnic Literatures of the United States
ENG	2423	Literature of Texas and the Southwest
FRN	2333	French Literature in English Translation
GER	2333	German Literature in English Translation
IDS	2303	World Literature I: Through the Sixteenth Century
IDS	2313	World Literature II: Since the Sixteenth Century
ITL	2333	Italian Literature in English Translation
RUS	2333	Russian Literature in English Translation
SPN	2333	Hispanic Literature in English Translation

B. Visual and Performing Arts (050) (3 semester credit hours)

Students must complete one of the following courses:

AHC	1033	Masterworks in Art
AHC	1113	Survey of Art and Architecture from Prehistoric Times to 1350
AHC	1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC	1133	Survey of Modern Art
ARC	2413	History of Architecture: Antiquity through Medieval
ARC	2423	History of Architecture: Renaissance through Nineteenth Century
ART	1143	Art for Non-Art Majors
BBL	2023	Latino Cultural Expressions
MUS	2623	Fundamentals of Music for the Non-Music Major
MUS	2633	American Roots Music
MUS	2663	History and Styles of Jazz
MUS	2673	History and Styles of Rock
MUS	2683	Masterpieces of Music

SOCIAL AND BEHAVIORAL SCIENCES (18 semester credit hours)

Students must demonstrate critical understanding of the political and economic dimensions of social life; knowledge of U.S. history sufficient for understanding current developments in American society within a historical context; substantial knowledge of social, racial, cultural, and gender diversity in the United States and Texas; and knowledge of the history, theory, methods, and intellectual approaches of the social and behavioral sciences, including similarities and differences with respect to one another and to other modes of understanding.

Students typically fulfill the requirements in 18 semester credit hours of coursework.

A. United States History and Diversity (060) (6 semester credit hours)

Each student must complete two of the following courses for a total of 6 semester credit hours. In meeting this requirement, students fulfill the statutory requirement in United States or Texas history.

HIS	1043	United States History: Pre-Columbus to Civil War Era
HIS	1053	United States History: Civil War Era to Present
HIS	2053	Texas History

B. Political Science (070) (6 semester credit hours)

By taking POL 1013 and POL 1213 or POL 1013 and POL 1133 students will fulfill the statutory requirement in United States and Texas government.

POL	1013	Introduction to American Politics
POL	1133	Texas Politics and Society
POL	1213	Topics in Texas and American Politics

Note: Students who have passed the Advanced Placement (AP) examination in American Government (with a score of 3 or better) will receive 3 semester credit hours of AP credit in American government, equivalent to POL 1013, Introduction to American Politics. Students may request that this examination be used to satisfy 3 hours of the UTSA six-hour Core Curriculum requirement in Political Science after they have completed POL 1133, Texas Politics and Society.

Students who pass the College Level Examination Program (CLEP) examination in American Government will receive 3 hours of credit in American government, equivalent to POL 1013, Introduction to American Politics. Students may request that this examination be used to satisfy 3 hours of the UTSA six-hour Core Curriculum requirement in Political Science, after these students have completed POL 1133, Texas Politics and Society.

C. Social and Behavioral Science (080) (3 semester credit hours)

Students must complete one of the following courses:

AMS	2043	Approaches to American Culture
ANT	1013	Introduction to Anthropology (formerly Human Adaptation)
BBL	2003	Language, Culture, and Society
BBL	2033	Cultures of the Southwest
COR	1203	Freshman Seminar
CRJ	1113	The American Criminal Justice System
CRJ	2813	Introduction to Courts and the Legal System
GRG	1013	Fundamentals of Geography
GRG	2623	Human Geography
IDS	2113	Society and Social Issues
PSY	1013	Introduction to Psychology
SOC	1013	Introduction to the Study of Society
SOC	2013	Social Problems

D. Economics (081) (3 semester credit hours)

Students must complete one of the following courses:

ECO	2003	Introduction to Political Economy
ECO	2013	Introductory Macroeconomics
ECO	2023	Introductory Microeconomics

WORLD SOCIETY AND ISSUES (090) (3 semester credit hours)

Students should demonstrate intellectual flexibility, explore the bridges and barriers among various forms of understanding, and understand the nature and limits of different ways of knowing and different academic fields. Students should obtain a broad acquaintance with the cultures of major portions of the world (including non-Western cultures), knowledge of the contexts of international relations, and knowledge of world geography.

Students will typically fulfill the requirements by completing 3 semester credit hours of coursework from the following.

ANT	2053	Introduction to Cultural Anthropology
ANT	2063	Language, Thought, and Culture
ARC	1413	Architecture and Culture
ASL	1013	American Sign Language: Basic I
BIO	1033	Drugs and Society
COM	2343	Introduction to Mass Communication
CS	1023	Cultural Implications of the Information Society
CSH	1203	Introduction to Hispanic Cultures
CSH	1213	Topics in World Cultures
CSH	2113	The Foreign Film
FRN	2013	Intermediate French I
FRN	2023	Intermediate French II
GER	2013	Intermediate German I
GER	2023	Intermediate German II
GRG	1023	World Regional Geography
HIS	2533	Introduction to Latin American Civilization
HIS	2543	Introduction to Islamic Civilization
HIS	2553	Introduction to East Asian Civilization

HIS	2573	Introduction to African Civilization
HIS	2583	Introduction to South Asian Civilization
HUM	2093	World Religions
IDS	2203	World Civilization to the Fifteenth Century
IDS	2213	World Civilization since the Fifteenth Century
ITL	1014	Elementary Italian I
JPN	1014	Elementary Japanese I
LAT	2113	Intermediate Latin I
LAT	2123	Intermediate Latin II
MUS	2693	The Music of Latin America
PHI	2123	Moral Issues in Contemporary America
RUS	1014	Elementary Russian I
SPN	2003	Spanish for Elementary Education
SPN	2013	Intermediate Spanish I
SPN	2023	Intermediate Spanish II
SPN	2513	Spanish for Special Purposes
SPN	2523	Hispanic Culture and Communication
WGS	2013	Introduction to Women and Gender Studies

Catalog of Graduation

Students have seven years from their term of original registration to complete a degree program under the catalog in effect when they initially registered. A student may choose a subsequent catalog under which to complete graduation requirements, providing the student completed at least one course during a semester in which the selected catalog was in effect with a letter grade other than "W," "NR," or "F." The student must complete all degree requirements under the subsequent catalog. Choosing a new catalog begins a new seven-year time limit. Students who graduate under one catalog and begin a second degree must begin the new degree under the catalog in effect at that time. A student must have an approved catalog at the time an application for graduation is filed.

Multiple Degrees

Pursuing One Degree Covering More Than One Major

A student completing one type of baccalaureate degree at UTSA (i.e., Bachelor of Arts, Bachelor of Science) may elect to concurrently complete other majors of that type. In such cases, only one bachelor's degree, which includes all majors, is awarded.

If a student wishes to pursue more than one major, all requirements for a single degree and major, plus the additional requirements for the other major(s), must be completed. It is unlikely that a student fulfilling more than one major can complete all requirements within the same number of semester credit hours required for a single major.

Pursuing Two Degrees Concurrently

Students pursuing degrees of different types (i.e., a Bachelor of Arts and a Bachelor of Science) at the same time must satisfy the specific catalog requirements for each degree. Courses common to both degree programs (such as Core Curriculum requirements) may be counted toward the requirements for each degree. Additional courses required in one degree program may be used as free or directed electives in the other degree program.

Pursuing Additional Degrees after Graduation

A student holding a baccalaureate degree from UTSA or another accredited institution may receive an additional bachelor's degree from UTSA as long as it is in a different major, regardless of the concentration. Such a student continues to be classified as an undergraduate and must:

1. complete a minimum of 30 semester credit hours of UTSA courses (of which at least 12 hours must be at the upper-division level in the major field) for each baccalaureate degree sought beyond the first
2. complete all requirements for the additional major(s), as set forth in this catalog
3. complete all requirements for the additional degree(s), including grade-point-average requirements, Core Curriculum requirements, support courses, elective courses, and upper-division courses, as set forth in this catalog
4. complete requirements under the catalog in effect at the time of beginning the second degree.

MINORS

UTSA offers formal minors in a variety of disciplines and in several interdisciplinary fields. To receive a minor, students must complete at least 18 semester credit hours, including 6 hours at the upper-division level at UTSA, and must achieve a grade point average of at least 2.0 (on a 4.0 scale) on all work used to satisfy the requirements of a minor. Additional semester credit hours in the minor sequence may be required under individual UTSA degree plans. Students who declare minors must graduate under a catalog that includes minors and must meet any additional requirements listed in that catalog. All requirements for the minor must be met at graduation; a minor cannot be added to a student's degree program once he or she graduates. Declaration of a minor is voluntary. To declare a minor, a student must file a Change of Major or Degree Information form through the College Advising Center of the desired minor. Students may not formally minor in more than two fields. Descriptions of minor requirements are included in chapters 2-8 of this catalog.

TRANSFERRING COURSES

To prevent unnecessary loss of time and credit, prospective transfer students are encouraged to research as early as possible UTSA's admission policies and degree requirements in their areas of interest. Questions regarding the transferability of courses should be addressed to the Office of Admissions.

Students attending community colleges should also note the core curricula designed and adopted by the Texas Higher Education Coordinating Board to simplify the transfer of credit. Copies of these core curricula are available through most community college counselors.

Evaluation Procedures

An official evaluation of transfer credit is completed for degree-seeking applicants at the time of admission. This evaluation shows the equivalency of courses completed elsewhere to courses at UTSA and indicates their applicability to the UTSA Core Curriculum. Students may access their evaluations on ASAP (Automated Student Access Program).

The Texas Higher Education Coordinating Board has approved core curricula in the following areas: arts and sciences (including mathematics and natural sciences), business administration, engineering, art, and criminal justice. Although the courses in these core curricula at various institutions may not be precisely equivalent to courses in the *UTSA Undergraduate Catalog*, students who have successfully completed the core curricula at other institutions are given full credit toward the appropriate degree at UTSA.

Students who do not receive transfer credit for specific courses should review the policies for credit by examination or contact the Office of Admissions. Grades earned at other institutions are not averaged with grades earned at UTSA to determine a student's grade point average.

Resolution of Transfer of Credit Disputes

The Texas Higher Education Coordinating Board has established the following procedure for Texas public colleges and universities to follow in resolving transfer of credit disputes for lower-division courses. (The individual courses covered by this procedure are defined by the Coordinating Board's guides: "Transfer of Credit Policies and Curricula" and "Common Course Numbering System Guide.")

If a transfer course covered by the Coordinating Board policy is not accepted in transfer to UTSA, the student should contact the Office of Admissions for further explanation. The Office of Admissions, the student, and the sending institution will attempt to resolve the transfer of course credit in accordance with Coordinating Board rules.

If the transfer credit question is not resolved satisfactorily in the opinion of the student or the sending institution within 45 days of notification, the Office of Admissions states the reasons for the course denial to the Commissioner of Higher Education. The commissioner or a designee then provides a final written decision about the transfer course(s) in question to UTSA, the student, and the sending institution.

Course Types and Acceptability

Undergraduate college credits completed at other U.S. institutions are evaluated for transfer to UTSA by the Office of Admissions on the basis of UTSA equivalency tables and according to the guidelines in this section. Generally, all work transferred must be from a college or university accredited by a regional accrediting association (see section below for information about credit from a nonaccredited institution).

Credits completed at institutions outside the United States must be evaluated on an individual basis, at the student's expense, by the foreign credentials evaluation service designated by the Office of Admissions. Transfer credit from foreign institutions is accepted by UTSA on the basis of this evaluation.

Generally Accepted

Courses from an Accredited College or University. Any academic course from an accredited college or university in which a passing grade has been earned is accepted for transfer credit if it meets all other criteria in this section. Only those hours that apply toward a specific baccalaureate degree program count toward minimum degree requirements.

The applicability of particular courses completed at other institutions toward specific course requirements for a bachelor's degree at UTSA depends upon equivalency of such courses offered by UTSA. Other academic courses are transferred as electives; credit for these courses counts toward minimum degree requirements only if they satisfy requirements of the student's degree program. Credit is not given for duplication or repetition of courses.

All course requirements at UTSA designated as upper-division may be transferred to UTSA only from senior-level institutions. For credit to be transferred as an upper-division course, the institution where credit was earned must be an accredited senior-level institution, and the course must be described in the institution's catalog as being upper-division.

If the equivalent of a *required* upper-division UTSA course is completed at an accredited institution as a lower-division course, the course need not be repeated, but another upper-division course, approved by the student's advisor, must be completed at UTSA in substitution.

Credit by Examination. Credit by examination awarded at another accredited college or university transfers if the institution equates the results of the examination to a specific course, the course is transferable, and it appears on the institution's official transcript. Such credit is subject to all other transfer provisions, including the 66-semester-credit-hour transfer limitation from community colleges.

Accepted on a Limited Basis

Physical Activities Courses. Credits earned for physical activities courses can be transferred as free elective credit up to a maximum of 6 semester credit hours.

Extension or Correspondence Courses. Credit earned by extension or correspondence through accredited colleges and universities for college-level academic courses is evaluated and accepted for transfer if the course is equivalent to UTSA courses and acceptable to the student's degree program and if all other transfer provisions in this section are met. However, the maximum credit accepted through a combination of extension and correspondence courses is 30 semester credit hours.

(18-semester-credit-hour maximum by correspondence). No more than 6 semester credit hours of correspondence credit may be applied to the major.

Students currently enrolled at UTSA are not typically permitted to take correspondence or extension courses and transfer the credit to UTSA. Exceptions to this rule must be approved by the student's advisor and Dean, and such courses can be taken only in the event that the student is about to graduate and cannot obtain the course in residence.

Community College Courses. Transfer credit for community college work may not exceed 66 semester credit hours. Students who have completed more than 66 acceptable semester credit hours may apply specific completed, transferable courses to specific course requirements to avoid having to repeat the courses. The semester credit hours for additional courses may not be applied toward the minimum semester credit hour requirements for a baccalaureate degree.

No upper-division credit may be earned at a community college.

Military Service Training School Courses. As a Serviceman's Opportunity College (SOC) institution, UTSA awards credit on a limited basis for military coursework. In order for credit to be awarded, a student submits to UTSA an official Army/American Council on Education Registry Transcript System (AARTS) or an official Sailor/Marine/Ace Registry Transcript (SMART) listing all military coursework completed. The Office of Admissions evaluates the transcript and determines the transferability of coursework. Credit is awarded for military coursework that is deemed parallel to academic coursework. Credit is not awarded for military experience based upon a Military Occupational Specialty (MOS) or for coursework that is solely technical in nature. Awarding of credit for military coursework does not guarantee its applicability to a degree at UTSA. A student who has taken military courses that do not transfer may challenge by examination those UTSA courses that appear equivalent to those already completed (see Challenging a UTSA Course in "General Academic Regulations" of the *UTSA Information* bulletin).

Credit for R.O.T.C. or military science, when awarded by another accredited college or university, is accepted by UTSA as free elective credit within the limitations of the student's degree program (for a maximum of 9 semester credit hours). See individual degree requirements and the R.O.T.C. program requirements in this catalog for limits on military science courses as free electives.

Courses from an Institution Undergoing Accreditation or a Nonaccredited Institution. Credits earned in colleges and universities that are candidates for accreditation may be considered for transfer to UTSA on an individual basis and as applicable to the student's degree program. Any such credit accepted in transfer must be validated by 30 semester credit hours of coursework in residence at UTSA, with a grade point average of 2.0 or higher in that work.

UTSA reserves the right to refuse recognition of credit from a college or university that is a candidate for accreditation or from a nonaccredited institution.

Not Accepted*

Developmental Education, Orientation, Life Experience, High School Level, Below-Algebra Mathematics, or Vocational-Technical Courses. Credits for developmental education, orientation, life experience, high school level, mathematics below the college algebra level, or vocational-technical courses are not acceptable for transfer credit. Where vocational-technical courses support a student's degree program, the student may make a written request to the Dean of the college to approve those courses as free elective credit. No transfer credit is granted for the General Educational Development (GED) test.

*Exception – Vocational-Technical Credits earned as part of an Applied Associates of Sciences degree from a regionally accredited school are accepted only for the Bachelor of Applied Arts and Sciences Degree program.

ENROLLMENT IN GRADUATE COURSES

For Undergraduate Credit

An undergraduate student with a cumulative grade point average of 3.0 or higher may enroll in graduate courses and apply the credits earned to an undergraduate degree after obtaining approval from the student's advisor, the instructor, the Graduate Advisor of Record, and the Dean of the college in which the course is offered. Approval forms are available in the deans' offices and the Enrollment Services Center. All approvals must be obtained and the form filed by the time of registration. Students are encouraged to begin collecting the appropriate authorizations before the start of the registration period.

For Graduate Credit

An undergraduate student with a cumulative grade point average of 3.0 or higher and lacking no more than 12 semester credit hours for graduation may enroll in a graduate course and earn graduate credit under the following conditions:

1. All hours required for the student's undergraduate degree must be completed in the term in which the graduate course is being taken.
2. In order to earn graduate credit, the student must graduate at the end of the semester in which the course(s) are taken; otherwise, the course(s) count as undergraduate credit.
3. If graduate credit is earned, the semester credit hours are not considered part of the baccalaureate degree program.
4. The student must obtain permission from the student's advisor and the Dean of the college in which the course(s) to be taken is offered. Approval forms are available in the deans' offices and the Enrollment Services Center. The form must be filed by the time of registration. Students are encouraged to begin seeking appropriate authorizations before the registration period.

An undergraduate student with a cumulative grade point average of 3.0 or higher and lacking no more than 30 semester credit hours for graduation may enroll in a graduate course and earn graduate credit under the following conditions:

1. The student is in good academic standing in an accelerated bachelor/master's degree program or is in good academic standing in the Honors College.
2. If graduate credit is earned, the semester credit hours are not considered part of the baccalaureate degree program.
3. The student must obtain permission from the student's advisor, the instructor, the Graduate Advisor of Record, and the Dean of the college in which the course(s) to be taken is offered. Approval forms are available in the deans' offices and the Enrollment Services Center. The form must be filed by the time of registration. Students are encouraged to begin seeking appropriate authorizations before the registration period.

GRADUATION

Applying for the Degree

It is the student's responsibility to apply officially for his or her degree and submit an application for graduation online through the Automated Student Access Program (ASAP). See *UTSA Information*, General Academic Regulations, for application instructions and deadlines.

Students who apply for the degree in a given semester but do not fulfill all the requirements must file a new degree application on or before the appropriate deadlines for the next semester in which they intend to graduate.

If all University-wide and degree program requirements have been satisfied, an undergraduate student is not required to be registered for classes during the semester in which they apply for graduation.

Degree Verification

The College Advising Center in which the student is enrolled is responsible for auditing the student's degree plan to see that uniform requirements for each degree are met.

Once a student has filed for graduation, the Advising Center completes a preliminary audit prior to the end of the graduation semester. A final verification occurs once all grades are posted for the graduation semester. The college dean then authorizes the certification for graduation. At the completion of this process, diplomas are printed and mailed to eligible graduates within 45 days of commencement ceremonies.

Graduation with University Honors

See the current issue of *UTSA Information* for Graduation with University Honors criteria.

Commencement Ceremonies

Degrees are conferred at the end of each Fall, Spring, and Summer Semester. Commencement ceremonies are held in May and December, at the end of the Spring and Fall Semesters. Students who graduate at the end of the Summer Semester may participate in commencement ceremonies of the prior Spring Semester or the following Fall Semester. Information on the procedures to be followed is available in the Office of the Registrar or on the Registrar's Web page at www.utsa.edu/registrar.

PREPROFESSIONAL COURSES OF STUDY IN LAW, BUSINESS, OR MEDICINE

Students interested in legal, medical, dental, or nursing careers are encouraged to select undergraduate courses of study that comply with the specific program requirements of professional schools. Students planning to apply to graduate professional programs should consult UTSA faculty with experience in and knowledge of those professional fields.

As a general guide, minimum requirements are set forth below. However, satisfactory completion of these minimums does not guarantee admission to any professional school or program. Specific professional schools may have more specialized requirements, and the selection process for admission to professional schools is highly competitive.

Preparation for Law School

Students interested in preparing for and gaining admission to law school should contact the UTSA Institute for Law and Public Affairs or one of UTSA's pre-law faculty advisors, a list of which can be obtained by contacting Career Services. Most law schools do not recommend that pre-law students major in or concentrate on any particular area or discipline, although they do recommend that students acquire and develop certain skills as undergraduates, including strong analytical and writing skills. Most law schools encourage a broad, diverse, liberal undergraduate education as preferable to one that is narrowly specialized or vocational. Student programs of study that approach subjects on a theoretical level, rather than concentrating exclusively on practical aspects, are often considered good preparatory training for law school. It is also advisable, however, for students to take some law-oriented courses at the undergraduate level to assess for themselves, their aptitude for legal studies and potential for success in law school.

To discover what a particular law school recommends, students should review that school's catalog or Web site. Students will find a wealth of information on law school admissions and preparation at the Law School Admission Council's Web site: <http://www.lsac.org> and in materials maintained by the UTSA Institute for Law and Public Affairs. The Institute offers a minor in Legal Studies and an intensive Summer Law School Preparation academy that pre-law students may consider. Students who wish to discuss pre-law curriculum or their law school plans should contact the Institute or one of UTSA's pre-law faculty advisors.

Preparation for Graduate Study in Business

Nonbusiness majors who are interested in pursuing a Master of Business Administration (M.B.A.) degree are encouraged to use the electives in their degree program to complete the requirements for an outside field of business. Completion of this outside field may offer students the opportunity of gaining direct admission to many M.B.A. programs.

Preparation for Health Professions Programs

The University Health Professions Office (UHPO) provides advising and support to students interested in pursuing careers in the health professions. This includes academic preparation at the undergraduate level, as well as information about health careers, application procedures, and entrance exams. UTSA offers courses that fulfill entrance requirements in most health professions fields, including Medicine and Dentistry, Nursing, Occupational Therapy, Physical Therapy, Physician Assistant, Pharmacy, Veterinary Medicine, Podiatry, Chiropractic, and Optometry. Admission to professional schools is highly competitive and involves a separate application process. Admission to UTSA **does not** guarantee admission into health professions programs at The University of Texas Health Science Center at San Antonio (UTHSCSA).

Students are encouraged to seek advice and consult with the UHPO advising staff early in their college career. The UHPO is located at the 1604 Campus (Multidisciplinary Studies Building, Room 3.02.10). Advising is also available at the Downtown Campus on selected days and times throughout the academic year. For more information about the UHPO, including appointment schedule, call (210)458-5185, or visit the Web site at www.utsa.edu/advise/healthprofessions.html.

Medical and Dental Schools. In general, medical and dental school admission committees do not state a preference about an undergraduate major field, leaving the student free to choose a degree program suited to the student's special abilities and interests. The vast majority of entrants have completed four years of college with a baccalaureate degree. In

exceptional cases, students with outstanding records and a high degree of maturity are admitted to medical or dental school after completing 90 semester credit hours.

Admission requirements for Texas medical and dental schools are representative of admission requirements for most American medical schools. These requirements typically include one year of college English; two years of biology as required for college science majors (one year must include laboratory work); one year of physics as required for college science majors, including laboratory; one year of general chemistry and one year of organic chemistry as required for college science majors, including the corresponding laboratories; and one semester of college calculus (not required for dental school).

Applicants to medical school or dental school must take either the Medical College Admission Test (MCAT) or the Dental Admission Test (DAT). It is advantageous to take these exams during the spring administration: April for the MCAT and April–June for the DAT. The application cycle for both medical and dental schools begins in May for admission in August of the following year.

Applications for all Texas medical and dental schools, with the exception of Baylor College of Medicine, are processed by the Texas Medical and Dental Schools Application Service (TMDSAS), 702 Colorado Street, Suite 6.400, Austin, Texas 78701 (www.utsystem.edu/tmdsas). Application services for other health professions schools as well as out-of-state medical and dental schools are: Osteopathic Medicine – American Association of Colleges of Osteopathic Medicine Application Services (AACOMAS); Podiatric Medicine – American Association of Podiatric Medicine Application Service American Association of Colleges of Podiatric Medicine (AAPCPMAS); Dentistry – Associated American Dental Schools Application Service (AADSAS); and Allopathic Medicine – American Medical College Application Service (AMCAS), which includes Baylor College of Medicine.

Nursing School. Admission requirements for The University of Texas Schools of Nursing are representative of admission requirements for most other American nursing schools. A minimum of 62 semester credit hours is required, including 6 semester credit hours of college English, 9 hours of behavioral sciences, 6 hours of history and government, 3 hours of college mathematics, 3 hours of statistics, 3 hours of humanities, 3 hours of visual and performing arts, and 23 hours of natural sciences which must include chemistry, anatomy, physiology, microbiology, and nutrition. Students interested in nursing must seek information about these prerequisites on a regular basis because they are subject to change.

Additional information and advisement may be obtained at the UHPO.

Early Admissions Programs

3-4 Dental Early Admission Program (DEAP). This is a joint program between The University of Texas at San Antonio and The University of Texas Health Science Center at San Antonio Dental School. This program offers students with an interest in dentistry the opportunity to receive early conditional acceptance to the dental school and to receive both a Bachelor of Science degree in Biology at UTSA and a Doctor of Dental Surgery degree at UTHSCSA within seven years. Applicants must have completed fewer than 30 semester credit hours of coursework to qualify for the program. A list of the requirements for acceptance into the program and for its completion, as well as application forms and procedures, are available in the UHPO.

Joint Admission Medical Program (JAMP). The Joint Admission Medical Program was created by the Texas Legislature (Texas Education Code, §51.821 *et seq.*) to provide services to “highly qualified, economically disadvantaged students” who want to be physicians. If selected for JAMP, a student will receive numerous benefits throughout college and into medical school: a scholarship each semester of college (beginning in the spring of the sophomore year); a stipend each summer to attend two medical school enrichment (internship) programs; and mentoring throughout college and into medical school; admission into one of Texas’ medical schools (if all requirements are met). Students must apply by September 1 of their sophomore year by which time a student must have completed 27 hours of undergraduate credit during their freshman year and earned no less than a 3.25 grade point average. Contact the UHPO for additional information and advisement and visit the JAMP Web site at www.utsystem.edu/JAMP for additional details.

Chapter 2

College of Architecture



TABLE OF CONTENTS
COLLEGE OF ARCHITECTURE

College of Architecture	19
B.S. in Interior Design.....	19
Department of Architecture.....	23
B.S. in Architecture	23

COLLEGE OF ARCHITECTURE

Bachelor of Science Degree in Interior Design

The Bachelor of Science (B.S.) in Interior Design is a four-year FIDER accredited professional degree. The minimum number of semester credit hours required for the degree, including Core Curriculum requirements, is 132. Students are advised to complete the B.S. in Interior Design degree coursework in the order indicated within the “Recommended Curriculum” issued by the College of Architecture for their catalog year.

Transfer Students: All transfer students are required to submit a bound portfolio (maximum size 8.5 inches by 11 inches) to the College of Architecture as soon as admittance to the University is approved. Portfolios must be received at the College of Architecture prior to the second week in March for Fall Semester admissions; and prior to the second week in August for Spring Semester admissions. The portfolio must clearly demonstrate creative and communicative skills in written and graphic form. A complete transcript of all professional courses accompanied by the catalog descriptions from the originating institutions must be included. Do not send slides or original work. A postage-paid, self-addressed return envelope must be included for return of the work to the candidate. The portfolio will be reviewed by a faculty committee to determine the student’s placement within the curricular sequence.

Portfolio Review: All students in the B.S. in Interior Design program are required to complete a portfolio review prior to their entrance into the third year of interior design studies. Without a portfolio submission, students will not be allowed to take **ANY** 3000-level or above courses; therefore, all students are required to submit a bound portfolio (maximum size 8.5 inches by 11 inches) prior to the second week in March. The portfolio must clearly demonstrate creative and communicative skills in written and graphic form. A Portfolio Review Committee composed of faculty in the College of Architecture will evaluate the portfolio to determine the level of advancement.

Student Work: The College of Architecture reserves the right to retain, exhibit, and reproduce work submitted by students. Work submitted for grading is the property of the College and remains such until it is returned to the student.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Interior Design must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) ARC 2413, History of Architecture: Antiquity through Medieval</p>
World Society and Issues	<p>(3 semester credit hours) ARC 1413, Architecture and Culture</p>

Degree Requirements

A. 93 semester credit hours in the major passed with a grade of "C" or better in each course (ARC 1413 and ARC 2413 may also be used to satisfy Core Curriculum requirements):

1. 39 semester credit hours of required lower-division architecture and interior design courses:

ARC	1213	Design I
ARC	1223	Design II
ARC	1313	Visual Communication
ARC	1413	Architecture and Culture
ARC	2116	Design III
ARC	2126	Design IV
ARC	2213	Construction Materials and Concepts
ARC	2413	History of Architecture: Antiquity through Medieval
ARC	2423	History of Architecture: Renaissance through Nineteenth Century
ARC	2513	Introduction to Digital Design Media
IDE	2143	Interior Materials and Assemblies I

2. 54 semester credit hours of required upper-division architecture and interior design courses:

ARC	3343	Environmental Systems I
ARC	3353	Environmental Systems II
ARC	3613	History of Modern Architecture
ARC	4513	Professional Practice and Ethics
IDE	3153	Interior Materials and Assemblies II
IDE	3213	History of Interiors and Furniture I
IDE	3223	History of Interiors and Furniture II
IDE	3236	Interior Design Studio I
IDE	3246	Interior Design Studio II
IDE	4133	Interior Design Topics

IDE	4233	Computer Projects in Design
IDE	4203	Interior Design Details and Construction Graphics
IDE	4266	Interior Design Systems Studio
IDE	4276	Interior Design Topics Studio

B. 3 semester credit hours of electives

COURSE DESCRIPTIONS INTERIOR DESIGN (IDE)

2143 Interior Materials and Assemblies I

(3-0) 3 hours credit. Prerequisite: ARC 2213 or consent of instructor.

Study of materials and sustainable products used in interior spaces and their specification, installation, maintenance, and performance. (Formerly ARC 3143. Credit cannot be earned for both IDE 2143 and ARC 3143.)

3013 Color and Light

(3-0) 3 hours credit. Prerequisite: ARC 2126.

Studies of psychological and physiological effects of color and light in the built environment. Light as a form determinant of interior space. Introduction to artificial illumination design. (Formerly ARC 3013. Credit cannot be earned for both IDE 3013 and ARC 3013.)

3153 Interior Materials and Assemblies II

(3-0) 3 hours credit. Prerequisite: IDE 2143 or consent of instructor.

Continued study of materials used in interior spaces with an emphasis on textiles, furniture systems, and specifications. (Formerly ARC 3153. Credit cannot be earned for both IDE 3153 and ARC 3153.)

3213 History of Interiors and Furniture I

(3-0) 3 hours credit. Prerequisites: ARC 2413 and ARC 2423.

Survey of social, aesthetic, technical, cultural, and professional forces that historically have influenced the use of interior space and furniture design in different cultures from prehistory through 1650. (Formerly ARC 3213. Credit cannot be earned for both IDE 3213 and ARC 3213.)

3223 History of Interiors and Furniture II

(3-0) 3 hours credit. Prerequisites: ARC 2413, ARC 2423, and IDE 3213.

Survey of social, aesthetic, technical, cultural, and professional forces that historically have influenced the use of interior space and furniture design in different cultures from 1650 through the present. (Formerly ARC 3223. Credit cannot be earned for both IDE 3223 and ARC 3223.)

3236 Interior Design Studio I

(2-12) 6 hours credit. Prerequisites: ARC 2126, ARC 2423, ARC 2513, and IDE 2143.

Interior design as the application of building construction systems and materials as key components in the art of shaping interior volumes. Project research and programming methods are applied and furniture selections are explored and integrated within a spatial context. (Formerly ARC 3236. Credit cannot be earned for both IDE 3236 and ARC 3236.)

3246 Interior Design Studio II

(2-12) 6 hours credit. Prerequisite: IDE 3236.

Interior design focused on integrating mechanical, acoustical, and lighting systems through a consideration of the relationship between human activities and various interior environments. (Formerly ARC 3246. Credit cannot be earned for both IDE 3246 and ARC 3246.)

4133 Interior Design Topics

(3-0) 3 hours credit. Prerequisite: IDE 3246 or consent of instructor.

Study of current trends and issues in interior design. May be repeated for credit when topics vary, but no more than 9 semester credit hours will apply toward a bachelor's degree. (Formerly ARC 4133. Credit cannot be earned for both IDE 4133 and ARC 4133.)

4203 Interior Design Details and Construction Graphics

(3-0) 3 hours credit. Prerequisites: IDE 2143 and IDE 3153.

Project-driven lecture studio course focusing on design and documentation of interior construction. (Formerly ARC 4203. Credit cannot be earned for both IDE 4203 and ARC 4203.)

4213 Furniture Design and Construction

(1-4) 3 hours credit. Prerequisite: IDE 3236 or ARC 3216.

Focuses on the essential qualities of the elements of furniture design and construction, emphasizing human factors and the use of materials and connections.

4233 Computer Projects in Design

(2-2) 3 hours credit. Prerequisite: ARC 2513 or consent of instructor.

Project-driven lecture/laboratory course exploring advanced issues associated with 3-D modeling, animation, photo-realistic visualization, and computer-aided manufacturing. Considers the role these processes play in interior design. (Same as ARC 4233. Credit cannot be earned for both IDE 4233 and ARC 4233.)

4266 Interior Design Systems Studio

(2-12) 6 hours credit. Prerequisites: ARC 3353, IDE 3153, IDE 3246, and IDE 4203.

Comprehensive design and documentation to include integration and articulation of building assemblies, life safety issues, environmental, and furniture systems. (Formerly ARC 4266. Credit cannot be earned for both IDE 4266 and ARC 4266.)

4276 Interior Design Topics Studio

(2-12) 6 hours credit. Prerequisites: ARC 3353, IDE 3153, IDE 3246, and IDE 4203 or consent of instructor.

Topics-based exploration and application of advanced design theory relative to interior design. Covers design philosophy, programming, transformation processes, and design development. (Formerly ARC 4276. Credit cannot be earned for both IDE 4276 and ARC 4276.)

4333 Practicum

3 hours credit. Prerequisites: IDE 3246 and consent of instructor.

Offers students majoring in Interior Design participation in a variety of design development concerns. Students work under supervision 15 to 20 hours a week in an approved internship to gain knowledge of their respective professional fields.

4911,3,6 Independent Study

1, 3, or 6 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Scholarly research under the direction of the faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, may apply to a bachelor's degree.

4953,6 Special Studies in Interior Design

(1-6) 3 hours credit, (2-12) 6 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours for IDE 4953 or 12 hours for IDE 4956, regardless of discipline, will apply to a bachelor's degree.

DEPARTMENT OF ARCHITECTURE

Bachelor of Science Degree in Architecture

The Bachelor of Science (B.S.) in Architecture is a four-year pre-professional degree. The minimum number of semester credit hours required for the degree, including Core Curriculum requirements, is 132. Students are advised to complete the B.S. in Architecture degree coursework in the order indicated within the “Recommended Curriculum” issued by the College of Architecture for their catalog year.

The Bachelor of Science (B.S.) in Architecture is a program that provides students with the opportunity to prepare for the continuation of studies in a professional graduate program, a Master of Architecture (M. Arch.). Completion of the B.S. in Architecture degree allows the graduate to pursue limited architectural practice but does not, in itself, fully prepare the graduate for architectural licensure. Students in the B.S. in Architecture program are advised that certification for architectural registration and professional practice by the National Council of Architectural Registration Boards (NCARB) requires, in virtually all cases, an accredited professional degree and broad architectural education such as that provided by the Masters in Architecture Program (M. Arch.) at UTSA.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards.

Master degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the preprofessional degree is not, by itself, recognized as an accredited degree.

Transfer Students: All transfer students who have completed Architecture, Interior Design, or Design courses are required to submit a bound portfolio (maximum size 8.5 inches by 11 inches) to the College of Architecture as soon as admittance to the University is approved. Portfolios must be received at the College of Architecture prior to the second week in March for Fall Semester admissions, and prior to the second week in August for Spring Semester admissions. The portfolio must clearly demonstrate creative and communicative skills in written and graphic form. A complete transcript of all professional courses accompanied by the catalog descriptions from the originating institutions must be included. Do not send slides or original work. A postage-paid, self-addressed return envelope must be included for return of the work to the candidate. The portfolio will be reviewed by a faculty committee to determine the student’s placement within the curricular sequence.

Portfolio Review: All students in the B.S. in Architecture program are required to complete a portfolio review prior to their entrance into the third year of architectural studies. Without a portfolio submission, students will not be allowed to take **ANY** 3000-level or above courses; therefore, all students are required to submit a bound portfolio (maximum size 8.5 inches by 11 inches) prior to the second week in March. The portfolio must clearly demonstrate creative and communicative skills in written and graphic form. A Portfolio Review Committee composed of faculty in the College of Architecture will evaluate the portfolio to determine the level of advancement.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Architecture must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	<p>English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II</p>
Mathematics	<p>Mathematics (3 semester credit hours) MAT 1093, Precalculus</p>
Natural Sciences	<p>Science (6 semester credit hours) PHY 1603, Algebra-based Physics I or PHY 1903, Engineering Physics I</p> <p>And one other science course; the following are recommended: ANT 2033, Introduction to Physical Anthropology ANT 2043, Introduction to Archaeology AST 1013, Introduction to Astronomy CHE 1073, Basic Chemistry CHE 1103, General Chemistry I ES 2013, Introduction to Environmental Systems I GEO 1013, The Third Planet GEO 1103, Introduction to Earth Systems GRG 2613, Physical Geography PHY 1623, Algebra-based Physics II</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) ARC 2413, History of Architecture: Antiquity through Medieval</p>
World Society and Issues	<p>(3 semester credit hours) ARC 1413, Architecture and Culture</p>

Degree Requirements

- A. 6 semester credit hours of mathematics and science (may also be used to satisfy Core Curriculum requirements in Mathematics and Natural Sciences):

MAT	1093	Precalculus
PHY	1603	Algebra-based Physics I or
PHY	1903	Engineering Physics I

B. 78 semester credit hours in the major passed with a grade of "C" or better in each course (ARC 1413 and ARC 2413 may also be used to satisfy Core Curriculum requirements):

1. 39 semester credit hours of required lower-division architectural courses:

ARC	1213	Design I
ARC	1223	Design II
ARC	1313	Visual Communication
ARC	1413	Architecture and Culture
ARC	2116	Design III
ARC	2126	Design IV
ARC	2213	Construction Materials and Concepts
ARC	2223	Structures I
ARC	2413	History of Architecture: Antiquity through Medieval
ARC	2423	History of Architecture: Renaissance through Nineteenth Century
ARC	2513	Introduction to Digital Design Media

2. 39 semester credit hours of required upper-division architectural courses:

ARC	3216	Architecture Studio I
ARC	3226	Architecture Studio II
ARC	3233	Structures II
ARC	3343	Environmental Systems I
ARC	3353	Environmental Systems II
ARC	3613	History of Modern Architecture
ARC	4246	Architecture Systems Studio
ARC	4256	Architecture Topics Studio
ARC	4513	Professional Practice and Ethics

C. 18 semester credit hours of electives

It is strongly recommended that the electives should include 6 semester credit hours of foreign language courses.

COURSE DESCRIPTIONS ARCHITECTURE (ARC)

1213 Design I [TCCN: ARCH 1303.]

(1-6) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in ARC 1313.

Introduction to design through a focus on visual literacy and the conceptualization of human environments. Explores the basic design elements of line, form, color, and texture in conjunction with the principles of rhythm, balance, proportion, and scale. Introduction to architectural precedents, architectural ideas, and architectural conventions. (Formerly ARC 1233. Credit cannot be earned for both ARC 1213 and ARC 1233.)

1223 Design II [TCCN: ARCH 1304.]

(1-6) 3 hours credit. Prerequisites: ARC 1213 and ARC 1313.

Design as a broadly synthetic process which stresses development through graphical visualization. Projects focus on the concerns of interior spatial qualities and design. Explores the role of color, light, and spatial experience in the development of human environments. Introduction to building typologies, space planning, critical thought pertaining to the built environment, and continued concern with architectural precedents.

1313 Visual Communication [TCCN: ARCH 1307.]

(1-6) 3 hours credit.

Exploration of means, methods, and materials used by architects and interior designers in the graphic study of material and spatial conditions. Covers orthographic and isometric projection, section, and perspective through analytical, representational, and transformative drawing techniques. Completion of or concurrent enrollment in this course is required in order to take ARC 1213.

1413 Architecture and Culture [TCCN: ARCH 1305.]

(3-0) 3 hours credit.

Introduces architecture by exploring its sources in human culture and behavioral patterns and traces its evolution to the current state of architectural, interior design, and building professions. Examines their relationship to allied professions.

2116 Design III

(2-12) 6 hours credit. Prerequisite: ARC 1223.

Architectural and Interior Design with a focus on both process and analysis. Projects are located in nonurban contexts with special consideration given to building-to-site integration, topography, spatial experience, spatial relationships, programming, and overall organizational concepts. (Formerly ARC 2113. Credit cannot be earned for both ARC 2116 and ARC 2113.)

2126 Design IV

(2-12) 6 hours credit. Prerequisites: ARC 2116, and concurrent enrollment in ARC 2513 and ARC 2223 or IDE 2143.

Architectural and Interior Design with a focus on full design synthesis. Focus on urban projects with consideration given to historical precedents, urban contextual response, architectural theory, and architectural order. Introduction to the role of fire and life safety concerns, building codes, ADA accessibility, and zoning regulations as formative in design. (Formerly ARC 2123. Credit cannot be earned for both ARC 2126 and ARC 2123.)

2213 Construction Materials and Concepts

(3-0) 3 hours credit. Prerequisite: ARC 1223 or enrollment as a major in construction management.

Concepts and skills fundamental to structure, construction, building enclosure, and interior environments. Analysis and selection of materials, components, and assemblies. Introduction to the historical role of materials in architectural and interior design. Completion of or concurrent enrollment in this course is required in order to take ARC 2223. Concurrent enrollment in ARC 2116 is recommended for ARC and IDE majors.

2223 Structures I

(3-0) 3 hours credit. Prerequisites: Completion of or concurrent enrollment in ARC 2126, ARC 2213, MAT 1093, and either PHY 1603 or PHY 1903.

Introduction to architectural structures and the principles and systems of structural materials. Course considers the spatial, structural, and aesthetic qualities possible in the articulation of structure through architectural design.

2233 Construction Materials and Sustainable Technology

(3-0) 3 hours credit. Prerequisite: ARC 2213.

Continuation of ARC 2213 further considering material selection, assembly, and the sequencing of building construction. Exploration of the techniques and technology of sustainable design, including material selection, process, and theory.

- 2413 History of Architecture: Antiquity through Medieval** [TCCN: ARCH 1301.]
 (3-0) 3 hours credit.
 Introduction to the history of architecture, urbanism, and material culture from prehistory to the 15th century. Explores the varied ways in which architecture reflects and shapes social, religious, and political concerns in the Western and non-Western world. Concurrent enrollment in ARC 2116 is recommended for ARC and IDE majors.
- 2423 History of Architecture: Renaissance through Nineteenth Century** [TCCN: ARCH 1302.]
 (3-0) 3 hours credit.
 Introduction to the history of architecture, urbanism, and material culture from the 15th to the 20th century. Explores the varied ways in which architecture reflects and shapes social, religious, and political concerns in the Western and non-Western world. Concurrent enrollment in ARC 2126 is recommended for ARC and IDE majors.
- 2433 History of Building Technology**
 (3-0) 3 hours credit.
 Survey of the history of building technology to the present time.
- 2513 Introduction to Digital Design Media**
 (2-2) 3 hours credit. Prerequisites: Concurrent enrollment in ARC 2126 and ARC 2223 or IDE 2143.
 Introduction to 2-dimensional image processing, as well as 3-dimensional and 4-dimensional digital design media. Addresses design skills, principles, techniques, procedures, and knowledge of how digital media impacts the design process, profession, and design culture.
- 3113 Presentation Graphics**
 (1-6) 3 hours credit. Prerequisites: ARC 1223 and ARC 1313.
 Principles and techniques of composition for presentation graphics. Exercises in architectural rendering in various media.
- 3203 Housing Design and Development**
 (3-0) 3 hours credit. Prerequisite: ARC 2126 or enrollment as a major in construction management.
 Evolution of housing design and development with emphasis on site and market analyses, zoning, codes, and infrastructure issues.
- 3216 Architecture Studio I**
 (2-12) 6 hours credit. Prerequisites: ARC 2126, ARC 2223, ARC 2413, ARC 2423, and completion of or concurrent enrollment in ARC 3233.
 Architectural design as the application of building technology and materials as key components in the art of architecture. Examines methods for analyzing and developing the tectonics of an architectural assembly and the principles of structure and its material construction. Projects consider the urban fabric as context and site for architectural investigation.
- 3226 Architecture Studio II**
 (2-12) 6 hours credit. Prerequisite: ARC 3216.
 Architectural design focused on environmental control systems and their integration into projects that range in scale and scope. Covers programming skills through a consideration of the relationship between human activities and architectural environments. Projects consider both urban and nonurban settings with a focus on critical response to their respective setting.
- 3233 Structures II**
 (3-0) 3 hours credit. Prerequisites: ARC 2126 and ARC 2223.
 Continued introduction to architectural structures which considers the physical principles that govern classical statics and strengths of materials. Graphical and mathematical design of structural systems. Consideration of the role of structural articulation in the creation of built environments. Completion of this course is required in order to take ARC 4246.

3343 Environmental Systems I

(3-0) 3 hours credit. Prerequisites: ARC 2126 and ARC 2213.

Environmentally responsive design of buildings and the natural and artificial systems that support them, including heating, ventilation and cooling, water and waste, and solid waste management. (Formerly ARC 3323. Credit cannot be earned for both ARC 3343 and ARC 3323.)

3353 Environmental Systems II

(3-0) 3 hours credit. Prerequisite: ARC 3343.

Light and sound as building form determinants and the natural and artificial systems that support them, including illumination, electrical design, and acoustics. (Formerly ARC 3313. Credit cannot be earned for both ARC 3353 and ARC 3313.)

3433 Architecture and Thought

(3-0) 3 hours credit.

Study of the relationship between the built environment and human thought. Examines the structure of thought and the ideas that give shape to built form. Readings are drawn from literature, philosophy, and architectural theories of different cultures and historical periods. (Formerly ARC 1423. Credit cannot be earned for both ARC 3433 and ARC 1423.)

3613 History of Modern Architecture

(3-0) 3 hours credit.

Study of the social, aesthetic, theoretical, technical, cultural, and professional forces that form, shape, and communicate modern architecture. Completion of ARC 2413 and ARC 2423 is recommended for ARC and IDE majors.

4013 Building Construction Estimating I

(3-0) 3 hours credit. Prerequisites: ARC 2126 and ARC 2213 or enrollment as a major in construction management. Introduction to estimating procedures related to quantity surveying, cost of materials and labor, and life-cycle costs.

4023 Building Construction Estimating II

(3-0) 3 hours credit. Prerequisite: ARC 4013.

Continuation of ARC 4013 with emphasis on pricing work, subcontracting, and bidding strategies. Review of major cost-estimating software.

4113 Project Development

(3-0) 3 hours credit. Prerequisite: ARC 3203 for construction management majors or consent of instructor.

The application of building/development practices to architectural and planning projects.

4143 Architecture Topics

(3-0) 3 hours credit. Prerequisite: ARC 2126 or consent of instructor.

A study of current trends and issues in architecture. May be repeated for credit when topics vary, but no more than 9 semester credit hours will apply to a bachelor's degree.

4153 Topics in International Architecture

(3-0) 3 hours credit. Prerequisite: ARC 2126 or consent of instructor.

An examination of current international trends and issues in architecture and interior design. May be repeated once for credit when topics vary.

4223 Topics in Design Computing

(2-2) 3 hours credit. Prerequisite: ARC 2513 or consent of instructor.

Theory-based seminar course exploring critical, spatial and philosophical issues relative to the impact of digital technologies within the field of architecture. Involves some usage of 2-D and 3-D digital media.

4233 Computer Projects in Design

(2-2) 3 hours credit. Prerequisite: ARC 2513 or consent of instructor.

Project-driven lecture/lab course exploring advanced issues associated with 3-D modeling, animation, photo-realistic visualization, and computer-aided manufacturing. Considers the role these processes play in architectural and interior design. (Same as IDE 4233. Credit cannot be earned for both ARC 4233 and IDE 4233.)

4246 Architecture Systems Studio

(2-12) 6 hours credit. Prerequisites: ARC 3226, ARC 3233, and ARC 3353.

Architectural design with a focus on the interrelationship of the systems responsible for the development of architectural environments. Includes theoretical and design consideration of systems of architectural order including natural, structural, mechanical, movement, enclosure, and assembly at multiple scales.

4256 Architecture Topics Studio

(2-12) 6 hours credit. Prerequisites: ARC 3226, ARC 3233, and ARC 3353 or consent of instructor.

Topics-based exploration and application of advanced design theory relative to architecture and urban design. Covers design philosophy, programming, transformation processes, and design development.

4313 Construction Graphics

(1-4) 3 hours credit. Prerequisites: ARC 3226 or IDE 3246; ARC 3233 (for architecture majors); ARC 3353.

A study in the preparation of construction documents and their use in communication of design concepts among the designer, owner, contractor, and others. Students will be required to prepare detailed construction documents.

4333 Practicum

3 hours credit. Prerequisites: ARC 3226; IDE 3246 or enrollment as a major in construction management. Must have consent of instructor.

Offers students majoring in architecture, interior design, and construction management participation in a variety of design, development, and construction concerns. Students work under supervision 15 to 20 hours a week in an approved internship to gain knowledge of their respective professional fields. (Formerly ARC 3333. Credit cannot be earned for both ARC 4333 and ARC 3333.)

4423 History and Theory of Urban Form

(3-0) 3 hours credit. Prerequisites: ARC 2126, ARC 2413, and ARC 2423.

Concentrates on the origins of the contemporary city, its current condition, and emerging theories of urban design.

4513 Professional Practice and Ethics

(3-0) 3 hours credit. Prerequisite: ARC 2126.

A study of the currently applied ethical, legal, and professional criteria for the practice of architecture and allied professions. Forms of practice, client relationships, interior design, team leadership, office organization, and project management including initiation, acquisition, agreements, and management.

4613 Construction Management I

(3-0) 3 hours credit. Prerequisite: ARC 2126 or enrollment as a major in construction management.

The study of the management of the construction process and its integration with allied professions.

4623 Construction Management II

(3-0) 3 hours credit. Prerequisite: ARC 4613.

Continuation of ARC 4613 with emphasis on scheduling and project delivery methods.

4911,3,6 Independent Study

1, 3, or 6 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Scholarly research under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, may apply to a bachelor's degree.

4953,6 Special Studies in Architecture

(1-6) 3 hours credit, (2-12) 6 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours for ARC 4953 or 12 hours for ARC 4956, regardless of discipline, will apply to a bachelor's degree.

Chapter 3

College of Business



TABLE OF CONTENTS

COLLEGE OF BUSINESS

College of Business.....	33
B.B.A. in General Business	37
Minor in Business Administration	39
Department of Accounting	40
B.B.A. in Accounting.....	40
Five-Year (150-Hour) Professional Accounting Program	45
Department of Economics.....	46
B.B.A. in Economics	46
B.A. in Economics	48
Minor in Economics	49
Department of Finance.....	53
B.B.A. in Finance	53
Minor in Finance.....	55
B.B.A. in Construction Management	55
Department of Information Systems and Technology Management.....	62
B.B.A. in Information Systems.....	62
B.B.A. in Infrastructure Assurance.....	64
Minor in Electronic Commerce	66
Minor in Information Systems.....	66
Minor in Infrastructure Assurance and Security	67
Department of Management.....	72
B.B.A. in Management	72
B.B.A. in Management with an International Business Concentration.....	74
B.B.A. in Management with a Small Business and Entrepreneurship Concentration	77
B.B.A. in Human Resource Management	79
Minor in International Management.....	82
Minor in Management	82
Army Reserve Officer Training Corps Program.....	88
Minor in Military Management and Leadership.....	89
Department of Management Science and Statistics.....	91
B.B.A. in Management Science.....	91
Minor in Management Science	94
B.B.A. in Actuarial Science.....	94
Minor in Actuarial Science	96
B.S. in Statistics	97
Minor in Applied Statistics	100
Department of Marketing.....	108
B.B.A. in Marketing	108
Minor in Marketing.....	110
B.B.A. in Marketing with a Tourism Concentration.....	111

COLLEGE OF BUSINESS

MISSION STATEMENT

The College of Business is dedicated to creating and sharing knowledge that enhances the translation of theory to practice. The College combines rigor with relevance and provides innovative solutions to global business challenges.

General Information

The Southern Association of Colleges and Schools (SACS) accredits all bachelor's degrees granted in the College of Business. In addition, the Association to Advance Collegiate Schools of Business International (AACSB) accredits the B.B.A. degree.

Students in the College of Business may not enroll in specified 3000- and 4000-level courses in the College of Business before declaring a major. Students majoring in fields outside the College of Business may not take more than 27 semester credit hours in this college without approval of the Dean of the College of Business.

The College of Business is a member of the Consortium of Universities for International Business Studies. This consortium of AACSB-accredited colleges of business maintains undergraduate and graduate sites (Paderno and Asolo, respectively) in northeast Italy (approximately 25 miles north of Venice). The University of Kansas is the "umbrella" school for the Consortium and provides administrative and other support. Consortium students are provided an opportunity to further internationalize their business education through a semester of study abroad. As a member of the Consortium, UTSA College of Business undergraduate students who meet certain academic requirements are eligible to take business and economics courses offered by the Consortium and taught in English. Courses are also offered in Italian, Communication Studies, and Journalism. The Consortium provides on-campus dorms, meals, and other support for both undergraduate and graduate students. Organized factory visits and cultural study trips are also offered to students as part of the program.

The Leadership Challenge program gives undergraduate business students an opportunity to enhance their understanding of leadership and to develop personal leadership skills. Undergraduate business students are exposed to community and corporate leaders, corporate work environments, special projects, dialogues, and speakers. A limited number of students are selected into the Leadership Challenge based on their academic achievements, extra-curricular activities, community service, and leadership potential. For further information, contact the Center for Professional Excellence at (210) 458-4778.

College of Business Undergraduate Admission Policy for the Bachelor of Business Administration Degree

Admissions Philosophy

The College of Business (COB) at UTSA seeks to use available resources in ways that best prepare as many qualified students as possible for careers in business. Admitting more students than resources allow would hinder the attempt to achieve this objective by not permitting the College to provide business majors the attention they deserve. Therefore, the undergraduate degree admission policy seeks to identify those students most likely to succeed in an undergraduate business education. A Business Scholars program helps promising students from disadvantaged backgrounds to prepare for academic and professional success. A business minor is available to all UTSA students who seek a strong foundation in business.

Direct Admission Criteria

1. Applicants entering UTSA from high school and transfer students who have completed fewer than 30 hours of transferable college credit will be directly admitted to any College of Business major if they:
 - meet all UTSA undergraduate admission requirements
 - are ranked in the top 25 percent of his or her high school graduation class

- have successfully completed evaluation under the University's Success Initiative for unencumbered registration for courses.
2. Applicants who have completed 30 or more hours of transferable college credit will be directly admitted to any College of Business major if they:
- meet all UTSA undergraduate admission requirements
 - have a cumulative grade point average of 2.5 or better for all college-level courses completed
 - have successfully completed the following or equivalent courses:

COM 1053 Business and Professional Speech
 IS 1403 Business Information Systems Fluency
 MAT 1033 Algebra with Calculus for Business (MAT 1214, Calculus I, for majors in Actuarial Science).

Applicants Who Do Not Meet Direct Admission Criteria

Applicants for admission to the College of Business who do not meet the criteria for direct admission stated above will be admitted to the College as prebusiness (PRB) students. Academic performance for admittance to the College of Business will be evaluated at the end of the semester in which at least 12 total semester credit hours of College of Business courses are completed at UTSA. The four courses listed below also must be completed.

To declare a business major, a prebusiness student must have:

- a grade point average of at least 2.0 for all UTSA coursework
- a grade point average of at least 2.2 for all UTSA College of Business coursework
- successfully completed the following or equivalent courses:

COM 1053 Business and Professional Speech
 IS 1403 Business Information Systems Fluency
 MS 1023 Business Statistics with Computer Applications I (STA 3513, Probability and Statistics, for majors in Actuarial Science)
 MAT 1033 Algebra with Calculus for Business (MAT 1214, Calculus I, for majors in Actuarial Science)

(NOTE: A specific B.B.A. major cannot be guaranteed and will depend on departmental resources. Changes of major must be made through the College of Business Undergraduate Advising Center and must be approved by the department chair.)

A student who does not meet the requirements to declare a B.B.A. major after completing 12 total semester credit hours of UTSA College of Business coursework will only be permitted to take additional business courses that are needed for a business minor and will not be considered a prebusiness student. The student must choose a major other than a business discipline or become undeclared in order to remain enrolled at UTSA.

Business Honors

Bachelor of Business Administration (B.B.A.) majors who have been admitted to the University Honors College will complete an Honors section of five of the following Common Body of Knowledge courses: ACC 2013, ACC 2033, ECO 2013, ECO 2023, FIN 3014, IS 3003, MGT 3013, MGT 4893, MKT 3013, MS 1023, and MS 3043. Certain 5003 courses in the M.B.A. degree program may, subject to approval, substitute for Common Body of Knowledge courses. These undergraduate courses are offered once per year, and enrollment is targeted for B.B.A. degree program majors seeking University Honors. Contingent upon available space, students with outstanding academic records, including exceptional freshmen and transfer students, can apply for admission into these classes subject to approval by the faculty member, department chair, and Dean of the College of Business. Honors classes emphasize class discussion, presentations, and business research.

Scholarships

The College of Business has many scholarships available to assist students in reaching their educational and career goals. The scholarship program within the College is managed generally within the College of Business Undergraduate Advising Center, located in the Business Building in room BB 2.02.04. Some scholarships are administered through the various departments within the College of Business; however, students should visit the Undergraduate Advising Center for information and application procedures for all scholarships within the College. Detailed information and eligibility requirements for specific scholarships administered through the College are available at the Advising Center's Web page at <http://business.utsa.edu/undergraduate/>. Other scholarship information is available through the UTSA Scholarship Office. The number and amounts of scholarship awards vary. Additionally, scholarship eligibility requirements differ, but may include considerations of grade point average, financial need, number of semester credit hours completed, enrollment status, activities, residency status, or bilingualism. Students must complete the application process and submit required documentation by the deadlines stated on application materials. Students will be considered for all awards for which they meet the eligibility criteria. Award amounts are generally disbursed equally among the semesters covered by the scholarship as long as recipients continue to meet grade point, enrollment, and other scholarship criteria.

Minors in the College of Business

The following College of Business minors are open to any UTSA major: Minor in Business Administration (this minor is restricted to nonbusiness majors); Minor in Economics; Minor in Applied Statistics, Minor in Infrastructure Assurance, Minor in Actuarial Science, and Minor in Management Science. All other minors are restricted to College of Business majors.

Enrollment in College of Business Courses

College of Business courses at the 3000- and 4000-level are restricted to College of Business majors or to students who require the courses for their particular degree, with the following exceptions: BLW 3013, FIN 3003, FIN 3014, IS 3003, MGT 3003, MGT 3013, MKT 3013, and MS 3043. These courses are open to all students who meet course prerequisites. Enrollment in upper-division economics and statistics courses is open to all students who meet prerequisites. Enrollment in all other 3000- and 4000-level College of Business courses for non-business majors is contingent upon approval of the faculty member teaching the course and the department chair.

Academic Standing of All Business Majors and Prebusiness Students

College of Business majors (B.B.A. degrees, B.A. degree in Economics, and B.S. degree in Statistics) and prebusiness (PRB) students must maintain good academic standing in the College of Business. This requires that the student:

- meets all University regulations related to good academic standing
- maintains a minimum grade point average of 2.0 in UTSA College of Business courses.

Students who do not meet these requirements are placed on College academic probation. College of Business courses in which a grade of either "D" or "F" has been assigned may be repeated, in accordance with University policies, in an attempt to raise the College grade point average. Students on College academic probation have one subsequent long semester (Fall or Spring) to achieve good academic standing in the College.

A student who does not meet requirements for good academic standing in the College at the end of the one long semester will be classified as an undeclared (UND) student and will not be considered a part of the College of Business. Students who are classified UND but who still meet University requirements for good academic standing, may pursue other majors in the University and may pursue College of Business minors for which they are eligible. They may also apply to the Dean of the College of Business for readmission to the College, presenting justification of an urgent and unusual nature that is not normally experienced by university students.

All College of Business majors must be in good academic standing in the College in order to receive a bachelor's degree offered by the College of Business. This policy does not pertain to students pursuing a minor in the College of Business.

Students pursuing the B.B.A. in Accounting degree must meet additional standards that are described under Department of Accounting, Major Status Check, on page 40.

The Texas Higher Education Coordinating Board Field of Study Curriculum for Business

The Texas Higher Education Coordinating Board has mandated a field of study curriculum for Business which consists of seven (7) courses with the following Texas Common Course Numbers (TCCN). UTSA courses satisfying this requirement are listed in parentheses (see Appendix B in this catalog for a list of TCCN courses).

2 Courses in Accounting:

- TCCN: ACCT 2301 (ACC 2013, Principles of Accounting I)
- TCCN: ACCT 2302 (ACC 2033, Principles of Accounting II)

1 Course in Computer Literacy:

- TCCN: BCIS 1305 (IS 1403, Business Information Systems Fluency)

2 Courses in Economics:

- TCCN: ECON 2301 (ECO 2013, Introductory Macroeconomics)
- TCCN: ECON 2302 (ECO 2023, Introductory Microeconomics)

1 Course in Mathematics:

- TCCN: MATH 1325 (MAT 1033, Algebra with Calculus for Business)

1 Course in Speech:

- TCCN: SPCH 1321 (COM 1053, Business and Professional Speech)

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement			Semester Credit Hours
ACC	2013	Principles of Accounting I	3
ACC	2033	Principles of Accounting II	3
BLW	3013	Business Law	3
COM	1053	Business and Professional Speech	3
ECO	2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO	2023	Introductory Microeconomics	3
FIN	3014	Principles of Business Finance	4
GBA	2013	Social and Ethical Issues in Business	3
IS	1403	Business Information Systems Fluency	3
IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

Students completing degree course requirements with fewer than 120 semester credit hours will augment their program with electives.

Bachelor of Business Administration Degree in General Business

The Bachelor of Business Administration degree in General Business is an interdisciplinary program within the College of Business. The minimum number of semester credit hours for this degree is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in General Business must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement			Semester Credit Hours
ACC	2013	Principles of Accounting I	3
ACC	2033	Principles of Accounting II	3
BLW	3013	Business Law	3
COM	1053	Business and Professional Speech	3
ECO	2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO	2023	Introductory Microeconomics	3
FIN	3014	Principles of Business Finance	4
GBA	2013	Social and Ethical Issues in Business	3
IS	1403	Business Information Systems Fluency	3
IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements of the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

A. 24 semester credit hours of required courses:

BLW	3023	Business Organizations and Commercial Law
ECO	3033	Economics of Managerial Decisions
FIN	3313	Money and Banking
MGT	3023	Understanding People and Organizations
MKT	4013	Marketing Management

9 additional semester credit hours of upper-division courses in the College of Business, of which no more than 6 semester credit hours can be in any one discipline in the college, and at least 3 semester credit hours must be at the 4000 level.

B. ENG 2413 Technical Writing

C. 3 semester credit hours of electives

Minor in Business Administration

The Minor in Business Administration is open to all majors (including B.A. in Economics) in the University. Students seeking a B.B.A. degree are not eligible to pursue a Minor in Business Administration. Students pursuing this minor should elect to take ECO 2013 Introductory Macroeconomics (Social and Behavioral Component) as part of their Core Curriculum requirements. In addition, the following 21 semester credit hours are required in the College of Business:

ACC	2013	Principles of Accounting I
BLW	3013	Business Law
ECO	2023	Introductory Microeconomics
FIN	3003	Survey of Finance
IS	1403	Business Information Systems Fluency
MGT	3013	Introduction to Organization Theory, Behavior, and Management
MKT	3013	Principles of Marketing

To declare a Minor in Business Administration, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

COURSE DESCRIPTIONS GENERAL BUSINESS ADMINISTRATION (GBA)

2013 Social and Ethical Issues in Business

(3-0) 3 hours credit.

A study of the social and ethical responsibilities of business organizations and of the people who work in those organizations.

4011-3 Seminar in Leadership

(1-0, 2-0, 3-0) 1, 2, or 3 hours credit. Prerequisite: MGT 3003.

A seminar that engages students in a discussion of leadership and responsibility in business and other organizations.

DEPARTMENT OF ACCOUNTING

MISSION STATEMENT

The mission of the Department of Accounting is to offer graduate and undergraduate accounting programs of high quality, which meet the needs of the students preparing for professional careers in accounting. This mission includes providing a broad-based education as well as education in current business and accounting topics. The department is responsive to the needs of employers and other constituents of its programs. The department is also alert to the current issues in the local, regional, and national environment, and plans and implements changes in the educational process to respond to those issues when needed. The faculty of the accounting programs assist in accomplishing this mission through a planned integration of their teaching, intellectual, and service contribution.

DEPARTMENT HONORS

The Department of Accounting offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Major and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the Department Undergraduate Program Committee (UPC) in consultation with the faculty of the student's major discipline. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major. To enroll in honors thesis courses and to graduate with the honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Major are expected to enroll in the appropriate honors thesis course during the final two semesters. The completed thesis must be approved by the supervising faculty sponsor from the student's discipline and the UPC. Students interested in this program should contact the UPC through the Department of Accounting office for additional information. Department honors can be attained independent of or in addition to University Honors.

Bachelor of Business Administration Degree in Accounting

The minimum number of semester credit hours for the Bachelor of Business Administration degree in Accounting is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge requirements, and the degree requirements, which are listed below.

Major Status Check: All declared accounting majors will be audited after completing six hours of upper-division accounting courses (3000 level or above) at UTSA. Students not meeting the minimum criteria will be removed from the major. To maintain a declared major in accounting at the time of the audit, a student must have:

- a grade point average of 2.5 for all UTSA coursework
- a grade point average of 2.5 for the first six hours of upper-division accounting coursework taken at UTSA.

(Note: A student who is removed from the accounting major may declare another major in the College of Business, as appropriate. Refer to page 34 of the Undergraduate Catalog.)

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Accounting must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3
FIN 3014	Principles of Business Finance	4
GBA 2013	Social and Ethical Issues in Business	3
IS 1403	Business Information Systems Fluency	3

IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 21 semester credit hours of accounting courses in the major:

ACC	3023	Intermediate Accounting I
ACC	3033	Intermediate Accounting II
ACC	3043	Federal Income Taxation I
ACC	3113	Accounting Information Systems I
ACC	3123	Cost Analysis
ACC	4013	Principles of Auditing
ACC	4153	Federal Income Taxation II

3 semester credit hours of upper-division courses in accounting of which no more than 3 semester credit hours may be satisfied by completing ACC 4933, Internship in Accounting.

- B. 6 semester credit hours of electives outside the College of Business

Notes for students who intend to take the Certified Public Accountant (CPA) examination:

1. Because of the topical coverage of the CPA examination, BLW 3023, Business Organizations and Commercial Law, is recommended as a non-accounting elective for students who anticipate taking the CPA examination.
2. The educational requirements for candidates applying for the CPA examination in Texas are regulated by the Texas State Board of Public Accountancy. Students with questions about requirements or eligibility should contact the Texas State Board of Public Accountancy, 333 Guadalupe, Tower III, Suite 900, Austin, TX 78701 or (512) 305-7851 or visit their Web site at <http://www.tsbpa.state.tx.us>.
3. The number of accounting hours required to earn a B.B.A. in Accounting is inadequate to sit for the CPA examination under current Texas state law. Please refer to the Five-year Professional Accounting Program information following the description of ACC 4993.
4. Rule 511.28c of the Texas State Board of Public Accountancy states, "...the board requires that 3 passing semester hours be earned as a result of taking a course in ethics. The course must be taken at a recognized educational institution and should include ethical reasoning, integrity, objectivity, independence and other core values." Students planning to sit for the CPA examination should enroll in the sections of GBA 2013 notated "Recommended for Accounting and Finance majors."

**COURSE DESCRIPTIONS
ACCOUNTING
(ACC)**

2003 Foundations of Accounting

(3-0) 3 hours credit.

A study of accounting as the language of business. The focus is on accounting as a tool for communicating financial information for planning, control, and decision making. This course is designed for nonbusiness majors and cannot be applied toward a degree in the College of Business.

2013 Principles of Accounting I [TCCN: ACCT 2301.]

(3-1) 3 hours credit.

An introduction to business external financial reporting designed to create an awareness of the accounting concepts and principles used in preparing the three basic financial statements: the income statement, balance sheet, and statement of cash flow. The course is designed for all business students, whether future users or preparers of accounting information. One-hour laboratory included.

2033 Principles of Accounting II [TCCN: ACCT 2302.]

(3-0) 3 hours credit. Prerequisite: ACC 2013.

An introduction to the determination, development, and uses of internal accounting information needed by business management to satisfy customers while controlling and containing costs. The course is designed for all business students, whether future users or preparers of accounting information.

3023 Intermediate Accounting I

(3-0) 3 hours credit. Prerequisite: ACC 2033 and declared major in the College of Business or department approval.

An in-depth study of promulgated accounting theory and concepts with an emphasis on corporate financial accounting and reporting.

3033 Intermediate Accounting II

(3-0) 3 hours credit. Prerequisites: A grade of "C" or better in ACC 3023 and declared accounting major or department approval.

A continuation of the in-depth study of promulgated accounting theory and concepts with an emphasis on corporate financial accounting and reporting.

3043 Federal Income Taxation I

(3-0) 3 hours credit. Prerequisites: A grade of "C" or better in ACC 3023 and declared accounting major or department approval.

Fundamentals of federal income tax accounting for individuals. Topics include income and exclusions, statutory deductions, depreciation, sale of business assets, capital gains and losses, and computation of tax.

3113 Accounting Information Systems I

(3-0) 3 hours credit. Prerequisites: ACC 2033 and IS 3003 and declared major in the College of Business or department approval.

A study of database management systems as they relate to the accounting function. Topics include database design and applications that focus on accounting, including the entity-relationship model, data modeling, object-oriented design, and database management.

3123 Cost Analysis

(3-0) 3 hours credit. Prerequisite: ACC 2033 and declared major in the College of Business or department approval.

A study of internal accounting information generation with an emphasis on cost measurement and control. Topics include cost allocation, unit cost determination, variance analysis, and related quantitative methods.

4013 Principles of Auditing

(3-0) 3 hours credit. Prerequisites: MGT 3003, a grade of "C" or better in both ACC 3033 and ACC 3113, and declared accounting major or department approval.

A study of the topic of auditing oriented toward primarily the financial auditing standpoint. The course focuses on the concepts and procedures of auditing applied to the audit of financial statements. Topics also covered include professional ethics, internal and operational auditing, accounting and review services, and the public accounting profession.

4073 Intermediate Accounting III

(3-0) 3 hours credit. Prerequisites: MGT 3003, a grade of "C" or better in ACC 3033, and declared accounting major or department approval.

A study of specialized financial reporting topics, including the application of professional standards and case-study analyses.

4153 Federal Income Taxation II

(3-0) 3 hours credit. Prerequisites: MGT 3003, a grade of "C" or better in ACC 3043, and declared accounting major or department approval.

A study of the taxation of flow through organizations and partnerships. Topics include the formation, income taxation, and liquidation of flow through organizations and partnerships.

4911-3 Independent Study

1 to 3 hours credit. Prerequisites: MGT 3003, taken semester of graduation, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for the required forms.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Accounting

3 hours credit. Prerequisites: ACC 3023, MGT 3003, an overall 2.5 grade point average, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

The opportunity to gain knowledge through experiential activities in professional life. Joint cooperation with business and governmental institutions in structuring and monitoring work experience aimed at supplementing the classroom learning process. ACC 4933 may be completed only once for undergraduate degree credit.

4953 Special Studies in Accounting

(3-0) 3 hours credit. Prerequisites: MGT 3003 and consent of instructor.

An organized course offering the opportunity for specialized study of accounting topics not normally or not often available as part of the regular course offerings. ACC 4953 may be completed only once for degree credit.

4993 Honors Thesis

3 hours credit. Prerequisite: MGT 3003. Enrollment limited to students applying for Honors in Accounting (see page 40).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval. No more than 3 semester credit hours can apply toward accounting major requirements.

Five-Year (150-Hour) Professional Accounting Program

The Five-Year Professional Accounting Program is a 3/2 degree program. Undergraduate accounting majors should apply for admission to the program during the second semester of their junior year. Once admitted, these students will be allowed to take graduate courses while, technically, undergraduate students. In this program the degree plan for the Bachelor of Business Administration (B.B.A.) in Accounting is combined with that of the Master of Science in Accounting (M.S.A.). The advantage of the program is that it allows accounting majors to spread the graduate courses required for the M.S.A. degree over the fourth and fifth years of the 150-hour program. Upon successful completion of the 150-hour program, students will be simultaneously awarded the B.B.A. in Accounting and the M.S. in Accounting degrees.

Admission Criteria: To be admitted to the Five-Year (150-Hour) Professional Accounting Program, students must meet the following criteria:

1. be a declared major in accounting
2. have an overall grade point average of 3.0, a grade point average of 3.0 in accounting courses taken, and an acceptable score on the Graduate Management Admission Test (GMAT), and
3. have completed a minimum of 6 hours of upper-level undergraduate accounting courses including ACC 3023, Intermediate Accounting I.

In addition, the student must have completed at least 12 hours of upper-level undergraduate accounting courses by the end of the first semester following admission into the program.

DEPARTMENT OF ECONOMICS

The Department of Economics offers both a Bachelor of Arts degree and a Bachelor of Business Administration degree in Economics. Economics is a highly versatile major that assists students in pursuing a variety of careers, including positions in business, the public sector, the legal field, and politics, where a knowledge of economics is a fundamental asset. The department also offers a minor in economics that is open to all majors in the University.

DEPARTMENT HONORS

The Department of Economics offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Major and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the Department Undergraduate Program Committee (UPC) in consultation with the faculty of the student's major discipline. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. To enroll in honors thesis courses and to graduate with the honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Major are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor from the student's discipline and the UPC. Students interested in this program should contact the Department of Economics office for additional information. Department honors can be attained independent of, or in addition to, University Honors.

Bachelor of Business Administration Degree in Economics

The minimum semester credit hours for the Bachelor of Business Administration degree in Economics is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Economics must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3
FIN 3014	Principles of Business Finance	4
GBA 2013	Social and Ethical Issues in Business	3
IS 1403	Business Information Systems Fluency	3
IS 3003	Principles of Information Systems for Management	3
MAT 1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT 3003	Business Communication and Professional Development	3
MGT 3013	Introduction to Organization Theory, Behavior, and Management	3
MGT 4893	Management Strategy (taken in semester of graduation)	3
MKT 3013	Principles of Marketing	3
MS 1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS 3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS 3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements. Thirty-nine of the total hours required for the degree must be at the upper-division level.

Degree Requirements

- A. 21 upper-division semester credit hours in the major:

ECO 3033 Economics of Managerial Decisions
 ECO 3053 Aggregate Economic Analysis

15 additional semester credit hours of upper-division electives in economics. Additional information on degree plans under the areas of specialization in the Bachelor of Business Administration is available in the College of Business Undergraduate Advising Center and the Department of Economics.

- B. 3 semester credit hours of upper-division noneconomics electives within the College of Business

- C. 6 semester credit hours of electives

Bachelor of Arts Degree in Economics

The minimum semester credit hours for the Bachelor of Arts degree in Economics is 120.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Economics must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

In addition to the Core Curriculum requirements, all candidates for the degree must complete the following degree requirements. Thirty-nine of the total hours required for the degree must be at the upper-division level.

Degree Requirements

- A. 39 semester credit hours of required courses in the major:

COM	1053	Business and Professional Speech
ECO	2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)
ECO	2023	Introductory Microeconomics
ECO	3013	Theory of Price
ECO	3053	Aggregate Economic Analysis
MS	1023	Business Statistics with Computer Applications I

21 semester credit hours must be in upper-division economics courses. Additional information on degree plans under the three areas of specialization in the Bachelor of Arts degree in Economics is available in the College of Business Undergraduate Advising Center and the Department of Economics.

- B. 12 semester credit hours of social science electives selected from American studies (AMS), anthropology (ANT), bicultural-bilingual studies (BBL), criminal justice (CRJ), geography (GRG), history (HIS), political science (POL), psychology (PSY), and sociology (SOC).
- C. 30 additional credit hours which ensures that at least 39 semester credit hours of upper-division credit are earned.

Minor in Economics

The Minor in Economics is open to all majors in the University. All students pursuing the Minor in Economics must complete 18 semester credit hours.

- A. 6 semester credit hours of required courses:

ECO	2013	Introductory Macroeconomics
ECO	2023	Introductory Microeconomics

- B. 12 additional semester credit hours of upper-division economics courses

To declare a Minor in Economics, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

COURSE DESCRIPTIONS ECONOMICS (ECO)

2003 Introduction to Political Economy [TCCN: ECON 1301.]

(3-0) 3 hours credit.

A nontechnical introduction to economic concepts such as scarcity, costs and benefits, supply and demand, trade, employment, and growth, with applications to current economic issues and policies. May not be counted toward a major in economics, but may be counted as a free elective for College of Business students.

2013 Introductory Macroeconomics [TCCN: ECON 2301.]

(3-0) 3 hours credit. Prerequisite: Placement into a college-level mathematics course.

Economic analysis at the national level, including the determination of aggregate income and employment, operation of the domestic and international monetary systems, short-term income fluctuations, and long-term economic growth.

2023 Introductory Microeconomics [TCCN: ECON 2302.]

(3-0) 3 hours credit. Prerequisite: Placement into a college-level mathematics course.

An introduction to the economic theory of decision making by consumers and business firms; an analysis of the domestic and international market systems and their roles in allocating goods and services; and problems of market failure.

3013 Theory of Price

(3-0) 3 hours credit. Prerequisites: ECO 2013, ECO 2023, and MAT 1033, or their equivalents.

Operations of individual markets, market structure, theory of the firm, theory of production, demand theory, general equilibrium, and welfare economics.

3033 Economics of Managerial Decisions

(3-0) 3 hours credit. Prerequisites: ECO 2013, ECO 2023, and MAT 1033, or their equivalents.

Managerial economic decisions in firms and related entities. Topics include demand analysis, least-cost production, profit strategy, the influence of various market structures on the firm, advanced issues in pricing, and the impact of the international sector.

3053 Aggregate Economic Analysis

(3-0) 3 hours credit. Prerequisites: ECO 2013 and ECO 2023, or their equivalents.

Analysis of the measurement, determination, and control of aggregate economic activity; the monetary system in relation to income and employment; short-term income fluctuations; and long-term growth.

3113 Introduction to Mathematical Economics

(3-0) 3 hours credit. Prerequisites: Completion of or concurrent enrollment in ECO 3013, ECO 3033, ECO 3053, or the equivalent; MAT 1033 or the equivalent; or consent of instructor.

Systematic approach to economic analysis using basic mathematical tools; treatment of optimizing behavior with applications to consumer and business firms; emphasis on understanding and application of analytical techniques.

3123 Introduction to Econometrics and Business Forecasting

(3-0) 3 hours credit. Prerequisites: IS 3003, MS 1023, and MAT 1033, or their equivalents, or consent of instructor.

Measurement in economics and business that strives to mix the development of technique with its application to economic analysis. Major topics include the nature of economic and business data, specific forms of modeling and forecasting, and the use of microcomputer programs in econometric modeling and forecasting.

3163 Evolution of Economic Thought

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2013, ECO 2023, the equivalent, or consent of instructor.

Development of economic theories, models, and schools of thought from the birth of market economies to the present, with an emphasis on the historical, institutional, and social forces shaping economic thinking and public policy.

3183 Economic History of the United States

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2013, ECO 2023, the equivalent, or consent of instructor.

The growth and development of the American economy from colonial times to the present; emphasis on applying a variety of economic concepts to a topical study of the economic forces that shaped the country's history.

3193 The International Economy

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2013, ECO 2023, the equivalent, or consent of instructor.

Principles of international trade; significance of geographic, economic, social, and political influences; current problems in international trade and payments; tariffs and commercial policy; and the role of international organizations.

3213 Economics of Antitrust and Regulation

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2023, the equivalent, or consent of instructor.

Theory and practice of governmental regulation, deregulation, and privatization; economic, legal, and ethical concerns regarding private-sector output; and pricing as influenced by public policy and marketing structure.

3253 Economics of Public and Social Issues

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2013, ECO 2023, the equivalent, or consent of instructor.

A seminar on applying economic reasoning and models to a wide variety of public, ethical, and social issues. Uses advanced techniques in political economy.

3263 Industrial Organization

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2023, the equivalent, or consent of instructor.

Theory and empirical evidence relating to the structure of American industry and its effect on the firm's conduct and performance, government policy, and regulation.

3273 Public Sector Economics

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2023, the equivalent, or consent of instructor.

Role of government in the marketplace; cost-benefit analysis; spending and regulatory alternatives; efficiency and equity analysis of taxes; incentives within government; and public policy issues.

3283 Labor Economics

(3-0) 3 hours credit. Prerequisite: ECO 2003, ECO 2013, ECO 2023, the equivalent, or consent of instructor.

Theories of wages and employment determination; U.S. labor history, comparative labor movements, and contemporary labor problems.

4273 Environmental and Resource Economics

(3-0) 3 hours credit. Prerequisite: ECO 2003, ECO 2023, the equivalent, or consent of instructor.

Economic principles applied to natural resource and environmental problems; relationship of market and nonmarket forces to environmental quality and demands for natural resources; and development of tools for policy analysis.

4303 Economic Problems of Developing Countries

(3-0) 3 hours credit. Prerequisite: One of the following: ECO 2003, ECO 2013, the equivalent, or consent of instructor.

Specific economic problems of developing countries and national groupings; basic approaches to economic development; major proposals for accelerating development; role of planning; and trade, aid, and economic integration.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and the Dean of the College of Business.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Economics

3 hours credit. Prerequisites: 12 semester credit hours of upper-division economics, an overall 2.5 grade point average, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

This opportunity for work experience in research or applied economics may be undertaken either in private business or a public agency; opportunities are developed in consultation with the faculty advisor and Department Chair and require approval of both. This course will not count as a required economics course. Internships may be repeated (a total of 6 semester credit hours) provided the internships are with different organizations.

4953 Special Studies in Economics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to students applying for Honors in Economics (see page 46).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

DEPARTMENT OF FINANCE

The Department of Finance offers a Bachelor of Business Administration degree in Finance and a Bachelor of Business Administration degree in Construction Management. A major in finance gives students the opportunity to learn the basic financial theories and applications needed in managerial financial decision making. Specializations in finance include corporate finance, investments, banking, insurance, real estate, and financial institutions and markets. The degree in construction management is offered by the department with support from the architecture program. This major is designed for students interested in managing businesses associated with real estate and the planning, financing, development, and construction of building projects. The department also offers a minor in finance that is available only to students pursuing a Bachelor of Business Administration (B.B.A.) degree.

DEPARTMENT HONORS

The Department of Finance offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Major and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the Department Undergraduate Program Committee (UPC) in consultation with the faculty of the student's major discipline. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. To enroll in honors thesis courses and to graduate with the honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Major are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor from the student's discipline and the UPC. Students interested in this program should contact the Department of Finance office for additional information. Department honors can be attained independent of, or in addition to, University Honors.

Bachelor of Business Administration Degree in Finance

The minimum number of semester credit hours for the Bachelor of Business Administration degree in Finance is 120.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Finance must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement	Semester Credit Hours
ACC 2013 Principles of Accounting I	3
ACC 2033 Principles of Accounting II	3
BLW 3013 Business Law	3
COM 1053 Business and Professional Speech	3
ECO 2013 Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023 Introductory Microeconomics	3
FIN 3014 Principles of Business Finance	4
GBA 2013 Social and Ethical Issues in Business	3
IS 1403 Business Information Systems Fluency	3
IS 3003 Principles of Information Systems for Management	3
MAT 1033 Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT 3003 Business Communication and Professional Development	3
MGT 3013 Introduction to Organization Theory, Behavior, and Management	3
MGT 4893 Management Strategy (taken in semester of graduation)	3
MKT 3013 Principles of Marketing	3
MS 1023 Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS 3043 Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS 3053 Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 27 upper-division semester credit hours in the major and supporting area:

ACC	3023	Intermediate Accounting I
ACC	3033	Intermediate Accounting II
FIN	3023	Intermediate Corporate Finance
FIN	3033	Principles of Investment
FIN	3313	Money and Banking

12 additional semester credit hours of finance electives; FIN 4873 Computer Modeling of Financial Applications is recommended as one of these finance electives. FIN 3003 Survey of Finance may not be applied to meeting this requirement.

- B. 2 semester credit hours of free electives

Minor in Finance

The Minor in Finance is available only to students pursuing a B.B.A. degree. All students pursuing the Minor in Finance, with the exception of Construction Management majors (see degree requirement C on page 57), must complete 28 semester credit hours.

- A. 19 semester credit hours of required courses:

ACC	2013	Principles of Accounting I
ACC	2033	Principles of Accounting II
FIN	3014	Principles of Business Finance
FIN	3033	Principles of Investment
FIN	3313	Money and Banking
MAT	1033	Algebra with Calculus for Business

- B. 9 additional semester credit hours of upper-division finance electives. FIN 3003, Survey of Finance, may not be applied to meeting this requirement.

To declare a Minor in Finance, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Bachelor of Business Administration Degree in Construction Management

The Bachelor of Business Administration degree in Construction Management is offered by the College of Business with support from the architecture program. Architecture courses are described under the College of Architecture. The minimum number of semester credit hours for this degree is 127.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Construction Management must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3
FIN 3014	Principles of Business Finance	4
GBA 2013	Social and Ethical Issues in Business	3
IS 1403	Business Information Systems Fluency	3
IS 3003	Principles of Information Systems for Management	3

MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 15 upper-division semester credit hours of courses:

ARC	3203	Housing Design and Development
ARC	4613	Construction Management I
BLW	3523	Real Estate Law
FIN	3433	Principles of Real Estate
FIN	4713	Mortgage Banking and Real Estate Finance

- B. 15 semester credit hours of support work:

ARC	2213	Construction Materials and Concepts
ARC	4013	Building Construction Estimating I
ARC	4113	Project Development
FIN	4723	Real Estate Investment
FIN	4903	Internship in Construction Management

- C. 6 semester credit hours of electives selected from the following. Construction Management majors pursuing a minor in Finance must choose FIN 3033, Principles of Investment, and 3 semester credit hours of Finance classes from the following list:

ARC	4223	Topics in Design Computing
ARC	4233	Computer Projects in Design
ARC	4423	History and Theory of Urban Form
ARC	4513	Professional Practice and Ethics
FIN	3023	Intermediate Corporate Finance
FIN	3033	Principles of Investment
FIN	3043	Capital Structure and Budgeting
FIN	4313	Commercial Bank Management
FIN	4853	Real Estate Appraisal
FIN	4873	Computer Modeling of Financial Applications
FIN	4933	Internship in Finance
GRG	3513	Urban Geography
GRG	3523	Introduction to Urban Planning
GRG	3633	Geography of Development
GRG	3733	Urban and Regional Analysis

MGT	3023	Understanding People and Organizations
MGT	4883	Small Business Management
MKT	3063	Personal Selling
MKT	3083	Marketing Research
SOC	3033	Population Dynamics
SOC	3103	Complex Organizations
SPN	3153	Spanish for the Business/Management Fields

COURSE DESCRIPTIONS
FINANCE
(FIN)

3003 Survey of Finance

(3-0) 3 hours credit. Prerequisite: ACC 2003 or ACC 2013 or the equivalent.

A basic survey course focusing on three aspects of finance: the financial system, corporate finance, and investments. The financial environment will be described along with how the financial system interacts with the economy. Business decisions, efficient allocation of financial resources, and fundamentals of investment will be introduced. This course may not be applied toward a major nor a minor in finance but may be counted as an elective for other College of Business students.

3014 Principles of Business Finance

(4-0) 4 hours credit. Prerequisites: ACC 2013, ACC 2033, MS 1023, and MAT 1033, or their equivalents.

Introduction to financial management techniques. Topics may include time value of money, valuation of stocks and bonds, risk and return, capital budgeting analysis, financing alternatives, financial planning, ratio analysis, short-term financial decisions, working capital, sources and uses of funds, capital structure, dividend policy, lease analysis, options, international financial management, and other topics associated with successful business finance decisions in an internationally competitive environment. One-hour laboratory included. (Formerly FIN 3013. Credit cannot be earned for both FIN 3014 and FIN 3013).

3023 Intermediate Corporate Finance

(3-0) 3 hours credit. Prerequisite: FIN 3014 or the equivalent.

Advanced discussion of subjects essential to corporate financial management, including short-term credit policies, capital budgeting, risk, sources of long-term funds, financial leverage, and the cost of capital. Special topics such as mergers, bankruptcy, and reorganization may also be considered.

3033 Principles of Investment

(3-0) 3 hours credit. Prerequisite: FIN 3014 or the equivalent.

Introduction to securities markets; analysis of money market instruments, mutual funds, stocks, bonds, options, futures, and other securities; investment management in the light of tax considerations, timing, and selected portfolio needs.

3043 Capital Structure and Budgeting

(3-0) 3 hours credit. Prerequisite: FIN 3014 or the equivalent.

Application of long-term economic decision analysis to financial planning in both profit and nonprofit institutions; development of allocation criteria for sources and uses of scarce financial resources. (Formerly FIN 4403. Credit cannot be earned for both FIN 3043 and FIN 4403.)

3313 Money and Banking

(3-0) 3 hours credit. Prerequisite: ECO 2013 or the equivalent.

Elements of monetary theory; relationships between money, prices, production, and employment; factors determining money supply; and operation of capital markets with reference to the United States.

3403 Cases in Financial Management

(3-0) 3 hours credit. Prerequisites: FIN 3033 and FIN 3313, or their equivalents.

Advanced analysis of financial cases based on business problems. The application of financial theory and techniques is used to illustrate the process required to formulate financial decisions.

3413 Financial Markets

(3-0) 3 hours credit. Prerequisite: FIN 3313 or the equivalent.

Analysis of financial management principles, theories, and techniques as they apply to the peculiarities of the financial firm; emphasis on asset and liability management in a changing environment of regulation, competition, and financial intermediation.

3423 Security Analysis

(3-0) 3 hours credit. Prerequisite: FIN 3033 or the equivalent.

Advanced financial analysis; examination of statements and supplementary data of industrial, commercial, financial intermediary, and public enterprises; preparation of reports relevant to achieving an understanding of financial management policies.

3433 Principles of Real Estate

(3-0) 3 hours credit.

General introduction to the subject matter and terminology of real estate as a business and profession; federal, state, and local laws governing housing discrimination, equal credit opportunity, and community reinvestment.

4313 Commercial Bank Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3313 or the equivalent.

Direction and coordination of the various functions of the commercial bank, including money position, lending, capital management, and trust and auxiliary functions.

4423 Investment Portfolio Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3033 or the equivalent.

Application of investment principles to management of investment portfolios of individuals and institutions; consideration of business cycles, investment constraints, portfolio construction, investment timing, and securities selection. Analysis of derivative securities and their use in the portfolio context.

4523 Introduction to Risk Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3014, or consent of instructor.

Analysis of risk management tools as an integral part of corporate financial decisions; alternatives for spreading risk such as insurance, retention funds, and external funds.

4613 Introduction to International Finance

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3014 or the equivalent.

Study of underlying forces in international financial relations and the unique problems of international trade, investments, and operations; examination of multinational business finance and its economic, legal, and political dimensions.

4713 Mortgage Banking and Real Estate Finance

(3-0) 3 hours credit. Prerequisites: MGT 3003, FIN 3014, and FIN 3433 or FIN 3033, or consent of instructor.

Planning, structure, and analysis of real estate financing from the viewpoints of both the users and suppliers of funds; examination of various techniques and legal instruments; institutional constraints and their effects on real estate lending activities; and federal, state, and local laws governing housing discrimination, equal credit opportunity, and community reinvestment.

4723 Real Estate Investment

(3-0) 3 hours credit. Prerequisites: MGT 3003, FIN 3014, and FIN 3433 or FIN 3033, or consent of instructor. Analysis of real estate investment alternatives; feasibility and site analysis; tax considerations; income and expense analysis; discounted cash flow analysis; profitability measurement; and forms of ownership. (Formerly FIN 3503. Credit cannot be earned for both FIN 4723 and FIN 3503.)

4813 Property-Liability Insurance Finance

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3014 or the equivalent. Analysis and management of risk and insurance, including the insurance contract, property insurance, liability insurance, business insurance, the insurance agency, financial structure and management of property-liability companies, and contemporary problems of property-liability insurance.

4823 Life and Health Insurance Finance

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3014 or the equivalent. Philosophy of the life risk is developed, as well as an understanding of the special character of life and health insurance, human life value, the customary and special uses of life insurance, and the history of life insurance companies. Life, health, and disability insurance contracts are investigated in addition to term and whole life insurance, agency structure, and current issues of life and health insurance.

4853 Real Estate Appraisal

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3014 and FIN 3433, their equivalents, or consent of instructor. Functions and methods of property valuation, including comparable sales analysis, cost depreciation analysis, and income capitalization; residential and income property appraisal techniques and reporting.

4873 Computer Modeling of Financial Applications

(3-0) 3 hours credit. Prerequisites: MGT 3003 and FIN 3014 and IS 3003, or their equivalents. Provides the opportunity to develop computer modeling skills and techniques for analyzing financial situations encountered in business. Corporate decisions such as the analysis of financial statements, financial planning and forecasting, capital budgeting, and financing alternatives are modeled. Investment analysis topics include the valuation of stocks, bonds, and options, as well as performance analysis and portfolio management. Simulation techniques examine financial issues involving uncertainty.

4903 Internship in Construction Management

3 hours credit. Prerequisites: MGT 3003; completion of the 15 upper-division semester credit hours in the major and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

This internship, as a course in support of the major, is limited to the business and financial aspects of construction and will allow students to gain valuable experience in the field. The internship facilitates an integrative experience through interaction with entrepreneurs and building development business owners. Students engage in research projects, examine relevant issues and problems that builders and developers confront, and have the opportunity to engage in managerial work experience. Internship may be repeated once (for a total of 6 semester credit hours) provided the internships are with different organizations.

4913 Independent Study

3 hours credit. Prerequisites: MGT 3003 and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms. Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Finance

3 hours credit. Prerequisites: MGT 3003, 12 semester credit hours of upper-division finance courses, an overall 2.5 grade point average, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

The opportunity for work experience in research of financial operations, including real estate and insurance, and may be undertaken in either private business or a public agency. Opportunities are developed in consultation with the faculty advisor and Department Chair and require approval of both. Internship may be repeated once (for a total of 6 semester credit hours) provided the internships are with different organizations, but only 3 hours may count toward the 21 hours of finance required for the major.

4953 Special Studies in Finance

(3-0) 3 hours credit. Prerequisites: MGT 3003 and consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: MGT 3003. Enrollment limited to students applying for Honors in Finance (see page 53). Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

DEPARTMENT OF INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT

The Department of Information Systems and Technology Management offers two undergraduate degree programs: one with a major in Information Systems, and the other in Infrastructure Assurance. The Department offers minors in Electronic Commerce, Information Systems, and Infrastructure Assurance and Security which are open to all majors in the University.

DEPARTMENT HONORS

The Department of Information Systems and Technology Management offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Major and provides the opportunity for advanced study under close faculty supervision.

Selection for Honors designation is based on the student's academic performance and recommendation by the Department Undergraduate Program Committee (UPC) in consultation with the faculty of the student's major discipline. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major. To enroll in honors thesis courses and to graduate with the Honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Major are expected to enroll in the appropriate honors thesis course during the final two semesters. The completed honors thesis must be approved by the supervising faculty sponsor from the student's discipline and the UPC. Students interested in this program should contact the Department Chair for additional information. Major honors can be obtained independent of, or in addition to, University Honors.

Bachelor of Business Administration Degree in Information Systems

The minimum number of semester credit hours for the Bachelor of Business Administration degree in Information Systems is 124.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Information Systems must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement	Semester Credit Hours
ACC 2013 Principles of Accounting I	3
ACC 2033 Principles of Accounting II	3
BLW 3013 Business Law	3
COM 1053 Business and Professional Speech	3
ECO 2013 Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023 Introductory Microeconomics	3
FIN 3014 Principles of Business Finance	4
GBA 2013 Social and Ethical Issues in Business	3
IS 1403 Business Information Systems Fluency	3
IS 3003 Principles of Information Systems for Management	3
MAT 1033 Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT 3003 Business Communication and Professional Development	3
MGT 3013 Introduction to Organization Theory, Behavior, and Management	3
MGT 4893 Management Strategy (taken in semester of graduation)	3
MKT 3013 Principles of Marketing	3
MS 1023 Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS 3043 Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS 3053 Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 21 semester credit hours of information systems courses in the major:

IS	3063	Database Management for Information Systems
IS	3073	Application Development
IS	3413	Introduction to Telecommunications for Business
IS	4053	Analysis and Design of Information Systems
IS	4063	Advanced Topics in Information Systems

6 additional semester credit hours of upper-division information systems coursework. Students may also choose the following as 3 hours of the additional 6 hours of information systems electives:

CRJ	3413	Cybercrimes and the Law
-----	------	-------------------------

- B. 9 semester credit hours of information systems support work:

IS	1023	Programming and Formal Logic
IS	2033	Introduction to Computer Concepts for Information Systems
IS	2043	Data Structures and File Processing

- C. 3 semester credit hours of electives taken outside the College of Business

Bachelor of Business Administration Degree in Infrastructure Assurance

The minimum number of semester credit hours for the Bachelor of Business Administration degree in Infrastructure Assurance is 124.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Infrastructure Assurance must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement	Semester Credit Hours
ACC 2013 Principles of Accounting I	3
ACC 2033 Principles of Accounting II	3
BLW 3013 Business Law	3
COM 1053 Business and Professional Speech	3
ECO 2013 Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023 Introductory Microeconomics	3
FIN 3014 Principles of Business Finance	4
GBA 2013 Social and Ethical Issues in Business	3
IS 1403 Business Information Systems Fluency	3
IS 3003 Principles of Information Systems for Management	3
MAT 1033 Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT 3003 Business Communication and Professional Development	3
MGT 3013 Introduction to Organization Theory, Behavior, and Management	3
MGT 4893 Management Strategy (taken in semester of graduation)	3
MKT 3013 Principles of Marketing	3
MS 1023 Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS 3043 Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS 3053 Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 24 semester credit hours of information systems courses in the major:

IS	3033	Operating Systems
IS	3413	Introduction to Telecommunications for Business
IS	3423	Secure Network Design
IS	3513	Information Assurance and Security

12 semester credit hours selected from the following:

CRJ	3413	Cybercrimes and the Law
IS	3523	Intrusion Detection and Incident Response
IS	4463	Secure Electronic Commerce
IS	4473	Information Assurance Policy
IS	4483	Cyber Forensics
IS	4493	Access Controls
IS	4513	System Control and Data Acquisition

- B. 9 semester credit hours of information systems support work:

IS	1023	Programming and Formal Logic
IS	2033	Introduction to Computer Concepts for Information Systems
IS	2043	Data Structures and File Processing

Minor in Electronic Commerce

The Minor in Electronic Commerce is open to all majors in the University. The number of hours for students enrolled as Information Systems majors in the College of Business is 18. Other majors within the College of Business may require additional hours in order to meet prerequisite requirements.

The following courses are required:

IS	3073	Application Development
IS	3413	Introduction to Telecommunications for Business
IS	3513	Information Assurance and Security
IS	4153	Electronic Commerce
IS	4203	Business Process Re-engineering
IS	4463	Secure Electronic Commerce

To declare a Minor in Electronic Commerce, obtain advice, and seek approval of course substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Minor in Information Systems

The Minor in Information Systems is open to all majors in the University. The number of hours for a student in the College of Business is 18.

- A. The following courses are required:

IS	2043	Data Structures and File Processing
----	------	-------------------------------------

- IS 3003 Principles of Information Systems for Management
- IS 3063 Database Management for Information Systems
- IS 3413 Introduction to Telecommunication for Business
- IS 4053 Analysis and Design of Information Systems

B. One elective course must be selected from the following:

- ACC 3113 Accounting Information Systems I
- or
- Any IS junior- or senior-level course that counts for the IS major

To declare a Minor in Information Systems, obtain advice, and seek approval of course substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Minor in Infrastructure Assurance and Security

The Minor in Infrastructure Assurance and Security is open to all majors in the University. A student majoring in Information Systems will be required to take 18 hours of coursework. Other majors may be required to take additional hours depending on their academic background.

A. The following courses are required:

- IS 3413 Introduction to Telecommunications for Business
- IS 3423 Secure Network Design
- IS 3513 Information Assurance and Security
- IS 3523 Intrusion Detection and Incident Response

B. Two elective courses must be selected from the following:

- CRJ 3413 Cybercrimes and the Law
- IS 3033 Operating Systems
- IS 4463 Secure Electronic Commerce
- IS 4473 Information Assurance Policy
- IS 4483 Cyber Forensics
- IS 4493 Access Controls
- IS 4513 System Control and Data Acquisition

To declare a Minor in Infrastructure Assurance and Security, obtain advice, and seek approval of course substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

COURSE DESCRIPTIONS INFORMATION SYSTEMS (IS)

1023 Programming and Formal Logic

(3-0) 3 hours credit.

An introduction to the elements of modern formal logic and program semantics. Modern formal logic uses symbolic techniques for an analysis of validity, and related notations such as grammatical form and truth. This course addresses logical notations (syntax) and how to assign meaning to them (semantics), which are essential for an understanding of many aspects of contemporary philosophy, mathematics, and informal processing.

1403 Business Information Systems Fluency [TCCN: BCIS 1305.]

(3-0) 3 hours credit.

Required course for all students majoring in Business at UTSA. This three-unit course concentrates on a set of core computing skills that are essential to student success, such as using e-mail, programming, word processing, spreadsheets, basic data management, and on- and off-campus Internet resources. In addition, students will choose from among a set of more specialized or detailed systems and applications for additional study, based on interest and major field. This is a Web-based course.

1503 Introduction to Cyber Security

(3-0) 3 hours credit.

An introduction to the principles and best practices for cyber security. This course addresses the fundamental aspects of computer and network security. Issues concerning home computer security, internet security, privacy, viruses and worms, spam, and ethics will be included in this course. Public Component software will be used to illustrate the principles discussed in the class.

2033 Introduction to Computer Concepts for Information Systems

(3-0) 3 hours credit.

An introduction to programming with an object-oriented language. Addresses basic elements of OOP (object-oriented programming), including control structures, classes and objects, class behavior, arrays, GUIs (graphical user interfaces), file input/output, exception handling, and object-oriented design.

2043 Data Structures and File Processing

(3-0) 3 hours credit. Prerequisite: IS 1403 or consent of instructor.

An introduction to principles of computer programming and file organization including file structures, access methods, and abstract data types. A procedural language will be used to develop applications using these concepts.

3003 Principles of Information Systems for Management

(3-0) 3 hours credit. Prerequisite: IS 1403.

An analysis of managerial/organizational information needs. Systematic procedures for developing information systems are covered. Includes coverage of hardware and software tools, information structures, and formal problem-solving techniques. Issues related to organizational controls, security, and globalization as a result of changing technologies are discussed. Cases will be assigned to illustrate the use of specific tools and techniques for problem solving.

3033 Operating Systems

(3-0) 3 hours credit. Prerequisite: IS 2043 or consent of instructor.

This course examines the role of computer operating systems in the overall vulnerability of the network. A comparison of the more popular operating systems will be used to illustrate the concepts to the class.

3053 Database Management for Business

(3-0) 3 hours credit. Prerequisite: IS 3003.

The use of databases in a contemporary environment, including an in-depth analysis of topics associated with the definition, creation, and use of databases for business-oriented applications. Topics will include current applications in the field of database management systems with hands-on experience with a database or data warehousing software. May not be applied to a major in information systems.

3063 Database Management for Information Systems

(3-0) 3 hours credit. Prerequisite: IS 2043.

A study of database management systems (DBMS) features, functions, and architecture, including logical design, data models, normalization, object-oriented data, and database administration. A DBMS product will be used to illustrate principles.

3073 Application Development

(3-0) 3 hours credit. Prerequisites: IS 2043 and PHI 2043.

A study of the use of information systems techniques to solve managerial problems. Includes cases where students are asked to design and implement information systems that address various classes of analytic problems. Principles of decision theory are addressed.

3083 Computer Graphics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Emphasis on the theory of animation and multimedia design of computer-generated images. Popular software packages will be used to demonstrate concepts and create animation and multimedia projects. Video and audio technologies, as well as creating animation and multimedia pages for the Internet, will be included.

3093 Computer Support of Groups

(3-0) 3 hours credit. Prerequisite: IS 3003.

This course is designed to examine the ways in which computers can be used to support the communication, coordination, and decision-making needs of groups. The course will study the problems that face-to-face and distributed groups encounter in an organizational environment and will review the technology available to address these problems.

3413 Introduction to Telecommunications for Business

(3-0) 3 hours credit. Prerequisites: IS 3003 and 6 hours of IS coursework, or consent of instructor.

Includes an in-depth look at basic telecommunications terminology and concepts. Introduction to voice and data networks, signaling and multiplexing. Network topologies and protocol fundamentals and architectures are presented and compared. Frame relay, X.25, and ATM packet technologies are introduced. Network security fundamentals are explored. (Formerly IS 4123. Credit cannot be earned for both IS 3413 and IS 4123.)

3423 Secure Network Design

(3-0) 3 hours credit. Prerequisite: IS 3413 or consent of instructor.

The course provides a foundation in the issues and principles of the design and management of secure networks. Topics included in this course are network security, configuration management, fault management, and performance management. Current networking and network management software and the role played by network protocols and products will be discussed. (Formerly IS 4133. Credit cannot be earned for both IS 3423 and IS 4133.)

3513 Information Assurance and Security

(3-0) 3 hours credit. Prerequisite: IS 3413 or consent of instructor.

This course provides an in-depth presentation of information assurance topics such as fraud, eavesdropping, traffic analysis, intrusion detection and prevention, hacking, viruses, and cryptography. Risk management will also be discussed. (Formerly IS 4453. Credit cannot be earned for both IS 3513 and IS 4453.)

3523 Intrusion Detection and Incident Response

(3-0) 3 hours credit. Prerequisite: IS 3513.

This course provides an in-depth look at intrusion detection methodologies and tools and the approaches to handling intrusions when they occur; examines the laws that address cybercrime and intellectual property issues; and includes a study of proper computer and network forensics procedures to aid in the identification and tracking of intruders and in the potential prosecution of criminal activity.

4053 Analysis and Design of Information Systems

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3063.

An introduction to systems theory and development techniques. Topics include problem definition, object-oriented design, issues for cost/benefit analyses, and CASE tools.

4063 Advanced Topics in Information Systems

(3-0) 3 hours credit. Prerequisites: MGT 3003 and 15 semester credit hours of information systems courses (excluding IS 1403 and IS 3003).

Survey of recent developments in information technology. Analysis will focus on applications in the business community and theoretical developments that relate to those applications. Ordinarily taken during semester of graduation.

4073 The Information Resource

(3-0) 3 hours credit. Prerequisites: MGT 3003, MGT 3013, and IS 3003.

A study of the principles and concepts involved in the management of organizational information systems resources. Topics include project control, CIO functions, information systems planning, and strategic impact of information systems, multinational organizations, and relevant legal, professional, and ethical issues.

4143 Wide Area Networks

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3413 or consent of instructor.

This course explores the telecommunication technologies used in wide area networks. Technologies such as frame relay, ATM, TCP/IP, and voice over IP will be studied. The role of the common carriers will also be discussed. Secure network traffic over TCP/IP will be included.

4153 Electronic Commerce

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3073 or consent of instructor.

A study of issues related to the use of electronic networks to facilitate inter- and intra-organizational business activities. The principles of Web site design from the consumer and the information systems points of view will be presented. The course will also include the development of a Web site.

4163 Advanced Programming Concepts

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3063.

A survey of programming languages and application development facilities. Topics may include procedural languages as well as very high-level languages, end-user application development languages, and object-oriented languages.

4183 Advanced Database Concepts

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3063.

In-depth consideration of concepts governing the design and management of database systems. Topics include database design, distributed databases, database administration, object-oriented data modeling, and performance evaluation.

4203 Business Process Re-engineering

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 4153 or consent of instructor.

The course examines the role of e-commerce in changing the business models. The use of the Internet as a way of changing the traditional models for marketing and manufacturing will be discussed. The focus of the course will be new product design, new business practices, and product life cycle, which are all affected by the use of the Internet and the new business models that are being developed.

4463 Secure Electronic Commerce

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3513 or consent of instructor.

The security issues related to electronic commerce will be discussed in this course. The legal environment of e-commerce, public and private key encryption, digital signatures, authentication, and third party certificates are topics that will be included.

4473 Information Assurance Policy

(3-0) 3 hours credit. Prerequisites: MGT 3003, IS 3413, and one 3-credit-hour security course, or consent of instructor.

There are many policy issues, within the firm and at various levels of government, that affect information assurance. This course will examine how these policies affect electronic security. Subjects will include privacy of information, intellectual property protection, globalization of information systems, and other policy matters. The protection and control of secured information will also be discussed.

4483 Cyber Forensics

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3513.

An introductory course in collecting, examining, and preserving evidence of computer crimes. This course examines the issues, tools, and control techniques needed to successfully investigate illegal activities perpetuated through the use of information technology. The tools of collecting, examining, and evaluating data in an effort to establish intent, culpability, motive, means, methods, and loss resulting from e-crimes will be examined.

4493 Access Controls

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3513.

An introductory course in controlling access to information. Emphasis will be on access to both files and facilities. Various methods of access requiring different levels of identification, authentication, authorization, and accountability will be discussed. Authentication devices, such as fingerprint and retinal scanners, will be examined.

4513 System Control and Data Acquisition

(3-0) 3 hours credit. Prerequisites: MGT 3003 and IS 3513 or consent of instructor.

Many of the critical infrastructure systems contain a system control and data acquisition (SCADA) component. Frequently, the SCADA is remotely accessed and therefore becomes the focal point for attack. This course examines the SCADA components from the standpoint of vulnerability and protection.

4911-3 Independent Study

1 to 3 hours credit. Prerequisites: MGT 3003 and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for the required forms.

Independent research in an information systems topic under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Information Systems

3 hours credit. Prerequisites: MGT 3003, 9 semester credit hours of information systems courses (excluding IS 1403 and IS 3003), an overall 2.5 grade point average, and permission in writing from the Instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

The opportunity to gain knowledge through experiential activities in professional life. Joint cooperation with business and governmental institutions in structuring and monitoring work experience aimed at supplementing the classroom learning process. May not be repeated for credit.

4953 Special Studies in Information Systems

(3-0) 3 hours credit. Prerequisites: MGT 3003 and consent of instructor.

An organized course offering specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: MGT 3003. Enrollment limited to students applying for Honors in Information Systems (see page 62).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval. No more than 3 semester credit hours may apply toward information systems major requirements.

DEPARTMENT OF MANAGEMENT

The Department of Management offers an undergraduate degree program with a major in management. Concentrations within management in international business and small business and entrepreneurship may also be pursued. The Department also offers an undergraduate degree program with a major in human resource management. The Department offers minors in international management and management available only to students pursuing a Bachelor of Business Administration (B.B.A.) degree.

DEPARTMENT HONORS

The Department of Management offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Major and provides the opportunity for advanced study under close faculty supervision.

The Department Undergraduate Programs Committee (UPC) bases selection for honors designation on the student's academic performance and recommendation. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. To enroll in honors thesis courses and to graduate with the honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Major are expected to enroll in the appropriate honors thesis course during their final two semesters. The supervising faculty sponsor from the student's discipline and the UPC must approve the completed thesis. Students interested in this program should contact the Department Chair for additional information. Department honors can be attained independent of, or in addition to, University Honors.

Bachelor of Business Administration Degree in Management

The minimum number of semester credit hours required for this degree is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Management must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement	Semester Credit Hours
ACC 2013 Principles of Accounting I	3
ACC 2033 Principles of Accounting II	3
BLW 3013 Business Law	3
COM 1053 Business and Professional Speech	3
ECO 2013 Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023 Introductory Microeconomics	3
FIN 3014 Principles of Business Finance	4
GBA 2013 Social and Ethical Issues in Business	3
IS 1403 Business Information Systems Fluency	3
IS 3003 Principles of Information Systems for Management	3
MAT 1033 Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT 3003 Business Communication and Professional Development	3
MGT 3013 Introduction to Organization Theory, Behavior, and Management	3
MGT 4893 Management Strategy (taken in semester of graduation)	3
MKT 3013 Principles of Marketing	3
MS 1023 Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS 3043 Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS 3053 Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 15 required upper-division semester credit hours in the major:

MGT	3023	Understanding People and Organizations
MGT	3613	Managing Human Resources
MGT	4213	Designing Organizations
MGT	4923	Leading Organizations and Making Decisions
MGT	4943	Managing Effective Teams and Resolving Conflict

- B. 3 semester credit hours of support work in Management
- C. 6 semester credit hours of support work selected from College of Business upper-division electives, in addition to the Core Curriculum and CBK requirements
- D. 9 semester credit hours of upper-division electives from outside the College of Business, 6 hours of which must have international content. Such international content courses could include, but not be limited to:

GRG	3123	Geography of Latin America
GRG	3133	Geography of Europe
HIS	3303	History of Mexico
HIS	3353	Latin America Since Independence
HIS	3523	European Cultural History
POL	3393	Latin American Politics
POL	3403	European Politics
POL	3453	The Politics of Mexico

The courses listed above are examples. Many different types of courses can satisfy the requirement.

Bachelor of Business Administration Degree in Management with an International Business Concentration

The minimum number of semester credit hours required for this degree is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Management with an International Business Concentration must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours from the following list will satisfy both this core requirement and a degree requirement: GRG 1023, World Regional Geography HIS 2533, Introduction to Latin American Civilization HIS 2543, Introduction to Islamic Civilization HIS 2553, Introduction to East Asian Civilization HIS 2573, Introduction to African Civilization HIS 2583, Introduction to South Asian Civilization IDS 2213, World Civilization since the Fifteenth Century

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3
FIN 3014	Principles of Business Finance	4

GBA	2013	Social and Ethical Issues in Business	3
IS	1403	Business Information Systems Fluency	3
IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 18 upper-division semester credit hours of international courses in the major:

MGT	4073	International Management
MGT	4083	Comparative International Management Practices
MKT	4073	International Marketing

9 semester credit hours selected from the following:

ECO	3193	The International Economy
ECO	4303	Economic Problems of Developing Countries
ECO	4953	Special Studies in Economics (international topics only)
FIN	4613	Introduction to International Finance
MGT	3023	Understanding People and Organizations
MGT	4933	Internship in Management
MKT	4953	Special Studies in Marketing (international topics only)

or other international business electives as approved by Department of Management faculty through the College of Business Undergraduate Advising Center.

- B. 9 semester credit hours of directed elective support work outside the College of Business, as follows (*these courses may be taken to fulfill Core Curriculum requirements; if so, nonbusiness electives must be taken to fulfill the minimum 121 credit hours required for the degree):

1. 3 semester credit hours from the following:

GRG	1023	World Regional Geography*
GRG	3123	Geography of Latin America
GRG	3133	Geography of Europe
GRG	3213	Cultural Geography
GRG	3613	Conservation of Resources
GRG	3633	Geography of Development

2. 3 semester credit hours from the following:

HIS	2533	Introduction to Latin American Civilization*
HIS	2543	Introduction to Islamic Civilization*
HIS	2553	Introduction to East Asian Civilization*
HIS	2563	Introduction to European Civilization
HIS	2573	Introduction to African Civilization*
HIS	2583	Introduction to South Asian Civilization*
HIS	3213	France since 1750
HIS	3283	Twentieth-Century Europe
HIS	3303	History of Mexico
HIS	3353	Latin America since Independence
HIS	3523	European Cultural History
HIS	3823	History of American Foreign Relations
IDS	2213	World Civilization since the Fifteenth Century*

3. 3 semester credit hours from the following:

POL	2603	International Politics
POL	2633	Comparative Politics
POL	3393	Latin American Politics
POL	3403	European Politics
POL	3433	Governments and Politics of Southeast Asia
POL	3443	Governments and Politics of East Asia
POL	3453	The Politics of Mexico
POL	3493	Politics of the Middle East
POL	3563	Current Issues in World Politics

C. 3 semester credit hours of electives from outside the College of Business

Bachelor of Business Administration Degree in Management with a Small Business and Entrepreneurship Concentration

The minimum number of semester credit hours required for this degree is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Management with a Small Business and Entrepreneurship Concentration must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement	Semester Credit Hours
ACC 2013 Principles of Accounting I	3
ACC 2033 Principles of Accounting II	3
BLW 3013 Business Law	3
COM 1053 Business and Professional Speech	3
ECO 2013 Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023 Introductory Microeconomics	3
FIN 3014 Principles of Business Finance	4
GBA 2013 Social and Ethical Issues in Business	3
IS 1403 Business Information Systems Fluency	3
IS 3003 Principles of Information Systems for Management	3
MAT 1033 Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement)	3
(Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	
MGT 3003 Business Communication and Professional Development	3
MGT 3013 Introduction to Organization Theory, Behavior, and Management	3

MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 15 semester credit hours of required courses in the major:

MGT	3023	Understanding People and Organizations
MGT	4023	Business Plan
MGT	4873	Entrepreneurship
MGT	4883	Small Business Management
MGT	4903	Practicum in Small Business and Entrepreneurship

- B. 9 semester credit hours of support work within the College of Business from the following:

MGT	3613	Managing Human Resources
MGT	4213	Designing Organizations
MGT	4903	Practicum in Small Business and Entrepreneurship
MGT	4923	Leading Organizations and Making Decisions
MGT	4943	Managing Effective Teams and Resolving Conflict
MGT	4953	Special Studies in Management (Small Business and Entrepreneurship topics only)

- C. 6 semester credit hours of support work from the following:

COM	2113	Public Speaking
COM	3633	Professional Presentation
ENG	2413	Technical Writing

Bachelor of Business Administration Degree in Human Resource Management

The minimum number of semester credit hours required for this degree is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Human Resource Management must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3
FIN 3014	Principles of Business Finance	4
GBA 2013	Social and Ethical Issues in Business	3
IS 1403	Business Information Systems Fluency	3
IS 3003	Principles of Information Systems for Management	3

MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 15 upper-division semester credit hours in the major:

MGT	3613	Managing Human Resources
MGT	4613	Compensating Employees
MGT	4623	Staffing Organizations
MGT	4663	Training and Developing Employees
MGT	4803	Strategic Human Resources Management

- B. 9 additional semester credit hours of human resource electives chosen from the following:

MGT	3023	Understanding People and Organizations
MGT	3123	Organizational Communication
MGT	3253	Interpersonal Communication
MGT	3803	Strategic Management of Nonprofit Organizations
MGT	4213	Designing Organizations
MGT	4633	Labor Relations
MGT	4643	Human Resources Law
MGT	4813	Current Topics in Human Resource Management
MGT	4923	Leading Organizations and Making Decisions
MGT	4933	Internship in Management (HR internship)

To substitute another course for one of these human resource electives, a student must submit a petition to the College of Business Undergraduate Advising Center and receive approval from a Human Resource Management full-time faculty member before registering for the course.

- C. 6 semester credit hours of support work:

COM	2113	Public Speaking
ENG	2413	Technical Writing

- D. 3 semester credit hours from outside the College of Business from the following:

POL	3703	Personnel Administration in the Public Sector
PSY	3203	Industrial and Organizational Psychology
SOC	3193	The Sociology of Work and Occupations

To substitute another course for a support work course, a student must submit a petition to the College of Business Undergraduate Advising Center and receive approval from a Human Resource Management full-time faculty member before registering for the course.

Minor in International Management

The Minor in International Management is available only to students pursuing a B.B.A. degree. All students pursuing the minor must take the following 18 semester hours:

ECO 2013	Introductory Macroeconomics (may be used to satisfy the Core Curriculum requirement)
MGT 3013	Introduction to Organization Theory, Behavior, and Management
MGT 4073	International Management
MGT 4083	Comparative International Management Practices
MKT 3013	Principles of Marketing
MKT 4073	International Marketing

To declare a Minor in International Management, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Minor in Management

The Minor in Management is available only to students pursuing a B.B.A. degree. All students pursuing the minor must complete 18 semester credit hours.

A. 9 semester credit hours of required courses:

MGT 3003	Business Communication and Professional Development
MGT 3013	Introduction to Organization Theory, Behavior, and Management
MGT 3023	Understanding People and Organizations

B. 9 semester credit hours of upper-division Management courses that are not part of the Common Body of Knowledge (CBK).

To declare a Minor in Management, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

COURSE DESCRIPTIONS MANAGEMENT (MGT)

3003 Business Communication and Professional Development

(3-0) 3 hours credit. Prerequisites: COM 1043 or COM 1053, and WRC 1023.

This course examines basic interpersonal communication processes within written and oral channels, with practical applications for the business environment. Issues regarding cross-cultural communications and ethical considerations in business communication are discussed. The course emphasizes three areas: 1) planning, researching, organizing, writing, editing, and revising business-related documents; 2) planning, organizing, and delivering oral presentations in a business setting; and 3) preparing for professional success in the business world, including career planning, networking, job searching, resumé preparation, and job application and interviewing. Written assignments and oral presentations are required. (Formerly MGT 3043. Credit cannot be earned for both MGT 3003 and MGT 3043.)

3013 Introduction to Organization Theory, Behavior, and Management

(3-0) 3 hours credit.

A study of the complex role managers play in creating and maintaining organizations. Organization theory and behavior are explored within the context of changing technological, social, and political/legal environments and the internationalization of the economy. Some introduction to strategic analysis, planning, and decision making. Attention is given to the ethical dimensions of management and social responsibility.

3023 Understanding People and Organizations

(3-0) 3 hours credit. Prerequisite: MGT 3013.

A critical examination of behavioral theory as it relates to the management of individuals, dyads, and groups in organizations. Investigation of the organization as an open system of tasks, structures, tools, and people in states of continuous change.

3123 Organizational Communication

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3013.

Theory and research in organizational communication. The course will examine the barriers to effective organizational communication; group communication and decision making; and information flows through the formal and informal networks of organizations. The course will also stress the means of evaluating organizational communication effectiveness. (Same as COM 3893. Credit cannot be earned for both MGT 3123 and COM 3893.)

3253 Interpersonal Communication

(3-0) 3 hours credit. Prerequisite: MGT 3003.

Theory and research of communication in personal and professional settings. The course stresses the social context of communication and emphasizes skills, knowledge, and motivation of verbal and nonverbal interactions. (Same as COM 3383. Credit cannot be earned for both MGT 3253 and COM 3383.)

3613 Managing Human Resources

(3-0) 3 hours credit. Prerequisite: MGT 3013.

Analysis of how organizations attract, motivate, develop, and retain employees, and how they interact with organizations representing employees. Designed to provide students with an opportunity to understand the functional areas of human resource management and the integration of these functions into an effective and efficient human resource management system.

3803 Strategic Management of Nonprofit Organizations

(3-0) 3 hours credit.

Analysis of administrative structure, decision making, and program delivery for nonprofit organizations. Includes management of agency operations in areas of leadership, strategic planning, staffing, personnel selection and policies, volunteers, boards, and community relations.

4023 Business Plan

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3013.

This course requires students to work in a team where they propose a new business and develop a business plan for the business. The teams will learn to present and defend their plan and will compete in a business plan competition at the end of the semester. The course emphasizes development of the skills necessary to identify, value, and exploit entrepreneurial opportunities for the creation of wealth.

4073 International Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3013.

A study of business and management practices in a global context. Topics include an introduction to international management, the role of the cultural, legal, and political environments in shaping management decision making, current developments in forming global business strategies, organizational designs, cross-cultural staffing, global communications and managerial control methodologies. Emphasis on thinking globally and competitively.

4083 Comparative International Management Practices

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3013.

The study of management practices of other countries, including their cultural, social, political and legal, and industrial economic perspectives. Emphasis on different international regions at different times and their impact on American and global management practices.

4203 Business and Society

(3-0) 3 hours credit. Prerequisite: MGT 3003.

A study of the impact of societal influences on the business decision-making process. Special attention given to business-government relationships and the role of the organization in the community.

4213 Designing Organizations

(3-0) 3 hours credit. Prerequisites: MGT 3003, MGT 3013, and MGT 3023.

Study of the antecedents and consequences of organizational design and structure. Emphasis on the implications for managing behavior in a rapidly changing, global environment.

4613 Compensating Employees

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3613 or consent of instructor.

Analyzing, developing, implementing, administering, and performing ongoing evaluation of a total compensation and benefits system for all employee groups consistent with organizational goals. (Formerly MGT 3623. Credit cannot be earned for both MGT 4613 and MGT 3623.)

4623 Staffing Organizations

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3613.

Planning, developing, implementing, administering, and performing ongoing evaluation of recruiting, hiring, orientation, and organizational exit to ensure that the workforce will meet the organization's goals and objectives.

4633 Labor Relations

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3613.

The process of analyzing, developing, implementing, administering, and performing ongoing evaluation of the workplace relationship between employer and employee (including the collective bargaining process and union relations), in order to maintain effective relationships and working conditions that balance the employer's needs with the employees' rights in support of the organization's strategic objectives.

4643 Human Resources Law

(3-0) 3 hours credit. Prerequisites: MGT 3003 and BLW 3013.

An analysis of historical and contemporary laws in the United States that affect the human resource management function. Integration of labor and employment law with the social and economic forces shaping the current labor-management environment.

4663 Training and Developing Employees

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3613.

The processes of ensuring that the skills, knowledge, abilities, and performance of the workforce meet the current and future organizational and individual needs through developing, implementing, and evaluating activities and programs addressing employee training and development, change and performance management, and the unique needs of particular employee groups.

4803 Strategic Human Resources Management

(3-0) 3 hours credit. Prerequisites: MGT 3003, MGT 3613, and one of the following: MGT 4613, MGT 4623, or MGT 4663.

Analysis of how human resource management might aid in developing competitive advantage and what might be done to fulfill this potential. Emphasis is on the processes and activities used to formulate HR objectives, practices, and policies to meet the short-range and long-range organizational needs and opportunities, to guide and lead the change process, and to evaluate the contributions of human resources to organizational effectiveness.

4813 Current Topics in Human Resource Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and consent of instructor.

Critical analysis of current trends in human resource management theory, research, and practice. Emphasis on the analysis, synthesis, and evaluation of contemporary human resource management issues. May be repeated for credit when topics vary.

4873 Entrepreneurship

(3-0) 3 hours credit. Prerequisite: MGT 3003.

Examines how and why entrepreneurs develop and/or grow a business as facilitated by the objectives and resources of the entrepreneur. Topics include new ventures, acquisitions, strategy formulation, growth, and unique ways in which the development of a sustainable competitive advantage can be achieved in small business.

4883 Small Business Management

(3-0) 3 hours credit. Prerequisites: MGT 3003, MGT 3013, and MKT 3013.

Focuses on the start up and operation of small businesses. Examines the accounting, finance, management, and marketing functions as they pertain to entrepreneurial endeavors. Develops overall managerial awareness and analytical skills in small business problem solving.

4893 Management Strategy

(3-0) 3 hours credit. Prerequisite: MGT 3003; College of Business declared major in semester of graduation. Permission given through the College of Business Undergraduate Advising Center before registration.

A study of the analytic tools and processes involved in the formulation and implementation of strategic choices in realistic organizational settings. Students are required to integrate their functional knowledge and understanding of the global environment with the concepts and principles of strategic management to determine effective ways to resolve complex problems concerning the relationship between the total organization and its environment. Creative analytical skills and effective communication in light of current management thinking are emphasized.

4903 Practicum in Small Business and Entrepreneurship

3 hours credit. Prerequisites: MGT 3003 and permission from the instructor.

This practicum will allow students to gain valuable experience in the field. Drawing on the resources of the UTSA Small Business Development Center, local businesses, and entrepreneurs, the practicum provides students with the opportunity to examine real-world business problems, and thus gain insight into the challenges of starting and managing a small business. Students will select from specific business problems or projects identified by small businesses. (Practicum may be repeated for a total of 6 semester credit hours.)

4913 Independent Study

3 hours credit. Prerequisites: MGT 3003 and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4923 Leading Organizations and Making Decisions

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MGT 3013 or permission of instructor.

This is an advanced course focusing on traditional and contemporary perspectives on leadership. Because the leader is seen as a decision maker, individual and organizational issues surrounding effective decision making are also addressed in detail.

4933 Internship in Management

3 hours credit. Prerequisites: MGT 3003, 2.5 grade point average, 9 semester credit hours of management courses, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for additional requirements and required forms.

The opportunity for managerial work experience. Requires a semester-long experience in private business or a public agency and a written component. Opportunities and output requirements are developed in consultation with a faculty

advisor and the Department Chair and require approval of both. Internship may be repeated once (for a total of 6 semester credit hours), provided the internships are with different organizations.

4943 Managing Effective Teams and Resolving Conflict

(3-0) 3 hours credit. Prerequisites: MGT 3003, MGT 3013, and MGT 3023 or consent of instructor.

This is an advanced course focused on building the skills necessary to work effectively as part of a team. Conflict resolution techniques and effective negotiation techniques are examined in detail.

4953 Special Studies in Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: MGT 3003. Enrollment limited to students applying for Honors in Management (see page 72).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

**COURSE DESCRIPTIONS
BUSINESS LAW
(BLW)**

3003 Business in Its Legal Environment

(3-0) 3 hours credit.

Study of the legal environment of business, including the social and ethical responsibility of business, legal process concepts, case law and legislative jurisprudence, and constitutional perspectives of doing business. (Credit cannot be earned for both BLW 3003 and BLW 3013.)

3013 Business Law

(3-0) 3 hours credit. Prerequisite: 60 hours of college credit including GBA 2013, or consent of instructor.

Legal analysis of contemporary environment of business law including the common law, legal reasoning, court systems and procedures, constitutional law, torts, contracts and corresponding areas of Article 2 of the Uniform Commercial Code, agency, property, bailment, international law, and related jurisprudential topics in light of social, ethical, political, economic, and global perspectives. (Credit cannot be earned for both BLW 3013 and BLW 3003.)

3023 Business Organizations and Commercial Law

(3-0) 3 hours credit. Prerequisite: BLW 3013 or the equivalent.

A detailed legal analysis of the Uniform Commercial Code, including sales, commercial paper, bank deposits and collections, electronic transfer funds, letters of credit, secured transactions, and creditors' remedies. This course may also include a discussion of the Bankruptcy Act, the legal analysis of the Uniform Partnership Act, and the Business Corporations Act.

3523 Real Estate Law

(3-0) 3 hours credit. Prerequisite: BLW 3013 or the equivalent.

Legal environment of real property ownership and transfer and legal brokerage; estates in land; sales contracts; mortgage transactions; title conveyances; landlord and tenant; restrictions and zoning; eminent domain; federal, state, and local laws governing housing discrimination; and equal opportunity and community reinvestment.

4153 Tourism Law

(3-0) 3 hours credit. Prerequisites: MGT 3003 and BLW 3013 or the equivalent.

An investigation of the legal aspects of the accommodation, attraction, destination management organization, restaurant, and transportation industries.

4913 Independent Study

3 hours credit. Prerequisites: MGT 3003 and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Business Law

(3-0) 3 hours credit. Prerequisites: MGT 3003 and consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

Army Reserve Officer Training Corps Program

To obtain a commission as an officer in the United States Army, students must complete either the Four-Year Program or the Two-Year Program in Military Science and be a full-time student pursuing a baccalaureate or graduate degree in one of the disciplines offered by UTSA.

Credit for military science courses may be applied toward a baccalaureate degree, but mainly as free electives. Each major stipulates a maximum number of hours of military science that may be applied toward the degree requirements. Credit for military science courses awarded by another accredited college or university is accepted by UTSA as credit, within the same limitations as military science credit earned at UTSA.

Four-Year Program: This program consists of 18 semester credit hours of military science courses and is offered in two parts: a Basic Course and an Advanced Course. A formal application is not required for students entering the Four-Year Program. Registration is accomplished at the same time and in the same manner as for other UTSA courses. The Basic Course consists of the first- and second-year courses: MSC 1011, 1021, 2012, and 2022, which are designed for beginning students who want to qualify for entry into the Advanced Course and those who may want to try military science without obligations. A number of popular and challenging extracurricular activities are associated with these courses. Students can qualify for entry into the Advanced Course by completing the Leader's Training Course, the paid summer internship.

Students may compress the basic course into one academic year with the approval from the professor of Military Science. The Basic Course may be waived without credit for students with prior military service and/or junior ROTC.

Two-Year Program: This program consists of the Advanced Course, which incorporates the last two years of the Four-Year Program. The Advanced Course consists of MSC 3013, 3023, 4013, and 4023. It is open only to students who have completed the Basic Course or earned placement credit. The Advanced Course is designed to qualify a student for a commission as an officer in the United States Army. Students must complete all military science courses numbered greater than 3000 and the 33-day paid leadership developmental advanced course in the summer, usually between the junior and senior years. Courses must be taken in sequence unless otherwise approved by the professor of military science. Students receive a stipend each month during the school year.

The Army ROTC program offers competitive scholarships for up to four years to select students. These scholarships provide tuition, fees, and a subsistence allowance.

Participation in a leadership laboratory is required in conjunction with all courses. The laboratory provides the opportunity to acquire leadership skills and experiences that will enhance a student's ability to perform as an Army officer.

All ROTC classes require each enrolled student to participate in physical fitness training and to take the Army Physical Fitness Test each semester.

Students enrolled in Army ROTC courses are furnished, free of charge, complete uniforms, texts, and necessary equipment.

The program requirements for the Basic and Advanced Courses are as follows:

MSC	1011	Introduction to Army ROTC
MSC	1021	Introduction to Leadership
MSC	2012	Self/Team Development
MSC	2022	Individual/Team Military Tactics
MSC	3013	Leading Small Organizations I
MSC	3023	Leading Small Organizations II
MSC	4013	Leadership Challenges and Goal-Setting
MSC	4023	Transition to Lieutenant

Minor in Military Management and Leadership

This minor is designed to enhance the military science (Army Reserve Officer's Training Corps) curriculum. A Minor in Military Management and Leadership (MSL) will develop a well-rounded perspective of a future Army officer's role and decision-making ability in political, sociological, historical, and geographical arenas.

All students pursuing the minor must complete 21 semester credit hours.

- A. 12 semester credit hours of core military science and leadership coursework:

MSC	3013	Leading Small Organizations I
MSC	3023	Leading Small Organization II
MSC	4013	Leadership Challenges and Goal-Setting
MSC	4023	Transition to Lieutenant

- B. 9 semester credit hours of electives chosen from the following:

GRG	3643	Political Geography
HIS	2543	Introduction to Islamic Civilization
HIS	2553	Introduction to East Asian Civilization
HIS	3543	History of Modern Warfare
HIS	3823	History of American Foreign Relations
MGT	3013	Introduction to Organization Theory, Behavior, and Management
POL	3433	Governments and Politics of Southeast Asia
POL	3463	Politics of the Third World
POL	3493	Politics of the Middle East
POL	3523	Force in International Politics
POL	3563	Current Issues in World Politics
SOC	4063	Civil-Military Relations

COURSE DESCRIPTIONS MILITARY SCIENCE (MSC)

1011 Introduction to Army ROTC

(1-2) 1 hour credit.

Increase self-confidence through team study and activities in basic drill, physical fitness, rappelling, leadership reaction course, first aid, making presentations, and basic marksmanship. Learn fundamental concepts of professional leadership in classroom and outdoor laboratory environments. Students attend one hour of lecture, two hours of leadership laboratory and one hour of organized physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

1021 Introduction to Leadership

(1-2) 1 hour credit.

Learn and apply principles of effective leading. Reinforce self-confidence through participation in physically and mentally challenging exercises with upper-division ROTC students. Develop communication skills to improve individual performance and group interaction. Relate organizational ethical values to leadership effectiveness. Students attend one hour of lecture, two hours of leadership laboratory and one hour of organized physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

2012 Self/Team Development

(2-2) 2 hours credit.

Learn and apply ethics-based skills that develop individual abilities and contribute to building effective teams of people. Develop skills in oral presentations, concise writing, event planning, coordinating group efforts, advanced first aid, land navigation, and basic military tactics. Learn fundamentals of the ROTC's Leadership Development Program. Students attend lecture and a required leadership laboratory plus required participation in two one-hour sessions for physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

2022 Individual/Team Military Tactics

(2-2) 2 hours credit.

Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety and security, and methods of pre-execution checks. Practical exercises with upper-division ROTC students. Learn techniques for training others as an aspect of continued leadership development. Students attend lecture and a required leadership laboratory plus required participation in two one-hour sessions for physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

3013 Leading Small Organizations I

(3-2) 3 hours credit. Prerequisites: MSC 1011, MSC 1021, MSC 2012, and MSC 2022, or consent of instructor.

Series of practical opportunities to lead small groups, receive personal assessments and encouragement, and lead in increasingly complex situations. Uses small unit tactics and opportunities to plan and conduct training for lower-division students both to develop such skills and as vehicles for practicing leading. Students attend three hours of lecture, two hours of leadership laboratory and two hours of organized physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

3023 Leading Small Organizations II

(3-2) 3 hours credit. Prerequisite: MSC 3013 or consent of instructor.

Continues methodology of MSC 3013. Students will analyze tasks and prepare written or oral guidance for team members to accomplish tasks. Students will also delegate tasks and supervise; plan for and adapt to the unexpected in organizations under stress; examine and apply lessons from leadership case studies; and examine the importance of ethical decision making in setting a positive climate that enhances team performance. Students attend three hours of lecture, two hours of leadership laboratory and two hours of organized physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

4013 Leadership Challenges and Goal-Setting

(3-2) 3 hours credit. Prerequisite: MSC 3023 or consent of instructor.

Students will plan, conduct, and evaluate activities of the ROTC cadet organization; articulate goals and put plans into action; assess organizational cohesion and develop strategies to improve it; develop confidence in leadership skills and resource management; learn and apply various Army policies and programs. Students attend three hours of lecture, two hours of leadership laboratory and two hours of organized physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

4023 Transition to Lieutenant

(3-2) 3 hours credit. Prerequisite: MSC 4013 or consent of instructor.

Continues the methodology from MSC 4013. Students will identify and resolve ethical dilemmas; refine counseling and motivating techniques; examine tradition and law as related to leadership as an Army officer; prepare for a future as a successful Army lieutenant. Students attend three hours of lecture, two hours of leadership laboratory and two hours of organized physical fitness training weekly. Students will participate in one weekend exercise; additional weekend exercises may be offered.

4033 Practical Leadership

(3-0) 3 hours credit. Prerequisite: MSC 4023 or consent of instructor.

Performance-oriented instruction and preparation for commissioning. Additional development of students' ability to plan, coordinate, and direct the efforts of Army small-unit organizations in the execution of tactical missions; planning and execution of leadership laboratories.

DEPARTMENT OF MANAGEMENT SCIENCE AND STATISTICS

The disciplines of Management Science and Statistics are integral to modern decision-making processes. These interdisciplinary fields emphasize the use of quantitative methods and computers for analyzing, understanding, visualizing, and interpreting data. Management Science seeks to provide a rational basis for decision analysis across a broad spectrum of business functions such as production/operations, marketing, finance, human resources, project management, logistics, and supply chain management. Statistical methods provide analytical tools for research in high-technology and biomedical industries, insurance, and government agencies. Both disciplines offer the opportunity to pursue advanced graduate studies. The Department of Management Science and Statistics offers a Bachelor of Business Administration degree in Management Science, Bachelor of Business Administration degree in Actuarial Science, and a Bachelor of Science degree in Statistics. The department also offers minors in Management Science, Actuarial Science, and Applied Statistics, which are open to all majors in the University.

DEPARTMENT HONORS

The Department of Management Science and Statistics offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Major and provides the opportunity for advanced study under close faculty supervision.

Selection for Honors designation is based on the student's academic performance and recommendation by the Department Undergraduate Program Committee (UPC) in consultation with the faculty of the student's major discipline. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. To enroll in honors thesis courses and to graduate with the honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Major are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed honors thesis must be approved by the supervising faculty sponsor from the student's discipline and the UPC. Students interested in this program should contact the Department of Management Science and Statistics office for additional information. Department honors can be attained independent of, or in addition to, University Honors.

Bachelor of Business Administration Degree in Management Science

Solving problems and making decisions are integral parts of every organization's daily operations. The discipline of Management Science focuses on the development and application of scientific and mathematical modeling to aid organizations in making these decisions. Students learn to use different aspects of information, to develop models, and to acquire essential computer skills necessary in the increasingly technical business environments. Many organizations hire management science majors for managerial positions because of their computing skills and problem-solving abilities that are needed in business environments that are seeking increased efficiency and productivity. The focus of this degree is on applications and appropriate software with a view toward how a manager can effectively apply quantitative models to improve the decision-making process.

While the major is designed to teach students how to use their problem-solving abilities in a diversity of areas, the variety of courses provides students with an opportunity to specialize in professional fields such as operations and logistics. Thus, students have the option of emphasizing operations and logistics or using their breadth of marketable skills and abilities to solve problems in a variety of organizations and functional areas. The degree prepares students for careers in manufacturing, materials management, service operations, procurement, third party logistics, transportation processes, and management consulting. Since management science majors study a wide variety of topics dealing with daily activities and problems faced by managers in today's ever-changing world, many career tracks are available to them. The minimum number of semester credit hours required for the Bachelor of Business Administration in Management Science is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Management Science must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table

below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3

FIN	3014	Principles of Business Finance	4
GBA	2013	Social and Ethical Issues in Business	3
IS	1403	Business Information Systems Fluency	3
IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 9 semester credit hours of required Management Science courses:

MS	3403	Logistics Management
MS	4333	Project Management
MS	4343	Production/Operations Management

- B. 15 semester credit hours of business upper-division electives chosen from the following:

ECO	3123	Introduction to Econometrics and Business Forecasting
FIN	4873	Computer Modeling of Financial Applications
IS	4153	Electronic Commerce
IS	4203	Business Process Re-engineering
MKT	3083	Marketing Research
MS	3063	Decision Support Systems
MS	3313	Business Applications of Statistics
MS	3413	Purchasing and Inventory Management
MS	4313	Six Sigma and Lean Operations
MS	4323	Simulation Applications in Business
MS	4353	Service Operations Management
MS	4363	Quality Management and Control
MS	4373	Applied Computer Modeling in Logistics
MS	4383	Applied Forecasting in Operations
MS	4543	Supply Chain Management
MS	4583	Current Technology: Issues for Business
MS	4913	Independent Study in Management Science
MS	4933	Internship in Management Science
MS	4953	Special Studies in Management Science
STA	4133	Statistical Computing Packages
STA	4803	Statistical Quality Control

To substitute another course for one of the above electives, a student should submit a petition to the College of Business Undergraduate Advising Center and receive approval from any Management Science full-time faculty member before registering for the course.

C. 6 semester credit hours of free electives.

For options in designing and selecting career tracks contact a Management Science full-time faculty member.

Minor in Management Science

The Minor in Management Science is open to all majors in the University. All students pursuing the minor must complete 18 semester credit hours.

A. 6 semester credit hours of the following courses:

MS	3053	Management Science and Operations Technology
MS	4343	Production/Operations Management

B. 12 semester credit hours of electives chosen from the following:

ECO	3123	Introduction to Econometrics and Business Forecasting
FIN	4873	Computer Modeling of Financial Applications
IS	4153	Electronic Commerce
IS	4203	Business Process Re-engineering
MKT	3083	Marketing Research
MS	3063	Decision Support Systems
MS	3313	Business Applications of Statistics
MS	3403	Logistics Management
MS	3413	Purchasing and Inventory Management
MS	4313	Six Sigma and Lean Operations
MS	4323	Simulation Applications in Business
MS	4333	Project Management
MS	4353	Service Operations Management
MS	4363	Quality Management and Control
MS	4373	Applied Computer Modeling in Logistics
MS	4383	Applied Forecasting in Operations
MS	4543	Supply Chain Management
MS	4583	Current Technology: Issues for Business
MS	4913	Independent Study in Management Science
MS	4933	Internship in Management Science
MS	4953	Special Studies in Management Science
STA	4133	Statistical Computing Packages
STA	4803	Statistical Quality Control

To declare a Minor in Management Science, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Bachelor of Business Administration Degree in Actuarial Science

Actuarial Science is a discipline that uses mathematical and statistical models to solve problems in insurance and finance. Students will take courses in mathematics, statistics, economics, and finance as part of the degree program. There is an increasing need for trained actuaries in the insurance industry. The Bachelor of Business Administration (B.B.A.) in Actuarial Science provides students with the quantitative and business skills to pursue these opportunities and prepare them for a career as an actuary. The minimum number of semester credit hours for the B.B.A. degree in Actuarial Science is 125.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Actuarial Science must fulfill University Core Curriculum requirements. Some of the courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for the degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business This requirement can be satisfied with MAT 1214, Calculus I for Actuarial Science and Statistics majors. (Students not prepared to begin MAT 1214 must take MAT 1093, Precalculus.)
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement	Semester Credit Hours
ACC 2013 Principles of Accounting I	3
ACC 2033 Principles of Accounting II	3
BLW 3013 Business Law	3

COM	1053	Business and Professional Speech	3
ECO	2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO	2023	Introductory Microeconomics	3
FIN	3014	Principles of Business Finance	4
GBA	2013	Social and Ethical Issues in Business	3
IS	1403	Business Information Systems Fluency	3
IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 18 semester credit hours of required Mathematics and Statistics courses:

MAT	1223	Calculus II
MAT	2213	Calculus III
MAT	2233	Linear Algebra
STA	4713	Applied Regression Analysis
STA	4753	Time-Series Analysis
STA	4903	Survival Analysis

- B. 9 semester credit hours of required Business courses:

FIN	4523	Introduction to Risk Management
FIN	4813	Property-Liability Insurance Finance
FIN	4823	Life and Health Insurance Finance

- C. 6 semester credit hours of upper-division electives chosen from the following:

ECO	3113	Introduction to Mathematical Economics
FIN	4873	Computer Modeling of Financial Applications
STA	3003	Applied Statistics
STA	4643	Introduction to Stochastic Processes
STA	4723	Design and Analysis of Experiments

Minor in Actuarial Science

The Minor in Actuarial Science is open to all majors in the University. All students pursuing the minor must complete 22 semester credit hours.

A. 10 semester credit hours of required Business courses:

ECO 2013	Introductory Macroeconomics
ECO 2023	Introductory Microeconomics
FIN 3014	Principles of Business Finance

B. 12 semester credit hours of required Statistics courses:

STA 3513	Probability and Statistics
STA 3523	Mathematical Statistics
STA 4713	Applied Regression Analysis
STA 4753	Time-Series Analysis

To declare a Minor in Actuarial Science, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Bachelor of Science Degree in Statistics

Statistics is a science that deals with principles and procedures for obtaining and processing information in order to make decisions in the face of uncertainty. In particular, it deals with collection, organization, analysis, and interpretation of numerical information to answer questions in almost every aspect of modern-day life. Statistical methods are used to address complex questions common in business, government, and science. Employers such as research divisions in pharmaceutical companies, clinical research units at medical centers, quality control or reliability departments in manufacturing companies, corporate planning and financial analysis units, and government agencies require persons with advanced quantitative skills.

The Bachelor of Science degree in Statistics provides students with access to such skills preparing them for careers as statistical analysts or for further graduate academic training. The minimum number of semester credit hours required for the Bachelor of Science degree in Statistics is 120.

Core Curriculum requirements: Students seeking the Bachelor of Science Degree in Statistics must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) This requirement can be satisfied with MAT 1214, Calculus I, for Statistics majors. (Students not prepared to begin MAT 1214 must take MAT 1093, Precalculus.)
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 22–23 semester credit hours of required courses in the computational and mathematical sciences:

CS	1073	Introductory Computer Programming for Scientific Applications or
CS	1713, 1711	Introduction to Computer Science and Recitation or
CS	2073	Computer Programming with Engineering Applications
MAT	1214	Calculus I
MAT	1223	Calculus II
MAT	2213	Calculus III
MAT	2233	Linear Algebra
MAT	3013	Foundations of Mathematics
MAT	3213	Foundations of Analysis

B. 36 semester credit hours in the major:

1. 24 semester credit hours of required statistics courses:

STA	1053	Basic Statistics
STA	1993	Statistical Methods for the Life and the Social Sciences or
STA	3003	Applied Statistics
STA	3313	Experiments and Sampling
STA	3513	Probability and Statistics
STA	3523	Mathematical Statistics
STA	4133	Statistical Computing Packages

STA	4713	Applied Regression Analysis
STA	4723	Design and Analysis of Experiments

2. 12 semester credit hours selected from the following specialized areas of study in statistics:

Biostatistics

STA	3013	Multivariate Analysis for the Life and Social Sciences
STA	3813	Discrete Data Analysis
STA	4143	Data Mining
STA	4903	Survival Analysis

Process Improvement

STA	3433	Applied Nonparametric Statistics
STA	4643	Introduction to Stochastic Processes
STA	4753	Time-Series Analysis
STA	4803	Statistical Quality Control

- C. 21 semester credit hours of upper-division electives in disciplines where statistics is actively applied and practiced. These courses should be approved by the designated Statistics faculty member. Students may choose courses from two of the specialization tracks listed below or may take a minor in a subject using statistics.

Mathematics

MAT	3223	Complex Variables
MAT	3613	Differential Equations I
MAT	3633	Numerical Analysis
MAT	4213	Real Analysis I
		or
MAT	4313	Applied Combinatorics

Biology

BIO	3083	Biosocial Genetics
BIO	3323	Evolution
BIO	4333	Population Genetics

Business

ECO	3123	Introduction to Econometrics and Business Forecasting
MKT	3083	Marketing Research
MS	3063	Decision Support Systems
MS	4323	Simulation Applications in Business

Environmental Science/Geography

ES	3013	Global Positioning System (GPS) Mapping for GIS
ES	4093	Principles of Remote Sensing
GRG	3314	Introduction to Geographic Information Systems
GRG	3334	Advanced Geographic Information Systems

Engineering and Computer Science

CS	3393	Numerical Linear Algebra
CS	4633	Simulation
EE	3423	Signals and Systems I
ME	4723	Reliability and Quality Control in Engineering Design

Psychology

PSY	3013	Psychological Measurement
PSY	3063	Psychological Testing
PSY	3403	Experimental Psychology
PSY	3413	Experimental Psychology Laboratory

Social Sciences

SOC	3033	Population Dynamics
SOC	3223	Demographic Techniques
SOC	3313	Conceptualization and Measurement in Sociology
SOC	3333	Survey Research Methods

Minor in Applied Statistics

The Minor in Applied Statistics is open to all majors in the University. All students pursuing the Minor in Applied Statistics must complete 21 semester credit hours.

A. 6 semester credit hours of required courses from one of the following four sets of sequences:

1. STA 1053 Basic Statistics
or
PSY 2073 Statistics for Psychology
- STA 1993 Statistical Methods for the Life and the Social Sciences
or
STA 3003 Applied Statistics
2. PSY 2073 Statistics for Psychology
PSY 3013 Psychological Measurement
or
POL 2703 Scope and Methods in Political Science
3. MS 1023 Business Statistics with Computer Applications I
MS 3043 Business Statistics with Computer Applications II
4. STA 2303 Applied Probability and Statistics for Engineers
or
STA 3513 Probability and Statistics
or
STA 3533 Probability and Random Processes
or
STA 3543 Statistics and Experimental Designs for Computer Science
- STA 3003 Applied Statistics

B. 15 semester credit hours selected from the following list of courses:

ECO	3123	Introduction to Econometrics and Business Forecasting
MAT	4313	Applied Combinatorics
ME	4723	Reliability and Quality Control in Engineering Design
STA	3013	Multivariate Analysis for the Life and Social Sciences
STA	3313	Experiments and Sampling
STA	3433	Applied Nonparametric Statistics
STA	3813	Discrete Data Analysis
STA	4133	Statistical Computing Packages
STA	4143	Data Mining
STA	4713	Applied Regression Analysis
STA	4723	Design and Analysis of Experiments
STA	4753	Time-Series Analysis
STA	4803	Statistical Quality Control or
MAT	4803	Statistical Quality Control
STA	4903	Survival Analysis
STA	4953	Special Studies in Statistics

To declare a Minor in Applied Statistics, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center or the designated Statistics faculty member.

COURSE DESCRIPTIONS MANAGEMENT SCIENCE (MS)

1013 Quantitative Methods for Business and Economics

(3-0) 3 hours credit. Prerequisites: MAT 1033 and IS 1403, or equivalents.

A survey of basic statistical techniques for business and economics. As part of the business core, the course focuses on the applications of primary statistical concepts in a business-oriented environment. Various statistical and mathematical techniques will be presented to assist in solving problems encountered by corporate managers. Topics include, but are not limited to, descriptive statistics, discrete and continuous probability functions, sampling, experimental design, interval estimation, hypothesis testing, test of independence, simple and multiple regression analysis, and ANOVA. (Formerly GBA 1013 and STA 1063. Credit cannot be earned for both MS 1013 and GBA 1013 or STA 1063. Credit cannot be earned for both MS 1013 and MS 1023.)

1023 Business Statistics with Computer Applications I

(3-0) 3 hours credit. Prerequisites: MAT 1033 and IS 1403, or equivalents.

This is the first course in a sequence of three courses designed to introduce basic statistical techniques for business and economics. This course provides students with analytical skills and statistical concepts important in business-oriented environments. Various statistical techniques will be presented to assist in solving problems encountered by corporate managers. Topics include, but are not limited to, descriptive statistics, measures of central tendency and dispersion, elementary probability theory, expected value, deductive reasoning, random variables, discrete and continuous distributions, decision making under uncertainty, sampling distributions, point and interval estimation. Electronic spreadsheets will be utilized for analyzing and interpreting data. (Credit cannot be earned for both MS 1023 and MS 1013.)

3033 Management Science and Production Management

(3-0) 3 hours credit. Prerequisites: MAT 1033 and MS 1013, or equivalents.

An introductory course in management science and production/operations management. This course emphasizes model building as a foundation for rational decision making and problem solving. Topics include, but are not limited to, linear and integer programming, forecasting, decision theory, inventory models, network models, project management, and simulation. Computer software is used to apply these techniques in the analysis of a wide variety of decision problems. (Credit cannot be earned for both MS 3033 and MS 3053.)

3043 Business Statistics with Computer Applications II

(3-0) 3 hours credit. Prerequisite: MS 1023 or an equivalent.

This course builds on the foundations learned in MS 1023. Statistical concepts include, but are not limited to, hypothesis testing concepts, multinomial distribution and chi-square tests, tests of independence, non-parametric tests, analysis of variance, correlation, linear and multiple regression. Electronic spreadsheets and statistical software will be utilized in analyzing and interpreting data. At least one session (may include Saturday) in a designated electronic classroom for hands-on assessment is a required component of this course.

3053 Management Science and Operations Technology

(3-0) 3 credit hours. Prerequisite: MS 3043 or an equivalent.

An introductory course in management science that emphasizes model building as a foundation for rational decision making and problem solving across disciplines and functional areas. Topics include, but are not limited to, mathematical programming, network models, project management, multi-criteria decision making, inventory management, service operations and queuing models, Markov analysis, simulation, and forecasting. Computer software is used to apply these techniques in the analysis of a wide variety of decision problems. (Credit cannot be earned for both MS 3053 and MS 3033.)

3063 Decision Support Systems

(3-0) 3 hours credit.

Course emphasizes emerging technologies for supporting the solution of managerial problems. Topics include, but are not limited to, management support systems, group support systems, expert systems, artificial intelligence, genetic algorithms, and communication networks. Emphasis is given to the concept of decision support systems and to hands-on experience using techniques and computer-based technologies to build systems that can support decision processes.

3313 Business Applications of Statistics

(3-0) 3 hours credit.

Emphasizes application of statistics in problem solving situations involving management, marketing, human resources, finance, and operations management. Useful techniques include analysis of variance, simple and multiple regression, logistic regression, multiple discriminant analysis, factor analysis, cluster analysis, multidimensional scaling, and conjoint analysis. Students use computer software such as SPSS or SAS in their analyses.

3403 Logistics Management

(3-0) 3 hours credit.

Analyze managerial decisions related to the movement and storage of supplies, work-in-process, and finished goods. Examine the trade-offs encountered by managers: costs and service levels; level and modes of transportation used; warehousing and control of inventory levels. Additional topics include materials handling within warehouses; distribution of finished goods to customers; industrial packaging; and importance of logistics to the overall productivity of a firm. Just-in-time (JIT) and material resource planning (MRP) are investigated.

3413 Purchasing and Inventory Management

(3-0) 3 hours credit.

Explores the industrial purchasing cycle for materials acquisition and management. Determination of requirements, supplier qualifications, appraisals, source selection, buying practices, value analysis, policies, ethics, and international purchasing. Inventory control concepts, techniques, and strategies for effective integration with basic finance, marketing, and manufacturing objectives. Models for dependent and independent demand inventory systems. Material requirements planning systems, distribution requirements, planning techniques, and classical reorder point inventory model.

4313 Six Sigma and Lean Operations

(3-0) 3 hours credit.

This course focuses on Six Sigma as a quality improvement methodology structured to reduce failure rates to a negligible level and on lean operations methodology structured to reduce waste. Materials include an overview of lean management philosophy and fundamentals of DMAIC problem solving methodology. Topics include project criteria and prioritization methods, process capability measures, scorecard development, Six Sigma tools, DOE, and sampling and analyzing process data.

4323 Simulation Applications in Business

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

A study of the techniques for modeling and analysis of business processes using computer simulation and animation. Selected example applications from supply chain management, financial, marketing, and operations functions. Emphasis on the use of computer simulation in support of the management decision process.

4333 Project Management

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

Practical examination of how projects are managed from start to finish. Emphasis on planning and control to avoid common pitfalls and managing risk. Planning includes defining objectives, identifying activities, establishing precedence relationships, making time estimates, determining project completion times, and determining resource requirements. CPM/PERT networks are established, and computer software (Microsoft Project, WINQSB, and Excel) is used to monitor and control the project.

4343 Production/Operations Management

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

A study of the production and operations management function in business. Review of the methods required for design, operation, and improvements of the systems that create products or services. Traditional topics in manufacturing and service operations are investigated including an introduction to supply chain management concepts.

4353 Service Operations Management

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

The operations methods, practices, and tools required for managing service industries. Emphasis of decision analysis and actions is focused on the customer. The role of services in society, information technologies, and the uniqueness of service delivery systems are stressed.

4363 Quality Management and Control

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

Investigates the fundamental nature of quality and its implications for business. Topics include statistical methods for quality improvement in manufacturing and service operations. Emphasis given to both the technical and managerial issues in understanding and implementing quality as a component for success in today's global business environment.

4373 Applied Computer Modeling in Logistics

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

This course is the study of current computer tools available to the execution, planning, and strategy decisions in logistics and transportation management. Individual software modules related to communications (EDI & Internet), demand management and forecasting, master production scheduling, DRP, MRP & MRP II, inventory policy decisions, supply chain network and facility locations, warehouse storage and material handling, transportation rating and costing, and vehicle routing and scheduling are the core subjects of discussions. When available, an integrated software approach such as supply chain management (SCM) and enterprise resource planning (ERP) by SAP, Oracle or I2 will be adopted. The goal of the course is to prepare students to be capable of making effective logistics decisions recognizing the rise of e-commerce and integrated corporate information systems.

4383 Applied Forecasting in Operations

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

Introduces modern and practical methods for operations planning and decision making. Short-term forecasting of demand, personnel requirements, costs and revenues, raw material needs, and desired inventory levels. Technological and environmental forecasting. Monitoring: automatic procedures such as tracking signals and judgmental procedures such as decomposition methods.

4543 Supply Chain Management

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

Principles, techniques and practices of supply chain management. The focus is on the coordination and information management that integrates supplier selection, purchasing, transportation, inventory and warehousing, production and distribution from procurement of raw material to customer satisfaction. Decision models and techniques in facility location, production, inventory, and transportation are presented. Currently available software will be surveyed and cases of successful implementations will be analyzed.

4583 Current Technology: Issues for Business

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

Survey of state-of-the-art technology in today's organizations from a sociotechnical perspective. Topics include manufacturing systems, expert systems, artificial intelligence, office automation, and microcomputer systems and networks. Emphasis is on examining the social dimensions and effects of technologies and on exploring future trends and consequences.

4913 Independent Study in Management Science

3 hours credit. Prerequisite for business majors: MGT 3003 and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms and additional requirements.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Management Science

3 hours credit. Prerequisite for business majors: MGT 3003, 2.5 grade point average, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms and additional requirements.

Supervised full- or part-time work experience in management science. Offers opportunities for applying management science in private businesses or public agencies. May be repeated for credit, but not more than 6 semester credit hours will apply to a bachelor's degree.

4953 Special Studies in Management Science

(3-0) 3 hours credit. Prerequisite for business majors: MGT 3003.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special studies may be repeated for credit when the topics vary.

4993 Honors Thesis

3 hours credit. Prerequisite for business majors: MGT 3003. Enrollment limited to students applying for Honors in Management Science and Statistics (see page 91).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

COURSE DESCRIPTIONS

STATISTICS

(STA)

1043 Introduction to Statistical Reasoning [TCCN: MATH 1442.]

(3-0) 3 hours credit. Prerequisite: Satisfactory performance on placement examination.

Intended primarily for liberal arts majors, this course provides an overview of statistical methods useful for judgment and decision making under conditions of uncertainty. The emphasis of the course will be on using statistical reasoning to gain insight and draw conclusions from observations. The common pitfalls of statistical studies and common myths about the fallacies of inference will be discussed. Topics may include data analysis, inference, correlation, and regression.

1053 Basic Statistics [TCCN: MATH 1342.]

(3-0) 3 hours credit. Prerequisite: Satisfactory performance on placement examination.

Descriptive statistics; histograms; measures of location and dispersion; elementary probability theory; random variables; discrete and continuous distributions; interval estimation and hypothesis testing; simple linear regression and correlation; and applications of the chi-square distribution.

1993 Statistical Methods for the Life and the Social Sciences

(3-0) 3 hours credit. Prerequisites: STA 1043, STA 1053 or PSY 2073 and MAT 1023 or MAT 1033 or an equivalent course.

Point estimator properties, inference about the means and variances of two or more populations, categorical data analysis, linear regression, analysis of variance, and nonparametric tests. Open to students of all disciplines.

2303 Applied Probability and Statistics for Engineers

(3-0) 3 hours credit. Prerequisite: MAT 1223.

Fundamental concepts of probability and statistics with practical applications to engineering problems. Emphasis on sampling, statistical inference, measurement error analysis and quantifying risk, safety and reliability in engineering design.

3003 Applied Statistics

(3-0) 3 hours credit. Prerequisite: Completion or concurrent enrollment in MAT 1153, MAT 1203, MAT 1214, or an equivalent.

Data collection and experimental design; numeric and graphical displays of data; statistical concepts and models; tests of means and variances of two or more populations; simple simulations and inferences based on resampling; development of statistical macros or programs in Excel, R, and SAS and the development of writing, presentation, and evaluation skills. Open to students of all disciplines.

3013 Multivariate Analysis for the Life and Social Sciences

(3-0) 3 hours credit. Prerequisite: STA 1993, STA 3003, STA 3513, or an equivalent.

Linear algebra preliminaries, the multivariate normal distribution, tests on means, discriminant analysis, cluster analysis, principal components, and factor analysis. Use of computer library programs. Open to students of all disciplines.

3313 Experiments and Sampling

(3-0) 3 hours credit. Prerequisite: MS 1023, PSY 3013, STA 1043, STA 1053, STA 2303, STA 3003, STA 3533, or STA 3543.

Research techniques for collecting quantitative data: sample surveys, designed experiments, simulations, and observational studies; development of survey and experimental protocols; measuring and controlling sources of measurement error. (Formerly titled Introduction to Sample Survey Theory and Methods.)

3433 Applied Nonparametric Statistics

(3-0) 3 hours credit. Prerequisite: One of the following: MS 3313, PSY 3013, STA 1993, STA 2303, STA 3003, STA 3513, STA 3533, or STA 3543.

Tests of location, goodness-of-fit tests, rank tests, tests based on nominal and ordinal data for both related and independent samples, and measures of association.

3513 Probability and Statistics

(3-0) 3 hours credit. Prerequisite: MAT 1223.

Basic probability, Bayes' Theorem, random variables, discrete and continuous distributions, moments and generating functions, bivariate and multivariate distributions and their applications.

3523 Mathematical Statistics

(3-0) 3 hours credit. Prerequisite: STA 3513 or an equivalent.

Functions of random variables, sampling distributions and the Central Limit Theorem, order statistics, estimation using maximum likelihood and moments, properties of estimators, and Bayes' estimators.

3533 Probability and Random Processes

(3-0) 3 hours credit. Prerequisites: EE 3423 and either EGR 2323 or MAT 3253.

Probability, random variables, distribution and density functions, limit theorems, random processes, correlation functions, power spectra, and response of linear systems to random inputs.

3543 Statistics and Experimental Design for Computer Science

(3-0) 3 hours credit. Prerequisite: MAT 2213.

Elementary probability, random variables, binomial, Poisson, normal and exponential distributions, elementary queuing theory, sampling distributions, point and interval estimation, hypothesis tests, principles of experimentation.

3813 Discrete Data Analysis

(3-0) 3 hours credit. Prerequisite: STA 1993, STA 3003, STA 3513, STA 3533, or STA 3543.

Methods especially useful for problems arising in the life and social sciences: analysis of count data, contingency tables, and probit and logit analysis.

4133 Statistical Computing Packages

(3-0) 3 hours credit. Prerequisite: One of the following: MS 3313, PSY 3013, STA 1993, STA 2303, STA 3003, STA 3513, STA 3533, or STA 3543.

Analysis of data sets using modern statistical packages such as SAS, SPSS, JMP, or EXCEL. Examples will be drawn from regression analysis, analysis of variance, multivariate methods, simulation, and resampling.

4143 Data Mining

(3-0) 3 hours credit. Prerequisites: A course in statistical methods (STA 1993 or STA 3003) and a course in statistical computing (STA 4133).

Acquisition, organization, exploration, and interpretation of large data collections. Data cleaning, representation and dimensionality, multivariate visualization, clustering, classification, and association rule development. Students will use a variety of commercial and research software packages.

4643 Introduction to Stochastic Processes

(3-0) 3 hours credit. Prerequisite: STA 3513.

Probability models, Poisson processes, finite Markov chains, including transition probabilities, classification of states, limit theorems, queuing theory, and birth and death processes.

4713 Applied Regression Analysis

(3-0) 3 hours credit. Prerequisite: One of the following: MS 3313, PSY 3013, STA 1993, STA 2303, STA 3003, STA 3533, or STA 3543.

An introduction to regression analysis, with emphasis on practical aspects, fitting a straight line, examination of residuals, matrix treatment of regression analysis, fitting and evaluation of general linear models, and nonlinear regression.

4723 Design and Analysis of Experiments

(3-0) 3 hours credit. Prerequisite: One of the following: MS 3313, PSY 3013, STA 1993, STA 2303, STA 3003, STA 3533, or STA 3543.

General concepts in the design and analysis of experiments. Emphasis will be placed on both the experimental designs and analysis and tests of the validity of assumptions. Topics covered include completely randomized designs, randomized block designs, complete factorials, fractional factorials, and covariance analysis. The use of computer software packages will be stressed.

4753 Time-Series Analysis

(3-0) 3 hours credit. Prerequisite: A course in probability and statistics (STA 3513, STA 3533, or STA 3543).

Development of descriptive and predictive models for time-series phenomena. A variety of modeling approaches will be discussed: decomposition, moving averages, time-series regression, ARIMA, and forecasting errors and confidence intervals.

4803 Statistical Quality Control

(3-0) 3 hours credit. Prerequisite: STA 1993, STA 2303, STA 3003, STA 3513, or an equivalent.

Statistical methods are introduced in terms of problems that arise in manufacturing and their applications to the control of manufacturing processes. Topics include control charts and acceptance sampling plans. (Same as MAT 4803. Credit cannot be earned for STA 4803 and MAT 4803.)

4903 Survival Analysis

(3-0) 3 hours credit. Prerequisite: STA 3523 or an equivalent.

Measures of survival, hazard function, mean residual life function, common failure distributions, procedures for selecting an appropriate model, and the probabilistic approach to biomedical applications.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Statistics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: STA 3523 and consent of instructor. Enrollment limited to students applying for Honors in Management Science and Statistics (see page 91).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

DEPARTMENT OF MARKETING

The Department of Marketing offers a Bachelor of Business Administration (B.B.A.) degree in Marketing, a Bachelor of Business Administration degree in Marketing with a Tourism Concentration, and a Minor in Marketing.

The marketing degree provides students with the theory and methods used by businesses to develop strategies for designing, pricing, distributing, and promoting the firm's offerings. Courses present practical treatment of such topics as marketing strategy, customer demand analysis, market segmentation, promotion management, and international marketing. Graduates can choose from a wide range of careers including marketing management, advertising, personal selling, retailing, international marketing, and marketing research.

The tourism concentration provides the opportunity for a comprehensive business education that can allow students to enter into careers in the tourism and hospitality industry.

The Minor in Marketing is available only to students pursuing a B.B.A. degree.

DEPARTMENT HONORS

The Department of Marketing offers the opportunity for certain of its outstanding students to achieve the designation of Honors in Marketing and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the Department Undergraduate Program Committee (UPC) in consultation with the Marketing faculty. To be eligible for the designation, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. To enroll in honors thesis courses and to graduate with the honors designation, these minimum grade point averages must be maintained. Students applying for Honors in Marketing are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by a supervising faculty sponsor in Marketing and the UPC. Students interested in this program should contact the UPC through the Department of Marketing office for additional information. Department Honors can be attained independent of, or in addition to, University Honors.

Bachelor of Business Administration Degree in Marketing

The minimum number of semester credit hours required for this degree is 120.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge (CBK) requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Marketing must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement		Semester Credit Hours
ACC 2013	Principles of Accounting I	3
ACC 2033	Principles of Accounting II	3
BLW 3013	Business Law	3
COM 1053	Business and Professional Speech	3
ECO 2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO 2023	Introductory Microeconomics	3
FIN 3014	Principles of Business Finance	4
GBA 2013	Social and Ethical Issues in Business	3
IS 1403	Business Information Systems Fluency	3
IS 3003	Principles of Information Systems for Management	3
MAT 1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT 3003	Business Communication and Professional Development	3
MGT 3013	Introduction to Organization Theory, Behavior, and Management	3
MGT 4893	Management Strategy (taken in semester of graduation)	3
MKT 3013	Principles of Marketing	3

MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

- A. 21 required upper-division semester credit hours in the major:

MKT	3083	Marketing Research
MKT	4073	International Marketing
MKT	4093	Consumer Behavior
MKT	4893	Marketing Strategy

9 additional hours of marketing electives. Students may choose the following as one of the additional 9 hours of marketing electives:

MKT	3103	Tourism Marketing
-----	------	-------------------

- B. 3 semester credit hours of support work within the College of Business chosen from the following courses:

ECO	3033	Economics of Managerial Decisions
ECO	3053	Aggregate Economic Analysis
FIN	3033	Principles of Investment
FIN	3313	Money and Banking
IS	3053	Database Management for Business
IS	4153	Electronic Commerce
MS	4343	Production/Operations Management
MS	4353	Service Operations Management

- C. 5 semester credit hours of electives

Minor in Marketing

The Minor in Marketing is available only to students pursuing a B.B.A. degree. All students pursuing the Minor in Marketing must complete 18 semester credit hours.

- A. 6 semester credit hours of required courses:

MKT	3013	Principles of Marketing
MKT	4013	Marketing Management

- B. 12 semester credit hours from the following courses:

MKT	3043	Advertising
MKT	3083	Marketing Research
MKT	3113	Retailing
MKT	4073	International Marketing
MKT	4093	Consumer Behavior
MKT	4953	Special Studies in Marketing

To declare a Minor in Marketing, obtain advice, and seek approval of substitutions for course requirements, students must consult the College of Business Undergraduate Advising Center.

Bachelor of Business Administration Degree in Marketing with a Tourism Concentration

The minimum number of semester credit hours required for this degree is 121.

All candidates seeking this degree must fulfill the Core Curriculum requirements, the Common Body of Knowledge requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Business Administration degree in Marketing with a Tourism Concentration must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1033, Algebra with Calculus for Business
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Common Body of Knowledge (CBK)

All students seeking a B.B.A. degree in the College of Business must complete the following Common Body of Knowledge (CBK) courses in addition to the Core Curriculum.

Course or Requirement			Semester Credit Hours
ACC	2013	Principles of Accounting I	3
ACC	2033	Principles of Accounting II	3
BLW	3013	Business Law	3
COM	1053	Business and Professional Speech	3
ECO	2013	Introductory Macroeconomics (satisfies Economics Core Curriculum requirement)	3
ECO	2023	Introductory Microeconomics	3
FIN	3014	Principles of Business Finance	4
GBA	2013	Social and Ethical Issues in Business	3
IS	1403	Business Information Systems Fluency	3
IS	3003	Principles of Information Systems for Management	3
MAT	1033	Algebra with Calculus for Business (satisfies Mathematics Core Curriculum requirement) (Actuarial Science majors must take MAT 1214 in lieu of MAT 1033)	3
MGT	3003	Business Communication and Professional Development	3
MGT	3013	Introduction to Organization Theory, Behavior, and Management	3
MGT	4893	Management Strategy (taken in semester of graduation)	3
MKT	3013	Principles of Marketing	3
MS	1023	Business Statistics with Computer Applications I (Actuarial Science majors must take STA 3513 in lieu of MS 1023)	3
MS	3043	Business Statistics with Computer Applications II (Actuarial Science majors must take STA 3523 in lieu of MS 3043)	3
MS	3053	Management Science and Operations Technology	3

In addition to the Core Curriculum requirements and requirements from the College of Business Common Body of Knowledge (CBK), all candidates for the degree must complete the following degree requirements.

Degree Requirements

A. 21 required upper-division semester credit hours in the major:

12 hours of required courses:

MKT	3063	Personal Selling
MKT	3083	Marketing Research
MKT	4093	Consumer Behavior
MKT	4893	Marketing Strategy

9 additional semester hours of tourism courses chosen from the following:

BLW	4153	Tourism Law
MKT	3103	Tourism Marketing
MKT	3123	Survey of the Tourism Industry
MKT	4543	Tourism Destination Marketing
MKT	4813	Special Topics in Tourism
MKT	4923	Independent Study in Tourism (requires Program Director's approval)
MKT	4943	Internship in Tourism (requires Program Director's approval)

B. 3 semester credit hours of support work within the College of Business chosen from the following:

ECO 3033	Economics of Managerial Decisions
FIN 3033	Principles of Investment
IS 3053	Database Management for Business
MGT 3253	Interpersonal Communication
MGT 3613	Managing Human Resources
MGT 3803	Strategic Management of Nonprofit Organizations
MS 4353	Service Operations Management

C. 6 semester credit hours of supporting coursework outside the College of Business as follows:

COM 2113	Public Speaking
COM 3633	Professional Presentation

COURSE DESCRIPTIONS MARKETING (MKT)

3013 Principles of Marketing

(3-0) 3 hours credit.

Introduction to basic principles of marketing. An examination of market analysis methods and their use to develop the organization's product mix and the integration of the communication, distribution, and pricing strategies to achieve goals.

3043 Advertising

(3-0) 3 hours credit. Prerequisite: MKT 3013.

The course stresses planning advertising strategy, developing messages, selecting media, and testing effectiveness. Also explores the theory, history, social and economic aspects, and problems of ethics and truth in advertising.

3063 Personal Selling

(3-0) 3 hours credit. Prerequisite: MKT 3013.

Focuses on professional salesmanship. Fundamentals of persuasive interpersonal communication and buyer motivation are stressed as the foundation to effective selling. (Formerly MKT 3163. Credit cannot be earned for both MKT 3063 and MKT 3163.)

3083 Marketing Research

(3-0) 3 hours credit. Prerequisites: MKT 3013 and MS 1013 or the equivalent.

Explores the techniques of marketing research as the means to discover opportunities for investing the firm's resources in its product offerings, including research design, sampling, data collection and analysis, and presentation of findings for marketing action. (Formerly MKT 4083. Credit cannot be earned for both MKT 3083 and MKT 4083.)

3103 Tourism Marketing

(3-0) 3 hours credit.

The course provides the opportunity for students to understand and implement components essential for a successful marketing program in a tourism strategic business unit. Basic knowledge of research tools, market segmentation, strategic planning, advertising, sales, promotions, pricing, and distribution will be explored. (Formerly MKT 3733 and TM 3103. Credit cannot be earned for both MKT 3103 and TM 3103 or MKT 3733.)

3113 Retailing

(3-0) 3 hours credit. Prerequisite: MKT 3013.

Examination of retailing as a specialized economic and social institution within the distribution process. Emphasis is on strategy and resource management for the retail firm; critical variables, forces, and processes are examined from a managerial perspective.

3123 Survey of the Tourism Industry

(3-0) 3 hours credit.

Historical development and organizational structure of the tourism industry. Emphasis is placed on the inter-relationship between tourist, resident, business, and government. (Formerly MGT 3703, TM 2103, and TM 3113. Credit cannot be earned for both MKT 3123 and TM 3113 or TM 2103 or MGT 3703.)

4013 Marketing Management

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

An examination of consumer and industrial marketing strategies and processes effective in serving stakeholder needs. Focus is on the strategic analysis of customers, competitors, suppliers, and intermediaries. Demand conditions in growth, mature, and declining markets are examined, and appropriate strategies are developed.

4043 Advertising Management

(3-0) 3 hours credit. Prerequisites: MGT 3003, MKT 3013, and MKT 3043.

Emphasizes the management of advertising and the key decision variables supporting the advertising strategy process. Examines the nature and scope of advertising campaigns, including case histories.

4073 International Marketing

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

An overview of concepts, processes, and strategies necessary to offer goods and services successfully in the global marketplace. Focus is on analyzing and assessing political, economic, technological, cultural, and competitive climates in global markets; defining the nature of important needs within the consumer and/or business segments of the country; the selection of countries or regions for market expansion strategies; the selection of target customers; and the design of strategies to facilitate market entry and subsequent expansion.

4083 Topics in Marketing

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

A course focused on marketing topics such as product management, pricing strategies, promotion, distribution management, or services marketing. May be repeated for credit when topics vary, but not more than 6 semester credit hours will apply to a bachelor's degree.

4093 Consumer Behavior

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

Focus on the customer as a primary consideration in strategic marketing decisions. Analysis of personal and environmental variables in the customer's world as the basis for market segmentation and subsequent formulation of the marketing mix.

4123 Internet Marketing

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

An overview of the marketing concepts, practices, and processes involved in offering and promoting goods and services effectively over the Internet. Emphasis on adapting offline principles to the online environment and integrating the Internet into the traditional marketing mix.

4133 Import/Export Marketing

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

Introduction to basic principles of international importing and exporting strategy from a marketing perspective.

- 4543 Tourism Destination Marketing**
 (3-0) 3 hours credit.
 Emphasizes a strategic approach to marketing for tourism destinations: communities, regions, attractions, and resorts. Focus is on the optimal planning, development, and positioning in the context of the overall marketing plan. Includes consideration of environmental and resource requirements, as well as tourism's social and cultural ramifications. (Formerly MKT 3743 and TM 4543. Credit cannot be earned for both MKT 4543 and TM 4543 or MKT 3743.)
- 4813 Special Topics in Tourism**
 (3-0) 3 hours credit.
 Analysis and discussion of events, issues, and trends affecting management and marketing for tourism businesses. May be repeated for credit when topics vary. (Formerly TM 4813.)
- 4893 Marketing Strategy**
 (3-0) 3 hours credit. Prerequisites: MGT 3003, MKT 3013, senior standing, and 15 additional semester credit hours in marketing. Approval is obtained in the College of Business Undergraduate Advising Center.
 This marketing capstone course focuses on integrating marketing functions, processes, and concepts into a coherent and effective marketing strategy. Satisfies degree requirements for MKT 3073 in earlier catalogs.
- 4913 Independent Study**
 3 hours credit. Prerequisites: MGT 3003, MKT 3013, 9 additional semester credit hours in marketing, senior standing, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.
 Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.
- 4923 Independent Study in Tourism**
 3 hours credit. Prerequisites: Student must have a 3.0 grade point average and permission in writing from the Tourism instructor, the Director of the Tourism Management Program, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms.
 The course may require independent research, reading, planning, discussion, and/or writing under the direction of a sponsoring tourism faculty instructor. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply toward earning a Bachelor of Business Administration degree. (Formerly TM 4913.)
- 4933 Internship in Marketing**
 3 hours credit. Prerequisites: MGT 3003, MKT 3013, 2.5 grade point average, 9 additional semester credit hours in marketing, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for required forms and additional requirements.
 The opportunity to gain knowledge through the experiential activities of organizational life. Joint cooperation with business, government, and health science institutions in structuring and monitoring work experience aimed at supplementing the learning process. Opportunities are developed in consultation with the faculty advisor and Department Chair and require approval of both. Internship may be repeated once (for a total of 6 semester credit hours) provided the internships are with different organizations, but only 3 hours may count toward the 21 hours of marketing required for the major.
- 4943 Internship in Tourism**
 3 hours credit. Prerequisites: MGT 3003, student must currently have an overall 2.5 grade point average, and permission in writing from the sponsoring Tourism instructor, the Director of the Tourism Management Program, the Department Chair, and the Dean of the College of Business. See the College of Business Undergraduate Advising Center for additional requirements and required forms.
 The course is designed for students seeking supervised full- or part-time work experience in the tourism industry. May be repeated for credit, but not more than 6 semester credit hours of total Internship in Tourism credit will apply toward earning a Bachelor in Business Administration degree. (Formerly TM 4933.)

4953 Special Studies in Marketing

(3-0) 3 hours credit. Prerequisites: MGT 3003 and MKT 3013.

An organized course offering the opportunity for specialized study not normally available as part of the regular course offerings. Could include topics such as marketing channels of distribution, sales management, industrial marketing, current developments in marketing theory, and analysis of ethical, social, and public policy aspects of marketing. May be repeated for credit when topics vary, but not more than 6 semester credit hours will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: MGT 3003. Enrollment limited to students applying for Honors in Marketing (see page 108).

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

Chapter 4

College of Education and Human Development



TABLE OF CONTENTS

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

College of Education and Human Development	119
Division of Bicultural-Bilingual Studies.....	120
B.A. in Mexican American Studies	120
Minor in Bicultural Studies	127
Minor in English as a Second Language	127
Bilingual Education and ESL Teacher Certification Concentrations	129
B.A. in Interdisciplinary Studies (Early Childhood–Grade 4 Bilingual Generalist Certification Concentration)	129
B.A. in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist Certification Concentration).....	131
B.A. in Interdisciplinary Studies (Grades 4–8 ESL Certification Concentration)	133
Department of Counseling, Educational Psychology, and Adult and Higher Education	142
Department of Educational Leadership and Policy Studies.....	144
Department of Health and Kinesiology.....	146
B.S. in Health	146
Minor in Health	150
B.S. in Kinesiology	150
Department of Interdisciplinary Learning and Teaching	162
Secondary Certification.....	162
B.A. in Interdisciplinary Studies (degree-only concentration).....	163
B.A. in Interdisciplinary Studies (Early Childhood–Grade 4 Generalist Certification Concentration).....	165
B.A. in Interdisciplinary Studies (Grades 4–8 Language Arts/Reading/Social Studies Certification Concentration) ...	168
B.A. in Interdisciplinary Studies (Grades 4–8 Mathematics/Science Certification Concentration).....	171
B.A. in Interdisciplinary Studies (Special Education Certification Concentration EC–12)	173
Secondary Certification Programs	176
Teacher Certification Programs for Undergraduate Students	191
Texas Examinations of Educator Standards (TExES).....	196

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

VISION STATEMENT

The College of Education and Human Development (COEHD) at the University of Texas at San Antonio will be an international model for developing inclusive, transformative leaders guided by principles of community, equity, respect for diversity, integrity, service, and scholarship.

MISSION STATEMENT

The College of Education and Human Development will create a democratic, collaborative learning organization in a way that:

- promotes equity, fairness, and accountability
- recognizes a healthy balance among scholarship, teaching, and service
- develops and applies new knowledge of best practices
- prepares educators/leaders to succeed in diverse contexts
- retains students, faculty, and staff
- builds community within and at large
- fosters the holistic development of all its members
- uses resources effectively and efficiently

so that the College graduates citizens who are engaged in productive contributions to self, society, and the global community.

GENERAL INFORMATION

The College of Education and Human Development is made up of four departments and one division: Division of Bicultural-Bilingual Studies; Department of Counseling, Educational Psychology, and Adult and Higher Education; Department of Educational Leadership and Policy Studies; Department of Health and Kinesiology; and Department of Interdisciplinary Learning and Teaching.

Four undergraduate degrees are offered within the College: the Bachelor of Arts in Interdisciplinary Studies, the Bachelor of Science in Health, the Bachelor of Science in Kinesiology, and the Bachelor of Arts in Mexican American Studies. Minors are also offered in Bicultural Studies, English as a Second Language, and Health. For more information related to the College, consult the Web page at <http://coehd.utsa.edu>.

Advising and Certification Center

Academic Advising

Academic advising services are provided for students admitted to or currently enrolled at UTSA in the following majors: Health, Kinesiology, Interdisciplinary Studies, and Mexican American Studies. Advising services are also provided for students seeking a teaching certificate for those Secondary and All-Level content areas that are available at UTSA. This includes students pursuing secondary and all-level certification, students with earned baccalaureate degrees who would like to become certified as teachers, and teachers wishing to add additional certificates to their credentials.

DIVISION OF BICULTURAL-BILINGUAL STUDIES

The Division of Bicultural-Bilingual Studies offers a Bachelor of Arts (B.A.) degree in Mexican American Studies as well as Minors in Bicultural Studies and English as a Second Language. The B.A. in Mexican American Studies prepares students to enter graduate school or pursue a career as an educator, researcher, community leader, or community advocate. The division also offers courses that may be used to fulfill the Core Curriculum requirements or that may be taken as support courses for programs within the University or as electives. Courses in bicultural-bilingual studies offer students the opportunity to prepare for bilingual and/or second language teaching and give insights into bilingual and multicultural functions in society. Courses in teaching English as a Second Language (ESL) offer students the opportunity to learn appropriate methods and strategies for teaching at the elementary, secondary, and adult levels. Courses are designed for students who plan to teach second languages, but are also designed for those who intend to teach in other areas or to enter fields that rely heavily on an understanding of language learning and bilingualism. In addition, the division offers advanced courses in English for international students that are appropriate for both graduate and undergraduate students.

The Division of Bicultural-Bilingual Studies offers coursework required for teacher certification in the area of bilingual education and ESL. Students seeking certification in this area should complete requirements for either the Early Childhood–Grade 4 Bilingual Generalist Certificate, the Grades 4–8 Bilingual Generalist Certificate, or the Grades 4–8 ESL Certificate.

DIVISION HONORS

The Division of Bicultural-Bilingual Studies awards Division Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the faculty of the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Division Honors Committee and the discipline faculty. Students applying for Division Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

Bachelor of Arts Degree in Mexican American Studies

The Bachelor of Arts in Mexican American Studies is an interdisciplinary program integrating Mexican American studies with a specific liberal arts discipline. Majors are required to complete 39 semester credit hours from a prescribed program of study that must include 18 semester credit hours from one of eight concentrations: Anthropology; Communities, Families, and Children; History; Literary and Cultural Studies; Nonprofit Management; Political Science; Sociology; or Spanish.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the 120 hours must be upper-division. A maximum of 66 community college semester credit hours may be applied to this program.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Mexican American Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. BBL 2003, Language, Culture, and Society or SOC 1013, Introduction to the Study of Society (Recommended courses; may be used in the major.) Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. BBL 2023, Latino Cultural Expressions (Recommended course; may be used in the major.)
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 21 semester credit hours of Mexican American studies:

1. 18 required semester credit hours:

BBL 2003 Language, Culture, and Society
 or
 BBL 3133 Language Development in Bilinguals

BBL	2013	Introduction to Chicano(a) Studies
BBL	2023	Latino Cultural Expressions
BBL	3033	The Mexican American in the Southwest or
HIS	3443	Latinos in the United States
BBL	4083	Research Seminar in Mexican American Studies
SPN	3493	Mexican American Literature or
ENG	4613	Topics in Mexican American Literature

2. 3 semester credit hours selected from the following:

BBL	3023	Mexican American Culture (required for anthropology concentration)
BBL	3043	Social Psychological Considerations in Mexican American Communities
BBL	3413	Mexican American Family (required for sociology concentration)
BBL	4953	Special Studies in Bilingual and Bicultural Studies (anthropology concentration students may substitute this course for BBL 3023 when topic is on Mexican Americans and cultural anthropology)
POL	3093	Mexican American Politics (required for political science concentration)
SOC	3433	Mexican Immigration and U.S. Society (recommended for communities, families, and children concentration)

- B. 18 semester credit hours of required courses completed in one of the following concentrations:

Concentration in Anthropology

- a. 9 semester credit hours of courses selected from the following:

ANT	2033	Introduction to Physical Anthropology
ANT	2043	Introduction to Archaeology
ANT	2053	Introduction to Cultural Anthropology
ANT	2063	Language, Thought, and Culture

- b. 9 additional upper-division semester credit hours:

AHC	3423	Pre-Columbian Art and Architecture of Mesoamerica
ANT	3363	Indians of Mesoamerica
ANT	4123	Archaeology of the American Southwest

Concentration in Communities, Families, and Children

BBL	3053	Foundations of Bilingual Studies
BBL	3413	Mexican American Family
BBL	4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms
ESL	3023	Second Language Teaching and Learning in EC-4
SOC	3503	Sociology of Education
SOC	3513	Children and Society

Concentration in History

- a. 6 required semester credit hours:

HIS 2003 Historical Methods
 HIS 4973 Seminar in History

- b. 6 semester credit hours selected from the following:

HIS 3083 History of the American West
 HIS 3153 Development of American Urban Society
 HIS 3463 History of Religion in the United States

- c. 6 semester credit hours selected from the following:

HIS 3063 The Spanish Borderlands, 1521-1821
 HIS 3073 The Mexican Borderlands/The American Southwest
 HIS 3293 Imperial Spain
 HIS 3303 History of Mexico

Concentration in Literary and Cultural Studies

- a. 3 semester credit hours in methods. Note: This requirement must be completed before continuing with any other concentration requirements.

ENG 2213 Literary Criticism and Analysis

- b. 3 semester credit hours from the following:

ENG 2263 American Literature I
 ENG 2383 Multi-Ethnic Literatures of the United States
 ENG 2423 Literature of Texas and the Southwest

- c. 3 semester credit hours from the following:

AHC 3423 Pre-Columbian Art and Architecture of Mesoamerica
 AHC 4333 Topics in Art History and Criticism [When taught by a MAS affiliate or when focus is on Chicano/Latino content.]
 AMS 4823 Topics in American Culture
 or
 ENG 4393 Feminist Theory of Literature
 WGS 4853 Special Topics in Women Writers

- d. 3 semester credit hours from the following:

ENG 3513 Mexican American Literature
 ENG 3713 Topics in Multiethnic Literatures of the United States
 ENG 4613 Topics in Mexican American Literature

- e. 3 semester credit hours from the following:

BBL 3023 Mexican American Culture
ENG 3613 African American Literature
HUM 3103 American Film

- f. 3 semester credit hours from the following:

ENG 4953 Special Studies in English
ENG 4973 Seminar for English Majors
HUM 4973 Seminar for Humanities Majors

Concentration in Nonprofit Management

18 required semester credit hours:

ACC 2003 Foundations of Accounting
or
ACC 2013 Principles of Accounting I

MGT 3013 Introduction to Organization Theory, Behavior, and Management
or
MGT 3803 Strategic Management of Nonprofit Organizations

MKT 3013 Principles of Marketing
NPO 3003 Fundraising in Nonprofit Agencies
NPO 3013 Introduction to Nonprofit Agencies

NPO 4933 Internship in Nonprofit Management
or
NPO 4936 Internship in Nonprofit Management (3 hours can be applied to the American Humanics certification*)

*Students who wish to receive the American Humanics certification are required to complete an additional 4 semester credit hours for a total of 22 hours:

NPO 4901 American Humanics Management Institute
NPO 4933 Internship in Nonprofit Management (two semesters)

Concentration in Political Science

- a. 6 required semester credit hours:

POL 2703 Scope and Methods in Political Science
POL 3083 Race and Ethnic Politics in the United States

- b. 3 semester credit hours selected from the following:

POL 2503 Introduction to Political Theory
POL 2513 Public Administration and Public Policy
POL 2533 Introduction to Political Science
POL 2603 International Politics
POL 2623 Law and Society
POL 2633 Comparative Politics

c. 9 semester credit hours of upper-division political science courses:

3 semester credit hours of comparative politics or international politics selected from the following:

Comparative Politics

POL	3063	Comparative Political Participation
POL	3213	Business and Politics in the Third World
POL	3353	Leadership and Elites
POL	3393	Latin American Politics
POL	3403	European Politics
POL	3423	Geopolitics of Russia and Eurasia
POL	3433	Governments and Politics of Southeast Asia
POL	3443	Governments and Politics of East Asia
POL	3453	The Politics of Mexico
POL	3463	Politics of the Third World
POL	3473	Theories and Problems in Latin American Politics
POL	3493	Politics of the Middle East
POL	3553	Social Policy in Modern Welfare States
POL	3633	Political Economy
POL	3783	Comparative Democratization

International Politics

POL	3003	International Law
POL	3033	International Governance
POL	3043	Human Rights
POL	3053	United States-Latin American Relations
POL	3483	International Political Economy
POL	3503	American Foreign Policy since World War II
POL	3513	International Organizations
POL	3523	Force in International Politics
POL	3563	Current Issues in World Politics
POL	3763	Globalization
POL	3793	Politics and Ethics of International Business
POL	4003	Comparative Foreign Policy
POL	4103	Latin America and the World
POL	4143	The European Union

3 semester credit hours of political theory selected from the following:

Political Theory

POL	3103	Political Ideology
POL	3113	American Political Theory
POL	3133	Political Philosophy: Ancient and Medieval
POL	3143	Political Philosophy: Modern
POL	3153	Political Philosophy: Contemporary
POL	3163	Introduction to Feminist Theory
POL	3193	Theories of Citizenship
POL	3203	African American Political Thought

3 semester credit hours of public administration or public law selected from the following:

Public Administration

POL	3413	The Politics of Urban Development
POL	3603	Public Policy Formulation and Implementation
POL	3613	Public Budgeting and Taxation
POL	3623	Public Policy Evaluation
POL	3703	Personnel Administration in the Public Sector
POL	4323	Administrative Law

Public Law

POL	3013	The American Legal Process
POL	3023	Civil Liberties in American Law and Practice
POL	3223	Judicial Politics
POL	3323	Constitutional Law
POL	4123	Legal and Philosophical Reasoning
POL	4153	Seminar in Jurisprudence
POL	4323	Administrative Law

Concentration in Sociology

- a. 12 required semester credit hours:

SOC	1013	Introduction to the Study of Society
SOC	3043	Race and Ethnic Relations
SOC	3313	Conceptualization and Measurement in Sociology or
SOC	3373	Qualitative Research Methods
SOC	3343	Classical Sociological Theory or
SOC	3353	Contemporary Sociological Theory

- b. 6 semester credit hours selected from the following:

SOC	3013	Social Stratification
SOC	3033	Population Dynamics
SOC	3073	Migration Dynamics
SOC	3263	Latinas in the U.S. Society
SOC	3283	Poverty
SOC	3293	Gender Roles
SOC	3433	Mexican Immigration and U.S. Society

Concentration in Spanish

- a. 18 required semester credit hours:

SPN	3013	Spanish Phonetics and Pronunciation or
SPN	3113	Linguistic Structures of Spanish

SPN	3043	Advanced Reading
SPN	3063	Grammar and Composition
SPN	3463	Latin American Literature to Modernism or
SPN	3473	Latin American Literature since Modernism
SPN	3623	Latin American Culture and Civilization
SPN	4123	The Spanish of the Southwest

C. 39 semester credit hours of electives

Minor in Bicultural Studies

All students pursuing a Minor in Bicultural Studies must complete 18 semester credit hours.

A. 6 semester credit hours of courses on bicultural studies selected from the following:

BBL	2003	Language, Culture, and Society
BBL	2013	Introduction to Chicano(a) Studies
BBL	2023	Latino Cultural Expressions

B. 6 semester credit hours of courses on language selected from the following:

BBL	3013	Language Analysis and Bilingualism
BBL	3043	Social Psychological Considerations in Mexican American Communities
BBL	3133	Language Development in Bilinguals
ESL	3003	Language and Schooling

C. 6 semester credit hours of courses on culture and society selected from the following:

BBL	2033	Cultures of the Southwest
BBL	3023	Mexican American Culture
BBL	3033	The Mexican American in the Southwest
BBL	4953	Special Studies in Bilingual and Bicultural Studies

To declare a Minor in Bicultural Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult an academic advisor in the College of Education and Human Development Advising and Certification Center.

Minor in English as a Second Language

All students pursuing a Minor in English as a Second Language must complete 18 semester credit hours.

A. 12 semester credit hours of courses in English as a second language:

ESL	3003	Language and Schooling
ESL	3033	Foundations of English as a Second Language
ESL	3053	Literacy in a Second Language

And one of the following:

BBL	3013	Language Analysis and Bilingualism
BBL	3133	Language Development in Bilinguals

- ESL 3023 Second Language Teaching and Learning in EC-4
- ESL 3063 Second Language Acquisition in Early Adolescence
- ESL 4013 Principles of First and Second Language Acquisition

B. 3 semester credit hours of courses on culture and society selected from the following:

- BBL 2033 Cultures of the Southwest
- BBL 3023 Mexican American Culture
- BBL 3033 The Mexican American in the Southwest

C. 3 semester credit hours of courses on language minority education selected from the following:

- BBL 3053 Foundations of Bilingual Studies
- BBL 4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms
- BBL 4953 Special Studies in Bilingual and Bicultural Studies

To declare a Minor in English as a Second Language, obtain advice, or seek approval of substitutions for course requirements, students should consult an academic advisor in the COEHD Advising and Certification Center.

BILINGUAL EDUCATION AND ESL TEACHER CERTIFICATION CONCENTRATIONS

Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 4 Bilingual Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with early childhood–grade 4 bilingual generalist certification is 134, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1023, College Algebra with Applications
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Recommended: BIO 1113, Biology I, and GEO 1103, Introduction to Earth Systems
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) IDS 2113, Society and Social Issues (recommended) Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement: IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century The Arts (3 semester credit hours) BBL 2023, Latino Cultural Expressions (recommended)
World Society and Issues	(3 semester credit hours) IDS 2213, World Civilization since the Fifteenth Century (recommended)

Degree Requirements (50 semester credit hours)

A. 20 semester credit hours of required IDS courses:

- IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society
IDS 2403 Physical Science
IDS 2413 Earth Systems Science
IDS 3201 Advanced Physical Science Laboratory
IDS 3211 Advanced Earth Systems Science Laboratory
IDS 3713 Interdisciplinary Inquiry
SPE 3603 Introduction to Exceptionality

3 semester credit hours selected from the following:

- HTH 2133 School Health
IDS 3653 Music and Related Arts

B. 30 semester credit hours of required support courses:

- BBL 3823 Reading Comprehension EC–4 (prerequisite to BBL 4403)
COM 1043 Introduction to Communication
ECE 3143 Child Growth and Development
EDP 3133 Learning in the Early Elementary Context EC–4
EDU 2103 Social Foundations for the Education of Diverse Populations
MAT 1153 Essential Elements in Mathematics I
MAT 1163 Essential Elements in Mathematics II

RDG 3803 Writing Development and Processes
or
RDG 4733 Literacy Problems—EC–4

6 semester credit hours from the following: *

- SPN 3063 Grammar and Composition

AND one of the following:

- SPN 2513 Spanish for Special Purposes
SPN 3003 Oral and Written Expression
SPN 3033 Oral Communication Skills

* Students must complete two of the listed courses, with a grade of “C” or higher. Grades of “CR” received from a Challenge Examination of a UTSA course or College Level Examination Program (CLEP) will not be accepted.

Certification Requirements (42 semester credit hours)

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Student Teaching coursework.

A. 24 semester credit hours required of Early Childhood–Grade 4 Bilingual Generalist courses:

- BBL 2243 Bilingual Families, Communities, and Schools
BBL 3013 Language Analysis and Bilingualism

- BBL 3023 Mexican American Culture
or
BBL 3033 The Mexican American in the Southwest
- BBL 3053 Foundations of Bilingual Studies
BBL 3133 Language Development in Bilinguals
BBL 3143 Children's Literature for Bilingual Learners
ESL 3023 Second Language Teaching and Learning in EC–4
ESL 3053 Literacy in a Second Language

B. 18 semester credit hours of Professional Education courses:

Admission to the Teacher Certification Program is prerequisite to enrollment in BBL 4403.

- BBL 4033 (*) Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms
BBL 4063 (*) Bilingual Approaches to Content-Based Learning
BBL 4073 (*) Language Arts in a Bicultural-Bilingual Program
BBL 4403 (*) Approaches to Teaching Mathematics and Science EC–4
C&I 4616 Student Teaching: EC–Grade 4
(* concurrent enrollment)

Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist Certification Concentration)

The minimum number of semester credit hours required for the Interdisciplinary Studies (IDS) degree with grades 4–8 bilingual generalist certification is 139, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1023, College Algebra with Applications
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Recommended: BIO 1113, Biology I, and GEO 1103, Introduction to Earth Systems
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) IDS 2113, Society and Social Issues (recommended)</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. (ECO 2003, Introduction to Political Economy, recommended)</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement: IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century</p> <p>The Arts (3 semester credit hours) BBL 2023, Latino Cultural Expressions (recommended)</p>
World Society and Issues	(3 semester credit hours) IDS 2213, World Civilization since the Fifteenth Century (recommended)

Degree Requirements (55 semester credit hours)

A. 22 semester credit hours of required courses:

- HTH 2133 School Health
 IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society
 IDS 2403 Physical Science
 IDS 2413 Earth Systems Science
- IDS 3201 Advanced Physical Science Laboratory
 or
 IDS 3211 Advanced Earth Systems Science Laboratory
- IDS 3713 Interdisciplinary Inquiry
 SPE 3603 Introduction to Exceptionality

Additional 3 semester credit hours from Level I or Level II Science courses in a different discipline from science courses taken for core curriculum requirement.

B. 27 semester credit hours of required support courses:

- EDP 2113 Development in the Elementary and Middle School Child
 EDU 2103 Social Foundations for the Education of Diverse Populations
 GRG 1023 World Regional Geography
 MAT 1093 Precalculus
 MAT 1153 Essential Elements in Mathematics I
 MAT 1163 Essential Elements in Mathematics II
 MAT 1203 Calculus Concepts and Applications
 RDG 3523 Reading for Teachers—Grades 4–8
 RDG 3633 Literature and Other Texts Across the Content Areas—Grades 4–8

C. 6 semester credit hours from the following: *

SPN 3063 Grammar and Composition

AND one of the following:

SPN 2513 Spanish for Special Purposes
 SPN 3003 Oral and Written Expression
 SPN 3033 Oral Communication Skills

*Students must complete two of the listed courses with a grade of "C" or higher. Grades of "CR" received from a Challenge Examination of a UTSA course or College Level Examination Program (CLEP) will not be accepted.

Certification Requirements (42 semester credit hours)

Texas Success Initiative (TSI) requirements must be satisfied before enrollment in Certification, Professional Education, and Student Teaching coursework.

A. 18 semester credit hours of required Grades 4–8 Bilingual Generalist courses:

BBL 2243 Bilingual Families, Communities, and Schools
 BBL 3023 Mexican American Culture
 or
 BBL 3033 The Mexican American in the Southwest
 BBL 3053 Foundations of Bilingual Studies
 BBL 3133 Language Development in Bilinguals
 ESL 3053 Literacy in a Second Language
 ESL 3063 Second Language Acquisition in Early Adolescence

B. 24 semester credit hours of Professional Education courses:

BBL 4033 (*) Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms
 BBL 4063 (*) Bilingual Approaches to Content-Based Learning
 BBL 4073 (*) Language Arts in a Bicultural-Bilingual Program
 BBL 4603 (*) Mathematics and Science Approaches and Classroom Management Strategies—Grades 4–8
 BBL 4433 (*) Approaches to Teaching Science—Grades 4–8
 or
 BBL 4443 (*) Approaches to Teaching Mathematics—Grades 4–8
 C&I 4626 Student Teaching: Grades 4–8 Generalists
 EDP 3303 Learning in the Middle School Context (Grades 4–8)
 (* concurrent enrollment)

Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 ESL Certification Concentration)

Students pursuing Grades 4–8 ESL certification will complete a program of study that focuses on the content areas of reading, language arts and social studies. The minimum number of semester credit hours required for the IDS degree with Grades 4–8 ESL Certification is 135–138, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies (Grades 4–8 ESL certification concentration) must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1023, College Algebra with Applications or higher.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Recommended: BBL 2003, Language, Culture, and Society SOC 1013, Introduction to the Study of Society (or) IDS 2113, Society and Social Issues Economics (3 semester credit hours) Any three hours under this section of core courses will satisfy this core requirement (ECO 2003, Introduction to Political Economy, recommended)
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement. Recommended: IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Recommended: BBL 2023, Latino Cultural Expressions
World Society and Issues	(3 semester credit hours) Any three hours listed under this section of core courses will satisfy this core requirement. IDS 2213, World Civilization since the Fifteenth Century (recommended)

Degree Requirements (61–64 semester credit hours)

A. 18 semester credit hours of required courses:

- ENG 3333 Introduction to the Structure of English
 ESL 3003 Language and Schooling

- ESL 3033 Foundations of English as a Second Language
- ESL 3053 Literacy in a Second Language
- ESL 3063 Second Language Acquisition in Early Adolescence
- ESL 4013 Principles of First and Second Language Acquisition

B. 30 semester credit hours from academic subject areas:

Area 1: Reading (9 semester credit hours)

- RDG 3523 Reading for Teachers—Grades 4–8 (fulfills reading requirement)
- RDG 3533 Content Area Reading—Grades 4–8 (fulfills reading requirement)

3 semester credit hours from the following:

- ENG 2013 Introduction to Literature
- ENG 2423 Literature of Texas and the Southwest

Area 2: Language Arts (9 semester credit hours)

- RDG 3633 Literature and Other Texts Across the Content Areas—Grades 4–8
- RDG 3803 Writing Development and Processes

3 semester credit hours from the following:

- ENG 2383 Multiethnic Literatures of the United States
- ENG 3303 Theory and Practice of Composition
- ENG 3513 Mexican American Literature

Area 3: Social Studies (9 semester credit hours)

- GRG 1023 World Regional Geography

3 semester credit hours from the following:

- BBL 3033 The Mexican American in the Southwest
- BBL 3413 Mexican American Family
- SOC 3043 Race and Ethnic Relations
- SOC 3283 Poverty
- SOC 3423 Mass Media in Society

3 semester credit hours from the following:

- GRG 3113 Geography of the United States and Canada
- GRG 3143 Geography of Mexico
- GRG 3153 Geography of Texas
- GRG 3213 Cultural Geography
- GRG 3513 Urban Geography

3 semester credit hours: Select one additional upper-division course from the courses listed in reading, language arts or social studies.

C. Mathematics and Science Requirement (12 semester credit hours: 6 hours of mathematics and 6 hours of science above the Core Curriculum requirements)

Recommended:

- MAT 1153 Essential Elements in Mathematics I
- MAT 1163 Essential Elements in Mathematics II
- IDS 2403 Physical Science
- IDS 2413 Earth Systems Science

D. Language Requirement (0–3 semester credit hours)

Documented proficiency in a language other than English at the Intermediate level (2000 level). Courses include but are not limited to: ASL, FRN, GER, ITL, JPN, RUS, SPN at 2013 level and SPN 2003 Spanish for Elementary Education. Grades of “CR” received from a Challenge Examination of a UTSA course or College Level Examination Program (CLEP) will be accepted.

Certification Requirements (33 semester credit hours)

Lower-Division (9 semester credit hours)

- EDU 2103 Social Foundations for the Education of Diverse Populations
EDP 2113 Development in the Elementary and Middle School Child
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society

Upper-Division (6 semester credit hours)

- BBL 3403 Cultural and Linguistic Diversity in a Pluralistic Society
SPE 3603 Introduction to Exceptionality

Professional Education Component (18 semester credit hours)

- C&I 4533 Language Arts and Social Studies Approaches and Classroom Management Strategies—Grades 4–8
C&I 4996 Student Teaching: ESL Grades 4–8
EDP 3303 Learning in the Middle School Context (Grades 4–8)
EDP 4203 Assessment and Evaluation
ESL 4003 Approaches to Second Language Teaching

COURSE DESCRIPTIONS
BICULTURAL-BILINGUAL STUDIES
(BBL)

2003 Language, Culture, and Society

(3-0) 3 hours credit.

The interdisciplinary study of language in its cultural and social contexts, with emphasis on linguistically heterogeneous communities. Topics include language and ethnicity, language and gender, language and social class, language acquisition, and oral and written language.

2013 Introduction to Chicano(a) Studies

(3-0) 3 hours credit.

An introduction to the field of Chicano(a) studies from its inception to the present. Chicano(a) studies and scholarship are explored through multidisciplinary concepts, theory, and methodologies, providing differing interpretations of the Chicano and Chicana experience in the United States.

2023 Latino Cultural Expressions

(3-0) 3 hours credit.

An introductory overview of Hispanic visual, performing, and folk arts from their origins in the Iberian peninsula, through the later blending of cultures and their parallelism during revolutionary periods, to contemporary Latino expressions in the United States.

2033 Cultures of the Southwest

(3-0) 3 hours credit.

A panoramic study of the concept of culture and the social dynamics of exchange among those ethnic groups that determine the multicultural milieu of the Southwest. Examination of cultural differences and similarities among all peoples of the region and the role of multiculturalism in politics, education, economics, religion, and everyday life.

2243 Bilingual Families, Communities, and Schools

(3-0) 3 hours credit.

Examination of the interrelationships among Latino bilingual families, communities, and schools as they relate to the achievement of children in the bilingual classroom. Focus on cultural practices including modes of communication that facilitate Latino family involvement in the schools and other community organizations (health, special services). Field-based experiences required. Course offered in Spanish.

3013 Language Analysis and Bilingualism

(3-0) 3 hours credit.

Survey of concepts in descriptive and contrastive linguistics; analysis of language contact phenomena, including cross-linguistic transfer, language alternation, and bilingualism. Offered in Spanish and English.

3023 Mexican American Culture

(3-0) 3 hours credit.

A survey of Mexican American cultural distinctiveness in the areas of biculturalism, cultural production, and social organization. Topics may include family and kinship, folklore, health, language, music, and religion.

3033 The Mexican American in the Southwest

(3-0) 3 hours credit.

Historical foundations of the United States–Mexico biculturalism in the Southwest. An examination of the historical forces that created and shaped the Mexican American people as a bicultural community. Attention is given to Mexican American contributions in arts, economics, literature, and politics.

3043 Social Psychological Considerations in Mexican American Communities

(3-0) 3 hours credit.

A cross-cultural and social psychological study of human development, interethnic communication, stereotyping, learning styles, or other topics relevant to the bicultural setting.

3053 Foundations of Bilingual Studies

(3-0) 3 hours credit.

Investigation of the philosophies and theories of schooling in bilingual societies, with focus on language policy and the sociological, psychological, and legal aspects involved. (Formerly BBL 4023. Credit cannot be earned for both BBL 3053 and BBL 4023.)

3133 Language Development in Bilinguals

(3-0) 3 hours credit.

A study of bilingual language development in its social and cultural contexts. Emphasis on factors affecting successful bilingual language development in schools and communities.

3143 Children's Literature for Bilingual Learners

(3-0) 3 hours credit.

Study of the use of oral and written literature for children in bilingual programs. The history and development of Spanish language children's literature from social, cultural, and political perspectives. Emphasis on Mexican American cultural experiences as well as universal themes. Taught in Spanish and English; field-based experiences required.

3403 Cultural and Linguistic Diversity in a Pluralistic Society

(3-0) 3 hours credit.

Examination of sociolinguistic and sociocultural principles central to culturally diverse settings, including the classroom. Various pedagogical practices will be explored to identify culturally inclusive responses.

3413 Mexican American Family

(3-0) 3 hours credit.

This course offers an examination of the social status of Mexican Americans and their relationship to the dominant society. Issues may include the position of Mexican Americans in economic, political, and status hierarchies and the major factors limiting mobility within these systems. (Same as SOC 3413. Credit cannot be earned for both BBL 3413 and SOC 3413.)

3823 Reading Comprehension EC–4

(3-0) 3 hours credit. Prerequisite: Must be admitted into Bilingual Generalist EC–4 Teacher Certification Program. Study of the reading comprehension process, including how textual, reader, contextual, and cultural factors affect understanding of written text. Emphasis is placed on comprehending narrative and expository text and supporting literacy in the content areas. Twenty hours of directed field experience are required. (Same as RDG 3823. Credit cannot be earned for both BBL 3823 and RDG 3823).

4033 Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms

(3-0) 3 hours credit. Must be taken concurrently with BBL 4063, BBL 4073, and BBL 4403 for Bilingual Generalist EC–4 Teacher Certification majors. Must be taken concurrently with BBL 4063, BBL 4073, BBL 4603, and BBL 4433 or BBL 4443 for Bilingual Generalist 4–8 Teacher Certification majors.

A survey of learning and motivation theory and examination of evaluation and assessment procedures in bicultural-bilingual settings, including formal and informal assessment of language proficiency and learning for instructional purposes. The appropriate use of standardized tests with language minority populations will be included. Twenty-five hours of directed field experience in elementary and/or middle school classrooms are required.

4063 Bilingual Approaches to Content-Based Learning

(3-0) 3 hours credit. Must be taken concurrently with BBL 4033, BBL 4073, and BBL 4403 for Bilingual Generalist EC–4 Teacher Certification majors. Must be taken concurrently with BBL 4033, BBL 4073, BBL 4603, and BBL 4433 or BBL 4443 for Bilingual Generalist 4–8 Teacher Certification majors.

An investigation of appropriate first language usage in bilingual classrooms, focusing on the different content areas, appropriate terminology for native language instruction, and the study of languages distribution strategies. Taught in Spanish. Twenty-five hours of directed field experience in elementary and/or middle school classrooms are required.

4073 Language Arts in a Bicultural-Bilingual Program

(3-0) 3 hours credit. Must be taken concurrently with BBL 4033, BBL 4063, and BBL 4403 for Bilingual Generalist EC–4 Teacher Certification majors. Must be taken concurrently with BBL 4033, BBL 4063, BBL 4603, and BBL 4433 or BBL 4443 for Bilingual Generalist 4–8 Teacher Certification majors.

An examination of theories, instructional strategies, texts and materials for biliteracy development in the elementary bilingual classroom. Emphasis on the integrated use of listening, speaking, reading, and writing in content area teaching. Offered in Spanish and English. Twenty-five hours of directed field experience in elementary and/or middle school classrooms are required.

4083 Research Seminar in Mexican American Studies

(3-0) 3 hours credit.

Provides students the opportunity to compare, contrast, and integrate social science theory and methods, and guides students in the conduct of sociocultural research in the Mexican American community. Emphasis will be given to qualitative and ethnographic methods and theory.

4403 Approaches to Teaching Mathematics and Science EC–4

(3-0) 3 hours credit. Prerequisites: EDP 3133, RDG 3803 or RDG 4733, MAT 1153, MAT 1163, IDS 2401, IDS 2403, IDS 2411, IDS 2413. Admission to the Bilingual Generalist EC–4 Teacher Certification Program. Must be taken concurrently with BBL 4033, BBL 4063, and BBL 4073 for Bilingual Generalist EC–4 Teacher Certification majors. A study of pedagogical approaches and materials designed to support young children's meaningful exploration, discovery, and construction of basic concepts and skills in mathematics and science in preschool through grade 4. Emphasis will be on the interrelatedness of mathematics and science in the curriculum; how to provide an effective learning environment; how to plan and implement inquiry-based mathematics and science lessons; assessment of student learning; and the use of an integrated curriculum approach to teaching. A minimum of three to five hours of weekly field-based experience in a preschool/elementary school classroom during the semester is required. Restricted course; advisor code required for registration. (Same as C&I 4403. Credit cannot be earned for both BBL 4403 and C&I 4403.)

4433 Approaches to Teaching Science—Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Bilingual Generalist 4–8 Teacher Certification Program. Concurrent enrollment in BBL 4033, BBL 4063, BBL 4073 and BBL 4603 in semester prior to student teaching. Study of curricula, instructional, and management approaches to teaching science grades 4–8. This course emphasizes a constructivist approach in developing inductive and inquiry teaching methods. Special emphasis is placed on the integration of technology in diverse learning environments. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Same as C&I 4433. Credit cannot be earned for both BBL 4433 and C&I 4433.)

4443 Approaches to Teaching Mathematics—Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Bilingual Generalist 4–8 Teacher Certification Program. Concurrent enrollment in BBL 4033, BBL 4063, BBL 4073, and BBL 4603 in semester prior to student teaching. Study of curricula, instructional, and management approaches to teaching mathematics grades 4–8. This course emphasizes a constructivist approach to the teaching of mathematics, including the use of technology in diverse learning environments. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Same as C&I 4443. Credit cannot be earned for both BBL 4443 and C&I 4443.)

4603 Mathematics and Science Approaches and Classroom Management Strategies—Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Bilingual Generalist 4–8 Teacher Certification Program. Concurrent enrollment in BBL 4033, BBL 4063, BBL 4073, and BBL 4433 or BBL 4443 in semester prior to student teaching.

This course provides preservice teachers the opportunity to work with students in grades 4–8 in school settings. Preservice teachers will design and teach developmentally appropriate mathematics and science curriculum, instruction, and assessment. Preservice teachers will also identify and implement effective classroom management strategies. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Same as C&I 4603. Credit cannot be earned for both BBL 4603 and C&I 4603.)

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, and the Division Director in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4931-3 Internship in Mexican American Studies

1 to 3 hours credit.

A supervised experience, relevant to the student's program of study within selected community organizations and agencies. Must be taken on a credit/no credit basis.

4953 Special Studies in Bilingual and Bicultural Studies

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. To apply credit earned in BBL 4953 toward a minor, consent of the academic advisor, in the COEHD Advising and Certification Center, is required.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for Honors in Mexican American Studies during their last two semesters; completion of honors examination and consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with thesis advisor's approval.

**COURSE DESCRIPTIONS
ENGLISH AS A SECOND LANGUAGE
(ESL)**

3003 Language and Schooling

(3-0) 3 hours credit.

A study of the language in educational contexts focusing on the needs of language minority students. Particular attention is given to linguistics and sociolinguistics approaches to oral language development, reading, and writing.

3023 Second Language Teaching and Learning in EC-4

(3-0) 3 hours credit.

Application of principles of second language acquisition to promote language and academic development in Pre-K to fourth grade classrooms. Attention to the needs of English language learners during the first years of schooling. (Same as ABL 3023. Credit cannot be earned for both ESL 3023 and ABL 3023.)

3033 Foundations of English as a Second Language

(3-0) 3 hours credit.

Introduction to the field of English as a second language, with a focus on program, policies, assessment and placement of English language learners.

3053 Literacy in a Second Language

(3-0) 3 hours credit.

A course on the relationship of reading and writing acquisition to second language development; the design and evaluation of appropriate materials for the teaching of literacy. (Same as ABL 3053. Credit cannot be earned for both ESL 3053 and ABL 3053.)

3063 Second Language Acquisition in Early Adolescence

(3-0) 3 hours credit.

Principles of second language acquisition to promote language and academic development. Attention to the characteristics of English language learning in early adolescence.

4003 Approaches to Second Language Teaching

(3-0) 3 hours credit. Prerequisite: Completion of all requirements for admission to the teacher certification program or permission of instructor.

Study of instructional strategies and materials for teaching English language learners from beginning to advanced levels of proficiency. Focus on planning, implementing, and assessing developmentally appropriate ESL instruction in the learner-centered classroom.

4013 Principles of First and Second Language Acquisition

(3-0) 3 hours credit.

Study of first and second language acquisition. Application of this knowledge to promote student's language development in English and to promote teachers' abilities to assess language proficiencies.

**COURSE DESCRIPTIONS
ENGLISH FOR INTERNATIONAL STUDENTS
(EIS)**

1063 ESL for International Students: Listening

(3-0) 3 hours credit.

Development of listening comprehension and related note-taking skills needed in academic settings. (Formerly ESL 1063. Credit cannot be earned for both EIS 1063 and ESL 1063.)

1073 ESL for International Students: Communicating Effectively

(3-0) 3 hours credit.

Development of oral discourse, including oral presentation, small group discussion, and pronunciation needed in academic settings. (Formerly ESL 1073. Credit cannot be earned for both EIS 1073 and ESL 1073.)

1083 Content-based Reading

(3-0) 3 hours credit.

Development of reading proficiency needed for reading in undergraduate courses. (Includes TSI preparation.)

1093 Content-based Writing

(3-0) 3 hours credit.

Development of writing proficiency. Required for undergraduate courses. (Includes TSI preparation.)

1163 Advanced Oral Communications

(3-0) 3 hours credit.

Development of oral proficiency skills required for students at the graduate level, including international teaching assistants.

1183 Advanced Reading Strategies

(3-0) 3 hours credit.

Development of reading proficiency required for specific areas of study at the graduate level.

1193 Advanced Writing Strategies

(3-0) 3 hours credit.

Development of writing proficiency required for specific areas of study at the graduate level.

DEPARTMENT OF COUNSELING, EDUCATIONAL PSYCHOLOGY, AND ADULT AND HIGHER EDUCATION

The Department of Counseling, Educational Psychology, and Adult and Higher Education provides support work for undergraduate degrees, offers two programs leading to the Master's degree, and one Ph.D. The Master of Arts in Adult and Higher Education offers the opportunity for advanced study for careers in educational institutions serving adult learners. The Master of Arts degree in Counseling and Ph.D. in Counseling offer the opportunity for advanced study and professional development in the field of counseling. (See the *UTSA Graduate Catalog* for further information.)

COURSE DESCRIPTIONS COUNSELING (COU)

2103 Personal Career Planning and Occupational Exploration

(3-0) 3 hours credit.

Exploration of career/life planning as a process with a focus on issues and obstacles that can impact an individual's career choices. Knowledge of career development theories and decision-making models, current national and state specific labor market trends, career and occupational resources will be presented. Course will include opportunities for self-assessment and career assessment results, including interest, personality, values clarification inventories and skills identification as they relate to occupational choices. Recommended for undecided/undeclared majors.

3103 Helping Skills

(3-0) 3 hours credit.

This course is designed to create an understanding of the helping relationship. Basic communication/counseling techniques (such as active listening, responding, and interviewing) for facilitating helping relationship skills are developed.

COURSE DESCRIPTIONS EDUCATIONAL PSYCHOLOGY (EDP)

1703 College Success Seminar

(3-0) 3 hours credit.

Intensive training in the understanding and application of essential academic college-level learning, cognition and motivation theories and strategies. Topics include: self-assessment/goal clarification; cognitive and motivational theories in regards to the learning process; time/task management, college textbook reading, lecture note taking, career counseling, library/online research skills, examination preparation, and diversity awareness. Students will engage in critical thinking/problem solving activities, and practice oral, written, and electronic communications skills. Laboratory required.

2113 Development in the Elementary and Middle School Child

(3-0) 3 hours credit. Prerequisites: Sophomore standing and satisfaction of TSI requirement.

An introduction to the cognitive, psychosocial, sociocultural, psychoanalytic and moral theories of development from birth through adolescence. Topics also include atypical development, exceptionality, and learning challenges. Emphasis is on applications at the elementary school level.

3133 Learning in the Early Elementary Context EC–4

(3-0) 3 hours credit. Prerequisites: Sophomore standing and satisfaction of TSI requirement.

An introduction to the behavioral, social, cognitive, constructivist and socioconstructivist views of learning with an emphasis on applications to teaching in grades EC–4. Topics include culturally responsive teaching, developmentally appropriate practices, individual and group similarities and differences, motivation, and classroom management.

3203 Learning and Development in the Secondary School Adolescent

(3-0) 3 hours credit. Prerequisites: Sophomore standing and satisfaction of TSI requirement.

An introduction to major theories of learning and development, with an emphasis on applications at the secondary level. Topics include individual and group differences, motivation, and secondary-level classroom management.

3303 Learning in the Middle School Context (Grades 4–8)

(3-0) 3 hours credit. Prerequisites: Sophomore standing and satisfaction of TSI requirement.

An introduction to the behavioral, social, cognitive, and constructivist views of learning with an emphasis on applications in grades 4–8. Topics include individual and group similarities and differences, motivation, and middle school level classroom management.

4203 Assessment and Evaluation

(3-0) 3 hours credit. Prerequisites: Completion of all requirements for admission to the teacher certification program, including but not limited to satisfaction of the TSI requirement, and completion of EDU 2103 and EDP 3203 or EDP 3303.

This course will discuss the principles and techniques necessary to develop sound assessment strategies. The primary focus of the course will be on the creation of test items, administration of classroom evaluation procedures, and the roles of testing, measurement, and evaluation in daily classroom practice. The use and interpretation of standardized tests, alternative assessments, and norm- and criterion-referenced assessments will also be discussed as well as theoretical and ethical issues related to testing and evaluation. Restricted course; advisor code required for registration.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Educational Psychology

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to Honors College students during the last two semesters with sponsorship by a department faculty member.

Supervised research and preparation for an honors thesis. May be repeated once with advisor's approval.

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

The Department of Educational Leadership and Policy Studies prepares educators to become transformational leaders who can work effectively in diverse, ambiguous, and challenging contexts. The goals of this transformational leadership include equity, excellence, social justice, democracy, risk-taking, and responsiveness to community needs. Faculty in the Department of Educational Leadership and Policy Studies are strongly committed to developing collaborative and responsive relationships with area schools and communities. The Department offers the Master of Arts degree in Education with an Educational Leadership Concentration and the Doctor of Education degree in Educational Leadership.

COURSE DESCRIPTIONS EDUCATIONAL LEADERSHIP (EDL)

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair or Division Director, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Educational Leadership

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of the discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to Honors College students during the last two semesters with sponsorship by a department faculty member.

Supervised research and preparation for an honors thesis. May be repeated for credit once with advisor's approval.

COURSE DESCRIPTIONS EDUCATION (EDU)

2103 Social Foundations for the Education of Diverse Populations

(3-0) 3 hours credit. Prerequisite: IDS 2013.

Students will explore the relationship between school and a diverse U.S. society. They will explore the need for an educational philosophy suited for educating a diverse population; the role of ethnicity, gender, and class in the historical construction of schooling as it is today; the interactive effects of culture and economics upon and within schools; and the politics of education. Students will explore the interconnections of the above issues. To receive credit for the course, students must successfully complete a field experience requirement. (Formerly EDU 3103. Credit cannot be earned for both EDU 2103 and EDU 3103.)

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Education

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of the discipline, will apply to a bachelor's degree.

DEPARTMENT OF HEALTH AND KINESIOLOGY

The Department of Health and Kinesiology offers Bachelor of Science degrees for students majoring in Health and Kinesiology.

Students pursuing a Bachelor of Science in Health will select a specialization in community health or school health. The community health specialization prepares students for health careers in public, private, and voluntary health agencies. The community health specialization requires both academic coursework and practical experience via an internship. The school health specialization provides students the academic and professional experience as required by the State Board for Educator Certification. To be certified as a teacher by the State of Texas, a student must complete his or her coursework, have practical teaching experience (student teaching), and pass the Texas Examinations of Educator Standards (TExES) examination. The graduate of this program will then be certified to teach health in grades pre-kindergarten–12. Other specializations may be available for individuals interested in different health careers. Students interested in pursuing a major or minor in Health are required to consult with the department academic advisor.

Students pursuing a Bachelor of Science degree in Kinesiology will select a specialization in exercise science or physical education. Students with a specialization in exercise science are trained for careers in exercise physiology, clinical exercise, and fitness programming in corporate, commercial, and public settings. Graduates of this specialization are prepared for professional certifications in fitness and exercise physiology. The physical education specialization provides students the academic and professional experience as required by the State Board for Educator Certification. To be certified as a teacher by the State of Texas, a student must complete his or her coursework, have practical teaching experience (student teaching), and pass the Texas Examinations of Educator Standards (TExES) examination. The graduate of this program will then be certified to teach physical education in grades pre-kindergarten–12. Other specializations may be created for students interested in different kinesiology careers.

DEPARTMENT HONORS

The Department of Health and Kinesiology awards Department Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection of honors designation is based on the student's academic performance and recommendation by the faculty of the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

Bachelor of Science Degree in Health

This program provides students with the opportunity to pursue a Bachelor of Science degree in Health for students interested in careers in community health and school health (teacher certification). All degree core, designated electives, and support work must be completed with a grade of "C" or better.

Academic advising for students seeking the degree is available in the College of Education and Human Development Advising and Certification Center.

The minimum number of semester credit hours for this degree, including the Core Curriculum requirements, is 121–127, at least 45 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Health, regardless of the area of specialization they choose, must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1023, College Algebra with Applications, or STA 1053, Basic Statistics
Natural Sciences	Science (6 semester credit hours) BIO 1113, Biology I (& BIO 1122, Laboratory Investigations in Biology as support work) Any additional three hours listed under the Level Two section in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

All candidates for the degree must complete the following degree requirements in addition to the Core Curriculum requirements.

Degree Core Requirements (30 semester credit hours of required health courses)

- HTH 2133 School Health
- HTH 2513 Personal Health
- HTH 2523 First Aid and Safety
- HTH 3503 Foundations of Health Theory

HTH	3533	Drugs and Health
HTH	3543	Growth and Development
HTH	3563	Child and Adolescent Health Promotion
HTH	4503	Human Disease and Epidemiology
HTH	4523	Understanding Human Sexuality
HTH	4533	Nutrition and Health

Support Work (16 semester credit hours of required support work)

AHS	2083	Human Biology: Anatomy
AHS	2091	Human Biology: Anatomy Laboratory
AHS	2103	Human Biology: Physiology
AHS	2111	Human Biology: Physiology Laboratory
BIO	1122	Laboratory Investigations in Biology
COM	1053	Business and Professional Speech
KIN	2003	Computer Applications in Kinesiology and Health

Areas of Specialization Requirements

Students are encouraged to establish an approved plan of study as early in the program as possible. The department has given preapproval to the following plans of study for specializations in community health and school health.

Specialization in Community Health (33 semester credit hours)

1. 21 semester credit hours:

HTH	3513	Community Health
HTH	3523	Worksite Health Promotion
HTH	3553	Emotional Wellness
HTH	4513	Consumer Health
HTH	4936	Internship in Health
MGT	3013	Introduction to Organization Theory, Behavior, and Management

2. 12 semester credit hours of designated electives selected from the following:

HTH	3043	Principles of Weight Management
HTH	4543	Environmental Health and Safety
HTH	4953	Special Studies in Health
MGT	3023	Understanding People and Organizations
MKT	3013	Principles of Marketing
POL	3293	Political Movements
POL	3553	Social Policy in Modern Welfare States
POL	3603	Public Policy Formation and Implementation
PSY	2533	Social Psychology
PSY	4253	Psychology and Health
SOC	2013	Social Problems
SOC	3163	Marriage and Family
SOC	3203	Gerontology
SOC	3213	Medical Sociology
SOC	3253	The Individual and Society

OR others in ANT, BBL, BIO, SOC, PSY, or WGS by approval of the department advisor ONLY.

General Four Year Plan of Study For Bachelor of Science Degree in Health, Community Health Specialization

Year 1– Fall (17 hrs)	Year 1– Spring (15 hrs)	Year 2 – Fall (16 hrs)	Year 2 – Spring (16 hrs)
Core Curriculum BIO 1113, 1122 WRC 1013 History Math Political Science	Core Curriculum WRC 1023 Level II Science History Political Science World Society & Issues	Core Curriculum Economics The Arts AHS 2083/2091 HTH 2513 HTH 2523	Core Curriculum Literature Social & Behavioral Sciences AHS 2103/2111 HTH 3503 HTH 2133
Year 3 – Fall (15 hrs)	Year 3 – Spring (15 hrs)	Year 4 – Fall (15 hrs)	Year 4 – Spring (12 hrs)
COM 1053 HTH 3513 HTH 4513 HTH 4533 KIN 2003	HTH 3523 HTH 3533 HTH 3543 HTH 3553 HTH 4523	HTH 3563 HTH 4503 MGT 3013 6 hrs of designated electives	HTH 4936 6 hrs of designated electives

Specialization in School Health (EC–12) (39 semester credit hours)

1. Certification Requirements (24 semester credit hours):

- BBL 3403 Cultural and Linguistic Diversity in a Pluralistic Society
or
- ESL 3023 Second Language Teaching and Learning in EC–4
or
- ESL 3063 Second Language Acquisition in Early Adolescence
- EDP 3133 Learning in the Early Elementary Context EC–4
or
- EDP 3303 Learning in the Middle School Context (Grades 4–8)
- EDP 3203 Learning and Development in the Secondary School Adolescent
- EDU 2103 Social Foundations for the Education of Diverse Populations
- IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society
- KIN 3103 Motor Development
- KIN 3413 Tactics
- SPE 3603 Introduction to Exceptionality

2. Professional Education Component (15 semester credit hours):

- C&I 4203* Models of Teaching in the Content Areas of the Secondary School
- C&I 4666* Student Teaching: All-Level Physical Education and Health Education
- EDP 4203* Assessment and Evaluation
- RDG 3773* Introduction to Content Area Reading–Secondary

*C&I 4203, C&I 4666, EDP 4203, and RDG 3773 are restricted classes. Advisor codes for these classes will be issued only if all prerequisites have been completed.

General Four Year Plan of Study For Bachelor of Science Degree in Health, School Health Specialization

Year 1 – Fall (17 hrs)	Year 1 – Spring (18 hrs)	Year 2 – Fall (16 hrs)	Year 2 – Spring (16 hrs)
Core Curriculum WRC 1013 BIO 1113, 1122 History Math Political Science	Core Curriculum WRC 1023 Level II Science History Political Science World Society & Issues Social & Behavioral Sciences	Core Curriculum Economics The Arts AHS 2083/2091 HTH 2513 HTH 2523	Core Curriculum Literature AHS 2103/2111 HTH 3503 HTH 2133 IDS 2013
Year 3 – Fall (18 hrs)	Year 3 – Spring (18 hrs)	Year 4 – Fall (18 hrs)	Year 4 – Spring (6 hrs)
COM 1053 EDP 3133 or 3303 EDU 2103 HTH 3563 HTH 4533 KIN 2003	EDP 3203 HTH 3533 HTH 3543 HTH 4523 KIN 3103 KIN 3413	C&I 4203 EDP 4203 ESL 3023, 3063, or BBL 3403 HTH 4503 RDG 3773 SPE 3603	C&I 4666

Minor in Health

All students pursuing the Minor in Health must complete the following 18 semester credit hours:

HTH 2513	Personal Health
HTH 3503	Foundations of Health Theory
HTH 3533	Drugs and Health
HTH 4503	Human Disease and Epidemiology
HTH 4523	Understanding Human Sexuality
HTH 4533	Nutrition and Health

To declare a Minor in Health or to obtain advice, students should consult an advisor in the College of Education and Human Development Advising and Certification Center.

Bachelor of Science Degree in Kinesiology

This program provides students with the opportunity to pursue a Bachelor of Science degree in Kinesiology. Students are prepared for careers in exercise science or teaching physical education (pre-kindergarten–12). All degree core and designated electives must be completed with a grade of “C” or better.

Academic advising for students seeking the Kinesiology degree is available in the College of Education and Human Development Advising and Certification Center.

The minimum number of semester credit hours for this degree, including the Core Curriculum requirements, is 120, of which at least 39 must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Kinesiology must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) STA 1053, Basic Statistics
Natural Sciences	Science (6 semester credit hours) BIO 1113, Biology I (& BIO 1122, Laboratory Investigations in Biology as support work) Any additional three hours listed under the Level Two section in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Core Requirements (27 semester credit hours)

- KIN 2003 Computer Application for Kinesiology and Health
- KIN 2123 Fitness and Wellness Concepts
- KIN 2303 Cultural and Scientific Foundations
- KIN 3103 Motor Development
- KIN 3313 Anatomic Kinesiology
- KIN 3323 Biomechanics
- KIN 3433 Exercise Physiology
- KIN 4253 Nutrition for Fitness
- KIN 4403 Motor Learning

Designated Electives (51 semester credit hours)

Students must select 51 semester credit hours of coursework that constitute a coherent, focused plan of study. That plan of study must be approved by the department faculty advisor. Assistance in course selection and plan development is available

from the COEHD Advising and Certification Center. Students are encouraged to establish an approved plan of study as early in the program as possible. The department has given pre-approval to the following plans of study for specializations in exercise science and physical education.

Specialization in Exercise Science

AHS	2083	Human Biology: Anatomy
AHS	2091	Human Biology: Anatomy Laboratory
AHS	2103	Human Biology: Physiology
AHS	2111	Human Biology: Physiology Laboratory
BIO	1122	Laboratory Investigations in Biology
COM	1053	Business and Professional Speech
KIN	3051	Aerobic Fitness Instruction
KIN	3071	Musculoskeletal Fitness Instruction
KIN	3213	Sport First Aid or
HTH	2523	First Aid and Safety
KIN	3303	Athletic Injuries and Training Procedures
KIN	3443	Fitness Testing and Exercise Prescription
KIN	4023	Exercise Psychology
KIN	4113	Evaluation
KIN	4233	Advanced Topics in Exercise Physiology and Fitness Testing
KIN	4936	Internship in Kinesiology
KIN	4991	Applied Exercise Science

AND 11 hours of electives.

Specialization in Physical Education

COM	1053	Business and Professional Speech
EDP	3203	Learning and Development in the Secondary School Adolescent
EDU	2103	Social Foundations for the Education of Diverse Populations
IDS	2013	Introduction to Learning and Teaching in a Culturally Diverse Society
KIN	2421	Outdoor Activities and Lifetime Sports
KIN	2423	Management and Organization in Kinesiology and Sports
KIN	3001	Skill Analysis in Physical Activity: Individual Activities
KIN	3011	Skill Analysis in Physical Activity: Team Sports I
KIN	3021	Skill Analysis in Physical Activity: Team Sports II
KIN	3031	Skill Analysis in Physical Activity: Dual Sports
KIN	3041	Skill Analysis in Physical Activity: Track and Field
KIN	3051	Aerobic Fitness Instruction
KIN	3061	Rhythrical Activities and Dance
KIN	3071	Musculoskeletal Fitness Instruction
KIN	3081	Innovative Games and Movement Activities
KIN	3413	Tactics
KIN	4113	Evaluation
KIN	4123	Psychosocial Aspects of Exercise and Sport
KIN	4203*	Teaching Secondary Physical Education
KIN	4303*	Teaching Elementary Physical Education
KIN	4343	Movement Awareness
KIN	4423	Developmental/Adapted Physical Activity
RDG	3773*	Introduction to Content Area Reading—Secondary

AND 2 hours of electives.

*KIN 4203, KIN 4303, and RDG 3773 are restricted classes. Students wishing to enroll in these courses must be admitted to the physical education teacher certification program. Advisor codes for these classes will be issued only if all prerequisites have been completed.

Student Teaching Component

The following student teaching requirement is not required for the degree in Kinesiology. Student teaching or an alternative to student teaching is required in order to meet the experiential requirements of the teacher certificate.

C&I 4666 Student Teaching: All-Level Physical Education and Health Education

Recommended Course Sequence for Exercise Science Specialization

Year 1 – Fall (15 hrs)	Year 1 – Spring (15 hrs)	Year 2 – Fall (16 hrs)	Year 2 – Spring (16 hrs)
Core Curriculum WRC 1013 History BIO 1113, 1122 KIN 2303 1 hr elective	Core Curriculum WRC 1023 History STA 1053 Level II Science KIN 2123	Core Curriculum Political Science Literature Social & Behavioral Sciences AHS 2083, 2091 KIN 2003	Core Curriculum Political Science Economics The Arts AHS 2103, 2111 COM 1053
Year 3 – Fall (15 hrs)	Year 3 – Spring (15 hrs)	Year 4 – Fall (15 hrs)	Year 4 – Spring (13 hrs)
KIN 3051, 3071 KIN 3103 KIN 3213 KIN 3313 4 hrs of electives	Core Curriculum World Society & Issues KIN 3323 KIN 3303 KIN 3433 3 hrs of electives	KIN 3443 KIN 4023 KIN 4113 KIN 4233 3 hrs of electives	KIN 4253 KIN 4403 KIN 4936 KIN 4991

Recommended Course Sequence for Physical Education Specialization

Year 1 – Fall (15 hrs)	Year 1 – Spring (15 hrs)	Year 2 – Fall (15 hrs)	Year 2 – Spring (15 hrs)
Core Curriculum WRC 1013 History STA 1053 BIO 1113 KIN 2303	Core Curriculum WRC 1023 History Social & Behavioral Sciences Level II Science KIN 2123	Core Curriculum Political Science Literature World Society & Issues COM 1053 KIN 2003	Core Curriculum Political Science Economics The Arts EDU 2103 KIN 2421 2 hrs of electives
Year 3 – Fall (15 hrs)	Year 3 – Spring (15 hrs)	Year 4 – Fall (15 hrs)	Year 4 – Spring (15 hrs)
KIN 2423 KIN 3041, 3051, 3071 KIN 3103 KIN 3313 KIN 3413	KIN 3001, 3011, 3031 KIN 3323 KIN 3433 KIN 4343 KIN 4423	EDP 3203 KIN 3021, 3061, 3081 KIN 4113 KIN 4123 KIN 4303	IDS 2013 KIN 4203 KIN 4253 KIN 4403 RDG 3773

COURSE DESCRIPTIONS

HEALTH (HTH)

1001 Freshman Topics in Health

(1-1) 1 hour credit.

Required for entering freshmen in the College of Education and Human Development with fewer than 15 hours of coursework and who are interested in majoring in Health. Critical study of topics in health. Innovative classroom and learning techniques are used to introduce students to these topics and to help strengthen critical thinking, problem-solving, and writing skills. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree, although this specific topic may be taken only once.

2133 School Health [TCCN: TECA 1318.]

(3-0) 3 hours credit.

This course is designed to provide teacher certification students with developmentally appropriate knowledge and skills in health and environmental safety. It will address health-related issues in personal, interpersonal, and community settings. It will also teach students how to create a safe teaching environment.

2513 Personal Health [TCCN: PHED 1304.]

(3-0) 3 hours credit.

Emphasizes the concept of mind, body, and spirit as necessary components of total well-being; principles of preventive health; and self-responsibility for personal health behaviors.

2523 First Aid and Safety [TCCN: PHED 1306.]

(3-0) 3 hours credit.

Study and practices of current first aid and safety skills. Emphasis on application of skills in emergency situations. Upon successful completion of this course, the student will be eligible for certification in first aid and CPR. (Credit cannot be earned for both HTH 2523 and KIN 3213.)

3003 Survey of Drugs and Health

(3-0) 3 hours credit.

Study of the use and abuse of drugs and other substances. Examines addiction, dependence, tolerance, motivation for use, and effects of substance abuse on health and society. Non-Health majors and minors only.

3013 Survey of Human Nutrition

(3-0) 3 hours credit.

An overview approach to understanding the principles of nutrition and their effect on health and fitness. Emphasis on major nutritional issues throughout the human life cycle; self-evaluation of diet and fitness habits. Non-Health majors and minors only.

3023 Survey of Human Sexuality

(3-0) 3 hours credit.

A study examining the breadth of human sexuality, including psychosocial, cultural and physical aspects, and its impact on our lives. Non-Health majors and minors only.

3043 Principles of Weight Management

(3-1) 3 hours credit.

An in-depth study of the field of prevention and management of obesity. This course provides practical application of nutritional, psychological, and physical activity principles that help individuals manage their own weight and is suitable for students in health, kinesiology, psychology, biology, counseling, or others. Note: a noncompetitive, monitored activity component is required.

3503 Foundations of Health Theory

(3-0) 3 hours credit.

Designed for the health education major to provide an overview of current trends, research, literature, and health behavior models. Course is a survey of the profession of health education and the competencies required of health educators. Directed field experience is required.

3513 Community Health

(3-0) 3 hours credit. Prerequisites: HTH 2513 and HTH 3503.

Study of community health problems and the function and organization of public, private, and voluntary health agencies, application of health theories and models and program planning methods. Directed field experience is required. Offered Fall Semester only.

3523 Worksite Health Promotion

(3-0) 3 hours credit. Prerequisites: HTH 2513 and HTH 3503.

Organization, administration, and supervision of health programs in the community, school, business, or industry setting. Application of health theories, models and program planning methods is required. Directed field experience is required. Offered Spring Semester only.

3533 Drugs and Health

(3-0) 3 hours credit. Prerequisites: completion of Core science requirements, anatomy and physiology, HTH 2513 and HTH 3503.

Study of the use and abuse of drugs and other substances. Examines addiction, dependence, tolerance, motivation for use, and effects of substance abuse on health and society. Application of theories and models for program development, implementation and evaluation. Health majors and minors only. Offered Spring Semester only.

3543 Growth and Development

(3-0) 3 hours credit.

Physical, social, and psychological development throughout the life cycle. Emphasis on changes in early adolescence and their implications for health professionals. Offered Spring Semester only.

3553 Emotional Wellness

(3-0) 3 hours credit.

Practical application of techniques for shaping healthier emotional behavior; emphasis on personality, stress management, and fulfilling relationships. Offered Fall Semester only.

3563 Child and Adolescent Health Promotion

(3-0) 3 hours credit.

Designed for students who are interested in promoting the health of youth, as well as those students pursuing academic training in elementary and secondary education, and school and community practitioners. The primary goal of this course is to improve the health literacy of teachers and health promotion specialists through understanding and application of evidence-based child and adolescent health promotion concepts. Offered Fall Semester only.

4503 Human Disease and Epidemiology

(3-0) 3 hours credit.

An in-depth look at the etiology, prevention, and treatment of chronic and contagious diseases afflicting humans and epidemiological methods.

4513 Consumer Health

(3-0) 3 hours credit.

Study of the consumer's selection of health products and services, and the acquisition of basic knowledge for making responsible decisions when selecting professional health care services and products. Offered Fall Semester only.

4523 Understanding Human Sexuality

(3-0) 3 hours credit. Prerequisites: HTH 2513 and HTH 3503.

An in-depth study of human sexuality, including psychosocial, cultural and physical aspects. Application of theories and models for program development, implementation and evaluation. Health majors and minors only. Directed field experience is required. Offered Spring Semester only.

4533 Nutrition and Health

(3-0) 3 hours credit. Prerequisites: completion of Core science requirements (Levels 1 and 2), anatomy and physiology, Core mathematics requirement, HTH 2513, and HTH 3503.

An in-depth examination of the principles of nutrition and their effects on health and fitness. Emphasis on critical thinking and translation of nutritional knowledge to real-world settings. Includes self-evaluation of diet and fitness habits. Application of health theories and models for program development, implementation, and evaluation in nutritional context. Health majors and minors only.

4543 Environmental Health and Safety

(3-0) 3 hours credit.

Intensive coverage of the aspects of a human being's health and safety in a changing environment. Considers applicable factors of ecology, including problems related to water, waste, pesticides, foods, radiation, population, and other aspects of the total ecosystem, as well as personal and occupational safety within these parameters. Offered Fall Semester only.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4936 Internship in Health

6 hours credit. Prerequisites: Student is required to have a cumulative grade point average of 2.5 or greater and must be within 18 semester credit hours of graduation.

The opportunity for work experience in a private or public health-related agency. Opportunities are developed in consultation with faculty advisor and on-site coordinator. No more than 6 semester credit hours of internship will apply to a bachelor's degree. (Credit cannot be earned for both HTH 4936 and KIN 4936.)

4953 Special Studies in Health

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study in an area of health not available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for honors in the Department of Health and Kinesiology during the last two semesters; consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

COURSE DESCRIPTIONS
KINESIOLOGY
(KIN)

1001 Individual Physical Activities

(0-3) 1 hour credit.

Practice in the techniques of individual physical activities. Sections focus on particular sports or fitness activities as indicated in the Schedule of Classes. May be repeated for credit, but no more than 6 semester credit hours of KIN 1001 alone or in combination with KIN 1101 will apply to a bachelor's degree.

1013 Freshman Topics in Kinesiology

(3-0) 3 hours credit.

This course is designed to help students acquire the tools and life skills necessary to succeed in college and the future. The curriculum is an overview of topics including: note and test taking, learning styles, concentration skills, stress management, communication, diversity, and how to choose a major and a career. The student will be oriented with the different aspects of Roadrunners for Life, UTSA's version of the NCAA CHAMPS/Life Skills Program. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree.

1101 Team Sports

(0-3) 1 hour credit.

Practice in the techniques of team sports. Sections focus on particular sports as indicated in the Schedule of Classes. May be repeated for credit, but no more than 6 semester credit hours of KIN 1101 alone or in combination with KIN 1001 will apply to a bachelor's degree.

2003 Computer Applications in Kinesiology and Health

(3-0) 3 hours credit. Prerequisite: KIN 2303 or HTH 3503.

Application of computer and multimedia technology in Kinesiology and Health disciplines. (Formerly KIN 3003. Credit cannot be earned for both KIN 2003 and KIN 3003.)

2123 Fitness and Wellness Concepts [TCCN: PHED 1338.]

(3-0) 3 hours credit.

This course is designed to provide students with developmentally appropriate knowledge and skills in health and fitness. The course will address health-related issues in personal, interpersonal, and community settings. An individual fitness requirement is required for passing the course. (Formerly IDS 2123. Credit cannot be earned for both KIN 2123 and IDS 2123.)

2303 Cultural and Scientific Foundations [TCCN: PHED 1301.]

(3-0) 3 hours credit.

Study of philosophy, ethics, sociology, scientific areas, and current concepts relevant to the discipline of kinesiology. Directed field experience is required.

2421 Outdoor Activities and Lifetime Sports

(1-2) 1 hour credit. Prerequisite: HTH 2523.

Practice in outdoor activities and life sports. Weekend class field trips required. Laboratory fee will be assessed. (Formerly KIN 2433. Credit cannot be earned for both KIN 2421 and KIN 2433.)

2423 Management and Organization in Kinesiology and Sports [TCCN: PHED 1336.]

(3-0) 3 hours credit.

Introduction to concepts and skills that will prepare the student to become an effective leader of physical fitness, sport and health, and physical education programs.

3001 Skill Analysis in Physical Activity: Individual Activities

(1-2) 1 hour credit. Prerequisite: KIN 3413.

Practice in delivering developmentally appropriate physical activity instruction in a variety of selected individual activities such as golf, bowling, and tumbling. (Formerly KIN 2001. Credit cannot be earned for both KIN 3001 and KIN 2001.)

3011 Skill Analysis in Physical Activity: Team Sports I

(1-2) 1 hour credit. Prerequisite: KIN 3413.

Practice in delivering developmentally appropriate physical activity instruction in a variety of selected team sports, such as basketball, soccer, and baseball/softball. (Formerly KIN 2101. Credit cannot be earned for both KIN 3011 and KIN 2101.)

3021 Skill Analysis in Physical Activity: Team Sports II

(1-2) 1 hour credit. Prerequisite: KIN 3413.

Practice in delivering developmentally appropriate physical activity instruction in a variety of selected team sports, such as football, volleyball, and team handball. (Formerly KIN 2101. Credit cannot be earned for both KIN 3021 and KIN 2101.)

3031 Skill Analysis in Physical Activity: Dual Sports

(1-2) 1 hour credit. Prerequisite: KIN 3413.

Practice in delivering developmentally appropriate physical activity instruction in a variety of selected dual sports, such as badminton, tennis and handball. (Formerly KIN 2201. Credit cannot be earned for both KIN 3031 and KIN 2201.)

3041 Skill Analysis in Physical Activity: Track and Field

(1-2) 1 hour credit. Prerequisite: KIN 3413.

Specialized activity instruction involving skills, drills, rules, regulations, and skill performance in a variety of selected track and field events. (Formerly KIN 2301. Credit cannot be earned for both KIN 3041 and KIN 2301.)

3051 Aerobic Fitness Instruction

(1-2) 1 hour credit.

Practice in delivering a variety of appropriate fitness and wellness activities for children and adults. (Formerly KIN 2401. Credit cannot be earned for both KIN 3051 and KIN 2401.)

3061 Rhythrical Activities and Dance

(1-2) 1 hour credit. Prerequisite: KIN 3413.

Delivering appropriate rhythmical and dance techniques. (Formerly KIN 2411. Credit cannot be earned for both KIN 3061 and KIN 2411.)

3071 Musculoskeletal Fitness Instruction

(1-2) 1 hour credit.

Instructional techniques applied to resistance training, plyometrics, flexibility, and musculoskeletal conditioning activities.

3081 Innovative Games and Movement Activities

(1-2) 1 hour credit. Prerequisite: KIN 3413.

A study of the critical elements for incorporating basic motor skills into creative activities. Students will learn to deliver lead-up games for nontraditional as well as traditional individual, dual, and team sports. Included are games and activities using developmentally appropriate skills and current trends in kinesiology.

3103 Motor Development

(3-0) 3 hours credit. Prerequisite: KIN 2303 or HTH 3503.

A study of motor, physical, and neuromuscular development across the human life span. Effects of social, cognitive, growth and maturation, and aging factors on motor development will be addressed. Directed field experience is required. (Formerly KIN 4103. Credit cannot be earned for both KIN 3103 and KIN 4103.)

3203 Sports Officiating

(3-0) 3 hours credit. Prerequisites: KIN 2303, KIN 2423, KIN 3011, KIN 3021, KIN 3031, and KIN 3413.

A study of the rules of various sports, the requirements and roles of officiating sports. Directed fieldwork experience may be required.

3213 Sport First Aid

(3-0) 3 hours credit. Prerequisite: KIN 2303.

Study and application of first aid in sport and exercise environments. Upon successful completion of this course, the student will be eligible for certification in first aid, CPR, and sport first aid. (Credit cannot be earned for both KIN 3213 and HTH 2523.)

3303 Athletic Injuries and Training Procedures

(3-0) 3 hours credit. Prerequisites: KIN 3313 and HTH 2523 or KIN 3213.

Prevention and care of athletic injuries. A study of training and conditioning for the team and individual. Techniques and procedures for emergencies: diagnostic, preventive, and remedial measures. Organization of the training room facility. Directed field experience may be required.

3313 Anatomic Kinesiology

(3-1) 3 hours credit. Prerequisite: KIN 2303 or HTH 3503.

A detailed study of anatomy and physiology of the human cardiorespiratory, musculoskeletal and nervous systems. Emphasis will be placed on the anatomical factors that cause human movement and application to common exercise-related injuries. Anatomy laboratory hours may be required.

3323 Biomechanics

(3-1) 3 hours credit. Prerequisite: KIN 3313.

The study of the human body in sports motion and sport objects in motion. The application of mechanical principles, kinematics, and kinetics. Biomechanics laboratory hours are required.

3413 Tactics

(3-0) 3 hours credit. Prerequisite: KIN 2303.

Development, organization, and delivery of appropriate physical activities for children through the adolescent stage. Some fieldwork observation experiences may be required.

3433 Exercise Physiology

(3-1) 3 hours credit. Prerequisites: KIN 3313 or AHS 2103 and AHS 2111.

A study of the adaptation and effects of the body to physiological stress. Emphasis will be placed on the physiology of training, metabolism and work capacity, and electrocardiography. Exercise physiology laboratory hours are required. (Formerly HTH 4133. Credit cannot be earned for both KIN 3433 and HTH 4133.)

3443 Fitness Testing and Exercise Prescription

(3-1) 3 hours credit. Prerequisite: KIN 3433.

A study and application of the principles and concepts of fitness measurement and exercise programming. Topics include graded exercise testing, electrocardiography, assessment of aerobic capacity, body composition, flexibility, muscular strength, and muscular endurance. This course includes mandatory attendance and participation in laboratory activities. An individual fitness requirement is required for passing the course.

4023 Exercise Psychology

(3-0) 3 hours credit. Prerequisite: KIN 2303.

An investigation of psychological processes and behaviors related to participation in exercise and physical activities. Psychological effects of exercise, motives for fitness, exercise adherence, and fitness counseling.

4113 Evaluation

(3-0) 3 hours credit. Prerequisites: KIN 2003, KIN 3103 and STA 1053.

Application of test, measurement, and evaluation theory. Emphasis is on proper selection and administration of tests, appropriate evaluation of test results using basic statistical procedures, and assignment of grades. Field experience required.

4123 Psychosocial Aspects of Exercise and Sport

(3-0) 3 hours credit. Prerequisite: KIN 2303.

A study of human behavior in exercise and sport. Emphasis is placed on understanding the psychosocial principles underlying group processes, performance enhancement, and health and well-being.

4143 Advanced Athletic Training

(2-2) 3 hours credit. Prerequisite: KIN 3303.

This course deals in depth with issues related to athletic training, including assessment of injuries, and proper taping and wrapping techniques. A two-hour laboratory will accompany this class. Laboratory fee will be assessed.

4203 Teaching Secondary Physical Education

(3-1) 3 hours credit. Prerequisites: KIN 4303 and admission to teacher certification program.

Examination of current trends, issues, and pedagogical approaches to the teaching and learning of physical education in the secondary school curriculum. Contemporary programming, behavior management strategies, and community outreach activities will be emphasized. Twenty-five hours of directed field experiences at the secondary school level are required. Restricted course; advisor code required for registration.

4213 Sport Law

(3-0) 3 hours credit. Prerequisite: KIN 2303.

A study of law relating to sport and exercise participation, access, liability, contracts, antitrust, risk management, and tort.

4233 Advanced Topics in Exercise Physiology and Fitness Testing

(2-2) 3 hours credit. Prerequisite: KIN 3433.

In-depth study of exercise physiology, emphasizing application of physiological principles of training for physical fitness and sport performance, graded exercise testing, and professional issues.

4243 Musculoskeletal Rehabilitation

(3-1) 3 hours credit. Prerequisites: KIN 3303 and KIN 3313.

This course examines various therapeutic exercises and programs used in the treatment and rehabilitation of exercise related injuries.

4253 Nutrition for Fitness

(3-0) 3 hours credit. Prerequisite: KIN 3433.

A study of the nutritional aspects of health related fitness. This course will focus on the scientific evidence of the effects of diet on hypokinetic diseases and exercise performance. Included in the course is an examination of macronutrients, micronutrients, water, ergogenic aids, and supplements.

4303 Teaching Elementary Physical Education

(3-1) 3 hours credit. Prerequisites: KIN 4343, KIN 4423, and admission to teacher certification program.

Examination of current trends, issues, and pedagogical approaches to teaching and facilitating learning of physical education in the Elementary school curriculum. Contemporary programming, problem solving, and community outreach activities will be emphasized. Twenty-five hours of directed field experiences at the elementary school level are required. Restricted course; advisor code required for registration.

4343 Movement Awareness

(3-0) 3 hours credit. Prerequisite: KIN 3413.

Study of concepts of movement awareness and the elements of movement that are the basis of all movement capacities. Application of these concepts to the learning of motor skills will be included.

4403 Motor Learning

(3-1) 3 hours credit. Prerequisites: KIN 3103 and KIN 3313.

Functional applications of motor control and learning theory in skill instruction and sports performance. Motor learning laboratory hours are required.

4413 Coaching Athletics

(3-0) 3 hours credit. Prerequisites: KIN 2303, KIN 3011, KIN 3021, KIN 3031, and KIN 3413.

Theory of coaching relevant to athletics. Emphasis on organization and content involved in coaching sports. The sport content may vary in different semesters between baseball, basketball, football, soccer, softball, and volleyball. Course may be repeated for credit.

4423 Developmental/Adapted Physical Activity

(3-1) 3 hours credit. Prerequisite: KIN 3103 or consent of instructor.

A developmental and functional approach to the study of disabilities in physical activity. Legislation, pathologies, and adaptation principles. Twenty hours of directed field experience.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but no more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4931 Clinical Applications

(1-2) 1 hour credit. Prerequisites: KIN 3213 and consent of instructor.

This course provides instruction of therapeutic modalities and includes 300 hours of supervised field, laboratory and clinical experiences in athletic training. May be repeated for credit to a maximum of 6 semester credit hours.

4936 Internship in Kinesiology

6 hours credit. Prerequisite: Student is required to have a cumulative grade point average of 2.5 or greater and must be within 18 semester credit hours of graduation.

Supervised internship with appropriate agency in the field of kinesiology and sport management. No more than 6 semester credit hours of internship will apply to a bachelor's degree. (Credit cannot be earned for both HTH 4936 and KIN 4936.)

4943 Practicum in Kinesiology

3 hours credit. Prerequisite: Consent of instructor.

Supervised practicum with appropriate agency in the field of kinesiology. May be repeated for credit to a maximum of 6 semester credit hours.

4953 Special Studies

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but no more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4991 Applied Exercise Science

(1-0) 1 hour credit. Prerequisites: KIN 3313, KIN 3323, KIN 3433, KIN 3443, KIN 4233, KIN 4253, and KIN 4403.

Capstone course and seminar for students pursuing training and certification in exercise science, and preparation for graduate studies.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for honors in the Department of Health and Kinesiology during the last two semesters; consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval.

DEPARTMENT OF INTERDISCIPLINARY LEARNING AND TEACHING

Bachelor of Arts Degree in Interdisciplinary Studies

Degree-Only Concentration

The Department of Interdisciplinary Learning and Teaching offers a Bachelor of Arts in Interdisciplinary Studies. The Bachelor of Arts (B.A.) in Interdisciplinary Studies (IDS) degree-only concentration may be used as preparation for careers in government service or work with youth in a nonteaching capacity, or as an opportunity to prepare for graduate or professional study in areas such as business, counseling, or social work. The minimum number of semester credit hours required for the B.A. in IDS degree-only concentration, including the Core Curriculum requirements, is 120, at least 39 of which must be at the upper-division level. Students selecting this concentration also choose an academic specialization. See the section entitled "Degree Program" for a listing of the requirements for this degree.

Degree with Certification Concentrations

Students who choose the IDS major can also seek teacher certification. The IDS program is designed to give successful students the opportunity to become teachers who understand their own thinking and learning processes and can successfully foster children's conceptual, intellectual, and affective growth. Within the Department of Interdisciplinary Learning and Teaching, IDS majors who select a teacher certification concentration can choose from four concentrations: early childhood-grade 4 generalist certification (EC-4), grades 4–8 language arts/reading/social studies certification, grades 4–8 mathematics/science certification, or special education EC-12. For additional information regarding requirements for these certifications, students should consult the section of this catalog entitled "Degree Program with Teacher Certification Concentrations." They should also consult with an advisor in the College of Education and Human Development (COEHD) Advising and Certification Center for information regarding certification requirements and for information on admission to the teacher certification program.

IDS majors seeking **bilingual certification** for EC-4, 4–8, or ESL certification for 4–8 should refer to the section of this catalog entitled Bicultural-Bilingual Studies.

Secondary Certification

The Department of Interdisciplinary Learning and Teaching offers coursework required for students seeking secondary certification (grades 8–12). Students seeking certification to teach at the secondary level must obtain a bachelor's degree in the academic area in which they plan to teach. They should consult with an advisor in the college in which their degree is contained. They should also consult with an advisor in the COEHD Advising and Certification Center for information regarding secondary certification requirements and for information on admission to the teacher certification program. For additional information regarding secondary certification requirements, students should consult the section of this catalog entitled "Secondary Certification Programs."

Teacher certification requirements are subject to change; students should consult with an advisor for the most current certification requirements.

DEPARTMENT HONORS

The Department of Interdisciplinary Learning and Teaching awards Department Honors to certain outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the faculty of the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students

applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member. Students interested in this program should contact their professors for additional information.

Bachelor of Arts Degree in Interdisciplinary Studies (degree-only concentration)

The minimum number of semester credit hours required for this degree is 120, at least 39 of which must be at the upper-division level.

The IDS degree-only concentration is NOT intended for students who plan to obtain teacher certification. Students who complete the IDS degree-only concentration and then decide to return to UTSA for teacher certification must complete remaining requirements of the IDS degree with teacher certification.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. (IDS 2113, Society and Social Issues recommended) Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. (IDS 2303, World Literature I: Through the Sixteenth Century, or IDS 2313, World Literature II: Since the Sixteenth Century recommended) The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. (IDS 2203, World Civilization to the Fifteenth Century, and IDS 2213, World Civilization since the Fifteenth Century recommended.)

Degree Requirements (21–30 semester credit hours)

IDS 2083	Technology for Liberal Arts and Social Sciences
IDS 2103	Individual, Family, and Community
IDS 2113	Society and Social Issues
IDS 2203	World Civilization to the Fifteenth Century
IDS 2213	World Civilization since the Fifteenth Century
IDS 2303	World Literature I: Through the Sixteenth Century
IDS 2313	World Literature II: Since the Sixteenth Century
IDS 3003	Science and Humanity
IDS 3653	Music and Related Arts
IDS 3713	Interdisciplinary Inquiry

Areas of Specialization (36–40 semester credit hours)

Two of the following areas of specialization (18–20 semester credit hours per specialization) must be selected by the student. Assistance in selection is available from the COEHD Advising and Certification Center. Students are encouraged to select their area of specialization as early in their program as possible.

Listed courses are required unless a choice has been given or unless specifically indicated. Electives should be approved by an academic advisor *before* enrollment.

Art. 18 semester credit hours: ART 1003, ART 1013, ART 1213, ART 2113, ART 2413, and ART 2713.

Biology. 20 semester credit hours: BIO 1113, BIO 1122, BIO 1123, BIO 3283, and BIO 3292; IDS 2413 and IDS 3211, and 3 hours of upper-division electives in Biology.

Earth Science. 18 semester credit hours: GEO 1103, GEO 1111, GEO 1123, GEO 1131, GEO 3063, GEO 3071, GEO 3163; and 3 hours of upper-division electives in Geology.

English. 18 semester credit hours: ENG 2263, ENG 3303, and ENG 3333; 9 semester credit hours of electives in English, 6 of which must be at the upper-division level (ENG 4933 may not be used to meet this requirement).

French. 18 semester credit hours: FRN 2013 and FRN 2023; FRN 3023, and 9 semester credit hours of upper-division electives in French (FRN 4933 may not be used to meet this requirement).

Geography. 18 semester credit hours: GRG 1013, GRG 2613, GRG 2623, GRG 3113, GRG 3153, and 3 semester credit hours of upper-division electives in Geography.

German. 18 semester credit hours: GER 2013 and GER 2023; GER 3023, GER 3413 and 6 semester credit hours of upper-division electives in German (GER 4933 may not be used to meet this requirement).

History. 18 semester credit hours: HIS 2053; HIS 2533, HIS 2553, or HIS 2573; HIS 3113, HIS 3443, or HIS 3463; 6 semester credit hours of upper-division electives in U.S. history; and 3 semester credit hours of upper-division electives in non-U.S. history.

Mathematics. The Core Curriculum mathematics requirement for this specialization is MAT 1214. 18 semester credit hours: MAT 3013, MAT 3123, MAT 3233, MAT 4113, and MAT 4123; STA 1053.

Music. A background in music and an audition with music faculty are required before this specialization can be declared. 18 semester credit hours: MUS 2623, MUS 2683, MUS 3453 and MUS 3463; and any 6 hours from the following: MUS 2633, MUS 2663, MUS 2673, MUS 2693.

Physical Science. The Core Curriculum mathematics requirement for this specialization is MAT 1214. 18 semester credit hours: CHE 1103, CHE 1113, CHE 1122, CHE 1132, PHY 1903, PHY 1911, IDS 2403, and IDS 3201.

Spanish. The Prochivement examination should be taken before registering for any Spanish specialization coursework. 18 semester credit hours: 6 semester credit hours from SPN 2006, SPN 2013, SPN 2023, SPN 2513, SPN 2523, or SPN 3003; 3 semester credit hours from SPN 3613 or SPN 3623; 6 semester credit hours from SPN 3033, SPN 3043, or SPN 3063; and SPN 3113.

Electives (8–21 semester credit hours of upper-division electives)

Advisors in the COEHD Advising and Certification Center will assist interdisciplinary studies degree-only majors to use their electives to develop a coherent program of study using existing UTSA course offerings. Possible concentrations include outside fields in business, pre-law, library science, sociology, or psychology studies.

DEGREE PROGRAM WITH TEACHER CERTIFICATION CONCENTRATIONS

Teacher certification programs address standards of the State Board for Educator Certification. Standards can be found at: www.sbec.state.tx.us.

Bachelor of Arts Degree in Interdisciplinary Studies (Early Childhood–Grade 4 Generalist Certification Concentration)

The minimum number of semester credit hours required for the IDS degree with Early Childhood–Grade 4 generalist certification is 131, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1023, College Algebra with Applications
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Recommended: BIO 1113 Biology I, and GEO 1103, Introduction to Earth Systems.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) IDS 2113, Society and Social Issues (recommended)</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement.</p> <p>IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed below will satisfy this core requirement. IDS 2203, World Civilization to the Fifteenth Century IDS 2213, World Civilization since the Fifteenth Century

**Bachelor of Arts degree in Interdisciplinary Studies (Early Childhood–Grade 4 generalist certification concentration)
RECOMMENDED COURSE SEQUENCE**

Year 1 – Core Curriculum Courses		
Year 2		
COM 1043 ECE 3143 IDS 2013 IDS 2213 MAT 1153 ^A	ECE 3313 ECE 3603 ^A IDS 3713 MAT 1163 ^A RDG 3513	EDU 2103 EDP 3133 ^A IDS 2403 ^A IDS 3201 ^A
Year 3 – Fall	Year 3 – Spring	Year 3 – Summer
IDS 2413 ^A IDS 3211 ^A RDG 3803 ^A RDG 3813	BBL 3403 C&I 4403 (blocked with RDG 3823) ECE 4203 RDG 3823 (blocked with C&I 4403)	SPE 3603
Year 4 – Fall	Year 4 – Spring	
C&I 4303 (blocked with RDG 4733) ECE 4143 ESL 3023 RDG 4733 (blocked with C&I 4303)	C&I 4616	

^A Prerequisites to C&I 4403/RDG 3823

Degree Requirements (50 Semester credit hours)

A. 26 semester credit hours of required IDS courses:

1. 23 semester credit hours of required courses:

BBL	3403	Cultural and Linguistic Diversity in a Pluralistic Society
IDS	2013	Introduction to Learning and Teaching in a Culturally Diverse Society
IDS	2213	World Civilizations since the Fifteenth Century
IDS	2403	Physical Science
IDS	2413	Earth Systems Science
IDS	3201	Advanced Physical Science Laboratory
IDS	3211	Advanced Earth Systems Science Laboratory
IDS	3713	Interdisciplinary Inquiry
SPE	3603	Introduction to Exceptionality

2. 3 semester credit hours selected from the following:

HTH	2133	School Health
IDS	2083	Technology for Liberal Arts and Social Sciences
IDS	2103	The Individual, Family, and Community
IDS	2203	World Civilization to the Fifteenth Century
IDS	2303	World Literature I: Through the Sixteenth Century
IDS	2313	World Literature II: Since the Sixteenth Century
IDS	3653	Music and Related Arts

B. 24 semester credit hours of required support courses:

1. 21 semester credit hours of required courses:

COM	1043	Introduction to Communication
ECE	3143	Child Growth and Development
EDU	2103	Social Foundations for the Education of Diverse Populations
ESL	3023	Second Language Teaching and Learning in EC-4
MAT	1153	Essential Elements in Mathematics I
MAT	1163	Essential Elements in Mathematics II
RDG	3513	Children's Literature

2. 3 semester credit hours selected from the following:

ASL	1013	American Sign Language: Basic I
ASL	1023	American Sign Language: Basic II
BBL	3023	Mexican American Culture
BBL	3033	The Mexican American in the Southwest
ECE	2113	Introduction to Early Childhood Education
SPN	2013	Intermediate Spanish I (Recommended)

Certification Requirements (39 semester credit hours)

Students must be admitted to the Teacher Certification Program before enrollment in Certification, Professional Education, and Student Teaching coursework.

A. 15 semester credit hours required of Early Childhood–Grade 4 Generalist courses:

ECE 3313	Play, Creativity, and Learning EC–4
ECE 3603	Language and Cognitive Development in EC–4
ECE 4143	Principles and Practices of Differentiated Education EC–4
RDG 3803	Writing Development and Processes
RDG 3813	Early Literacy Learning—EC–4

B. 24 semester credit hours of Professional Education:

1. 18 semester credit hours required:

ECE 4203	Assessment and Evaluation in EC–4
EDP 3133	Learning in the Early Elementary Context EC–4
RDG 3823	Reading Comprehension—EC–4
RDG 4733	Literacy Problems—EC–4

Admission to the Teacher Certification Program is prerequisite to enrollment in the Approaches classes.

C&I 4303 Approaches to Teaching Social Studies, Language Arts, and Fine Arts EC–4

C&I 4403 Approaches to Teaching Mathematics and Science EC–4

2. 6 semester credit hours required:

C&I 4616 Student Teaching: EC–Grade 4

Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 Language Arts/Reading/Social Studies Certification Concentration)

The minimum number of semester credit hours required for the IDS degree with grades 4–8 Language Arts/Reading/Social Studies certification is 137, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Recommended: BIO 1113, Biology I, and GEO 1103, Introduction to Earth Systems.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) HIS 1043, United States History: Pre-Columbus to Civil War Era, and HIS 1053, United States History: Civil War Era to Present (strongly recommended)</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed (POL 1133, Texas Politics and Society strongly recommended)</p> <p>Social and Behavioral Sciences (3 semester credit hours) IDS 2113, Society and Social Issues (recommended)</p> <p>Economics (3 semester credit hours) ECO 2003, Introduction to Political Economy (strongly recommended)</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement. IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements (74 semester credit hours)

A. 54 semester credit hours of required courses:

BBL 3403	Cultural and Linguistic Diversity in a Pluralistic Society
COM 1043	Introduction to Communication
EDP 2113	Development in the Elementary and Middle School Child
EDU 2103	Social Foundations for the Education of Diverse Populations
ENG 3333	Introduction to the Structure of English
ESL 3063	Second Language Acquisition in Early Adolescence
GRG 1013	Fundamentals of Geography
HIS 2053	Texas History
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society
IDS 2113	Society and Social Issues
IDS 2203	World Civilization to the Fifteenth Century
IDS 2213	World Civilization since the Fifteenth Century
IDS 3713	Interdisciplinary Inquiry
RDG 3633	Literature and Other Texts Across the Content Areas—Grades 4–8
RDG 3803	Writing Development and Processes
SPE 3603	Introduction to Exceptionality

Select 3 hours from the following:

U.S. History	
ECO 3183	Economic History of the United States
HIS 3003	Colonial America and the Formation of American Society
HIS 3043	History of Women in the United States: Pre-Columbus to 1890
HIS 3053	History of Women in the United States: Since 1890
HIS 3073	The Mexican Borderlands/The American Southwest

- HIS 3083 History of the American West
HIS 3133 Themes in the Social History of the United States
HIS 3553 Civil War America
HIS 3573 African American History since the Civil War

Texas History

- HIS 3123 Colonial Texas under Spanish and Mexican Rule to 1836
HIS 3493 History of San Antonio

World Civilization

- HIS 3263 Seventeenth- and Eighteenth-Century Europe
HIS 3273 The Early Middle Ages
HIS 3303 History of Mexico
HIS 3353 Latin America since Independence
HIS 3753 The Soviet Union and After
HIS 3903 Modern Japan
HIS 3913 Late Imperial China

Select 3 hours from the following:

Geography

- GRG 1023 World Regional Geography
GRG 3123 Geography of Latin America
GRG 3133 Geography of Europe
GRG 3143 Geography of Mexico
GRG 3153 Geography of Texas
GRG 3423 Geopolitics of Russia and Eurasia
GRG 3433 The Geography and Politics of the Asian Rim

B. 20 semester credit hours of required support courses:

- IDS 2403 Physical Science
IDS 2413 Earth Systems Science
IDS 3201 Advanced Physical Science Laboratory
IDS 3211 Advanced Earth Systems Science Laboratory
MAT 1153 Essential Elements in Mathematics I
MAT 1163 Essential Elements in Mathematics II
RDG 3523 Reading for Teachers—Grades 4–8
RDG 3533 Content Area Reading—Grades 4–8

Certification Requirements (21 semester credit hours)

Students must be admitted to the Teacher Certification Program before enrollment in Certification, Professional Education, and Student Teacher coursework.

- C&I 4533 Language Arts and Social Studies Approaches and Classroom Management Strategies—Grades 4–8
C&I 4543 Approaches to Teaching Social Studies—Grades 4–8
C&I 4553 Approaches to Service-Learning in Social Studies—Grades 4–8
C&I 4686 Student Teaching: 4–8 Language Arts, Reading, and Social Studies
EDP 3303 Learning in the Middle School Context (Grades 4–8)
EDP 4203 Assessment and Evaluation

Bachelor of Arts Degree in Interdisciplinary Studies (Grades 4–8 Mathematics/Science Certification Concentration)

The minimum number of semester credit hours required for the IDS degree with Grades 4–8 Mathematics/Science certification concentration is 135 hours, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. MAT 1023, College Algebra with Applications (recommended)
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. BIO 1113, Biology I (strongly recommended) BIO 1123, Biology II (strongly recommended)
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) HIS 1043, United States History: Pre-Columbus to Civil War Era, and HIS 1053, United States History: Civil War Era to Present, will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) IDS 2113, Society and Social Issues (recommended) Economics (3 semester credit hours) ECO 2013, Introductory Macroeconomics, or ECO 2023, Introductory Microeconomics, will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement. IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) IDS 2203, World Civilization to the Fifteenth Century, or IDS 2213, World Civilization since the Fifteenth Century (recommended)

Degree Requirements (72 semester credit hours)

A. 50 semester credit hours of required courses:

COM 1043	Introduction to Communication
EDP 2113	Development in the Elementary and Middle School Child
EDU 2103	Social Foundations for the Education of Diverse Populations
GEO 4063	Principles of Environmental Geology
IDS 2013	Introduction to Learning and Teaching in a Culturally Diverse Society
IDS 2083	Technology for Liberal Arts and Social Sciences
IDS 2413	Earth Systems Science
IDS 3211	Advanced Earth Systems Science Laboratory
IDS 3713	Interdisciplinary Inquiry
SPE 3603	Introduction to Exceptionality
MAT 3013	Foundations of Mathematics
MAT 3123	Fundamentals of Geometry
MAT 3233	Modern Algebra
MAT 4013	Graphing Calculator Topics

Select 3 semester credit hours from the following:

BBL 3403	Cultural and Linguistic Diversity in a Pluralistic Society
ESL 3063	Second Language Acquisition in Early Adolescence

Select 3 semester credit hours from the following:

MAT 4113	Computer Mathematical Topics
MAT 4123	History of Mathematics

Select 4 semester credit hours from the following:

AST 1013	Introduction to Astronomy (with AST 1031, Astronomy Laboratory) or
PHY 1623	Algebra-based Physics II (with PHY 1631, Algebra-based Physics II Laboratory)

B. 22 semester credit hours of required support courses:

Reading

RDG 3523	Reading for Teachers—Grades 4–8
RDG 3533	Content Area Reading—Grades 4–8

Mathematics

MAT 1093	Precalculus
MAT 1214	Calculus I

Science

CHE 1103	General Chemistry I
CHE 1122	General Chemistry I Laboratory
PHY 1603	Algebra-based Physics I
PHY 1611	Algebra-based Physics I Laboratory

Certification Requirements (21 semester credit hours)

Students must be admitted to the Teacher Certification Program before enrollment in Certification, Professional Education, and Student Teaching coursework.

C&I 4433	Approaches to Teaching Science—Grades 4–8
C&I 4443	Approaches to Teaching Mathematics—Grades 4–8
C&I 4603	Mathematics and Science Approaches and Classroom Management Strategies— Grades 4–8
C&I 4636	Student Teaching: Grades 4–8 Mathematics/Science
EDP 3303	Learning in the Middle School Context (Grades 4–8)
EDP 4203	Assessment and Evaluation

Bachelor of Arts Degree in Interdisciplinary Studies (Special Education Certification Concentration EC-12)

The minimum number of semester credit hours required for the IDS degree with special education certification EC-12 concentration is 136, at least 39 of which must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Interdisciplinary Studies with teacher certification must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC, 1013 Freshman Composition I WRC, 1023 Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Recommended: BIO 1113 Biology I, and GEO 1103, Introduction to Earth Systems.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) IDS 2113, Society and Social Issues (recommended) Economics (3 semester credit hours) Any three hours listed under this section in the list of core course will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed below will satisfy this core requirement. IDS 2303, World Literature I: Through the Sixteenth Century IDS 2313, World Literature II: Since the Sixteenth Century</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed below will satisfy this core requirement. IDS 2203, World Civilization to the Fifteenth Century IDS 2213, World Civilization since the Fifteenth Century</p>

Bachelor of Arts in Interdisciplinary Studies (Special Education Certification Concentration EC-12)
RECOMMENDED COURSE SEQUENCE

Year 1 and Year 2 – Core Curriculum Requirements		
Professional Special Education Certification		
Year 3-Fall SPE 3603 SPE 3623 SPE 3643 RDG 3813	Year 3-Spring SPE 3633 SPE 3653 SPE 4623 RDG 3823	Year 3-Summer ESL 3023 SPE 4613 SPE 4633
Year 4-Fall SPE 4603 SPE 4643 SPE 4653	Year 4-Spring C&I 4676	

Degree Requirements (46 semester credit hours)

A. 22 semester credit hours of required IDS courses:

19 semester credit hours of required courses:

- EDU 2103 Social Foundations for the Education of Diverse Populations
IDS 2013 Introduction to Learning and Teaching in a Culturally Diverse Society
IDS 2083 Technology for Liberal Arts and Social Sciences
IDS 2213 World Civilization since the Fifteenth Century
- IDS 2403 Physical Science
and
IDS 3201 Advanced Physical Science Laboratory (1 semester credit hour)
or
IDS 2413 Earth Systems Science
and
IDS 3211 Advanced Earth Systems Science Laboratory (1 semester credit hour)
- IDS 3713 Interdisciplinary Inquiry

3 semester credit hours selected from the following:

- IDS 2103 Individual, Family, and Community
- IDS 2203 World Civilization to the Fifteenth Century
- IDS 2303 World Literature I: Through the Sixteenth Century
- IDS 2313 World Literature II: Since the Sixteenth Century
- IDS 3653 Music and Related Arts

B. 24 semester credit hours of required support courses:

- BBL 3403 Cultural and Linguistic Diversity in a Pluralistic Society
- COM 1043 Introduction to Communication
- ECE 3143 Child Growth and Development
- ECE 3603 Language and Cognitive Development in EC-4
- EDP 3203 Learning and Development in the Secondary School Adolescent
- MAT 1153 Essential Elements in Mathematics I
- MAT 1163 Essential Elements in Mathematics II

3 semester credit hours selected from the following:

- ASL 1013 American Sign Language: Basic I
- ASL 1023 American Sign Language: Basic II
- SPN 2003 Spanish for Elementary Education

Professional Special Education Certification Requirement (48 semester credit hours)

Students must be admitted to the Teacher Certification Program before enrollment in Professional Special Education. Completion of Core Curriculum required. Degree requirements and support courses listed above are prerequisite to enrollment in Professional Special Education Courses. All core requirements, degree requirements, and professional special education courses must be completed prior to student teaching.

A. 33 semester credit hours of Professional Special Education:

- SPE 3603 Introduction to Exceptionality
- SPE 3623 Assessment of Exceptional Children
- SPE 3633 Behavior Management of Exceptional Children
- SPE 3643 Language Development and Dysfunction
- SPE 3653 Practicum in Special Education (Introduction)
- SPE 4603 Working with Parents of Exceptional Children
- SPE 4613 Practicum in Special Education (Intermediate)
- SPE 4623 Mathematics Instruction for Students with Exceptionalities
- SPE 4633 Functional Curriculum for Students with Exceptionalities
- SPE 4643 Specialized Instructional Methods for Students with Exceptionalities
- SPE 4653 Practicum in Special Education (Advanced)

B. 9 semester credit hours of support courses:

- ESL 3023 Second Language Teaching and Learning EC-4
- RDG 3813 Early Literacy Learning—EC-4
- RDG 3823 Reading Comprehension—EC-4

C. 6 semester credit hours:

- C&I 4676 Student Teaching: Special Education

SECONDARY CERTIFICATION PROGRAMS

Students seeking certification to teach at the secondary level (grades 8–12) must obtain a bachelor's degree in the academic area in which they plan to teach. They should plan to consult with their advisor in the Department in which their degree is contained. They should also consult with an advisor in the COEHD Advising and Certification Center for information regarding secondary certification requirements and admission to the teacher certification program. Requirements for degrees and certificates have been carefully coordinated; however, there are specific degree requirements that may not be required in the certification program, and specific certification requirements that may not be required in the degree program. Certificate program requirements are approved by the State of Texas.

Core Curriculum Requirements: Students should refer to the appropriate section of this catalog for a listing of Core Curriculum requirements for the degree they are seeking.

The number of semester credit hours required for secondary certification is 33. There are additional requirements for students seeking certification in English Language Arts and Reading (ELAR). Students seeking certification in ELAR should consult their certification advisor for information.

Certification Requirements (15 semester credit hours)

For proper sequencing of these courses, students should consult a certification advisor.

Speech (3 semester credit hours):

- | | |
|----------|---|
| COM 1043 | Introduction to Communication |
| | or |
| COM 2123 | Oral Interpretation |
| BBL 3403 | Cultural and Linguistic Diversity in a Pluralistic Society |
| EDP 3203 | Learning and Development in the Secondary School Adolescent |
| IDS 2013 | Introduction to Learning and Teaching in a Culturally Diverse Society |
| SPE 3603 | Introduction to Exceptionality |

Professional Education and Reading Coursework (12 semester credit hours)

Students must be admitted to the Teacher Certification Program before enrolling in Professional Education and Student Teaching coursework.

- | | |
|----------|---|
| C&I 4203 | Models of Teaching in the Content Areas of the Secondary School |
| EDP 4203 | Assessment and Evaluation |
| EDU 2103 | Social Foundations for the Education of Diverse Populations |
| RDG 3773 | Introduction to Content Area Reading—Secondary |

C&I 4203, EDP 4203, and RDG 3773 are restricted classes. Advisor authorization for these classes will be issued only if all prerequisites have been completed. C&I 4203 is offered only in the Fall and Spring Semesters.

Student Teaching Component (6 semester credit hours)

- | | |
|----------|---------------------------------|
| C&I 4646 | Student Teaching: Secondary |
| | or |
| C&I 4656 | Student Teaching: Secondary—ESL |

Secondary Teaching Fields:

Concentration A. Students seeking certification for grades 8–12 in a single teaching field should see an academic advisor in their college to determine specific courses needed to meet degree requirements. Most students will obtain a bachelor's degree in the area of their teaching field. Certification and degree advisors should be consulted so that students will be able to meet degree and certification requirements with a minimum number of hours. All electives listed as part of the teaching field must be approved by a certification advisor. See an advisor in the COEHD Advising and Certification Center for a current list of approved secondary level teaching fields.

Concentration B. Students seeking certification for grades 8–12 in two teaching fields will obtain a bachelor's degree in one field and a second teaching certificate in another area. A certification advisor should be consulted for a list of courses recommended for the second teaching field. Both degree and certification advisors should be consulted so that students will be able to meet degree and certification requirements with a minimum number of hours.

Concentration C. This concentration is available to students pursuing certification for grades 8–12 in composite science (biology, chemistry, and physics). Students should pursue a Bachelor of Science degree in Multidisciplinary Science (see page 461) and should select one of the three science areas and the corresponding certification program as their primary science.

COURSE DESCRIPTIONS AMERICAN SIGN LANGUAGE (ASL)

1013 American Sign Language: Basic I [TCCN: SGNL 1301.]

(3-0) 3 hours credit.

A study of American Sign Language, including basic concepts and sign lexicon. Grammatical features, including structure of American Sign Language, will be stressed. Each student will be expected to demonstrate to the instructor basic expressive and receptive ASL skills.

1023 American Sign Language: Basic II [TCCN: SGNL 1302.]

(3-0) 3 hours credit. Prerequisite: ASL 1013 or consent of instructor.

Continued study of American Sign Language including sign language colloquialisms used in conversational signing. Expands students' receptive and expressive ASL skills and provides a summary of information currently available dealing with ASL grammatical structure and its sociolinguistic and pragmatic usage.

2013 American Sign Language: Intermediate I [TCCN: SGNL 2301.]

(3-0) 3 hours credit. Prerequisites: ASL 1013 and ASL 1023, or consent of instructor.

This course is designed to help students improve their expressive, receptive, and general conversational ASL proficiency, particularly in morphology, semantics, syntax, and lexicon. Students will demonstrate their use of ASL for interactive purposes.

2023 American Sign Language: Intermediate II [TCCN: SGNL 2302.]

(3-0) 3 hours credit. Prerequisites: ASL 1013, ASL 1023, and ASL 2013, or consent of instructor.

This course is designed to further extend students' use of ASL skills for communicating with persons who are deaf or hard of hearing. Expands accuracy in using expressive and receptive skills. Students will encode and decode ASL forms related to a variety of topics and situations.

**COURSE DESCRIPTIONS
CURRICULUM AND INSTRUCTION
(C&I)**

4203 Models of Teaching in the Content Areas of the Secondary School

(3-0) 3 hours credit. Prerequisites: Admission to the Teacher Certification Program, EDP 3203 and EDU 2103. Prior or concurrent enrollment in EDP 4203 is required. (Not required for music majors.)

Study of curricular, instructional, and management approaches to subject areas taught in the secondary schools. Emphasis on developing instructional and curricular strategies that are effective in teaching content areas. Course will address special population of students, application of instructional media, technology, and classroom management for the content areas. Twenty-five to 30 hours of field experience are required. This course may be offered in multiple sections according to subject-matter emphasis and may be offered in six-hour field-based block with RDG 3773. Not offered in the summer. Restricted course; advisor code required for registration.

4213 Approaches to Teaching Music

(3-0) 3 hours credit. Prerequisites: Admission to the Teacher Certification Program, EDU 2103, and EDP 3203.

Designed to provide preservice music teachers with the necessary knowledge and skills to prepare for successfully planning, implementing, and evaluating music instruction. Twenty-five hours of directed field experience are required.

4303 Approaches to Teaching Social Studies, Language Arts, and Fine Arts EC–4

(2-2) 3 hours credit. Prerequisites: C&I 4403, RDG 3823, EDP 3133, and IDS 2213. Admission to Teacher Certification Program. Must be taken concurrently with RDG 4733. May not be taken concurrently with C&I 4403 and RDG 3823. A study of methods and materials for teaching social studies, language arts, and fine arts at the EC–4 level. Special emphasis is placed on an integrated approach to instruction. Students will develop a social studies-based thematic unit with a focus on the integration of language arts and fine arts. A minimum of three to five hours of weekly field-based experience in a preschool/elementary school classroom during the semester is required. Restricted course; advisor code required for registration.

4403 Approaches to Teaching Mathematics and Science EC–4

(3-0) 3 hours credit. Prerequisites: ECE 3603, EDP 3133, RDG 3803, MAT 1153, MAT 1163, IDS 3201, IDS 2403, IDS 3211, IDS 2413. Admission to the Teacher Certification Program. Must be taken concurrently with RDG 3823. May not be taken concurrently with C&I 4303 and RDG 4733.

A study of pedagogical approaches and materials designed to support young children's meaningful exploration, discovery, and construction of basic concepts and skills in mathematics and science in preschool through grade 4. Emphasis will be on the interrelatedness of mathematics and science in the curriculum; how to provide an effective learning environment; how to plan and implement inquiry-based mathematics and science lessons; assessment of student learning; and the use of an integrated curriculum approach to teaching. A minimum of three to five hours of weekly field-based experience in a preschool/elementary school classroom during the semester is required. Restricted course; advisor code required for registration. (Same as BBL 4403. Credit cannot be earned for both C&I 4403 and BBL 4403.)

4433 Approaches to Teaching Science—Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Teacher Certification Program. Concurrent enrollment in EDP 4203, RDG 3533, C&I 4603, and C&I 4443 in semester prior to student teaching.

Study of curricula, instructional, and management approaches to teaching science grades 4–8. This course emphasizes a constructivist approach in developing inductive and inquiry teaching methods. Special emphasis is placed on the integration of technology in diverse learning environments. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Same as BBL 4433. Credit cannot be earned for C&I 4433 and BBL 4433. Formerly C&I 4413. Credit cannot be earned for both C&I 4433 and C&I 4413.)

4443 Approaches to Teaching Mathematics–Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Teacher Certification Program. Concurrent enrollment in EDP 4203, RDG 3533, C&I 4433 and C&I 4603 in semester prior to student teaching.

Study of curricula, instructional, and management approaches to teaching mathematics grades 4–8. This course emphasizes a constructivist approach to the teaching of mathematics, including the use of technology in diverse learning environments. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Same as BBL 4443. Credit cannot be earned for both C&I 4443 and BBL 4443. Formerly C&I 4423. Credit cannot be earned for both C&I 4443 and C&I 4423.)

4533 Language Arts and Social Studies Approaches and Classroom Management Strategies–Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Teacher Certification Program. Concurrent enrollment in EDP 4203, RDG 3533, C&I 4543, and C&I 4553 in semester prior to student teaching for Grades 4–8 LA/RDG/SS certification. Concurrent enrollment in RDG 3533 for Grades 4–8 ESL certification.

This course provides preservice teachers the opportunity to work with students in grades 4–8 in school settings. Preservice teachers will design and teach developmentally appropriate language arts and social studies curriculum, instruction, and assessment. Preservice teachers will also identify and implement effective classroom management strategies. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Formerly C&I 4503. Credit cannot be earned for both C&I 4533 and C&I 4503).

4543 Approaches to Teaching Social Studies–Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Teacher Certification Program. Concurrent enrollment in EDP 4203, RDG 3533, C&I 4533, and C&I 4553 in semester prior to student teaching.

This course emphasizes student-centered curricula that meet the needs of diverse students in grades 4–8. Preservice teachers examine and apply models of teaching and learning to develop the knowledge, values, and experiential bases necessary for effective teaching. Students will demonstrate proficiency by creating and teaching lesson plans that specifically address the 4th–8th grade Social Studies standards as well as integrate other content, incorporate technology, and address diversity. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Formerly C&I 4513. Credit cannot be earned for both C&I 4543 and C&I 4513).

4553 Approaches to Service-Learning in Social Studies–Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Teacher Certification Program. Concurrent enrollment in EDP 4203, RDG 3533, C&I 4533, and C&I 4543 in semester prior to student teaching.

This course examines the philosophy, methodology, and components of service-learning. Service-learning is the engagement of students in activities designed to address or meet a community need, where students learn how their service makes a difference to themselves and in the lives of the service recipients, and where learning is intentionally linked to academics. Students will design and implement a service-learning project having social studies as the focus. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Formerly C&I 4523. Credit cannot be earned for both C&I 4553 and C&I 4523).

4603 Mathematics and Science Approaches and Classroom Management Strategies–Grades 4–8

(3-0) 3 hours credit. Prerequisites: Must be admitted to the Teacher Certification Program. Concurrent enrollment in EDP 4203, RDG 3533, C&I 4433 and C&I 4443 in semester prior to student teaching.

This course provides preservice teachers the opportunity to work with students in grades 4–8 in school settings. Preservice teachers will design and teach developmentally appropriate mathematics and science curriculum, instruction, and assessment. Preservice teachers will also identify and implement effective classroom management strategies. A minimum of 20 hours of interaction with public school students and teachers under the supervision of University faculty is required. (Same as BBL 4603. Credit cannot be earned for both C&I 4603 and BBL 4603.)

4616 Student Teaching: EC–Grade 4

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements for admission to the EC–4 student teaching semester, and completion of 18 semester credit hours of Professional Education: C&I 4303, C&I 4403, ECE 4143, ECE 4203, EDP 3133, RDG 4733. Grade of “B” or better in each C&I 4303, C&I 4403, RDG 3823, and RDG 4733. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in a regular early childhood–grade 4 classroom under the supervision of University faculty. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Seminars explore issues in teaching practice.

4626 Student Teaching: Grades 4–8 Generalists

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements to the 4–8 student teaching semester, including all relevant practice TExES examinations, and completion of 26 semester credit hours: C&I 4533, C&I 4603, EDP 3303, ESL 3063, MAT 1203, RDG 3533, RDG 3633, RDG 3803. Grade of “C” or better in C&I 4533 and C&I 4603. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in a regular upper elementary/middle school classroom under the supervision of university faculty. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Seminars explore issues in teaching practice.

4636 Student Teaching: Grades 4–8 Mathematics/Science

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements to the 4–8 mathematics/science student teaching semester. All courses for degree/certification plan must be completed prior to student teaching. A grade of “B” or better is required for RDG 3523, RDG 3533, C&I 4433 and EDP 4203. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in a regular upper elementary/middle school classroom under the supervision of University faculty. Student teachers will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Seminars explore issues in teaching practice.

4646 Student Teaching: Secondary

6 hours credit. Prerequisites: Admission to the Teacher Certification Program and the student teaching semester, and completion of EDP 3203, EDP 4203, RDG 3773, and C&I 4203. Can lack no more than 6 hours in content subject matter. Grade of “B” or better in C&I 4203. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in grades 8–12. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Individuals pursuing a Basic Secondary Certificate, Concentration A, will student teach in the single teaching field for which certification is sought. Individuals with two teaching fields will student teach in their major teaching field. Seminars explore issues in teaching practice.

4656 Student Teaching: Secondary–ESL

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements for admission to the student teaching semester; completion of a minimum of 6 semester credit hours of the ESL endorsement; and completion of EDU 2103, EDP 3203, EDP 4203, and C&I 4203. Grade of “B” or better in C&I 4203. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in grades 8–12, including six weeks of full days in one teaching field and six weeks of full days in an approved English as a Second Language (ESL) program. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Individuals pursuing a specialization in generic special education will student teach for six weeks of full days in one teaching field with students having special needs and six weeks of full days in an approved English as a Second Language program. Seminars explore issues in teaching practice.

4666 Student Teaching: All-Level Physical Education and Health Education

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements for admission to the student teaching semester. Physical Education: Prior to the student teaching semester, students must complete EDU 2103, EDP 3203, KIN 4203, KIN 4303, and RDG 3773. Grade of "C" or better in KIN 4203 and KIN 4303. Health Education: Prior to the student teaching semester, students must complete C&I 4203, EDP 3203, EDP 3133 or EDP 3303, EDU 2103, and RDG 3773. Grade of "C" or better in C&I 4203, EDP 3133 or EDP 3303. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching, including six weeks of full days in an elementary or middle school setting and six weeks of full days in a high school setting (grades 8–12) in the certificate area sought. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Meets student teaching requirements for the all-level certificate. Seminars explore issues in teaching practice. (Formerly EDU 4136. Credit cannot be earned for both C&I 4666 and EDU 4136.)

4676 Student Teaching: Special Education

6 hours credit. Prerequisites: Admission to the teacher certification program; completion of all requirements for admission to the student teaching semester, and completion of EDU 2103 and EDP 3133. Students must have completed all core curriculum courses, degree requirements, and professional special education courses prior to student teaching. Individuals must apply to the director of student teaching one semester in advance.

Six consecutive weeks of full-day student teaching in an elementary setting and six consecutive weeks in a middle school or high school under the supervision of UTSA faculty. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Seminars explore issues in teaching practice. (Formerly EDU 4206. Credit cannot be earned for both C&I 4676 and EDU 4206.)

4683 Student Teaching: All-Level Music–Elementary

3 hours credit. Prerequisites: Admission to the Teacher Certification Program; concurrent enrollment in C&I 4693; completion of all requirements for admission to the student teaching semester, and completion of EDP 3203, C&I 4213, C&I 4203, and RDG 3773. Grade of "C" or better in C&I 4213 and C&I 4203. Individuals must apply to the director of student teaching one semester in advance.

Six consecutive weeks of full-day student teaching in an elementary/middle school under the supervision of University faculty. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Meets student teaching requirements for the elementary component of the all-level certificate. (Formerly EDU 4403. Credit cannot be earned for both C&I 4683 and EDU 4403.)

4686 Student Teaching: 4–8 Language Arts, Reading, and Social Studies

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements to the 4–8 language arts/reading/social studies student teaching semester. All courses for degree/certification plan must be completed prior to student teaching. A grade of "B" or better is required for RDG 3523, RDG 3533, RDG 3633, RDG 3803, C&I 4543, C&I 4553, and EDP 4203. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in a regular upper elementary/middle school classroom under the supervision of University faculty. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Seminars explore issues in teaching practice.

4693 Student Teaching: All-Level Music–Secondary

3 hours credit. Prerequisites: Admission to the Teacher Certification Program; concurrent enrollment in C&I 4683; completion of all requirements for admission to the student teaching semester, and completion of EDP 3203, C&I 4213, C&I 4203, and RDG 3773. Individuals must apply to the director of student teaching one semester in advance.

Six consecutive weeks of full-day student teaching in a secondary school (grades 8–12) under the supervision of University faculty. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Meets student teaching requirements for the secondary component of the all-level certificate. (Formerly EDU 4413. Credit cannot be earned for both C&I 4693 and EDU 4413.)

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the college in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4926 Internship in Education

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; a bachelor's degree; completion of all coursework requirements for the certification program; consent of the COEHD Advising and Certification Center; and consent of the director of student teaching. Internships to be jointly supervised by an employing school district and UTSA.

Experiences will relate to the intern as the teacher-of-record in the classroom. May be repeated for credit.

4951-3 Special Studies in Curriculum and Instruction

(1-0, 2-0, 3-0) 1 to 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of the discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for honors in the Department of Interdisciplinary Learning and Teaching during the last two semesters; consent of the Honors College.

Supervised research and preparation for an honors thesis. May be repeated once with advisor's approval.

4996 Student Teaching: ESL Grades 4–8

6 hours credit. Prerequisites: Admission to the Teacher Certification Program; completion of all requirements to the student teaching semester, and, completion of a minimum of 15 semester credit hours of the ESL specialization; and completion of C&I 4533, ESL 4003, EDU 2103, EDP 3303, EDP 4203, or BBL 5053. Individuals must apply to the director of student teaching one semester in advance.

Twelve consecutive weeks of full-day student teaching in grades 4–8 in the certificate area sought. Student teacher will be responsible for planning, implementing, and evaluating instruction in collaboration with the cooperating teacher and in conjunction with the UTSA supervisor. Seminars explore issues in teaching practice.

**COURSE DESCRIPTIONS
EARLY CHILDHOOD
(ECE)**

2113 Introduction to Early Childhood Education [TCCN: TECA 1311.]

(3-0) 3 hours credit.

Introductory course for prospective teachers of young children, birth through 8 years old. Students will become familiar with the history and principles that guide the implementation of quality early childhood programs today. Emphasis will be on developmentally appropriate practices informed by the latest research on child development, family systems theory, curriculum development, and effective teaching practices in early childhood. Field experiences required.

3133 Programs in Early Childhood

(3-0) 3 hours credit.

Survey of historical, philosophical, psychological, and sociocultural foundations of early childhood programs. Examination of past and current trends in early childhood programs. Emphasis on inclusive education approaches to program development, curriculum design, and instructional methods. Review of culturally responsive programs; technological tools for instruction, and effective accommodations for groups of young children representing a wide range of ability. Field experiences required.

3143 Child Growth and Development

(3-0) 3 hours credit.

Study of growth and development during early childhood. Review and integration of physical, psychological, social, language, and cognitive development affecting growth in children. Emphasis on multicultural perspectives of child development addressing culturally diverse populations and children with atypical patterns of development. Field experiences required. (Formerly ECE 2103. Credit cannot be earned for both ECE 3143 and ECE 2103.)

3313 Play, Creativity, and Learning EC-4

(3-0) 3 hours of credit.

A study of the current knowledge of play and creativity and the relationship between children's play and cognitive, social, and affective development. Will provide EC-4 educators with knowledge and skills necessary to promote and support children's play as a primary learning mechanism. Emphasis on effective strategies, equipment, materials, and activities that support and encourage children's play, creativity, and learning. Field experiences required.

3603 Language and Cognitive Development in EC-4

(3-0) 3 hours credit. Prerequisite: IDS 2013 and EDU 2103 and admission to Teacher Certification Program.

Introduction to theories of language and cognitive development in young children with implications for acquisition of language and early literacy skills. Review of the development of symbolic logic and language learning of children from diverse cultural and linguistic backgrounds. Field experiences required.

4103 Guidance of Young Children in Groups

(3-0) 3 hours credit.

Study of effective strategies for guiding the social-emotional development and learning of children, including those with special needs, in group settings. Emphasis on classroom management and discipline methods; understanding human interactions and the cultural dynamics of groups; and guiding children in task involvement. Examination of strategies for facilitating cooperative activities and use of materials; the design of effective learning environments; conflict resolution techniques, and strategies for enhancing the inclusion of children with special needs in social and learning contexts. Field experiences required.

4123 Family and Community Resources in Early Childhood

(3-0) 3 hours credit.

Study of approaches to family, community, societal, cultural, and ideological support systems in children's growth, learning, and development. Emphasis on how these factors are related in the permissive-restrictive dimensions of child rearing and socialization in broad perspectives across environmental contexts. Examination of resources and systems to address the special needs of families with children who are "at risk" or have disabilities. Review of technological tools used to locate and compile information on community resources. A minimum of 10 hours of field experiences required.

4143 Principles and Practices of Differentiated Education EC-4

(3-0) 3 hours credit. Prerequisite: SPE 3603.

Study of culturally responsive programming for diverse groups of children representing a wide range of ability. Identification of theoretical perspectives and principles for education in early childhood and elementary. Emphasis on effective instructional planning, learning environments, and teaching practices to accommodate individuals in group settings. Field experiences required.

4203 Assessment and Evaluation in EC-4

(3-0) 3 hours credit. Prerequisites: ECE 3143 and ECE 3603.

Principles of designing and using assessment and evaluation techniques that are culturally fair, intellectually sound, reliable, dependable, and content-valid for young children. Emphasis on differentiation among criterion-referenced, norm-referenced, individual, informal, authentic, and group assessments. Review of strategies for using assessment data to inform instructional planning, and matching assessment techniques to individual children and learning situations. Field experiences required.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Early Childhood and Elementary Education

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for honors in the Department of Interdisciplinary Learning and Teaching during the last two semesters; consent of the Honors College.

Supervised research and preparation for an honors thesis. May be repeated once with advisor's approval.

**COURSE DESCRIPTIONS
INTERDISCIPLINARY STUDIES
(IDS)**

1001 Freshman Topics in Interdisciplinary Studies

(1-1) 1 hour credit.

Required for entering freshmen in the College of Education and Human Development with fewer than 15 hours of coursework and who are interested in majoring in Interdisciplinary Studies. Critical study of topics in interdisciplinary studies. Innovative classroom and learning techniques are used to introduce students to these topics and to help strengthen critical thinking, problem solving, and writing skills. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree, although this specific topic may be taken only once.

2013 Introduction to Learning and Teaching in a Culturally Diverse Society

(3-0) 3 hours credit.

Introductory course for all prospective teachers. This course is designed to help students examine the culture of schooling and classrooms, and the complex role of the teacher. Emphasis will be on, but not limited to, students as learners, curriculum standards and assessment, effective teaching practices for diverse learners, professionalism, and the sociopolitical challenges confronting today's teachers. Field experience is required.

2083 Technology for Liberal Arts and Social Sciences

(3-1) 3 hours credit.

This course focuses on learning from, learning about, and learning with technology in the liberal arts and social sciences. Students will examine the functions and processes of basic technology applications as they investigate and create products relevant to their field of study. Course content will include, but is not limited to, the use of specific software and hardware, principles of organization and design, processes of development, and evaluation of technological tools. One-hour laboratory included.

2103 The Individual, Family, and Community [TCCN: TECA 1303.]

(3-0) 3 hours credit.

Study of theories of the individual, the family, and the community. The course integrates approaches from a variety of social sciences.

2113 Society and Social Issues

(3-0) 3 hours credit.

Historical study of social and institutional phenomena, including ethnicity, gender, and social conflict.

2203 World Civilization to the Fifteenth Century [TCCN: HIST 2321.]

(3-0) 3 hours credit.

A general introduction to World History from the Late Neolithic to the Columbian Encounter in the late 15th century CE. Broad overview of the pattern of development of major civilizations and their interactions, with closer attention given to those events, institutions, beliefs, and practices that involved and affected large numbers of people and had lasting significance for later generations. (Same as HIS 2123. Credit cannot be earned for both IDS 2203 and HIS 2123.)

2213 World Civilization since the Fifteenth Century [TCCN: HIST 2322.]

(3-0) 3 hours credit.

A general introduction to World History since the late 15th century CE. Broad overview of the pattern of development of major civilizations and their interactions, with closer attention to those events, institutions, beliefs, and practices that involved and affected large numbers of people and laid foundations of the modern world. (Same as HIS 2133. Credit cannot be earned for both IDS 2213 and HIS 2133.)

2303 World Literature I: Through the Sixteenth Century [TCCN: ENGL 2332.]

(3-0) 3 hours credit. Prerequisite: WRC 1023 or an equivalent.

This course is an exploration of sources and continuing traditions in World Literatures in their various cultural and aesthetic contexts from their origins through the 16th century. It includes extensive reading of representative examples of the major oral and written literatures including, but not limited to, poetry, narratives, and drama and examines how these literatures influenced contemporary experience. The readings will be studied from multiple perspectives and will be related to comparable aesthetic expressions in music and the fine arts.

2313 World Literature II: Since the Sixteenth Century [TCCN: ENGL 2333.]

(3-0) 3 hours credit. Prerequisite: WRC 1023 or an equivalent.

This course is an exploration of sources and continuing traditions in World Literatures in their various cultural and aesthetic contexts from the beginning of the 16th century to the present. It includes extensive reading of representative examples of the major oral and written literatures including, but not limited to, poetry, narratives, and drama and examines how these literatures influenced contemporary experience. The readings will be studied from multiple perspectives and will be related to comparable aesthetic expressions in music and the fine arts.

2403 Physical Science

(3-0) 3 hours credit. Prerequisite: Completion of Mathematics and Science Core Curriculum requirements.

This conceptually-based course provides nonscience majors with an interdisciplinary survey of topics in physics and chemistry. Major themes include energy, forces, and atomic and subatomic interactions. Specific topics may include, but are not limited to: density, motion, work, power, waves, thermodynamics, electromagnetism, relativity, atomic and subatomic interactions, as well as acids and bases.

2413 Earth Systems Science

(3-0) 3 hours credit. Prerequisite: Completion of Mathematics and Science Core Curriculum requirements.

This course provides a look at the Earth system as a whole. Emphasis will be on the interrelationships between biological, geological, hydrological, climatological, and human systems on local, continental and global scales. The interactions between the hydrosphere, atmosphere, biosphere, cryosphere, and lithosphere that together make up the earth system will be studied. This interdisciplinary view of our planet highlights the manner in which all systems of the earth control or influence each other.

3003 Science and Humanity

(3-0) 3 hours credit. Prerequisite: Successful completion of MAT 1023 strongly recommended.

Study of paradigms of the physical and life sciences under a mathematical framework noting their effects on humanity. The course uses an integrative, standards-based approach to studying the nature of scientific inquiry, knowledge, and theory development, relationships between science and technology, and effects of science and scientific thinking on humanity's past, present, and future.

3201 Advanced Physical Science Laboratory

(0-3) 1 hour credit. Prerequisite: Completion of Mathematics and Science Core Curriculum requirements.

Familiarizes students with laboratory tools and techniques and allows them to form a better understanding of topics in physics and chemistry by experimentation. Major themes include energy, forces, and atomic and subatomic interactions.

3211 Advanced Earth Systems Science Laboratory

(0-3) 1 hour credit. Prerequisite: Completion of Mathematics and Science Core Curriculum requirements.

Familiarizes students with laboratory tools, techniques, and safety issues and allows them to form a better understanding of topics in earth system science.

3653 Music and Related Arts

(3-1) 3 hours credit.

Study of the essential concepts of music and visual arts. An understanding of the cognitive content of each art will be reinforced by a variety of activities which relate directly to each artistic discipline. Similarities and differences in the various arts will be investigated in terms of basic elements, means of creating, and experience.

3713 Interdisciplinary Inquiry

(3-0) 3 hours credit. Prerequisites: WRC 1013 and WRC 1023.

Study of thinking in the sciences, social studies, mathematics, language arts, and fine arts through interdisciplinary investigations. Course experiences include modeling, practice, and analysis of ways of inquiring in the several subject areas, and seeking their implications for interdisciplinary inquiries. (Formerly IDS 2713. Credit cannot be earned for both IDS 3713 and IDS 2713.)

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the college in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Interdisciplinary Studies

(3-0) 3 hours credit.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to candidates for honors in the Department of Interdisciplinary Learning and Teaching during the last two semesters; consent of the Honors College.

Supervised research and preparation for an honors thesis. May be repeated once with advisor's approval.

**COURSE DESCRIPTIONS
READING
(RDG)**

0013 Reading Improvement

(3-0) 3 hours credit.

Practical instruction in strategies for improving reading of university-level materials. Strategies developed include determining word meanings; understanding main ideas and supporting details; identifying the writer's purpose, point of view, and intended meaning; analyzing relationships among ideas; using critical reasoning when reading; and study skills. Course does not count toward any degree at UTSA.

3513 Children's Literature—EC-4

(3-0) 3 hours credit.

Designed to familiarize students with children's books from diverse cultures that are appropriate for young children. Topics will include: the values of children's books, criteria for selecting materials, the evaluation of individual books, a survey of the genres of children's literature, literary response, and the discussion of current issues in the field of children's literature.

3523 Reading for Teachers—Grades 4–8

(3-0) 3 hours credit.

An overview of the development of reading across the grades with an emphasis on grades 4 through 8. This course focuses on the reading process, techniques for developing oral and written language facility, word identification and comprehension of readers from various sociocultural backgrounds and with differing abilities, and classroom assessment of reading. Twenty hours of field experiences are required.

3533 Content Area Reading—Grades 4–8

(3-0) 3 hours credit. Prerequisite: RDG 3523.

Study of the teaching and learning of content area reading in grades 4 through 8 including the textual, contextual, and cultural factors that influence reading. The course considers the range of reading abilities of intermediate and middle grade students, texts used in these grade levels, and strategies for teaching and evaluating vocabulary, comprehension, and thinking skills in the content areas. Twenty hours of field experiences are required.

3633 Literature and Other Texts Across the Content Areas—Grades 4–8

(3-0) 3 hours credit.

This course is designed to familiarize students with literature and other texts appropriate for students in grades 4 through 8. These texts include trade books, informational books, electronic texts, and other real world texts that are appropriate for teaching and learning. Topics will include: examination of critical issues in children's books and young adult literature, evaluation and selection of texts, and literary response. Five hours of field experience are required.

3673 Reading for Secondary Teachers—Grades 8–12

(3-0) 3 hours credit.

An overview of the developmental nature of reading across the grades with an emphasis on grades 8 through 12. This course focuses on the reading process, including word identification, fluency, vocabulary, higher-order levels of comprehension, and metacognition. This course considers social and cultural factors that influence the adolescent reading processes, including the role of social interaction in reading, language variations, and background knowledge that are a part of the reading process. Other topics include differences in student ability and motivation as well as new approaches to assessment. This course also explores literacy programs that fit the needs of diverse adolescent, especially programs that address the challenges of struggling secondary readers. Twenty hours of field experiences are required.

3773 Introduction to Content Area Reading—Secondary

(3-0) 3 hours credit. Prerequisites: Completion of all requirements for admission to the teacher certification program, including but not limited to satisfying the TSI requirement, and completing EDU 2103 and EDP 3203.

Study of the reading process and of materials and techniques for supporting reading and writing in the secondary school. Considers the range of reading ability of secondary students, texts used, and strategies for teaching vocabulary, and comprehension in different content areas. Directed field experiences in secondary school classrooms are required. Opportunities for cross-disciplinary applications. Twenty-five to 30 hours of field experience are required. Restricted course; advisor code required for registration.

3803 Writing Development and Processes

(3-0) 3 hours credit.

Examines the nature of written language and facets of the writing process. The course focuses on stages in the writing process, writing in different genres, the developmental nature of writing, writing in relation to other communication processes, and the place of technology in writing.

3813 Early Literacy Learning—EC-4

(3-0) 3 hours credit. Prerequisite: ECE 3603.

Introduction to early literacy learning and ways in which it relates to language development in diverse communities. Special emphasis is placed on emergent reading and writing, development of phonemic awareness, decoding and word analysis, fluency, and meaning construction. Additional topics include family literacy and the assessment of early literacy development. Field experiences in this course include an early literacy assessment of a young child and one-on-one tutoring in oral language, reading, and writing. A minimum of 10 hours of field experience required.

3823 Reading Comprehension—EC-4

(3-0) 3 hours credit. Prerequisite: RDG 3813. Must be taken concurrently with C&I 4403. May not be taken concurrently with C&I 4303 and RDG 4733.

Study of the reading comprehension process, including how textual, reader, contextual, and cultural factors affect understanding of written text. Emphasis is placed on comprehending narrative and expository text and supporting literacy in the content areas. Twenty hours of directed field experience are required. (Same as BBL 3823. Credit cannot be earned for both RDG 3823 and BBL 3823.)

4733 Literacy Problems—EC-4

(3-0) 3 hours credit. Prerequisites: RDG 3813 and RDG 3823. Must be taken concurrently with C&I 4303. May not be taken concurrently with C&I 4403 and RDG 3823.

Practicum that affords students the opportunity to assess and tutor struggling readers. Cognitive, sociocultural, and affective factors related to the child's literacy development are addressed. Students learn a variety of means to assess literacy ability and develop instructional interventions to address identified areas of need. A maximum of 20 hours of fieldwork are required.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for honors in the Department of Interdisciplinary Learning and Teaching during the last two semesters; consent of the Honors College.

Supervised research and preparation for an honors thesis. May be repeated once with advisor's approval.

**COURSE DESCRIPTIONS
SPECIAL EDUCATION
(SPE)**

3603 Introduction to Exceptionality

(3-0) 3 hours credit. Prerequisite: Recommended to be taken concurrently with SPE 3623, SPE 3643 and RDG 3813 during the Fall Semester for students seeking Special Education certification.

A study of individuals, groups, and populations with disabilities or exceptionalities. Content covered includes special education and disability law, critical issues in special education, special education processes and procedures, etiology, characteristics, prevalence, and placement options. Knowledge and competencies necessary for providing research-based, empirically derived best practices in curriculum and instruction to preschool and school-aged children and youth with exceptionalities in inclusive settings will also be presented. (Formerly EDP 3603, IDS 3303, and ATE 3603. Credit cannot be earned for both SPE 3603 and EDP 3603, or SPE 3603 and IDS 3303, or SPE 3603 and ATE 3603).

3613 Issues in Deaf Culture and Education: Practicum

(3-0) 3 hours credit. Prerequisites: ASL 1013, ASL 1023, ASL 2013, and ASL 2023, or consent of instructor. Requires the demonstration and use of ASL skills for communicating with people who are deaf or hard of hearing in a variety of community and academic settings, including but not limited to elementary through postsecondary general and special education classrooms, public and private service agencies, community service organizations, shopping centers, work stations, and restaurants. (Formerly EDP 3613. Credit cannot be earned for both SPE 3613 and EDP 3613.)

3623 Assessment of Exceptional Children

(3-0) 3 hours credit. Can be taken concurrently with SPE 3603, SPE 3643, and RDG 3813 during the Fall Semester. An introduction to assessment of individuals with exceptionalities. Informal and formal assessment instruments, procedures, and systems for assessment of aptitude, achievement, adaptive behavior, and language abilities will be studied. (Formerly EDP 3623. Credit cannot be earned for both SPE 3623 and EDP 3623.)

3633 Behavior Management of Exceptional Children

(3-0) 3 hours credit. Prerequisite: SPE 3603 or consent of instructor. Recommended to be taken concurrently with SPE 3653, SPE 4623, and RDG 3823 in the Spring Semester. A study of common behavior problems in children with disabilities, behavior management, and other research-supported strategies for addressing behavior issues in children with disabilities. Research related to alternative explanations for behavior and behavior change will be included. Planning, application, and evaluation of a behavior change project is required. (Formerly EDP 3633 and ATE 3633. Credit cannot be earned for both SPE 3633 and ATE 3633 or SPE 3633 and EDP 3633.)

3643 Language Development and Dysfunction

(3-0) 3 hours credit. Recommended to be taken concurrently with SPE 3603, SPE 3623, and RDG 3813 during the Fall Semester. A study of common language and language arts impairments in individuals with exceptionalities and research-based practices related to the language needs of such learners. Strategies discussed will include those that address oral language, reading, and writing deficits in exceptional school-aged students. A strategy implementation project (field experience) will be required. (Formerly EDP 3643 and ATE 3643. Credit cannot be earned for both SPE 3643 and EDP 3643 or SPE 3643 and ATE 3643.)

3653 Practicum in Special Education (Introduction)

3 hours credit. Prerequisites: SPE 3603 and SPE 3623. Must be taken concurrently with SPE 4623 during the Spring Semester. Recommended to be taken concurrently with SPE 3633 and RDG 3823 during the Spring Semester. Instructional practices for students with exceptionalities will be studied including instructional design and creation of individual education plans. Application of course content in the field with individuals with exceptionalities will be required. Students enrolled in this course will be required to spend six to eight hours a week in field-based placements, for a total of 60 to 80 hours, dependent upon the field placement program needs and requirements and on instructor requirements. (Formerly EDP 3653. Credit cannot be earned for both SPE 3653 and EDP 3653.).

4603 Working with Parents of Exceptional Children

(3-0) 3 hours credit. Prerequisite: SPE 3603. Recommended to be taken concurrently with SPE 4643 and SPE 4653 during the Fall Semester. A study of theories, research, and practices of parent and family involvement in the habilitation, education, and treatment of individuals with disabilities. History, research, and contemporary issues in advocacy, legislation, training, and consultation will be studied. (Formerly EDP 4603. Credit cannot be earned for both SPE 4603 and EDP 4603.)

4613 Practicum in Special Education (Intermediate)

3 hours credit. Prerequisites: SPE 3603, SPE 3623 and SPE 3653. Recommended to be taken concurrently with SPE 4633 during the Summer Session. The study of curriculum content, transition education, and social skills instruction provided to individuals with exceptionalities. Theories, research, and contemporary practices will be emphasized in conjunction with evaluation

of efficacy. Students enrolled in this course will be required to spend 20 to 40 hours in the field over the course of the semester, dependent upon field placement program needs and requirements and on instructor requirements. (Formerly EDP 3663 and SPE 3663. Credit cannot be earned for both SPE 4613 and EDP 3663 or SPE 3663.)

4623 Mathematics Instruction for Students with Exceptionalities

(3-0) 3 hours credit. Prerequisites: SPE 3603 and SPE 3623. Must be taken concurrently with SPE 3653 during the Spring Semester. Recommended to be taken concurrently with SPE 3633 and RDG 3823 during the Spring Semester.

The study of the learning and development of mathematical concepts, procedures, and skills for students with exceptionalities. Concepts, methods, and appropriate use of technology related to numbers, patterns, operations, problem solving, geometry, and algebraic reasoning will be included. Research-based methods and strategies will be applied in the field.

4633 Functional Curriculum for Students with Exceptionalities

(3-0) 3 hours credit. Prerequisites: SPE 3603, SPE 3623, and SPE 3653. Must be taken concurrently with SPE 4613 during the Summer Session.

A study of learning and development of functional academic and community skills appropriate for students with moderate and severe disabilities. The development and implementation of curriculum including the areas of functional academics, self-help, self-care, advocacy, community, and vocational skills. A field-based project is required.

4643 Specialized Instructional Methods for Students with Exceptionalities

(3-0) 3 hours credit. Prerequisites: SPE 3603, SPE 3623, SPE 3633, SPE 3643, SPE 3653, SPE 4613, SPE 4623, SPE 4633. Must be taken concurrently with SPE 4653 during the Fall Semester. Recommended to be taken concurrently with SPE 4603 during the Fall Semester.

This course is a study of the development and implementation of research-validated instructional strategies. Students will learn how to select learning strategies to meet the individual needs of children and youth with exceptionalities. Specific learning strategies will be evaluated and implemented in classroom settings. Strategies will address the acquisition, storage, and expression of knowledge. Class sessions will involve direct development in learning strategies and specific problem solving associated with strategies instruction.

4653 Practicum in Special Education (Advanced)

3 hours credit. Prerequisites: SPE 3603, SPE 3623, SPE 3633, SPE 3643, SPE 3653, SPE 4613, SPE 4623, SPE 4633. Must be taken concurrently with SPE 4643 during the Fall Semester. Recommended to be taken concurrently with SPE 4603 during the Fall Semester.

The study of the planning, application, and evaluation of Individual Educational Plans (IEPs) and the specialized educational and related services provided under the law to individuals with disabilities. Students enrolled in this course will be required to spend six to eight hours a week in field-based placements for a total of 60 to 80 hours, dependent upon field placement program needs and requirements and on instructor requirements. (Formerly EDP 4653. Credit cannot be earned for both SPE 4653 and EDP 4653.)

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for honors in the Department of Interdisciplinary Learning and Teaching during the last two semesters; consent of the Honors College.

Supervised research and preparation for an honors thesis. May be repeated once with advisor's approval.

TEACHER CERTIFICATION PROGRAMS AND REQUIREMENTS

Students seeking teacher certification should be aware that certification requirements in the State of Texas are established and enforced by the State Board for Educator Certification (SBEC). Because of this, certification policies and requirements have the potential to change during the course of students' academic careers. Students are encouraged to stay in close contact with the College of Education and Human Development (COEHD) Advising and Certification Center throughout their academic careers so that they will be informed of changes as they occur.

General Information

UTSA offers programs for preparation as early childhood and elementary (EC–4), middle school (4–8), high school (8–12), and all-level teachers (EC–12). UTSA also has professional certification programs at the graduate level for students seeking professional licensure.

- Students who are seeking a bachelor's degree together with certification (undergraduate students) should refer to the "Teacher Certification Programs for Undergraduate Students" section of this catalog.
- Students who have an earned bachelor's degree from an accredited institution of higher education but are not certified to teach in any state (postbaccalaureate students) should contact the COEHD Advising and Certification Center to obtain the schedule for postbaccalaureate informational seminars.
- Students who have an earned bachelor's degree and are not certified to teach in any state who wish to pursue teacher certification at the graduate level concurrently with a master's degree should contact the Master of Arts in Education with a Concentration in Curriculum and Instruction (Teaching) [MAECIT] program coordinator. The MAECIT program is for all-level Special Education Certification or for Early Childhood Elementary (EC–4) generalist certification and EC–4 Bilingual Generalist.
- Students who have an earned bachelor's degree and are not certified to teach in any state who wish to pursue alternative certification should contact the Region 20 Education Service Center for information about the Teacher Orientation and Preparation Program (TOPP).
- Students who have an earned bachelor's degree and are certified to teach in a state other than Texas or in a foreign country should contact the State Board for Educator Certification (SBEC) at 888-863-5880 for information about out-of-state or out-of-country licensure.
- Students seeking certification as a School Counselor, Master Reading Teacher, Reading Specialist, Principal, or Superintendent should consult the current *UTSA Graduate Catalog* and a graduate faculty advisor for information about master's degree and professional certification programs.

TEACHER CERTIFICATION PROGRAMS FOR UNDERGRADUATE STUDENTS

The following describes undergraduate programs for students who are pursuing a bachelor's degree concurrently with teacher certification:

- Undergraduate students interested in teaching **pre-kinder, kindergarten, and first through fourth grades** will declare a major in Interdisciplinary Studies (IDS) with teacher certification in EC–4 Generalist. These students should refer to the section of this catalog for the Bachelor of Arts in Interdisciplinary Studies (Early Childhood–Grade 4 Generalist concentration). Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.
- Undergraduate students interested in teaching in **fourth through eighth grades** will declare a major in Interdisciplinary Studies (IDS) with teacher certification in Language Arts, Reading, Social Studies, or Mathematics/Science. These students should refer to the section of this catalog for the Bachelor of Arts in Interdisciplinary Studies (grades 4–8 concentrations). Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.
- Undergraduate students interested in teaching **bilingual pre-kinder, kindergarten, and first through fourth grades** will declare a major in Interdisciplinary Studies (IDS) with teacher certification in EC–4 Bilingual Generalist. These students should refer to the section of this catalog for the Bachelor of Arts in Interdisciplinary Studies (Early Childhood–Grade 4 Bilingual Generalist concentration). Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.

- Undergraduate students interested in teaching **bilingual fourth through eighth grades** will declare a major in Interdisciplinary Studies (IDS) with teacher certification in Bilingual 4–8 Generalist. These students should refer to the section of this catalog for the Bachelor of Arts in Interdisciplinary Studies (Grades 4–8 Bilingual Generalist certification concentration). Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.
- Undergraduate students interested in teaching **English as a Second Language in fourth through eighth grades** will declare a major in Interdisciplinary Studies (IDS) with teacher certification in English as a Second Language Generalist 4–8, Language Arts, Reading, Social Studies. These students should refer to the section of this catalog for the Bachelor of Arts in Interdisciplinary Studies (English as a Second Language Generalist 4–8 concentration). Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.
- Undergraduate students interested in teaching **Special Education** will declare a major in Interdisciplinary Studies (IDS) with Special Education Certification EC–12. These students should refer to the section of this catalog for the Bachelor of Arts in Interdisciplinary Studies (All-Level Special Education). Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.
- Undergraduate students interested in teaching in **eighth through twelfth grades** will declare a major in the academic area in which they plan to teach. These students will refer to the “Secondary Certification Programs” section of this catalog for information about specialized core curriculum and professional education coursework for which they will enroll concurrently with degree requirements. *Students seeking secondary certification are advised to stay in close contact with COEHD Advising and Certification Center advisors.*
- Students interested in teaching **physical education in pre-kinder through twelfth grades** will declare a major in Kinesiology with an emphasis in Teacher Preparation. These students should refer to the “Bachelor of Science Degree in Kinesiology” section of this catalog for degree and certification requirements. Degree and certification advising for this program is conducted by COEHD Advising and Certification Center advisors.
- Students interested in teaching **music in pre-kinder through twelfth grades** will declare a major in Music with a concentration in Music Studies and will choose either the Instrumental or Choral Music tracks. These students will refer to the “Bachelor of Music with a Music Studies Concentration” section in this catalog for information about degree and certification requirements. Degree advising for this program is conducted by faculty and academic advisors in the Department of Music, while certification advising is conducted by COEHD Advising and Certification Center advisors.

Standards

Certificate programs have been designed to meet the standards for teacher certification set by the State Board for Educator Certification (SBEC). UTSA is approved to recommend individuals for these certificates if the individual has completed all requirements for the certificate sought.

The State of Texas utilizes the “approved program” concept in its system of teacher certification. The State:

- establishes the regulations and standards by which teachers are certified (the requirements are independent of college or university degree requirements);
- approves colleges and universities to recommend students for teacher certificates in areas where programs have been found to be in conformity with State standards and are on file with the State; and
- issues the teacher certificate directly to the student, upon recommendation of an approved college or university.

Applying for the Teacher Certificate

Upon successful completion of the bachelor’s degree, the certification program, required examinations, and student teaching (or an approved substitution for student teaching), students must apply for their certificate online at the SBEC Web site: www.sbec.state.tx.us.

Additional eligibility requirements for recommendation for the teacher certificate include a 2.50 cumulative grade point average on a 4.00 scale, good standing status at UTSA (not on academic probation), and the recommendation of the College of Education and Human Development (COEHD).

Upon completion of processing by the Advising and Certification Center and by SBEC, the teacher certificate will be sent directly to the student.

Student Fitness to Teach Policy

The College of Education and Human Development has a responsibility to the educational community to ensure that individuals whom UTSA recommends to the State of Texas for teaching certification are worthy to join the teaching profession. All teacher candidates in the UTSA Teacher Certification Program (TCP) are expected to demonstrate that they are prepared to teach children and youth. This preparation results from the combination of successful completion of University coursework and the demonstration of important human characteristics and dispositions that all teachers should possess. Consult the *UTSA Handbook of Operating Procedures* Section 5.17 at <http://www.utsa.edu/hop/> or the COEHD Web site at <http://coehd.utsa.edu/> for a copy of the Fitness to Teach Policy.

Criminal History Check

During each semester in which field-based courses are taken, students will be required to submit to a Criminal Record Check. For further information about criminal history check procedures, consult the COEHD Associate Dean for Undergraduate Studies.

Teaching Certificates for Persons with Criminal Background

State guidelines read as follows: "In accordance with Article 6252-13c, Texas Civil Statutes, the State Board for Educator Certification (SBEC) may suspend or revoke a teacher certificate or refuse to issue a teacher certificate for a person who has been convicted of a felony or misdemeanor for a crime that is directly related to the duties and responsibilities of the teaching profession."

Certification in States Other than Texas

Once certified in Texas, teachers who move out of state may consult the NASDTEC Interstate Contract Web site at <http://www.nasdtec.org> to determine if Texas has reciprocity with the state of relocation. If the state in question requires an out-of-state document to be completed, it should be forwarded to the UTSA Certification Officer in the COEHD Advising and Certification Center.

Students moving out of state before having completed all requirements for teacher certification in Texas will be required to complete a state-approved teacher preparation program once relocated.

Policies

Appeals

- **Appeal of Certification Requirements**

Students wishing to appeal admission requirements to the UTSA teacher certification program, prerequisite requirements, and/or coursework requirements should obtain instructions in the COEHD Advising and Certification Center on filing an appeal with the COEHD Advisory Committee. The Advisory Committee is composed of COEHD faculty representatives and meets once per semester.

- **Appeal of Nonrecommendation**

If a student does not meet certification requirements, the UTSA Certification Officer notifies the student that he or she will not be recommended for certification, and includes information regarding the appeal process available to the student. A student appeal is submitted to the COEHD Advising and Certification Center. The UTSA Certification Officer reviews the student's file and recommends action to the COEHD Associate Dean for Undergraduate Studies, who makes a decision

on the appeal and so notifies the student. The student may then appeal this decision directly to the University Standing Committee on Teacher Education. If the student appeals, the Committee makes its recommendation to the Dean of the College of Education and Human Development for submission to the Provost and Executive Vice President. The Provost and Executive Vice President notifies the student of the decision through the Dean of the College of Education and Human Development.

Course Substitutions

UTSA certification programs have been carefully designed to meet State Board for Educator Certification (SBEC) standards and to prepare UTSA students to pass the Texas Examinations of Educator Standards (TExES). It is, therefore, in the student's best interest to follow the approved certification program. **Course substitutions are granted only in extenuating circumstances and only if appropriate substitutions are available. All requests for substitutions must be filed in writing with the COEHD Advising and Certification Center before the individual registers for the course.** Requested course submissions must match the required course in content, intent, and level.

Restricted Education Courses

Restricted Education courses have strict prerequisites as specified by COEHD faculty. In order to register for a restricted course, a student must apply for advisor authorization. The COEHD Advising and Certification Center accepts applications for advisor authorization from approximately three weeks before registration begins until the registration process is complete. Restricted Professional Development courses are as follows:

- For those seeking EC-4 certification, restricted courses are C&I 4303, C&I 4403, RDG 3823, and RDG 4733.
- For those seeking 4-8 certification Math/Science, restricted courses are EDP 4203, C&I 4433, C&I 4443, C&I 4603, and RDG 3533.
- For those seeking 4-8 certification, Language Arts/Reading/Social Studies, restricted courses are EDP 4203, C&I 4533, C&I 4543, C&I 4553, and RDG 3533.
- For those seeking certification in Special Education restricted courses are SPE 3653, SPE 4613, SPE 4623, SPE 4633, SPE 4643, and SPE 4653.
- For those seeking Bilingual EC-4 certification, restricted courses are BBL 4033, BBL 4063, BBL 4073 and BBL 4403.
- For those seeking Bilingual 4-8 certification, restricted courses are BBL 4033, BBL 4063, BBL 4073, BBL 4603.
- For those seeking ESL 4-8 certification, restricted courses are C&I 4533, C&I 4996, and EDP 4203.
- For those seeking 8-12 certification, restricted courses are C&I 4203, EDP 4203, and RDG 3773.
- For those seeking All-Level certification in Physical Education, restricted courses are KIN 4203, KIN 4303, and RDG 3773.
- For those seeking All-Level certification in Health, restricted courses are C&I 4203, EDP 4203, and RDG 3773.
- For those seeking All-Level certification in Music, restricted courses are C&I 4203, C&I 4213, and RDG 3773.

Waivers

Individuals who wish to request a waiver of course requirements should first contact the COEHD Advising and Certification Center to determine if the requirement is a UTSA or a State Board for Educator Certification requirement. Individuals who wish to request a waiver of a UTSA requirement must file a written request with the COEHD Advising and Certification Center. Waivers cannot be granted for the requirements mandated by the State Board for Educator Certification.

Requirements for Admission to the Teacher Certification Program

Consult the *UTSA Information* bulletin for additional admission requirements to the UTSA teacher certification program.

Student Teaching

Student teaching is an extremely important component of the certification program. The primary purpose of student teaching is to apply what has been learned in university courses to the professional setting (i.e., an actual classroom). **IT IS EXPECTED**

THAT THE STUDENT TEACHING COMPONENT OF THE CERTIFICATION PROGRAM WILL BE COMPLETED THROUGH UTSA.

Admission to Student Teaching

Admission to the professional semester of student teaching must be requested by formal application during the semester before the student plans to student teach. A meeting will be held early in the semester to disseminate application information. The deadline for the application for students who plan to student teach in the Fall Semester is February 15. For students planning to student teach in the Spring Semester, the deadline for the application is October 1. Acceptance into the student teaching program is contingent upon completion of the following requirements:

1. Admission to the UTSA Teacher Certification Program; consult the current *UTSA Information* bulletin for admission requirements.
2. A 2.5 cumulative grade point average on all college work attempted.
3. Completion of the Professional Education coursework (please refer to course descriptions for specific grade requirements for your program's student teaching course) and lacking no more than 6 hours of degree or certification requirements:
EC-4: 21 semester credit hours of Professional Education: C&I 4303, C&I 4403, ECE 4143, ECE 4203, EDP 3133, RDG 3823, RDG 4733.
Bilingual EC-4: BBL 4033, BBL 4063, BBL 4073, BBL 4403.
4-8: 15 semester credit hours: Language Arts/Reading/Social Studies: C&I 4533, C&I 4543, C&I 4553, EDP 3303, EDP 4203.
4-8: 15 semester credit hours: Mathematics/Science: C&I 4433, C&I 4443, C&I 4603, EDP 3303, EDP 4203.
Bilingual 4-8: BBL 4033, BBL 4063, BBL 4073, BBL 4603.
English as a Second Language 4-8: C&I 4533, ESL 4003, EDP 3303, EDP 4203, EDU 2103.
Secondary: Lacking no more than 6 hours in content area and: C&I 4203, EDP 3203, EDP 4203, RDG 3773.
All-Level Physical Education: EDP 3203, KIN 4203, KIN 4303, RDG 3773.
All-Level Music: C&I 4203, C&I 4213, EDP 2113, RDG 3773.
All-Level Special Education: SPE 3603, SPE 3623, SPE 3633, SPE 3643, SPE 3653, SPE 4613, SPE 4623, and SPE 4633.
All-Level Health: C&I 4203, EDU 2103, EDP 3203, EDP 3133 or EDP 3303, and RDG 3773.
4. Students seeking supplementary certification in English as a Second Language should consult an advisor regarding additional course requirements.
5. Presentation of a negative tuberculosis report, as specified by the school district, from a licensed physician, valid at the time of registration for student teaching.
6. Approval of the Director of Student Teaching.
7. Students will be required to submit a Criminal Record Check Authorization form.

NOTE: The Professional Semester is a full-time commitment. The student teaching semester is 15 weeks with time divided between school campuses and UTSA. A student teacher must follow the same schedule as his or her cooperating teacher in the public schools for 12 weeks of consecutive, full-day, full-time student teaching; therefore, it is not possible to register for other courses that meet in the daytime hours. Since performance in the student teaching semester is a key factor used by school districts in evaluating an applicant's potential as a teacher, it is recommended that the individual not attempt to work during the student teaching semester. There is no special provision for financial support of student teachers.

Student Teaching Seminar

At the beginning of the student teaching semester, but before student teaching actually begins, individuals will be notified of a mandatory seminar conducted by the Career Services Center. During this seminar, Career Services, the Director of Student Teaching, and the COEHD Advising and Certification Center staff will provide information about the TExES, services offered, and applying for the certificate. Guest speakers will be available to address such topics as the Texas Student Education Association (TSEA) and interviewing techniques. ALL prospective student teachers must attend this seminar during the student teaching semester.

Texas Examinations of Educator Standards (TExES)

The Texas Examinations of Educator Standards are state-mandated examinations whose purpose is to ensure that educators possess the necessary content and professional knowledge to teach in Texas public schools. Individuals seeking certification in the State of Texas must pass the required tests before they can be recommended for a teacher certificate and/or endorsement.

TExES tests are criterion-referenced. This means that they are designed to measure an individual's knowledge in relation to an established standard of competence rather than in relation to the performance of other individuals.

The UTSA TExES registration deadline will be three days prior to the date published in the TExES registration bulletin.

Further information on required TExES tests can be obtained in the COEHD Advising and Certification Center, the Office of the TExES Coordinator, or from the UTSA TExES Web site: <http://coehd.utsa.edu/>.

Chapter 5

College of Engineering



TABLE OF CONTENTS

COLLEGE OF ENGINEERING

College of Engineering	199
Cooperative Education in Engineering Program.....	199
Degree Requirements Common to All Engineering Programs	199
Department of Biomedical Engineering.....	202
Department of Civil and Environmental Engineering	203
B.S. in Civil Engineering	203
Department of Electrical and Computer Engineering.....	210
B.S. in Electrical Engineering	210
Department of Mechanical Engineering	220
B.S. in Mechanical Engineering.....	220
Air Force Reserve Officer Training Corps Program	228
Minor in Aerospace Studies	229

COLLEGE OF ENGINEERING

The College of Engineering offers Bachelor of Science degrees in Civil, Electrical, and Mechanical Engineering. Each program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Individuals enrolling in these degree programs are given an opportunity to develop a strong background in the engineering sciences and to learn the analysis, design, and synthesis tools necessary to function well as active participants in many traditional, new, and emerging areas of technology.

The college has excellent laboratory facilities where students receive hands-on instruction by faculty. Computer-aided design (CAD) facilities, including state-of-the-art workstations, are routinely used in all programs. Some classes are taught by adjunct faculty from local industries, giving students the opportunity to interact with engineering professionals engaged in relevant engineering practice.

This engineering education incorporates demonstrable attributes of ABET-2000 criteria as core values. Graduates from the College of Engineering should have excellent opportunities for employment and pursuit of graduate degrees.

Cooperative Education in Engineering Program

The Cooperative Education in Engineering Program formally integrates University studies with institutionally supervised work experiences at cooperating organizations. Students participating in this program alternate periods of study at the University with periods of employment in industry. This combination of experiences enhances the student's knowledge, personal development, and preparation for a professional career. Participants register at the University each semester. During the work periods, students register for the 1-semester-credit-hour Engineering Co-op course. At the end of each work period, students submit reports covering the period. These reports are the basis of the student's grades in the course. The cooperative education work periods also provide students with a source of income to help pay for their college expenses.

Students may petition to apply 3 semester credit hours of Engineering Co-op as a technical elective toward their degree in engineering. They must petition prior to co-op activities.

To qualify for the Cooperative Education in Engineering Program, a student must: have declared a major in the College of Engineering; have completed at least 36 semester credit hours of major and support work, including 7 hours of college-level calculus and 8 hours of college-level physics; and have a minimum cumulative grade point average of 2.50 and a minimum grade point average of 2.50 in their College of Engineering courses. Students are advised that many co-op employers require cumulative grade point averages higher than 2.50, and some require a minimum cumulative grade point average of 3.0. Transfer students may participate in the program after completing at least one semester at the University.

For more information and to apply to the Cooperative Education in Engineering Program, students should contact the College of Engineering Advising Center.

DEGREE REQUIREMENTS COMMON TO ALL ENGINEERING PROGRAMS

Entering students should enroll in COR 1203, Freshman Seminar (Society and Technology), as early as possible, preferably during their first semester at UTSA. The purpose of this course is to help students to understand the influence of engineering and technology on society, be introduced to different engineering disciplines, and learn about skills necessary to become successful in their college education. During their first semester, students should specify their interest in a specific engineering program by selecting civil, electrical, or mechanical engineering as a major. Undecided engineering students should select a major closest to their area of interest (refer to the following program descriptions). Students may obtain additional information about each program from the College office or a faculty advisor in the appropriate discipline.

Prerequisites for Civil Engineering (CE), Electrical Engineering (EE), Mechanical Engineering (ME), and Engineering (EGR) courses must be completed with a grade of "C" or better. A minimum grade of "C" is required for all science and mathematics courses required in the Engineering programs. Students must satisfy the University's Core Curriculum and ABET accreditation requirements. Recommended degree plans and current ABET requirements may be obtained from the College of Engineering.

Requirements common to all engineering degree programs follow.

I. Core Curriculum requirements

Students seeking the Bachelor of Science degree in any engineering field must fulfill University Core Curriculum requirements in the same manner as other students at UTSA.

CHE 1103, MAT 1214, and PHY 1903 (also listed under section II, General Engineering requirements) may be used to satisfy the Core Curriculum requirements for Mathematics and Natural Sciences.

II. General Engineering requirements

All degree-seeking candidates in engineering must complete the following 21 semester credit hours:

CHE 1103	General Chemistry I
EGR 2323	Applied Engineering Analysis I
MAT 1214	Calculus I
MAT 1223	Calculus II
PHY 1903, 1911	Engineering Physics I and Laboratory
PHY 1923, 1931	Engineering Physics II and Laboratory

COURSE DESCRIPTIONS ENGINEERING (EGR)

1303 Exploring the Engineering Profession

(3-1) 3 hours credit.

Engineering as a career; contemporary issues; academic and career resources; written and oral communication; effective team membership; professional and ethical responsibilities; professional registration; engineering problem formulation and solution; engineering design. One hour of recitation per week.

1503 Engineering, Technology, and Culture

(3-0) 3 hours credit.

History, meaning, and effects of the engineering technology on our world. Technology assessed as a composite of applied science and human needs. Review of ethical implications of technologies and educational requirements for a technology dominated future.

2103 Statics [TCCN: ENGR 2301.]

(3-0) 3 hours credit. Prerequisites: MAT 1223 and PHY 1903.

Vector analysis of force systems applied to particles and rigid bodies and free body diagrams. Engineering applications of equilibrium; of moments, internal forces, and friction; and of centroids, centers of gravity, and moments of inertia.

2213 Statics and Dynamics [TCCN: ENGR 2303.]

(3-1) 3 hours credit. Prerequisites: MAT 1223 and PHY 1903.

Force, moment, equilibrium, centroids and moments of inertia, kinematics, and kinetics of particles. Not open to students in Civil or Mechanical Engineering. May not be substituted for EGR 2103. One hour of problem solving recitation.

2323 Applied Engineering Analysis I [TCCN: MATH 2321.]

(3-1) 3 hours credit. Prerequisite: MAT 1223.

Application of mathematical principles to the analysis of engineering problems using linear algebra and ordinary differential equations (ODE's). Use of software tools. Topics include: mathematical modeling of engineering problems; separable ODE's; first-, second-, and higher-order linear constant coefficient ODE's; characteristic equation of an ODE; systems of coupled first-order ODE's; matrix addition and multiplication; solution of a linear system of equations via Gauss elimination and Cramer's rule; rank, determinant, and inverse of a matrix; eigenvalues and eigenvectors; solution of an ODE via Laplace transform; numerical solution of ODE's. One hour of problem solving recitation.

2513 Dynamics [TCCN: ENGR 2302.]

(3-0) 3 hours credit. Prerequisite: EGR 2103.

Kinematics and kinetics particles and plane rigid bodies, work and energy, impulse and momentum, and equations of motion, work and energy, impulse momentum, and engineering applications.

3301 Engineering Co-op

1 hour credit. Prerequisite: Acceptance into the Cooperative Education in Engineering Program.

Designed for students participating in Cooperative Education in Engineering Program. Problems related to students' work assignments during their work for co-op employers. May be repeated for credit, but no more than 3 semester credit hours of Engineering Co-op may apply to a bachelor's degree. To apply 3 semester credit hours of Engineering Co-op as a technical elective towards a degree in engineering, students must petition and get approval of a faculty advisor prior to co-op activities. The grade report for the course is either "CR" (satisfactory performance) or "NC" (unsatisfactory performance).

3323 Applied Engineering Analysis II

(3-1) 3 hours credit. Prerequisites: EGR 2323 and MAT 2213.

Application of mathematical principles to the analysis of engineering problems using vector differential and integral calculus, partial differential equations, and Fourier series; complex variables; discrete mathematics; and use of software tools. One hour of problem solving recitation.

3713 Engineering Economic Analysis

(3-0) 3 hours credit. Prerequisite: CE 2633.

Fundamentals of economics and economic policies; techniques of investment analysis for engineering decisions; and discussion of professional practice-ethics, project management, proposal preparation, and communication. (Formerly EGR 4713. Credit cannot be earned for both EGR 3713 and EGR 4713.)

4953 Special Studies in Engineering

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Enrollment limited to candidates for college honors during their last two semesters; approval by the College Honors Committee.

Supervised research and preparation of an honors thesis. May be repeated once with approval.

DEPARTMENT OF BIOMEDICAL ENGINEERING

Currently programs are in effect at the graduate level only.

DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

Bachelor of Science Degree in Civil Engineering

The Department of Civil and Environmental Engineering is committed to providing a learning environment which encourages discovery and advancement for the betterment of its students and the community. Through its research, public service, and instructional programs, the department seeks to serve the needs of San Antonio and South Texas by providing educational and research opportunities which will contribute to the technological and economic development of the region.

Civil Engineering Educational Objectives

The American Society of Civil Engineers (ASCE) defines civil engineering as: "The profession in which a knowledge of the mathematical and physical sciences gained by study, experience, and practice is applied with judgment to develop ways to utilize economically, the materials and forces of nature for the progressive well-being of humanity in creating, improving, and protecting the environment; in providing facilities for community living, industry, and transportation; and in providing structures for the use of humankind."

The faculty of the Department of Civil and Environmental Engineering has established a specific set of learning objectives to support the mission and the goals of the department and to meet the requirements of ABET accreditation under the Engineering Criteria 2000 (EC-2000).

The educational objectives of the Bachelor of Science degree in Civil Engineering are to provide students with opportunities to:

- acquire the ability to apply the fundamentals of mathematics, sciences, and engineering to analyze problems quantitatively
- develop innovative design skills, including the ability to formulate problems, to think creatively, to synthesize information, and to communicate effectively
- develop the ability to use modern experimental techniques; collect, analyze, and interpret experimental data; and effectively communicate the results
- learn and perfect the diverse skills needed to be successful engineers.

Senior civil engineering students are encouraged to take the Fundamentals of Engineering Examination. Graduates are encouraged to become registered professional engineers and to continue their education throughout their careers.

Civil engineering students must complete the University Core Curriculum requirements and the department's general engineering requirements. These general engineering requirements are selected to provide the technical abilities and skills necessary to meet the educational objectives of the department. These courses include the introductory engineering course, CE 1301 Introduction to Civil Engineering, EGR 2103 Statics, and EGR 2513 Dynamics. They also include courses in the basic sciences (chemistry and physics) and mathematics that are required of all engineering students. Civil engineering students take several basic engineering science courses that provide the fundamentals necessary for future coursework. These include Mechanics of Solids, Engineering Geology, Fluid Mechanics, Properties and Behavior of Engineering Materials, and Civil Engineering Measurements. They also take courses covering applied probability and statistics, engineering communications, systems analysis, engineering economics, and computer-aided design. Eight required civil engineering courses provide students with the fundamentals in the areas of environmental engineering, geotechnical engineering, hydrology and water resources, structural engineering, and transportation/traffic engineering.

Many of these junior/senior level courses contain elements of civil engineering design. Two elective courses in the senior year enable students to specialize in one or two areas of civil engineering.

Design is integrated throughout the curriculum starting with a freshman introductory course, CE 1301 Introduction to Civil Engineering, and ending with the senior design sequence, CE 4803 Engineering Practice and CE 4813 Civil Engineering Design. Design components are contained in most required engineering topics courses. These include CE 3213 Reinforced Concrete Design, CE 3233 Steel Design, CE 3413 Geotechnical Engineering and Applications, CE 3633 Water and Wastewater Treatment, CE 3723 Applied Hydrology, CE 4123 Highway Engineering, and CE 4603 Water Resources Engineering. Design

also is included in many of the elective courses, including CE 3253 Introduction to Masonry and Timber Design, CE 4233 Transportation Systems, CE 4413 Foundation Analysis and Design, CE 4653 Design of Pollution Control Systems, and CE 4723 Hydraulic Systems Design. The design experience culminates in a major senior capstone design course, CE 4813 Civil Engineering Design. The capstone design project is multidisciplinary in that it involves three or more civil engineering areas and draws upon most prior coursework. The course involves teamwork, both oral and written presentations, a final design report, and a formal presentation.

The minimum number of semester credit hours required for this degree is 136, at least 39 of which must be at the upper-division level. All candidates for this degree must fulfill the Core Curriculum requirements, the general engineering requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Civil Engineering must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Note: MAT 1214, Calculus I, may be used to satisfy the Core Curriculum requirement for mathematics, as well as for one of the General Engineering requirements.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Note: CHE 1103, General Chemistry I, and PHY 1903, Engineering Physics I, may be used to satisfy the Core Curriculum requirements for science, as well as two of the General Engineering requirements.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) COR 1203, Freshman Seminar Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

General Engineering Requirements

All degree-seeking candidates in engineering must complete the following 21 semester credit hours, as well as the Core Curriculum requirements and major requirements:

CHE 1103	General Chemistry I
EGR 2323	Applied Engineering Analysis I
MAT 1214	Calculus I
MAT 1223	Calculus II
PHY 1903, 1911	Engineering Physics I and Laboratory
PHY 1923, 1931	Engineering Physics II and Laboratory

Degree Requirements

All degree-seeking candidates in Civil Engineering must complete the following semester credit hours, as well as the Core Curriculum requirements and General Engineering requirements:

A. 76 semester credit hours of required courses:

CE 1301	Introduction to Civil Engineering
CE 1403	Engineering Communication
CE 2103	Civil Engineering Measurements
CE 2633	Environmental Engineering
CE 3103	Mechanics of Solids
CE 3113	Structural Analysis
CE 3173	Numerical Methods
CE 3213	Reinforced Concrete Design
CE 3233	Steel Design
CE 3243	Properties and Behavior of Engineering Materials
CE 3413	Geotechnical Engineering and Applications
CE 3603	Fluid Mechanics
CE 3633	Water and Wastewater Treatment
CE 3713	Civil Engineering Systems Analysis
CE 4123	Highway Engineering
CE 4313	Computer-Aided Design in Civil Engineering
CE 4543	Construction Planning and Management
CE 4603	Water Resources Engineering
CE 4803	Engineering Practice
CE 4813	Civil Engineering Design
CHE 1013	Elementary Organic and Biochemistry
EGR 2103	Statics
EGR 2513	Dynamics
EGR 3713	Engineering Economic Analysis
GEO 4023	Engineering Geology
STA 2303	Applied Probability and Statistics for Engineers

- B. 6 semester credit hours of civil engineering electives must be selected from the following list, or for students with a grade point average of 3.0 or better, from graduate courses offered by the Department.

CE	3253	Introduction to Masonry and Timber Design
CE	3723	Applied Hydrology
CE	4233	Transportation Systems
CE	4413	Foundation Analysis and Design
CE	4653	Design of Pollution Control Systems
CE	4723	Hydraulic Systems Design

**COURSE DESCRIPTIONS
CIVIL ENGINEERING
(CE)**

1301 Introduction to Civil Engineering

(1-0) 1 hour credit.

Engineering as a career, engineering ethics, and approaches to engineering problem formulation and solution using principles of design and decision making. (Formerly EGR 1301. Credit cannot be earned for both CE 1301 and EGR 1301.)

1403 Engineering Communication

(2-3) 3 hours credit.

Technical communication: oral, written, and graphic; introduction to engineering analysis, design, and synthesis; and computer-aided graphics. (Formerly EGR 1402. Credit cannot be earned for both CE 1403 and EGR 1402.)

2103 Civil Engineering Measurements

(2-3) 3 hours credit. Corequisites: MAT 1214 and CE 1301.

Principles of measurement and error analysis; application of equipment to acquire, analyze, and control data in civil engineering systems; and introduction to plane surveying. (Formerly CE 2113. Credit cannot be earned for both CE 2103 and CE 2113.)

2633 Environmental Engineering

(3-0) 3 hours credit. Prerequisites: CE 1301, CHE 1103, and CHE 1203.

Principles, analysis, and design related to environmental monitoring, protection, and remediation systems. Topics include environmental quality and legislation, modeling, water treatment, wastewater treatment, solid and hazardous waste management, air and noise pollution, and radioactive waste management. (Formerly CE 2133. Credit cannot be earned for both CE 2633 and CE 2133.)

3103 Mechanics of Solids

(2-3) 3 hours credit. Prerequisites: EGR 2103 and EGR 2323.

Internal forces and deformations in solids; stress, strain, and their relations; stresses and deflections in beams column theory and analysis; and engineering applications. (Formerly EGR 3213. Credit cannot be earned for both CE 3103 and EGR 3213.)

3113 Structural Analysis

(3-0) 3 hours credit. Prerequisite: CE 3103.

Forces and deflections in structural systems; considers stationary and moving loads and exact and approximate methods.

3173 Numerical Methods

(3-0) 3 hours credit. Prerequisite: EGR 2323.

An introduction to numerical and analytical methods applied to civil and environmental engineering. Techniques for computer solution of linear and non-linear simultaneous equations; eigenvalue analysis; finite differences; numerical integration; numerical solutions to ordinary differential equations. Introduction to Visual Basic in Excel applications. Case studies in the various branches of civil engineering.

3213 Reinforced Concrete Design

(2-3) 3 hours credit. Prerequisites: Completion of or concurrent enrollment in CE 3113 and CE 3243.
Ultimate strength theory and design for reinforced concrete members.

3233 Steel Design

(2-3) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in CE 3113.
Analysis and design of tension members, beams, columns, and bolted or welded connections.

3243 Properties and Behavior of Engineering Materials

(2-3) 3 hours credit. Prerequisites: CE 3103 and STA 2303.

Structure, properties, and behavior of engineering materials; measurement and analysis of material properties and behavior. Laboratory exercises illustrate typical material behavior and selected principles of mechanics.

3253 Introduction to Masonry and Timber Design

(3-0) 3 hours credit. Prerequisites: Completion of or concurrent enrollment in CE 3113 and CE 3243.

Design philosophy and methodology for masonry and timber structures. Flexure design, axial load design, and shear design of basic masonry and timber components.

3413 Geotechnical Engineering and Applications

(2-3) 3 hours credit. Prerequisite: CE 3103. Corequisites: CE 3173 and GEO 4023.

Exploration, sampling, and in-situ measurements; laboratory testing; review of fundamental properties of soil and rock; flow-through porous media; the effective stress principle and computation of in-situ stress distributions; shear strength of soils and one-dimensional consolidation settlement; introduction to slope stability. (Formerly CE 4213. Credit cannot be earned for both CE 3413 and CE 4213.)

3603 Fluid Mechanics

(2-3) 3 hours credit. Prerequisites: EGR 2103 and EGR 2513.

Fluid properties, fluid statics concepts, equations of fluid flow in pipes and open channels, and flow-through porous media.

3633 Water and Wastewater Treatment

(2-3) 3 hours credit. Prerequisites: CE 2633 and completion of or concurrent enrollment in CE 3603.

The application of chemical, biochemical, and physical processes to water treatment, wastewater treatment, and pollution control. (Formerly CE 4633. Credit cannot be earned for both CE 3633 and CE 4633.)

3713 Civil Engineering Systems Analysis

(3-0) 3 hours credit. Prerequisites: CE 3173 and EGR 3713.

Systems approach to problem solving, application of operations research in civil engineering; and mathematical modeling and analysis techniques including marginal analysis, linear programming, and dynamic programming and decision analysis. (Formerly CE 4713. Credit cannot be earned for both CE 3713 and CE 4713.)

3723 Applied Hydrology

(3-0) 3 hours credit. Prerequisite: CE 3603.

Hydrologic cycle, precipitation, hydrologic abstractions, surface runoff; unit hydrographs; synthetic hydrographs; peak discharge relationships; flood frequency analysis; flood and reservoir routing; and groundwater hydrology.

4123 Highway Engineering

(3-0) 3 hours credit. Prerequisites: CE 2103 and STA 2303.

General characteristics of highway design; horizontal and vertical alignment, cross-sections, earthwork, drainage, and pavement; and economic analysis.

4233 Transportation Systems

(3-0) 3 hours credit. Prerequisite: STA 2303.

Planning, design, construction, operation, and maintenance of transportation systems; concepts of various modes of transportation. (Formerly CE 4113. Credit cannot be earned for both CE 4233 and CE 4113.)

4313 Computer-Aided Design in Civil Engineering

(2-3) 3 hours credit. Prerequisites: CE 1403 and CE 2103.

Organization and programming of civil engineering problems for computer solutions; application of computer-aided design in civil engineering.

4413 Foundation Analysis and Design

(3-0) 3 hours credit. Prerequisite: CE 3413.

Design of footings, mats and slab-on-grade; earth pressures and design of retaining walls, piles and drilled piers; soil improvement and ground modification.

4543 Construction Planning and Management

(3-0) 3 hours credit. Prerequisites: Completion of or concurrent enrollment in CE 2103 and EGR 3713.

Planning and managing, scheduling, and control of construction projects. Topics include management functions, network techniques, equipment selection, management and operation, construction financing, bidding strategy, risk assessment, cost control, and projection.

4603 Water Resources Engineering

(3-0) 3 hours credit. Prerequisites: CE 2633 and CE 3603. Corequisite: CE 3633

Analysis and design of surface and subsurface water resource facilities. Design of water supply, wastewater collection, and stormwater systems.

4653 Design of Pollution Control Systems

(2-3) 3 hours credit. Prerequisite: CE 3633.

Analysis, synthesis, design, and system optimization of integrated processes and operations to handle and treat water, wastewater, and hazardous wastes.

4723 Hydraulic Systems Design

(3-0) 3 hours credit. Prerequisite: CE 4603.

Analysis and design of water resource systems; dam and reservoir design for recharge, flood control, and water supply, and demand forecasting, optimization of multiobjective systems, and allocations planning and management.

4803 Engineering Practice

(3-0) 3 hours credit. Prerequisites: Completion of or concurrent enrollment in CE 3413 and CE 3713.

Civil Engineering design process, project proposal, project specifications, and project management. Develop design team, define a multidisciplinary project, and present the project proposal for approval. CE 4803 must be taken one semester prior to CE 4813. Teams and projects will be continued in CE 4813.

4813 Civil Engineering Design

(2-3) 3 hours credit. Prerequisite: CE 4803. Corequisites: CE 3213 and CE 3233.

Opportunity to apply design skills to execution of an open-ended integrated civil engineering design project, including field and laboratory investigations, numerical and scale modeling, design, and formal oral and written presentation of results. Considers safety, reliability, environmental, economic, and other constraints, and ethical and social impacts.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair and Dean of the College.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Civil Engineering

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

The Department of Electrical and Computer Engineering (ECE), the largest department in the College of Engineering, offers a Bachelor of Science degree in Electrical Engineering with concentrations in Control System Engineering, Communication and Digital Signal Processing (DSP) System Engineering, and Computer Engineering. The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Individuals enrolling in this degree program are given an opportunity to develop a strong background in the engineering sciences and to learn the analysis, design, and synthesis tools necessary to function well as active participants in many traditional, new, and emerging areas of technology. The Cooperative Education in Engineering Program formally integrates students' University studies with institutionally supervised work experiences at cooperating organizations. The majority of students have had engineering-related experience during their Bachelor's degree. The ECE department continues to be recognized locally and nationally for the quality of its undergraduate program. As a result, ECE graduates continue to find high-paying jobs or are accepted into graduate schools nationwide.

Bachelor of Science Degree in Electrical Engineering

The Bachelor of Science degree in Electrical Engineering offers students the opportunity to prepare for careers in areas associated with electronics, digital systems, computer architecture and design, communications, controls and robotics, computer-aided design (CAD), instrumentation, bioengineering, and other traditional and emerging areas of high technology. Through the proper selection of elective courses to augment required courses, successful students may develop a specialization pertinent to many of these areas that may lead to employment with electronic companies, high-technology industries, and government agencies.

The electrical engineering curriculum allows the student to study a single topic in depth by choosing electives from one of the three technical areas: computer engineering, communication and DSP system engineering, and control system engineering. At least three technical elective courses must be selected from a single technical area.

The educational objectives of the Electrical Engineering program are that:

1. Graduates will have strong abilities in the fundamentals in mathematics, engineering, and science.
2. Graduates will possess sound capabilities in critical thinking and problem solving essential for a successful engineering career.
3. Graduates will gain knowledge in current electrical engineering methodologies and tools and be able to apply them to remain competitive.
4. Graduates will be able to make a contribution to the greater society in both the short and long term.

Meeting Program Objectives

To meet the program objectives, the curriculum is organized into a flexible 131-semester-credit-hour structure that provides high-quality education in the fundamentals of engineering, in addition to a thorough coverage of the major specialties within electrical engineering. A selection of technical electives is provided to allow concentration in depth in selected areas: computer engineering, communication and DSP system engineering, and control system engineering.

Highly qualified faculty work in concert to provide and to evolve a curriculum that is challenging to students, with depth in engineering science, design orientation, and modern laboratory experience. The curriculum objectives are accomplished via a three-tiered curriculum structure comprised of the lower-division core (the first two years), the upper-division core (concentrated primarily in the third year), and the senior-level electives, which are briefly described below.

Lower-Division Core

The lower-division core provides students with a basic background in mathematics, physics, and chemistry; computer hardware and software fundamentals; electric circuit fundamentals and electrical engineering laboratory experience; statics and dynamics; and communication skills, humanities, and social sciences. The lower-division core relates to objectives 1 and 2.

Upper-Division Core

The upper-division core for electrical engineering provides students with a basic education in the fundamentals of electrical engineering. These courses include fundamental circuits (3 semester credit hours), controls (3 semester credit hours), energy conversion (3 semester credit hours), electromagnetics (3 semester credit hours), electronics (6 semester credit hours), logic design (3 semester credit hours), and probability and random processes (3 semester credit hours). Many of these fundamental courses include the usage of modern software tools for design and analysis. These fundamentals are supplemented with one hands-on laboratory course (3 semester credit hours). Written and technical communication is further emphasized in the laboratory course. The upper-division core relates to objectives 1, 2, and 3.

Senior-Level Electives

In the senior year, electrical engineering students enroll in five technical electives (15 semester credit hours), a senior laboratory course (3 semester credit hours), and the capstone design sequence (4 semester credit hours). The technical elective courses involve modern software tools. The capstone sequence not only provides a major design experience but also emphasizes teamwork, proposal development, communication skills, and professional and ethical responsibility. Students are required to choose one of the three technical areas and to select a minimum of three technical electives (9 semester credit hours) from that single area. The remaining two technical electives (6 semester credit hours) may be selected either from the same area or from the other two areas, including one course at the graduate-level and/or 3 semester credit hours from an engineering cooperative program. The engineering cooperative program provides an opportunity for students to obtain practical experience by enrolling in three semesters (1 semester credit hour each semester) and working in an approved industry. Students who want to pursue graduate studies are encouraged to enroll in a graduate class during their last semester, which will be counted as one of the remaining technical electives.

Engineering Design Experience

The engineering design experience is integrated throughout the program. Modern software tools usage, design and analysis, and formal written report writing are integrated components of several of the electrical engineering courses. EE 3113 Electrical Engineering Laboratory I and EE 4113 Electrical Engineering Laboratory II emphasize hands-on experiments using basic to advanced capability instruments and formal written, as well as oral, reports. Other electrical engineering classes that use software tools include EE 3313 Electronic Circuits I, EE 3413 Analysis and Design of Control Systems, EE 3423 Signals and Systems I, EE 3463 Microcomputer Systems I, EE 3563 Digital Systems Design, and EE 4313 Electronic Circuits II. Engineering design is distributed throughout the curriculum starting from the second semester in EE 2513 Logic Design. In the third semester, students take EE 3563 Digital Systems Design, which deals with design and simulation of sequential digital systems. During the fourth semester, students take EE 3313 Electronic Circuits I and EE 3113 Electrical Engineering Laboratory I, which provide students with significant design components. During the fifth semester, analog control systems design is covered in EE 3413 Analysis and Design of Control Systems. In the sixth semester, students take EE 4313 Electronic Circuits II, which deals with design and analysis of advanced analog circuits. In the seventh and eighth semesters, students take five technical elective courses which all have design components. During the seventh semester, students also take EE 4113 Electrical Engineering Laboratory II, which includes design-oriented automated testing as important attributes.

The minimum number of semester credit hours required for this degree is 131, at least 39 of which must be at the upper-division level. All candidates for this degree must fulfill the Core Curriculum requirements, the general engineering requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Electrical Engineering must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both major requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	<p>English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II</p>
Mathematics	<p>Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Note: MAT 1214, Calculus I, may be used to satisfy the Core Curriculum requirement for mathematics, as well as for one of the General Engineering requirements.</p>
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Note: CHE 1103, General Chemistry I, and PHY 1903, Engineering Physics I, may be used to satisfy the Core Curriculum requirements for science, as well as two of the General Engineering requirements.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) COR 1203, Freshman Seminar Economics (3 semester credit hours) ECO 2023, Introductory Microeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

General Engineering Requirements

All degree-seeking candidates in engineering must complete the following 21 semester credit hours, as well as the Core Curriculum requirements and major requirements:

CHE	1103	General Chemistry I
EGR	2323	Applied Engineering Analysis I
MAT	1214	Calculus I
MAT	1223	Calculus II
PHY	1903, 1911	Engineering Physics I and Laboratory
PHY	1923, 1931	Engineering Physics II and Laboratory

Degree Requirements

All degree-seeking candidates in Electrical Engineering must complete the following semester credit hours, as well as the Core Curriculum requirements and General Engineering requirements:

A. 62 semester credit hours of required courses:

1. 56 semester credit hours of electrical engineering:

EE	1323	Introduction to Electrical Engineering Profession
EE	2423	Network Theory
EE	2511	Logic Design Laboratory
EE	2513	Logic Design
EE	3113	Electrical Engineering Laboratory I
EE	3213	Electromagnetic Engineering
EE	3313	Electronic Circuits I
EE	3323	Electronic Devices
EE	3413	Analysis and Design of Control Systems
EE	3423	Signals and Systems I
EE	3463	Microcomputer Systems I
EE	3523	Signals and Systems II
EE	3563	Digital Systems Design
EE	4113	Electrical Engineering Laboratory II
EE	4313	Electronic Circuits II
EE	4811	Electrical Engineering Design I
EE	4813	Electrical Engineering Design II
EGR	2213	Statics and Dynamics
EGR	3323	Applied Engineering Analysis II
MAT	2213	Calculus III

2. 6 semester credit hours of supporting courses:

CS	2073	Computer Programming with Engineering Applications
STA	3533	Probability and Random Processes or
EE	3533	Random Signals and Noise

B. 15 semester credit hours of electrical engineering elective courses. At least three courses (9 hours) from one of the following concentrations must be selected:

Computer Engineering Concentration

EE	3223	C++ and Data Structures or
CS	3733	Operating Systems
EE	4243	Computer Organization and Architecture
EE	4323	Advanced Electrical Engineering Laboratory
EE	4513	Introduction to VLSI Design
EE	4553	VLSI Testing
EE	4573	Engineering Workstations
EE	4583	Microcomputer Systems II

Communication and DSP System Engineering Concentration

- EE 4323 Advanced Electrical Engineering Laboratory
- EE 4613 Communication Systems
- EE 4623 Digital Filtering
- EE 4643 Digital Signal Processing
- EE 4653 Digital Communications
- EE 4663 Digital Image Processing
- EE 4673 Data Communication and Networks
- EE 4683 Wireless Communications
- EE 4693 Fiber Optic Communications

Control System Engineering Concentration

- EE 3513 Electromechanical Systems
- EE 4323 Advanced Electrical Engineering Laboratory
- EE 4443 Discrete-Time and Computer-Controlled Systems
- EE 4723 Intelligent Robotics
- EE 4733 Intelligent Control
- EE 4743 Embedded Control Systems
- EE 4753 Computer Analysis of Power Systems

Other choices for elective courses include:

- EE 4353 Introduction to Modern Optics
- EE 4453 Principles of Bioengineering and Bioinstrumentation

COURSE DESCRIPTIONS ELECTRICAL ENGINEERING (EE)

1323 Introduction to Electrical Engineering Profession

(3-1) 3 hours credit. Prerequisite: EE Freshman.

Introduction of state-of-the-art engineering and advanced technology covering a wide range of topics relevant to Internet technologies, entertainment, medicine and communications; contemporary issues; written and oral communication; professional and ethical responsibilities; engineering problem formulation and solution; engineering design. One hour of recitation per week. (Credit cannot be earned for both EGR 1303 and EE 1323.)

2213 Electric Circuits and Electronics [TCCN: ENGR 2305.]

(3-0) 3 hours credit. Prerequisite: PHY 1923. Corequisite: EGR 2323.

Electric, magnetic, and electronic circuits; transient analysis, transforms, and phasors; transformers; solid state devices; analog and digital circuits. Not open to electrical engineering majors. (Formerly EE 2214. Credit cannot be earned for both EE 2213 and EE 2214.)

2423 Network Theory

(3-1) 3 hours credit. Prerequisites: EE 1323 and completion of or concurrent enrollment in PHY 1923 and EGR 2323. Basic network principles; steady state responses to DC and AC signals; transient responses; nodal and loop analysis; Laplace transforms; 2-port analysis; and use of SPICE to solve network problems. One hour of problem solving recitation per week. (Formerly EE 2424. Credit cannot be earned for both EE 2423 and EE 2424.)

2511 Logic Design Laboratory

(1-2) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in EE 2513.

Introduction to digital design techniques. Implementation of basic digital logic and hardware; combinational circuits, flip-flops, registers, sequential circuits and state-machines.

2513 Logic Design

(3-1) 3 hours credit. Prerequisites: EE 1323 and completion of or concurrent enrollment in CS 2073.

Number systems, Boolean algebra, combinational and sequential circuit design; and minimization and implementation. One hour of problem solving recitation per week. (Formerly EE 2514. Credit cannot be earned for both EE 2513 and EE 2514.)

3113 Electrical Engineering Laboratory I

(1-6) 3 hours credit. Prerequisites: EE 2423, EE 2513, and completion of or concurrent enrollment in EE 3313.

Introduction to basic measurement equipment and techniques; use of analog and digital simulation tools; comparison to empirical performance of simple analog communication and digital circuits using discrete devices and circuits; simple subsystem circuit design; and laboratory technical communication.

3213 Electromagnetic Engineering

(3-0) 3 hours credit. Prerequisites: PHY 1923 and completion of or concurrent enrollment in EGR 3323.

Review of vector calculus, Maxwell's equations, electromagnetic waves, dielectrics, and boundary conditions. Selected other topics include wave guides, anisotropic crystal optics, transmission lines, fiber optics, reflection and refraction, and special relativity.

3223 C++ and Data Structures

(3-0) 3 hours credit. Prerequisite: EE 3463.

Review of C++ non-OOP concepts, object-oriented programming, inheritance, virtual functions and polymorphism, and operator overloading. In-depth study of data structures including stacks, queues, linked lists, trees, binary trees and its application to binary search trees and sorting.

3313 Electronic Circuits I

(3-1) 3 hours credit. Prerequisites: PHY 1923, EE 2423, and completion of or concurrent enrollment in EE 3323 and EE 3423.

Electrical properties of semiconductors; P-N junctions; diode circuits; BJTs and FETs; application to digital and analog circuits; and use of SPICE to solve simple circuits. One hour of problem solving recitation per week.

3323 Electronic Devices

(3-0) 3 hours credit. Prerequisites: CHE 1103 and completion of or concurrent enrollment in EE 3213.

Introduction to semiconductor materials, fundamentals of quantum mechanics and carrier phenomena, operating principles of P-N junction diodes, metal-semiconductor contacts (Schottky diodes), bipolar-junction transistors, field-effect transistors (MOSFETS, complementary MOSFETS or CMOS, JFETS and MESFET), photodetectors and optoelectronic devices.

3413 Analysis and Design of Control Systems

(3-1) 3 hours credit. Prerequisites: EGR 2323 and EE 3423 for electrical engineering majors or EGR 2513 and EE 2213 for mechanical engineering majors.

Modeling, analysis, and design of linear automatic control systems; time and frequency domain techniques; stability analysis, state variable techniques, and other topics. Control systems analysis and design software will be used. One hour of problem solving recitation per week. (Formerly EE 4413. Credit cannot be earned for both EE 3413 and EE 4413.)

3423 Signals and Systems I

(3-1) 3 hours credit. Prerequisites: EE 2423 and EGR 2323.

Frequency response and complex variables, Fourier series, Fourier transforms, Dirac Delta function, convolution, mathematical modeling of systems, and the Z-transform. One hour of problem solving recitation per week.

3463 Microcomputer Systems I

(3-0) 3 hours credit. Prerequisites: EE 2513, CS 2073, and completion of or concurrent enrollment in EE 3563. Introduction to assembly- and C-language programming; architecture, peripherals, operating system interfacing principles, and development tools; and software documentation techniques. (Formerly EE 4563. Credit cannot be earned for both EE 3463 and EE 4563.)

3513 Electromechanical Systems

(2-3) 3 hours credit. Prerequisites: EE 3213 and EGR 2213. Principles of electromechanical energy conversion; polyphase circuits; dynamic analysis and simulation of energy-transfer devices; and power devices.

3523 Signals and Systems II

(3-0) 3 hours credit. Prerequisite: EE 3423. Time and frequency characteristics of signals and systems, sampling, and application of Laplace transforms and Z transforms to linear time invariant systems and linear feedback systems.

3533 Random Signals and Noise

(3-0) 3 hours credit. Prerequisite: MAT 1223. Probability, statistics, random variables, and random processes, with applications in electrical engineering.

3563 Digital Systems Design

(2-3) 3 hours credit. Prerequisite: EE 2511 and EE 2513. Introduction to switching theory; design of complex combinational and sequential circuits; analysis of hazards and fault detection, location, and tolerance; and design and verification of complex circuitry using schematic entry, functional modeling, and mixed-mode simulation.

4113 Electrical Engineering Laboratory II

(1-6) 3 hours credit. Prerequisites: EE 3113, EE 3463, and EE 4313. Complex electronic circuit subsystem design; improving measurement system performance; introduction to automatic test equipment, the design process, and simple system design; and technical communication.

4243 Computer Organization and Architecture

(2-3) 3 hours credit. Prerequisites: EE 3463 and EE 3563. Design of advanced state machines and computer systems, and processor design using computer-assisted design and analysis tools. (Formerly EE 3583. Credit cannot be earned for both EE 4243 and EE 3583.)

4313 Electronic Circuits II

(3-0) 3 hours credit. Prerequisites: EE 3313, EE 3323 and completion of or concurrent enrollment in EE 3523. Multiple transistor circuits; feedback and frequency response analysis; operational amplifier analysis and design; power semiconductors; and other topics. Design of analog and digital circuits; and use of SPICE to analyze complex circuits.

4323 Advanced Electrical Engineering Laboratory

(1-6) 3 hours credit. Prerequisite: Consent of instructor. Laboratory experience in one of the following: controls, optics, digital systems, communications, or instrumentation. May be repeated when topic varies.

4353 Introduction to Modern Optics

(3-0) 3 hours credit. Prerequisite: EE 3213. The basic principles of geometrical and physical optics. Topics include lens design, interference, diffraction, and polarization. Selected other topics may include Fourier optics, coherence theory, holography, lasers, Gaussian beams, acousto-optics, electro-optics, and fiber-optic communications.

4443 Discrete-Time and Computer-Controlled Systems

(2-3) 3 hours credit. Prerequisites: EE 3413 and completion of or concurrent enrollment in EE 3523.

Sampled-data techniques applied to the analysis and design of digital control systems; stability criteria; compensation; and other topics.

4453 Principles of Bioengineering and Bioinstrumentation

(2-3) 3 hours credit. Prerequisites: EE 3213, EE 3413, and completion of or concurrent enrollment in EE 4113.

Theoretical basis for signal generation, transmission, and detection from biological systems; modeling of biological systems; electrodes and transducer systems; and signal excitation and processing instrumentation.

4513 Introduction to VLSI Design

(2-3) 3 hours credit. Prerequisites: EE 3463, EE 3563, and completion of or concurrent enrollment in EE 4313.

Design of integrated digital systems; logic simulation, standard cell libraries, circuit simulation, and other computer-aided design tools; and integrated circuit processing and device modeling.

4553 VLSI Testing

(2-3) 3 hours credit. Prerequisite: EE 3563.

Faults modeling and simulation; stuck at faults, bridging faults, and functional testing; self-testing concepts; standard and test patterns; device and system testing; and design for testability.

4573 Engineering Workstations

(2-3) 3 hours credit. Prerequisites: EE 3463 and EE 3563.

Design and application of engineering workstations; integration of components and peripherals to address specific engineering design support requirements; and networking considerations.

4583 Microcomputer Systems II

(2-3) 3 hours credit. Prerequisites: EE 3463 and completion of or concurrent enrollment in EE 4313.

Advanced microprocessor-based system design; high-speed bus interfacing, coprocessors, and other specialized input/output devices; and high-level languages and software performance analysis.

4613 Communication Systems

(3-0) 3 hours credit. Prerequisites: EE 3423 and STA 3533 or EE 3533.

Basic theory and principles of modern analog and digital communication systems; signal and noise analysis, signal-to-noise ratio, and circuit implementations.

4623 Digital Filtering

(3-0) 3 hours credit. Prerequisites: EE 3423 and completion of or concurrent enrollment in EE 3463.

Design and implementation of FIR and IIR filters, hardware, and software; and topics from adaptive filtering, neural networks, and image processing.

4643 Digital Signal Processing

(3-0) 3 hours credit. Prerequisites: Concurrent enrollment or completion of EE 3523, and STA 3533 or EE 3533.

Transform techniques for discrete signal analysis; discrete representation and analysis of digital filters and other topics; and A/D and D/A conversion and associated filtering techniques.

4653 Digital Communications

(3-0) 3 hours credit. Prerequisites: EE 3423 and STA 3533 or EE 3533.

Basic digital modulation schemes: ASK, BPSK, QPSK, FSK, and QAM modulation, binary signal detection, matched filtering, bit error rate, intersymbol interference, equalization, signal-space methods, optimum receiver, fundamentals of information theory and block coding, convolutional coding and spread spectrum.

4663 Digital Image Processing

(3-0) 3 hours credit. Prerequisite: EE 3523.

Fundamentals and some practical applications of digital image processing. Topics include image formation, sampling, and quantization; image motion and detector noise; image enhancement and restoration by spatial filtering and maximum entropy; image coding for bandwidth compression by DPCM, transform coding, and entropy coding; and image understanding.

4673 Data Communication and Networks

(2-3) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in EE 4613.

Introduction to data communication networks, electrical interface, data transmission, WAN and LAN network overview, transmission devices, transmission errors and methods of correction, and protocols.

4683 Wireless Communications

(2-3) 3 hours credit. Prerequisite: EE 3423, STA 3533 or EE 3533.

Common wireless systems and standards. Cellular radio concepts: frequency reuse and handoff strategies. Large scale path loss models. Small scale fading and multipath. Modulation techniques for mobile radio: performances in fading and multipath channels. Multiple access techniques. RF hardware realization issues.

4693 Fiber Optic Communications

(3-0) 3 hours credit. Prerequisites: EE 3313, EE 3423, and completion of or concurrent enrollment in EE 3213.

Light propagation using ray and electromagnetic mode theories, dielectric slab waveguides, optical fibers, attenuation and dispersion in optical fibers, optical fiber transmitters and receivers, electro-optical devices, and optical fiber measurement techniques.

4723 Intelligent Robotics

(2-3) 3 hours credit. Prerequisite: EE 3413 or ME 4523.

Coordinate transformations, forward and inverse kinematics, Jacobian and static forces, path planning techniques, dynamics, design, analysis and control of robots, sensing and intelligence. (Formerly EGR 4723 and ME 4713. Credit cannot be earned for both EE 4723 and either EGR 4723 or ME 4713.)

4733 Intelligent Control

(2-3) 3 hours credit. Prerequisite: EE 3413.

Neural networks and fuzzy logic basics, approximation properties, conventional adaptive controller design and analysis, intelligent controller design and analysis techniques for nonlinear systems, and closed-loop stability.

4743 Embedded Control Systems

(2-3) 3 hours credit. Prerequisites: EE 3413 and EE 3463.

Embedded system principles and control system concepts, programming, tools and their applications, embedded controls design, and analysis of industrial processes.

4753 Computer Analysis of Power Systems

(2-3) 3 hours credit. Prerequisites: EE 3413 and EE 3513.

Principles of power generation, transmission and distribution, power systems control, and analysis and design of power system operation.

4811 Electrical Engineering Design I

(1-1) 1 hour credit. Prerequisite: Concurrent enrollment or completion of EE 4113.

Business planning and project management in engineering design; discussion of ethical and social issues in design; and selection of a design project, development of a detailed design proposal, and approval of a design project.

4813 Electrical Engineering Design II

(2-3) 3 hours credit. Prerequisites: EE 4113 and EE 4811.

Complex system design; advanced ATE; project management, proposals, status reporting, formal oral and written technical reports, and business plans; open-ended design project considering safety, reliability, environmental, economic, and other constraints; and ethical and social impacts.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the college.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Electrical Engineering

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

DEPARTMENT OF MECHANICAL ENGINEERING

The Department of Mechanical Engineering offers a Bachelor of Science degree in Mechanical Engineering. The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Individuals enrolling in this degree program are given an opportunity to develop a strong background in the engineering sciences and to learn the analysis, design, and synthesis tools necessary to function well as active participants in many traditional, new, and emerging areas of technology.

The department has excellent laboratory facilities where students receive hands-on instruction by faculty. Computer-aided design (CAD) facilities, including state-of-the-art workstations, are routinely used. Some classes are taught by adjunct faculty from local industries, giving students the opportunity to interact with engineering professionals engaged in relevant engineering practice.

Because of the broad engineering training in this program, graduates may find employment in nearly all industries including companies or government agencies associated with aerospace, automotive, energy, petroleum, manufacturing, and research.

Bachelor of Science Degree in Mechanical Engineering

The Bachelor of Science degree in Mechanical Engineering (ME) offers students the opportunity to prepare for careers in traditional, new, and emerging technologies of mechanical engineering. Mechanical engineering is a versatile and broadly-based engineering discipline. Basic sciences and mathematics form the foundation of mechanical engineering, which requires an understanding of such subject areas as solid and fluid mechanics, thermal sciences, mechanical design, structures, material selection and processes, mechanical systems and control, and instrumentation.

The three main specialized areas of study within mechanical engineering are: (1) thermal and fluid systems; (2) mechanical systems and design; and (3) mechanics and materials. Through required coursework, the mechanical engineering curriculum provides educational training in all specializations. Through the selection of technical elective courses to augment required courses, students may develop a degree of specialization and depth in one of the specialized areas of study. Design experience is integrated throughout the program. Development of open-ended problem solving skills is a part of many mechanical engineering courses. Design projects with formal report writing are included in many courses. A substantial portion of each technical elective course is devoted to design of systems and components. A capstone design sequence at the senior level provides an opportunity to apply and integrate the knowledge gained throughout the curriculum to the development of an instructor-approved project.

The laboratory requirements are designed to provide the hands-on experience of application of classroom theory. The required laboratories expose undergraduate students to modern measurements and instrumentation techniques. The design of experiments is integrated in both the mechanical systems and control, thermal, and fluid laboratories. Students may receive additional hands-on experiences by selecting technical elective courses with laboratory components.

In addition, opportunities exist for students to participate in research and design projects. Those students eligible for honors may work on more individualized projects. Students also have an opportunity to participate in an approved co-op program and may receive up to 3 semester credit hours for their experience.

The educational objectives of the Bachelor of Science degree in the Mechanical Engineering program are to provide students with opportunities to:

- acquire the ability to apply the fundamentals of mathematics, sciences, and engineering to quantitatively analyze problems
- develop innovative design skills, including the students' ability to formulate problems, to think creatively, to synthesize information, and to communicate effectively
- develop the ability to use modern experimental techniques; collect, analyze, and interpret experimental data; and effectively communicate the results
- develop diverse skills needed to be successful engineers.

The minimum number of semester credit hours required for this degree is 129, at least 39 of which must be at the upper-division level. All candidates for this degree must fulfill the Core Curriculum requirements, the general engineering requirements, and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Mechanical Engineering must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both major requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	<p>English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II</p>
Mathematics	<p>Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Note: MAT 1214, Calculus I, may be used to satisfy the Core Curriculum requirement for mathematics, as well as for one of the General Engineering requirements.</p>
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement. Note: CHE 1103, General Chemistry I, and PHY 1903, Engineering Physics I, may be used to satisfy the Core Curriculum requirements for science, as well as two of the General Engineering requirements.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) COR 1203, Freshman Seminar Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

General Engineering Requirements

All degree-seeking candidates in engineering must complete the following 21 semester credit hours, as well as the Core Curriculum requirements and major requirements:

CHE	1103	General Chemistry I
EGR	2323	Applied Engineering Analysis I
MAT	1214	Calculus I
MAT	1223	Calculus II
PHY	1903, 1911	Engineering Physics I and Laboratory
PHY	1923, 1931	Engineering Physics II and Laboratory

Degree Requirements

All degree-seeking candidates in Mechanical Engineering must complete the following semester credit hours, as well as the Core Curriculum requirements and General Engineering requirements:

- A. 31 semester credit hours of required foundation and general mechanical engineering courses:

EE	2213	Electric Circuits and Electronics
EGR	2103	Statics
EGR	2513	Dynamics
EGR	3323	Applied Engineering Analysis II
MAT	2213	Calculus III
ME	1301	Introduction to Engineering Design
ME	1402	Engineering Graphics
ME	3113	Measurements and Instrumentation
ME	3173	Numerical Methods
ME	4811	Senior Design I
ME	4813	Senior Design II

3 semester credit hours of approved mathematics or science electives. A list of acceptable courses is available in the College of Engineering Undergraduate Advising Center.

- B. 14 semester credit hours of required courses in the specialized area of study “thermal and fluid systems”:

ME	3293	Thermodynamics I
ME	3663	Fluid Mechanics
ME	4293	Thermodynamics II
ME	4313	Heat Transfer
ME	4802	Thermal and Fluid Laboratory

- C. 11 semester credit hours of required courses in the specialized area of study “mechanical systems and design”:

ME	3513	Mechanism Design
ME	3823	Machine Element Design
ME	4523	Dynamic Systems and Control
ME	4702	Mechanical Systems and Control Laboratory

- D. 10 semester credit hours of required courses in the specialized area of study “mechanics and materials”:

ME	3241	Materials Engineering Laboratory
ME	3243	Materials Engineering
ME	3323	Mechanical Vibration
ME	3813	Mechanics of Solids

- E. 9 semester credit hours of mechanical engineering elective courses. The combined course selection must contain a minimum of 4 engineering design credits. Students are encouraged to choose courses from a specific concentration.

Concentration: Thermal and Fluid Systems

			Engineering Design Credits
ME	3593	Alternative Energy Sources	1
ME	4183	Compressible Flow and Propulsion Systems	1
ME	4323	Thermal Systems Design	2
ME	4343	Heating, Air Conditioning, and Refrigeration Design	2
ME	4613	Power Plant System Design	2
ME	4623	Internal Combustion Engines	2
ME	4663	Fluid Systems Design	2

Concentration: Mechanical Systems and Design

			Engineering Design Credits
ME	4133	CAD/CAE	2
ME	4553	Automotive Vehicle Dynamics	2
ME	4673	Mechanical Systems Design	2
ME	4723	Reliability and Quality Control in Engineering Design	1
ME	4773	Fundamentals of Robotics	2

Concentration: Mechanics and Materials

			Engineering Design Credits
ME	3263	Materials Processing	1
ME	4243	Intermediate Materials Engineering	1
ME	4603	Finite Element Analysis	2

Concentration: General Mechanical Engineering

			Engineering Design Credits
		Courses selected from any of the previous areas	
*EGR	4993	Honors Research	0-1 (depending on topics)
*ME	4953	Special Studies in Mechanical Engineering	0-2 (depending on topics)
		†Graduate Courses in Mechanical Engineering	0-1 (depending on topics)

*With prior approval, these courses may be used as a technical elective.

†Graduate courses typically have no engineering design credit. Approval forms are available in the College of Engineering Advising Undergraduate Center.

COURSE DESCRIPTIONS MECHANICAL ENGINEERING (ME)

1301 Introduction to Engineering Design

(1-0) 1 hour credit.

Principles and fundamentals of engineering design, especially in mechanical engineering design, and approaches to engineering problem formulation and solution; decision making process; design project.

1402 Engineering Graphics

(1-3) 2 hours credit. Prerequisite: ME 1301.

Introduction to engineering graphics: geometric constructions, multi-view drawing, dimensioning, sections, pictorials and auxiliary views. Computer-aided design, generation of mechanical drawings, and design projects.

3113 Measurements and Instrumentation

(2-3) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in EE 2213.

Fundamentals of measurement systems; transducers and signal conditioning; strain, force, acceleration, pressure, temperature, fluid flow; descriptive statistics, probability, error, error propagation, confidence intervals, hypothesis testing, correlation, linear regression, data acquisition.

3173 Numerical Methods

(3-0) 3 hours credit. Prerequisite: EGR 2323.

Linear equations, non-linear equations, differentiation, integration, ordinary differential equations, initial value problems, boundary value problems, curve fitting, and optimization.

3241 Materials Engineering Laboratory

(1-2) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in ME 3243.

Investigation of the properties of engineering materials, with emphasis on metals, sample preparation, metallography, and foundry processes.

3243 Materials Engineering

(3-0) 3 hours credit. Prerequisites: CHE 1103 and EGR 2103; completion of or concurrent enrollment in ME 3241.

Fundamentals in structures, properties, fabrication, and mechanical behavior of engineering materials.

3263 Materials Processing

(3-0) 3 hours credit. Prerequisites: EGR 2513 and ME 3243.

Casting, joining, forming, and machining; methods of processing modern engineering materials; and effects of processing on materials.

3293 Thermodynamics I

(3-1) 3 hours credit. Prerequisite: EGR 2103.

Heat, work, kinetic theory of gases, equation of state, thermodynamics system, control volume, first and second law of thermodynamics, reversible and irreversible processes, and introduction to basic thermodynamic cycles. One hour of problem solving recitation.

3323 Mechanical Vibration

(3-0) 3 hours credit. Prerequisite: EGR 2513.

Free and forced vibrations; single and multiple degree of freedom systems; damping; matrix methods; time-domain and frequency-domain. Applications in the transmission and control of vibration.

3513 Mechanism Design

(3-0) 3 hours credit. Prerequisite: EGR 2513.

Introduction to mechanisms; displacement, velocity, and acceleration analysis of mechanisms; graphical and linear analytical methods for kinematic synthesis; graphical and analytical design of cam-follower systems; and computer-aided design projects.

3593 Alternative Energy Sources

(3-0) 3 hours credit. Prerequisite: ME 3293.

Solar, nuclear, wind, hydrogen, and geothermal energy sources. Resources, production, utilization, economics, sustainability, and environmental considerations.

3663 Fluid Mechanics

(3-0) 3 hours credit. Prerequisites: EGR 2513 and EGR 3323.

Fluid properties; fluid statics; integral and differential analysis of fluid flow; viscous laminar and turbulent flow in conduits; dimensional analysis; boundary layer concepts; drag and lift.

3813 Mechanics of Solids

(3-0) 3 hours credit. Prerequisite: EGR 2103.

Internal forces and deformations in solids; stress, strain and their relations; torsion, stresses and deflections in beams; elastic behavior of columns.

3823 Machine Element Design

(3-0) 3 hours credit. Prerequisites: ME 1402 and ME 3813.

Introduction to design of machine elements, static failure theories, welded and bolted connections, design of spur and helical gears, design of couplings, clutches, and brakes; and computer-aided design projects. (Formerly ME 4423. Credit cannot be earned for both ME 3823 and ME 4423.)

4133 CAD/CAE

(3-0) 3 hours credit. Prerequisite: ME 1402.

Students are to study the basic theories and software structure of computer-aided design and engineering. It is anticipated that students will develop algorithms and software for practical engineering applications.

4183 Compressible Flow and Propulsion Systems

(3-0) 3 hours credit. Prerequisites: ME 3293 and ME 3663.

Application of mass, energy, and force balance to compressible fluids; analysis of one-dimensional steady flow, isentropic flow, adiabatic flow, flow with heat addition, supersonic flow, and shock waves. Introduction to the analysis and design of air-breathing engines for aeronautical transportation. (Formerly EGR 4183. Credit cannot be earned for both ME 4183 and EGR 4183.)

4243 Intermediate Materials Engineering

(3-0) 3 hours credit. Prerequisites: ME 3241, ME 3243, and ME 3813.

Selected topics in macroscopic and microscopic aspects of the mechanical behavior of metals, ceramics, polymers and composites; introduction to dislocation theory, temperature dependent deformations, engineering failures, and fracture mechanics.

4293 Thermodynamics II

(3-0) 3 hours credit. Prerequisites: MAT 2213 and ME 3293.

Energy and availability analysis, reactive and nonreactive mixtures, moist air properties, psychometric systems and analysis, vapor and gas power cycles, refrigeration and heat-pump cycles, and thermodynamic relations.

4313 Heat Transfer

(3-0) 3 hours credit. Prerequisites: ME 3173, ME 3293, and ME 3663.

Generalized potential distribution and gradients; transient and steady heat transfer including conduction, forced and free convection, and radiation.

4323 Thermal Systems Design

(3-0) 3 hours credit. Prerequisites: ME 3663 and completion of or concurrent enrollment in ME 4313.

Application of basic thermodynamics, fluid mechanics, heat transfer, and computer methods to the design of heat exchangers, coils, fans, pumps, and thermal energy systems.

4343 Heating, Air Conditioning, and Refrigeration Design

(3-0) 3 hours credit. Prerequisites: ME 3293, ME 3663, and completion of or concurrent enrollment in ME 4313.

Moist air properties; human comfort; solar radiation; heating, ventilation, and air conditioning of buildings; design selection, construction, and operation of air conditioning equipment; and duct design.

4523 Dynamic Systems and Control

(3-0) 3 hours credit. Prerequisites: EGR 2513 and EGR 3323.

Introduction to modeling and control of dynamic physical systems, analysis and design of control systems for mechanical, electrical, manufacturing, fluid, and thermal systems. (Formerly ME 4522. Credit cannot be earned for both ME 4523 and ME 4522.)

4553 Automotive Vehicle Dynamics

(3-0) 3 hours credit. Prerequisite: ME 3513.

Dynamics and control of automotive systems; handling, tires, suspension, steering, and aerodynamic forces.

4603 Finite Element Analysis

(3-0) 3 hours credit. Prerequisite: ME 3823.

Finite element method fundamentals, advanced geometric modeling of mechanical components and systems, review of static failure theories, finite element modeling of components, and mechanical design projects.

4613 Power Plant System Design

(3-0) 3 hours credit. Prerequisites: ME 3663 and ME 4293.

Application of thermodynamics and fluid mechanics to the design of vapor and gas-turbine power plant systems including boilers, condensers, turbines, pumps, compressors, and cooling towers.

4623 Internal Combustion Engines

(3-0) 3 hours credit. Prerequisites: ME 3293 and ME 3663.

Application of thermodynamics cycles in design, analysis, and modeling of internal combustion engines including spark-ignition and compression-ignition cycles; thermochemistry, fuels, combustion, emissions, and pollution.

4663 Fluid Systems Design

(3-0) 3 hours credit. Prerequisites: ME 3663 and ME 3173.

Review of fundamental laws in integral form; differential continuity, momentum, and energy equations; Navier-Stokes equations for laminar and turbulent flow; potential flow theory; and design of fluid systems.

4673 Mechanical Systems Design

(3-0) 3 hours credit. Prerequisites: ME 3513 and ME 3823.

Integration of machine elements, joints and links into comprehensive systems for practical applications to real-world problems.

4702 Mechanical Systems and Control Laboratory

(1-4) 2 hours credit. Prerequisites: ME 3113, ME 3813, and completion of or concurrent enrollment in ME 4523.

Fundamentals of measurement systems; transducers and signal conditioning; strain, force, acceleration, controls and vibration; rotating machinery; and design of experiments.

4723 Reliability and Quality Control in Engineering Design

(3-0) 3 hours credit. Prerequisites: EGR 2323 and ME 3113.

Introduction to statistical methods in reliability and probabilistic engineering design methodology; statistical quality control and inspection; life prediction and testing; and design optimization.

4773 Fundamentals of Robotics

(3-0) 3 hours credit. Prerequisite: ME 3513.

Fundamental analysis and control methods of robot manipulators will be taught in this course. Kinematics and dynamics of robotic systems will be studied. Project for the design and analysis of robotic system with practical application is expected.

4802 Thermal and Fluid Laboratory

(1-4) 2 hours credit. Prerequisites: ME 3113, ME 3663, and completion of or concurrent enrollment in ME 4313.

An experimental laboratory concerned with fluid statics, fluid flow, heat transfer, internal combustion engines, and design of experiments.

4811 Senior Design I

(1-1) 1 hour credit. Prerequisites: ME 3663, ME 3823, and completion of or concurrent enrollment in ME 4313.

Approval of design project proposals, computer-aided synthesis, analysis, and modeling of an open-ended problem. Development and presentation of conceptual designs. Industrial cooperation is encouraged.

4813 Senior Design II

(2-3) 3 hours credit. Prerequisites: ME 4313 and ME 4811.

Development of a working design of an instructor-approved design project using computer-aided synthesis, analysis, modeling, and optimization methods. Industrial cooperation encouraged; considerations of safety, reliability, environmental, and economic constraints; and ethical and social impacts.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Mechanical Engineering

(3-0) 3 hours credit. Prerequisite: Will depend on the topics.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

RESERVE OFFICER TRAINING CORPS PROGRAMS

Air Force ROTC: UTSA students may enroll in courses that are required in order to become a commissioned officer in the United States Air Force. The Air Force Reserve Officer Training Corps (ROTC) is voluntary and open to all qualified students, male and female. All courses are held on the UTSA campus.

Trinity University, St. Mary's University, University of the Incarnate Word, Our Lady of the Lake University, or any Alamo Community College student may enroll in Air Force ROTC at UTSA. These students will attend classes on the UTSA campus.

Nursing students at The University of Texas Health Science Center may enroll in Air Force ROTC at UTSA.

Air Force Reserve Officer Training Corps Program

To obtain a commission as an officer in the United States Air Force, a baccalaureate degree in one of the disciplines offered by UTSA and completion of either the Four-Year Program or the Two-Year Program in Aerospace Studies is required. Entering students may enroll in the Four-Year Program, and students with at least two academic years remaining in college may apply for the Two-Year Program.

Credit for aerospace studies courses may be applied toward a baccalaureate degree, but mainly as free electives. There is a maximum number of semester credit hours of aerospace studies that may be applied to the degree requirements for each major. Credit for aerospace studies courses awarded by another accredited college or university is accepted by UTSA as credit, within the same limitations as aerospace studies credit earned at the University.

Four-Year Program: This program does not require a formal application for admission and consists of 16 semester credit hours of aerospace studies. Any student wishing to participate in the freshman- and sophomore-level courses of Air Force ROTC may enroll for these classes at the same time and in the same manner as for other UTSA courses. The freshman and sophomore courses comprise the General Military Course (GMC). Membership as a cadet in the GMC does not confer any military status or commitment upon the student. During the GMC, students can compete for admission to the Professional Officer Course, which is described below. Cadets in the Four-Year Program attend a paid four-week field training course the summer between their sophomore and junior years.

Two-Year Program: This program consists of the Professional Officer Course (POC), the last two years of the Four-Year Program, and requires 12 semester credit hours. Acceptance into the Two-Year Program is based on competitive standards, and students must be accepted by the Air Force before registration for classes. Students interested in the program are encouraged to start the application process in the semester preceding the academic year in which they intend to enter the program. Application can be made in person or in writing to the professor of aerospace studies.

All students in Air Force ROTC are issued books and uniforms for use in ROTC classes. In addition, all POC students enlist in the Air Force Reserve and receive a monthly subsistence allowance.

A required leadership laboratory graded on a pass/fail basis is conducted in conjunction with all aerospace studies courses. This laboratory offers students the opportunity to learn and practice the skills and techniques required to be an Air Force officer within a realistic Air Force organizational framework. It also provides cadets with opportunities to learn about the conduct of Air Force missions and operations through guest lectures and field trips.

Cadets may apply for Air Force ROTC scholarships. Three- and two-year scholarships are available and pay tuition, fees, books, and a monthly subsistence allowance for the duration of the scholarship. All eligible students in the GMC may apply for these scholarships. Scholarships are awarded competitively, based on academic merit. Two-Year Program applicants may apply for two-year scholarships the summer before the entry into the POC.

Minor in Aerospace Studies

This minor is designed to enhance the aerospace studies (Air Force Reserve Officer Training Corps) curriculum. A Minor in Aerospace Studies (ASC) will develop a well-rounded perspective of a future Air Force officer's role and decision-making ability in political, sociological, historical, and geographical arenas.

All students pursuing a Minor in Aerospace Studies must complete 20 semester credit hours.

A. 2 semester credit hours of required core courses:

- ASC 2031 The Evolution of United States Air Force Air and Space Power I
- ASC 2041 The Evolution of United States Air Force Air and Space Power II

B. 9 semester credit hours (6 of which must be at the upper-division level) selected from the following:

- ASC 1031 The Foundation of the United States Air Force I
- ASC 1041 The Foundation of the United States Air Force II
- ASC 3013 Air Force Leadership Studies I
- ASC 3023 Air Force Leadership Studies II
- ASC 4013 National Security Affairs/Preparation for Active Duty I
- ASC 4023 National Security Affairs/Preparation for Active Duty II

C. 9 semester credit hours (6 of which must be upper-division level) selected from the following:

- GRG 1023 World Regional Geography
- GRG 3314 Introduction to Geographic Information Systems
- GRG 3643 Political Geography
- HIS 3823 History of American Foreign Relations
- POL 1213 Topics in Texas and American Politics
- POL 2603 International Politics
- POL 3293 Political Movements
- POL 3403 European Politics
- POL 3423 Geopolitics of Russia and Eurasia
- POL 3433 Governments and Politics of Southeast Asia
- POL 3443 Governments and Politics of East Asia
- POL 3463 Politics of the Third World
- POL 3493 Politics of the Middle East
- POL 3503 American Foreign Policy since World War II
- POL 3523 Force in International Politics
- POL 3563 Current Issues in World Politics
- PSY 2533 Social Psychology
- SOC 3103 Complex Organizations
- SOC 4063 Civil-Military Relations

To declare a Minor in Aerospace Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult the professor of aerospace studies in the College of Engineering.

COURSE DESCRIPTIONS AEROSPACE STUDIES (ASC)

1031 The Foundation of the United States Air Force I

(1-1) 1 hour credit.

A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Focuses on mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force opportunities, and an introduction to communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing cadets with followership experiences.

1041 The Foundation of the United States Air Force II

(1-1) 1 hour credit.

A continuation of ASC 1031, students progress in acquiring skills and demonstrating their proficiency. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing cadets with followership experiences.

2031 The Evolution of United States Air Force Air and Space Power I

(1-1) 1 hour credit.

Examines general aspects of air and space power through a historical perspective. Covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate development of AF capabilities and missions to demonstrate the evolution of today's USAF air and space power. Examines several fundamental truths associated with war in the third dimension. Reviews importance of AF core values with use of operational examples and historical AF leaders. Stresses development of communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing cadets with followership experiences.

2041 The Evolution of United States Air Force Air and Space Power II

(1-1) 1 hour credit.

A continuation of ASC 2031, students progress in acquiring skills and demonstrating their proficiency. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing cadets with followership experiences.

3013 Air Force Leadership Studies I

(3-1) 3 hours credit.

A study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles.

3023 Air Force Leadership Studies II

(3-1) 3 hours credit.

A continuation of ASC 3013, students progress in acquiring skills and demonstrating their proficiency. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles.

4013 National Security Affairs/Preparation for Active Duty I

(3-1) 3 hours credit.

Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within the structure, continued emphasis is given to refining communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles.

4023 National Security Affairs/Preparation for Active Duty II

(3-1) 3 hours credit.

Continuation of ASC 4013, students progress in acquiring skills and demonstrating their proficiency. Leadership Laboratory is mandatory for AFROTC cadets and complements the course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles.

Chapter 6

College of Liberal and Fine Arts



TABLE OF CONTENTS

COLLEGE OF LIBERAL AND FINE ARTS

College of Liberal and Fine Arts.....	236
Minor in Film Studies	237
Department of Anthropology	238
B.A. in Anthropology	238
Minor in Anthropology.....	240
Minor in American Indian Studies	240
Department of Art and Art History.....	247
B.A. in Art	247
B.F.A. in Art	248
B.A. in Art History and Criticism	254
Minor in Art History and Criticism	256
Department of Communication.....	258
B.A. in Communication	258
Social Interaction Concentration	258
Technical Communication Concentration	260
Public Relations Concentration	262
Minor in Communication	264
Department of English, Classics, and Philosophy	269
B.A. in English.....	269
B.A. in English with a Concentration in Professional Writing	271
B.A. in English with a Concentration in Creative Writing.....	272
Minor in English Literature.....	273
B.A. in Humanities.....	279
Minor in Humanities	281
B.A. in Philosophy	283
Minor in Philosophy	285
B.A. in Classical Studies	287
Minor in Classical Studies	289
Department of History.....	293
B.A. in American Studies	293
Minor in American Studies.....	295
B.A. in History	297
B.A. in History with a Concentration in Social Studies	299
Minor in History	301
Minor in Women and Gender Studies	312
Department of Modern Languages and Literatures	314
B.A. in French	314
Minor in French.....	316
B.A. in German	318
Minor in German	319
B.A. in Spanish.....	321
Minor in Spanish	323
Minor in Comparative Literature	327
Minor in Foreign Languages	329
Minor in Linguistics	330
Minor in Russian	332

Department of Music.....	337
Bachelor of Music Degree.....	337
Music Performance Concentration.....	339
Composition Concentration.....	341
Music Marketing Concentration.....	342
Music Studies Concentration.....	343
B.A. in Music	345
Minor in Music.....	347
Certificate in Music Technology	348
Department of Political Science and Geography	360
B.A. in Geography.....	360
Minor in Geography	362
B.A. in Political Science.....	367
Minor in Political Science	369
Minor in African American Studies.....	381
Minor in Global Analysis	384
Minor in International Studies.....	387
Minor in Latin American Studies	390
Minor in Legal Studies	391
Minor in Public Administration.....	393
Department of Psychology	394
B.A. in Psychology.....	394
Minor in Psychology	396
Department of Sociology	402
B.A. in Sociology	402
Minor in Sociology.....	404

COLLEGE OF LIBERAL AND FINE ARTS

VISION STATEMENT

The College of Liberal and Fine Arts will become an internationally recognized college of liberal and fine arts providing the core intellectual experience that prepares students for their role as responsible citizens in a free society.

MISSION STATEMENT

The College of Liberal and Fine Arts will meet the needs of the diverse population of Texas through quality research and creative work; exemplary teaching; and professional contributions to the community.

GENERAL INFORMATION

The College of Liberal and Fine Arts (COLFA) includes 10 departments in the fine arts, humanities, and social sciences. COLFA is the largest UTSA college. It is responsible for one third of all the instruction delivered at the University and serves all University students through the Core Curriculum. In addition, the College offers 20 major degree programs and 29 minors. One-fourth of all UTSA undergraduate degree recipients annually are COLFA majors.

COLFA faculty are among the University's leading researchers, recognized regionally, nationally, and internationally. Faculty and their students play a major role in improving the community through the creation and application of new knowledge in numerous artistic, cultural, business, and public policy settings.

The COLFA Signature Experience

Every undergraduate degree program in the College includes a capstone experience that involves the practical application of liberal and fine arts training in a professional setting. The Signature Experience may be pursued through an organized class assignment, independent study research project, internship, performance, public presentation, or other activity as deemed appropriate to the discipline. Students should consult with their advisor or department chair to learn about Signature Experience opportunities in their major.

The COLFA Oral History Awards Program

The COLFA Oral History Awards Program provides a unique opportunity for select students to conduct original oral history research. Students registered for independent study involving oral history in any of the COLFA disciplines may apply for financial support to conduct research. To learn more about the program or to apply, students should see their advisor or the department chair of their major.

Minor in Film Studies

The minor in Film Studies provides a broad, interdisciplinary approach to film analysis and criticism, history of cinema, film production, and the uses of film in the fine arts, humanities, and social science disciplines.

All students pursuing a Minor in Film Studies must complete 18 semester credit hours from among the following courses:

ANT	3803	Media, Power, and Public Culture
ANT	4243	Ethnographic Film
ART	2313	Digital: Basic
ART	4333	Digital Imaging
CSH	2113	The Foreign Film
HIS	3803	World History in the Cinema
HUM	3103	American Film
HUM	3203	Film Genres
HUM	3303	Major Filmmaker
HUM	3403	Literature into Film
MES	3113	Film Studies
MES	3333	Digital Video Production
MES	4333	Digital Video Practicum
MUS	2743	Music and Film
POL	3743	Film in Politics
SOC	3423	Mass Media in Society

The following topics courses may also be applied toward the 18-hour requirement when they examine film or cinema:

AHC	4333	Topics in Art History and Criticism
AMS	3343	Studies in Race and Ethnicity
AMS	4823	Topics in American Culture
ART	4033	Studio Art Problems
ENG	4613	Topics in Mexican American Literature
ENG	4953	Special Studies in English
ENG	4973	Seminar for English Majors
FRN	4213	Topics in French Culture and Linguistics
GER	4213	Topics in German Culture and Linguistics
HUM	3703	Topics in Popular Culture
HUM	4953	Special Studies in Humanities
HUM	4973	Seminar for Humanities Majors
RUS	3633	Topics in Russian Culture
SPN	4303	Topics in Hispanic Cultures

Other courses that include a focus on film or cinema may be proposed as substitutions in satisfying requirements for the Minor.

To declare a Minor in Film Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Undergraduate Advising Center.

DEPARTMENT OF ANTHROPOLOGY

The Department of Anthropology offers a Bachelor of Arts degree in Anthropology and minors in Anthropology and American Indian Studies. Honors may also be earned in Anthropology.

DEPARTMENT HONORS

The Department of Anthropology awards Department Honors to certain of its outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection of students for honors designation is based on the student's academic performance and recommendation by the faculty in the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in their major at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the discipline faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis courses during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member.

Students interested in this program should contact their faculty advisors for additional information.

Bachelor of Arts Degree in Anthropology

The minimum number of semester credit hours required for this degree, including Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

As part of the College of Liberal and Fine Arts Signature Experience, which seeks to offer students opportunities to apply ideas and knowledge in real-world settings, the Anthropology Department encourages students to take advantage of internships, independent studies, or service learning as part of their undergraduate program of study. Internships are arranged through the Department Chair and are designed to provide students with experiences at a wide variety of institutions in the region, including the Department's Center for Archaeological Research and the UTSA Institute of Texan Cultures. Independent studies are arranged in consultation with Anthropology faculty and may include research on areas not normally covered by organized coursework, work associated with a professor's research, or a student's independent research project. Service Learning is offered through the UTSA Student Activities Office and focuses on activities designed around civic engagements that address or meet community needs.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Anthropology must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One (including ANT 2033, Introduction to Physical Anthropology, or ANT 2043, Introduction to Archaeology) and three hours from Level Two will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) ANT 1013, Introduction to Anthropology</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed here will satisfy this core requirement: ANT 2053, Introduction to Cultural Anthropology ANT 2063, Language, Thought, and Culture</p>

Degree Requirements

A. 39 semester credit hours in the major, 27 of which must be at the upper-division level:

1. 12 semester credit hours of required courses:

ANT 2033	Introduction to Physical Anthropology
ANT 2043	Introduction to Archaeology
ANT 2053	Introduction to Cultural Anthropology
ANT 2063	Language, Thought, and Culture

2. 9 upper-division semester credit hours chosen in consultation with the student's advisor:

3 semester credit hours in archaeology
 3 semester credit hours in cultural anthropology
 3 semester credit hours in physical anthropology

3. 18 additional upper-division semester credit hours of anthropology electives, excluding ANT 4913, Independent Study, chosen in consultation with the student's advisor.

B. 9 semester credit hours of upper-division coursework from another discipline that supports the study of anthropology. The support area must form a cohesive program of study and must be chosen in consultation with the student's faculty advisor after completion of 12 semester credit hours of anthropology. Recommended areas for support work include, but are not

limited to, foreign languages, statistics, computer science, earth sciences, environmental sciences, and social sciences. The student should file a statement of intent and the list of courses to be taken in the support area with the undergraduate advisor for Anthropology in the College of Liberal and Fine Arts Advising Center.

C. 30 semester credit hours of electives

Minor in Anthropology

All students pursuing a Minor in Anthropology must complete 18 semester credit hours.

A. 9 semester credit hours of courses selected from the following:

ANT 2033	Introduction to Physical Anthropology
ANT 2043	Introduction to Archaeology
ANT 2053	Introduction to Cultural Anthropology
ANT 2063	Language, Thought, and Culture

B. 9 additional upper-division semester credit hours:

- 3 semester credit hours in archaeology
- 3 semester credit hours in cultural anthropology
- 3 semester credit hours in physical anthropology

To declare a Minor in Anthropology, obtain advice, obtain lists of relevant courses, or seek approval of substitutions for course requirements, students should consult the undergraduate advisor for Anthropology in the College of Liberal and Fine Arts Advising Center.

Minor in American Indian Studies

18 semester credit hours are required for the Minor in American Indian Studies, at least 9 semester credit hours of which must be drawn from outside the student's major. Hours are selected from the following:

AHC 3423	Pre-Columbian Art and Architecture of Mesoamerica
ANT 3153	Indians of the Great Plains
ANT 3253	The Archeology of South America
ANT 3263	Archaeology of North America
ANT 3273	Ancient Civilizations of Mesoamerica
ANT 3323	Native American Art
ANT 3363	Indians of Mesoamerica
ANT 3833	Indians of Texas
ANT 4113	Archaeology of Texas
ANT 4123	Archaeology of the American Southwest
HIS 3063	The Spanish Borderlands, 1521–1821
HIS 3073	The Mexican Borderlands/The American Southwest
HIS 3083	History of the American West
HIS 3113	The American Indian
HIS 3403	Pre-Hispanic and Colonial Latin America
SOC 3133	Sociology of Pluralism in the Southwest

To declare a Minor in American Indian Studies, obtain advice, obtain lists of relevant courses, or seek approval of substitutions for course requirements, students should consult the undergraduate advisor for Anthropology in the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS
ANTHROPOLOGY
(ANT)

1001 Freshman Topics in Anthropology

(1-1) 1 hour credit.

Required for entering freshmen in the College of Liberal and Fine Arts with less than 15 hours of coursework and who are interested in majoring in Anthropology. Critical study of topics in anthropology. Innovative classroom and learning techniques are used to introduce students to these topics and to help strengthen critical thinking, problem solving, and writing skills. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree, although this specific topic may be taken only once.

1013 Introduction to Anthropology [TCCN: ANTH 2346.]

(3-0) 3 hours credit.

The study of human culture, past and present; its origin, development, and contemporary change; and the exploration of human physical and cultural differences using the paradigm of adaptation.

2033 Introduction to Physical Anthropology [TCCN: ANTH 2301.]

(3-0) 3 hours credit.

Examines basic issues, concepts, and orientations of physical anthropology, regarding human development and variation both past and present, as well as the relationship between human biology and culture.

2043 Introduction to Archaeology [TCCN: ANTH 2302.]

(3-0) 3 hours credit.

A problem-solving approach to classic and contemporary questions in archaeology. The nature of anthropological inquiry as reflected in the field is stressed.

2053 Introduction to Cultural Anthropology [TCCN: ANTH 2351.]

(3-0) 3 hours credit.

This course discusses culture and other basic anthropological concepts and their use in understanding variation in economy, social structure, and ideology. Ethnographic descriptions provide examples of cross-cultural variation. Attention is also given to processes governing culture continuity and change. (Formerly ANT 2023. Credit cannot be earned for both ANT 2053 and ANT 2023.)

2063 Language, Thought, and Culture

(3-0) 3 hours credit.

This course surveys anthropological approaches to the study of language, emphasizing the relation between language and world view, and the social uses of speech. Instruction is given in the fundamentals of descriptive linguistics. The biological basis of language and patterns of historical development are also examined. (Formerly ANT 2023. Credit cannot be earned for both ANT 2063 and ANT 2023.)

3103 Social Organization

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Comparative analysis of family and social organization, primarily among non-literate peoples.

3133 Ritual and Symbol

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

An examination of rituals—highly stereotyped, stylized, and repetitive acts usually taking place in carefully selected locations and marked by use of material items. Students will be offered an introduction to symbolic anthropology through the study of ritual and its material culture.

3153 Indians of the Great Plains

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

An examination of the fundamental cultural transformation and flourishing of Native American societies of the Great Plains following the introduction of the horse. Attention is also given to the subsequent retrenchment under the imposition of Anglo-American dominance, and the recent emergence of new forms of cultural expression within tribal and urban areas.

3173 Ethnomedicine: Theory and Applications

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Integration of sociocultural and medical approaches to health maintenance based on cross-cultural and contemporary urban research. Evidence for the efficacy of non-Western medical practices, the interaction of medical systems in biethnic social situations, cross-cultural studies of mental health and the analysis of cross-ethnic programs of medical care receive attention.

3223 Cultural Ecology

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Human adaptation to the environment and interaction with it, comparing simple and complex societies in various environmental contexts.

3253 The Archeology of South America

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2043 recommended.

The origins and development of the native cultures of South America, and their relationships to the cultural areas of Central America and the Caribbean. Emphasis on the variety of cultural forms and cultural evolution. The roles of demography, subsistence systems, militarism, religion, and other factors in the rise of South American cultures may be discussed.

3263 Archaeology of North America

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2043 recommended.

Survey of prehistoric cultures in North America from earliest times to historic contact. May include discussion of Ice Age mammoth hunters, Eastern mound-building cultures, Southwestern pueblo cultures, and Plains bison hunters. Chronology, sites, settlement and subsistence patterns, and recent research issues may be considered.

3273 Ancient Civilizations of Mesoamerica

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2043 recommended.

Examination of the development of the ancient civilizations of Guatemala, Mexico, and Central America: Olmec, Teotihuacan, Maya, Toltec, Aztec, and Zapotec, among others.

3293 Research Methods in Anthropology

(3-0) 3 hours credit. Prerequisites: ANT 1013 and completion of Core Curriculum requirement in mathematics; ANT 2043 or ANT 2053 recommended.

Quantitative analysis and computer applications as used in anthropological research.

3323 Native American Art

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

A survey of the traditional arts of Native Americans north of the Rio Grande, focusing on case studies from the Arctic, the Northwest Coast, the Great Plains, the Southwest, and the Northeast. Arts of the sacred and the secular, the domestic and the political, and the ceremonial and the commercial are examined from precontact to the present day.

3333 Physical Anthropology of Human Populations

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2033 recommended.

Examines the biological variability of living populations; includes genetics, anatomy, demography, and change within a physical anthropology framework.

3353 Anthropology of American Culture

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Presents anthropological approaches to the modern and postmodern United States. Case studies in social structure, language, and ideology are examined. Attention is given to the extent and limits of cultural variation and to cultures both in and outside the mainstream.

3363 Indians of Mesoamerica

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

A survey of the development, content, and variety of Mesoamerican Indian cultures from before the Spanish conquest to the present. Emphasis is placed on the cultural responses of the Indian peoples to the pressures of the Spanish and National regimes.

3383 Folklore and Folklife

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Examines vernacular arts, crafts, and customs and their function in the maintenance of group identity. National, regional, ethnic, and occupational traditions are investigated. Attention is given to texts such as legends, myths, and ballads, as well as folk performance, clothing, architecture, and foodways.

3403,6 Field Course in Archaeology

3 or 6 hours credit. Prerequisites: Upper-division standing, consent of instructor, and at least one previous anthropology or archaeology course.

Offers the opportunity to gain intensive training in archaeological field methods: excavation, site survey, mapping, sampling, and interpretation. Additional fees are required. May be repeated for credit with advisor's permission, but not more than 6 semester credit hours may be applied to a major in anthropology.

3413 The Fieldwork Experience

(3-0) 3 hours credit. Prerequisite: ANT 2053 or consent of instructor.

Drawing upon the field experiences of major figures in anthropology, the course explores the scientific and humanistic aspects of research in cultural anthropology. Ethnographic methods and techniques are discussed, with emphasis on participant observation and ethical considerations.

3503 Human Origins

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2033 recommended.

The fossil record of human emergence and comparative studies of human evolution. Evolution of social organization, technology, and language development to the end of the Ice Age.

3513 The Human Skeleton

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2033 recommended.

Students are given the opportunity to develop skills in the study and analysis of human osteological remains. Applications of skeletal analysis in a variety of fields are considered, including physical anthropology and archaeological demography.

3523 Medical Anthropology

(3-0) 3 hours credit. Prerequisite: ANT 1013, ANT 2033, or ANT 2053 recommended.

This course approaches the study of health and disease patterns in human populations through the combined perspectives of culture, biology, and ecology.

3603 Sex, Gender, and Culture

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2033 recommended.

Examination of the biological and cultural sources of differences between men and women.

3663 Hunters and Gatherers

(3-0) 3 hours credit. Prerequisite: ANT 1013, ANT 2043, or ANT 2053 recommended.

The study of lifeways of hunting and gathering peoples around the world. Emphasis is placed on archaeological approaches to past hunting and gathering societies. Cross-cultural analyses utilizing ethnographic and archaeological data within an ecological context are emphasized.

3673 Ancient Civilizations of the Near East, Egypt, and Europe

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2043 recommended.

Development of agriculture and village life; beginnings of civilization in the Near East and Mediterranean as compared with Mesoamerica, India, and China; rise of civilization in the Nile Valley.

3713 Material Culture Systems

(3-0) 3 hours credit. Prerequisites: ANT 2043 required and ANT 2053 recommended.

This course surveys the role of material culture in human social systems of the past and present. Archaeological, historical, and ethnographic case studies are used to illustrate how the material world is variously woven into the fabric of culture.

3723 Ancient Complex Society

(3-0) 3 hours credit. Prerequisites: ANT 2043 required and ANT 3273 or ANT 3673 recommended.

Cross-cultural exploration of social, economic, and political institutions found in ancient complex societies. Archaeological evidence is used to examine sources of variation in the development and organization of complexity. Comparisons are drawn from the ancient civilizations of South America, Mesoamerica, Africa, and Asia.

3733 Political and Legal Anthropology

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Comparative political and legal systems; forms of authority, legitimacy, and power. Major trends in anthropological thought are explored with emphasis on the political uses of myth, symbol, and ritual. Law and judicial processes are examined in Western and non-Western societies.

3803 Media, Power, and Public Culture

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Film and media images facilitate the production, consumption, and circulation of ideas and practices in the United States and cross-culturally. The course traces the history and meaning of various communication technologies and their impact on culture. It will examine print, film, television, new digital media and the Internet, asking how these are used to create and perpetuate dominant cultural forms as well as how these are appropriated and used by people on the margins as critique and resistance. In an increasingly media-dominated world—mass advertising, indigenous film as political resistance, politics as media campaigns, DVD productions by gangs and terrorist organizations—understanding the relationship between media and culture is a critical dimension of the professional knowledge of our future.

3813 Business, Culture, and Society

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

This course examines how anthropological concepts and methods are used to understand and improve work conditions, corporate culture, and marketing; and how businesses can be better integrated into global markets by understanding the cultures of international business partners.

3823 Applied Anthropology

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Applied cultural anthropology directly addresses the needs and problems of communities and organizations throughout the world. Topics include the history of applied anthropology; a conceptual framework for understanding the different styles of applied research; methods of applied anthropology; domains of applied anthropology: international development, medicine, education, business, criminal justice, and the environment; career options and becoming a professional.

3833 Indians of Texas

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Ethnological survey of the Indian populations of Texas from the early historic period to the present. (Formerly ANT 4133. Credit cannot be earned for both ANT 3833 and ANT 4133.)

3843 Introduction to Primate Diversity

(3-0) 3 hours credit.

This course offers a broad survey of the social behavior and ecology of the living primates. It begins with a survey of primate taxonomy, drawing distinctions among prosimians, monkeys, and apes. The course concludes with consideration of what the study of non-human primates can tell us about human evolution.

3853 Modern Ape Behavior and Ecology

(3-0) 3 hours credit.

Modern apes show considerable diversity in their behavioral and morphological adaptations. This course focuses on the major theoretical approaches to understanding the biological variation within this primate group. The question of whether great apes exhibit culture is also discussed.

3863 The Evolution of Human Nature

(3-0) 3 hours credit.

A central concept in the evolution of human behavior is the idea that our brains, like our bodies, have been shaped by natural selection. The extent to which this factor influences the diverse behavior of modern humans is a topic of considerable debate. This course takes a critical look at different attempts to explain human behavior based on adaptive design.

3873 Food, Culture, and Society

(3-0) 3 hours credit.

This course explores the relationship between food and culture in diverse societies throughout the world. By examining food, food practices, and the meanings associated with food we can better understand how people live, how they define themselves in terms of ethnicity, gender, or class, and how they think of themselves relative to nature. Topics include the variation of food habits, global food system, and world hunger.

3883 Death and Dying

(3-0) 3 hours credit. Prerequisite: ANT 1013, ANT 2043, or ANT 2053 recommended.

Cross-cultural approaches to death, dying, and bereavement with a focus on either contemporary or prehistoric cultures depending on instructor's emphasis. When exploring contemporary cultures, attention will be given to the emotional, social and ethical issues of dying, and the social organization of death and dying. When exploring prehistoric groups, attention will be given to conceptualizing death through diverse funerary practices, body treatment of the deceased, and religious principles involved with death. In both cases, the course seeks to provide a comparative understanding of death and its wider social implications. May be repeated once with advisor's approval when topic varies.

3903 Introduction to Linguistics

(3-0) 3 hours credit.

Basic principles of analysis and description of the structure of language, including sound system, word order, and meaning. Also overview of selected subfields of linguistics, such as historical linguistics, sociolinguistics, language acquisition, and bilingualism. (Same as LNG 3813 and ENG 3343. Credit cannot be earned for more than one of these courses.)

4113 Archaeology of Texas

(3-0) 3 hours credit. Prerequisite: ANT 2043, ANT 3263, or ANT 3663 recommended.

Detailed review of prehistoric and historic aboriginal cultures of Texas and adjacent areas; current trends in Texas archaeology; examination of artifacts; and field trips to local prehistoric sites.

4123 Archaeology of the American Southwest

(3-0) 3 hours credit. Prerequisite: ANT 2043 or ANT 3263 recommended.

Consideration of the prehistoric cultures in the American Southwest and northern Mexico from the earliest occupations to European contact. Paleo-Indian, Archaic, Mogollon, Anasazi, and Hohokam occupations are reviewed with a consideration of recent research directions and theory.

4243 Ethnographic Film

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Critique of major ethnographic films, concentrating on field methodology, production values, and the issue of representation.

4263 Social and Cultural Change

(3-0) 3 hours credit. Prerequisite: ANT 1013 or ANT 2053 recommended.

Anthropological perspectives on the nature, causes, and consequences of social and cultural change, with an emphasis on how local cultures are shaped by and resist the process of globalization.

4403 Laboratory Analysis in Anthropology

(0-6) 3 hours credit. Prerequisites: ANT 3403 or ANT 3406, and completion of the Core Curriculum requirement in science.

Supervised analysis of field data; methods of analysis; research techniques; and preparation of reports. May be repeated for an additional 3 semester credit hours with consent of instructor.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933,6 Internship in Anthropology

3 or 6 hours credit. Prerequisite: Consent of internship coordinator.

Supervised experience relevant to anthropology within selected community organizations. A maximum of 6 semester credit hours may be earned through Internship in Anthropology. Must be taken on a credit/no-credit basis.

4953 Special Studies in Anthropology

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4983 Anthropology Honors Research

3 hours credit. Prerequisite: Enrollment limited to candidates for Department Honors during their last two semesters; approval of the Department faculty.

Supervised individual research and preparation of a major paper in support of Department Honors. May be repeated once with advisor's approval.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to candidates for University Honors in Anthropology during their last two semesters; and consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

DEPARTMENT OF ART AND ART HISTORY

The Department of Art and Art History offers a Bachelor of Arts in Art History and Criticism, a Bachelor of Arts in Art, and a Bachelor of Fine Arts in Art, as well as a Minor in Art History and Criticism. These degree programs subscribe to the College of Liberal and Fine Arts Signature Experience through practical experience achieved in the following courses: ART 4833, ART 4983, and AHC 4933. UTSA is an accredited institutional member of the National Association of Schools of Art and Design.

Bachelor of Arts Degree in Art

The Bachelor of Arts (B.A.) degree in Art is awarded upon the completion of 120 hours, of which 42 hours are Core Curriculum requirements. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

The B.A. degree in Art recognizes the successful completion of a program of study which includes foundation study and some specialization in studio art practices and a broad foundation in art history. The curriculum aims primarily toward breadth of experience in the context of a liberal arts education rather than professional specialization.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Art must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts (continued)	<p>The Arts (3 semester credit hours) Any three hours from the courses listed below will satisfy the core requirement: AHC 1113, Survey of Art and Architecture from Prehistoric Times to 1350 AHC 1123, Survey of Art and Architecture in Europe and the New World from 1350 to 1750 AHC 1133, Survey of Modern Art</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Major Requirements

- A. 21 semester credit hours of required lower-division art and art history and criticism foundation courses:

AHC 1113	Survey of Art and Architecture from Prehistoric Times to 1350
AHC 1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC 1133	Survey of Modern Art
ART 1003	Design: Two Dimensional
ART 1013	Design: Three Dimensional
ART 1213	Drawing I
ART 1223	Drawing II

- B. 9 semester credit hours chosen from the following:

ART 2113	Painting: Basic
ART 2313	Digital: Basic
ART 2413	Printmaking: Basic
ART 2513	Photography: Basic
ART 2613	Sculpture: Basic
ART 2713	Ceramics: Basic

- C. 12 additional semester credit hours of upper-division art course electives

- D. 6 semester credit hours of upper-division art history and criticism course electives

- E. 33 semester credit hours of free electives, at least 21 hours of which must be upper-division, including as many semesters of a modern language or Latin as are necessary for the completion of the second semester course of that language.

Bachelor of Fine Arts Degree in Art

The Bachelor of Fine Arts (B.F.A.) degree program in Art is awarded in recognition of successful completion of prolonged and intensive studio coursework with supportive studies in art history and criticism. The final two years of study include a specialized area of study in one of the following: ceramics, drawing, new media, painting, photography, printmaking, or sculpture. The University is an accredited institutional member of the National Association of Schools of Art and Design.

Transfer students who wish to receive credit for upper-division art courses taken at another institution should present a portfolio of work to the department before the registration period. This portfolio should consist of 10 original examples or 2" x 2" slides of work from upper-division studio courses taken at other institutions.

Most students will fulfill the requirements for this degree with 126 to 129 semester credit hours, of which 42 hours are Core Curriculum requirements. Due to the large number of major courses in the B.F.A. degree, full-time art students should enroll in two studio art courses, one art history and criticism course, and one or two Core Curriculum courses each semester. Art majors in the B.F.A. program should request an appointment with the undergraduate advisor for art programs before all enrollment periods. In order to complete all B.F.A. degree requirements in a timely fashion, both full-time and part-time art students should register every term for twice as many credits in their major course requirements as in Core Curriculum courses. Students seeking teacher certification should consult the College of Education and Human Development Advising and Certification Center.

All candidates for the degree must complete 69 semester credit hours of art (ART) and 18 semester credit hours of art history and criticism (AHC).

Core Curriculum requirements: Students seeking the Bachelor of Fine Arts degree in Art must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts (continued)	<p>The Arts (3 semester credit hours) Any three hours from the courses listed below will satisfy the core requirement: AHC 1113, Survey of Art and Architecture from Prehistoric Times to 1350 AHC 1123, Survey of Art and Architecture in Europe and the New World from 1350 to 1750 AHC 1133, Survey of Modern Art</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Major Requirements

- A. 36 semester credit hours of specifically required lower-division studio art and art history foundation courses completed as part of the first 60 hours of the curriculum:

AHC 1113	Survey of Art and Architecture from Prehistoric Times to 1350
AHC 1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC 1133	Survey of Modern Art
ART 1003	Design: Two Dimensional
ART 1013	Design: Three Dimensional
ART 1213	Drawing I
ART 1223	Drawing II
ART 2113	Painting: Basic
ART 2413	Printmaking: Basic
ART 2513	Photography: Basic
ART 2613	Sculpture: Basic
ART 2713	Ceramics: Basic

- B. 21 semester credit hours of upper-division art courses, including:

ART 3033	Contemporary Studio: Concepts and Practice
ART 4983	Senior Seminar and Exhibition

15 semester credit hours of upper-division art courses in one of the following specialized areas of study: ceramics, drawing, new media, painting, photography, printmaking, or sculpture

- C. 9 additional semester credit hours of upper-division art history and criticism courses:

AHC 3113 Contemporary Art

AND

6 elective hours of upper-division art history and criticism courses

Students may substitute a specific course in the philosophy of art or a humanities course with a strong art history component for an upper-division art history course with consent of the undergraduate advisor for art programs.

- D. 21 additional semester credit hours of art course electives are required, at least 9 hours of which must be upper-division.

COURSE DESCRIPTIONS
ART
(ART)

NOTE: Due to the instructional format of studio/laboratory classes, auditors will not be approved for art courses.

- 1003 Design: Two Dimensional** [TCCN: ARTS 1311.]
(0-6) 3 hours credit.
Exploration of the visual structure and organization of two-dimensional surfaces using a variety of media, with an emphasis on the development of creative and critical skills.
- 1013 Design: Three Dimensional** [TCCN: ARTS 1312.]
(0-6) 3 hours credit.
Exploration of the visual structure and organization of multidimensional forms in a variety of materials, with an emphasis on the development of creative and critical skills.
- 1143 Art for Non-Art Majors** [TCCN: ARTS 1325.]
(0-6) 3 hours credit.
An introduction to the fundamental principles, materials, and methods of visual art. Individual course sections will be devoted to the study of a specific art discipline such as drawing, painting, photography, or printmaking. May not be applied to a major in art. May be repeated for credit when topics vary. (Credit cannot be earned for ART 1153, ART 1163, or ART 1173 and sections of ART 1143 on the same topic.)
- 1213 Drawing I** [TCCN: ARTS 1316.]
(0-6) 3 hours credit.
Introduction to fundamental principles, materials, and techniques using a variety of drawing media. Emphasizes drawing from observation as a means to develop perceptual and technical skills as well as visual imagination. Includes perspective and other systems of spatial organization.
- 1223 Drawing II** [TCCN: ARTS 1317.]
(0-6) 3 hours credit. Prerequisite: ART 1213.
Continued experience with fundamental principles, materials, and techniques. Various approaches in a variety of media provide opportunities for further development of perceptual skills and visual imagination.
- 2113 Painting: Basic** [TCCN: ARTS 2316.]
(0-6) 3 hours credit. Prerequisites: ART 1003 and ART 1223.
Instruction in basic painting concepts, skills, and materials with an emphasis on the use of oil paint and oil mediums.
- 2313 Digital: Basic** [TCCN: ARTS 2348.]
(0-6) 3 hours credit. Prerequisite: ART 1003.
Introduction to the fundamentals of 2-D image creation and manipulation using software as a tool for art making in a variety of media, including printmaking, photography, video and multimedia computer display programs. Previous computer experience helpful but not required. May be repeated once for credit when topics vary.
- 2413 Printmaking: Basic** [TCCN: ARTS 2333.]
(0-6) 3 hours credit. Prerequisites: ART 1003 and ART 1223.
Introduction to printmaking processes, concepts, and materials.
- 2513 Photography: Basic** [TCCN: ARTS 2356.]
(0-6) 3 hours credit. Prerequisite: ART 1003.
Introduction to photographic image making, technical principles, and laboratory procedures. Students are expected to provide their own adjustable 35mm cameras.

2613 Sculpture: Basic [TCCN: ARTS 2326.]

(0-6) 3 hours credit. Prerequisites: ART 1013.

Instruction in basic sculptural concepts and materials.

2713 Ceramics: Basic [TCCN: ARTS 2346.]

(0-6) 3 hours credit. Prerequisites: ART 1013.

Instruction in basic ceramic concepts and techniques.

3033 Contemporary Studio: Concepts and Practice

(0-6) 3 hours credit. Prerequisites: Satisfactory completion of 9 semester credit hours of any three 2000-level art courses, and 6 semester credit hours of AHC courses.

Interdisciplinary studio projects generated from lectures, readings and discussion, focusing on critical and cultural issues from the 1970s to the present. Projects are intended to encourage collaborative efforts and nontraditional solutions. Required of all B.F.A. degree candidates.

3113 Painting II

(0-6) 3 hours credit. Prerequisite: ART 2113.

Continued study of the methods and materials of painting connecting color, form, and composition to image and idea development. This course emphasizes the use of oil paint and oil mediums. Transfer students who have not had experience with oil paint must enroll in this course before proceeding to Painting III. May be repeated for credit.

3133 Painting III

(0-6) 3 hours credit. Prerequisite: ART 3113 or consent of instructor.

Structured advanced painting projects that present a variety of approaches to painting with an aim to furthering both competence and an individual viewpoint in relation to historical and contemporary issues. Although a variety of media may be used at the instructor's discretion, all students must have had previous experience using oil paint. Transfer students who have not had experience with oil paint must enroll in ART 3113. Sections focusing on a special topic such as abstraction or the figure will occasionally be offered. May be repeated for credit.

3143 Methods and Materials in Painting

(0-6) 3 hours credit. Prerequisite: ART 3113 or consent of instructor.

Topics that focus on a variety of materials and processes related to painting concerns. Additional emphasis will be placed on the student's individual creative development. May be repeated for credit.

3223 Drawing: Figure

(0-6) 3 hours credit. Prerequisite: ART 1223.

Study of the human figure and its historical and contemporary implications for the artist, including anatomical and structural dynamics, gesture, narrative, and issues concerning the body as subject. May be repeated for credit.

4033 Studio Art Problems

(0-6) 3 hours credit. Prerequisite: Satisfactory completion of any two 2000-level art courses.

An advanced exploration of visual art ideas and practices using various media, materials, and processes. Occasionally may be devoted to a specific topic of study. May be repeated for credit when topics vary.

4133 Painting IV

(0-6) 3 hours credit. Prerequisites: ART 3113 and ART 3133 or consent of instructor.

Concentration on the development of a personal direction with consideration of historical and contemporary issues in painting. May include hybrid forms and experimental approaches. May be repeated for credit.

4233 Drawing: Advanced

(0-6) 3 hours credit. Prerequisite: ART 1223.

Advanced projects with an emphasis on conceptual developmental and personal directions in relation to pertinent issues in art. Explores a range of media, materials, and forms, including both conventional and experimental approaches to drawing. May be repeated for credit.

4313 Multimedia Art

(0-6) 3 hours credit. Prerequisite: ART 2313.

Instruction in non-static and electronic media. May include digital technology, video, animation and sound. May be repeated for credit.

4333 Digital Imaging

(0-6) 3 hours credit. Prerequisite: ART 2313.

Instruction in advanced digital technology. Students will be encouraged to use computer tools experimentally to create electronically generated art which amplifies and extends image making beyond traditional techniques. May be repeated for credit.

4433 Printmaking

(0-6) 3 hours credit. Prerequisite: ART 2413.

An emphasis on the development of a personal vision and individual approach to the use of the medium, including experimentation in multiple processes. May be repeated for credit.

4533 Photography

(0-6) 3 hours credit. Prerequisite: ART 2513.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

4673 Sculpture

(0-6) 3 hours credit. Prerequisite: ART 1003 and ART 2613.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

4753 Ceramics

(0-6) 3 hours credit. Prerequisite: ART 1003 and ART 2713.

An emphasis on the development of a personal vision and individual approach to the use of the medium. May be repeated for credit.

4833 Practicum in the Visual Arts

3 hours credit. Prerequisite: Permission in writing (departmental form available).

Students will participate in projects on an individual basis. The practical application of art methods and principles in such projects as providing special art programs or exhibition assistance to organizations and providing technical studio assistance for artists. Students must confer with instructor during the semester prior to enrolling in order to formulate the content of the practicum. May be repeated for credit.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent studio projects produced under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Art

(0-6) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4983 Senior Seminar and Exhibition

(0-6) 3 hours credit. Prerequisites: ART 3033, and must have completed application for graduation.

This course prepares the student in the professional concerns of aesthetics, art practices, and exhibition. The student will prepare work for a group exhibition in consultation with both the class instructor and a faculty advisor from his or her studio area of specialization.

Bachelor of Arts Degree in Art History and Criticism

The Bachelor of Arts degree in Art History and Criticism is awarded upon the completion of 120 hours, of which 42 hours are Core Curriculum requirements. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

The B.A. in Art History and Criticism program offers art historical studies in the context of a liberal arts education. This degree program emphasizes critical thinking, research and writing skills in order to prepare students for careers in fields requiring a liberal arts background, or pursuing graduate studies in art history at UTSA, or another institution.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Art History and Criticism must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours from the courses listed here will satisfy the core requirement. AHC 1113, Survey of Art and Architecture from Prehistoric Times to 1350 AHC 1123, Survey of Art and Architecture in Europe and the New World from 1350 to 1750 AHC 1133, Survey of Modern Art</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Major Requirements

- A. 9 semester credit hours in lower-division art history and criticism foundation courses:

AHC 1113	Survey of Art and Architecture from Prehistoric Times to 1350
AHC 1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC 1133	Survey of Modern Art

- B. 18 semester credit hours in upper-division art history and criticism courses selected from the following:

AHC 3113	Contemporary Art
AHC 3123	Northern European Art: Fifteenth and Sixteenth Centuries
AHC 3423	Pre-Columbian Art and Architecture of Mesoamerica
AHC 4333	Topics in Art History and Criticism (may be repeated for credit when topics vary)
AHC 4933	Art Gallery and Museum Internship

- C. 9 semester credit hours in lower-division art courses:

ART 1003	Design: Two Dimensional
ART 1013	Design: Three Dimensional
ART 1213	Drawing I

- D. 9 additional semester credit hours in support work to include classical studies (CLA), communication (COM), English (ENG), history (HIS), humanities (HUM), philosophy (PHI), or other subjects as individually justified by the student and approved by the Undergraduate Advisor.

- E. 33 semester credit hours of electives, at least 21 of which must be upper-division, and including as many semesters of a single language other than English as are necessary for the completion of the fourth UTSA semester course of that language.

Minor in Art History and Criticism

The discipline of the history of art addresses cultural, historical, and critical issues through the visual arts. A Minor in Art History and Criticism provides students with a general overview of the discipline.

All students pursuing the Minor in Art History and Criticism must complete 18 semester credit hours.

A. 6 semester credit hours selected from the following:

- | | |
|----------|--|
| AHC 1113 | Survey of Art and Architecture from Prehistoric Times to 1350 |
| AHC 1123 | Survey of Art and Architecture in Europe and the New World from 1350 to 1750 |
| AHC 1133 | Survey of Modern Art |

B. 12 semester credit hours selected from the following:

- | | |
|----------|---|
| AHC 3113 | Contemporary Art |
| AHC 3123 | Northern European Art: Fifteenth and Sixteenth Centuries |
| AHC 3423 | Pre-Columbian Art and Architecture of Mesoamerica |
| AHC 4333 | Topics in Art History and Criticism (may be repeated for credit when topics vary) |
| AHC 4933 | Art Gallery and Museum Internship |

COURSE DESCRIPTIONS ART HISTORY AND CRITICISM (AHC)

1033 Masterworks in Art [TCCN: ARTS 1301.]

(3-0) 3 hours credit.

A study of key works in art and architecture of Europe (1425–1825), ancient Mexico and Guatemala (before 1521), and modern Mexico (1920–1940). May not be applied to a major in art or art history.

1113 Survey of Art and Architecture from Prehistoric Times to 1350 [TCCN: ARTS 1303.]

(3-0) 3 hours credit.

A study of art and architecture as it developed from Paleolithic times to 1350 in the various civilizations of Europe, the Near East, and the New World. Course will include selected readings from related fields.

1123 Survey of Art and Architecture in Europe and the New World from 1350 to 1750 [TCCN: ARTS 1304.]

(3-0) 3 hours credit.

A study of art and architecture as it developed from the Renaissance in Europe and the period of the Aztecs and Incas in the New World to 1750. Course will include selected readings from related fields.

1133 Survey of Modern Art

(3-0) 3 hours credit.

A study of modern art from the French Revolution to the present, with special emphasis on contemporary developments. Course will include selected readings from related fields.

3113 Contemporary Art

(3-0) 3 hours credit. Prerequisite: 3 semester credit hours of lower-division art history.

Contemporary developments in the visual arts of the United States and Europe from 1960 to the present. (Formerly AHC 4113. Credit cannot be earned for both AHC 3113 and AHC 4113.)

3123 Northern European Art: Fifteenth and Sixteenth Centuries

(3-0) 3 hours credit. Prerequisite: 3 semester credit hours of lower-division art history.

A study of the 15th and 16th century art of Northern Europe. Emphasis is placed on the development of the arts in Flanders and Germany.

3423 Pre-Columbian Art and Architecture of Mesoamerica

(3-0) 3 hours credit. Prerequisite: 3 semester credit hours of lower-division art history.

A study of art and architecture in ancient Guatemala, Mexico, Belize, and Honduras.

4333 Topics in Art History and Criticism

(3-0) 3 hours credit. Prerequisite: 3 semester credit hours of lower-division art history.

Focus on a specific period, medium, or theoretical and critical issue within the history and criticism of art. May be repeated for credit when topics vary.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Art Gallery and Museum Internship

3 hours credit. Prerequisite: Permission in writing (departmental form available).

Supervised experience related to preparation and installation of exhibitions in gallery and museum settings. Students must confer with instructor during the semester prior to enrolling in order to formulate the content of the internship. May be repeated once for credit. Enrollment limited to juniors and seniors in art history and art.

DEPARTMENT OF COMMUNICATION

The Department of Communication offers a Bachelor of Arts degree and a minor in Communication. Honors may also be earned in Communication. If a student majors in Communication, he or she must concentrate his or her coursework in one or more of the following areas: Social Interaction, Technical Communication, or Public Relations.

DEPARTMENT HONORS

Students whose grade point average in the communication major (including support work) before the beginning of their final year at UTSA is 3.25 or above, and whose overall grade point average is 3.0, may earn Honors in Communication. In order to do so, a student must complete a substantial paper or project approved by the Department Honors Committee, and maintain a 3.25 grade point average in both the major and support work. The grade point average requirements apply to all transfer work and courses at UTSA. In the event that a student does not meet the minimum grade point average requirements, the student may appeal to the Department Honors Committee for special consideration. Appropriate forms and letter(s) of recommendation from UTSA faculty are necessary for such consideration.

Bachelor of Arts Degree in Communication

The Bachelor of Arts degree in Communication offers three concentrations: Social Interaction, Technical Communication, and Public Relations. The minimum number of semester credit hours required for this degree is 120, including Core Curriculum requirement hours. Thirty-nine of the 120 total semester credit hours required for the degree must be at the upper-division level. The College of Liberal and Fine Arts Signature Experience may be fulfilled by successful completion of COM 4533, COM 4723, COM 4813 or COM 4933.

All common Communication degree requirements (COM 2733, COM 3023, COM 3073, COM 3083, COM 3553 or COM 3563, COM 3893, ENG 2413) must be completed with a grade of "C" or better. Students who declare a concentration in Public Relations must complete each course required for the Public Relations concentration (COM 3513, COM 3523, COM 4523, COM 4533) with a grade of "C" or better.

Social Interaction Concentration

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Communication with a Social Interaction Concentration must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Note: If a language is used to satisfy this three-hour requirement, students will need to take an additional three hours in the same language for the degree requirement.

Degree Requirements

A. 33 semester credit hours of required coursework:

1. Common Communication degree requirements:

- | | |
|----------|--|
| COM 2733 | Introduction to Communication Technologies |
| COM 3023 | Foundations of Communication |
| COM 3073 | Conduct of Communication Inquiry |
| COM 3083 | Language and Communication Theory |
| COM 3553 | Intercultural Communication
or |
| COM 3563 | International Communication |
| COM 3893 | Organizational Communication |
| ENG 2413 | Technical Writing |

2. Other required courses:

- COM 3243 Persuasion
or
COM 3253 Rhetorical Communication Analysis
- COM 3383 Interpersonal Communication
- COM 3883 Small Group Communication
or
COM 4383 Relational Communication
- COM 4813 Theory and Practice of Social Interaction

- B. 9 additional semester credit hours in Communication, at least 6 at the upper-division level
- C. 6 semester credit hours in a single foreign language
- D. 15 semester credit hours of approved support work in one of the following areas, 9 semester credit hours of which must be at the upper-division level:
 - intercultural/international studies
 - English language and composition, philosophy, and visual arts
 - social and behavioral sciences
 - business, management, marketing, and information systems
 - other subjects as may be individually justified by the student and approved by the undergraduate advisor.
- E. 15 semester credit hours of free electives

Technical Communication Concentration

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Communication with a Technical Communication Concentration must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2023, Introductory Microeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Note: If a language is used to satisfy this three-hour requirement, students will need to take an additional three hours in the same language for the degree requirement.</p>

Degree Requirements

A. 33 semester credit hours of required coursework:

1. Common Communication degree requirements:

COM	2733	Introduction to Communication Technologies
COM	3023	Foundations of Communication
COM	3073	Conduct of Communication Inquiry
COM	3083	Language and Communication Theory
COM	3553	Intercultural Communication or
COM	3563	International Communication
COM	3893	Organizational Communication
ENG	2413	Technical Writing

2. Other required courses:

COM	2433	Editing
COM	3413	Writing for New Media
COM	3623	Commercial Publications
COM	4723	Digital Media Production

- B. 9 additional semester credit hours in Communication at the upper-division level
- C. 6 semester credit hours in a single foreign language
- D. 15 semester credit hours of support work:
1. ACC 2003 Foundations of Accounting
ECO 2023 Introductory Microeconomics
FIN 3003 Survey of Finance
 2. 6 semester credit hours of approved support work in one of the following areas, at the upper-division level:
 - intercultural/international studies
 - English language and composition, philosophy, and visual arts
 - social and behavioral sciences
 - business, management, marketing, and information systems
 - other subjects as may be individually justified by the student and approved by the undergraduate advisor.

- E. 15 semester credit hours of free electives

Public Relations Concentration

Students who declare a concentration in Public Relations must complete each course required for the Public Relations concentration (COM 3513, COM 3523, COM 4523, COM 4533) with a grade of "C" or better.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Communication with a Public Relations Concentration must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) ECO 2023, Introductory Microeconomics</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Note: If a language is used to satisfy this three-hour requirement, students will need to take an additional three hours in the same language for the degree requirement.</p>

Degree Requirements

A. 33 semester credit hours of required coursework:

1. Common Communication degree requirements

COM 2733	Introduction to Communication Technologies
COM 3023	Foundations of Communication
COM 3073	Conduct of Communication Inquiry
COM 3083	Language and Communication Theory
COM 3553	Intercultural Communication or
COM 3563	International Communication
COM 3893	Organizational Communication
ENG 2413	Technical Writing

2. Other required courses: Each of the following required courses must be completed with a grade of "C" or better.

COM 3513	Writing for Public Relations
COM 3523	Public Relations
COM 4523	Case Studies in Public Relations
COM 4533	Public Relations Planning and Campaigns

B. 9 additional semester credit hours in Communication, at least 6 at the upper-division level

C. 6 semester credit hours in a single foreign language

D. 15 semester credit hours of support work:

1. ACC 2003 Foundations of Accounting
ECO 2023 Introductory Microeconomics
FIN 3003 Survey of Finance
2. 6 semester credit hours of approved support work in one of the following areas, at the upper-division level:
 - intercultural/international studies
 - English language and composition, philosophy, and visual arts
 - social and behavioral sciences
 - business, management, marketing, and information systems
 - other subjects as may be individually justified by the student and approved by the undergraduate advisor.

E. 15 semester credit hours of free electives

Minor in Communication

All students pursuing the Minor in Communication must complete 21 semester credit hours.

A. 12 semester credit hours of required courses:

- COM 3023 Foundations of Communication
COM 3073 Conduct of Communication Inquiry
COM 3083 Language and Communication Theory
ENG 2413 Technical Writing

B. One of the following options:

1. General Communication Emphasis: 9 additional semester credit hours of communication, at least 6 semester credit hours of which must be upper-division.
2. Writing Emphasis: 9 additional semester credit hours selected from the following:

- COM 2433 Editing
COM 3413 Writing for New Media
COM 3513 Writing for Public Relations
ENG 3413 Specialized Professional Writing
ENG 4433 Advanced Professional Writing

COURSE DESCRIPTIONS COMMUNICATION (COM)

1001 Freshman Topics in Communication

(1-1) 1 hour credit.

For entering freshmen in the College of Liberal and Fine Arts with less than 15 hours of coursework and who are interested in majoring in Communication. Critical study of topics in Communication. Innovative classroom and learning techniques are used to introduce students to these topics and to help strengthen critical thinking, problem solving, and writing skills. Enrichment activities may include film, television programs, Web resources, field trips, and guest lectures by other faculty. Content varies with each instructor. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree, although this specific topic may be taken only once.

- 1043 Introduction to Communication [TCCN: SPCH 1311.]**
 (3-0) 3 hours credit. Prerequisite: WRC 1013.
 Introduction to the fundamental processes of human communication, with emphasis on contexts such as interpersonal, group, and organizational communication. Emphasis is given to those skills that promote oral proficiency.
- 1053 Business and Professional Speech [TCCN SPCH 1321.]**
 (3-0) 3 hours credit. Prerequisite: WRC 1013.
 Examination of the basic communication process through oral channels with practical applications for business. Emphasis is on techniques of business and professional presentation, including components of message strategies, nonverbal communication, multimedia support, and persuasive speaking. Oral presentations with written components required.
- 2113 Public Speaking [TCCN: SPCH 1315.]**
 (3-0) 3 hours credit. Prerequisite: COM 1043 or COM 1053 or consent of instructor.
 Theory and practice of speaking in formal settings. Emphasis on preparation, adaptation, and delivery of oral presentations.
- 2123 Oral Interpretation [TCCN: SPCH 2341.]**
 (3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum rhetoric requirement.
 Study of verbal and nonverbal communication, especially for aesthetic purposes, and of the dramaturgical skills that relate to the performing arts. Emphasis is given to those skills that promote oral proficiency.
- 2343 Introduction to Mass Communication [TCCN: COMM 1307.]**
 (3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum rhetoric requirement.
 Critical examination of how the mass media interact with individuals and social groups. Exploration of media industries, products, and processes from various disciplinary perspectives.
- 2433 Editing**
 (3-0) 3 hours credit. Prerequisite: ENG 2413.
 Principles and applications of production editing and technical editing, including evaluation and revision of style, tone, and organization of documents. Practice in use of editing symbols and copy marking. (Same as ENG 2433. Credit cannot be earned for both COM 2433 and ENG 2433.)
- 2733 Introduction to Communication Technologies**
 (3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum rhetoric requirement.
 Overview of media and networks used for entertainment and information distribution, storage, and retrieval. Emphasis on the interrelationships among technology, economics, policy, society, and culture.
- 2801 Forensic Activities [TCCN: SPCH 2144.]**
 (1-0) 1 hour credit. Prerequisite: Consent of instructor.
 Opportunity to study the preparation and presentation of oral argument or speaking in competitive situations. May be repeated for credit.
- 3023 Foundations of Communication**
 (3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum rhetoric requirement.
 Fundamental concepts in Social Interaction, Technical Communication, and Public Relations. Addresses basic strategies and technologies used for information access, retrieval, and processing. Required of and restricted to students majoring or minoring in Communication. (Formerly COM 2213. Credit cannot be earned for both COM 3023 and COM 2213.)
- 3073 Conduct of Communication Inquiry**
 (3-0) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in COM 3023.
 Introduction to basic research methods as they apply to communication inquiry. Issues include applications of quantitative and qualitative research designs, descriptive and inferential statistics, and interpretation and critical evaluation of findings.

3083 Language and Communication Theory

(3-0) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in COM 3023.

Overview of theories of language and communication. Focuses on understanding how language and communication affect individual and social action.

3113 Argumentation and Debate

(3-0) 3 hours credit. Prerequisite: COM 1043, COM 1053, or COM 3023.

Offers the opportunity to train in the preparation, construction, and critical analysis of argumentation. Exercises in oral communication in adversarial situations.

3243 Persuasion

(3-0) 3 hours credit. Prerequisite: COM 3083.

Theory and practice of influencing attitudes, beliefs, opinions, and actions. Emphasis on critical evaluation of persuasive messages and design of persuasive campaigns.

3253 Rhetorical Communication Analysis

(3-0) 3 hours credit. Prerequisite: COM 3023.

Study of classical and contemporary rhetorical theory. Critical evaluation of communication messages and techniques of delivery.

3343 Theories of Mass Communication

(3-0) 3 hours credit. Prerequisite: COM 2343.

Overview of theories of mass communication. Includes exploration of the processes and effects of the media in public entertainment and information programming.

3383 Interpersonal Communication

(3-0) 3 hours credit. Prerequisite: COM 1043, COM 1053, or COM 3023.

Theory and research of communication in personal and professional settings. The course stresses the social context of communication and emphasizes skills, knowledge, and motivation of verbal and nonverbal interaction. (Same as MGT 3253. Credit cannot be earned for both COM 3383 and MGT 3253.)

3413 Writing for New Media

(3-0) 3 hours credit. Prerequisites: COM 3623 and ENG 2413.

Introduction to issues and practices in the design of online information. Emphasis on writing and design practices in the context of various online information genres, including writing for the World Wide Web. Other topics may include hypertext theory and interactive design.

3513 Writing for Public Relations

(3-0) 3 hours credit. Prerequisites: COM 3523 and ENG 2413.

Exposure to techniques and skills associated with writing for public relations to create internal and external documents, such as news releases, reports, newsletters, feature stories, and brochures. Designed to enable students to become competent and versatile writers for a variety of publics.

3523 Public Relations

(3-0) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in COM 3023.

Introduction to principles and practices of public relations. Some attention to public relations within multicultural communities.

3553 Intercultural Communication

(3-0) 3 hours credit. Prerequisite: COM 3083.

Examination of differences in communication that arise from cultural and/or ethnic diversity. Emphasis on the verbal and nonverbal communicative patterns, conflict management, and decision-making processes of diverse cultures.

3563 International Communication

(3-0) 3 hours credit. Prerequisite: COM 3083.

Examination of issues, conditions, and processes relating to world media systems. Consideration of theoretical and practical perspectives in key domains of interaction such as political economy, social development, and technology.

3623 Commercial Publications

(3-0) 3 hours credit. Prerequisites: COM 3023 and ENG 2413.

Theory and practice of commercial writing and desktop publishing. Includes discussion of document design, principles of layout, and typography.

3633 Professional Presentation

(3-0) 3 hours credit. Prerequisite: COM 1043, COM 1053, or COM 3023.

Fundamentals of professional presentations including information exchange, problem solving, and persuasive proposals. Emphasis on the integration of oral presentation with written, graphic, and other media materials.

3733 Fundamentals of Communications Media

(3-0) 3 hours credit. Prerequisites: COM 2733 and COM 3023.

Examination of basic technical concepts and their application to telecommunications technologies, including principles of analog and digital transmission, and integrated networks. Introduction to organizational processes of telecommunications development.

3883 Small Group Communication

(3-0) 3 hours credit. Prerequisites: COM 3083 and completion of or concurrent enrollment in COM 3383.

Theory and research in the communication processes of small groups. Emphasis on analysis of transactions in social and task-oriented groups.

3893 Organizational Communication

(3-0) 3 hours credit. Prerequisite: COM 1043, COM 1053, or COM 3023.

Theory and research in organizational communication. Examination of the barriers to effective organizational communication; group communication and decision making; information flows through the formal and informal networks of organizations, and the means of evaluating organizational communication effectiveness. (Same as MGT 3123. Credit cannot be earned for both COM 3893 and MGT 3123.)

4383 Relational Communication

(3-0) 3 hours credit. Prerequisites: COM 3083 and COM 3383.

Examination of the transactional processes involved in the creation, maintenance, and termination of personal relationships. Analysis of current research and theories concerning the role and effects of communicating in friendship, marriage, and family relationships.

4413 Topics in Communication

(3-0) 3 hours credit. Prerequisite: COM 3083 or consent of instructor.

Intensive study of one or more specific issues in Communication (e.g., contexts, theoretical perspectives, and/or research methods). May be repeated once for credit when topics vary.

4523 Case Studies in Public Relations

(3-0) 3 hours credit. Prerequisites: COM 3513, COM 3523, and completion of or concurrent enrollment in COM 3073.

Advanced study of public relations functions, principles, and practices using local, regional, and national organizations as examples.

4533 Public Relations Planning and Campaigns

(3-0) 3 hours credit. Prerequisite: COM 4523.

Application of public relations principles to the planning and production of messages and campaigns. Students will be expected to produce and carry out a public relations campaign within the community. This course fulfills the College of Liberal and Fine Arts Signature Experience.

4723 Digital Media Production

(3-0) 3 hours credit. Prerequisites: COM 2433, COM 3413, and COM 3623 or consent of instructor.

Theory and application of digital production formats, such as Web animation, digital photo production or digital film. May be repeated once for credit when topics vary. This course fulfills the College of Liberal and Fine Arts Signature Experience.

4813 Theory and Practice of Social Interaction

(3-0) 3 hours credit. Prerequisites: COM 3243 or COM 3253, COM 3383, and COM 3553 or COM 3563.

Advanced study of one or more specific topics in social interaction, such as relational communication, intergroup communication, family communication, health communication, and/or conflict. This course fulfills the College of Liberal and Fine Arts Signature Experience.

4911-3 Independent Study in Communication

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Communication

3 hours credit. Prerequisites: COM 3023, junior standing, and consent of instructor.

Supervised field experience in Communication. May be repeated once for credit, but only 3 semester credit hours may be counted toward major requirements. This course fulfills the College of Liberal and Fine Arts Signature Experience.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to candidates for graduation with University Honors.

Supervised research and preparation of an honors thesis. May be repeated once with advisor approval.

DEPARTMENT OF ENGLISH, CLASSICS, AND PHILOSOPHY

The department offers Bachelor of Arts degrees and minors in English, Humanities, Philosophy, and Classical Studies. Honors can also be earned in English, Humanities, Philosophy, and Classical Studies.

Honors in English

Students whose grade point average in the English major (including support work) before the beginning of their final year at UTSA is 3.25 or above, and whose overall grade point average is 3.0, may earn Honors in English. To do so, a student must complete a substantial paper approved by the Department Scholarship and Honors Committee and maintain a 3.25 grade point average in both the major and support work. The grade point average requirements apply to all transfer work and all courses taken at UTSA.

Bachelor of Arts Degree in English

The minimum number of semester credit hours required for this degree is 120, including the hours of Core Curriculum requirements. Thirty-nine of the 120 total semester credit hours required for the degree must be at the upper-division level. Students seeking teacher certification should consult the College of Education and Human Development Advising and Certification Center for information.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in English must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement; however, English majors may fulfill the literature requirement by successfully completing ENG 2213, Literary Criticism and Analysis.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Note: If a language is used to satisfy this three-hour requirement, students will need to take an additional three hours in the same language for the degree requirement.</p>

Degree Requirements

A. 39 semester credit hours in English, 21 semester credit hours of which must be at the upper-division level:

1. ENG 2213 Literary Criticism and Analysis
2. 9 semester credit hours selected from the following:

ENG 2223 British Literature I
 ENG 2233 British Literature II
 ENG 2263 American Literature I
 ENG 2293 American Literature II

3. 3 semester credit hours selected from the following:

ENG 3223 Shakespeare: The Early Plays
 ENG 3233 Shakespeare: The Later Plays

4. 3 semester credit hours of the following:

ENG 4973 Seminar for English Majors

15 additional upper-division semester credit hours in English, at least 6 hours of which must be in literature; of these 6 hours, at least 3 hours must include the study of American literature. The required course ENG 2213 may be used to satisfy the Core Curriculum requirement in Humanities & Visual and Performing Arts: Literature.

6 semester credit hours in a single language other than English

B. 12 additional semester credit hours of approved support work in one of the following categories (at least 6 hours of which must be at the upper-division level), which may also be used to satisfy a Core Curriculum requirement:

1. Classical studies (CLA), philosophy (PHI), humanities (HUM)
2. Foreign languages, foreign literature (including foreign literatures in translation)
3. Linguistics (including linguistics courses designated ENG, provided that they have not been counted toward the required 33 semester credit hours in English)
4. Communication (COM)
5. Creative writing or expository and technical writing (including courses designated ENG, provided that they have not been counted toward the required 33 semester credit hours in English)
6. American studies (AMS), anthropology (ANT), history (HIS), psychology (PSY), or sociology (SOC)
7. History and theory of either art or music
8. Mexican American Studies
9. African American Studies
10. Women and Gender Studies
11. Other subjects as may be individually justified by the student, recommended by the academic advisor, and approved by the Department Chair.

Students who select a support category other than classics, philosophy, or humanities may apply 6 semester credit hours of upper-division literature courses in humanities or classics toward requirement A of the English major.

C. 27 semester credit hours of electives (12 hours must be taken at upper-division level)

Bachelor of Arts Degree in English with a Concentration in Professional Writing

All candidates for the Bachelor of Arts degree in English with a Professional Writing concentration must complete:

A. 39 semester credit hours in English, 21 semester credit hours of which must be at the upper-division level:

1. ENG 2213 Literary Criticism and Analysis
2. 9 semester credit hours selected from the following:

ENG	2223	British Literature I
ENG	2233	British Literature II
ENG	2263	American Literature I
ENG	2293	American Literature II

3. 3 semester credit hours selected from the following:

ENG	3223	Shakespeare: The Early Plays
ENG	3233	Shakespeare: The Later Plays

4. 12 semester credit hours of the following:

ENG	3313	Advanced Composition
ENG	3413	Specialized Professional Writing
ENG	4933	Internship
ENG	4973	Seminar for English Majors

6 additional upper-division semester credit hours in English literature; of these 6 hours at least 3 hours must include the study of American literature; the required course ENG 2213 may be used to satisfy the Core Curriculum requirement in Humanities & Visual and Performing Arts: Literature.

6 semester credit hours in a single language other than English

- B. 12 additional semester credit hours of approved support work in professional writing, including the following 9 semester credit hours:

ENG 2413 Technical Writing
ENG 2433 Editing
ENG 4433 Advanced Professional Writing

- C. 27 semester credit hours of electives (15 hours must be taken at upper-division level)

Bachelor of Arts Degree in English with a Concentration in Creative Writing

All candidates for the Bachelor of Arts degree in English with a Creative Writing concentration must complete:

- A. 39 semester credit hours in English, 15 semester credit hours of which must be at the upper-division level:

1. ENG 2213 Literary Criticism and Analysis
2. 9 semester credit hours selected from the following:

ENG 2223 British Literature I
ENG 2233 British Literature II
ENG 2263 American Literature I
ENG 2293 American Literature II

3. 3 semester credit hours selected from the following:

ENG 3223 Shakespeare: The Early Plays
ENG 3233 Shakespeare: The Later Plays

4. 6 semester credit hours selected from the following:

ENG 2323 Creative Writing: Fiction
ENG 2333 Creative Writing: Poetry
ENG 2343 Creative Writing: Nonfiction

5. ENG 4973 Seminar for English Majors

9 additional upper-division semester credit hours in English literature; of these 9 hours at least 3 hours must include the study of American literature; the required course ENG 2213 may be used to satisfy the Core Curriculum requirement in Humanities & Visual and Performing Arts: Literature.

6 semester credit hours in a single language other than English

- B. 9 additional semester credit hours of approved support work in creative writing:

ENG 3423 Topics in Creative Writing
ENG 4523 Writer's Workshop: Advanced Fiction Writing
ENG 4533 Writer's Workshop: Advanced Poetry Writing

- C. 30 semester credit hours of electives (15 hours must be taken at upper-division level). Students are encouraged to repeat upper-level workshops, and to include ENG 2433 in their electives.

Minor in English Literature

All students pursuing the Minor in English Literature must complete 21 semester credit hours of English and American literature.

- A. 15 semester credit hours of required courses:

1. ENG 2213 Literary Criticism and Analysis
2. 9 semester credit hours selected from the following:

ENG 2223	British Literature I
ENG 2233	British Literature II
ENG 2263	American Literature I
ENG 2293	American Literature II

3. 3 semester credit hours selected from the following:
- | | |
|----------|------------------------------|
| ENG 3223 | Shakespeare: The Early Plays |
| ENG 3233 | Shakespeare: The Later Plays |

- B. 6 additional upper-division semester credit hours of literature in English, 3 semester credit hours of which must include the study of American literature

COURSE DESCRIPTIONS ENGLISH (ENG)

2013 Introduction to Literature

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Introductory study of great works of literature with an emphasis on novels, plays, and poetry by British and American authors. Designed for nonmajors.

2213 Literary Criticism and Analysis

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Study of poetry, fiction, and drama, with close attention to literary terms, literary criticism, and the characteristics of each genre. This course includes intensive reading and extensive writing requirements and is designed to prepare students who intend to take advanced courses in literature and other students who have a commitment to the rigorous study of literature.

2223 British Literature I [TCCN: ENGL 2322.]

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.
Study of representative works of British literature from the Medieval period to 1700. Required of students majoring in English.

2233 British Literature II [TCCN: ENGL 2323.]

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.
Study of representative works of British literature from 1700 to the present. Required of students majoring in English.

2263 American Literature I [TCCN: ENGL 2327.]

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Study of representative works of American literature from the pre-Colonial period to 1865. Required of students majoring in English.

2293 American Literature II [TCCN: ENGL 2328.]

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Study of representative works of American literature from 1865 to the present. Required of students majoring in English.

2323 Creative Writing: Fiction

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Offers the opportunity for intensive practice and development of techniques in the writing of fiction.

2333 Creative Writing: Poetry

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Offers the opportunity for intensive practice and development of techniques in the writing of poetry.

2343 Creative Writing: Nonfiction

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Offers the opportunity for intensive practice and development of techniques in the writing of nonfiction genres such as memoir, autobiography, and informal essays.

2383 Multiethnic Literatures of the United States

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in rhetoric.

A survey of the literature of various minority groups such as Native American, Asian American, African American, and Latina/o. Designed for nonmajors.

2413 Technical Writing [TCCN: ENGL 2311.]

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Techniques of expository writing, particularly adapted to students in technological and scientific subjects.

2423 Literature of Texas and the Southwest

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Study of the literature of Texas and the Southwest, including an examination of the region's multicultural heritage. Designed for nonmajors.

2433 Editing

(3-0) 3 hours credit. Prerequisite: ENG 2413.

Principles and applications of production editing and technical editing, including evaluation and revision of style, tone, and organization of documents. Practice in the use of editing symbols and copy marking. (Same as COM 2433. Credit cannot be earned for both ENG 2433 and COM 2433.)

3033 American Literature, 1945 to Present

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in literature.

Critical study of the literature written in the United States since 1945.

3053 American Literature to 1870

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in literature.

Critical study of the literature written in the United States before the late 19th century.

3063 American Literature, 1870–1945

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in literature.

Critical study of literature written in the United States in the late 19th and early 20th centuries.

3073 Young Adult Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Literary analysis of the kinds of reading available for adolescents: poetry, drama, biography, science fiction, mystery, and fantasy. Both classics and current trends will be considered. Emphasis on the novel. (Formerly ENG 2373. Credit cannot be earned for both ENG 3073 and ENG 2373.)

3113 Studies in Individual Authors

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Study of the works of an individual British or American author or of several authors examined in relation to one another. May be repeated for credit when authors vary.

3123 Modern Fiction

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Critical survey of American, British, and Continental fiction of the 20th century, studied intensively in relation to the development of characteristically modern techniques.

3133 Women and Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Critical study of the presentation of women and feminist issues in various literary forms.

3153 Topics in Drama

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Study of one or more periods (e.g., Tudor-Stuart, modern, contemporary) or modes (e.g., comedy, tragedy) of drama. May be repeated for credit when topics vary.

3213 Chaucer

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Critical study of the *Canterbury Tales* and other poems. Texts in Middle English.

3223 Shakespeare: The Early Plays

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Critical study of comedies, histories, and tragedies from the earlier period (1590–1601).

3233 Shakespeare: The Later Plays

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Critical study of comedies, tragedies, and romances from the later period (1602–1613).

3243 Topics in the British Novel

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Critical study of English novels. May be repeated for credit when topics vary.

3253 The American Novel

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Reading and discussion of representative American novels.

3273 Milton

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature. Reading and analysis of Milton's major poems and selected prose in the context of his times.

3303 Theory and Practice of Composition

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in rhetoric. Extensive practice in the techniques of clear, effective writing. Designed for students who will write in their professions and will supervise the writing of others.

3313 Advanced Composition

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in rhetoric.

Study of the principles and procedures of informational and persuasive prose. Emphasis on coherence, liveliness, persuasiveness, and originality. Extensive writing practice, including the writing of arguments.

3323 History of the English Language

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Historical survey of the development of the English language.

3333 Introduction to the Structure of English

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Analysis of English syntax from various theoretical perspectives, including traditional, structural, and generative. Consideration of the concept of Standard English and of language variation, especially regional and social variation within modern English.

3343 Principles of English Linguistics

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Introduction to the goals and procedures of modern linguistics, emphasizing phonetics, phonology, and morphology. Discussion of language acquisition and the neurolinguistic foundations of language ability. Some attention to topics such as semantics, pragmatics, and language change. (Same as ANT 3903 and LNG 3813. Credit cannot be earned for more than one of these courses.)

3393 Literary Theories

(3-0) 3 hours credit. Prerequisite: ENG 2213.

Critical study of the nature and function of literature and the relationship of literature to philosophy, history, and the other arts; attention to such topics as stylistics, genres, and literary history.

3413 Specialized Professional Writing

(3-0) 3 hours credit. Prerequisite: ENG 2413.

Writing for specialized purposes such as news releases, feature articles, reports, newsletters, speeches, scriptwriting, advertising, and professional correspondence.

3423 Topics in Creative Writing

(3-0) 3 hours credit. Prerequisite: ENG 2323 or ENG 2333 and consent of instructor.

Creative writing workshop in specialized area or genre other than poetry or short fiction.

3513 Mexican American Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical study of literature by and about Mexican Americans, including prose, verse, drama, essays, and autobiography. Concentration on writings since 1959.

3613 African American Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical study of literature by and about African Americans, including prose, verse, drama, essays, and autobiography.

3713 Topics in Multiethnic Literatures of the United States

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Comparative study of a specific genre or theme in the literatures of various ethnic groups in the United States such as African American, Asian American, Native American, and/or U.S. Latino/a. May be repeated for credit when topics vary.

3813 Topics in Native American Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical study of a topic in Native American/Indigenous literatures focusing on an author, a genre, a theme, or on traditional and oral literature. May be repeated for credit when topics vary.

4013 Restoration and Eighteenth-Century Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Selected readings in the fiction, drama, poetry, and prose of the British literature of the late 17th century and the 18th century.

4023 Romantic Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Selected readings in the fiction, poetry, and prose of the British Romantic period.

4033 Literary Modes and Genres

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Intensive study of a single mode or genre such as comedy, tragedy, allegory, satire, epic, or a type of nonfiction such as biography. May be repeated for credit when topics vary.

4053 Modern British and American Poetry

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

An intensive study of chief modern poets.

4063 Medieval English Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Study of the major English writings from the Anglo-Saxon and Middle English periods (excluding Chaucer), with special emphasis on *Beowulf* and Chaucer's contemporaries. Some works in translation, but original texts wherever possible.

4113 Renaissance Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Selected readings from major writers of the 16th and early 17th centuries (excluding Shakespeare).

4143 Victorian Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Selected readings in the fiction, poetry, and nonfiction prose of Victorian writers.

4393 Feminist Theory of Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical study of feminist theory and the relationship of gender to literature. Selected readings from major feminist theorists in connection with the study of literary texts.

4423 Studies in Advanced Linguistics

(3-0) 3 hours credit. Prerequisite: ENG 3343 or LNG 4013.

Specialized study of one or more areas of linguistic research, including historical linguistics, sociolinguistics, dialectology, linguistics for literary analysis, or languages in contact. May be repeated for credit when topics vary.

4433 Advanced Professional Writing

(3-0) 3 hours credit. Prerequisite: ENG 2413 or the equivalent.

Development of complex documents such as manuals, proposals, grants, environmental impact studies, newsletters, and brochures. Extensive practice in writing, layout and design, and preparation of professional documents. May be repeated when topics vary.

4523 Writer's Workshop: Advanced Fiction Writing

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Designed for students who have demonstrated potential as fiction writers. May be repeated for credit, but not more than 12 semester credit hours of ENG 4523 and/or ENG 4533 will apply to a bachelor's degree, and not more than 6 semester credit hours will apply toward the English major.

4533 Writer's Workshop: Advanced Poetry Writing

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Designed for students who have demonstrated potential as poets. May be repeated for credit, but not more than 12 semester credit hours of ENG 4523 and/or ENG 4533 will apply to a bachelor's degree, and not more than 6 semester credit hours will apply toward the English major.

4613 Topics in Mexican American Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical study of a topic in Mexican American literature: author, genre, or theme. May be repeated for credit when topics vary.

4713 Topics in African American Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical study of a topic in African American literature: author, genre, or theme. May be repeated for credit when topics vary.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship

3 hours credit. Prerequisite: Consent of instructor.

Supervised experience relevant to English. May be repeated once for credit, but no more than 3 semester credit hours will apply toward the English major.

4953 Special Studies in English

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4973 Seminar for English Majors

(3-0) 3 hours credit. Prerequisite: 12 upper-division semester credit hours in English.

This undergraduate seminar, limited to English majors in their senior year, offers the opportunity to study a genre, author, or period in English or American literature. Content varies with each instructor. May be repeated once for credit when topics vary.

4991-3 Honors Thesis

1 to 3 hours credit. Prerequisites: Consent of instructor and Department Scholarship and Honors Committee; enrollment in or completion of ENG 4973.

Supervised research and preparation of an Honors Thesis for the purpose of earning English Honors. May be repeated once with advisor approval.

Honors in Humanities

Students whose grade point average in the humanities major before the beginning of their final year at UTSA is 3.25 or above, and whose overall grade point average is 3.0, may earn Honors in Humanities. To do so, a student must complete a substantial paper approved by the Department Scholarship and Honors Committee and maintain a 3.25 grade point average in the major. The grade point average requirements apply to all transfer work and all courses taken at UTSA.

Bachelor of Arts Degree in Humanities

The Bachelor of Arts degree in Humanities is an interdisciplinary degree program consisting of courses drawn from a number of academic disciplines.

The minimum number of semester credit hours required for this degree is 120, including the hours of the Core Curriculum requirements. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Humanities must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Note: If a language is used to satisfy this three-hour requirement, students will need to take an additional three hours in the same language for the degree requirement.</p>

Degree Requirements

A. 42 semester credit hours:

1. 15 required semester credit hours:

- | | | |
|-----|------|--------------------------------|
| CLA | 2013 | Introduction to Ancient Greece |
| CLA | 2023 | Introduction to Ancient Rome |
| HUM | 2093 | World Religions |
| HUM | 3013 | History of Ideas |
| HUM | 4973 | Seminar for Humanities Majors |

2. 9 semester credit hours of historical-period courses selected from the following:

- | | | |
|-----|------|------------------------------|
| HUM | 3023 | The Medieval World |
| HUM | 3033 | Renaissance Ideas |
| HUM | 3043 | Classicism and Enlightenment |
| HUM | 3053 | The Romantic Age |
| HUM | 3063 | The Modern World |

3. 18 semester credit hours that will form an interdisciplinary course of study developed in conjunction with the undergraduate advisor and designed to aid the student's integration of his or her program in terms of central themes, focal problems, or fields of historical interest; at least 12 hours must be at the upper-division level.

The student must take at least 3 semester credit hours in each of the following five areas:

Classical studies (CLA), philosophy (PHI), humanities (HUM), art history and criticism (AHC), and literature in one of the following languages: English, French, German, Italian, Spanish, or Russian (this includes literature courses in translation, and culture and civilization courses).

The remaining 6 semester credit hours may be selected from these same five areas or, with the approval of the undergraduate advisor, from other relevant areas such as history, music history, or the social sciences.

B. 6 semester credit hours in a single language other than English

C. 30 semester credit hours of electives (12 hours must be upper-division level)

Minor in Humanities

All students pursuing the Minor in Humanities must complete 21 semester credit hours.

A. HUM 3013 History of Ideas

B. 9 semester credit hours of background courses, with 3 hours selected from each of the three following groups:

1. CLA 2013 Introduction to Ancient Greece
CLA 2023 Introduction to Ancient Rome
CLA 2033 Introduction to Classical Literature
2. PHI 2013 Basic Philosophical Problems
PHI 2023 Introduction to Ancient Philosophy
PHI 2033 Introduction to Modern Philosophy
3. AHC 1113 Survey of Art and Architecture from Prehistoric Times to 1350
AHC 1123 Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC 1133 Survey of Modern Art

C. 9 additional semester credit hours of upper-division coursework in Humanities

COURSE DESCRIPTIONS HUMANITIES (HUM)

2093 World Religions [TCCN: PHIL 1304.]

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Examination of the origins, teachings, development, and philosophical foundations of the world's chief religious movements, such as Hinduism, Buddhism, Shintoism, Confucianism, Taoism, Sikhism, Jainism, Islam, Zoroastrianism, Judaism, and Christianity. (Formerly HUM 3093 and PHI 3063. Credit cannot be earned for both HUM 2093 and either HUM 3093 or PHI 3063.)

3013 History of Ideas

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Survey of the development and influence of major philosophical, scientific, and aesthetic conceptions from ancient times to the present.

3023 The Medieval World

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Interdisciplinary investigation of medieval thought and culture as exemplified in major works of literature, philosophy, theology, and history.

3033 Renaissance Ideas

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Interdisciplinary investigation of Renaissance thought and culture, as exemplified in major works of literature, philosophy, history, theology, and fine arts.

3043 Classicism and Enlightenment

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Interdisciplinary investigation of thought and culture in the later 17th and the 18th centuries, as exemplified in major works of philosophy, literature, and the fine arts.

3053 The Romantic Age

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Interdisciplinary investigation of the development of ideas in literature, philosophy, art, politics, and society at the end of the 18th and beginning of the 19th centuries.

3063 The Modern World

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Interdisciplinary investigation of modern thought in the late 19th and 20th centuries, as exemplified in major works of philosophy, literature, and the fine arts.

3103 American Film

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Survey of the art, history, development, and major critical approaches to American film with attention to such topics as classic and revisionist film styles, cinematic apparatus, the history and development of film genres, and film as a part of American culture.

3203 Film Genres

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Intensive study of a particular film genre, such as Western, science fiction, film noir, or documentary. May be repeated for credit when topics vary.

3213 The Christian Classics

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

The opportunity for an intensive survey of selected works of writers studied in the context of Christian thought.

3223 The Bible as Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Offers the opportunity to survey major themes, stories, and motifs in the Old and New Testaments, with emphasis on those elements fundamental to Western culture. (Formerly ENG 2513. Credit cannot be earned for both HUM 3223 and ENG 2513.)

3303 Major Filmmaker

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Intensive study of the work of a particular major filmmaker, such as Alfred Hitchcock, Akira Kurosawa, Orson Welles, Charles Chaplin, or Ingmar Bergman. May be repeated for credit when topics vary.

3403 Literature into Film

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

An examination of what distinguishes and links the media of cinema and written literature. Case studies in adaptation of novels, short stories, and plays into film.

3623 Topics in National Cultures and Civilizations

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

The cultural life of the respective geographic regions and social strata of individual nations of Europe and America, as reflected in and interpreted by their artistic production. Individual topics may focus on a single nation or several nations. May be repeated for credit when topics vary.

3703 Topics in Popular Culture

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Intensive study of a particular period (e.g., the '20s, the '60s, the Middle Ages), medium (e.g., television, hip hop, radio), or event (e.g., 9/11, Siege of the Alamo, Kennedy assassination) as shaped by, and shaper of, the popular imagination. May be repeated for credit when topics vary.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Humanities

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4973 Seminar for Humanities Majors

(3-0) 3 hours credit. Prerequisites: 12 upper-division semester credit hours in humanities, classics, or philosophy. Undergraduate seminar limited to humanities majors in their senior year. Content varies with each instructor. May be repeated once for credit when topics vary.

4991-3 Honors Thesis

1 to 3 hours credit. Prerequisites: Consent of instructor and Department Scholarship and Honors Committee; enrollment in or completion of HUM 4973.

Supervised research and preparation of an Honors Thesis for the purpose of earning Humanities Honors. May be repeated once with advisor approval.

Honors in Philosophy

Students whose grade point average in the philosophy major before the beginning of their final year at UTSA is 3.25 or above, and whose overall grade point average is 3.0, may earn Honors in Philosophy. To do so, a student must complete a substantial paper approved by the Department Scholarship and Honors Committee and maintain a 3.25 grade point average in the major. The grade point average requirements apply to all transfer work as well as all courses taken at UTSA.

Bachelor of Arts Degree in Philosophy

The minimum number of semester credit hours required for this degree is 120, including the hours of the Core Curriculum requirements. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Philosophy must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Mathematics	<p>Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.</p>
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Note: If a language is used to satisfy this three-hour requirement, students will need to take an additional three hours in the same language for the degree requirement.</p>

Degree Requirements

- A. 30 semester credit hours:

PHI	2013	Basic Philosophical Problems
PHI	2023	Introduction to Ancient Philosophy
PHI	2033	Introduction to Modern Philosophy
PHI	2043	Introductory Logic
PHI	3213	Ethics
PHI	3223	Approaches to Knowledge and Reality

12 additional upper-division semester credit hours of philosophy electives, at least 6 of which must be at the 4000 level.

- B. 6 semester credit hours in a single language other than English
- C. 12 semester credit hours of approved support work, at least 6 hours of which must be at the upper-division level, in one of the following categories:

- mathematics and natural sciences: computer science (CS), mathematics (MAT), statistics (STA), chemistry (CHE), geology (GEO), physics (PHY), astronomy (AST), and biology (BIO)
- social and behavioral sciences: American studies (AMS), anthropology (ANT), history (HIS), psychology (PSY), economics (ECO), political science (POL), and sociology (SOC)
- language, literature, and humanities: English (ENG), humanities (HUM), classical studies (CLA), communication (COM), comparative studies in the humanities (CSH), linguistics (LNG), and foreign languages
- history and theory of art and music: art history and criticism (AHC) and music (MUS)
- other subjects as may be individually justified by the student and approved by the undergraduate advisor.

D. 30 semester credit hours of electives (15 hours must be at upper-division level)

Minor in Philosophy

All students pursuing the Minor in Philosophy must complete 21 semester credit hours.

A. 18 semester credit hours of required courses:

PHI	2013	Basic Philosophical Problems
PHI	2023	Introduction to Ancient Philosophy
PHI	2033	Introduction to Modern Philosophy
PHI	2043	Introductory Logic
PHI	3213	Ethics
PHI	3223	Approaches to Knowledge and Reality

B. 3 additional upper-division semester credit hours in Philosophy

COURSE DESCRIPTIONS PHILOSOPHY (PHI)

2013 Basic Philosophical Problems [TCCN: PHIL 1301.]

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Introduction to philosophy through general problems in metaphysics, epistemology, ethics, political philosophy, and philosophy of religion; emphasis on the writings of philosophers of various historical periods, especially as these doctrines apply to contemporary problems.

2023 Introduction to Ancient Philosophy [TCCN: PHIL 2316.]

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Introduction to ancient philosophy through the study of Plato, Aristotle, Epicurus, and others; emphasis on the Greek contribution to the moral and political ideas of the Western world.

2033 Introduction to Modern Philosophy [TCCN: PHIL 2317.]

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Introduction to modern philosophy from the Renaissance to the present through the study of Descartes, Locke, Hume, Leibniz, Kant, Kierkegaard, and others; emphasis on the relations of philosophy to the development of modern science, the social and political history of the Western world, and humankind's attempt to achieve a satisfactory world view.

2043 Introductory Logic [TCCN: PHIL 2303.]

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Study of the principles of valid argument definition, deductive and inductive inference, and fallacies.

2123 Moral Issues in Contemporary America

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of ethical issues facing American society, with emphasis on medical, social, and business ethics.

3013 Philosophy of Religion

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of traditional religious beliefs and such concepts as faith and knowledge, mysticism and theology, the existence and nature of God, and the relation of religion to experience and social life.

3033 Philosophy of Science

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of major issues in the philosophical foundations of the natural and social sciences, including scientific explanation, laws and theories, probability and induction, and the relation of scientific inquiry to the Western philosophical tradition.

3053 Philosophy of Art

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of major philosophical theories of art, beauty, and aesthetic judgment, with emphasis on such problems as form and structure, communication in art, and meaning in aesthetic judgment.

3073 Asian Philosophy

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of the philosophical and religious traditions of the East, with emphasis on various schools such as Vedanta, Buddhism, Confucianism, and Taoism.

3213 Ethics

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of ethical theory and of the nature and scope of ethical discourse, with emphasis on the concepts of good, human happiness, self-realization, virtue, duty, responsibility, and the means-ends relationship; reading will include selected classical and contemporary texts.

3223 Approaches to Knowledge and Reality

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Examination of the interrelations between the theory of knowledge and theory of reality, with emphasis on the nature and scope of human knowledge, sensation and understanding, truth and error, change and causality, possibility and actuality, and meaning and existence. Reading will include selected classical and contemporary texts.

3343 Issues and Movements in Twentieth-Century Philosophy

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.
Sustained study of recent works focusing on one or more specific issues or movements, such as philosophy of language, philosophy of mind, epistemology, political philosophy, theoretical or applied ethics, phenomenology, existentialism, hermeneutics, or postmodernism. May be repeated when topics vary.

3403 Philosophy in Literature

(3-0) 3 hours credit.
Examination of important philosophical questions, such as personal identity, the nature of moral value, and the limits of knowledge, as reflected in world literature, including such genres as fiction, drama, and poetry.

4013 Studies in Individual Philosophers

(3-0) 3 hours credit. Prerequisite: Consent of instructor.
Examination of the works of an individual philosopher or of several philosophers studied in relationship to one another. May be repeated for credit when topics vary.

4113 Contemporary Analytic Philosophy

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

An in-depth examination of the major trends in the development of the Anglo-American philosophical tradition during the 20th century, including the early analysts, the development of logical positivism, and the emergence of nonformal linguistic analysis.

4123 Contemporary Continental Philosophy

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

A sustained treatment of the major trends in 20th-century European philosophy, including movements such as phenomenology, existentialism, hermeneutics, and postmodernism; emphasis on historical development.

4333 Philosophy of Language

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

A critical examination of traditional problems dealing with the nature and function of language. Representative issues include analyticity, reference, proper names, metaphorical meaning, and speech-act theory.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Philosophy

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4991-3 Honors Thesis

1 to 3 hours credit. Prerequisite: Consent of instructor and Department Scholarship and Honors Committee.

Supervised research and preparation of an Honors Thesis for the purpose of earning Philosophy Honors. May be repeated once with advisor approval.

Honors in Classical Studies

Students whose grade point average in the classical studies major before the beginning of their final year at UTSA is 3.25 or above, and whose overall grade point average is 3.0, may earn Honors in Classical Studies. To do so, a student must complete a substantial paper approved by the Department Scholarship and Honors Committee and maintain a 3.25 grade point average in the major. The grade point average requirements apply to all transfer work as well as all courses taken at UTSA.

Bachelor of Arts Degree in Classical Studies

The minimum number of semester credit hours required for this degree is 120, including the hours of the Core Curriculum requirements. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Classical Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree

requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 17 semester credit hours:

CLA	2013	Introduction to Ancient Greece
CLA	2023	Introduction to Ancient Rome
LAT	1114	Introductory Latin I (or the equivalent)
LAT	1124	Introductory Latin II (or the equivalent)
PHI	2023	Introduction to Ancient Philosophy

- B. 18 semester credit hours of prescribed electives, selected from the following:

CLA	2323	Classical Mythology
CLA	3053	Topics in Classical Genres
CLA	3063	Topics in the Art and Architecture of the Classical World
CLA	3123	Cultural Issues in Classical Antiquity
CLA	3513	Topics in Classical History
CLA	4913	Independent Study
CLA	4953	Special Studies in Classics
FL	2043	Individualized Instruction in Intermediate-Level Language (provided the instruction is in Latin; may be repeated once for credit)
FL	3043	Individualized Instruction in Advanced-Level Language (provided the instruction is in Latin; may be repeated as often as subject matter varies)
LAT	2113	Intermediate Latin I (or the equivalent)

- C. 9 semester hours of approved support work. Support work may be drawn from upper-division (3000- or 4000-level) courses listed in ANT, ARC, COM, CSH, ENG, HIS, HUM, MUS, PHI, or any foreign language of the Department of Modern Languages and Literatures in the *UTSA 2006–2008 Undergraduate Catalog*.

- D. 34 semester credit hours of electives

Minor in Classical Studies

All students pursuing the minor in Classical Studies must complete 21 semester credit hours of Classics courses:

- A. Successful completion of LAT 2113 or its equivalent

- B. 9 semester credit hours of required courses:

CLA	2013	Introduction to Ancient Greece
CLA	2023	Introduction to Ancient Rome
CLA	2033	Introduction to Classical Literature

- C. 9 additional semester credit hours of 2000-level Latin (including Latin study in FL 2043) or of upper-division coursework in Classics or Latin (including Latin study in FL 3043)

COURSE DESCRIPTIONS CLASSICS (CLA)

2013 Introduction to Ancient Greece

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Introduction to the civilization and cultural achievements of ancient Greece, including history, religion, philosophy, literature, and art.

2023 Introduction to Ancient Rome

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Introduction to the civilization and cultural achievements of ancient Rome, including history, religion, philosophy, literature, and art.

2033 Introduction to Classical Literature

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Introductory study of selected works of ancient Greek and Roman authors, with emphasis on epic, drama, satire, and lyric.

2323 Classical Mythology

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Critical survey of secular and religious classical mythology; attention to the use of myth in ancient literature and the functions of myth in historical, cultural, and cross-cultural contexts.

3023 Classical Myths and Literature

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Critical examination of ancient Greek and Roman myths and their functions in literary texts and ancient societies; attention to current theories and methodologies of mythic analysis.

3053 Topics in Classical Genres

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Consideration of texts selected to illustrate the structural and conceptual properties of a given genre in the classical world, e.g., comedy, poetry, or tragedy. May be repeated for credit when topics vary.

3063 Topics in the Art and Architecture of the Classical World

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

A study of one or more themes, periods, traditions, or archaeological sites in the art and architecture of the ancient Greek and Roman world. May be repeated for credit when topics vary.

3123 Cultural Issues in Classical Antiquity

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

Examination of issues in ancient Greek and Roman power relations and social differences as reflected in classical literature and historical material. Coverage of such topics as slavery, attitudes towards barbarians, gender, and intergenerational strife. May be repeated for credit when topics vary.

3513 Topics in Classical History

(3-0) 3 hours credit. Prerequisite: Completion of Core Curriculum requirement in rhetoric.

An examination of selected events, trends, and transformations in the history of ancient Greece and ancient Rome. May be repeated for credit when topics vary.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Classics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies courses may be repeated for credit when the topics vary, but no more than 6 hours, regardless of discipline, will apply to a bachelor's degree.

4991-3 Honors Thesis

1 to 3 hours credit. Prerequisite: Consent of instructor and Department Scholarship and Honors Committee.

Supervised research and preparation of an Honors Thesis for the purpose of earning Classical Studies Honors. May be repeated once with advisor approval.

COURSE DESCRIPTIONS**LATIN
(LAT)****1114 Introductory Latin I [TCCN: LATI 1411.]**

(3-2) 4 hours credit.

Fundamentals of Latin grammar and readings in Latin.

1124 Introductory Latin II [TCCN: LATI 1412.]

(3-2) 4 hours credit. Prerequisite: LAT 1114.

Fundamentals of Latin grammar and readings in Latin.

1214 Self-Paced Introductory Latin

4 hours credit.

Fundamentals of Latin grammar and readings in Latin. Students take two semesters of this course to complete the first two semesters of Latin on a self-paced basis. May be repeated for credit, but no more than 8 semester credit hours may be used in any degree program. Students must demonstrate competency with a "C" or better before repeating this course for credit. Students cannot receive credit for both LAT 1114 and a first semester of this course; students cannot receive credit for both LAT 1124 and a second semester of this course.

2113 Intermediate Latin I [TCCN: LATI 2311.]

(3-0) 3 hours credit. Prerequisite: LAT 1124 or the equivalent.

Continued practice in reading Latin. Selections from Cicero, Sallust, Catullus, and/or Virgil. Review of Latin grammar and syntax.

2123 Intermediate Latin II [TCCN: LATI 2312.]

(3-0) 3 hours credit. Prerequisite: LAT 2113 or the equivalent.

Reading and in-depth analysis of a particular Latin author such as Ovid, Virgil, Cicero, Lucretius, Petronius, or Plautus. (Formerly CLA 2123 and LAT 2023. Credit cannot be earned for both LAT 2123 and either CLA 2123 or LAT 2023.)

2213 Self-Paced Intermediate Latin

3 hours credit. Prerequisite: LAT 1124 or the equivalent.

Review of the Latin grammar and syntax. Continued practice in reading Latin, including such authors as Catullus, Cicero, Lucretius, Ovid, Petronius, Plautus, Sallust, and Virgil. Students take two semesters of this course to complete the third and fourth semesters of Latin on a self-paced basis. May be repeated for credit, but no more than 8 semester credit hours may be used in any degree program. Students must demonstrate competency with a "C" or better before repeating this course for credit. Students cannot receive credit for both LAT 2113 and a first semester of this course; students cannot receive credit for both LAT 2123 and a second semester of this course.

3113 Selected Latin Authors

(3-0) 3 hours credit. Prerequisite: LAT 2123 or the equivalent.

Close reading and critical analysis of a Latin text or texts, author, topic, or genre. May be repeated for credit when authors vary.

4013 Advanced Readings in Latin

(3-0) 3 hours credit. Prerequisite: LAT 2123 or the equivalent.

Concentrated readings and interpretation of a selected Latin author, genre, or series of texts. May be repeated for credit when topics vary.

**COURSE DESCRIPTIONS
THEATER
(THR)**

1013 Acting I [TCCN: DRAM 1351.]

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Fundamental techniques of acting, emphasizing the actor's approach to characterization and relationship to all parts of the play's production.

1023 Acting II [TCCN: DRAM 1352.]

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in literature.

Sustained character portrayal. Intensive work in stage movement and vocal techniques, including dialects.

DEPARTMENT OF HISTORY

The Department of History offers Bachelor of Arts degrees in American Studies and History. It also offers minors in American Studies, History, and Women and Gender Studies.

DEPARTMENT HONORS

Students whose grade point average in the History or American Studies major (including support work) before the beginning of their final year at UTSA is 3.5 or above, and whose overall grade point average is 3.0, may earn Department Honors. To do so, students must enroll in the honors thesis course (HIS 4993) their final two semesters and must complete a substantial original research project approved by the faculty supervisor and another faculty member. Students must maintain a 3.5 grade point average in both the major and support work to be eligible for the award.

Bachelor of Arts Degree in American Studies

American Studies combines the study of history, literature, the arts, and social sciences to understand the diverse perspectives on cultural traditions and material practices shaping regional, ethnic, class, gender, and political diversity in the United States. American Studies students will conduct interdisciplinary study of topics such as race and ethnicity, gender and sexuality, transnationalism and border studies, urban experience, social justice, cultural studies, and religion. American Studies provides excellent preparation for careers in many fields, including law, journalism, government, foreign service, social work, international business, education, nonprofit, and public administration.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in American Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) AMS 2043, Approaches to American Culture</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

A. 39 semester credit hours in courses approved by the American Studies advisor, of which 21 must be at the upper-division level:

1. 24 semester credit hours of required courses:

- a. AMS 2043 Approaches to American Culture
- AMS 3123 Applications of American Studies
- AMS 3243 Studies in Transnationalism
- AMS 3343 Studies in Race and Ethnicity
- AMS 3443 Studies in Gender and Sexuality

b. 6 semester credit hours of AMS 4823, Topics in American Culture

AMS 4823 may be repeated for credit as long as the topics differ. Students can also take AMS 4983, Senior Thesis, in their last semester in partial fulfillment of this requirement.

c. AMS 4973 Advanced Seminar in American Studies

2. 15 semester credit hours of support work focused on the Americas from at least two disciplines. American content may be interpreted as North, South and Central America, and the Caribbean. The American Studies faculty advisor must approve all support work.

Up to 9 hours of Foreign Language study may be counted as support work. Students can also take 3 semester credit hours of AMS 4933, Internship in American Studies, in partial fulfillment of this requirement.

B. 39 semester credit hours of electives

Students majoring in American Studies are encouraged to make advising appointments with faculty in AMS early in their course of study.

Minor in American Studies

All students pursuing a Minor in American Studies must complete 21 semester credit hours.

A. 12 semester credit hours of required courses:

AMS 2043	Approaches to American Culture
AMS 3123	Applications of American Studies
AMS 4823	Topics in American Culture
AMS 4973	Advanced Seminar in American Studies

B. 9 additional semester credit hours of the following courses:

AMS 3243	Studies in Transnationalism
AMS 3343	Studies in Race and Ethnicity
AMS 3443	Studies in Gender and Sexuality

Students have the option of taking AMS 4933, Internship in American Studies, to substitute for one of the above courses.

To declare a Minor in American Studies, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center or an AMS Faculty Advisor.

COURSE DESCRIPTIONS AMERICAN STUDIES (AMS)

2043 Approaches to American Culture

(3-0) 3 hours credit.

Introduces students to a variety of approaches to the study of American culture. Course materials will focus on key concepts such as race and ethnicity, transnationalism and border studies, and gender and sexuality. Students will be encouraged to integrate community-based resources such as local museums, archives, and research centers into course-required projects.

2103 Introduction to African American Studies

(3-0) 3 hours credit.

Offers an interdisciplinary introduction to major topics in African American Studies. Course materials will address basic contours of the black experience in the United States. Topics may include historical, autobiographical, political, cultural, sociological, literary, and/or popular responses to and representations of African Americans in the United States. (Same as AAS 2013. Credit cannot be earned for AMS 2103 and AAS 2013.)

3013 Early American Culture

(3-0) 3 hours credit.

Examines the influences that shaped American culture to the 20th century. Topics may include the impact of colonialism, the Enlightenment, the frontier, industrialism, ethnicity, race, religious reform, and other factors in the development of a distinctive society.

3023 Modern American Culture

(3-0) 3 hours credit.

Examines major trends in American culture during and after the industrial revolution, with special attention to the consequences of urbanization, suburbanization, industrialization, race relations, popular culture, technology, and secularization.

3123 Applications of American Studies

(3-0) 3 hours credit.

Applications of theories and methods of American Studies to particular areas of U.S. culture. Course addresses concepts of nationalism, citizenship, and nation building, inclusion and exclusion in American society, as well as how American cultural and group identities exist in relation to each other.

3243 Studies in Transnationalism

(3-0) 3 hours credit.

Exploration of borders, boundaries, crossings, and exchange in American Studies, with special reference to questions of national identity, material culture, transnationalism, and the impacts of globalization. May be repeated for credit when topics vary.

3343 Studies in Race and Ethnicity

(3-0) 3 hours credit.

The study of historical, social, cultural, and material influences on race and ethnicity. Course will use texts from literature, sociology, history, and other disciplines. May be repeated for credit when topics vary.

3443 Studies in Gender and Sexuality

(3-0) 3 hours credit.

Examination of topics such as masculine, feminine, gay, lesbian, bisexual, and transgendered definitions of gender and sexuality. Course will use texts from literature, sociology, history, and other disciplines. May be repeated for credit when topics vary.

4823 Topics in American Culture

(3-0) 3 hours credit.

An in-depth study of a selected issue or topic in American Studies. May be repeated for credit when topics vary.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's AMS advisor, the Department Chair, and Dean of the College of Liberal and Fine Arts.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933,6 Internship in American Studies

3 or 6 hours credit. Prerequisite: Consent of AMS program coordinator.

Supervised experience relevant to American Studies within selected community organizations. A maximum of 6 semester credit hours may be earned through Internship in American Studies. Must be taken on a credit/no-credit basis. Only 3 semester credit hours can be applied to the major in American Studies.

4973 Advanced Seminar in American Studies

(3-0) 3 hours credit. Prerequisites: AMS 2043, AMS 3123, and one of the following: AMS 3243, AMS 3343, AMS 3443, or consent of instructor.

An in-depth study of a central theme, problem, or topic in American Studies. Focuses on research methods and preparation of senior portfolio required for the major degree.

4983 Senior Thesis

3 hours credit. Prerequisite: Approval of an AMS Faculty Advisor.

Supervised research and preparation of a senior thesis in the student's last semester.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to candidates for Honors in American Studies during their last two semesters; completion of honors examination and consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

Bachelor of Arts Degree in History

The degree program in History combines the development of informed perspectives, cultivation of analytical skills, and mastery of content areas that cover the United States and different regions in the world. A major in History teaches a student to write effectively and expressively, to think critically, to analyze arguments, and to communicate ideas. These skills will all aid in the pursuit of a career in a variety of fields.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in History must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Courses taken to satisfy Core Curriculum requirements in U.S. History and Diversity may not be used to satisfy degree requirements. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses (including IDS 2203, World Civilization to the Fifteenth Century IDS 2213, World Civilization since the Fifteenth Century HIS 2123, Introduction to World Civilization to the Fifteenth Century HIS 2133, Introduction to World Civilization since the Fifteenth Century HIS 2533, Introduction to Latin American Civilization HIS 2543, Introduction to Islamic Civilization HIS 2553, Introduction to East Asian Culture, and HIS 2573, Introduction to African Culture) will satisfy this core requirement.

Degree Requirements

A. 33 semester credit hours in the major, of which 21 must be at the upper-division level:

1. HIS 2003 Historical Methods

This is a foundational course for the major. Students must take it as early as possible in their program.

2. 9 semester credit hours selected from the sophomore-level civilization courses, including HIS 2123, HIS 2133, and courses numbered HIS 2533 to HIS 2583.
3. 18 upper-division semester credit hours of history courses, including at least one U.S., one European, and one Latin American, African, or Asian studies course.
4. 3 semester credit hours from HIS 4973, Seminar in History. HIS 2003, Historical Methods, is a prerequisite for enrollment in this course.

B. 9 semester credit hours in approved upper-division courses from other disciplines that support the study of history. The student must consult with his or her faculty advisor to define a cohesive support area, and the faculty advisor's approval is required for each course.

Recommended areas for support work include, but are not limited to:

American Studies	English
Anthropology	Geography
Art History	Philosophy
Bicultural-Bilingual Studies	Political Science
Classics	Psychology
Communication	Sociology
Criminal Justice	Women and Gender Studies
Economics	

C. 6 semester credit hours of a single language other than English

D. 30 semester credit hours of electives

Bachelor of Arts Degree in History with a Concentration in Social Studies

The Bachelor of Arts Degree in History with a concentration in Social Studies is designed for students intending to teach history, geography, government and economics at the secondary school level. The signature experience is encapsulated in HIS 4143, History Standards and Their Public Reception. This course reviews the ongoing debates over the content of history curriculum in the schools among historians, educators and the public.

The minimum number of semester credit hours for this degree is 129, including required coursework for teacher certification. Students seeking teacher certification should also refer to the requirements listed in the College of Education and Human Development section of this catalog.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum Requirements: Students seeking the Bachelor of Arts degree with a concentration in Social Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed below satisfy both degree requirements and Core Curriculum requirements. The same course may be taken to satisfy both the Core Curriculum requirements and the degree requirements. For a complete listing of the courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One, and GRG 2613, Physical Geography, from Level Two.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) HIS 1043, United States History: Pre-Columbus to Civil War Era HIS 1053, United States History: Civil War Era to Present Political Science (6 semester credit hours) POL 1013, Introduction to American Politics and either POL 1133, Texas Politics and Society or POL 1213, Topics in Texas and American Politics Social and Behavioral Sciences (3 semester credit hours) GRG 1013, Fundamentals of Geography Economics (3 semester credit hours) ECO 2003, Introduction to Political Economy
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) IDS 2203, World Civilization to the Fifteenth Century

Degree Requirements

- A. 24 semester credit hours of required courses:

ANT	1013	Introduction to Anthropology
ECO	2013	Introductory Macroeconomics
GRG	1023	World Regional Geography
HIS	2003	Historical Methods
HIS	2133	Introduction to World Civilization since the Fifteenth Century
HIS	2563	Introduction to European Civilization
HIS	4143	History Standards and Their Public Reception
HIS	4973	Seminar in History

- B. 6 semester credit hours of civilization courses from among the following:

ANT	3273	Ancient Civilizations of Mesoamerica
ANT	3673	Ancient Civilizations of the Near East, Egypt, and Europe
ANT	3723	Ancient Complex Society
HIS	2533	Introduction to Latin American Civilization
HIS	2543	Introduction to Islamic Civilization
HIS	2553	Introduction to East Asian Civilization
HIS	2573	Introduction to African Civilization
HIS	2583	Introduction to South Asian Civilization

- C. 15 semester credit hours of upper-division history courses: specifically 6 hours in U.S. history, 3 hours in European history, and 6 hours in either Latin American, Asian or African history.

- D. 6 semester credit hours from among the following:

HIS	3093	United States Constitutional History
POL	3023	Civil Liberties in American Law and Practice
POL	3113	American Political Theory
POL	3283	The American Presidency
POL	3323	Constitutional Law

- E. 3 semester credit hours from among the following:

POL	2603	International Politics
POL	2633	Comparative Politics
POL	3103	Political Ideology
POL	3143	Political Philosophy: Modern
POL	3193	Theories of Citizenship
POL	3363	Political Parties and Interest Groups
POL	3373	The Legislative Process
POL	3393	Latin American Politics
POL	3403	European Politics
POL	3503	American Foreign Policy since World War II

- F. 3 semester credit hours from among the following:

GRG	3113	Geography of the United States and Canada
GRG	3123	Geography of Latin America
GRG	3133	Geography of Europe
GRG	3213	Cultural Geography
GRG	3513	Urban Geography

GRG	3533	Geography of Economic Activity
GRG	3643	Political Geography
GRG	3723	Physiography

G. 30 semester credit hours in Reading and Education:

BBL	3403	Cultural and Linguistic Diversity in a Pluralistic Society
C&I	4203	Models of Teaching in the Content Areas of the Secondary School
C&I	4646	Student Teaching: Secondary
EDP	3203	Learning and Development in the Secondary School Adolescent
EDP	4203	Assessment and Evaluation
EDU	2103	Social Foundations for the Education of Diverse Populations
IDS	2013	Introduction to Learning and Teaching in a Culturally Diverse Society
RDG	3773	Introduction to Content Area Reading—Secondary
SPE	3603	Introduction to Exceptionality

Minor in History

All students pursuing a Minor in History must complete 18 semester credit hours.

A. 9 semester credit hours of required courses:

HIS	2003	Historical Methods
HIS	2123	Introduction to World Civilization to the Fifteenth Century or
HIS	2133	Introduction to World Civilization since the Fifteenth Century

Up to 3 hours chosen from the following:

HIS	2533	Introduction to Latin American Civilization
HIS	2543	Introduction to Islamic Civilization
HIS	2553	Introduction to East Asian Civilization
HIS	2563	Introduction to European Civilization
HIS	2573	Introduction to African Civilization
HIS	2583	Introduction to South Asian Civilization

B. 9 additional semester credit hours of upper-division history electives

To declare a Minor in History, obtain advice, or seek approval for substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS **HISTORY** **(HIS)**

1043 United States History: Pre-Columbus to Civil War Era [TCCN: HIST 1301.]
(3-0) 3 hours credit.

From a variety of perspectives, this course will analyze topics covering the geography of North America; pre-Columbian societies; European colonial societies and their transition into the national period; the development of modern economic structures and political traditions; westward expansion; class, race, ethnicity, and gender; cultural diversity and national unity; the relations of the United States to other nations and cultures; and the impact of these trends and issues on the development of the nation.

1053 United States History: Civil War Era to Present [TCCN: HIST 1302.]

(3-0) 3 hours credit.

From a variety of perspectives, this course will analyze topics covering the development of the United States as an urban industrial nation; the rising importance of the business cycle, corporations, and immigration; political traditions; class, race, ethnicity, and gender; cultural diversity and national unity; the relationship between the United States and other nations and cultures; and the impact of these trends on the development of the nation.

2003 Historical Methods

(3-0) 3 hours credit. Prerequisite: WRC 1013.

An introduction to the study of history in which students will consider examples and approaches to the problems of research and writing in the field. This course is designed for students completing requirements for a major or minor in history.

2053 Texas History [TCCN: HIST 2301.]

(3-0) 3 hours credit.

An overview of the development of Texas from the era of Spanish exploration and colonization to the modern period, with emphasis on major events in the 19th and 20th centuries. Topics may vary, but generally will include cultural geography, contributions of ethnic minorities and women, the Republic of Texas, statehood, secession, Reconstruction, conservatism, reform, oil exploration, urbanization, and political, economic, and social change in the post-World War II era.

2123 Introduction to World Civilization to the Fifteenth Century [TCCN: HIST 2321.]

(3-0) 3 hours credit.

A general introduction to World History from the Late Neolithic to the Columbian Encounter in the late 15th century CE. Broad overview of the pattern of development of major civilizations and their interactions with closer attention given to those events, institutions, beliefs, and practices that involved and affected large numbers of people and had lasting significance for later generations. (Same as IDS 2203. Credit cannot be earned for both HIS 2123 and IDS 2203.)

2133 Introduction to World Civilization since the Fifteenth Century [TCCN: HIST 2322.]

(3-0) 3 hours credit.

A general introduction to World History since the late 15th century CE. Broad overview of the pattern of development of major civilizations and their interactions with closer attention to those events, institutions, beliefs, and practices that involved and affected large numbers of people and laid foundations of the modern world. (Same as IDS 2213. Credit cannot be earned for both HIS 2133 and IDS 2213.)

2203 Historical Background to Contemporary Problems

(3-0) 3 hours credit.

The purpose of this course is to acquaint students with the historical background for some major issues of the day. Topics will highlight current concerns and give insights into how the historian looks at the past, seeking to understand the forces that lead to current "hot spots." Topics may include modern ideologies and political systems; relationship of the West and non-West; nationalism and internationalism; and environment and world resources.

2533 Introduction to Latin American Civilization

(3-0) 3 hours credit.

An introduction to Latin America examining the broader topics that shaped its history. These topics may include Native American societies; the encounter between Native Americans, Europeans, and Africans; the post-Independence era; the different paths toward nation-building; the nature of authoritarian regimes; the impact of revolutions; and the cultural development of Latin America and its historiography.

2543 Introduction to Islamic Civilization

(3-0) 3 hours credit.

An introduction to the role of Islam in world history from the Prophet and the founding of the Umayyad Caliphate to the breakup of the Ottoman Empire. Primary focus will be on the Ottoman Empire, its institutions and culture, and its interaction with Western civilization.

2553 Introduction to East Asian Civilization [TCCN: HIST 2323.]

(3-0) 3 hours credit.

An introduction to East Asian history and culture from antiquity to the beginning of the modern period during the 17th and 18th centuries. The course will cover China, Japan, Korea, and Vietnam, with particular attention to the development of culture, society, and the state in the traditional era prior to the arrival of the West in East Asia.

2563 Introduction to European Civilization

(3-0) 3 hours credit.

An introduction to the major historical and historiographical problems in the experience of Europe from the earliest times to the present. The course will expose students to a variety of intellectual approaches and to the diversity of European history.

2573 Introduction to African Civilization

(3-0) 3 hours credit.

An introduction to the major historical and historiographical problems in the experience of Africa from the earliest times to the present. The course will expose students to a variety of intellectual approaches and to the diversity of African history.

2583 Introduction to South Asian Civilization

(3-0) 3 hours credit.

This course explores the history, cultures, religions, and civilization of the Indian subcontinent from earliest times to the present. It begins with prehistory and the Indus civilization, the migration and settlement of the Aryans, the ancient empires of the Maurya and Gupta, and the Islamic conquest. The rise and fall of various Muslim kingdoms of the Mughal Empire, British colonial rule, the nationalist movements and independence of India, Pakistan, and Bangladesh are also discussed.

3003 Colonial America and the Formation of American Society

(3-0) 3 hours credit.

An examination of the development and transformation of colonial societies in the 17th and 18th centuries, with special emphasis on family and community studies as measures of social change.

3023 American Independence and National Unity, 1760–1820

(3-0) 3 hours credit.

Topics may include origins of the American Revolution, the Revolutionary War, the struggle for unity, and the early years of nationhood.

3043 History of Women in the United States: Pre-Columbus to 1890

(3-0) 3 hours credit.

An examination of how women have been affected by economic, social, cultural, and political structures, with emphasis on the role of class, race, ethnicity, region, and age. Topics may include Native American societies, colonial life, the impact of the American Revolution, the early national period, slavery, the Civil War, westward expansion, and the “cult of domesticity.” (Formerly HIS 3473. Credit cannot be earned for both HIS 3043 and HIS 3473.)

3053 History of Women in the United States: Since 1890

(3-0) 3 hours credit.

This course will offer an analysis of women’s lives in U.S. history since 1890 and may examine women’s role in the Progressive Era, World Wars, the Civil Rights Movement, and the Feminist Movement. It will consider the effects of economic, social, cultural, and political structures on women since 1890, with particular attention to the role of class, race, ethnicity, region, and age. (Formerly HIS 3473. Credit cannot be earned for both HIS 3053 and HIS 3473.)

3063 The Spanish Borderlands, 1521–1821

(3-0) 3 hours credit.

An overview and analysis of Spanish exploration and colonization in the northern frontier of colonial Mexico, including the introduction of Hispanic institutions, customs, and traditions in the development of a frontier society in the region adjacent to the international boundary.

3073 The Mexican Borderlands/The American Southwest

(3-0) 3 hours credit.

American westward movement into the Southwest, the settlement and development of the area, and its political history are considered in relation to national trends. Attention is given to the area as a meeting place of various European, American, and Asian ethnic groups and to their cultural institutions and expressions as reflections of the development of the area within U.S. history.

3083 History of the American West

(3-0) 3 hours credit.

An examination of the American westward movement in the 19th and 20th centuries. Topics may include the conquest and settlement of the territory, the relationship of the new territory to the nation, patterns of economic development, community building, population diversity, and the symbolism of the frontier.

3093 United States Constitutional History

(3-0) 3 hours credit.

Constitutional developments from the formation of the state and federal constitutions to Watergate. Particular attention is paid to the context of judicial decision-making at the Supreme Court level and the impact of those decisions on American life. Complements POL 3323, Constitutional Law.

3113 The American Indian

(3-0) 3 hours credit.

A history of the American Indian from European contact to the present. Attention is given to the internal cultural, economic, and political developments of the different Indian groups as well as to the European and American developments and policies affecting the Indian.

3123 Colonial Texas under Spanish and Mexican Rule to 1836

(3-0) 3 hours credit.

An overview of Texas history beginning with 16th-century and 17th-century Spanish exploration, with emphasis on 18th-century colonization, and culminating in 19th-century Anglo-American immigration and the sociopolitical changes that resulted in Texas independence.

3133 Themes in the Social History of the United States

(3-0) 3 hours credit.

A survey of social history focusing on the American experience. The course explores changes in the family, work, gender roles, mobility, migration, urbanization, and industrialization, with special attention to class, race, ethnicity, and gender.

3153 Development of American Urban Society

(3-0) 3 hours credit.

This course investigates the impact of urbanization on American society, economy, and culture. Topics may vary, but consideration will be given to urban social and spatial organization, migration, urban systems, technology, communication, and forms of individual and family adaptation.

3173 Modern America, 1914–1945

(3-0) 3 hours credit.

An examination of the many developments which fundamentally transformed American society between 1914 and 1945. The course examines how these developments reverberated throughout society, affecting all aspects of American life from habits of leisure to patterns of race relations, from the role of women to the style of presidential leadership.

3183 Law and American Development

(3-0) 3 hours credit.

The impact of law from colonial times to the present. Particular attention will be paid to the impact of law on social change, economic growth, and political development.

3193 The South in American History

(3-0) 3 hours credit.

Topics may include development of southern identity, slavery, Civil War and Reconstruction, Jim Crowism, the black experience, and the civil rights movement, with emphasis on the period since 1815.

3213 France since 1750

(3-0) 3 hours credit.

Introduction to the culture, politics, and life of France. Intensive examination of a central event in European history: the French Revolution and its role in the formation of modern France.

3243 Europe in the Nineteenth Century

(3-0) 3 hours credit.

The course offers a survey of European history from the Congress of Vienna until World War I. Topics may include an examination of the changing scope of international relations, industrial growth and acceleration, the conditions among social groups, and various social and political initiatives among European nations.

3253 The United States since 1945

(3-0) 3 hours credit.

An examination of the social, political, economic, and cultural developments which have shaped life in the United States since World War II. Students will explore the causes and consequences of the country's evolution into a pluralistic, suburban, postindustrial superpower during the last half of the 20th century.

3263 Seventeenth- and Eighteenth-Century Europe

(3-0) 3 hours credit.

A survey of European history under the Ancient Regime to 1789. Examination of the development of and the limits to absolutism, the "crisis" of the 17th century and the Baroque, the rise of science, and the culture of the Enlightenment.

3273 The Early Middle Ages

(3-0) 3 hours credit.

This course will examine culture and society in the West (in what was to be Europe) from Late Antiquity to about A.D. 1000. It will focus on the transformation and survival of old social, political, and cultural forms at the end of the Roman Empire and the emergence of new ones in the successor states of Italy, Gaul, Germany, and Britain.

3283 Twentieth-Century Europe

(3-0) 3 hours credit.

Economic, social, political, and cultural change in Europe since World War I. Topics may include the formation of new political movements (such as social democracy, communism, fascism) between the wars, World War II and its effects, the postwar transformation of Europe, and the Cold War in Europe.

3293 Imperial Spain

(3-0) 3 hours credit.

Iberian history from the evolution of the northern kingdoms to the early 19th century. Topics may include the growth and development of Castile and Aragon, Hapsburg imperialism, the Bourbon reformers, and the collapse of the monarchy and the rise of the Carlist movement.

3303 History of Mexico

(3-0) 3 hours credit.

An overview of Mexican history from the pre-Columbian indigenous civilizations to the present. The course will cover the peopling of Mexico, the conquest, the formation of colonial society, independence, the Mexican American War, the liberal reforms, the Porfiriato, and the Mexican Revolution.

3313 History of U.S. Relations with Latin America

(3-0) 3 hours credit.

A survey of U.S. relations with Latin America from the Monroe Doctrine to the present. General topics may include the Monroe Doctrine, Manifest Destiny, gunboat diplomacy, the Good Neighbor Policy, the Cold War, and the Alliance for Progress. Specific themes include U.S. reactions to revolutions, authoritarian regimes, and reformist governments.

3353 Latin America since Independence

(3-0) 3 hours credit.

The course will emphasize the 19th and 20th centuries and may include the following topics: the breakdown of colonialism; the problems of independence; neocolonial development; the impact of the Depression; industrialization and urbanization; and the importance of nationalism, socialism, fascism, communism, and revolution in the contemporary era.

3373 Revolution in Latin America

(3-0) 3 hours credit.

An analysis of the role colonial legacies played in 19th- and 20th-century social and political violence. Case studies may include Mexico, Bolivia, Cuba, Chile, and Nicaragua.

3403 Pre-Hispanic and Colonial Latin America

(3-0) 3 hours credit.

An analysis of the pre-Columbian Indian civilizations, the Spanish conquest, and the Spanish and Portuguese colonial societies of the New World.

3433 The Emergence of Modern America, 1877–1914

(3-0) 3 hours credit.

An examination of social and political responses to the industrial revolution in the United States.

3443 Latinos in the United States

(3-0) 3 hours credit.

A study of Mexican Americans, Puerto Ricans, Cubans, and other Latinos in the United States. Special attention will be given to ethnic institutions and traditions, as well as to interethnic relations and theories of assimilation and acculturation.

3463 History of Religion in the United States

(3-0) 3 hours credit.

This course examines Puritanism, disestablishment, the First and Second Great Awakenings, religion and the Civil War, the Social Gospel, urban revivalism and religion, the growth of evangelical Protestantism, and religion in modern America. Special thematic concentrations may include church-state relations, the role of race and ethnicity in American religion, Catholicism and African American religions.

3493 History of San Antonio

(3-0) 3 hours credit.

Topics may include the cultural origins of colonial San Antonio; political, economic, and social development; and the effects of urbanization on local ethnic communities.

3523 European Cultural History

(3-0) 3 hours credit.

Introduction to various aspects of the European cultural heritage focusing on the interaction between society and culture. Topics may include popular culture, the arts, philosophy, science, social theory, ideology, and mass media.

3533 The Urban History of Western Civilization

(3-0) 3 hours credit.

This course examines the role of cities in the development of Western civilization and focuses on the ways cities contributed to the rise of states, the emergence of organized economic life, and the creation of a distinctive culture.

3543 History of Modern Warfare

(3-0) 3 hours credit.

Survey of the major developments in the history of war since the Napoleonic era. Analyses of the social, economic, and political context in which wars have occurred. Topics may include emergence of new forms of weaponry, strategy, logistics, and tactics.

3553 Civil War America

(3-0) 3 hours credit.

This course explores the Civil War era in American history, beginning by tracing the causes of the Civil War, including the role that the economics of slavery played in the conflict. It studies the war itself, examining the social, cultural, and military aspects of the war. The course concludes with an examination of the attempts to reconstruct the Union in the years after the Confederate surrender.

3563 African American History to the Civil War

(3-0) 3 hours credit.

A survey of the social, economic, political, and cultural history of African Americans from the time of contact with European slave traders until the Civil War. The course will examine the process by which millions of Africans were taken from their homelands, enslaved, and transported to America, where they were gradually, and often violently, transformed into Americans. While the course will focus on the United States, it will also consider how the experiences of Blacks in America relate to the history of the peoples of the African diaspora.

3573 African American History since the Civil War

(3-0) 3 hours credit.

This course surveys the African American experience from emancipation to the present, focusing on political, economic, cultural, and social developments. The course will utilize both traditional historical methodology, with its emphasis on chronology and the examination of documents and alternative interdisciplinary methodologies, which analyze nontraditional sources such as film, music, and oral interviews.

3603 Africa in Colonial and Post-Colonial Contexts

(3-0) 3 hours credit.

This course focuses on political and social change in Africa after 1800, a particularly tumultuous and often violent period in African history. Working from an African perspective, students will explore events and historical processes that were often triggered by external forces. The course examines the ways in which historical themes—conquest, resistance, revolution, nationalism, identity politics—play out in an African context.

3613 African Polities, States, and Empires

(3-0) 3 hours credit.

Examination of political and social organization in African societies. The emphasis is on Africa prior to colonization. Topics will include regional trading networks, slavery, the range of political/governmental structures, cultural variation (including categories of gender and generation), and African relations with other parts of the world.

3623 History of the Civil Rights Movement

(3-0) 3 hours credit.

An examination of the struggle for civil rights in the United States from the conclusion of the Civil War to the present. While particular attention will be paid to the movement by Black southerners for equal rights, the course will also consider the struggle for civil rights conducted by other racial minorities in the United States.

3633 Early Modern England, 1485–1760

(3-0) 3 hours credit.

English history in the Tudor, Stuart, and early Hanoverian eras emphasizing the growth of the national state, the overseas expansion of England, and preindustrial social and economic change.

3643 Modern Spain

(3-0) 3 hours credit.

A study of 19th- and 20th-century Spain beginning with the origins of the Carlist movement, continuing with the rise and fall of the two Spanish Republics, the Civil War, and the advent of the Franco regime and concluding with the restoration of the monarchy.

3703 The Literature of the Civil War and Sectional Reconciliation

(3-0) 3 hours credit.

An examination of the meaning and memory of the Civil War in American literature from 1865 to the present. Students will study how different authors interpreted and imagined America's bloodiest conflict and came to terms with the issues of citizenship, nationalism, and race. Different forms of literature, including autobiographies, fiction, fables, science fiction, and poetry will be read.

3723 The High Middle Ages and the Early Renaissance

(3-0) 3 hours credit.

This course will examine the cultural, political, and social achievements of High Medieval Europe, with particular reference to France, Germany, and Italy. It will then focus on the great crisis of the 14th century and the emergence of a new, antimedieval culture in Early Renaissance Italy to about 1450.

3733 Europe in the High Renaissance and Reformation

(3-0) 3 hours credit.

This course will study the cultural, social, and political developments of Italy and Northern Europe in the time of the High Renaissance and the Reformation (ca. 1450–1550).

3743 Imperial Russia

(3-0) 3 hours credit.

The development of Russia from the accession of Peter the Great to the outbreak of the Russian Revolution.

3753 The Soviet Union and After

(3-0) 3 hours credit.

The evolution of Russia from the revolution of 1917 to the present. A critical analysis of the construction and decline of a socialist society in the Soviet Union and the relationship of 20th-century Russia to the outside world.

3763 Russia before Peter the Great

(3-0) 3 hours credit.

An examination of the Russian state-building process in the period from the Mongol Yoke to the formation of the Russian Empire, focusing on the development of autocracy, serfdom, and the state service system and examining Russia's relations with Europe and Asia.

3773 The Age of the Baroque

(3-0) 3 hours credit.

This course will examine the formation of a Post-Renaissance culture in Europe, with the emergence of Mannerism and the Baroque, and the rise of science. It will also study the struggles for religious and political mastery on the continent from roughly the Peace of Augsburg (1555) to the end of the Thirty Years' War (1648), in the context of economic, social, and political change.

3783 The Age of the Enlightenment

(3-0) 3 hours credit.

This course will examine the culture of Europe from the late 17th to the late 18th centuries, focusing on the Enlightenment in its historical context.

3803 World History in the Cinema

(3-0) 3 hours credit.

An analysis of several classic films to introduce for closer critical study important events and issues in world history which have intrigued film makers and their audiences as well as historians. Exploration of the similarities and differences between artistic and historical imagination. (Formerly HIS 2073. Credit cannot be earned for both HIS 3803 and HIS 2073.)

3813 American Political History

(3-0) 3 hours credit.

A study of American political history from the 18th century to the present. Deals with presidents and major national developments and may consider such topics as federalism, state politics, voting behavior, party systems, and political realignment.

3823 History of American Foreign Relations

(3-0) 3 hours credit.

This course examines the emergence of the United States as a world power and its subsequent activities in world affairs. The course places particular emphasis on the domestic roots of U.S. activity, the factors shaping perceptions of international affairs, and the causes and consequences of international conflicts involving the United States.

3843 Migration and History

(3-0) 3 hours credit.

What has caused people to migrate as individuals and as groups? To what extent has geographical mobility been a function of economic mobilization, political transformation, social upheaval, and/or technological revolution? How has the migratory process, in turn, affected the migrants themselves, both in their place of origin, and in the host society? Specific theme, regional focus, and time period may vary according to the instructor's choice of examples drawn from a variety of historical situations.

3853 Public Life and Private Affairs

(3-0) 3 hours credit.

The development of social distinctions between public and private has been one of the most important developments of capitalism and modernity. This course will examine how culture mediates between the public and the private, by bringing matters of the private into public view as well as translating demands of the public for private understanding. It will consider these and other related issues on public and private affairs. The specific theme, regional focus, and time period may vary according to the instructor's choice of examples drawn from a variety of historical situations.

3903 Modern Japan

(3-0) 3 hours credit.

An overview of Japanese history since the end of the 16th century. Topics may include the Tokugawa period of early modern history, the Meiji transformation of state and society, the rise of Japanese militarism leading up to the Pacific War, the American occupation, and the subsequent rebirth of Japan into a global economic giant.

3913 Late Imperial China

(3-0) 3 hours credit.

Chinese history from the late Ming (ca. 1550) to the end of the Qing dynasty in the 1911 Revolution. The course will address the nature of imperial institutions, state-society interaction, economic developments, social and cultural changes, and China's relationship with the outside world.

3923 China in Revolution

(3-0) 3 hours credit.

A study of 20th-century China. The course will analyze and characterize the different phases of revolutionary changes in China and examine the sources of its revolutionary impulse.

3933 Discovery of India

(3-0) 3 hours credit.

This course introduces the earliest civilizations of the Indian subcontinent, including looking at major religious traditions such as Hinduism, Buddhism, Islam, and Jainism in historical perspective. A significant focus will be on the politics of knowledge, including examining how ancient India was “discovered” by Orientalist scholars, the importance of the past in the nationalist struggle, and the contemporary significance of ancient and medieval India for understanding modern politics in the regions.

3943 Modern India, Pakistan, and Bangladesh

(3-0) 3 hours credit.

In discussing modern South Asia, this course will question the extent to which South Asia is an outcome of its traditional structure (religion, caste hierarchy, joint families, village communities), and how much it is a product of global historical forces including colonialism, capitalism, feminism, and globalization. It examines politics and cultures of South Asia, with emphasis on the freedom struggle, the rise of the Congress and the Muslim League, the two-nation theory, partition and independence, the untouchables, and other contemporary issues including globalization and diaspora.

3953 Cultures and Empires of the Silk Road, 700 BCE – 1480 CE

(3-0) 3 hours credit.

An examination of the political, military, economic, and cultural interaction of nomadic and sedentary peoples along the northern Silk Road running from Western China through Central Asia to the Black Sea Steppe. Topics may range from the formation of the first powerful nomadic tribal confederations (Scythians, Sarmatians, Huns) in the Iron Age and culminating with the rise of the great Gunpowder Empires of the Ottomans, Timurids, and Moscow tsars in the 14th and 15th centuries.

4113 American Intellectual History

(3-0) 3 hours credit. Prerequisite: Completion of the Core Curriculum requirement in history and diversity.

Examines ideas of intellectuals and scholars as well as ordinary people. Topics may include definitions of America, individualism, community, consequences of the frontier, education and art in a democracy, industrialization, the culture of consumption, racial and ethnic conflicts, and women's roles in society.

4123 History of Science and Technology in America

(3-0) 3 hours credit. Prerequisite: HIS 2003 recommended.

History of American science and technology from the 18th century to the present, with particular attention to the effects of social change on scientific enterprise and the influence of science on American culture.

4133 History and the Public

(3-0) 3 hours credit.

Investigation of the status, uses, and value of history in schools and universities, and in other spheres of life. Special interests include public and private roles of scholars and intellectuals, forms of public history, literary and cinematic uses of history, public policy applications, history as social and cultural criticism, and alternative conceptions of history and historians' work.

4143 History Standards and Their Public Reception

(3-0) 3 hours credit.

This course, intended especially for majors pursuing certification to teach History in the public schools, examines the continuing debate about the articulation of standards for United States and World History instruction in primary and secondary schools. It offers students the opportunity to review the range of specific skills and understandings professional historians have tried to represent in History education. It further identifies the external expectations and pressures upon History instruction in the current day as well as the past.

4203 Families in American History

(3-0) 3 hours credit.

An introduction to the history of family, and the roles relating to it, through a comparative social historical perspective. This course considers change and continuity in family structure and women's social relations from the colonial era to the present.

4223 Environmental History of the United States

(3-0) 3 hours credit. Prerequisite: HIS 2003 recommended.

An introductory survey of the interaction of human beings and the environment in the United States from early Indian occupancy to the present. Topics may include problems of ecological change, climate, energy, population, conservation, and human ideas and uses of nature.

4233 American Society in the 1960s

(3-0) 3 hours credit.

This course examines the political, cultural, and social developments that shaped American society in the 1960s. Topics will include the emergence of movements for social change, the expansion of the welfare state, the growth of the counterculture, and the Americanization of the war in Vietnam. The course will invite students to move beyond the stereotypes of the 1960s and to explore how different people responded to, participated in, and experienced the changes that occurred in American society during this turbulent decade.

4403 Southern South America

(3-0) 3 hours credit. Prerequisite: HIS 2003 recommended.

A study of the nations of Argentina, Chile, Paraguay, and Uruguay, focusing on their legacies of exploration, conquest, colonization, and independence, with major emphases on the national period. Relationships between these nations and the United States will be examined.

4603 Issues in History

(3-0) 3 hours credit. Prerequisite: Upper-class standing or consent of instructor.

Coverage of topics of current interest in the field of history. May be repeated for credit when topics vary, but not more than 6 semester credit hours may be applied to a bachelor's degree. (Formerly HIS 4923.)

4911,3 Independent Study

1 or 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in History

3 hours credit. Prerequisites: HIS 2003 and consent of Department Chair.

Supervised experience relevant to history within selected community organizations. A maximum of 6 semester credit hours may be earned through Internship in History. Must be taken on a credit/no-credit basis.

4953 Special Studies in History

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4973 Seminar in History

(3-0) 3 hours credit. Prerequisite: HIS 2003.

The opportunity for an intensive study of a selected topic. Primary emphasis on supervised research on various aspects of the topic. Enrollment limited to juniors and seniors majoring in history.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for Honors in History during their last two semesters; completion of honors examination and consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

Minor in Women and Gender Studies

The Minor in Women and Gender Studies provides students with the opportunity to examine the experience of women and men from an interdisciplinary perspective. Emphasis is placed on pursuing an understanding of women and issues of gender in diverse cultures and across time.

All students pursuing a Minor in Women and Gender Studies (WGS) are required to complete 18 semester credit hours.

A. 6 semester credit hours of required courses:

WGS	2013	Introduction to Women and Gender Studies
WGS	4623	Feminist Theories

B. 12 additional semester credit hours, in at least two disciplines other than the student's major, selected from the following:

AMS	3443	Studies in Gender and Sexuality
ANT	3103	Social Organization
ANT	3603	Sex, Gender, and Culture
BBL	2013	Introduction to Chicano(a) Studies
BBL	2023	Latino Cultural Expressions
BBL	3023	Mexican American Culture
BBL	3043	Social Psychological Considerations in Mexican American Communities
BIO	2003	Biology of Human Reproduction
CLA	3123	Cultural Issues in Classical Antiquity
CRJ	4113	Intimate and Family Violence
CRJ	4313	Minorities, Women, and the Criminal Justice System
CRJ	4853	Sex Crimes and the Law
ENG	3133	Women and Literature
ENG	4393	Feminist Theory of Literature
HIS	3043	History of Women in the United States: Pre-Columbus to 1890
HIS	3053	History of Women in the United States: Since 1890
HIS	3133	Themes in the Social History of the United States
HIS	4203	Families in American History
HTH	4523	Understanding Human Sexuality
IDS	2113	Society and Social Issues
LNG	3843	Gender Issues in Language
POL	3163	Introduction to Feminist Theory
POL	3183	Women in Politics
PSY	3303	Psychological Perspectives on Gender
PSY	4193	Relationships
SOC	3163	Marriage and Family
SOC	3283	Poverty
SOC	3293	Gender Roles
SOC	3413	Mexican American Family
SOC	4443	Race/Ethnicity, Class, Gender, and Sexuality
WGS	4913	Independent Study in Women and Gender Studies
WGS	4933	Internship in Women and Gender Studies

Note: Please consult the Women's Studies Institute for a complete list of courses that fulfill the WGS minor.

To declare a Minor in Women and Gender Studies, obtain advice, obtain lists of relevant courses, or seek approval of substitutions for course requirements, students should consult the undergraduate advisor in the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS WOMEN AND GENDER STUDIES (WGS)

2013 Introduction to Women and Gender Studies

(3-0) 3 hours credit.

This course is an introduction to the study of women and gender using interdisciplinary and cross-cultural approaches. Designed to introduce students to the intellectual frameworks that shape thoughts about women and men. Topics may include sexuality, violence against women, feminism, and diversity in terms of race, ethnicity, age, and sexual orientation.

4623 Feminist Theories

(3-0) 3 hours credit. Prerequisite: WGS 2013.

This course will introduce multidisciplinary explorations of theorists' attempts to describe, explain, and critique social institutions. Students will examine theoretical positions on gender and women in the study of the humanities and/or social sciences. Topics may include the ways in which women have been represented in cultural production with special consideration of race, ethnicity, class, sexuality, and nationalism.

4853 Special Topics in Women Writers

(3-0) 3 hours credit.

This course examines women's texts with special attention to understanding gender as a category of analysis. Variable topics may include women in the sciences, women and technology, literary and cultural representations, women and business, historical and political change, questions of class and nation, queer or transgender theories, or medical and health experiences. This class may emphasize the importance of intersecting categories of analysis including gender, race, ethnicity, and sexuality. May be repeated for credit when topics vary.

4913 Independent Study in Women and Gender Studies

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College with which the instructor is affiliated.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. A maximum of 3 semester credit hours of Independent Study in Women and Gender Studies may be applied to the Minor in Women and Gender Studies.

4933 Internship in Women and Gender Studies

3 hours credit. Prerequisite: Approval of Department Chair.

Supervised experience relevant to women and gender issues may be earned within selected community organizations. A maximum of 3 semester credit hours may be applied to the Minor in Women and Gender Studies. Must be taken on a credit/no-credit basis.

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

The Department of Modern Languages and Literatures offers majors in French, German, and Spanish designed to develop the student's specialized knowledge of culture, literature, and language. The department also offers minors in French, German, Russian, Spanish, Comparative Literature, Foreign Languages, and Linguistics. The minors give students the opportunity to refine language skills, develop linguistic awareness, and acquire knowledge of a foreign culture and/or literature. Skills-development courses, which facilitate speaking, reading, writing, and understanding of a foreign language, are offered in these languages as well as in Arabic, Chinese, Italian, and Japanese. Courses in comparative studies in the humanities relate literatures to the other arts and general currents of culture and humanistic thought, while coursework in linguistics focuses on general concepts of linguistic structure and meaning and relates language development to other areas of human understanding. Additional study abroad is also encouraged. The Department also offers courses in Media Studies, which allow students to put into practice their theoretical studies in the humanities.

DEPARTMENT HONORS

A student whose grade point average in courses taken at UTSA is at least 3.0, whose grade point average in upper-division courses in one of the fields offered as a major in the department is at least 3.5, and who has completed 18 semester credit hours at the upper-division level in the major (24 hours for Spanish) may petition the undergraduate faculty advisor to enroll in the appropriate honors course (SPN 4993, FRN 4993, or GER 4993 Honors Research). If the student maintains the minimum grade point averages upon completion of the course, the Department Honors Committee will evaluate the project the student completed in the honors course and determine whether he or she will be awarded Department Honors.

Bachelor of Arts Degree in French

The minimum number of semester credit hours required for the Bachelor of Arts degree in French, including the hours in the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level. Students seeking teacher certification should consult the College of Education and Human Development Advising and Certification Center for information.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in French must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) FRN 2013, Intermediate French I, or FRN 2023, Intermediate French II, will satisfy this core requirement.

Degree Requirements

A. 24 semester credit hours in the major, all of which must be at the upper-division level, as follows:

- | | |
|----------|---|
| FRN 3023 | Advanced Language Skills |
| FRN 3413 | Survey of French Literature and Culture |

18 additional semester credit hours in French or French-related topics (including CSH and FL) chosen in consultation with the student's advisor.

B. 12 semester credit hours of support work, as follows:

1. 6 semester credit hours selected from among the following courses:

- | | |
|----------|---|
| CSH 1103 | Literary Masterpieces of Western Culture I |
| CSH 1113 | Literary Masterpieces of Western Culture II |
| CSH 2313 | Introduction to Literary Studies |
| LNG 3813 | Introduction to Linguistics |
| LNG 3833 | Sociolinguistics |

2. Hours remaining to make the total of 12 selected from section B1 or courses in related areas in consultation with the student's advisor for the major

C. 42 semester credit hours of electives

Minor in French

All students pursuing the Minor in French must complete 18 semester credit hours at the 2000 level and above.

- A. 9 semester credit hours of required language skill courses:

FRN	2013	Intermediate French I
FRN	2023	Intermediate French II
FRN	3023	Advanced Language Skills

- B. 9 additional semester credit hours of French or French-related topics (including CSH and FL), 6 hours of which must be at the upper-division level, chosen in consultation with the advisor for the Minor in French

COURSE DESCRIPTIONS **FRENCH** **(FRN)**

1014 Elementary French I [TCCN: FREN 1411.]

(3-2) 4 hours credit.

Fundamentals of French offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Introduction to French culture.

1024 Elementary French II [TCCN: FREN 1412.]

(3-2) 4 hours credit. Prerequisite: FRN 1014, the equivalent, an appropriate placement test score, or consent of instructor.

Fundamentals of French offering the opportunity to develop listening, speaking, reading, and writing skills. Further study of French culture.

2013 Intermediate French I [TCCN: FREN 2311.]

(3-1) 3 hours credit. Prerequisite: FRN 1024, the equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, reading, speaking, and writing skills. Grammar review and further study of French culture.

2023 Intermediate French II [TCCN: FREN 2312.]

(3-1) 3 hours credit. Prerequisite: FRN 2013, the equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, reading, speaking, and writing skills. Grammar review and further study of French culture.

2333 French Literature in English Translation [TCCN: FREN 2303.]

(3-0) 3 hours credit.

Major works of French literature across time, genres, and movements. May not be applied to a major in French. (Formerly FRN 3333. Credit cannot be earned for both FRN 2333 and FRN 3333.)

3023 Advanced Language Skills

(3-0) 3 hours credit. Prerequisite: FRN 2023 or consent of instructor.

Development of oral and written language skills using contemporary readings, media, and oral discourse. Emphasis on increasing fluency through vocabulary expansion activities and selective grammar review. May be repeated for credit when topics vary.

3053 Business French

(3-0) 3 hours credit. Prerequisite: FRN 2023 or consent of instructor.

Introduction to the basic context of the French economy and business world, with emphasis on development of practical language skills to deal with matters such as commercial correspondence, documents, reports, telecommunications, and conferences. Attention to vocabulary and style specific to French business. Practice in translation on business-related topics.

3413 Survey of French Literature and Culture

(3-0) 3 hours credit.

Selections from French literature and culture studied as reflections and interpretations of central movements in French cultural history. Introduction to concepts of style, genre, and period. May be repeated for credit when topics vary.

4003 Topics in French Literature

(3-0) 3 hours credit.

Focus on a specific area of French literature, from the medieval period through the 21st century. Selected texts are studied as examples of representative movements, genres, or authors in French literary history. May be repeated for credit when topics vary.

4213 Topics in French Culture and Linguistics

(3-0) 3 hours credit.

Selected topics of cultural history or linguistics from medieval period through the 21st century. May be repeated for credit when topics vary.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in French

3 hours credit. Prerequisite: Permission of Department Chair.

Supervised experience in a setting that provides the opportunity to integrate theory and practice in language usage. May be repeated once for credit.

4953 Special Studies in French

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Consent of the undergraduate advisor.

Supervised research and preparation of an honors thesis. May be repeated once for credit, with approval.

Bachelor of Arts Degree in German

The minimum number of semester credit hours required for the Bachelor of Arts degree in German, including the hours in the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level. Students seeking teacher certification should consult the College of Education and Human Development Advising and Certification Center for information.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in German must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) GER 2013, Intermediate German I, or GER 2023, Intermediate German II, will satisfy this core requirement.

Degree Requirements

- A. 24 semester credit hours in the major, all of which must be at the upper-division level, as follows:

GER	3023	Advanced Language Skills
GER	3413	Survey of German Literature and Culture

18 additional semester credit hours in German or German-related topics (including CSH and FL) chosen in consultation with the student's advisor.

- B. 12 semester credit hours of support work, as follows:

1. At least 6 semester credit hours selected from the following:

CSH	1103	Literary Masterpieces of Western Culture I
CSH	1113	Literary Masterpieces of Western Culture II
CSH	2313	Introduction to Literary Studies

LNG	3813	Introduction to Linguistics
		or
LNG	3833	Sociolinguistics

2. Hours remaining to make the total of 12 selected from section B1 or courses in related areas in consultation with the student's advisor in the major

- C. 42 semester credit hours of electives

Minor in German

All students pursuing the Minor in German must complete 18 semester credit hours at the 2000 level and above.

- A. 9 semester credit hours of required language skill courses:

GER	2013	Intermediate German I
GER	2023	Intermediate German II
GER	3023	Advanced Language Skills

- B. 9 additional semester credit hours of German or German-related courses (including CSH and FL), 6 semester credit hours of which must be at the upper-division level, chosen in consultation with the advisor for the Minor in German

COURSE DESCRIPTIONS GERMAN (GER)

1014 Elementary German I [TCCN: GERM 1411.]

(3-2) 4 hours credit.

Fundamentals of German offering the opportunity to develop listening, reading, speaking, and writing skills. Introduction to German culture.

1024 Elementary German II [TCCN: GERM 1412.]

(3-2) 4 hours credit. Prerequisite: GER 1014, the equivalent, an appropriate placement test score, or consent of instructor.

Fundamentals of German offering the opportunity to further develop abilities in listening, reading, speaking, and writing skills. Further exposure to German culture.

2013 Intermediate German I [TCCN: GERM 2311.]

(3-1) 3 hours credit. Prerequisite: GER 1024, the equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, reading, speaking, and writing skills. Continued exposure to German culture.

2023 Intermediate German II [TCCN: GERM 2312.]

(3-1) 3 hours credit. Prerequisite: GER 2013, the equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, reading, speaking, and writing skills. Continued exposure to German culture.

2333 German Literature in English Translation

(3-0) 3 hours credit.

Major works of German literature across time, genres, and movements. May not be applied to a major in German. (Formerly GER 3333. Credit cannot be earned for both GER 2333 and GER 3333.)

3023 Advanced Language Skills

(3-0) 3 hours credit. Prerequisite: GER 2023 or consent of instructor.

Development of oral and written language skills using contemporary readings, media, and oral discourse. Emphasis on increasing fluency through vocabulary expansion activities and selective grammar review. May be repeated for credit when topics vary.

3413 Survey of German Literature and Culture

(3-0) 3 hours credit.

Selected works from the medieval period to the 21st century are studied as examples of central movements in German culture and literary history. The course presents the shape of German civilization, emphasizing the major periods, styles, movements, and generations. May be repeated for credit when topics vary.

4003 Topics in German Literature

(3-0) 3 hours credit.

Focus on a specific area of German literature, from the medieval period through the 21st century. Selected texts are studied as examples of representative movements, genres, or authors in German literary history. May be repeated for credit when topics vary.

4213 Topics in German Culture and Linguistics

(3-0) 3 hours credit.

Focuses on selected topics of cultural history, such as Vienna 1890–1914, Expressionism, contemporary cultural/political developments, or on a linguistic topic. May be repeated for credit when topics vary.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. No more than 6 semester credit hours of GER 4913 and/or GER 4993 may be applied to the major in German.

4933 Internship in German

3 hours credit. Prerequisite: Permission of Department Chair.

Supervised experience in a setting that provides the opportunity to integrate theory and practice in language usage. May be repeated once for credit.

4953 Special Studies in German

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Consent of the undergraduate advisor.

Supervised research and preparation of an honors thesis. May be repeated once for credit, with approval. No more than 6 semester credit hours of GER 4993 and/or GER 4913 may be applied to the major in German.

Bachelor of Arts Degree in Spanish

The minimum number of semester credit hours required for this degree, including the hours in the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

The Signature Experience, included in the required thirty-nine hours, serves as a peak in the student's educational program by providing various opportunities in which to display or practice knowledge gained at UTSA. The Signature Experience can be realized as one of a number of study or practical options, such as an independent study, internship, and study abroad.

The prerequisite for Spanish courses at the 3000 and 4000 levels is SPN 2023, SPN 3003, or an appropriate placement test score. Information regarding the test may be obtained by contacting the Department of Modern Languages and Literatures. All courses are taught in Spanish unless otherwise noted.

Students seeking teacher certification should consult the College of Education and Human Development Advising and Certification Center for information.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Spanish must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) SPN 2003, Spanish for Elementary Education, SPN 2013 Intermediate Spanish I, SPN 2023, Intermediate Spanish II, SPN 2513, Spanish for Special Purposes, or SPN 2523, Hispanic Culture and Communication, will satisfy this core requirement.</p>

Degree Requirements

A. 39 semester credit hours in the major, all of which must be at the upper-division level, as follows:

1. 9 semester credit hours of required courses (recommended for early completion):

SPN	3043	Advanced Reading
SPN	3063	Grammar and Composition
SPN	4003	Advanced Language Skills

2. 6 semester credit hours selected from the following:

SPN	3013	Spanish Phonetics and Pronunciation
SPN	3113	Linguistic Structures of Spanish
SPN	4113	Topics in Spanish Linguistics

3. 9 semester credit hours selected from the following:

SPN	3413	The Literature of Spain from the Middle Ages to 1700
SPN	3423	The Literature of Spain from 1700 to the Present

SPN	3463	Latin American Literature to Modernism
SPN	3473	Latin American Literature since Modernism
SPN	4203	Topics in Hispanic Literatures

4. 6 semester credit hours selected from the following:

SPN	3613	Spanish Culture and Civilization
SPN	3623	Latin American Culture and Civilization
SPN	4303	Topics in Hispanic Cultures

5. 9 semester credit hours of Spanish electives, 3 semester credit hours of which must be at the 4000 level
6. 3 semester credit hours as Signature Experience. The course can be applied to section A 5 as part of the elective hours or to the support work in section B. The following courses can be used as the Signature Experience:

FL	3033,6	Advanced Language Study Abroad
SPN	4913	Independent Study
SPN	4933	Internship in Spanish
SPN	4953	Special Studies in Spanish
SPN	4993	Honors Research

Study abroad experience with transfer credits from another university

- B. 12 additional semester credit hours of coursework in a single area or a combination, selected from the following in consultation with the undergraduate advisor: upper-division Spanish, literature, culture, linguistics, comparative studies in the humanities, foreign language (FL: translation, cross-cultural communication, study abroad, etc.), media studies, another foreign language, history, anthropology, art, or other related areas.
- C. 27 semester credit hours of electives

Minor in Spanish

All students pursuing the Minor in Spanish must complete 18 semester credit hours.

- A. 15 semester credit hours of required language skill courses:

SPN	2006	Intermediate Spanish-Accelerated or SPN	2023	Intermediate Spanish II
SPN	3003	Oral and Written Expression		
SPN	3033	Oral Communication Skills		
SPN	3043	Advanced Reading		
SPN	3063	Grammar and Composition or SPN	4003	Advanced Language Skills

- B. 3 semester credit hours of other upper-division Spanish courses chosen in consultation with the advisor

COURSE DESCRIPTIONS SPANISH (SPN)

1008 Elementary Spanish-Accelerated

(6-4) 8 hours credit.

A one-semester course offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Introduction to Hispanic culture. (Credit for SPN 1008 is equivalent to credit for both SPN 1014 and SPN 1024.)

1014 Elementary Spanish I [TCCN: SPAN 1411.]

(3-2) 4 hours credit.

Fundamentals of Spanish, offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Introduction to Hispanic culture.

1024 Elementary Spanish II [TCCN: SPAN 1412.]

(3-2) 4 hours credit. Prerequisite: SPN 1014, the equivalent, or an appropriate placement test score.

Fundamentals of Spanish offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Further study of Hispanic culture.

2003 Spanish for Elementary Education

(3-1) 3 hours credit. Prerequisite: 4–8 hours at the 1000 level or the equivalent, appropriate placement score, or consent of instructor.

Intermediate Spanish, emphasis on listening, speaking, reading and writing, with grammar and vocabulary to support language use. Hispanic culture focus. Task-based instruction focusing on basic face-to-face interactions with Spanish-speaking parents and community, classroom interaction with Spanish-speaking students, and other relevant tasks.

2006 Intermediate Spanish-Accelerated

(6-2) 6 hours credit. Prerequisite: SPN 1008, SPN 1024, the equivalent, or an appropriate placement test score.

A one-semester course offering continued opportunity to develop listening, speaking, reading, and writing skills. Includes grammar and further study of Hispanic culture. (Credit for SPN 2006 is equivalent to credit for both SPN 2013 and SPN 2023.)

2013 Intermediate Spanish I [TCCN: SPAN 2311.]

(3-1) 3 hours credit. Prerequisite: SPN 1008, SPN 1024, the equivalent, or an appropriate placement test score.

Continued opportunity to develop listening, speaking, reading, and writing skills. Grammar and further study of Hispanic culture.

2023 Intermediate Spanish II [TCCN: SPAN 2312.]

(3-1) 3 hours credit. Prerequisite: SPN 2013, the equivalent, or an appropriate placement test score.

Continued opportunity to develop listening, speaking, reading, and writing skills. Grammar review and further study of Hispanic culture.

2333 Hispanic Literature in English Translation [TCCN: SPAN 2323.]

(3-0) 3 hours credit. Prerequisite: WRC 1013 or the equivalent.

Major works in Hispanic literatures: themes, genres, and movements. May not be applied to a major in Spanish. (Formerly SPN 3333. Credit cannot be earned for both SPN 2333 and SPN 3333.)

2513 Spanish for Special Purposes [TCCN: SPAN 2316.]

(3-1) 3 hours credit. Prerequisite: SPN 2013, the equivalent, or an appropriate placement test score.

Foreign language communication and cross-cultural skills relevant to one or more of the following areas: business, health care, law, education, science, southwest Spanish, Hispanic literature, or technology. May be repeated for credit when topics vary.

2523 Hispanic Culture and Communication [TCCN: SPAN 2324.]

(3-1) 3 hours credit. Prerequisite: SPN 2013, the equivalent, or an appropriate placement test score.

A brief review of history, geography, worldview, and customs common in Latin America and Spain, with particular emphasis on Mexico and U.S. Hispanic culture. Use of some target culture source materials. Continued opportunity to develop oral and written communication in Spanish and to understand mainstream U.S. Hispanic cross-cultural communication.

3003 Oral and Written Expression

(3-1) 3 hours credit. Prerequisite: SPN 2023, the equivalent, or an appropriate placement test score. If placement is at a higher level, a Spanish elective may be substituted for the minor.

Conversation, reading, and grammar review toward building literacy skills. Opportunities for composition and oral communication for a variety of situations and topics. (Formerly SPN 2103. Credit cannot be earned for both SPN 3003 and SPN 2103.)

3013 Spanish Phonetics and Pronunciation

(3-1) 3 hours credit. Prerequisite: SPN 2023 or SPN 3003, the equivalent, or consent of instructor.

Offers the opportunity for study of the sound system of Latin American Spanish. Activities may include pronunciation exercises, exercises in sound discrimination and transcription, and articulatory description of various dialects of Spanish.

3033 Oral Communication Skills

(3-0) 3 hours credit. Prerequisite: SPN 2023 or SPN 3003, the equivalent, or consent of instructor.

Offers the opportunity for further development of speaking skills through oral activities directed at the Advanced and Superior levels on the ACTFL-ETS proficiency scale.

3043 Advanced Reading

(3-0) 3 hours credit. Prerequisite: SPN 3063, the equivalent, or consent of instructor.

Extensive reading practice, comprehension strategies, and vocabulary building with material from different types of literary texts.

3063 Grammar and Composition

(3-0) 3 hours credit. Prerequisite: SPN 2023 or SPN 3003, or the equivalent.

Extensive review of fundamental grammar with vocabulary building. Development of writing skills and style through activities directed at the Advanced level on the ACTFL-ETS proficiency scale. Consideration of usage and differences between written and spoken language.

3113 Linguistic Structures of Spanish

(3-0) 3 hours credit. Prerequisite: SPN 3063, the equivalent, or consent of instructor.

Offers the opportunity for application to Spanish of the basic principles of analysis and description of language structure. Attention given to structural regularities at the levels of word formation, syntax, and semantics of formal Spanish, recognizing variability in spoken registers.

3153 Spanish for the Business/Management Fields

(3-0) 3 hours credit. Prerequisite: SPN 2023 or SPN 3003, or the equivalent.

Foreign language skills relevant to careers in business fields. Emphasis on reading skills and simple conversations on business topics. Exposure to terminology from contracts, financial statements, business law, marketing, and banking. Intended for students with some background in Spanish. May be repeated once for credit when topics vary.

3413 The Literature of Spain from the Middle Ages to 1700

(3-0) 3 hours credit. Prerequisite: SPN 3043 or consent of instructor.

Spanish literature from the Middle Ages to 1700. Readings of selections and complete works. Practice in critical analysis through papers and examinations.

3423 The Literature of Spain from 1700 to the Present

(3-0) 3 hours credit. Prerequisite: SPN 3043 or consent of instructor.

Spanish literature from 1700 to the present. Readings of selections and complete works. Practice in critical analysis through papers and examinations.

3463 Latin American Literature to Modernism

(3-0) 3 hours credit. Prerequisite: SPN 3043 or consent of instructor.

Latin American literature from pre-Columbian times to Modernism. Practice in critical analysis through papers and examinations.

3473 Latin American Literature since Modernism

(3-0) 3 hours credit. Prerequisite: SPN 3043 or consent of instructor.

Latin American literature from Modernism to the present. Practice in critical analysis through papers and examinations.

3493 Mexican American Literature

(3-0) 3 hours credit. Prerequisite: SPN 3003, SPN 3063, or consent of instructor.

Readings and discussion of works by Mexican American writers. The expression through poetry, the novel, the short story, and the theater of the Mexican American cultural experience as well as universal themes and literary concerns. Selections from popular literature, including the oral tradition. May be repeated for credit when topics vary.

3613 Spanish Culture and Civilization

(3-0) 3 hours credit. Prerequisite: SPN 3043.

Emergence of the Spanish peoples from pre-Roman times to the present: history, cultural expression, myths, values, and worldview.

3623 Latin American Culture and Civilization

(3-0) 3 hours credit. Prerequisite: SPN 3043.

The cultural life of the respective geographic regions and social strata of Latin America from before the Conquest to the present, as reflected in and interpreted by its literature and arts.

4003 Advanced Language Skills

(3-0) 3 hours credit. Prerequisite: SPN 3043, or SPN 3063 as appropriate, or consent of instructor.

Development of advanced skills in formal Spanish, including such areas as grammar, composition, oratory, creative writing, Spanish/English translation, and other practical applications of language study. May be repeated for credit when topics vary.

4113 Topics in Spanish Linguistics

(3-0) 3 hours credit. Prerequisite: SPN 3113 or consent of instructor.

Advanced study and applications of topics in Spanish linguistics. May include one or more of the following: phonology, morphology, syntax, semantics, dialectology, language variability, and history of Spanish. May be repeated for credit when topics vary.

4123 The Spanish of the Southwest

(3-0) 3 hours credit. Prerequisite: SPN 3013, SPN 3113, or consent of instructor.

The analysis of the Spanish language as used by Mexican Americans in the southwestern United States, from a linguistic and sociolinguistic perspective. Particular attention given to the Spanish spoken in Texas.

4203 Topics in Hispanic Literatures

(3-0) 3 hours credit. Prerequisite: An upper-division course in literature taught in Spanish or consent of instructor.

An intensive study of an area of Spanish or Spanish American literatures. May be repeated for credit when topics vary.

4303 Topics in Hispanic Cultures

(3-0) 3 hours credit. Prerequisite: SPN 3043 or consent of instructor.

An intensive study of an area of Hispanic cultures. May be repeated for credit when topics vary.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. No more than 6 semester credit hours of SPN 4913 and/or SPN 4993 may be applied to the major in Spanish.

4933 Internship in Spanish

3 hours credit. Prerequisite: Permission of Department Chair.

Supervised experience in a setting that provides the opportunity to integrate theory and practice in language usage. May be repeated once for credit.

4953 Special Studies in Spanish

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Consent of the undergraduate advisor.

Supervised research and preparation of an honors thesis. May be repeated once for credit with approval. No more than 6 semester credit hours of SPN 4993 and/or SPN 4913 may be applied to the major in Spanish.

Minor in Comparative Literature

The Minor in Comparative Literature offers an opportunity to study texts in a manner that transcends national and linguistic boundaries. It enables students to develop, through their majors, a solid grounding in one particular tradition (e.g., English, Spanish, French) or one discipline (e.g., history, music) while also embracing a broader perspective through the minor. A student minoring in comparative literature may wish to pursue graduate work in comparative literature or in a specific national literary tradition or to pursue a career in translation, teaching, publishing, or writing. The Minor in Comparative Literature fosters the sophistication appropriate to a liberal arts degree.

All students pursuing the Minor in Comparative Literature must complete 18 semester credit hours.

- A. 12 semester credit hours of upper-division literature courses, selected from at least two of the following disciplines: Classics, English, French, German, Italian, Russian, or Spanish

- B. 6 semester credit hours of upper-division courses in comparative studies in the humanities:
 - 1. CSH 3013 Theory and Practice of Comparative Literature
 - 2. 3 semester credit hours of an additional upper-division CSH course

**COURSE DESCRIPTIONS
COMPARATIVE STUDIES IN THE HUMANITIES
(CSH)**

1103 Literary Masterpieces of Western Culture I

(3-0) 3 hours credit.

Representative masterworks of Western literature in translation. An examination of major texts from antiquity to the Renaissance that have shaped and expressed Western cultural traditions. Situation of literary works in the context of the development of civilization.

1113 Literary Masterpieces of Western Culture II

(3-0) 3 hours credit.

Representative masterworks of Western literature in translation. An examination of major texts from the Renaissance to the present that have shaped and expressed Western cultural traditions. Situation of literary works in the context of the development of civilization.

1203 Introduction to Hispanic Cultures

(3-0) 3 hours credit.

An overview of the cultures of Spain, Spanish America, and Hispanic groups in the United States as revealed through their literatures and other forms of expression. Exploration of the unifying and diversifying elements in Hispanic civilization from its beginnings. All readings from English language or translated materials. May not be used as support work for the Spanish major.

1213 Topics in World Cultures [TCCN: HUMA 2323.]

(3-0) 3 hours credit.

Introductory overview of a specific culture or cultural area as revealed through the diversity of its heritage. Includes topics such as Hispanic, Francophone, German, Slavic, Judaic, Latin, Oriental, or African culture. All readings are from English language or translated materials. May be repeated for credit when topics vary.

2113 The Foreign Film

(3-0) 3 hours credit.

An introduction to film as art and cultural expression. Emphasis on cinematic techniques, national traditions, genres, and the distinctive features of film as a humanistic medium. Films drawn from Latin America, Asia, Africa, and/or Europe. May be repeated for credit when topics vary.

2313 Introduction to Literary Studies

(3-0) 3 hours credit. Prerequisite: WRC 1023 or the equivalent.

Offers the opportunity to develop an awareness of literature and the skills with which to approach and understand it. Examination of individual national traditions and the interrelationship of all literary traditions. Emphasis on the nature of genre, period, and style. (Formerly CSH 3313. Credit cannot be earned for both CSH 2313 and CSH 3313.)

3013 Theory and Practice of Comparative Literature

(3-0) 3 hours credit. Prerequisite: WRC 1023 or the equivalent.

Introduction to history and nature of the discipline. Issues of translation and transmission, periods and movements, genres and forms, motifs and types, and literature and the other arts.

3813 Topics in Comparative Studies in the Humanities

(3-0) 3 hours credit. Prerequisite: WRC 1023 or the equivalent.

Comparative and/or interdisciplinary investigation of humanistic fields of study, including literature, culture, film, and other arts. Topics may include study of a genre, period, or motif, comparison of authors or directors. May be repeated for credit when topics vary.

Minor in Foreign Languages

The Minor in Foreign Languages offers an opportunity to increase proficiency in reading, writing, speaking, and listening skills in a foreign language. The minor will lead to the acquisition of metalinguistic skills and an enhanced understanding of the target culture and its orientation to world communication.

All students pursuing the Minor in Foreign Languages must complete 18 semester credit hours at the 2000 level and above.

- A. 6 semester credit hours of language skill courses in the same language at the 2000 level or above
- B. 12 additional semester credit hours of language and linguistics courses (including FL) in the department, 9 hours of which must be at the upper-division level

COURSE DESCRIPTIONS FOREIGN LANGUAGES (FL)

1034,8 Beginning Language Study Abroad

4 or 8 hours credit. Prerequisite: Consent of instructor.

Opportunity to begin developing oral and written communication skills in the target language, along with enhanced comprehension skills in listening and reading. Linguistic and cultural immersion. May be repeated up to 8 semester credit hours in each language.

1044 Individualized Instruction in Basic Language

4 hours credit. Prerequisite: Consent of instructor.

Opportunity to develop basic oral and written communication skills in the target language, along with enhanced comprehension skills in listening and reading. Generally restricted to special projects or languages not regularly offered as organized classes. May be repeated up to 8 semester credit hours in each language.

2023 Culture and Communication in a Foreign Language

(3-0) 3 hours credit.

A brief overview of history, geography, worldview, and customs common in the target culture. Use of some target culture materials. Opportunity to develop basic oral and written communication skills in the language. May be repeated for credit when language varies.

2033,6 Intermediate Language Study Abroad

3 or 6 hours credit. Prerequisites: Consent of instructor and 1008, 1024, or the equivalent in the selected foreign language.

Opportunity to develop intermediate-level oral and written communication skills in the target language, along with increased comprehension skills in listening and reading. Linguistic and cultural immersion. May be repeated up to 6 semester credit hours in each language.

2043 Individualized Instruction in Intermediate-Level Language

3 hours credit. Prerequisites: Consent of instructor and 1008, 1024, or the equivalent in the selected foreign language.

Opportunity to develop intermediate-level oral and written communication skills in the target language, along with increased comprehension skills in listening and reading. Generally restricted to special projects or languages not regularly offered as organized classes. May be repeated up to 6 semester credit hours in each language.

3003 Introduction to Translation

(3-0) 3 hours credit. Prerequisites: At least four courses of any single foreign language.

Principles of translation with practice in translating brief documents of a general nature. May be repeated for credit when language varies. (Formerly FL 2013. Credit cannot be earned for both FL 3003 and FL 2013.)

3013 Translation for the Language Specialist

(3-0) 3 hours credit. Prerequisite: At least one course at the 3000 level in the selected foreign language.

The language-related and cultural issues involved in translation and interpretation. Practice in translating documents from selected professional areas: business, health care, law, technology, or the arts. May be repeated for credit when topics/languages vary.

3033,6 Advanced Language Study Abroad

3 or 6 hours credit. Prerequisites: Consent of instructor and 2006, 2023, or the equivalent in the selected foreign language.

Opportunity to develop advanced-level oral and written communication skills in the target language, along with enhanced comprehension skills in listening and reading. Linguistic and cultural immersion. May be repeated up to 6 semester credit hours in each language.

3043 Individualized Instruction in Advanced-Level Language

3 hours credit. Prerequisites: Consent of instructor and 2006, 2023, or the equivalent in the selected foreign language.

Opportunity to develop advanced-level oral and written communication skills in the target language, along with enhanced comprehension skills in listening and reading. Generally restricted to special projects or languages not regularly offered as organized classes. May be repeated up to 6 semester credit hours in each language.

4013 Cross-Cultural Communication and Foreign Languages

(3-0) 3 hours credit.

Study of cross-cultural communication research in specific language communities and its application to effective interaction with speakers of a variety of foreign languages. Selected applications and comparisons according to sociolinguistic norms, semantic variation, and nonverbal language, relevant to the most numerous language communities in the United States and abroad. Material from psychology, sociology, communication, and other related fields.

4243 Foreign Language Instruction

(3-0) 3 hours credit. Prerequisite: 2023 or an equivalent in a foreign language.

A study of second-language-acquisition theories. Emphasis on instructional methodology as it relates to foreign languages and cultures.

Minor in Linguistics

The Minor in Linguistics offers an enhanced awareness of the components, functions, and interfaces of human language. It prepares students for careers and advanced study for which such awareness is essential through coursework aligned with a student's own professional goals and intellectual interests.

All students pursuing the Minor in Linguistics must complete 18 semester credit hours, at least 9 of which must be drawn from outside the major.

A. 3 semester credit hours selected from the following:

- | | | |
|-----|------|-----------------------------------|
| ENG | 3343 | Principles of English Linguistics |
| LNG | 3813 | Introduction to Linguistics |

B. 3 semester credit hours selected from the following courses in the linguistics of a particular language:

ENG	3323	History of the English Language
ENG	3333	Introduction to the Structure of English
SPN	3013	Spanish Phonetics and Pronunciation
SPN	3113	Linguistic Structures of Spanish
SPN	4113	Topics in Spanish Linguistics
SPN	4123	The Spanish of the Southwest

C. 6 semester credit hours selected from the following courses in psycholinguistics, anthropological linguistics, sociolinguistics, or historical linguistics:

ANT	2053	Introduction to Cultural Anthropology
BBL	3013	Language Analysis and Bilingualism
BBL	3133	Language Development in Bilinguals
BBL	3403	Cultural and Linguistic Diversity in a Pluralistic Society
FL	4013	Cross-Cultural Communication and Foreign Languages
LNG	3833	Sociolinguistics
LNG	3843	Gender Issues in Language
PSY	4323	Psychology of Language
SOC	3523	Language and Society

D. 6 additional semester credit hours chosen in consultation with an advisor in one or more of the following approved areas: anthropology, bicultural-bilingual studies, English, French, German, linguistics, and Spanish. Courses may be chosen from sections B or C or from the following:

BBL	2003	Language, Culture, and Society
BBL	4033	Assessment, Learning, and Motivation in Bicultural-Bilingual Classrooms
COM	3083	Language and Communication Theory
ESL	3033	Foundations of English as a Second Language
FL	3013	Translation for the Language Specialist
FL	4243	Foreign Language Instruction
LNG	4013	Topics in Linguistics (may be repeated for credit in this section when topics vary)
SPN	4953	Special Studies in Spanish (when topic is Spanish linguistics)

COURSE DESCRIPTIONS LINGUISTICS (LNG)

3813 Introduction to Linguistics

(3-0) 3 hours credit.

Basic principles of analysis and description of the structure of language, including sound system, word order, and meaning. Also, overview of selected subfields of linguistics, such as historical linguistics, sociolinguistics, language acquisition, and bilingualism. (Same as ANT 3903 and ENG 3343. Credit cannot be earned for more than one of these courses.)

3833 Sociolinguistics

(3-0) 3 hours credit.

The examination of the interrelationships among language, culture, and society. Topics may include language use in social context, language variation and change, maintenance and shift, and multilingual societies.

3843 Gender Issues in Language

(3-0) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in 3000-level linguistics course. The examination and analysis of issues related to gender and language, such as the historical basis for grammatical gender, gender-based sociolinguistic differences, and recent research in gender-based expectations for language use.

4013 Topics in Linguistics

(3-0) 3 hours credit. Prerequisite: One course in LNG or consent of instructor. An opportunity to explore linguistic topics in depth, including sociolinguistics, psycholinguistics, neurolinguistics, pragmatics, syntax, semantics, phonology, or phonetics. May be repeated for credit when topics vary. (Formerly LNG 3913. Credit cannot be earned for both LNG 4013 and LNG 3913.)

Minor in Russian

All students pursuing the Minor in Russian must complete 18 semester credit hours at the 2000 level and above.

A. 6 semester credit hours of required language skill courses:

RUS 2013 Intermediate Russian I or an equivalent FL course
RUS 2023 Intermediate Russian II or an equivalent FL course

B. 12 additional semester credit hours of Russian or Russian-related courses (including CSH and FL), 9 hours of which must be at the upper-division level

COURSE DESCRIPTIONS
RUSSIAN
(RUS)

1014 Elementary Russian I [TCCN: RUSS 1411.]

(3-2) 4 hours credit.

Fundamentals of Russian offering the opportunity to develop speaking, listening, reading, and writing skills. Introduction to Russian culture.

1024 Elementary Russian II [TCCN: RUSS 1412.]

(3-2) 4 hours credit. Prerequisite: RUS 1014, the equivalent, an appropriate placement test score, or consent of instructor.

Fundamentals of Russian offering the opportunity to further develop speaking, listening, reading, and writing skills. Further exposure to Russian culture.

2013 Intermediate Russian I [TCCN: RUSS 2311.]

(3-1) 3 hours credit. Prerequisite: RUS 1024, the equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, speaking, reading, and writing skills. Continued exposure to Russian culture.

2023 Intermediate Russian II [TCCN: RUSS 2312.]

(3-1) 3 hours credit. Prerequisite: RUS 2013, the equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, speaking, reading, and writing skills. Continued exposure to Russian culture.

2333 Russian Literature in English Translation

(3-0) 3 hours credit.

Major works of Russian literature across time, genres, and movements. (Formerly RUS 3333. Credit cannot be earned for both RUS 2333 and RUS 3333.)

3033 Oral Communication Skills

(3-0) 3 hours credit. Prerequisite: RUS 2013 or the equivalent.

Further development of speaking skills in a variety of contexts. May be repeated once for credit when topics vary.

3143 Structure of Russian Language

(3-0) 3 hours credit. Prerequisite: RUS 2013 or the equivalent.

Extensive grammar review. Further development of speaking and writing skills through activities directed at the intermediate-high and advanced levels. Considerations of differences between written and spoken language. May be repeated once for credit when topics vary.

3213 Advanced Russian

(3-0) 3 hours credit. Prerequisite: RUS 2023 or the equivalent.

Opportunity to develop advanced-level oral and written communication skills in the Russian language, along with enhanced comprehension skills in listening and reading. May be repeated for credit when topics vary.

3633 Topics in Russian Culture

(3-0) 3 hours credit. Prerequisite: RUS 2013 or the equivalent.

Further development of proficiency by content-based instruction. Topics may include geography, traditions, history, music, literature, art, or film. May be repeated for credit when topics vary.

COURSE DESCRIPTIONS**ARABIC
(ARA)****1014 Elementary Arabic I [TCCN: ARAB 1411.]**

(3-2) 4 hours credit.

Fundamentals of Arabic offering the opportunity to develop speaking, listening, reading, and writing skills. Introduction to Arabic culture.

1024 Elementary Arabic II [TCCN: ARAB 1412.]

(3-2) 4 hours credit. Prerequisite: ARA 1014, an equivalent, or an appropriate placement test score.

Fundamentals of Arabic offering the opportunity to further develop speaking, listening, reading, and writing skills. Further exposure to Arabic culture.

2013 Intermediate Arabic I [TCCN: ARAB 2311.]

(3-1) 3 hours credit. Prerequisite: ARA 1024, an equivalent, or an appropriate placement test score.

Continued opportunity to develop listening, speaking, reading, and writing skills. Continued exposure to Arabic culture.

2023 Intermediate Arabic II [TCCN: ARAB 2312.]

(3-1) 3 hours credit. Prerequisite: ARA 2013, an equivalent, or an appropriate placement test score.

Continued opportunity to develop listening, speaking, reading, and writing skills. Continued exposure to Arabic culture.

COURSE DESCRIPTIONS CHINESE (CHN)

1014 Elementary Chinese I [TCCN: CHIN 1411.]

(3-2) 4 hours credit.

Fundamentals of Chinese offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Introduction to Chinese culture.

1024 Elementary Chinese II [TCCN: CHIN 1412.]

(3-2) 4 hours credit. Prerequisite: CHN 1014, an equivalent, an appropriate placement test score, or consent of instructor.

Fundamentals of Chinese offering the opportunity to further develop speaking, listening, reading, and writing skills. Further exposure to Chinese culture.

2013 Intermediate Chinese I [TCCN: CHIN 2311.]

(3-1) 3 hours credit. Prerequisite: CHN 1024, an equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, speaking, reading, and writing skills. Continued exposure to Chinese culture.

2023 Intermediate Chinese II [TCCN: CHIN 2312.]

(3-1) 3 hours credit. Prerequisite: CHN 2013, an equivalent, an appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, speaking, reading, and writing skills. Continued exposure to Chinese culture.

COURSE DESCRIPTIONS ITALIAN (ITL)

1014 Elementary Italian I [TCCN: ITAL 1411.]

(3-2) 4 hours credit.

Fundamentals of Italian offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Introduction to Italian culture.

1024 Elementary Italian II [TCCN: ITAL 1412.]

(3-2) 4 hours credit. Prerequisite: ITL 1014, the equivalent, an appropriate placement test score, or consent of instructor.

Fundamentals of Italian offering the opportunity to develop listening, speaking, reading, and writing skills. Emphasis on listening and speaking. Further study of Italian culture.

2013 Intermediate Italian I [TCCN: ITAL 2311.]

(3-1) 3 hours credit. Prerequisite: ITL 1024, the equivalent, an appropriate placement test score, or the consent of instructor.

Continued practice in developing listening, speaking, reading, and writing skills. Grammar and further study of Italian culture.

2023 Intermediate Italian II [TCCN: ITAL 2312.]

(3-1) 3 hours credit. Prerequisite: ITL 2013, the equivalent, an appropriate placement test score, or consent of instructor.

Continued practice in developing listening, speaking, reading, and writing skills. Grammar review and further study of Italian culture.

2333 Italian Literature in English Translation

(3-0) 3 hours credit.

Major works of Italian literature across time, genres, and movements. (Formerly ITL 3333. Credit cannot be earned for both ITL 2333 and ITL 3333.)

**COURSE DESCRIPTIONS
JAPANESE
(JPN)**

1014 Elementary Japanese I [TCCN: JAPN 1411.]

(3-2) 4 hours credit.

Fundamentals of Japanese offering the opportunity to develop basic speaking, listening, reading, and writing skills. Read and write hiragana and katakana. Emphasis on listening and speaking. Introduction to Japanese culture.

1024 Elementary Japanese II [TCCN: JAPN 1412.]

(3-2) 4 hours credit. Prerequisite: JPN 1014, the equivalent, the appropriate placement test score, or consent of instructor.

Fundamentals of Japanese offering the opportunity to develop speaking, listening, reading, and writing skills. Introduction of Kanji. Emphasis on listening and speaking. Further study of Japanese culture.

2013 Intermediate Japanese I [TCCN: JAPN 2311.]

(3-1) 3 hours credit. Prerequisite: JPN 1024, the equivalent, the appropriate placement test score, or consent of instructor.

Continued opportunity to develop listening, speaking, reading, and writing skills. Read and write basic Kanji. Reinforcement and expansion of basic grammar. Further study of Japanese culture.

2023 Intermediate Japanese II [TCCN: JAPN 2312.]

(3-1) 3 hours credit. Prerequisite: JPN 2013, the equivalent, the appropriate placement test score, or consent of instructor.

Continued opportunity to develop skills in listening, reading, speaking, and writing. Expansion of the basic knowledge of Kanji. Reinforcement and expansion of basic grammar. Study of Japanese culture.

3023 Advanced Language Skills

(3-0) 3 hours credit. Prerequisite: JPN 2023, the equivalent, the appropriate placement test score, or consent of instructor.

Offers the opportunity to develop speaking, writing, reading, and listening skills in intermediate-high and advanced levels while reviewing fundamental grammar. Further study of Kanji.

3053 Business Japanese

(3-0) 3 hours credit. Prerequisite: JPN 2023, the equivalent, the appropriate placement test score, or consent of instructor.

Offers the opportunity to develop speaking, reading, and writing skills in business fields. Emphasis on Japanese business manners and business terminology.

4213 Topics in Japanese Culture

(3-0) 3 hours credit. Prerequisite: JPN 2023, the equivalent, the appropriate placement test score, or consent of instructor.

Selected topics of Japanese culture, such as Modernization, Westernization, current issues in U.S.-Japan relationships, contemporary cultural developments, or a linguistic topic. May be repeated for credit when topics vary.

**COURSE DESCRIPTIONS
MEDIA STUDIES
(MES)**

3113 Film Studies

(3-0) 3 hours credit. Prerequisite: WRC 1023 or the equivalent. CSH 2113, The Foreign Film, recommended. Advanced analysis of selected films according to genre, director, or national cinema. May be repeated for credit when topics vary.

3333 Digital Video Production

(2-3) 3 hours credit. Prerequisite: WRC 1023 or the equivalent. Theory and practice of digital video production for the humanities. Writing a storyboard, shooting a story, and editing using professional equipment. May be repeated for credit when topics vary.

4333 Digital Video Practicum

(3-2) 3 hours credit. Prerequisite: MES 3333 or consent of instructor. Advanced digital video production for the humanities. Specialized community service projects. May be repeated for credit when topics vary.

**COURSE DESCRIPTIONS
LATIN
(LAT)**

See LAT listings on page 291 in the Department of English, Classics, and Philosophy section.

DEPARTMENT OF MUSIC

The Department of Music offers the Bachelor of Music degree and the Bachelor of Arts in Music. Students may select one of four concentrations in the Bachelor of Music program: music performance, composition, music marketing, or music studies. The department also offers a Minor in Music and a Certificate in Music Technology. The Department of Music is accredited by the National Association of Schools of Music.

Students entering the Bachelor of Music program with a Music Studies concentration may be required to satisfy additional requirements as prescribed by the State Board for Educator Certification (SBEC) and are advised to consult the College of Education and Human Development Advising and Certification Center.

Diagnostic examinations in music theory and music history are given to music majors entering UTSA for the first time. These examinations are given at the beginning of each semester and used as an aid in counseling.

In order to declare music as a major, students must successfully audition for faculty in their principal performance area. This audition will also serve as a basis for placement into ensembles and private instruction. If a student is not enrolled in Private Instruction for two consecutive long semesters (Fall or Spring), the student must re-audition for admission into the music program and for placement in an appropriate level of private instruction.

The music faculty and students support the COLFA Signature Experience through the following capstone experiences in the four undergraduate music concentrations:

Composition: Senior Recital (MUS 4561): the student organizes a recital of his or her own compositions. Under the guidance and supervision of a music professor, works are presented in a variety of musical genres and are adjudicated by the composition faculty.

Music Marketing: Music Marketing Internship (MUS 4933): the student coordinates and establishes his or her own internship in a professional setting. Under the guidance and supervision of a music business leader and university professor, the student applies knowledge and skills from their university coursework.

Music Studies: Student Teaching (C&I 4683 and C&I 4693): the student applies knowledge from his or her undergraduate music and education training and leads music learning in the public school music classroom under the supervision and guidance of a cooperating music teacher and a university supervisor.

Performance: Senior Recital (MUS 4561): the student performs a one hour recital under the guidance and supervision of his or her music professor. This performance is adjudicated by a panel of three music faculty and includes representative solo and chamber works from a broad repertoire.

Bachelor of Music Degree

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 131 in the Music Performance concentration, 130 in the Composition concentration, 130 in the Music Marketing concentration, and 129–131 in the Music Studies concentration. Undergraduates seeking elementary teacher certification must complete the interdisciplinary studies degree.

All candidates for this degree must fulfill the Core Curriculum requirements and the music degree requirements, which are listed below. In addition, a candidate for the Bachelor of Music degree must complete the course requirements for the concentration declared by the candidate.

Core Curriculum requirements: Students seeking the Bachelor of Music degree must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to

take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement; however, Music majors are strongly advised not to fulfill the arts requirement with either MUS 2623, Fundamentals of Music for the Non-Music Major, or MUS 2683, Masterpieces of Music.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Music Degree Requirements

All candidates for the Bachelor of Music degree, regardless of concentration, must complete the following 30 semester credit hours of required music courses:

MUS 1102	Aural Skills I
MUS 1112	Basic Skills of Music I
MUS 1122	Aural Skills II ¹
MUS 1132	Basic Skills of Music II

1. Students who qualify by examination may fulfill the Aural Skills & Basic Skills sequence by completing MUS 1123, MUS 1133, MUS 2103, and MUS 2153 instead of MUS 1122, MUS 1132, MUS 2102, MUS 2112, MUS 2152, and MUS 2162.

MUS	2102	Aural Skills III
MUS	2112	Aural Skills IV
MUS	2152	Basic Skills of Music III
MUS	2162	Basic Skills of Music IV
MUS	2252	World Music in Society
MUS	2403	Conducting I
MUS	3113	Analysis of Tonal Music
MUS	3213	Music in Civilization I
MUS	3223	Music in Civilization II

Special degree requirements. All students pursuing the Bachelor of Music degree are required:

- to make one recital appearance during the last semester of required study on their principal instrument; performance majors are required to make a minimum of one recital or area seminar appearance each semester on their principal instrument
- to perform in University ensembles; specific ensemble requirements for each degree concentration are outlined in the Department of Music Student Handbook (available in the department office)
- to meet music performance proficiency standards established for principal instruments; students not meeting those standards must repeat music performance courses until the proficiency standards have been met
- to fulfill the recital attendance requirement as defined in the Department of Music Student Handbook.

Listening examinations are required for students who specify classical guitar as their principal instrument. Details regarding listening examinations are available in the Department of Music Student Handbook.

In addition, candidates for the Bachelor of Music degree must complete the course requirements for the concentration they declare.

Music Performance Concentration

All candidates for this concentration must fulfill the Core Curriculum requirements (42 hours), the music degree requirements (30 hours), as well as the course requirements necessary for this concentration (59 hours).

A. 24 semester credit hours of music performance are required from the following courses, some of which may be repeated for credit.

1. Principal Instrument

MUS	1512	Music Performance-Private Instruction (one semester)
MUS	1542	Music Performance-Private Instruction I (one semester)
MUS	2542	Music Performance-Private Instruction II (two semesters)
MUS	3543	Music Performance-Private Instruction IV (two semesters)
MUS	4543	Music Performance-Private Instruction V (two semesters)

2. Secondary Instrument(s)

Non-Keyboard Principal Instrument:

MUS 1532 Functional Piano for Non-Keyboard Principals

Keyboard Principal Instrument:

MUS 1552 Functional Piano for Keyboard Principals

2 semester credit hours from the following:

- MUS 1511 Music Performance-Secondary Instrument
- MUS 1512 Music Performance-Private Instruction
- MUS 1521 Class Piano²
- MUS 1531 Class Voice

B. 6 semester credit hours of required music courses:

- MUS 3313 Microcomputer Applications in Music
- MUS 3413 Foundations of Music

C. 6 semester credit hours of music theory selected from the following courses:

- MUS 3133 Analysis of Twentieth-Century Music
- MUS 3143 Orchestration³
- MUS 4113 Composition with Contrapuntal Techniques

D. 4 semester credit hours of music literature (MUS 3252, Advanced Studies in Music Literature and Analysis):

Topics may include the following:

- Vocal Literature (required of voice principals)
- Operatic Literature (required of voice principals)
- History and Literature of the Guitar (required of classical guitar principals)
- Literature of the Pianoforte (required of piano principals)
- Organ Literature (required of organ principals)
- Orchestral Literature or Wind Literature (required of instrumental principals)

E. Piano performance majors are required to complete 5 semester credit hours of accompanying; MUS 2501, Accompanying, may be repeated for credit to fulfill this requirement.

F. All music performance majors are required to complete 2 semester credit hours of MUS 4532, Music Pedagogy.

G. Voice principals are required to complete 4 semester credit hours of diction; MUS 3511, Diction for Singers, may be repeated for credit to fulfill this requirement.

H. In order to demonstrate proficiency in one foreign language and acquire basic knowledge of a second, voice principals are required to complete at least two semesters of one foreign language (FRN 1014 and FRN 1024, GER 1014 and GER 1024, or ITL 1014 and ITL 1024) and one semester of a different foreign language (FRN 1014, GER 1014, or ITL 1014).

I. For all music performance majors except voice principals, free electives are required depending on principal instrument:

- 12 semester credit hours for piano principals
- 16 semester credit hours for all other performance majors

J. Admission to upper-division music performance as a music major must be approved by the appropriate qualifying committee; requirements for each area are specified in the Department of Music Student Handbook.

K. A senior recital (MUS 4561) approximately one hour in length must be presented and approved by the appropriate recital committee.

2. Students selecting keyboard as their principal instrument may not use MUS 1521 to fulfill the secondary instrument requirement.

3. Students whose principal instrument is an orchestral instrument are required to take MUS 3143, Orchestration.

Composition Concentration

All candidates for this concentration must fulfill the Core Curriculum requirements (42 hours), the Music Degree Requirements (30 hours), as well as the course requirements necessary for this concentration (58 hours).

- A. 16 semester credit hours of music performance courses are required from the following courses, some of which may be repeated for credit.

1. Principal Instrument

MUS 1512	Music Performance-Private Instruction (1 semester)
MUS 1542	Music Performance-Private Instruction I (1 semester)
MUS 2542	Music Performance-Private Instruction II (2 semesters)
MUS 3532	Music Performance-Private Instruction III (2 semesters)

2. Secondary Instrument(s)

Non-Keyboard Principal Instrument:

MUS 1532	Functional Piano for Non-Keyboard Principals
----------	--

Keyboard Principal Instrument:

MUS 1552	Functional Piano for Keyboard Principals
----------	--

2 semester credit hours from the following:

MUS 1511	Music Performance-Secondary Instrument
MUS 1512	Music Performance-Private Instruction
MUS 1521	Class Piano ⁴
MUS 1531	Class Voice

- B. 9 semester credit hours of required music courses:

MUS 3123	Introduction to Electronic and Computer Music
MUS 3313	Microcomputer Applications in Music
MUS 3413	Foundations of Music

- C. 15 additional required semester credit hours of music theory and composition:

MUS 2142	Composition I
MUS 3133	Analysis of Twentieth-Century Music
MUS 3143	Orchestration
MUS 3162	Composition II
MUS 4113	Composition with Contrapuntal Techniques
MUS 4142	Composition III

- D. 2 semester credit hours of MUS 3252, Advanced Studies in Music Literature and Analysis (Music since 1950 topic).

- E. 15 semester credit hours of electives. Students intending to pursue graduate studies in Composition or Theory are strongly encouraged to take at least two semesters of a foreign language as electives; preferred languages include German, French, or Italian.

4. Students selecting keyboard as their principal instrument may not use MUS 1521 to fulfill the secondary instrument requirement.

- F. Students electing the Composition concentration must interview with the Composition Committee for approval to pursue the concentration at the upper-division level.
- G. MUS 4561, Senior Recital, is required of all students in the Composition concentration; the student's senior recital shall include a selection of the student's compositions totaling a minimum of 30 minutes. The student will submit completed musical scores representing a majority of the proposed recital program to an examining committee the semester before that of the recital. The examining committee shall determine the acceptability of the recital program.

Music Marketing Concentration

All candidates for this concentration must fulfill the Core Curriculum requirements (42 hours), the Music Degree Requirements (30 hours), as well as the course requirements necessary for this concentration (58 hours).

- A. 16 semester credit hours of music performance courses are required from the following, some of which may be repeated for credit. Students must satisfy either the Keyboard Principal Instrument requirements or the Non-Keyboard Principal Instrument requirements.

1. Principal Instrument

MUS 1512 Music Performance-Private Instruction (1 semester)
MUS 1542 Music Performance-Private Instruction I (1 semester)
MUS 2542 Music Performance-Private Instruction II (2 semesters)
MUS 3532 Music Performance-Private Instruction III (2 semesters)

2. Secondary Instrument(s)

Non-Keyboard Principal Instrument:

MUS 1532 Functional Piano for Non-Keyboard Principals

Keyboard Principal Instrument:

MUS 1552 Functional Piano for Keyboard Principals

2 semester credit hours from the following:

MUS 1511 Music Performance-Secondary Instrument
MUS 1512 Music Performance-Private Instruction
MUS 1521 Class Piano⁵
MUS 1531 Class Voice

- B. 12 semester credit hours of required music marketing courses:

MUS 2263 Introduction to the Music Industry
MUS 3613 American Music and Culture
MUS 4803 Seminar in Music Marketing
MUS 4933 Music Marketing Internship

- C. 18 semester credit hours of required support work in business:

ACC 2013 Principles of Accounting I
COM 1053 Business and Professional Speech

⁵. Students selecting keyboard as their principal instrument may not use MUS 1521 to fulfill the secondary instrument requirement.

ECO	2023	Introductory Microeconomics ⁶
MGT	3003	Business Communication and Professional Development
MGT	3013	Introduction to Organization Theory, Behavior, and Management
MKT	3013	Principles of Marketing

D. 6 semester credit hours of additional support work in business selected from the following:⁷

MKT	3043	Advertising
MKT	3083	Marketing Research
MKT	3123	Survey of the Tourism Industry
MKT	4013	Marketing Management
MKT	4043	Advertising Management
MKT	4073	International Marketing
MKT	4093	Consumer Behavior

E. 6 additional semester credit hours of business, music, music technology or music marketing selected from the following:

BLW	3013	Business Law
MKT	3113	Retailing
MUS	3123	Introduction to Electronic and Computer Music
MUS	3153	Audio Technology I
MUS	3313	Microcomputer Applications in Music
MUS	3413	Foundations of Music
MUS	4953	Special Studies in Music (Music Marketing topic)

F. Students electing the Music Marketing concentration must interview with the Music Marketing Committee for approval to pursue the concentration at the upper-division level.

Music Studies Concentration

All candidates for this concentration must fulfill the Core Curriculum requirements (42 hours), the Music Degree Requirements (30 hours), as well as the course requirements necessary for this concentration (57–59 hours). Details regarding the following requirements for each principal instrument area are available in the Department of Music Student Handbook.

A. All candidates for the Bachelor of Music with a Music Studies concentration must complete the following 12 semester credit hours of private instruction in a principal instrument:

MUS	1512	Music Performance-Private Instruction (1 semester)
MUS	1542	Music Performance-Private Instruction I (1 semester)
MUS	2542	Music Performance-Private Instruction II (2 semesters)
MUS	3532	Music Performance-Private Instruction III (2 semesters)

The principal instrument for those whose student teaching will be in band must be a woodwind, brass, or percussion instrument(s); for instance, traditional percussion instruments as found in a band or orchestra—timpani, mallet instruments, multipercussion, but not drum set.

The principal instrument for those whose student teaching will be in string classes or orchestra must be violin, viola, cello, or contrabass (not electric bass).

The principal instrument for those whose student teaching will be in choral-general music must be voice, piano or guitar.

-
6. Must be fulfilled by successful completion of ECO 2013 and ECO 2023, one of which may be used to satisfy the Core Curriculum requirement.
 7. The College of Business sets prerequisites for all business coursework and changes prerequisites at its discretion. Business prerequisites are not necessarily included in this degree plan either as part of the academic core or the music marketing coursework. Consequently, before planning to take a specific business class, students should consult the catalog and meet with their advisor to determine whether they have met the prerequisites for that class.

B. 21–23 semester credit hours in music:

1. 15–17 semester credit hours of required music courses:

Wind Instrument and Percussion Principals:

- MUS 2413 Conducting II (Instrumental)
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Wind Literature I)
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Wind Literature II)
MUS 3401 Brass Instruments
MUS 3431 Woodwind Instruments I
MUS 3441 Woodwind Instruments II
MUS 3453 Music Studies I
MUS 3471 String Instruments
MUS 3481 Percussion Instruments
MUS 4452 The Marching Band

String Instrument Principals:

- MUS 2413 Conducting II (Instrumental)
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Orchestra Literature I)
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Orchestra Literature II)
MUS 3401 Brass Instruments
MUS 3431 Woodwind Instruments I
MUS 3441 Woodwind Instruments II
MUS 3453 Music Studies I
MUS 3471 String Instruments
MUS 3481 Percussion Instruments

Voice Principals:

- MUS 2413 Conducting II (Choral)
MUS 2601 Diction Survey
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Choral Literature I)
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Choral Literature II)
MUS 3453 Music Studies I
MUS 3463 Music Studies II
MUS 3483 Instrumental Techniques for Voice Majors

Keyboard and Guitar Principals:

- MUS 2413 Conducting II (Choral)
MUS 2601 Diction Survey
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Choral Literature I)
MUS 3252 Advanced Studies in Music Literature and Analysis (Topic: Choral Literature II)
MUS 3453 Music Studies I
MUS 3463 Music Studies II
MUS 3483 Instrumental Techniques for Voice Majors

2. 4–7 semester credit hours of additional required music performance study:

Wind Instrument and Percussion Principals:

- MUS 1531 Class Voice
MUS 1532 Functional Piano for Non-Keyboard Principals
MUS 4532 Music Pedagogy (Instrumental)

String Instrument Principals:

- MUS 1511 Music Performance-Secondary Instrument (violin or viola)⁸
 MUS 1511 Music Performance-Secondary Instrument (cello or bass)
 MUS 1531 Class Voice
 MUS 1532 Functional Piano for Non-Keyboard Principals
 MUS 4532 Music Pedagogy (Instrumental)

Voice Principals:

- MUS 1532 Functional Piano for Non-Keyboard Principals
 MUS 4532 Music Pedagogy (Vocal)

Keyboard Principals:

- MUS 1511 Music Performance-Secondary Instrument (voice) (2 semesters)
 MUS 1552 Functional Piano for Keyboard Principals
 MUS 4532 Music Pedagogy (Vocal)

Guitar Principals:

- MUS 1511 Music Performance-Secondary Instrument (voice) (2 semesters)
 MUS 1532 Functional Piano for Non-Keyboard Principals
 MUS 4532 Music Pedagogy (Vocal)

- C. 24 semester credit hours of professional education courses (including 6 hours of student teaching and 3 hours in a state-mandated reading course); for specific required courses, consult the College of Education and Human Development Advising and Certification Center.
- D. A qualifying 30-minute proficiency recital must be presented on the student's principal instrument and approved prior to the semester of student teaching; specific requirements are outlined in the Department of Music Student Handbook.
- E. Students electing the Music Studies concentration must interview with the Music Studies Committee for approval to continue as a music studies major at the upper-division level.
- F. Students enrolled in the Music Studies concentration must successfully complete competency tests to receive certification as specified by the Texas State Board for Educator Certification.

Bachelor of Arts Degree in Music

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates for this degree must fulfill the Core Curriculum requirements and the music degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Music must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

8. Secondary instrument must not be the same as principal instrument.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	<p>English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II</p>
Mathematics	<p>Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.</p>
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement; however, Music majors are strongly advised not to fulfill the arts requirement with either MUS 2623 or MUS 2683.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Music Degree Requirements

All candidates for the Bachelor of Arts degree in Music must complete the following 29 semester credit hours of required music courses:

Music Degree Core (29 semester credit hours)

MUS 1102	Aural Skills I
MUS 1112	Basic Skills of Music I
MUS 1122	Aural Skills II
MUS 1132	Basic Skills of Music II
MUS 2001	Concert Music (2 semesters)
MUS 2102	Aural Skills III
MUS 2112	Aural Skills IV
MUS 2152	Basic Skills of Music III

MUS	2162	Basic Skills of Music IV
MUS	2252	World Music in Society
MUS	3213	Music in Civilization I
MUS	3223	Music in Civilization II
MUS	3313	Microcomputer Applications in Music

In addition, candidates for the Bachelor of Arts degree in Music must complete the course requirements selected from each of the following areas:

- A. 6 semester credit hours of music literature and culture selected from the following:

MUS	2663	History and Styles of Jazz
MUS	2673	History and Styles of Rock
MUS	2693	The Music of Latin America
MUS	3413	Foundations of Music
MUS	3613	American Music and Culture

- B. 9 semester credit hours of music theory and analysis/technology, of which 6 semester credit hours must be at the upper-division level:

MUS	2132	Introduction to Improvisation
MUS	2403	Conducting I
MUS	3113	Analysis of Tonal Music
MUS	3123	Introduction to Electronic and Computer Music
MUS	3133	Analysis of Twentieth-Century Music
MUS	3143	Orchestration
MUS	3153	Audio Technology I
MUS	4113	Composition with Contrapuntal Techniques

- C. 10–14 semester credit hours of music performance as follows:

MUS	1521	Class Piano (2 semesters)
(Keyboard Principals must take MUS 1552, Functional Piano for Keyboard Principals)		

Private Instruction (4 semester credit hours)

MUS	1512	Music Performance-Private Instruction
MUS	1542	Music Performance-Private Instruction I

Ensemble (4–8 semester credit hours)

4 semesters to include at least 2 semesters of Directed Ensemble (1–2 hours per semester)

- D. 20–24 semester credit hours of electives, of which 6 semester credit hours must be at the upper-division level. A minimum of 12 semester credit hours must be outside music. Courses are chosen in consultation with the student's advisor.

Minor in Music

To declare a Minor in Music, students must first interview with a Music Department advisor.

All students pursuing the Minor in Music must complete 21 semester credit hours.

- A. 8 semester credit hours of music theory courses:

MUS	1102	Aural Skills I
MUS	1112	Basic Skills of Music I

MUS	1122	Aural Skills II
MUS	1132	Basic Skills of Music II

B. 3 semester credit hours of lower-division music studies selected from the following:

MUS	1521	Class Piano
MUS	1531	Class Voice
MUS	2252	World Music in Society
MUS	2403	Conducting I
MUS	2603	Beginning Guitar
MUS	2613	Intermediate Guitar
MUS	2633	American Roots Music
MUS	2663	History and Styles of Jazz
MUS	2673	History and Styles of Rock
MUS	2683	Masterpieces of Music
MUS	2693	The Music of Latin America

C. 6 semester credit hours of upper-division music studies selected from the following:

MUS	3123	Introduction to Electronic and Computer Music
MUS	3153	Audio Technology I
MUS	3313	Microcomputer Applications in Music
MUS	3453	Music Studies I
MUS	3613	American Music and Culture

D. Two semesters (a minimum of 2 semester credit hours) of Music Ensemble, as assigned.

E. 2 semester credit hours of MUS 2001, Concert Music

Certificate in Music Technology

The Certificate in Music Technology is designed primarily for music majors who have an active interest in music technology and are currently pursuing an undergraduate degree in music. Students in disciplines outside of music may also be accepted into the program with approval from the Music Technology Committee. The Certificate is granted upon graduation from the University.

To apply for participation in the program leading to a Certificate in Music Technology, students must first interview with the Program Director. Exemplary performance in the first two courses, MUS 3153, Audio Technology I and MUS 3313, Microcomputer Applications in Music is required to continue with full acceptance in the program.

All students pursuing the Certificate in Music Technology must complete the following 16 semester credit hours. Substitutions must be approved by the Music Technology Committee.

MUS	3123	Introduction to Electronic and Computer Music
MUS	3153	Audio Technology I
MUS	3163	Audio Technology II
MUS	3313	Microcomputer Applications in Music
MUS	4433	Multimedia Production
MUS	4961	Music Technology Project

COURSE DESCRIPTIONS

MUSIC

(MUS)

1001 Freshman Topics in Music

(1-1) 1 hour credit.

Required for entering freshmen in the College of Liberal and Fine Arts with fewer than 15 hours of coursework and who are interested in majoring in Music. Critical study of topics in music. Innovative classroom and learning techniques are used to introduce students to these topics and to help strengthen critical thinking, problem solving, and writing skills. Specific topics covered include degree plan requirements, practice, rehearsal, and performance concerns, learning strategies and study techniques, concert behavior, and introduction to the use of information resources and available Arts building facilities, field trips, and guest lectures by various faculty. Content varies with each instructor. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree, although this specific topic may be taken only once.

1102 Aural Skills I [TCCN: MUSI 1216.]

(2-1) 2 hours credit. Enrollment is limited to music majors and minors.

Offers the opportunity for training in sight-singing, aural skills, and keyboard application. Should be taken concurrently with MUS 1112.

1112 Basic Skills of Music I [TCCN: MUSI 1211.]

(2-0) 2 hours credit. Enrollment is limited to music majors and minors.

A survey of fundamentals and concepts of music. Emphasis on rudiments and melody, with an introduction to harmony. Materials from a variety of style periods are studied. Should be taken concurrently with MUS 1102.

1122 Aural Skills II [TCCN: MUSI 1217.]

(2-1) 2 hours credit. Prerequisite: MUS 1102 or the equivalent. Enrollment is limited to music majors and minors.

Offers the opportunity to continue training in sight-singing, aural skills, and keyboard application, with emphasis on harmonic skills and 20th-century materials. Should be taken concurrently with MUS 1132.

1123 Aural Skills II Honors

(3-1) 3 hours credit. Prerequisites: Successful completion of MUS 1102 or the equivalent with a grade of "B" or higher and consent of instructor. Enrollment is limited to music majors.

An accelerated study of sight-singing, aural skills, and keyboard techniques applied to literature and theory drawn from MUS 1133. Must be taken concurrently with MUS 1133.

1132 Basic Skills of Music II [TCCN: MUSI 1212.]

(2-0) 2 hours credit. Prerequisite: MUS 1112 or the equivalent. Enrollment is limited to music majors and minors.

Offers the opportunity for development of harmonic analytical and writing skills. Analytical techniques are applied to music from a variety of style periods. Should be taken concurrently with MUS 1122.

1133 Basic Skills of Music II Honors

(3-0) 3 hours credit. Prerequisites: Successful completion of MUS 1112 or the equivalent with a grade of "B" or higher and consent of instructor. Enrollment is limited to music majors.

An accelerated study of harmonic analytical and writing skills in tonal music. Includes chromatic materials of the early 19th century as well as an introduction to Schenkerian concepts of structural analysis. Must be taken concurrently with MUS 1123.

1511 Music Performance-Secondary Instrument

1 hour credit. Placement by audition and concurrent enrollment in an assigned University ensemble. Enrollment is limited to music majors.

Private instruction for students desiring to or required to study as a secondary instrument the following: bassoon, clarinet, contrabass, cornet, electric bass, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit.

1512 Music Performance-Private Instruction

2 hours credit. Prerequisites: Placement by audition and concurrent enrollment in an assigned University ensemble. Enrollment is limited to music majors.

Private instruction for all first-semester students, both freshmen and transfer students, desiring to or required to study the following instruments: bassoon, clarinet, contrabass, cornet, electric bass, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. Students must earn a grade of "C" or higher to progress to MUS 1542. May be repeated for credit a maximum of two semesters.

1521 Class Piano [TCCN: MUSI 1181.]

1 hour credit. Prerequisite: Music major or consent of instructor.

For music students with little or no piano background. Basic musical and technical skills of hand position, tone production, memorization, sight-reading, and musical style are introduced through the study of technical exercises and solo literature. Topics include Level 1 and Level 2. May be repeated for credit at a more advanced level.

1531 Class Voice [TCCN: MUSI 1183.]

(1-0) 1 hour credit.

For students with no previous vocal training. Offers the opportunity for development of fundamentals of voice technique through in-class performances of suitable songs. May be repeated for credit.

1532 Functional Piano for Non-Keyboard Principals

(2-0) 2 hours credit. Prerequisite: Levels 1 and 2 of MUS 1521 Class Piano or consent of instructor.

For non-keyboard principals. Offers the opportunity to develop score reading, transposition, and multiple-part reading.

1542 Music Performance-Private Instruction I

2 hours credit. Prerequisites: Successful completion of MUS 1512 with a grade of "C" or higher or placement by audition and concurrent enrollment in an assigned University ensemble. Limited to music majors.

Private instruction for students desiring to or required to study the following instruments: bassoon, clarinet, contrabass, cornet, electric bass, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit a maximum of three semesters.

1552 Functional Piano for Keyboard Principals

(2-0) 2 hours credit. Prerequisite: Music major with piano or organ as the principal instrument or consent of instructor.

Offers the opportunity for development of keyboard skills, harmonization, transposition, and improvisation of accompaniments to melodies, sight-reading, score reading, and multiple-part reading.

2001 Concert Music

(1-0) 1 hour credit. Prerequisite: Music major or minor.

Required attendance at a selected number of approved music concerts and recitals as determined by the Department of Music. May be repeated for credit.

2102 Aural Skills III [TCCN: MUSI 2216.]

(2-1) 2 hours credit. Prerequisite: MUS 1122 or the equivalent. Enrollment is limited to music majors.

Sight-singing, aural skills, and keyboard techniques applied to literature and theory drawn from MUS 2152. Should be taken concurrently with MUS 2152.

2103 Aural Skills III Honors

(3-1) 3 hours credit. Prerequisites: Successful completion of MUS 1123 with a grade of "B" or higher and consent of instructor. Enrollment is limited to music majors.

Sight-singing, aural skills, and keyboard techniques applied to literature and theory drawn from MUS 2153. Must be taken concurrently with MUS 2153.

2112 Aural Skills IV [TCCN: MUSI 2217.]

(2-1) 2 hours credit. Prerequisites: MUS 2102 and MUS 2152, or their equivalents. Enrollment is limited to music majors.

Application of skills to materials drawn from MUS 2162, Basic Skills of Music IV. Should be taken concurrently with MUS 2162.

2132 Introduction to Improvisation [TCCN: MUSI 1263.]

2 hours credit. Prerequisite: MUS 1112 and MUS 1512. Enrollment is limited to music majors.

Private instruction for development of creative skills applied to melodic, rhythmic, and harmonic elaboration techniques adapted to the student's instrument. Laboratory attendance may be required.

2142 Composition I [TCCN: MUSI 1286.]

2 hours credit. Prerequisites: MUS 1102, MUS 1112, and consent of instructor.

Private study of the fundamentals of composition through small forms. Seminar attendance is required.

2152 Basic Skills of Music III [TCCN: MUSI 2211.]

(2-0) 2 hours credit. Prerequisite: MUS 1132 or the equivalent. Enrollment is limited to music majors.

A survey of the chromatic materials of music with emphasis on writing and analytical skills. Includes an introduction to Schenkerian concepts of structural analysis. Should be taken concurrently with MUS 2102.

2153 Basic Skills of Music III Honors

(3-0) 3 hours credit. Prerequisites: successful completion of MUS 1133 or the equivalent with a grade of "B" or higher and consent of instructor. Enrollment is limited to music majors.

The continued study of chromatic materials of music, including a survey of form and an introduction to analytical techniques of 20th-century music. Must be taken concurrently with MUS 2103.

2162 Basic Skills of Music IV [TCCN: MUSI 2212.]

(2-0) 2 hours credit. Prerequisite: MUS 2152 or the equivalent. Enrollment is limited to music majors.

The continued study of chromatic materials of music and of Schenkerian concepts of analysis. Includes a survey of form as well as an introduction to analytical techniques for early 20th-century music. Should be taken concurrently with MUS 2112.

2182 Jazz Skills

2 hours credit. Prerequisites: MUS 1122 and MUS 1132, or their equivalents.

Private study in the harmonic, melodic, rhythmic and formal elements of jazz as applied to improvisation, performance, arranging, and composition.

2252 World Music in Society

(2-1) 2 hours credit. Prerequisite: MUS 1132 or consent of instructor.

A survey of the music cultures of Africa, the Americas, Asia and Oceania. Music traditions are studied from a perspective that emphasizes music as an integral part of society and culture.

2263 Introduction to the Music Industry

(3-0) 3 hours credit.

A survey of the various ways that musical art and commerce intersect in the modern marketplace. Designed to provide the opportunity for students to increase their awareness of the many facets of the music business and how they interconnect, available career options in music, and how to effectively plan for them. Topics include songwriting, publishing, performance, education, intellectual property (copyright, licensing, trademark), artist management, concert promotion, music product manufacturing, distribution, and merchandising, arts administration, recording industry, broadcast music, film scoring, technology, digital media, and arts/entertainment.

2403 Conducting I

(3-1) 3 hours credit. Prerequisite: MUS 1132 or the equivalent.

Fundamentals of beat patterns, score mechanics and score reading, regular and irregular meters, gesture design, lefthand cueing, and rehearsal techniques. Instrumental Music Laboratory attendance may be required.

2413 Conducting II

(3-1) 3 hours credit. Prerequisite: MUS 2403 or the equivalent.

Offers the opportunity for continued training in conducting, emphasizing score reading, rehearsal techniques, expressive conducting, score interpretation, and repertoire. Topics include Choral Conducting and Instrumental Conducting. For instrumental topic, Instrumental Music Laboratory attendance may be required.

2501 Accompanying

(0-2) 1 hour credit.

The study of the skills and aesthetic principles needed to accompany vocal and instrumental music. Practical experience may be accomplished through accompanying. Intended for piano principles and piano performance majors. May be repeated for credit.

2542 Music Performance-Private Instruction II

2 hours credit. Prerequisites: MUS 1542 or placement by audition, and concurrent enrollment in an assigned University ensemble. Limited to music majors.

Private instruction for students desiring to or required to study the following instruments: bassoon, clarinet, contrabass, cornet, electric bass, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit a maximum of three semesters.

2601 Diction Survey [TCCN: MUSI 1162.]

(1-1) 1 hour credit.

A survey of English and foreign language pronunciation as applied to performance. (Formerly MUS 3501. Credit cannot be earned for both MUS 2601 and MUS 3501.)

2603 Beginning Guitar

(3-0) 3 hours credit.

An introductory course intended primarily for the non-Music major. Emphasis will be on music in the first position (through the fourth fret) while students learn technical aspects as defined by the early 19th-century guitar masters.

2613 Intermediate Guitar

(3-0) 3 hours credit. Prerequisite: MUS 2603 or the equivalent.

Designed primarily for the non-Music major. Continued study of rudimentary classical guitar repertoire and basic elements of classical guitar technique.

2623 Fundamentals of Music for the Non-Music Major [TCCN: MUSI 1301.]

(3-0) 3 hours credit.

A study of traditional music notation and the fundamentals of music theory. Topics will include music reading, rhythmic notation, intervals, scales, triads, and key signatures. Emphasis is placed on the historical development of music notation and music theoretical systems and their applications to both classical and popular music.

2633 American Roots Music [TCCN: MUSI 1310.]

(3-0) 3 hours credit.

A survey of Blues, Country and Western, Gospel, Cajun, Zydeco, Conjunto, Tejano, Reggae, Native American, and other uniquely American genres of music that evolved from regional, home-grown traditions into the mass market phenomenon of American popular music today. Designed to provide the opportunity for students to increase their awareness of the diversity of American traditional music, from the pioneering geniuses who originated the styles and practices to the contemporary artists reaching enormous international audiences.

2663 History and Styles of Jazz

(3-0) 3 hours credit.

A survey of the evolution of jazz styles, contributions of important performers, and musical techniques involved in the creation and performance of jazz music.

2673 History and Styles of Rock

(3-0) 3 hours credit.

A survey of the evolution of rock styles, contributions of important performers, and musical techniques involved in the creation and performance of rock music.

2683 Masterpieces of Music [TCCN: MUSI 1306.]

(3-0) 3 hours credit.

A study of individual works selected from and representative of the musical traditions of the Western world. Background information on social setting and function, historical importance, aesthetics, and composers' biographies. (Formerly MUS 3643. Credit cannot be earned for both MUS 2683 and MUS 3643.)

2693 The Music of Latin America

(3-0) 3 hours credit.

Surveys the folk, popular, and classical musical traditions of Latin America, with special emphasis on the principal regions of Mexico, Brazil, Argentina, and the Andes. (Formerly MUS 1213. Credit cannot be earned for both MUS 2693 and MUS 1213.)

2703 History and Traditions of Mariachi Music

(3-0) 3 hours credit.

A survey of the history and evolution of the mariachi tradition within a musical and cultural context including its development from a rural regional music style to a global cultural icon. Topics will include the evolution of instrumentation, regional genres, interpretive styles, and the transformation from small ensemble to modern mini-orchestra.

2743 Music and Film

(3-0) 3 hours credit.

A survey of the evolving role of music in film. Students will have the opportunity to develop an understanding of how film music is created, manufactured, and consumed by exploring various creative, technological, industrial, economic, historical, social, and cultural factors.

2753 American Musical Theater

(3-0) 3 hours credit.

A survey of the evolution of American musical theater with emphasis on the cultural and political influences that shaped it. Examines the synthesis of music, theater arts and dance. Outlines the contributions of important composers, directors, choreographers and performers.

3113 Analysis of Tonal Music

(3-0) 3 hours credit. Prerequisites: MUS 2112, MUS 2162, and MUS 2252, their equivalents, or consent of instructor. Analysis of forms and structures from the common practice era of tonal music beginning with a study of such smaller structural units as periods, binaries, and ternaries. Major emphasis is placed on such larger forms and genres as fugue and other contrapuntal types, sonata, and rondo.

3123 Introduction to Electronic and Computer Music

3 hours credit. Prerequisite: MUS 3313 or consent of instructor.

Private study serving as a conceptual and practical introduction to digital and analog synthesizers, sequencers, tape recorders, mixers, MIDI, samplers, computer software, and sound-processing techniques. Includes a survey of the history and literature of electronic music.

3133 Analysis of Twentieth-Century Music

(3-0) 3 hours credit. Prerequisite: MUS 3113.

Analysis of forms and structures drawn from the literature and repertoire of the 20th century. Beginning with a review of late tonal practices, such styles and techniques as Impressionism, atonality, serialism, and pre- and post-serial tonality are studied in depth.

3143 Orchestration

(3-0) 3 hours credit. Prerequisites: MUS 2112, MUS 2162, MUS 2252, and MUS 3313, or their equivalents.

Applied instrumentation emphasizing idiomatic scoring for various orchestral and wind combinations with an approach to writing for full orchestra and symphonic band.

3153 Audio Technology I

(3-0) 3 hours credit. Prerequisite: MUS 3313 or consent of instructor.

Fundamentals of recording, playback, and sound reinforcement equipment operation. Topics will include analog and digital recording principles, microphone selection and placement, and sound and recording engineering in live and studio applications. No previous musical background or recording experience required; however, an active interest in audio, recording techniques and sound reinforcement is necessary.

3162 Composition II

2 hours credit. Prerequisites: MUS 2112, MUS 2142, MUS 2162, and MUS 2252, or their equivalents, and consent of instructor.

Private study in applied composition, with emphasis on expansion of musical materials to larger forms. Seminar attendance is required. May be repeated for credit.

3163 Audio Technology II

(3-0) 3 hours credit. Prerequisite: MUS 3153 or consent of instructor.

A continuation of Audio Technology I providing students the opportunity to gain greater familiarity with the fundamentals of recording studio sound engineering, including more practical experience in the recording studios on campus. This course will emphasize a broad understanding of sound and acoustics; microphone design, construction, and placement; and equalization and its application and aesthetic treatment.

3172 Composition in Electronic Media

2 hours credit. Prerequisite: MUS 3123.

Private study in composition, with an emphasis on such electroacoustic music techniques as digital sound synthesis and sampling, including an in-depth study of various computer applications in music. Seminar attendance is required. May be repeated for credit.

3213 Music in Civilization I

(3-0) 3 hours credit. Prerequisites: MUS 2162 and MUS 2252, or their equivalents.

A study of the development of musical styles and literatures from antiquity to 1750, with emphasis on the parallels and influences of art, architecture, literature, and theater on musical art. In addition, the adaptation and influences of non-Western traditions and styles on Western art music will be considered.

3223 Music in Civilization II

(3-0) 3 hours credit. Prerequisites: MUS 2162 and MUS 2252, or their equivalents.

A study of the development of musical styles and literatures from the Enlightenment to the present, with emphasis on the parallels and influences of art, architecture, literature, and theater on musical art. In addition, the adaptation and influences of non-Western traditions and styles on Western art music will be considered.

3252 Advanced Studies in Music Literature and Analysis

(2-1) 2 hours credit. Prerequisites: Upper-division standing and consent of instructor.

A study of music literature and analysis at an advanced level in such topics as Chamber Music; Wind Literature I; Wind Literature II; Vocal Literature; Orchestral Literature; History and Literature of the Guitar; Choral Literature I; Choral Literature II; Literature of the Pianoforte; Organ Literature; The Operatic Tradition; Music Since 1950; and The Instrumental Concerto. Depending upon topic, Instrumental Music Laboratory attendance may be required. May be repeated for credit.

3313 Microcomputer Applications in Music

(3-1) 3 hours credit. Prerequisite: Consent of instructor.

Survey of concepts and development of skills related to current computer technology in music. Topics include MIDI, sequencers, tonal synthesis, note editors, productivity tools, and recent trends in the field.

3401 Brass Instruments

(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.

A study of playing techniques, selection of materials, and maintenance of brass instruments. Instrumental Music Laboratory attendance may be required.

3413 Foundations of Music

(3-1) 3 hours credit. Prerequisites: MUS 2162 and 2252 or their equivalents, and upper-division standing in music.

An approach to the foundations of music from different disciplinary perspectives. Focuses on music in contemporary society; current research from anthropology, biology, psychology, sociology, philosophy and aesthetics, economics, and ethics will be presented.

3431 Woodwind Instruments I

(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.

A study of the playing techniques, selection of materials, and maintenance of flutes and clarinets. Instrumental Music Laboratory attendance may be required. (Formerly MUS 3451. Credit cannot be earned for both MUS 3431 and MUS 3451.)

3441 Woodwind Instruments II

(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.

A study of the playing techniques, selection of materials, and maintenance of saxophones, oboes, and bassoons. Instrumental Music Laboratory attendance may be required. (Formerly MUS 3451. Credit cannot be earned for both MUS 3441 and MUS 3451.)

3453 Music Studies I

(3-1) 3 hours credit. Prerequisite: Upper-division standing in music or consent of instructor.

A study of the essential elements of music as they relate to children. (Formerly MUS 4423. Credit cannot be earned for both MUS 3453 and MUS 4423.)

3463 Music Studies II

(3-1) 3 hours credit. Prerequisite: Upper-division standing in music or consent of instructor.

Designed to develop skills necessary to teach secondary level choral and general music.

3471 String Instruments

(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.

A study of playing techniques, selection of materials, and maintenance of string instruments. Instrumental Music Laboratory attendance may be required.

3481 Percussion Instruments

(1-1) 1 hour credit. Prerequisite: MUS 1132 or the equivalent.

A study of playing techniques, selection of materials, and maintenance of percussion instruments. Instrumental Music Laboratory attendance may be required.

3483 Instrumental Techniques for Voice Majors

(3-1) 3 hours credit.

A study of playing techniques, selection of materials, and maintenance of percussion, woodwind, brass, and string instruments. Designed to meet the needs of voice majors to have the opportunity to develop experience and familiarity with orchestral and band instruments. Instrumental Music Laboratory may be required.

3511 Diction for Singers

(1-1) 1 hour credit.

An intensive study of language pronunciation as applied to performance. Topics include English, French, Italian, and German. May be repeated for credit.

3532 Music Performance-Private Instruction III

2 hours credit. Prerequisites: Successful completion of two semesters of MUS 2542 or placement by audition and concurrent enrollment in an assigned University ensemble. Limited to music majors.

Private instruction for students desiring to or required to study the following instruments: bassoon, clarinet, contrabass, cornet, flute, classical guitar, electric bass, euphonium, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit a maximum of three semesters.

3543 Music Performance-Private Instruction IV

3 hours credit. Prerequisites: Upper-division standing, successful completion of two semesters of MUS 2542 or placement by audition, and concurrent enrollment in an assigned University ensemble. Limited to students accepted to upper-division standing in the Performance emphasis of the Bachelor of Music degree program.

Private instruction at an advanced level in bassoon, clarinet, contrabass, cornet, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit a maximum of three semesters.

3583 Advanced Improvisation

3 hours credit. Prerequisites: MUS 2132 and MUS 2182, or their equivalents.

Private instruction in applied improvisation on a student's instrument, emphasizing melodic creativity and performance within standard literature as well as newly composed materials. May be repeated for credit. Laboratory attendance may be required.

3613 American Music and Culture

(3-0) 3 hours credit.

A survey designed to explore the evolution of musical styles and practices in relationship to business, economics, technology, and social change in America. Intended to provide the opportunity for students to increase their awareness of topics including the European and African roots of American folk, popular, and classical music; the evolution of various traditional music styles into commercial musical genres during the 20th century; the emergence of a music industry producing musical commodities for the mass market; and changes in musical styles and practices and how they relate to social issues, including racism, race relations, population migration, education, and leisure.

3701 Madrigal Singers

(0-3) 1 hour credit. Prerequisite: Consent of instructor by audition.

An ensemble specializing in the performance of outstanding chamber choral music from the Middle Ages to the present. Previous musical experience and reading ability required. The ensemble performs on and off campus. May be repeated for credit.

3712 Concert Choir

(0-5) 2 hours credit. Prerequisite: Consent of instructor by audition.

Select ensembles, both mixed and women's, open to all students by audition. These groups perform a variety of repertoire from all historical periods. May be repeated for credit.

3721 UTSA Chorus

(0-3) 1 hour credit. This choral ensemble is open to all students without audition. No previous choral experience is necessary.

Many types of music are studied, and the repertoire is moderate in difficulty. May be repeated for credit.

3731 UTSA University Band

(0-3) 1 hour credit. Open to all students by audition.

Ensemble rehearses and performs standard repertoire of concert band music. May be repeated for credit.

3741 Chamber Orchestra

(0-3) 1 hour credit. Open to all string students by audition; concurrent enrollment in MUS 3761 is required of all string principals.

This ensemble will study, rehearse, and perform literature from the string orchestra repertoire. May be repeated for credit.

3742 UTSA Wind Ensemble

(0-5) 2 hours credit. Prerequisite: Consent of instructor.

The wind ensemble studies, rehearses, and performs the repertoire for various combinations of wind instruments. May be repeated for credit.

3752 UTSA Symphonic Band

(0-5) 2 hours credit. Open to all students by audition.

Ensemble performs standard repertoire for the full symphonic band. May be repeated for credit.

3761 UTSA Orchestra

(0-3) 1 hour credit. Open to all students by audition; concurrent enrollment in MUS 3741 is required of all string principals.

The UTSA Orchestra studies, rehearses, and performs literature from the standard orchestral repertoire. May be repeated for credit.

3771 Jazz Ensemble

(0-3) 1 hour credit. Open to all students by audition.

Ensemble specializes in the performance of the various streams of jazz and other music appropriate to stage bands, jazz ensembles, and vocal jazz groups. May be repeated for credit.

3792 Opera Workshop

(0-5) 2 hours credit. Open to all students by audition.

The study and performance of opera and other types of musical theater from the Baroque period to the present. May be repeated for credit.

4113 Composition with Contrapuntal Techniques

3 hours credit. Prerequisites: MUS 2112, MUS 2162, and MUS 2252.

Private study in applied composition, with an emphasis on 18th- and 20th-century contrapuntal techniques and procedures.

4142 Composition III

2 hours credit. Prerequisites: MUS 3113 and MUS 3162, or consent of instructor.

Writing in the larger forms for small and large ensembles and electronic media. Seminar attendance is required. May be repeated for credit.

4183 Jazz Composition and Arranging

3 hours credit. Prerequisites: MUS 2112, MUS 2162, and MUS 2182, or their equivalents.

Private study in applied jazz composition and arranging, emphasizing writing for large jazz ensemble and studio orchestra. May be repeated for credit.

4433 Multimedia Production

(3-0) 3 hours credit.

An overview of theories, skills, and hardware and software components of current multimedia production. Topics include digital image editing, digital sound editing, vector graphics and animation, multimedia integration, media Web page development, and interactive programming in actionscript and javascript. Aspects of artistic design are also introduced. Emphasis is placed on hands-on development of useful, effective products for instructional and commercial applications.

4452 The Marching Band

(2-1) 2 hours credit. Prerequisites: MUS 2162 and MUS 2252.

A study of the repertoire, materials, and maneuvers used by marching bands. (Formerly MUS 4453. Credit cannot be earned for both MUS 4452 and MUS 4453.)

4531 Music Pedagogy I

(1-1) 1 hour credit. Prerequisite: Upper-division standing in music or consent of instructor.

Survey of techniques, practices, and materials related to the development of teaching of orchestral and solo instruments and voice. Review of materials for beginning, intermediate, and advanced students. Topics include Strings, Brass, Woodwinds, Percussion, Guitar, Piano, Organ, Voice, and Instrumental Ensemble. May be repeated for credit. Voice and piano topics require successful completion of two semesters of MUS 1511 (Voice or Piano) or equivalent competency. Instrumental Ensemble topic requires successful completion of MUS 3401, MUS 3431, and MUS 3441. (Same as MUS 4532. Credit cannot be earned for both MUS 4531 and MUS 4532.)

4532 Music Pedagogy

(2-1) 2 hours credit. Prerequisite: Upper-division standing in music or consent of instructor.

Survey of techniques, practices, and materials related to the development and teaching of orchestral and solo instruments and voice. Review of materials for beginning, intermediate, and advanced students. Topics include Strings, Brass, Woodwinds, Percussion, Guitar, Piano, Organ, Voice, and Instrumental Ensemble. May be repeated for credit. Voice topic requires successful completion of two semesters of MUS 1511 (Voice) or equivalent competency. Instrumental Ensemble topic requires successful completion of MUS 3401, MUS 3431, and MUS 3441. Depending upon topic, Instrumental Music Laboratory attendance may be required. (Same as MUS 4541. Credit cannot be earned for both MUS 4532 and MUS 4541.)

4541 Music Pedagogy II

(1-1) 1 hour credit. Prerequisite: Upper-division standing in music or consent of instructor.

Practical application of techniques, practices, and materials related to the development and teaching of orchestral and solo instruments and voice. Topics include Strings, Brass, Woodwinds, Percussion, Guitar, Piano, Organ, Voice, and Instrumental Ensemble. May be repeated for credit. Voice and piano topics require successful completion of two semesters of MUS 1511 (Voice or Piano). Instrumental Ensemble topic requires successful completion of MUS 3401, MUS 3431, and MUS 3441. (Same as MUS 4532. Credit cannot be earned for both MUS 4541 and MUS 4532.)

4543 Music Performance-Private Instruction V

3 hours credit. Prerequisites: Successful completion of two semesters of MUS 3543 or the equivalent, placement by audition, and concurrent enrollment in an assigned University ensemble. Limited to students accepted to upper-division standing in the Performance concentration of the Bachelor of Music degree program.

Private instruction at an advanced level in bassoon, clarinet, contrabass, cornet, euphonium, flute, classical guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, violoncello, or voice. Seminar attendance may be required. May be repeated for credit a maximum of three semesters. (Formerly MUS 4544.)

4561 Senior Recital

1 hour credit. Prerequisite: Consent of instructor. Concurrent enrollment in MUS 4543 is required of students in the Performance concentration; concurrent enrollment in MUS 4142 is required of students selecting the Composition concentration.

A public performance presented as a culmination of the student's private instruction.

4581 Chamber Music

1 hour credit. Prerequisite: Upper-division standing in music.

Designed to offer students the opportunity to gain knowledge of chamber music literature and perform this repertoire. Instruction in brass ensemble, woodwind ensemble, percussion ensemble, string ensemble, mixed ensemble, vocal ensemble, and chamber opera. May be repeated for credit.

4803 Seminar in Music Marketing

(3-0) 3 hours credit. Prerequisite: MUS 3613 or consent of instructor.

An intensive study of music markets, channels of distribution, strategies, and musical product management.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Music Marketing Internship

3 hours credit. Prerequisites: MKT 3013, MUS 3613, MUS 4803, grade point average of 2.5 or higher, and permission in writing from the instructor and Department Chair.

The opportunity to gain knowledge through experience in the music industry under the supervision of private business professionals. Opportunities will be developed in consultation with the faculty advisor and appropriate business professionals.

4953 Special Studies in Music

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4961 Music Technology Project

1 hour credit. Prerequisite: Permission in writing from the instructor and Certificate Program Director.

A guided project in audio or multimedia. Students will have the opportunity to create a product that brings together knowledge of their major discipline with their specific skills in music technology.

DEPARTMENT OF POLITICAL SCIENCE AND GEOGRAPHY

The Department of Political Science and Geography offers Bachelor of Arts degrees in Political Science and Geography. The Department also offers Minors in Geography, Political Science, African American Studies, Global Analysis, International Studies, Latin American Studies, Legal Studies, and Public Administration.

DEPARTMENT HONORS AND SIGNATURE EXPERIENCE

The Honors Program of the Department of Political Science and Geography is an opportunity for advanced study for students who have demonstrated commendable academic performance. The prerequisites for a student's participation in the Honors Program are a minimum grade point average of 3.0 at UTSA, a 3.5 grade point average in the major, and recommendation by a member of the Political Science and Geography faculty. Students who are approved will enroll in the appropriate honors thesis courses during their final two semesters at UTSA. To earn honors, the thesis must be passed by an Honors Committee that will be formed with the recommending faculty and another faculty member. Students interested in the Honors Program should contact their faculty advisor for additional information.

As part of the College of Liberal and Fine Arts Signature Experience, which seeks to offer students opportunities to apply ideas and knowledge in real-world settings, the Department encourages students to take advantage of the Internship, Independent Study, Advanced Research Tutorial, and Research Practicum. Majors may apply 3 or 6 semester credit hours of internship study to their baccalaureate program. Internships entail supervised workplace experience, allowing the integration of academic and practitioner learning. The internship coordinator of the Department of Political Science and Geography oversees placement. Department faculty members provide supervision and grade internship performance. Students majoring in nonsocial science disciplines are welcome to participate but should consult with their faculty advisors regarding the role of the internship within their own degree programs. Further information can be obtained from the internship coordinator.

Independent Studies are arranged with Department faculty and normally cover topics that are not presented in listed courses. Advanced students, nominated by a faculty member, may enroll in a Research Tutorial, which provides a student with the opportunity to collaborate, one on one, with a faculty member in the conduct of scholarly research. The Research Practicum enables students to focus on an applied research project that makes a contribution to the discovery or resolution of community needs.

Bachelor of Arts Degree in Geography

The minimum number of semester credit hours required for the Bachelor of Arts degree in Geography, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level. At least 33 semester credit hours of geography coursework are required to fulfill the geography major. The 33-hour total is considered a minimum, and students are encouraged to deepen and broaden their grasp of their major through careful allocation of their elective semester credit hours. Students are required to complete at least 6 semester credit hours of support work. These courses, which require advance approval from advisors, should serve to introduce students to other social sciences in addition to those entailed in the coursework within students' major discipline.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Geography must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 34 semester credit hours in the major, 24 of which must be at the upper-division level:

1. 19 semester credit hours:

13 required semester credit hours:

- | | |
|----------|--|
| GRG 2613 | Physical Geography |
| GRG 2623 | Human Geography |
| GRG 3314 | Introduction to Geographic Information Systems |
| GRG 3323 | Spatial Analysis |

6 additional semester credit hours selected from the following:

- | | |
|----------|---|
| GRG 3113 | Geography of the United States and Canada |
| GRG 3123 | Geography of Latin America |

GRG	3133	Geography of Europe
GRG	3143	Geography of Mexico
GRG	3153	Geography of Texas
GRG	3423	Geopolitics of Russia and Eurasia
GRG	3433	The Geography and Politics of the Asian Rim

2. 15 additional semester credit hours of geography electives chosen in consultation with the student's advisor. A maximum of 6 of these hours, as approved by the student's advisor, may be applied to the major from selected courses in the following three areas:

urban and economic studies
international studies
earth science and resources

- A. 6 semester credit hours of courses in the social sciences outside the major, chosen with the consent of the advisor
- C. 6 semester credit hours of a single language other than English
- D. 32 semester credit hours of electives

Minor in Geography

All students pursuing the Minor in Geography must complete 18 semester credit hours.

- A. 6 semester credit hours of courses in core concepts and regions:

GRG	1013	Fundamentals of Geography
GRG	1023	World Regional Geography

- B. 3 semester credit hours of upper-division regional geography selected from the following:

GRG	3113	Geography of the United States and Canada
GRG	3123	Geography of Latin America
GRG	3133	Geography of Europe
GRG	3143	Geography of Mexico
GRG	3153	Geography of Texas

- C. 9 semester credit hours of upper-division electives in geography

To declare a Minor in Geography, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS GEOGRAPHY (GRG)

1013 Fundamentals of Geography [TCCN: GEOG 1300.]

(3-0) 3 hours credit.

Introduction to the study of physical and cultural features of the earth and their distributions, causes, and consequences to humans. Topics include landforms, climate, natural resources, population, human behavior in spatial context, economic growth, urbanization, and political systems.

1023 World Regional Geography [TCCN: GEOG 1303.]

(3-0) 3 hours credit.

Study of the world's regions, focusing on salient physical, cultural, economic, and political characteristics, including physiography, climate, natural resources, population, economic structure and development, globalization, urban growth, cultural institutions, and political structure. Regions include North America, Latin America, Europe, Middle East/North Africa, Sub-Saharan Africa, South Asia, Japan, China and East Asia, the Russian Federation, and Australasia. (Formerly GRG 2633. Credit cannot be earned for both GRG 1023 and GRG 2633.)

2613 Physical Geography [TCCN: GEOG 1301.]

(3-0) 3 hours credit.

Study of the earth's major landforms and climatic patterns, the processes giving rise to these patterns, and their relationship to human activity. Includes the geomorphology of volcanoes, glaciers, coral reefs, mountains, caves, dunes, and plate tectonics.

2623 Human Geography [TCCN: GEOG 1302.]

(3-0) 3 hours credit.

Study of the relationship between the social and spatial aspects of human behavior. Topics include stereotyping of people and places, human proxemics and territoriality, perception of places, environmental perception, spatial diffusion, and human migration.

2633 Introduction to Geographic Methods

(3-0) 3 hours credit.

Broad survey of geographic research methods. May include Map Interpretation, Basic Field Techniques, Archival Research Methods, Geographic Information Systems, Computer Cartography, Digital Remote Sensing, and Spatial Statistics. Students will be exposed to ways geographic data is used to address social and environmental problems and will receive some hands-on experience with modern computer-based geographic technologies. This course is strongly recommended before upper-division courses in geographic techniques (GIS, Computer Cartography, Spatial Analysis, or Remote Sensing).

3113 Geography of the United States and Canada

(3-0) 3 hours credit.

Selected geographic aspects of the major regions of the United States and Canada, emphasizing current social and economic issues in these regions.

3123 Geography of Latin America

(3-0) 3 hours credit.

Selected geographic aspects of Mexico, Central America, the West Indies, and South America, emphasizing economic development and social change.

3133 Geography of Europe

(3-0) 3 hours credit.

Survey of the European culture area, including Western Europe, Eastern Europe, and the Baltics. Discussion of historical, urban, political, ethnic, and economic forces shaping the 20th-century geography of Europe, including the European Union and the Russian Federation.

3143 Geography of Mexico

(3-0) 3 hours credit.

Investigation of Mexico's physical and social geography, including climatic and geomorphologic influences, the historical imprint of the Amerindians and the Spanish, population growth and migration, urbanization, political reform, social and cultural change, agriculture and industry, trade liberalization and the impact of NAFTA. May include a field trip to Mexico.

3153 Geography of Texas

(3-0) 3 hours credit.

A topical and regional examination of the physical, cultural, and economic patterns of the state. Includes demographic characteristics, agriculture, mining, manufacturing, selected urban areas, and current social issues. May include a field trip to the nonmetropolitan hinterland of San Antonio.

3213 Cultural Geography

(3-0) 3 hours credit.

A thematic exploration of the nature and distribution of human culture hearths, population, folk culture, popular culture, agriculture, industrialization, languages, and religion. Topics are defined and examined in the context of their manifestations and influences as regions, cultural diffusion, ecology, cultural interaction, and landscapes.

3314 Introduction to Geographic Information Systems

(3-2) 4 hours credit.

An introductory course on the application of the computer to the acquisition, manipulation, analysis, and display of geographic data; overview of projection systems, data acquisition issues, and presentation techniques. Three lecture and two laboratory hours per week. (Formerly GRG 3313. Credit cannot be earned for both GRG 3314 and GRG 3313.)

3323 Spatial Analysis

(3-0) 3 hours credit.

Conceptualization, operationalization, and analysis of relationships in geography and the social sciences. Includes the scientific method, research design, sampling, interpretation of spatial patterns, statistics, and univariate and multivariate analysis. Involves use of computer software in the analysis and display of data.

3334 Advanced Geographic Information Systems

(3-2) 4 hours credit. Prerequisite: GRG 3314.

Advanced topics in the use of computer-based analysis of geographic information including data acquisition, modeling complex datasets, and an introduction to scripting to customize an industry-standard software package. (Formerly GRG 3333. Credit cannot be earned for both GRG 3334 and GRG 3333.)

3343 Analytical and Computer Cartography

(2-2) 3 hours credit.

The design, construction, production, and reproduction of maps using computer hardware and software. Topics may include cartographic theory, principles of visual communication, and the techniques of geographic visualization, including 3-D and 4-D modeling and animation.

3423 Geopolitics of Russia and Eurasia

(3-0) 3 hours credit.

Multidisciplinary introduction and regional study of the Russian Federation and the Eurasian realm, including the Caucasus, Central Asian nations, Afghanistan, and Mongolia. Both the geography and the politics of this area will be analyzed. Historical and contemporary geopolitical topics include nation-building, regional civilizations, revolution, terrorism, the 19th-century “Great Game,” the rise of the USSR, and the current transition of the Russian Federation to an uncertain future. (Same as POL 3423. Credit cannot be earned for both GRG 3423 and POL 3423.)

3433 The Geography and Politics of the Asian Rim

(3-0) 3 hours credit.

An analysis of the states spanning from the Indian subcontinent through Indo-China to Japan and China. Examination of their physical and social geographies and the regional political dynamics prevalent in the modern era. Selected themes will include population dynamics, cultural hearths, immigration patterns, economic development, and regional integration.

3443 Medical Geography

(3-0) 3 hours credit.

The human ecology of health. Analysis of the cultural/environmental interactions that explain world patterns of disease, their diffusion and treatment.

3453 Population Geography

(3-0) 3 hours credit.

Study of the spatial dimensions of population growth, density, and mobility, and the shifts in these patterns as they relate to changes in selected socioeconomic and cultural phenomena.

3513 Urban Geography

(3-0) 3 hours credit.

An examination of the structure, growth, area of influence, economic base, and history of cities, with an emphasis on environmental and social issues. May have a local, national, or international focus.

3523 Introduction to Urban Planning

(3-0) 3 hours credit.

An introduction to the urban public policy, urban dynamics, selected problems, and the role of the master planning process in their management and solution. Issues and themes include poverty, public education, urban growth, municipal and regional government, energy and waste management, historic preservation and urban design, and relationships between transportation and land use.

3533 Geography of Economic Activity

(3-0) 3 hours credit.

Investigates the location of agricultural, industrial, retail, and service activities, and transportation flows, through relevant theories and models. Includes case studies of agricultural land use around cities, the urban economic base, shift-share analysis, global impacts on the local economy, and central place principles such as threshold and range. Major focus is on the San Antonio region.

3613 Conservation of Resources

(3-0) 3 hours credit.

A survey of natural resources, environmental policies, global consumption patterns, and the competing values that affect them. Topics include agriculture, water resources, air pollution, waste disposal, land management, wildlife preservation, habitat conservation, biodiversity, energy production, urban sprawl, economic growth, and other selected components of built and natural systems.

3633 Geography of Development

(3-0) 3 hours credit.

Survey and analysis of economic growth and social change in different parts of the world, with an emphasis on less-developed countries. Topics may include the definition of development, the major theories of development and underdevelopment, the evolution of global inequalities, the impacts of population growth and migration, the role of agriculture, industry, and transportation in the development, and cultural imperialism and the rise of religious fundamentalism.

3643 Political Geography

(3-0) 3 hours credit.

Investigates the role of the political state in society and the evolution of state organization from classical times to the present. Topics may include centrifugal and centripetal forces, geopolitics, territorial morphology, boundaries, core areas, and emerging supranationalism.

3653 Geographic Perspectives on Women

(3-0) 3 hours credit.

The course studies the role of women in the spatial organizations of society. Topics may include analysis of gendered spaces, the importance of gender relations in shaping physical, social, and built environments, and the spatial-economic consequences of gender-based policies.

3713 Weather and Climate

(3-0) 3 hours credit.

Analysis of the elements and causes of daily weather, climatic classifications, and climate change. Study of world distributions and components of climate, with studies of air pressure, precipitation, air masses, optical phenomena, and wave cyclones. Regional attention to weather patterns, including tornadoes and hurricanes.

3723 Physiography

(3-0) 3 hours credit.

Description and interpretation of relief features of the earth's surface by examination of regions with particular patterns of landforms and topography.

3733 Urban and Regional Analysis

(3-0) 3 hours credit.

Applied models of urban and regional growth, structure, interaction, influence, and inequality over space, with emphasis on the United States. Stresses practical skills.

4313 Remote Sensing

(2-2) 3 hours credit. Prerequisite: GRG 2633 or GRG 3314 or equivalent.

Introduction to the use of electromagnetic energy to sense objects in the natural and built environment; interpretation and recognition of patterns detected by satellite and aircraft-borne sensors. Application of computer software to the analysis and interpretation of remotely-sensed information.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4923 Advanced Research Tutorial

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor and the Department Chair.

The tutorial provides students with the opportunity to serve as an apprentice to a professor in order to learn the process of academic research. The student would engage in all aspects of the professor's research project, potentially including data collection, report writing, joint paper presentations or publications, providing ideal preparation for graduate school.

4933,6 Internship in Geography

3 or 6 hours credit. Prerequisite: Consent of internship coordinator and faculty supervisor.

Supervised experience relevant to geography within selected community organizations. A maximum of 6 semester credit hours may be earned through the internship.

4953 Special Studies in Geography

(3-0) 3 hours credit.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4983 Research Practicum

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor and the Department Chair.

The practicum provides students with the opportunity to focus on a specific research issue having practical applications in geography, governance, politics, or policy. Students participate in a hands-on research experience on the issue in a collective research environment. Potential practicum activities could be related to the Social Research Lab, the Media & Elections Studio, and the GIS Lab, for example.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for Honors in Geography during the last two semesters; completion of honors examination and consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

Bachelor of Arts Degree in Political Science

The minimum number of semester credit hours required for the Bachelor of Arts degree in Political Science, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level. At least 33 semester credit hours of political science coursework are required to fulfill the political science major. The 33-hour total is considered a minimum, and students are encouraged to deepen and broaden their grasp of their major through careful allocation of their elective semester credit hours. Students are required to complete at least 6 semester credit hours of support work. These courses, which require advance approval from advisors, should serve to introduce students to other social sciences.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Political Science must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 33 semester credit hours in the major, 21 hours of which must be at the upper-division level. Courses must be selected in the following manner:

1. 6 semester credit hours of courses selected from the following:

POL 2503	Introduction to Political Theory
POL 2513	Public Administration and Public Policy
POL 2533	Introduction to Political Science
POL 2603	International Politics
POL 2623	Law and Society
POL 2633	Comparative Politics

2. 3 semester credit hours:

POL 2703 Scope and Methods in Political Science

3. 21 semester credit hours of political science electives, 18 hours of which must be at the upper-division level, with at least 3 hours in each of the following subfields (see list of courses by subfield following the description of the political science minor):

American politics
 Comparative politics
 International relations
 Political theory
 Public administration or public law

4. One senior-level seminar selected from the following:

POL 4153	Seminar in Jurisprudence
POL 4973	Seminar in Political Science
Approved section of POL 4953, Special Studies in Political Science	

- B. 6 semester credit hours of courses in the social sciences outside the major, chosen with consent of the advisor
- C. 6 semester credit hours of a single language other than English
- D. 33 semester credit hours of electives

Minor in Political Science

All students pursuing the Minor in Political Science must complete 18 semester credit hours, 12 hours of which must be upper-division.

- A. 6 semester credit hours of lower-division courses selected from the following:

POL	2503	Introduction to Political Theory
POL	2513	Public Administration and Public Policy
POL	2533	Introduction to Political Science
POL	2603	International Politics
POL	2623	Law and Society
POL	2633	Comparative Politics
POL	2703	Scope and Methods in Political Science

- B. 12 upper-division semester credit hours. Students must take at least one upper-division class in three of the six subfields (see list of courses by subfield below):

Subfields in Political Science:

American Politics

POL	3073	African American Politics
POL	3083	Race and Ethnic Politics in the United States
POL	3093	Mexican American Politics
POL	3123	Political Psychology
POL	3183	Women in Politics
POL	3234	Political Campaigns and Elections
POL	3244	Mass Media and Public Opinion
POL	3253	Participation and American National Elections
POL	3283	The American Presidency
POL	3293	Political Movements
POL	3303	Race, Ethnicity, and Public Policy
POL	3363	Political Parties and Interest Groups
POL	3373	The Legislative Process
POL	3413	The Politics of Urban Development
POL	3573	Politics of the Contemporary City
POL	3743	Film in Politics
POL	3753	Latino/a Politics
POL	3813	Political Polling

Comparative Politics

POL	3063	Comparative Political Participation
POL	3213	Business and Politics in the Third World
POL	3353	Leadership and Elites
POL	3393	Latin American Politics

POL	3403	European Politics
POL	3423	Geopolitics of Russia and Eurasia
POL	3433	Governments and Politics of Southeast Asia
POL	3443	Governments and Politics of East Asia
POL	3453	The Politics of Mexico
POL	3463	Politics of the Third World
POL	3473	Theories and Problems in Latin American Politics
POL	3493	Politics of the Middle East
POL	3553	Social Policy in Modern Welfare States
POL	3633	Political Economy
POL	3783	Comparative Democratization

International Politics

POL	3003	International Law
POL	3033	International Governance
POL	3043	Human Rights
POL	3053	United States–Latin American Relations
POL	3483	International Political Economy
POL	3503	American Foreign Policy since World War II
POL	3513	International Organizations
POL	3523	Force in International Politics
POL	3563	Current Issues in World Politics
POL	3763	Globalization
POL	3793	Politics and Ethics of International Business
POL	4003	Comparative Foreign Policy
POL	4103	Latin America and the World
POL	4143	The European Union

Political Theory

POL	3103	Political Ideology
POL	3113	American Political Theory
POL	3133	Political Philosophy: Ancient and Medieval
POL	3143	Political Philosophy: Modern
POL	3153	Political Philosophy: Contemporary
POL	3163	Introduction to Feminist Theory
POL	3193	Theories of Citizenship
POL	3203	African American Political Thought

Public Administration

POL	3413	The Politics of Urban Development
POL	3603	Public Policy Formulation and Implementation
POL	3613	Public Budgeting and Taxation
POL	3623	Public Policy Evaluation
POL	3703	Personnel Administration in the Public Sector
POL	4323	Administrative Law

Public Law

POL	3013	The American Legal Process
POL	3023	Civil Liberties in American Law and Practice
POL	3223	Judicial Politics

POL	3323	Constitutional Law
POL	4123	Legal and Philosophical Reasoning
POL	4153	Seminar in Jurisprudence
POL	4323	Administrative Law

Internship hours cannot count toward the minor.

To declare a Minor in Political Science, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS POLITICAL SCIENCE (POL)

1013 Introduction to American Politics [TCCN: GOVT 2301.]

(3-0) 3 hours credit.

A broad survey of the basic elements of American and Texas politics. Attention is given to the normative and Constitutional foundations of the political culture, the development of major governmental institutions, political organizations and processes, and major policy outputs. (Formerly POL 1053. Credit cannot be earned for both POL 1013 and POL 1053.)

1133 Texas Politics and Society [TCCN: GOVT 2306.]

(3-0) 3 hours credit.

Topics may include discussions of the Texas and U.S. Constitutions; the role of state in the federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics.

1213 Topics in Texas and American Politics [TCCN: GOVT 2302.]

(3-0) 3 hours credit.

An examination of a selection of specific topics or set of issues in Texas and American politics that the U.S. or state constitutions affect. May be repeated for credit when topics vary, not to exceed 9 semester credit hours. (Credit cannot be earned for POL 1023, POL 1063, POL 1083, POL 1173, or POL 2023, and sections of POL 1213 on the same topic.)

Some topics may include:

The Politics of the American Economy

Theory and practice of classical and modern political economy. Historical interaction between American capitalism and political structures, processes, and public policy. Topics may include current fiscal, monetary, and other regulatory policies in economic context.

Ethics in America

This topic examines some of the central ethical theories throughout history, including virtue-based ethics, rights-based ethics, utilitarianism, and feminist ethics. Particular attention will be paid to the application of ethical theories to contemporary topics such as environmentalism, animal rights, abortion, affirmative action and biotechnology. Writers examined may include Plato, Immanuel Kant, John Stuart Mill, Carol Gilligan, and Peter Singer.

The United States in the World

The development of conceptions of the United States' role in the world. The foreign policy decision-making process and its legal and constitutional basis. The relationship of domestic politics to the conduct of foreign policy.

Texas and American Government in Comparative Perspectives

An examination of Texas and American political systems through comparison with other systems around the world. Focus is on comparative strengths and vulnerabilities, stability of political institutions, protection of rights, political participation, and public policy. Specific study of the Constitution, the concept of federalism, branches of government, political culture, public opinion and mass media, political parties and interest groups, the value of voting, civil rights and civil liberties, and the policy process.

States, Communities, and Public Policy

This course presents basic state and local political structures and processes, placing Texas in a broader comparative framework. Its principal emphasis is on the social and economic policies involving both federal and state or local components.

Civil Rights

This course explores the politics of civil rights in the United States and Texas, giving special attention to the federal and state constitutions. The course includes theoretical, empirical, legal, and historical analyses and examines civil rights in general with special emphasis on Latinos, African Americans, and women.

2503 Introduction to Political Theory

(3-0) 3 hours credit. Prerequisite: POL 1013.

The fundamental concepts and problems of politics as viewed by the classical political philosophers and contemporary theorists: justice, power, authority, obligation, freedom, and equality.

2513 Public Administration and Public Policy

(3-0) 3 hours credit. Prerequisite: POL 1013.

The role of bureaucratic agencies in the formulation and implementation of public policy. Organization theory and administration in the public sector. While the approach of the course is comparative, special emphasis is placed on bureaucracy in the United States.

2533 Introduction to Political Science [TCCN: GOVT 2304.]

(3-0) 3 hours credit. Prerequisite: POL 1013.

An introduction to the discipline of political science, with particular emphasis devoted to its development from 1880 to the present. Topics may include types of political institutions, uses of political science, participation by political scientists in public affairs or public policy, and career options available to political science majors.

2603 International Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

The major issues of North-South and East-West conflicts will be explored: international aid and trade transnational enterprises; economic development and debt; military conflicts and nuclear weapons; and the new frontiers of oceanic resources, tropical forests, and outer space.

2623 Law and Society

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of the nature of law, its role in sociopolitical systems, and the institutional components of legal systems. Various theories and systems of law are examined. Possible topics can be drawn from general areas of legal study such as legal philosophy, critical legal studies, and comparative law, as well as from specific subject areas such as natural, constitutional, common, civil, customary, socialist, and theocratic law.

2633 Comparative Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

A comparative examination of the diverse forms, goals, styles, and practices of government in democratic and authoritarian states. Several major polities will be studied in detail.

2703 Scope and Methods in Political Science

(3-0) 3 hours credit. Prerequisite: POL 1013.

An introduction to methods of conducting and interpreting research in political science. Topics include principles of the philosophy of science; research designs, statistical concepts and techniques (conceptualization, operationalization, and measurement), and data-gathering procedures; data analysis; and qualitative methods. May also include standard computer packages and secondary data analysis.

3003 International Law

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course evaluates the ways that international law affects world politics. Emphasis is on the foundations and substantive rules of international law and the relationship between international law and national politics. Topics may include the laws of war, war crimes, terrorism, human rights, economic exchange, and natural resources.

3013 The American Legal Process

(3-0) 3 hours credit. Prerequisite: POL 1013.

An introduction to how the United States legal system is organized and functions. A broad overview of the system and its actors is combined with a focus on particular areas of the law such as domestic relations, personal injury liability litigation, criminal procedure, and alternative dispute resolution.

3023 Civil Liberties in American Law and Practice

(3-0) 3 hours credit. Prerequisite: POL 1013.

An analytical, normative, and empirical examination of civil liberties and rights in the United States. Topics may include freedom of speech, religion, and assembly, equal protection of the laws, due process, and privacy. (Formerly POL 2023. Credit cannot be earned for both POL 3023 and POL 2023.)

3033 International Governance

(3-0) 3 hours credit. Prerequisite: POL 1013.

International law, organizations, regimes, hierarchies, and norms such as sovereignty govern the international system. These factors help create a world order that limits armed conflict, regulates the world economy, advances environmental protection, and sets human rights standards. This course explains theories of international governance, and compares these perspectives to the analysis of political scientists on the past record and likely future of world order.

3043 Human Rights

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course explores the philosophical and political meaning of fundamental human rights; cases of human rights violations (such as genocide in the Holocaust, Rwanda, Kosovo, and Cambodia; the death penalty; female genital mutilation; violations of workers' rights; and torture); and the role that states, international organizations and individuals can play in ending human rights abuses. Course readings may include contemporary theories of human rights and case studies on the enforcement of rights around the world.

3053 United States–Latin American Relations

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course studies the evolution of relations between the United States of America and Latin America since 1824 to the present. It offers both the viewpoints of the U.S. government and Americans on Latin America and the viewpoints of Latin Americans on the government and people of the United States of America.

3063 Comparative Political Participation

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines the citizen participation in the democratic process across industrialized democracies, including the United States. The course covers participation within mainstream channels of the democratic process, such as voting and campaign participation, and also participation in unconventional activities such as social movements and protests.

3073 African American Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course will examine African American political involvement in the American political system. It includes the political history of African Americans from the Civil War to the present day. Emphasis is placed on African American involvement at the national political level.

3083 Race and Ethnic Politics in the United States

(3-0) 3 hours credit. Prerequisite: POL 1013.

The role of ethnic and racial minorities in the politics of the United States; the responsiveness of existing political structures to ethnic problems; ethnic political organizations and influence.

3093 Mexican American Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

An opportunity to study Mexican American participation in the electoral process, political and economic institutions, labor organizations, and alternative modes of political action.

3103 Political Ideology

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course is an examination of the political ideologies that shape contemporary political debate. Ideologies may include liberalism, libertarianism, socialism, communitarianism, neoconservatism, feminism, environmentalism, and critical race perspectives. Authors may include Marx, Mill, Rawls, Nozick, Sandel, MacKinnon, and others.

3113 American Political Theory

(3-0) 3 hours credit. Prerequisite: POL 1013.

The political theory of the Constitution, the Federalist Papers, Adams, Jefferson, Paine, Calhoun, Thoreau, Social Darwinism, Pragmatism, and 20th-century political thought.

3123 Political Psychology

(3-0) 3 hours credit. Prerequisite: POL 1013.

Political psychology seeks to explain the behavior of political leaders and mass publics by focusing on the psychological underpinnings of such behavior—their personalities, identities, values, attitudes, and feelings. Attention will be given to the interaction of these factors within different political environments. Topics may include political socialization; personality and political leadership; the psychology of small group decision making; the psychology of mass participation; and affect and cognition in political judgment.

3133 Political Philosophy: Ancient and Medieval

(3-0) 3 hours credit. Prerequisite: POL 1013.

The major works of Western political philosophy from ancient times to the Renaissance. Writers examined may include Plato, Aristotle, Thucydides, Augustine, and Machiavelli.

3143 Political Philosophy: Modern

(3-0) 3 hours credit. Prerequisite: POL 1013.

The major works of political philosophy from the Renaissance to the 19th century. Writers examined may include Hobbes, Locke, Rousseau, Hegel, Marx, and Mill.

3153 Political Philosophy: Contemporary

(3-0) 3 hours credit. Prerequisite: POL 1013.

Political thought from the late 19th century to the present. Topics examined may include contemporary Marxism and critical theory, analytic political theory, positivism and social science, phenomenological approaches, existentialism, and contemporary ethics.

3163 Introduction to Feminist Theory

(3-0) 3 hours credit. Prerequisite: POL 1013.

A reading-intensive, upper-level lecture course for political science majors and women's studies minors, introducing students to feminist approaches to theory. Covers feminist critiques of some of the dominant traditions in Western political and social theory as well as ways in which women have begun to construct theories from their own distinctive perspectives within the intersecting hierarchies of race, class, and gender.

3183 Women in Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of the roles and forms of participation of women in contemporary American politics. Topics may include the fight for civil rights and equality; media portrayals of women in politics; women as candidates and as voters; women as elected officials, activists, and political professionals; and women in the military, including theories of gender and war.

3193 Theories of Citizenship

(3-0) 3 hours credit. Prerequisite: POL 1013.

A political philosophy approach to the concept of citizenship. The philosophical underpinnings of citizenship will be analyzed from a race, class, gender, and gay perspective. The notion of nation-states and their exclusive and arbitrary standards of what rights belong to people and to which people will be examined and at times challenged in the context of contemporary politics, American as well as global. In this examination the discussion will go beyond rights and into process. In other words, citizenship will be examined from a participatory, as well as rights, perspective.

3203 African American Political Thought

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines diverse African American political thought spanning the history of the U.S. Political and social thought examined may include diverse writings from Booker T. Washington, W.E.B. Dubois, Marcus Garvey, Sojourner Truth, David Walker, Elijah Muhammad, Martin Luther King Jr., Malcolm X, Kimberlé Crenshaw, Angela Davis, Cornell West, Clarence Thomas, Lani Guinier, Patricia Williams, Louis Farrakhan, and Eldridge Cleaver.

3213 Business and Politics in the Third World

(3-0) 3 hours credit. Prerequisite: POL 1013.

Business-government relations in Third World nations at a time of deep policy changes initiated in the 1980s. Major theories of business-government relations and their explanatory validity for Third World nations. Particular emphasis may be given to Latin America and Asia and their dynamic emerging markets.

3223 Judicial Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

Political behavior of the major participants in the judicial process: judges, attorneys, juries, defendants, and litigants; the political and administrative context of the judicial process; judicial-executive and judicial-legislative relations; the impact of court decisions.

3234 Political Campaigns and Elections

(3-2) 4 hours credit. Prerequisite: POL 1013.

A study of the ways in which public officials are recruited and elected in the United States and other democracies. Campaign strategy and tactics; nominations and primaries; the legal framework of elections; the problem of constituency; voting studies; campaign finance. Three lecture and two laboratory hours per week. (Formerly POL 3233. Credit can be earned for both POL 3234 and POL 3233 with special permission.)

3244 Mass Media and Public Opinion

(3-2) 4 hours credit. Prerequisite: POL 1013.

Explores the acquisition of political attitudes, the role of the mass media in society and politics, and the relationship between political attitudes and values, the mass media, and public policy. (Formerly POL 3243. Credit cannot be earned for both POL 3244 and POL 3243.)

3253 Participation and American National Elections

(3-0) 3 hours credit. Prerequisite: POL 1013.

An introduction to fundamentals of American electoral politics. Topics will include psychological sociological and economic models of participation, the presidential primary process, the effectiveness of presidential and congressional campaigns on the vote, psychological/sociological and economic models of the presidential and congressional vote, the incumbency advantage in congressional elections, spending in congressional elections, candidate entry, and comparison of House and Senate elections.

3283 The American Presidency

(3-0) 3 hours credit. Prerequisite: POL 1013.

The U.S. president's role in the American political system. Topics may include the constitutional framework and historical development of presidential powers, presidential personality, and legislative, foreign policy, and war-making powers.

3293 Political Movements

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines the origins, mobilizing tactics, and goals of political movements. Movements that may be investigated are the movements of labor, students, women, blacks, environmentalists, and others.

3303 Race, Ethnicity and Public Policy

(3-0) 3 hours credit. Prerequisite: POL 1013.

The objective of this course is to familiarize students with a range of discourses to understand the complexities of racial and ethnic inequalities in the United States as well as the history and current state of racial and ethnic politics. The course examines the politics and experiences of several groups, such as African Americans, Hispanics, American Indians, and Asian Americans. It also reviews the wide range of public policy issues as they affect, and are affected by, racial and ethnic considerations. (Formerly SSC 3253. Credit cannot be earned for both POL 3303 and SSC 3253.)

3323 Constitutional Law

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of major constitutional issues, past and present, through the intensive study of leading cases. Recommended for pre-law students.

3353 Leadership and Elites

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of national political executives in parliamentary and presidential democracies and in authoritarian states. Topics examined may include the selection process, decision making, leadership and bureaucracy, executive-legislative relations, and neocorporatism.

3363 Political Parties and Interest Groups

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of the purpose of political parties in the political process. Interest groups and their roles in government and public policy.

3373 The Legislative Process

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of the functions, structures, and politics of legislatures and their relationships to their constituencies and other branches of government.

3393 Latin American Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of political institutions and their relationship to social and economic change in Latin America. Profiles of major Latin American countries, such as Mexico, Brazil, Argentina, Peru, and Cuba.

3403 European Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

The interplay of politics with the changing social and economic environment in the advanced industrial societies of Western Europe. Elites, participation, governmental structures, party systems, interest groups, and public policy will be examined in several selected polities and the European Union.

3413 The Politics of Urban Development

(3-0) 3 hours credit. Prerequisite: POL 1013.

An opportunity to pursue a political-economic analysis of the metropolis, focusing on the problems and conflicts stemming from urban growth and stagnation. Topics examined may include uneven development, planning, industrial development policy, taxation, and intergovernmental rivalry. Case studies may be drawn from societies other than the United States.

3423 Geopolitics of Russia and Eurasia

(3-0) 3 hours credit. Prerequisite: POL 1013.

Multidisciplinary introduction and regional study of the Russian Federation and the Eurasian realm, including the Caucasus, Central Asian nations, Afghanistan, and Mongolia. Both the geography and the politics of this area will be analyzed. Historical and contemporary geopolitical topics include nation-building, regional civilizations, revolution, terrorism, the 19th-century "Great Game," the rise of the USSR, and the current transition of the Russian Federation to an uncertain future. (Same as GRG 3423. Credit cannot be earned for both POL 3423 and GRG 3423.)

3433 Governments and Politics of Southeast Asia

(3-0) 3 hours credit. Prerequisite: POL 1013.

A comparative examination of the political systems of selected Southeast Asian countries and their efforts to deal with political, economic, and social change. Countries studied may include Indonesia, Malaysia, the Philippines, Singapore, Thailand, and Vietnam.

3443 Governments and Politics of East Asia

(3-0) 3 hours credit. Prerequisite: POL 1013.

A comparative examination of the political systems of selected East Asian countries and their efforts to deal with problems of political, economic, and social change. Countries studied may include the People's Republic of China, the Republic of China, and South Korea. (Formerly titled "Asian Politics"; credit cannot be earned for both.)

3453 The Politics of Mexico

(3-0) 3 hours credit. Prerequisite: POL 1013.

Background to the contemporary political system of Mexico, including Independence, foreign intervention, the Diaz regime, and the 1910–1917 revolution. Other topics may include the constitution, the structure of government, political parties, the presidency, economic development and policy, contemporary leadership, and elites.

3463 Politics of the Third World

(3-0) 3 hours credit. Prerequisite: POL 1013.

The political system of various Third World nations. An inquiry into the political and economic problems of these countries, such as development, instability, and political change.

3473 Theories and Problems in Latin American Politics

(3-0) 3 hours credit. Prerequisites: POL 1013 and one of the following: POL 3393, POL 3453, HIS 2533; or consent of instructor.

Advanced survey of major theories and problems in Latin American political and economic development. Theories of dependency, corporatism, bureaucratic authoritarianism, and transitions of democracy. Selected problems such as political stability, land reform, economic integration, multinational corporations, inflation, foreign debt, revolution and reform, and the military in politics.

3483 International Political Economy

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course is an introduction to the institutions and policies that govern international economic relations. Students will study the development of the international economic system as well as controversies over money, trade, and governance.

3493 Politics of the Middle East

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of past, present, and future of Middle East politics, with an emphasis on culture, politics, religion, and conflicts in the area; the international relations of Middle Eastern countries as well as superpowers' involvement.

3503 American Foreign Policy since World War II

(3-0) 3 hours credit. Prerequisite: POL 1013.

Major private interests and public institutions involved in American foreign policy-making; public opinion and foreign involvement; specific policies toward international organizations and major world regions.

3513 International Organizations

(3-0) 3 hours credit. Prerequisite: POL 1013.

Major issues involving international organizations: nationalism and globalism, financing problems, international staffing, voting patterns, peace-keeping, and international conferences. Organizations examined include the United Nations system, regional development banks, alliance systems, cartels, and common markets.

3523 Force in International Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of modern research into the use of coercion in international relations, specifically economic sanctions, war, and terrorism. Special emphasis will be placed on the causes, trends, and consequences of interstate wars. Peace movements and the technologies of peace making will also be covered.

3553 Social Policy in Modern Welfare States

(3-0) 3 hours credit. Prerequisite: POL 1013.

History and development of social policies in modern societies. Policy areas covered may include pensions, health care, income maintenance, housing, education, training, and child care.

3563 Current Issues in World Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of the issues that divide the people of the world. The structure of contemporary world problems will be studied and possible strategies for the reduction of international conflict will be assessed. Topics may include nuclear proliferation, world hunger, revolution and intervention, transnational enterprises, competing ideologies of international relations, and global ecology. (Formerly POL 2083. Credit cannot be earned for both POL 3563 and POL 2083.)

3573 Politics of the Contemporary City

(3-0) 3 hours credit. Prerequisite: POL 1013.

An introduction to urban America from a multidisciplinary perspective. Attention is given to the economic, social, political, and environmental factors that have produced the physical form and institutional arrangements of the contemporary city; and problems and opportunities currently facing American cities. (Formerly SSC 3113. Credit cannot be earned for both POL 3573 and SSC 3113.)

3603 Public Policy Formulation and Implementation

(3-0) 3 hours credit. Prerequisite: POL 1013.

An analysis of public policy formulation and implementation in social and political contexts; the implications of the policy process for democracy. Problem areas may include energy, health, the environment, and the fiscal crisis.

3613 Public Budgeting and Taxation

(3-0) 3 hours credit. Prerequisite: POL 1013.

An examination of the process and politics of public budgeting and taxation, and of the bureaucratic behavior accompanying them.

3623 Public Policy Evaluation

(3-0) 3 hours credit. Prerequisite: POL 1013.

The process and politics of public policy evaluation. The methodology of program evaluation will be examined as well as the political problems associated with policy evaluation. Case studies of specific government programs will be examined.

3633 Political Economy

(3-0) 3 hours credit. Prerequisite: POL 1013.

The political, legal, and ethical context of modern commercial society is explored through the evolution of conceptions of the economy, the individual, and the state. Topics may include the institutional foundations of market societies, ethical and legal impact of business practices, comparisons of national economic policies, the interaction of modern government and economic activity, and the impact of markets on concepts of public and private life. (Formerly SSC 3303. Credit cannot be earned for both POL 3633 and SSC 3303.)

3703 Personnel Administration in the Public Sector

(3-0) 3 hours credit. Prerequisite: POL 1013.

A survey of personnel management in the public sector. Topics examined may include recruitment; civil service and patronage appointments; career development; personnel utilization; conflict of interest questions; employee organization and relations; and affirmative action.

3743 Film in Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines the role of film in the political process and in the broader political development of the United States and other countries. Students will study how American and international films operate as information, propaganda, and entertainment.

3753 Latino/a Politics

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines political developments in Latino communities. Topics may include political history and organization, Latino naturalization, patterns of participation, political attitudes, and policy-making influence.

3763 Globalization

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines normative and empirical issues in globalization debates, such as the role of states and non-state actors, the emergence of global civil society, patterns of international development, the influence of international integration on security, health, violence, and inter-cultural toleration, and the status of institutions for global justice. (Same as INS 3763. Credit cannot be earned for both POL 3763 and INS 3763.)

3783 Comparative Democratization

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines theories of democratic transition and focuses on the problematics of democratic change throughout the world. Case studies may include political change after the end of the Cold War in the former Communist states, democratic transitions in Latin America, patterns of change in sub-Saharan Africa, the Middle East, and south Asia.

3793 Politics and Ethics of International Business

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course will examine theories of international investment, corporation strategy, and measures of international business performance. Topics may include the relationships between corporations, states, and markets, and multinational corporations as actors in trade, finance, social innovation, economic development, and global conflict. (Same as INS 3793. Credit cannot be earned for both POL 3793 and INS 3793.)

3813 Political Polling

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines the principles, techniques and problems involved in conducting survey research. Emphasis is on applied quantitative and qualitative techniques of data collection and analysis commonly used by political scientists, polling organizations, and political consultants in measuring citizen orientations. Topics may include questionnaire design, sampling, interviewing techniques, coding and processing of data, analysis and interpretation of data, and survey research ethics.

4003 Comparative Foreign Policy

(3-0) 3 hours credit. Prerequisite: POL 1013, POL 3033, or consent of instructor.

This course is an in-depth comparative examination of the worldviews, institutional processes, political actors, and outcomes of foreign policy-making of several major nation-states. Themes that may be covered are comparative policies for international security, international governance, economic competition, humanitarian action, and regional crises such as the Middle East and African development.

4103 Latin America and the World

(3-0) 3 hours credit. Prerequisites: POL 1013 and one of the following: POL 3393, POL 3453, POL 3473, HIS 2533; or consent of instructor.

Advanced study of the past, present, and future roles of Latin America in the world arena. An examination of relations between Latin America and other Third World nations, countries of the Pacific Basin, the United States, and Canada.

4123 Legal and Philosophical Reasoning

(3-0) 3 hours credit. Prerequisite: POL 1013.

An intensive analysis of selected philosophical texts focusing on law and justice. Students are challenged to develop critical reading and thinking skills by studying the texts of philosophers such as Plato, Aristotle, Dworkin, Hart, and/or others who outline difficult arguments and unfamiliar ideas. Emphasis is placed on drawing reasoned conclusions, advocating positions, and expressing oneself in oral and written forms. (Same as LGS 4123. Credit cannot be earned for both POL 4123 and LGS 4123.)

4143 The European Union

(3-0) 3 hours credit. Prerequisite: POL 1013, POL 2633, POL 3403, or consent of instructor.

This course focuses on the historical, political, and intellectual sources of the European Union, the evolution of its institutions, and the effectiveness of its system of governance. Emphasis will be placed on the influence of regional integration on politics and democracy within Europe. The course will consider the construction of united Europe in the context of relations between the EU and member states, European institutions and citizens, and the EU and the world system of politics.

4153 Seminar in Jurisprudence

(3-0) 3 hours credit. Prerequisite: POL 1013.

An analytic inquiry into the normative, empirical, and ideological underpinnings of law. The functions, nature, and utilities of law in various social and conceptual schemes. Alternatives to formal law and jural dispute settling.

4323 Administrative Law

(3-0) 3 hours credit. Prerequisite: POL 1013.

A survey of those aspects of public law of particular relevance to public administration, analyzing such problem areas as the delegation of authority; formal accountability; open records and confidentiality; and responsiveness to democratic value in decision making.

4703 Advanced Scope and Methods

(3-0) 3 hours credit. Prerequisite: POL 2703. (Completion of POL 2703 with a "C" or better is recommended.)

An examination of modes of inquiry in political science. After an introduction to basic issues in the philosophy of science (e.g., discovery, explanation, theory, differences between the natural and social sciences, etc.), special emphasis will be given to the examination of a variety of investigatory approaches in political science (e.g., the institutional approach, the behavioral approach, rational choice theory, etc.), and a variety of methodological issues germane to investigation in political science (e.g., qualitative analysis, quantitative analysis, comparative analysis).

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4923 Advanced Research Tutorial

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor and the Department Chair.

The tutorial provides students with the opportunity to serve as an apprentice to a professor in order to learn the process of academic research. The student would engage in all aspects of the professor's research project, potentially including data collection, report writing, joint paper presentations or publications, providing ideal preparation for graduate school.

4933,6 Internship in Political Science

3 or 6 hours credit. Prerequisite: Consent of internship coordinator and Department Chair.

Supervised experience relevant to political science within selected community organizations. A maximum of 6 semester credit hours may be earned through the internship.

4953 Special Studies in Political Science

(3-0) 3 hours credit. Prerequisite: POL 1013.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4973 Seminar in Political Science

(3-0) 3 hours credit. Prerequisites: POL 1013, POL 2703 and 15 semester credit hours in POL or consent of instructor.

The opportunity for an intensive study of a selected topic. Primary emphasis on supervised research on various aspects of the topic. May be repeated for credit when topics vary. Enrollment limited to juniors and seniors majoring in political science.

4983 Research Practicum

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, and the Department Chair.

The practicum provides students with the opportunity to focus on a specific research issue having practical applications in geography, governance, politics, or policy. Students participate in a hands-on research experience on the issue in a collective research environment. Potential practicum activities could be related to the Social Research Lab, the Media & Elections Studio, and the GIS Lab, for example.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for Honors in Political Science during the last two semesters; completion of honors examination and consent of the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

Minor in African American Studies

The Minor in African American Studies provides an interdisciplinary approach to the political, cultural, historical, and social experiences of African Americans in the United States. Research methods drawn from several disciplines enable students to enhance their understanding of African Americans' unique social circumstances and heritage, and acquire a deeper comprehension of the politics, culture, and history of the nation as a whole.

All students pursuing a Minor in African American Studies must complete 18 semester credit hours, at least 12 hours of which must be at the upper-division level.

A. 6 semester credit hours selected from the following required courses:

AAS	2013	Introduction to African American Studies or
AMS	2103	Introduction to African American Studies
AAS	4013	Topics in African American Studies

B. 3 semester credit hours selected from the following:

AAS	3013	African American Modes of Expression
AMS	3343	Studies in Race and Ethnicity
ENG	3613	African American Literature
POL	1213	Topics in Texas and American Politics: Civil Rights
POL	3073	African American Politics
POL	3083	Race and Ethnic Politics in the United States
SOC	3043	Race and Ethnic Relations

C. 9 semester credit hours selected from the following categories (i.e., 3 semester credit hours from categories 1, 2, and 3 below):

1. 3 semester credit hours of politics, economy, or geography:

GRG	1023	World Regional Geography (When subtitled: African American and African focus)
GRG	3213	Cultural Geography
GRG	3513	Urban Geography
POL	1213	Topics in Texas and American Politics: Civil Rights
POL	3073	African American Politics
POL	3083	Race and Ethnic Politics in the United States
POL	3203	African American Political Thought
POL	3303	Race, Ethnicity, and Public Policy
POL	3573	Politics of the Contemporary City

Other course substitutions require pre-approval of the advisor and Department Chair.

2. 3 semester credit hours of history, law, or society:

AMS	3343	Studies in Race and Ethnicity
CRJ	4313	Minorities, Women, and the Criminal Justice System
EDU	2103	Social Foundations for the Education of Diverse Populations
HIS	3133	Themes in the Social History of the United States
HIS	3563	African American History to the Civil War
HIS	3573	African American History since the Civil War
HIS	3603	Africa in Colonial and Post-Colonial Contexts
HIS	3613	African Politics, States and Empires
HIS	3623	History of the Civil Rights Movement
LGS	3113	Blacks, Chicanos, and the Law
POL	3023	Civil Liberties in American Law and Practice (when subtitled "Focus on the Black Experience" in class schedule)

SOC	3043	Race and Ethnic Relations
SOC	3383	Sociology of the African American Community
SOC	4443	Race/Ethnicity, Class, Gender, and Sexuality

Other course substitutions require pre-approval of the advisor and Department Chair.

3. 3 semester credit hours of expressive culture (literacy, cultural, and artistic practices):

AAS	3013	African American Modes of Expression
AMS	3343	Studies in Race and Ethnicity
BBL	2033	Cultures of the Southwest
BBL	3403	Cultural and Linguistic Diversity in a Pluralistic Society
ENG	2383	Multiethnic Literatures of the United States
ENG	3613	African American Literature
ENG	4713	Topics in African American Literature
MUS	2663	History and Styles of Jazz

Other course substitutions require pre-approval of the advisor and Department Chair.

Students may take the following courses under section C with approval of Department Chair:

AAS	4913	Independent Study
AAS	4933	Internship in African American Studies

To declare a Minor in African American Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS AFRICAN AMERICAN STUDIES (AAS)

2013 Introduction to African American Studies

(3-0) 3 hours credit.

Offers an interdisciplinary introduction to major topics in African American Studies. Course materials will address basic contours of the black experience in the United States. Topics that may be investigated include historical, autobiographical, political, cultural, sociological, literacy, and/or popular responses to and representation of African Americans in the United States. (Same as AMS 2103. Credit cannot be earned for both AAS 2013 and AMS 2103.)

3013 African American Modes of Expression

(3-0) 3 hours credit.

This course examines modes of expression in the African American experience. The primary focus of the course can be language, art, music, or other forms of cultural expression. The substantive and disciplinary emphasis can vary from one semester to another. (May be repeated for credit if the content, emphasis, and disciplinary cross listing change, and with the consent of advisor, Department Chair, and Dean.)

4013 Topics in African American Studies

(3-0) 3 hours credit.

This course analyzes historical and contemporary issues and phenomena associated with African Americans. It explores different methodological approaches by inquiring about these issues and phenomena, and presents varying arguments and ideological positions concerning these public-affairs matters. May be repeated for credit when topics vary. Two or more topics courses may be taken concurrently.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. A maximum of 3 semester credit hours may be applied to the minor.

4933 Internship in African American Studies

3 hours credit. Prerequisite: Consent of internship coordinator.

Supervised experience relevant to African American studies within selected community organizations. A maximum of 3 semester credit hours may be applied to the minor.

Minor in Global Analysis

All students pursuing a Minor in Global Analysis must complete 21 semester credit hours, at least 12 of which must be at the upper-division level (3000- or 4000-level courses).

A. 3 semester credit hours selected from the following international perspectives on global analysis courses:

GLA	3013	Introduction to Global Analysis
POL	2603	International Politics
POL	2633	Comparative Politics
POL	3503	American Foreign Policy since World War II

B. 6 semester credit hours selected from the following research methods courses:

One of the six following courses:

ECO	3123	Introduction to Econometrics and Business Forecasting
GRG	3323	Spatial Analysis
HIS	2003	Historical Methods
POL	2703	Scope and Methods in Political Science
POL	4703	Advanced Scope and Methods
SOC	3313	Conceptualization and Measurement in Sociology

AND

GLA	4123	Techniques in Global Analysis
-----	------	-------------------------------

C. 12 semester credit hours selected from the following courses:

1. 3 semester credit hours of foreign affairs and security policy selected from the following courses:

ECO	4303	Economic Problems of Developing Countries
GLA	4203	Current Topics in Global Analysis
HIS	3823	History of American Foreign Relations
POL	3503	American Foreign Policy since World War II
POL	3523	Force in International Politics

2. 3 semester credit hours of global conditions and issues selected from the following courses:

AMS	3243	Studies in Transnationalism
ECO	3193	The International Economy
FIN	4613	Introduction to International Finance

GRG	3633	Geography of Development
GRG	3643	Political Geography
HIS	3843	Migration and History
POL	3063	Comparative Political Participation
POL	3213	Business and Politics in the Third World
POL	3463	Politics of the Third World
POL	3483	International Political Economy
POL	3563	Current Issues in World Politics

3. 3 semester credit hours of analytical tools selected from the following courses:

GRG	3314	Introduction to Geographic Information Systems
GRG	4313	Remote Sensing
HUM	3623	Topics in National Cultures and Civilization
IS	3003	Principles of Information Systems for Management
PHI	4113	Contemporary Analytic Philosophy
POL	3123	Political Psychology
POL	3153	Political Philosophy: Contemporary
POL	4703	Advanced Scope and Methods
SOC	3373	Qualitative Research Methods

4. 3 semester credit hours of organizations, politics, and regional analysis selected from the following courses:

COM	3553	Intercultural Communication
COM	3563	International Communication
GLA	4013	The Intelligence Community and World Affairs
GRG	3133	Geography of Europe
MKT	4073	International Marketing
POL	3033	International Governance
POL	3043	Human Rights
POL	3053	United States-Latin American Relations
POL	3283	The American Presidency
POL	3393	Latin American Politics
POL	3403	European Politics
POL	3423	Geopolitics of Russia and Eurasia
POL	3433	Governments and Politics of Southeast Asia
POL	3443	Governments and Politics of East Asia
POL	3473	Theories and Problems in Latin American Politics
POL	3493	Politics of the Middle East
POL	3513	International Organizations
POL	4103	Latin America and the World
PSY	3053	Cross-Cultural Psychology
SOC	3533	Border and Transnational Relations
SOC	4433	Culture and Society

No more than 6 semester credit hours selected from the following courses may be substituted for organized courses under section C with approval of the student's advisor and Department Chair:

GLA	4913	Independent Study in Global Analysis
GLA	4933	Internship in Global Analysis
GRG	4913	Independent Study
GRG	4933	Internship in Geography
POL	4913	Independent Study
POL	4933	Internship in Political Science

Requests for substitutions require pre-approval of the student's advisor, the supervising faculty member, and the Department Chair.

To declare a Minor in Global Analysis, obtain advice or seek approval of substitutions for course requirements, students should consult with the College of Liberal and Fine Arts Undergraduate Advising Center.

COURSE DESCRIPTIONS GLOBAL ANALYSIS (GLA)

3013 Introduction to Global Analysis

(3-0) 3 hours credit.

An overview of global conditions and events traditionally subject to analysis by American and international organizations, such as defense and security concerns, economic development, natural resources, human migration, terrorism, arms transfers and weapons proliferation, natural disasters, and international cooperation. Provides an overview of how government and private sector organizations respond and how they engage in defense, diplomacy, intelligence, etc. Discusses the role and operations of analytical functions in government and private organizations. May be taught from different perspectives depending upon faculty expertise and interests.

4013 The Intelligence Community and World Affairs

(3-0) 3 hours credit.

Discusses the historical and political developments of intelligence as a component of defense and security policy, mainly in the post-World War II era. Examines the legal foundations of the American national security and intelligence functions, including discussion of accountability and control measures. Emphasizes the role of intelligence in national security policy-making principally conducted by the Executive and Legislative branches in democratic societies. Discusses the main functions of intelligence.

4123 Techniques in Global Analysis

(3-0) 3 hours credit.

Examines various techniques for collecting, analyzing, and communicating information by government and private sector organizations engaged in global analysis. Stresses methodologies for analyzing informational inputs, including strengths and weaknesses of various analytical applications. Studies analytic cultures and pathologies associated with information collection and interpretation, legal and political oversight, accommodation of dissenting views in interpretation and policy debate, and economic, political, and cultural implications of analytical findings. Compares and contrasts analytical methods employed by public and private organizations. May be taught from different perspectives depending upon faculty expertise and interests.

4203 Current Topics in Global Analysis

(3-0) 3 hours credit.

An organized course offering the opportunity for specialized study of topics in such areas as domestic security planning, politics of national defense budgets and products, terrorism, arms transfers and controls, natural disaster preparedness, peace making, nuclear weapons proliferation and negotiations, international trade agreements and policies, national security economics, and civil liberties controversies.

4913 Independent Study in Global Analysis

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and the Dean of the College of Liberal and Fine Arts.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. A maximum of 3 semester credit hours may be applied to the minor.

4933 Internship in Global Analysis

3 hours credit. Prerequisite: Consent of the internship coordinator.

Supervised experience relevant to Global Analysis within selected organizations at the local, state, national, or international levels. A maximum of 3 semester credit hours may be applied to the minor.

Minor in International Studies

The Minor in International Studies offers students the opportunity to combine a major in a standard discipline with an interdisciplinary examination of the contexts and structures of relationships among nations.

All students pursuing a Minor in International Studies must complete 18 semester credit hours.

- A. 3 semester credit hours selected from the following:

INS	2403	Introduction to International Study
POL	2533	Introduction to Political Science
POL	2603	International Politics

- B. 15 semester credit hours; 12 hours of which must be at the upper-division level, and 3 semester credit hours must be taken from three of the four different categories below:

1. Geography or History:

GRG	1023	World Regional Geography
GRG	3113	Geography of the United States and Canada
GRG	3143	Geography of Mexico
GRG	3213	Cultural Geography
GRG	3423	Geopolitics of Russia and Eurasia
GRG	3433	The Geography and Politics of the Asian Rim
GRG	3533	Geography of Economic Activity
GRG	3613	Conservation of Resources
GRG	3633	Geography of Development
HIS	2533	Introduction to Latin American Civilization
HIS	2543	Introduction to Islamic Civilization
HIS	2553	Introduction to East Asian Civilization
HIS	2563	Introduction to European Civilization
HIS	2573	Introduction to African Civilization
HIS	2583	Introduction to South Asian Civilization
HIS	3243	Europe in the Nineteenth Century
HIS	3283	Twentieth-Century Europe
HIS	3303	History of Mexico
HIS	3353	Latin America since Independence
HIS	3373	Revolution in Latin America
HIS	3523	European Cultural History
HIS	3603	Africa in Colonial and Post-Colonial Contexts
HIS	3613	African Politics, States, and Empires
HIS	3643	Modern Spain
HIS	3753	The Soviet Union and After
HIS	3823	History of American Foreign Relations
HIS	3943	Modern India, Pakistan, and Bangladesh
HIS	4403	Southern South America
IDS	2213	World Civilization since the Fifteenth Century

2. Economics, Finance or Marketing International Business:

ECO	3193	The International Economy
ECO	4303	Economic Problems of Developing Countries
FIN	4613	Introduction to International Finance
MGT	4073	International Management
MGT	4083	Comparative International Management Practices
MKT	4073	International Marketing

3. Humanities, Intercultural Communication and Fine Arts:

AHC	1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC	1133	Survey of Modern Art
AHC	3113	Contemporary Art
AHC	3123	Northern European Art: Fifteenth and Sixteenth Centuries
AHC	3423	Pre-Columbian Art and Architecture of Mesoamerica
ARC	2413	History of Architecture: Antiquity through Medieval
ARC	2423	History of Architecture: Renaissance through Nineteenth Century
COM	3553	Intercultural Communication
COM	3563	International Communication
CSH	1203	Introduction to Hispanic Cultures
CSH	1213	Topics in World Cultures
GER	4213	Topics in German Culture and Linguistics
HUM	2093	World Religions
HUM	3623	Topics in National Cultures and Civilizations
IDS	2313	World Literature II: Since the Sixteenth Century
PHI	3073	Asian Philosophy
POL	3743	Film in Politics
SPN	2523	Hispanic Culture and Communication
SPN	3613	Spanish Culture and Civilization
SPN	3623	Latin American Culture and Civilization

4. Social Sciences:

ANT	3363	Indians of Mesoamerica
ANT	4263	Social and Cultural Change
CRJ	4433	Police and National Security Intelligence
INS	4953	Topics in International Studies
POL	2603	International Politics
POL	2633	Comparative Politics
POL	3003	International Law
POL	3033	International Governance
POL	3043	Human Rights
POL	3063	Comparative Political Participation
POL	3393	Latin American Politics
POL	3403	European Politics
POL	3423	Geopolitics of Russia and Eurasia
POL	3433	Governments and Politics of Southeast Asia
POL	3443	Governments and Politics of East Asia
POL	3453	The Politics of Mexico
POL	3463	Politics of the Third World
POL	3473	Theories and Problems in Latin American Politics
POL	3483	International Political Economy

POL	3493	Politics of the Middle East
POL	3503	American Foreign Policy since World War II
POL	3513	International Organizations
POL	3523	Force in International Politics
POL	3563	Current Issues in World Politics
POL	3743	Film in Politics
POL	3763	Globalization
POL	3783	Comparative Democratization
POL	3793	Politics and Ethics of International Business
POL	4003	Comparative Foreign Policy
POL	4103	Latin America and the World
POL	4143	The European Union
PSY	3053	Cross-Cultural Psychology
SOC	3533	Border and Transnational Relations

C. Two college semesters or the equivalent in a single foreign language.

To declare a Minor in International Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS INTERNATIONAL STUDIES (INS)

2403 Introduction to International Study

(3-0) 3 hours credit.

Examination of international and multicultural issues through the perspectives of core disciplines. Study includes lectures, discussions, reading and films on culture, culture shock, and cross-cultural communication; American and foreign values; language issues; and investigations of issues related to a particular nation and culture. (Formerly INT 2403. Credit cannot be earned for both INS 2403 and INT 2403.)

3763 Globalization

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course examines normative and empirical issues in globalization debates, such as the role of states and non-state actors, the emergence of global civil society, patterns of international development, the influence of international integration on security, health, violence, and inter-cultural toleration, and the status of institutions for global justice. (Same as POL 3763. Credit cannot be earned for both INS 3763 and POL 3763.)

3793 Politics and Ethics of International Business

(3-0) 3 hours credit. Prerequisite: POL 1013.

This course will examine theories of international investment, corporation strategy, and measures of international business performance. Topics may include the relationships between corporations, states, and markets, and multinational corporations as actors in trade, finance, social innovation, economic development, and global conflict. (Same as POL 3793. Credit cannot be earned for both INS 3793 and POL 3793.)

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4953 Topics in International Studies

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree. (Formerly INT 4953.)

Minor in Latin American Studies

The Minor in Latin American Studies provides an interdisciplinary approach to understanding the political, cultural, historical, economical and societal processes and systems of the region.

All students pursuing a Minor in Latin American Studies must complete 18 semester credit hours. No more than four courses from one discipline.

A. 12 semester credit hours selected from the following required courses:

ANT	3253	The Archaeology of South America
ANT	3363	Indians of Mesoamerica
ECO	4303	Economic Problems of Developing Countries
GRG	3123	Geography of Latin America
HIS	2533	Introduction to Latin American Civilization
HIS	3403	Pre-Hispanic and Colonial Latin America
POL	3393	Latin American Politics
POL	3473	Theories and Problems in Latin American Politics
SPN	3623	Latin American Culture and Civilization

B. 6 semester credit hours from the following courses:

AHC	3423	Pre-Columbia Art and Architecture of Mesoamerica
ANT	3273	Ancient Civilizations of Mesoamerica
BBL	3053	Foundations of Bilingual Studies
ENG	3513	Mexican American Literature
ENG	4613	Topics in Mexican American Literature
GRG	3143	Geography of Mexico
HIS	3063	The Spanish Borderlands, 1521–1821
HIS	3123	Colonial Texas under Spanish and Mexican Rule to 1836
HIS	3293	Imperial Spain
HIS	3303	History of Mexico
HIS	3313	History of U.S. Relations with Latin America
HIS	3353	Latin America since Independence
HIS	3373	Revolution in Latin America
MUS	2693	The Music of Latin America
POL	3213	Business and Politics in the Third World
POL	3453	The Politics of Mexico
POL	3753	Latino/a Politics
POL	4103	Latin America and the World
SOC	3433	Mexican Immigration and U.S. Society
SOC	3533	Border and Transnational Relations
SPN	3153	Spanish for the Business/Management Fields
SPN	3463	Latin American Literature to Modernism
SPN	3473	Latin American Literature since Modernism

To declare a Minor in Latin American Studies, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Undergraduate Advising Center.

Minor in Legal Studies

All students pursuing a Minor in Legal Studies must complete 21 semester credit hours, at least 12 hours of which must be at the upper-division level. Questions about the Minor in Legal Studies should be directed to the Advising Center in the College of Liberal and Fine Arts or the Institute for Law and Public Affairs.

A. 12 semester credit hours of required courses:

1. LGS 2013 Introduction to Legal Studies
or
POL 2623 Law and Society
2. ENG 2413 Technical Writing
3. LGS 3013 Legal Research and Writing
or
CRJ 3613 Legal Research and Writing
4. LGS 4013 Issues in Law and Society

B. 9 additional semester credit hours (at least 6 of which must be at the upper-division level) from the following list, in at least three disciplines other than the student's major:

ANT	3733	Political and Legal Anthropology
BIO	4073	Law, Ethics, and the Life Sciences
BLW	3013	Business Law
BLW	4953	Special Studies in Business Law
COM	3113	Argumentation and Debate
CRJ	2813	Introduction to Courts and the Legal System
CRJ	3623	Substantive Criminal Law
CRJ	3633	Trial and Evidence
CRJ	4633	Constitutional Criminal Procedure
CRJ	4743	Crime in Fiction
CRJ	4863	Special Topics in Legal Issues and Adjudication
HIS	3093	United States Constitutional History
HIS	3183	Law and American Development
LGS	3113	Blacks, Chicanos and the Law
LGS	4123	Legal and Philosophical Reasoning
LGS	4913	Independent Study
LGS	4933	Internship in Legal Studies
PHI	2043	Introductory Logic
POL	3003	International Law
POL	3013	The American Legal Process
POL	3023	Civil Liberties in American Law and Practice
POL	3323	Constitutional Law
POL	4153	Seminar in Jurisprudence
POL	4323	Administrative Law

To declare a Minor in Legal Studies or to obtain advice, information, or approvals for course requirement substitutions, students should consult the Advising Center in the College of Liberal and Fine Arts.

**COURSE DESCRIPTIONS
LEGAL STUDIES
(LGS)**

2013 Introduction to Legal Studies

(3-0) 3 hours credit.

An introduction to legal studies from an interdisciplinary perspective, exploring historical and contemporary aspects of the content, operations, and effects of law in societies.

3013 Legal Research and Writing

(3-0) 3 hours credit.

Provides students with the opportunity to explore the modes and sources of legal research, both traditional and electronic. CRJ 3613, Legal Research and Writing, may be substituted for LGS 3013 in the LGS minor. (Same as CRJ 3613. Credit cannot be earned for both LGS 3013 and CRJ 3613.)

3113 Blacks, Chicanos, and the Law

(3-0) 3 hours credit.

This course examines the litigation, caselaw, legislation, and legal literature associated with African Americans and Mexican Americans in the United States.

4013 Issues in Law and Society

(3-0) 3 hours credit.

Provides students with the opportunity to conduct research on selected issues associated with the law and society. May be repeated for credit when topics vary, with permission of the Director of the Institute for Law and Public Affairs.

4123 Legal and Philosophical Reasoning

(3-0) 3 hours credit.

An intensive analysis of selected philosophical texts focusing on law and justice. Students are challenged to develop critical reading and thinking skills by studying the texts of philosophers such as Plato, Aristotle, Dworkin, Hart, and/or others who outline difficult arguments and unfamiliar ideas. Emphasis is placed on drawing reasoned conclusions, advocating positions, and expressing oneself in oral and written forms. (Same as POL 4123. Credit cannot be earned for LGS 4123 and POL 4123.)

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Director of the Institute for Law and Public Affairs, and Dean of the College of Liberal and Fine Arts.

Independent reading, research, discussion, and writing under direction of a faculty member. May be repeated for credit, but not more than 6 credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. A maximum of 3 semester credit hours may be applied to the minor.

4933 Internship in Legal Studies

3 hours credit. Prerequisite: Consent of internship coordinator at the Institute for Law and Public Affairs, faculty supervisor, and Director of the Institute for Law and Public Affairs.

Supervised experience relevant to legal studies within selected community organizations. A maximum of 3 semester credit hours may be applied to the minor.

Minor in Public Administration

All students pursuing a Minor in Public Administration must complete 18 semester credit hours, 9 hours of which must be at the upper-division level.

A. 3 required semester credit hours:

POL 2513 Public Administration and Public Policy

B. 3 additional semester credit hours of research methods selected from the following:

CRJ 3013	Research Design and Analysis in Criminal Justice
ECO 3123	Introduction to Econometrics and Business Forecasting
GRG 3323	Spatial Analysis
POL 2703	Scope and Methods in Political Science
SOC 3313	Conceptualization and Measurement in Sociology

C. 3 additional semester credit hours selected from the following:

ECO 2003	Introduction to Political Economy*
LGS 3013	Legal Research and Writing
POL 2623	Law and Society
POL 3013	The American Legal Process
POL 3023	Civil Liberties in American Law and Practice
POL 3323	Constitutional Law
POL 3633	Political Economy
POL 4323	Administrative Law
SOC 3173	Economy and Society

*May be used to satisfy the Core Curriculum requirement in Social and Behavioral Sciences: Economics. If so, an additional 3 semester credit hours of free electives must be taken to meet the 120-semester-credit-hour minimum for the degree.

D. 9 additional semester credit hours selected from the following:

IS 3003	Principles of Information Systems for Management
MGT 3013	Introduction to Organization Theory, Behavior, and Management
POL 3303	Race, Ethnicity, and Public Policy
POL 3413	The Politics of Urban Development
POL 3553	Social Policy in Modern Welfare States
POL 3603	Public Policy Formation and Implementation
POL 3613	Public Budgeting and Taxation
POL 3623	Public Policy Evaluation
POL 3703	Personnel Administration in the Public Sector
SOC 3103	Complex Organizations

To declare a Minor in Public Administration, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

DEPARTMENT OF PSYCHOLOGY

DEPARTMENT HONORS

The Department of Psychology awards Honors in Psychology to certain of its outstanding students and provides the opportunity for advanced study under close faculty supervision.

Selection of students for honors designation is based on a student's academic performance and recommendation by the faculty in the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.5 in Psychology at UTSA. The minimum grade point averages must be maintained for students to receive the approval of the department faculty. Students applying for Honors in Psychology are expected to enroll in the appropriate honors thesis course during their final two semesters. The completed thesis must be approved by the supervising faculty sponsor and another departmental faculty member.

Students interested in this program should contact their faculty advisors for additional information.

Bachelor of Arts Degree in Psychology

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

The Psychology Department encourages students' participation in the College of Liberal and Fine Arts Signature Experience by offering students a variety of opportunities to apply their ideas and knowledge to real-world settings. All Psychology majors enroll in Experimental Psychology and the accompanying laboratory. Experimental Psychology offers students the opportunity to learn the fundamentals of research design and use these fundamentals to design an original research project which addresses many questions of applied interest. In addition, students can enroll in internships and independent study projects as part of their program of study. Internships are arranged through the Department of Psychology Internship Coordinator and are designed to provide students with experiences at a wide variety of organizations and institutions in the San Antonio area. Independent study projects are arranged through consultation with individual members of the Psychology faculty and are designed to provide students with an opportunity to further develop their research skills. These projects are conducted under the supervision of a faculty member and usually involve work associated with the faculty member's primary line of research.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Psychology must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Psychology majors are encouraged to choose MAT 1023, College Algebra with Applications, MAT 1033, Algebra with Calculus for Business, or MAT 1073, Algebra for Scientists and Engineers, to satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) PSY 1013, Introduction to Psychology Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 36 semester credit hours in the major, 24 of which must be at the upper-division level:

1. 12 semester credit hours of lower-division courses:

a. PSY 1013 Introduction to Psychology

b. 6 semester credit hours selected from the following:

PSY 2503 Developmental Psychology

PSY 2513 Abnormal Psychology

PSY 2523 Personality

PSY 2533 Social Psychology

c. 3 semester credit hours selected from the following:

PSY 2543 Theories of Learning

PSY 2573 Psychology of Thought

2. 24 semester credit hours of upper-division courses:

a. PSY 3403 Experimental Psychology

PSY 3413 Experimental Psychology Laboratory

- b. 6 semester credit hours selected from the following:

PSY	3103	Cognition
PSY	3153	Sensation and Perception
PSY	4113	Cognitive Development
PSY	4143	Memory
PSY	4163	Sensory Processes
PSY	4213	Social Cognition
PSY	4293	Visual Information Processing
PSY	4323	Psychology of Language
PSY	4333	The Perception of Sound

- c. 12 semester credit hours of upper-division courses in psychology. No more than 3 hours of Independent Study, Internship in Psychology, or Honors Thesis may be counted toward this requirement.
- B. 12 semester credit hours of support work outside of psychology. The courses taken to meet this requirement must have a common focus and must be approved by the student's faculty advisor. A list of the sets of courses that meet this requirement is available from the student's academic advisor. This requirement may be satisfied by completing a minor outside psychology.
- C. PSY 2073, Statistics for Psychology, or approved substitute (Prerequisites: MAT 1023, MAT 1033, or MAT 1073, and one psychology course.)
- NOTE: Requirement C must be satisfied before enrolling in PSY 3403 and PSY 3413, and should be completed during the freshman or sophomore year.
- D. 27 semester credit hours of electives

Minor in Psychology

All students pursing a Minor in Psychology must complete 18 semester credit hours.

- A. 6 semester credit hours of required courses:

PSY	1013	Introduction to Psychology (this course may be used to satisfy the Core Curriculum requirement in Social and Behavioral Sciences: Social and Behavioral Sciences.)
PSY	3403	Experimental Psychology (concurrent enrollment in PSY 3413 waived; prerequisite of PSY 2073 or equivalent required.)

- B. 3 additional semester credit hours selected from the following:

PSY	2503	Developmental Psychology
PSY	2513	Abnormal Psychology
PSY	2523	Personality
PSY	2533	Social Psychology

- C. 3 additional semester credit hours selected from the following:

PSY	2543	Theories of Learning
PSY	2573	Psychology of Thought

- D. 6 additional upper-division semester credit hours of psychology courses, no more than 3 hours of which may be in Independent Study or Internship

To declare a Minor in Psychology, obtain advice, or seek approval of substitutions for course requirements, students should consult the undergraduate advisor in the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS PSYCHOLOGY (PSY)

1013 Introduction to Psychology [TCCN: PSYC 2301.]

(3-0) 3 hours credit.

Introduction to the study of the mind and behavior, with attention to awareness, discrimination, sensation, perception, emotion, motivation, learning, memory, problem solving, personality, mental and behavioral development, abnormal behavior, and behavior in group settings. Psychological, social, cultural, and biological determinants of behavior are considered, together with applications of basic principles. Scientific and nonscientific approaches to the explanation of psychological phenomena are examined critically. Participation in illustrative research required. (Formerly PSY 2013. Credit may be earned for only one of the following: PSY 1013, PSY 1203, or PSY 2013.)

2001 Careers and Training in Psychology

(1-0) 1 hour credit. Prerequisite: PSY 1013 or equivalent.

Explores career opportunities in Psychology relative to bachelor's, master's, and doctoral levels of training. Students learn how best to plan their program of studies to achieve their educational and occupational goals. The different types of graduate programs in Psychology are described and the admissions process is considered in light of the most effective strategies for gaining entrance and assuring success. Must be taken on a credit/no-credit basis.

2073 Statistics for Psychology

(3-0) 3 hours credit. Prerequisites: MAT 1023, MAT 1033, or MAT 1073, and one psychology course.

The use of statistics in psychological research includes: elementary probability theory; descriptive statistics, including histograms, graphing, and measures of central tendency and dispersion; correlational techniques; binomial and normal distributions; and inferential statistics, including hypothesis testing, effect size estimates, and analysis of variance. (Formerly STA 2073. Credit cannot be earned for both PSY 2073 and STA 2073.)

2503 Developmental Psychology [TCCN: PSYC 2314.]

(3-0) 3 hours credit. Prerequisite: PSY 1013.

Problems, methods, major theories, and results in the study of the psychological development of the individual from the prenatal period to old age.

2513 Abnormal Psychology

(3-0) 3 hours credit. Prerequisite: PSY 1013.

Topics may include the dynamics of abnormal behavior with attention to description, causes, and treatment of major psychological disorders, including neuroses, psychoses, personality disorders, and psychosomatic disorders.

2523 Personality [TCCN: PSYC 2316.]

(3-0) 3 hours credit. Prerequisite: PSY 1013.

Problems, methods, major theories, and results in the study of development and maintenance of typical modes of behavior and dynamics of adjustment.

2533 Social Psychology [TCCN: PSYC 2319.]

(3-0) 3 hours credit. Prerequisite: PSY 1013.

Problems, methods, major theories, and results in the study of social interaction and interpersonal influence; self-identity, attitudes, role behavior, social perception, social influence, and behavior within groups.

2543 Theories of Learning

(3-0) 3 hours credit. Prerequisites: PSY 1013 or equivalent and MAT 1023 or equivalent.

An examination of major theories about the nature of the learning process. Discussion will focus on the construction and evaluation of models of learning. The practical and theoretical implications of research results for the acquisition, maintenance, modification, and elimination of behavior will be considered. Related memory phenomena and theories may be discussed.

2573 Psychology of Thought

(3-0) 3 hours credit. Prerequisites: PSY 1013 or equivalent and MAT 1023 or equivalent.

An introduction to the principles of human thought as they relate to memory, comprehension, and problem solving. These principles will be used to analyze the nature of the cognitive strategies and skills that individuals develop to cope with the adaptive challenges they face.

3013 Psychological Measurement

(3-0) 3 hours credit. Prerequisites: PSY 1013 and PSY 2073, or consent of instructor.

The application of quantitative and qualitative measures to psychological data.

3023 Social Psychology of Small Groups

(3-0) 3 hours credit. Prerequisites: PSY 2533 and PSY 3403, or consent of instructor.

Theory and modern research in the social psychology of small groups. Particular attention will be given to group formation, the nature of small group processes, and the influence of groups on behavior.

3053 Cross-Cultural Psychology

(3-0) 3 hours credit. Prerequisite: PSY 1013, ANT 1013, or ANT 2053.

An examination of the role of culture in the development and validation of psychological theories. Critical discussion of the application of theories of human behavior developed in the United States and Western Europe to other cultural groups, including ethnic minority subgroups. Topics may include identity formation, cognitive and personality development, social and organizational behavior, intergroup relations, psychological assessment, and mental health.

3063 Psychological Testing

(3-0) 3 hours credit. Prerequisite: PSY 3403 or the equivalent.

An introduction to the development, interpretation, and administration of psychological tests.

3103 Cognition

(3-0) 3 hours credit. Prerequisites: PSY 3403 and one of the following: PSY 2543 or PSY 2573.

Examination of current information-processing models of human cognition. Emphasis will be placed on the processes by which stimuli are identified, by which past information is retrieved and used, and by which one's knowledge is modified.

3113 Motivation and Emotion

(3-0) 3 hours credit. Prerequisite: PSY 2533, PSY 2543, or consent of instructor.

Topics may include examination of biological, physiological, learning, psychodynamic, cognitive, and purposive factors in the motivation of human behavior. Includes examination of nature and roles of emotion in explaining motivational processes.

3123 Attitudes

(3-0) 3 hours credit. Prerequisite: PSY 2533 or consent of instructor.

Examination of current theory and research on the nature of attitudes, their acquisition, and processes of attitude change. Topics may include psychological foundations of attitudes, structure and function of attitudes, attitude measurement, attitude-behavior consistency, theories of attitude change, and the role of attitudes in social behavior.

3153 Sensation and Perception

(3-0) 3 hours credit. Prerequisites: PSY 3403, and either PSY 2543 or PSY 2573.

Survey of the processes by which the information available in the physical world is encoded and transformed to produce our perception of the world. Emphasis on the interaction between data-driven and conceptually-driven

processes. Topics may include elementary sensory physiology, pattern recognition, illusions, physiological bases of perceptual dysfunction, and perceptual development. (Formerly PSY 2553. Credit cannot be earned for both PSY 3153 and PSY 2553.)

3203 Industrial and Organizational Psychology

(3-0) 3 hours credit. Prerequisites: PSY 2073 or the equivalent; one additional psychology class; and upper-class standing or consent of instructor.

The role of psychology in industry. Applications of psychological knowledge to industrial problems such as personnel selection, employee motivation and satisfaction, and the influence of organizations on behavior.

3303 Psychological Perspectives on Gender

(3-0) 3 hours credit. Prerequisite: PSY 2503, PSY 2513, PSY 2523, or PSY 2533.

Consideration of physiological and social-learning origins of sex differences and psychological theories of sex-stereotyped and sexual behavior. Topics may include androgyny versus sex-typed behavior, gender dysfunction, origins of sex stereotypes, sexual preferences, and sex differences in reasoning ability, aggression, sexual behavior, personality, and psychopathology.

3403 Experimental Psychology

(3-0) 3 hours credit. Prerequisites: One course from PSY 2503, PSY 2513, PSY 2523, or PSY 2533; PSY 2543 or PSY 2573; a minimum grade of "C" in PSY 2073 or consent of instructor; and concurrent enrollment in PSY 3413.

This course is designed to offer students the opportunity to familiarize themselves with representative experimental designs employed in psychological research, to provide instruction in the choice of appropriate designs, to provide the opportunity to develop skills in the analysis of published research, and to offer an introduction to techniques for collecting and analyzing data.

3413 Experimental Psychology Laboratory

(2-2) 3 hours credit. Prerequisite: Concurrent enrollment in PSY 3403.

Application of observational and experimental procedures to selected problems in the collection of psychological data and the evaluation of psychological theories.

3513 Psychopathology and Childhood

(3-0) 3 hours credit. Prerequisite: PSY 2513.

Clinical findings and experimental research regarding childhood behavior problems, including hyperactivity, autism, schizophrenia, and anxiety disorders. Additional topics include family influences on development of abnormal behavior and various psychotherapeutic techniques.

3523 Psychology of Adulthood and Aging

(3-0) 3 hours credit. Prerequisite: PSY 2503 or consent of instructor.

Descriptive and theoretical accounts of psychological developments from early adulthood to old age. Relevant data are reviewed in the areas of memory, intellect, mental and physical health, social development, personality, grief, and dying.

3543 Introduction to Clinical Psychology

(3-0) 3 hours credit. Prerequisites: PSY 2513 and PSY 3403, or consent of instructor.

An introduction to the concepts, methods, and profession of clinical psychology. Topics will include historical background, theoretical and research perspectives on psychopathology and psychotherapy, clinical assessment, and professional issues concerning clinical training, regulation, and ethics.

4003 History of Psychology

(3-0) 3 hours credit. Prerequisites: PSY 3403 and PSY 3413, or consent of instructor.

The development of major theoretical positions and research strategies in psychology from the ancient Greeks to the present, with emphasis on the development of scientific psychology since the late 19th century.

4013 Social Psychology of the Self

(3-0) 3 hours credit. Prerequisites: PSY 2523 or PSY 2533, and PSY 3403 or consent of instructor.

A social psychological examination of current research on the self in social interaction. Topics may include the structure of the self-concept and strategies for the preservation of self-esteem; the evaluation of the self through social comparison; the search for meaning and processes involved in understanding the self; and individual differences in self-knowledge and self-presentational styles. (Formerly PSY 3143. Credit cannot be earned for both PSY 4013 and PSY 3143.)

4103 Social Psychology of Prejudice

(3-0) 3 hours credit. Prerequisites: PSY 2533 and PSY 3403.

Consideration of social, psychological, and personality factors in prejudice and stereotyping, and their interaction with cultural factors in producing racism and other prejudices.

4113 Cognitive Development

(3-0) 3 hours credit. Prerequisites: PSY 2503, PSY 2573, and PSY 3403; or consent of instructor.

The development of perception, memory, and thinking in children, with attention to the roles of experience and maturation in development of thought, and the validity of the concept of cognitive stages, particularly Piagetian models.

4133 Social and Personality Development

(3-0) 3 hours credit. Prerequisite: PSY 2503, PSY 2523, or PSY 2533.

Social and personality development across the life span. Topics may include sex-role development, child rearing, achievement, and the influence of peers. Socialization into different social roles may also be considered.

4143 Memory

(3-0) 3 hours credit. Prerequisites: PSY 3403 or an equivalent and one of the following: PSY 2543 or PSY 2573, or consent of instructor.

Models for the coding, storage, and retrieval of information in memory. Organization and structure of short-term, long-term, and semantic memory, and the role of verbalization and images in memory.

4163 Sensory Processes

(3-0) 3 hours credit. Prerequisite: PSY 3153 or consent of instructor.

Study of sensory physiology and the four psychophysical questions: detection, discrimination, magnitude estimation, and recognition.

4183 Physiological Psychology

(3-0) 3 hours credit. Prerequisite: PSY 1013 or consent of instructor.

Topics may include the biological and particularly neurophysiological bases of human behavior and cognition, the structure and organization of the nervous system, and the effect of the latter on perception, memory, learning, motivation, and emotion.

4193 Relationships

(3-0) 3 hours credit. Prerequisites: PSY 2533 and PSY 3403.

A consideration of the psychological processes that underlie the development and maintenance of social relationships. Emphasis on motivational and cognitive factors that mediate social interaction and communication. Special attention may be given to friendships, romantic relationships, successful marriages, and distressed relationships.

4213 Social Cognition

(3-0) 3 hours credit. Prerequisites: PSY 3403 or the equivalent, PSY 2533 or PSY 2573, or consent of instructor.

The study of how people perceive and construe social events, social situations, and the behavior of other people. Some emphasis is also placed on how social and cultural forces affect personal perception processes.

4253 Psychology and Health

(3-0) 3 hours credit. Prerequisite: Upper-class standing.

Exploration of the role of psychological factors in physical health. Topics may include the relationship between mind and body, psychological factors in pain, the effects of stress on health, psychological aspects of chronic illness, psychological processes involved in perceiving and responding to physical symptoms, interpersonal relationships in health care, personality factors in illness, and issues concerning death and dying.

4293 Visual Information Processing

(3-0) 3 hours credit. Prerequisite: PSY 3153 or consent of instructor.

Focus on the acquisition, storage, and use of visual information. Topics will include visual pattern recognition, models of visual attention, analog representations in memory, and spatial cognition.

4323 Psychology of Language

(3-0) 3 hours credit. Prerequisites: PSY 3403, and either PSY 2543 or PSY 2573.

Investigates how humans represent, produce, understand, and acquire language. Topics may include language processing, neurolinguistics, language acquisition, conversational interaction, language disorders, and reading development. (Formerly PSY 2583. Credit cannot be earned for both PSY 4323 and PSY 2583.)

4333 The Perception of Sound

(3-0) 3 hours credit. Prerequisite: PSY 3153.

An examination of how we experience sound. Topics may include auditory psychophysics, auditory speech pattern perception, and the perception of complex sequences including music and speech.

4911,3 Independent Study

1 or 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree. No more than 3 semester credit hours of independent study will apply toward psychology major or minor requirements.

4923 Current Topics in Psychology

(3-0) 3 hours credit. Prerequisites: PSY 1013 and PSY 3403.

Coverage of topics of current interest in the field of psychology. May be repeated once for credit when topics vary, but no more than 3 semester credit hours will apply toward the major in psychology.

4933,6 Internship in Psychology

3 or 6 hours credit. Prerequisite: Consent of internship coordinator before registration.

Supervised experience relevant to psychology within selected community organizations. A maximum of 6 semester credit hours may be earned through Internship in Psychology. No more than 3 semester credit hours will apply toward psychology major or minor requirements. Must be taken on a credit/no-credit basis.

4953 Special Studies in Psychology

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to candidates for Honors in Psychology. Requirements for candidacy include the sponsorship of a faculty member and Psychology faculty approval of the student's project proposal.

Supervised research and preparation of an honors thesis. May be repeated once for credit with advisor's approval. No more than 3 semester credit hours will apply toward Psychology major requirements.

DEPARTMENT OF SOCIOLOGY

The Department of Sociology offers a Bachelor of Arts degree in Sociology. The department also offers a minor in Sociology. At least 36 semester credit hours of coursework are required to fulfill a Sociology major. The 36-hour total is considered a minimum, and students are encouraged to deepen and broaden their grasp of their major through careful allocation of their elective semester credit hours.

All Sociology degrees require students to complete at least 6 semester credit hours of support work. These courses, which require advance approval from advisors, should serve to introduce students to other social sciences in addition to those entailed in the coursework within students' major discipline.

INTERNSHIP IN SOCIOLOGY

As part of the COLFA Signature Experience majors in Sociology are required to apply 3 semester credit hours of internship study to their baccalaureate program. Internship entails supervised experience, usually within selected organizations in the San Antonio area. The majors are asked to find their internship placements. The internship director of the Department of Sociology approves placement. Students majoring in nonsocial science disciplines are welcome to participate but should consult with their faculty advisors regarding the role of the internship within their own degree programs. Further information can be obtained from the internship director or coordinator.

A student may seek a waiver of the internship requirement by submitting a written request to the Chair of the Sociology Department explaining the reasons for waiver. Should a waiver be granted, an additional 3 hours of Sociology electives must be taken to meet the 36 hour minimum for the major.

DEPARTMENT HONORS

The Department of Sociology, through its Department Honors program, provides the opportunity for advanced study under close faculty supervision to those students who have demonstrated outstanding scholarship.

Selection for honors designation is based on academic performance and recommendation by discipline faculty. To be eligible for the program, students must have a minimum grade point average of 3.0 overall at UTSA and a minimum grade point average of 3.5 in Sociology at UTSA. Minimum grade point averages must be maintained for students to receive the approval of the Department Honors Committee and the Sociology faculty. Students applying for Department Honors are expected to enroll in the appropriate honors thesis course during their final two semesters. The supervising faculty sponsor and another department faculty member must approve the completed thesis. Students interested in this program should contact their faculty advisors for additional information.

Bachelor of Arts Degree in Sociology

The minimum number of semester credit hours required for the Bachelor of Arts degree in Sociology, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Sociology must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students

will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) SOC 1013, Introduction to the Study of Society Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 36 semester credit hours in the major, 24 hours of which must be at the upper-division level:

1. 18 semester credit hours of required courses:

6 semester credit hours:

- | | |
|----------|---|
| SOC 1013 | Introduction to the Study of Society
and |
| SOC 3343 | Classical Sociological Theory
or |
| SOC 3353 | Contemporary Sociological Theory |

6 semester credit hours of methods courses:

- SOC 3313 Conceptualization and Measurement in Sociology
and
SOC 3323 Research Design and Application in Sociology
or
SOC 3333 Survey Research Methods
or
SOC 3373 Qualitative Research Methods

3 semester credit hours:

- SOC 4973 Sociology Senior Seminar
or
SOC 4993 Honors Thesis

3 semester credit hours:

- SOC 4933 Internship in Sociology

This course represents a possible way of fulfilling the COLFA Signature Experience.

2. 18 additional semester credit hours of Sociology electives as approved by the student's advisor. Students are encouraged to take a broad variety of courses.
- B. 6 semester credit hours of support work in the social sciences outside the major. Social science may include AMS, ANT, BBL, CRJ, GRG, HIS, POL, PSY, and WGS.
- C. 6 semester credit hours in a single language other than English
- D. 30 semester credit hours of electives. Recommended areas include foreign languages, social sciences, and statistics. It is strongly recommended that theory and research methods requirements be completed by the first semester of the junior year.

Minor in Sociology

All students pursuing a Minor in Sociology must complete 21 semester credit hours, 12 of which must be at the upper-division level.

- A. 9 semester credit hours of required courses:

- SOC 1013 Introduction to the Study of Society
SOC 3313 Conceptualization and Measurement in Sociology
- SOC 3343 Classical Sociological Theory
or
SOC 3353 Contemporary Sociological Theory

- B. 12 semester credit hours of sociology electives

To declare a Minor in Sociology, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Liberal and Fine Arts Advising Center.

COURSE DESCRIPTIONS
SOCIOLOGY
(SOC)

1001 Freshman Topics in Sociology

(1-1) 1 hour credit.

Required for entering freshmen in the College of Liberal and Fine Arts with less than 15 hours of coursework and who are interested in majoring in Sociology. Includes critical study of topics in sociology. Innovative classroom and learning techniques are used to introduce students to these topics and to help strengthen critical thinking, problem solving, and writing skills. A maximum of 3 semester credit hours of freshman topics courses may apply to a bachelor's degree. Specific topics may not be repeated.

1013 Introduction to the Study of Society [TCCN: SOCI 1301.]

(3-0) 3 hours credit.

An introduction to the study of human groups, the relations of individuals to groups, and the process of becoming a group member and functioning in a group setting.

2013 Social Problems [TCCN: SOCI 1306.]

(3-0) 3 hours credit.

An examination of major contemporary social problems and their causes and consequences. Topics may include poverty, racism, sexism, deviance and crime, drug and alcohol dependence, the urban crisis, overpopulation, and war.

2023 Drugs in Society

(3-0) 3 hours credit.

An introduction to the use and abuse of mind-altering substances within society. Topics of study may include historical treatments of drug use, drug treatment and recovery interventions, the global magnitude of contemporary drug problems, and the problematic nature and consequences of drug legislation and enforcement.

3003 Sociological Foundations

(3-0) 3 hours credit. Prerequisite: SOC 1013.

A seminar for new sociology majors to orient them to basic theoretical, methodological, epistemological, and ethical issues in sociology. Topics may include the role of theory in sociology, the process of theory building and testing, the utility of various modes of investigation and analysis, the critical examination of research literature; and the relevance of sociology to real-world problems.

3013 Social Stratification

(3-0) 3 hours credit.

An examination of theory and research pertaining to inequalities of power, prestige, and economic privilege. Major emphasis upon inequality and social mobility in the United States.

3023 Urban Sociology

(3-0) 3 hours credit.

An examination of development of modern world cities, the ecology of cities, the organization of cities, major social problems, and the social psychology of urban life.

3033 Population Dynamics

(3-0) 3 hours credit.

An examination of trends in mortality, fertility, and migration for selected countries, and their projected consequences. Associated population policies and options are considered.

3043 Race and Ethnic Relations

(3-0) 3 hours credit.

An examination of dominant-subordinate relations in world societies, with major emphasis on the United States. Models of assimilation, colonial and class society, and consequences for minority and majority populations may be examined.

3053 Deviance and Difference

(3-0) 3 hours credit.

An analysis of forms of deviance and consideration of social/political trends toward difference. An examination of theories may include: biological, analytic, labeling, functionalist, culture conflict, radical, and poststructuralist.

3063 Collective Behavior

(3-0) 3 hours credit. Prerequisite: SOC 1013.

Case studies and associated theory dealing with various forms of collective behavior ranging from spontaneous events to organized mass movements.

3073 Migration Dynamics

(3-0) 3 hours credit.

Examines the nature, causes, and consequences of population movement within and between societies. Topics may include historical patterns of migration, the impact of migration on sending and receiving communities, the special problems of undocumented migrants, and issues of migrant adaptation, accommodation, and assimilation.

3083 Social Change and Development

(3-0) 3 hours credit.

Principal models and theories of social transformation applied to examples of societal change. Topics may include consideration of master trends such as rationalization, industrialization, and bureaucratization, and the expansion and contraction of global interconnectedness.

3093 Religion and Society

(3-0) 3 hours credit.

Religious institutions and movements in the United States with comparative data from other countries. Topics may include the relationship of religious institutions to social stratification, economic institutions, and political and social change.

3103 Complex Organizations

(3-0) 3 hours credit. Prerequisite: SOC 1013.

The sociology of public and private bureaucratic organizations, the structure and behavior of management, and patterns of mobility within corporate organizations.

3113 Criminology

(3-0) 3 hours credit.

Examines the nature, prevalence, and impact of different types of legal violations, including street crime, organized crime, political crime, and white-collar crime. Includes treatment of social and legal responses to crime.

3133 Sociology of Pluralism in the Southwest

(3-0) 3 hours credit. Prerequisite: SOC 1013.

This course examines the principal minority groups in the American Southwest, with special emphasis on the experience of Mexican Americans. The course will deal with forms and consequences of intergroup relations, social movements, culture, and identity.

3163 Marriage and Family

(3-0) 3 hours credit.

Examines the modern family and marriage, structures and functions, variant patterns and the influence of the broader society in producing family change. Contemporary and continuing issues are covered in the context of theory and research. Topics may include variability in childhood socialization, family violence, changing gender roles, divorce and remarriage, alternative family structures, and the aging family. (Formerly SOC 2053. Credit cannot be earned for SOC 3163 and SOC 2053.)

3173 Economy and Society

(3-0) 3 hours credit.

Explores the social dimensions of production, distribution, and consumption of goods and services. Examines the structure and function of economic organizations in society.

3193 The Sociology of Work and Occupations

(3-0) 3 hours credit. Prerequisite: SOC 1013.

Examines occupational structures in selected societies; the relationship between occupations and economic rewards, lifestyles, and worldview; and determinants of work satisfaction.

3203 Gerontology

(3-0) 3 hours credit.

An examination of historical and cross-cultural differences in the status of the elderly in society. Includes interaction of the elderly with social institutions, and policy implications of the demographic shift toward an aging population in the United States.

3213 Medical Sociology

(3-0) 3 hours credit.

Examines social factors in the cause and distribution of disease; relationships between patients and medical professionals; the contribution of lay belief to health, illness, treatment, and recovery; the organization of health-care delivery; and the disparities in the distribution of medical resources.

3223 Demographic Techniques

(3-0) 3 hours credit.

An introduction to the common methods, techniques, and models employed by demographers. Topics may include demographic data sources, introduction to life table techniques; construction, standardization, and decomposition of rates; measures of concentration and diversity; and population growth projections. Students will become familiar with microcomputer programs for demographic analysis.

3253 The Individual and Society

(3-0) 3 hours credit. Prerequisite: SOC 1013.

An examination of major theories dealing with the effects of culture and social structure on the development and functioning of the personality and the self.

3263 Latinas in U.S. Society

(3-0) 3 hours credit.

Focuses on women of Latino descent in the United States with a comparative emphasis on the experiences of Texas Latinas relative to those residing elsewhere in the Southwest. Topics may include: historical presence in the Southwest; patriarchy and familism; labor and employment issues; immigration and border issues; political involvement and feminist vision; artistic, cultural and intellectual expression. (Same as WGS 4853. Credit cannot be earned for both SOC 3263 and WGS 4853.)

3283 Poverty

(3-0) 3 hours credit.

The causes and consequences of poverty in the United States and selected other societies. An examination of social programs designed to combat poverty.

3293 Gender Roles

(3-0) 3 hours credit. Prerequisite: SOC 1013.

The nature of gender roles in our own and other societies. Consideration of how people learn gender roles and the outcomes of this learning for individuals, families, and societies. Alternatives to conventional gender roles.

3313 Conceptualization and Measurement in Sociology

(3-0) 3 hours credit. Prerequisites: Completion of the Core Curriculum requirement in mathematics and SOC 1013. Introduction to conceptualization, operationalization, and measurement in the social sciences. Use of elementary measures of central tendency and dispersion, cross-tabulation, and linear model procedures to evaluate relationships among variables; problems of description and inference. May also include use of standard computer packages and secondary analysis of data. Enrollment limited to sociology majors or minors or students in other degree programs requiring the course.

3323 Research Design and Application in Sociology

(3-0) 3 hours credit. Prerequisites: Completion of Core Curriculum requirement in mathematics and SOC 3313. Introduction to the philosophy of science and the logic of research design, including field, experimental, and survey projects. Methods of data gathering, analysis, and reporting applied to research on policy-relevant problems in the social sciences. Enrollment limited to sociology majors. (Formerly SOC 3023. Credit cannot be earned for both SOC 3323 and SOC 3023.)

3333 Survey Research Methods

(3-0) 3 hours credit. Prerequisite: SOC 3313, the equivalent, or consent of instructor. A course in survey research, including research design, questionnaire construction, sampling, interviewing, control procedures, and data processing. (Formerly SOC 3123. Credit cannot be earned for both SOC 3333 and SOC 3123.)

3343 Classical Sociological Theory

(3-0) 3 hours credit. Prerequisite: SOC 1013. Examines the transition from social philosophy to sociology, with special emphasis upon European theorists in the 19th and early 20th centuries. (Formerly SOC 3153. Credit cannot be earned for both SOC 3343 and SOC 3153.)

3353 Contemporary Sociological Theory

(3-0) 3 hours credit. Prerequisite: SOC 1013. An examination of current trends in sociological theory, which may include contemporary functionalism, radical criticism, phenomenology and symbolic interactionism, structuralism and poststructuralism, feminism, cultural and postcolonial studies, and formal theory construction. (Formerly SOC 3183. Credit cannot be earned for SOC 3353 and SOC 3183.)

3373 Qualitative Research Methods

(3-0) 3 hours credit. Introduces the assumptions, theories, and practices of qualitative research methods. The course provides opportunities for developing qualitative research skills, while gaining familiarity with issues and problems common to these methods.

3383 Sociology of the African American Community

(3-0) 3 hours credit. Examines the history, struggles, and diversity of the African American community through relevant sociological frameworks. Topics may include the historical role of African Americans within urban society, the current status of blacks in the United States, and contemporary social issues relevant to race.

3413 Mexican American Family

(3-0) 3 hours credit. Focuses on contemporary issues regarding Mexican American families. Topics of discussion include family structure, child-rearing practices, gender roles, marital stability, and intermarriage. Comparison with other minorities and the majority group will allow discussion of variant family patterns. (Same as BBL 3413. Credit cannot be earned for both SOC 3413 and BBL 3413.)

3423 Mass Media in Society

(3-0) 3 hours credit.

The course will examine media production and its role in the economy; the construction of media meaning, signification, and ideology; and the role of the audience in making sense of messages. Larger issues of societal power will be treated, along with an examination of alternative media.

3433 Mexican Immigration and U.S. Society

(3-0) 3 hours credit.

Focuses on the growth and development of the Mexican population in the United States and controversies around Mexican immigration, both legal and undocumented. Uses a sociological perspective to present a historical analysis of Mexican migration to the United States, theoretical explanations of migrations, and the social implications of these issues.

3463 Sociology of Sport and Leisure

(3-0) 3 hours credit. Prerequisite: SOC 1013.

Examines the social meanings of play and leisure in advanced industrial societies. Emphasis will be on the origins, structure, and function of these phenomena in the United States, with major emphasis on sport as an institution.

3473 Environmental Sociology

(3-0) 3 hours credit.

Examines environmental problems in relation to social construction and social response. Topics may include divergent perspectives about the environment and natural resource use, the role of dominant institutions in environmental issues, environmental problems and conflicts within the contexts of economic inequality and racism, and social movement organizations and activities.

3483 Community and Society

(3-0) 3 hours credit.

Focuses on theories and research relevant to community structure, process, and change. Students will be given the opportunity to examine communities within the context of environment, economic and cultural activity, and the varying life quality of resident populations. Topics may include the symbolic meaning of place, community crisis and conflict, and the special problems confronting communities within an increasingly globalized society.

3503 Sociology of Education

(3-0) 3 hours credit.

An exploration of education as an institution that affects and is affected by the larger social structure. Topics may include the role of schools in society; connections between schooling, stratification and the economy; gender and ethnic differences in achievement; and social and cultural contexts of learning.

3513 Children and Society

(3-0) 3 hours credit.

An examination of the evolution of concepts of childhood over time. Topics may include theories of child development, cultural and social influences in child raising, the effects of affluence and poverty on children, children in postmodern societies, and child socialization in different cultures.

3523 Language and Society

(3-0) 3 hours credit.

Explores symbolic communication and its variability within and across societies. Topics may include class, ethnic and gender variations in language use, language communities, language as a basis for group identity, intra-and intergroup communication, and language planning.

3533 Border and Transnational Relations

(3-0) 3 hours credit.

Focuses on the development of political, economic, and cultural relations among nations, and the special linkages, transactions, and problems characteristic of border regions. Emphasis will be given to the U.S.-Mexico border, and topics may include poverty and economic growth within the context of globalization, the functional interdependence of border communities, and the construction of transnational identities. (Formerly SSC 3533. Credit cannot be earned for SOC 3533 and SSC 3533 or HIS 3533.)

4003 Criminological Theory

(3-0) 3 hours credit.

A consideration of criminological theory, beginning with a development of what constitutes theory and how it is formulated, tested, and evaluated. Students will have opportunities to review and critique the paradigms, models, and theories that attempt to explain criminal behavior.

4023 Violence and Society

(3-0) 3 hours credit.

Examines and assesses the major social science perspectives and theories that attempt to explain why violence occurs in society. (Formerly SSC 3203. Credit cannot be earned both for SOC 4023 and SSC 3203.)

4063 Civil-Military Relations

(3-0) 3 hours credit.

Explores the past, present, and future structure and use of the U.S. military. Topics may include historical events and social trends affecting relations between the military and the government, and contemporary controversies such as draft versus volunteer armed forces, downsizing personnel and base closures, the increasing participation of minorities, the legitimacy of homosexuals in the military, and the deployment of women during war, particularly in combat.

4433 Culture and Society

(3-0) 3 hours credit.

Explores the social significance of cultural production, including the relationships between art, consciousness, the economy, and history. Themes examined may include the social production of art, art and ideology, the problem of artistic reception, and art movements and cultural resistance. Topics include art and culture in minority social movements, the relation between high and low culture, and cultural conflict over art.

4443 Race/Ethnicity, Class, Gender, and Sexuality

(3-0) 3 hours credit.

An interdisciplinary seminar exploring the historical and contemporary differences and similarities in the study of race, class, gender, and sexuality. This course is designed to provide an integration of explanations relevant to these dimensions.

4911,3 Independent Study

1 or 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and the Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933,6 Internship in Sociology

3 or 6 hours credit. Prerequisites: Completion of two upper-division sociology courses and consent of internship coordinator.

This course is part of the COLFA Signature Experience and offers supervised work experience relevant to sociology within selected organizations and agencies. Internships selected should be relevant to previous coursework. A maximum of 6 semester credit hours may be earned through this internship.

4953 Special Studies in Sociology

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4973 Sociology Senior Seminar

(3-0) 3 hours credit. Prerequisites: Completion of theory and methods requirements and senior standing in the Sociology major.

A capstone course designed to integrate sociological theory and methods and to guide students in the conduct of social research. A research paper is required.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment limited to candidates for Honors in Sociology during the last two semesters. Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

Chapter 7

College of Public Policy



TABLE OF CONTENTS

COLLEGE OF PUBLIC POLICY

College of Public Policy	415
Department of Criminal Justice	415
B.A. in Criminal Justice	415
Department of Public Administration	424
Minor in Nonprofit Management	424
Department of Social Work.....	426

COLLEGE OF PUBLIC POLICY

DEPARTMENT OF CRIMINAL JUSTICE

The Department of Criminal Justice offers a Bachelor of Arts degree in Criminal Justice, which provides the opportunity for a comprehensive study of criminal justice, with concentrations in policing and crime prevention; corrections and juvenile justice; legal issues and adjudication; economic crime investigation; and forensic science. Students completing the degree may pursue professional careers in government or the private sector as well as apply for admission to law or graduate schools.

Bachelor of Arts Degree in Criminal Justice

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level. Criminal Justice majors, through consultation with faculty advisors, should choose elective courses from Core Curriculum requirements that will enhance their awareness of the complex social and cultural issues confronting contemporary American society.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Criminal Justice must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) CRJ 1113, The American Criminal Justice System, or CRJ 2813, Introduction to Courts and the Legal System, will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

- A. 18 semester credit hours of core criminal justice coursework:

CRJ 1113	The American Criminal Justice System
CRJ 2153	Nature of Crime and Justice
CRJ 3013	Research Design and Analysis in Criminal Justice
CRJ 3213	Managing Criminal Justice Organizations
CRJ 3313	Critical Thinking Applications to Criminal Justice
CRJ 3623	Substantive Criminal Law

- B. 12 semester credit hours in one of the following concentrations:

1. Policing and Crime Prevention

CRJ 2213	Introduction to Policing
CRJ 3233	Introduction to Forensic Science
CRJ 4123	Concepts of Investigation
CRJ 4413	Contemporary Police Practices
CRJ 4433	Police and National Security Intelligence
CRJ 4443	Special Topics in Policing and Crime Prevention

2. Corrections and Juvenile Justice

CRJ 2513	Corrections: Theory and Practice
CRJ 3533	Probation, Parole and Intermediate Sanctions
CRJ 3563	Juvenile Justice
CRJ 3573	Restorative Justice
CRJ 4303	Victims and the Justice System
CRJ 4613	Supervising the Correctional Client
CRJ 4663	Special Topics in Corrections and Juvenile Justice

3. Legal Issues and Adjudication

CRJ 2813	Introduction to Courts and the Legal System
CRJ 3413	Cybercrimes and the Law
CRJ 3613	Legal Research and Writing
CRJ 3633	Trial and Evidence
CRJ 4253	Legal Advocacy
CRJ 4633	Constitutional Criminal Procedure
CRJ 4863	Special Topics in Legal Issues and Adjudication

4. Economic Crime Investigation

CRJ	3323	Law of Economic Crime
CRJ	3423	Applications of Investigative Technology
CRJ	4323	Fraud Examination
CRJ	4633	Constitutional Criminal Procedure
CRJ	4643	Organized Crime
CRJ	4653	White Collar Crime
CRJ	4673	Special Topics in Economic Crime Investigation

5. Forensic Science

CRJ	3233	Introduction to Forensic Science
CRJ	4123	Concepts of Investigation
CRJ	4143	Legal Issues in Forensic Science
CRJ	4633	Constitutional Criminal Procedure
CRJ	4683	Special Topics in Forensic Science

C. 3 semester credit hours of CRJ 4933, Internship in Criminal Justice, taken in consultation with the Department's internship coordinator. 3 semester credit hours of appropriate upper-division coursework may be taken in lieu of the internship if a student has relevant and documented full-time employment of at least one year in duration in a justice-related agency. May be repeated for an additional 3 credit hours with a different internship work site in a subsequent semester.

D. 15–26 semester credit hours of support work, depending upon the student's concentration:

Policing and Crime Prevention

Corrections and Juvenile Justice

Legal Issues and Adjudication

15 semester credit hours of support, to include 6 hours of upper-division criminal justice courses not used to fulfill other degree requirements and 9 hours of upper-division coursework, chosen in consultation with the student's advisor.

Economic Crime Investigation

22 semester credit hours of support work:

ACC	2013	Principles of Accounting I
ACC	2033	Principles of Accounting II
ACC	3023	Intermediate Accounting I
ACC	3033	Intermediate Accounting II
FIN	3014	Principles of Business Finance
IS	1403	Business Information Systems Fluency
IS	3003	Principles of Information Systems for Management

Forensic Science

26 semester credit hours of support work:

ANT	3513	The Human Skeleton
ANT	3823	Applied Anthropology
BIO	3513	Biochemistry
BIO	3913	Molecular Biology
CHE	1103	General Chemistry I
CHE	1113	General Chemistry II

CHE	1132	General Chemistry II Laboratory
CHE	2604	Organic Chemistry I
CHE	2612	Organic Chemistry I Laboratory

E. 19–30 semester credit hours of electives, depending upon the student's concentration:

*Policing and Crime Prevention
Corrections and Juvenile Justice
Legal Issues and Adjudication*

30 semester credit hours of electives

Economic Crime Investigation

24 semester credit hours of electives

Forensic Science

19 semester credit hours of electives

COURSE DESCRIPTIONS CRIMINAL JUSTICE (CRJ)

1113 The American Criminal Justice System [TCCN: CRIJ 1301.]

(3-0) 3 hours credit.

Philosophy and history of criminal justice in America; examination of criminal justice agencies operating as an interacting system: police and security agencies, courts, and corrections. (Formerly CRJ 2113. Credit cannot be earned for both CRJ 1113 and CRJ 2113.)

2153 Nature of Crime and Justice

(3-0) 3 hours credit.

A multidisciplinary survey of positivist and classical theories of crime causation with an overview of major crime control strategies. Incidence and patterns of violent, economic, and public-order crimes may be explored. (Formerly CRJ 3153. Credit cannot be earned for both CRJ 2153 and CRJ 3153.)

2213 Introduction to Policing [TCCN: CRIJ 2328.]

(3-0) 3 hours credit.

An introduction to American policing organizations (public and private), history of policing, modern community policing practices, and important trends in law enforcement.

2513 Corrections: Theory and Practice [TCCN: CRIJ 2313.]

(3-0) 3 hours credit.

A study of the history, philosophy, and practice of corrections in America. Theories and practices of incarceration; legal and administrative issues surrounding imprisonment and the death penalty. (Formerly CRJ 3513. Credit cannot be earned for both CRJ 2513 and CRJ 3513.)

2813 Introduction to Courts and the Legal System [TCCN: CRIJ 1306.]

(3-0) 3 hours credit.

Examines state and federal American court systems, their powers, remedies, limitations, and procedures, and the contributions of courts to governance. (Formerly CRJ 4813. Credit cannot be earned for both CRJ 2813 and CRJ 4813.)

3013 Research Design and Analysis in Criminal Justice

(3-0) 3 hours credit. Prerequisite: One of the following: MAT 1023, MAT 1033, MAT 1043, MAT 1073, STA 1043, or STA 1053.

Provides students with an opportunity to be knowledgeable consumers of criminal justice research. Provides an overview of principles of scientific inquiry, research designs, and statistical concepts and techniques. Introduction to interpretation of data analysis and preparation of research reports.

3213 Managing Criminal Justice Organizations

(3-0) 3 hours credit.

Examines bureaucratic, political and other characteristics of justice organizations through a review of theories of public administration and organizational behavior. Applies theories to problems and policies encountered in managing criminal justice agencies.

3233 Introduction to Forensic Science

(3-0) 3 hours credit. Enrollment limited to upper-division criminal justice majors.

Provides students with a basic understanding of the nature of physical evidence and its part in our criminal justice system, an introduction to basic scientific and legal principles involved with the utilization of physical evidence, and exposure to specific items of physical evidence to include their components, manufacture, methods of analysis, and value in case work. (Formerly CRJ 3133. Credit cannot be earned for both CRJ 3233 and CRJ 3133.)

3313 Critical Thinking Applications to Criminal Justice

(3-0) 3 hours credit.

Focuses on developing skills in information interpretation, analysis, and evaluation in the context of criminal justice applications. Examines decision making in response to criminal justice problems and issues. Emphasizes formal and informal logic, as well as creative thinking.

3323 Law of Economic Crime

(3-0) 3 hours credit.

Examines governmental and judicial regulations of financial institutions, commercial entities, their agents, and employees in relation to economic and business crime. Overview of criminal statutes and case law applicable to economic crimes. Emphasizes knowledge of elements required to successfully identify, investigate and prosecute economic crimes.

3413 Cybercrimes and the Law

(3-0) 3 hours credit.

A study of the laws governing the prosecution and defense of computer-related and Internet-related crime, focusing on federal and state laws criminalizing acts involving the use of a computer and related constitutional principles. Focuses on the unique criminal defenses available to those accused of cybercrimes.

3423 Applications of Investigative Technology

(3-0) 3 hours credit. Prerequisite: CRJ 3013.

Survey and application of technology to research, analysis, and management decision making of justice issues. Familiarizes students with the use of new technologies, such as crime mapping, link analysis, and computer-assisted statistical tools to assess justice problems. Considers future trends in technological development. May be repeated for credit when technology application varies.

3533 Probation, Parole and Intermediate Sanctions

(3-0) 3 hours credit.

History, philosophy, and practice of community supervision of offenders. Examination of various intermediate punishments including boot camps, intensive probation supervision, electronic monitoring, restitution, and community service.

3563 Juvenile Justice

(3-0) 3 hours credit.

Examination of the history of adolescence and the development of the juvenile justice system. An in-depth study of police, courts and corrections as applied to youth. Examination of youth as both offenders and victims. Topics include child abuse, youth gangs, waiver/transfer of youth to the adult court and the death penalty for juveniles. (Formerly CRJ 3543. Credit cannot be earned for both CRJ 3563 and CRJ 3543.)

3573 Restorative Justice

(3-0) 3 hours credit.

Provides students with a detailed study of the principles and practices of restorative justice aimed at creating a just peace within a community, a just public order for the community, vindication for victims and opportunities for accountability and restoration to offenders.

3613 Legal Research and Writing

(3-0) 3 hours credit.

Detailed study of theory and practice of legal research. Development and refinement of legal writing techniques. (Same as LGS 3013. Credit cannot be earned for both CRJ 3613 and LGS 3013.)

3623 Substantive Criminal Law

(3-0) 3 hours credit.

Jurisprudential philosophy and case study of common law and statutory crimes. Includes functions and development of substantive criminal law, elements of specific offenses, and defenses.

3633 Trial and Evidence

(3-0) 3 hours credit.

Issues and problems of proof in civil and criminal trials, admissibility, examining witnesses, constitutional considerations, and exclusionary rules.

3713 Ethics in Criminal Justice Practice

(3-0) 3 hours credit.

Survey of major schools of ethics theory; sources of ethical and philosophical foundations for criminal justice functions; common quandaries confronting officers, supervisors, and executives in justice organizations. Examines the role of criminal justice within modern civil societies.

4113 Intimate and Family Violence

(3-0) 3 hours credit.

Historical, social, and legal responses and policies of domestic violence, intimate partner violence, and child abuse. Characteristics of victims and perpetrators of violence, and the progression and cycle of violence are examined. In-depth study of the process of violent victimization and victimizing.

4123 Concepts of Investigation

(3-0) 3 hours credit.

Examination of theories and practices of the investigation process in the criminal justice system; specific operational techniques; and application of innovative techniques.

4143 Legal Issues in Forensic Science

(3-0) 3 hours credit.

Examination of statutory and case law governing the admissibility of scientific evidence at trial, focusing on the constitutional, statutory, and administrative regulations and restrictions on the collection, analysis, and usage of forensic evidence; study of the roles and responsibilities of expert witnesses.

4253 Legal Advocacy

(3-0) 3 hours credit.

The development of written and oral advocacy skills through critical examination of legal issues, focusing on the interpretation of statutory law and analysis of relevant case law to formulate sound, persuasive argument throughout the adversarial process. May be repeated for credit in different semesters.

4303 Victims and the Justice System

(3-0) 3 hours credit.

Examination of theories of victimization, personal consequences of victimization, and processes of healing. Study of institutions associated with victims and victim services. Overview of criminal justice system responses to victims, and civil justice remedies.

4313 Minorities, Women, and the Criminal Justice System

(3-0) 3 hours credit.

Study of the experiences of racial and ethnic minorities and women when dealing with the criminal justice system. Topics include nature and extent of overrepresentation by racial and ethnic minorities as justice system clients, gender- and culture-specific crime and victimization patterns, research evidence and theoretical explanations for these patterns.

4323 Fraud Examination

(3-0) 3 hours credit. Prerequisites: ACC 2013 and ACC 2033.

Interpretation and advanced study of strategies and tactics essential to the fraud examination process. Interpretation and scrutiny of financial records and documentation. Overview of trace techniques, reporting irregularities, fraud examination approaches, and legal rules and statutory construction pertinent to accounting practices.

4413 Contemporary Police Practices

(3-0) 3 hours credit.

An examination of the emergence of broad-based crime prevention and problem-solving methods, with an emphasis on “values driven” management practices and the evolution of a new partnership between the police and the community.

4433 Police and National Security Intelligence

(3-0) 3 hours credit.

Provides a framework for understanding the mission, role, and structure of police and national security intelligence organizations. Examines a wide range of issues concerning the intelligence function in domestic and international contexts, such as drug trafficking, transnational organized crime, espionage, and use of information systems in fraud. Includes discussion of ethical and legal dimensions of intelligence in democracies and other governmental forms.

4443 Special Topics in Policing and Crime Prevention

(3-0) 3 hours credit.

Considers special topics in policing and crime prevention not ordinarily evaluated in depth in other courses, such as comparative policing systems, personnel issues, police civil and criminal liabilities, job satisfaction and stress, diversity issues, ethics, police use of force, and future of policing. May be repeated for credit when topics vary.

4453 Drugs, Drug Laws, and Crime

(3-0) 3 hours credit.

Study of major categories of controlled/abused substances, the effects of consumption, the historical emergence of substance control policies and the “drug war.” Examination of the externalities and trends in drug-control policies, drug-related crimes, and future social control strategies in the United States.

4613 Supervising the Correctional Client

(3-0) 3 hours credit.

Examines the components of effective supervision of correctional clients, including risk and needs assessment. Provides skills for successful face-to-face encounters with correctional clients. Study of service delivery programs tailored to the specific needs of the correctional clients.

4633 Constitutional Criminal Procedure

(3-0) 3 hours credit. Prerequisite: CRJ 3623.

A procedurally oriented discussion of criminal law, including law of arrest, search and seizure, preliminary examination, bail, the grand jury, indictment and information, arraignment, trial, and review.

4643 Organized Crime

(3-0) 3 hours credit.

Study of the development of organized crime; social and legal definitions; theories and research on factors sustaining organized and conspiratorial crimes; containment strategies. Federal, state and global responses to organized crime; links with white collar crime. (Formerly CRJ 4713. Credit cannot be earned for both CRJ 4643 and CRJ 4713.)

4653 White Collar Crime

(3-0) 3 hours credit.

Study of the theory, nature, scope, and impact of occupational, political, and organizational/corporate crime. Comparison of white collar crime to street crime. Examination of the structural foundations for these types of crimes and current and future systems for control of white collar crimes. (Formerly CRJ 4713. Credit cannot be earned for both CRJ 4653 and CRJ 4713.)

4663 Special Topics in Corrections and Juvenile Justice

(3-0) 3 hours credit.

Considers special topics in corrections and juvenile justice not ordinarily evaluated in depth in other courses, such as the death penalty, special correctional populations, and correctional administration. May be repeated for credit when topics vary.

4673 Special Topics in Economic Crime Investigation

(3-0) 3 hours credit.

Considers special topics in economic crime investigation not ordinarily evaluated in depth in other courses, such as comparative and emerging techniques in the investigation and prosecution of economic crime and how these techniques affect social relationships. May be repeated for credit when topics vary.

4683 Special Topics in Forensic Science

(3-0) 3 hours credit.

Considers special topics in forensic science not ordinarily evaluated in depth in other courses, including, but not limited to, the effects of technological advances on the investigation, procurement, and analysis of forensic science in the criminal justice system. May be repeated for credit when topics vary.

4723 The Media and Criminal Justice

(3-0) 3 hours credit.

Impact of radio, television, motion pictures, records, books, and newspapers on the public's perception of criminal justice media images of events, conditions, and people associated with the criminal justice system.

4743 Crime in Fiction

(3-0) 3 hours credit.

An examination of fictional characterizations of crime and justice, fictional applications of social science methodologies, and concerns for social conditions and crime through such authors as Chekov, Dickens, Dostoyevsky, Norris, Puzo, Twain, Wright, Wambaugh, and others.

4833 Violent Crime

(3-0) 3 hours credit.

Examination of various forms of violence—homicide, robbery, assault and rape; as well as, indirect violence by organizations. Discussion of major theories of violent personal behavior and examination of historical and current data on violent crime. Consideration of rates of violent crime, how these rates have changed, and factors that contribute to violent crimes.

4853 Sex Crimes and the Law

(3-0) 3 hours credit.

Examination of the nature and etiology of the major categories of sexual offending and overview of contemporary justice system responses.

4863 Special Topics in Legal Issues and Adjudication

(3-0) 3 hours credit.

Considers special topics in courts and adjudication not ordinarily evaluated in depth in other courses, such as judicial administration, specialized courts, judicial intervention and emerging areas of criminal law. May be repeated for credit when topics vary.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair and Dean of the college in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Criminal Justice

3 hours credit. Prerequisites: CRJ 2153, CRJ 3213, and CRJ 3623; at least one course in area of emphasis; consent of academic advisor and Internship Coordinator.

Supervised experience in an administrative setting that provides the opportunity to integrate theory and practice in justice-related agencies. May be repeated for credit in a subsequent semester when agency setting varies, but no more than 6 semester credit hours will apply to a bachelor's degree.

4953 Special Studies in Criminal Justice

(3-0) 3 hours credit.

An organized course offering the opportunity for specialized study not normally or not often available as part of regular course offerings. Special Studies may be repeated for credit when topics vary, but no more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Thesis

3 hours credit. Prerequisites: Enrollment limited to candidates for Honors in Criminal Justice during the last two semesters; completion of honors examination and approval by the honors program coordinator.

Supervised research and preparation of an honors thesis. May be repeated once with advisor's approval.

DEPARTMENT OF PUBLIC ADMINISTRATION

Minor in Nonprofit Management

Students from any discipline may select a minor in Nonprofit Management. The minor in Nonprofit Management provides the opportunity to prepare for leadership positions in social service, community, youth, environmental, medical, arts, and other nonprofit agencies.

In addition to the formal courses for the minor, students are encouraged to participate in the American Humanics Student Organization. Students who fulfill all requirements of the American Humanics program will also receive certification from American Humanics in addition to the undergraduate minor. American Humanics is a national organization devoted to preparing students for careers in youth and human service or nonprofit organizations.

All students pursuing a Minor in Nonprofit Management must complete 18 semester credit hours.

ACC	2003	Foundations of Accounting or Principles of Accounting I
MGT	3013	Introduction to Organization Theory, Behavior, and Management or Strategic Management of Nonprofit Organizations
MKT	3013	Principles of Marketing
NPO	3003	Fundraising in Nonprofit Agencies
NPO	3013	Introduction to Nonprofit Agencies
NPO	4933	Internship in Nonprofit Management or NPO 4936 Internship in Nonprofit Management (3 hours can be applied to the American Humanics certification)

Students who wish to receive the American Humanics certification are required to complete an additional 4 semester credit hours for a total of 22 hours:

NPO	4901	American Humanics Management Institute
NPO	4933	Internship in Nonprofit Management (two semesters)

To declare a Minor in Nonprofit Management, obtain advice, obtain lists of relevant courses, or seek approval of substitutions for course requirements, students should consult the coordinator of the Nonprofit Management Program, located in the Center for Policy Studies, the College of Public Policy Advising Center (located on the Downtown Campus), or the Department of Public Administration.

**COURSE DESCRIPTIONS
NONPROFIT MANAGEMENT
(NPO)**

3003 Fundraising in Nonprofit Agencies

(3-0) 3 hours credit.

Examines methods, techniques, and directed experience in fundraising for nonprofit agencies. Explores relationships with umbrella organizations, government funding, grantsmanship, budget control, and accountability. (Formerly YHS 3003. Credit cannot be earned for both NPO 3003 and YHS 3003.)

3013 Introduction to Nonprofit Agencies

(3-0) 3 hours credit.

An overview of the historical background, development, role, auspices, organization, and purposes of nonprofit agencies. Special emphasis is placed on structure, program, financing, policies, organizational management, planning and stewardship, fund-raising, community building, volunteer services, and problems which confront these organizations. Group and individual projects, service learning, research conducted for specific nonprofit agencies, oral presentations, networking, and construction of a formal portfolio of nonprofit work experiences and deliverables may be modalities utilized in this course. (Formerly YHS 1003 and YHS 3013. Credit cannot be earned for both NPO 3013 and YHS 1003 or YHS 3013.)

4901 American Humanities Management Institute

1 hour credit.

A one-hour course requiring students to help raise the funds to pay the group expenses to attend one American Humanities Management Institute, a four-day conference and simulation exercise where students have the opportunity to apply what they have studied about managing nonprofit organizations. May be repeated once for credit. (Formerly YHS 4901. Credit cannot be earned for both NPO 4901 and YHS 4901.)

4911,3 Independent Study

1 or 3 hours of credit. Prerequisite: Independent Study Approval Form (available in the department or college advising center) signed by the instructor, the student's undergraduate advisor, Department Chair, and Dean of the College of Public Policy.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated once for credit, but no more than 6 hours of independent study credit, regardless of discipline, will apply to a bachelor's degree.

4933,6 Internship in Nonprofit Management

3 or 6 hours credit. Prerequisite: Approval of Nonprofit Management Coordinator.

Supervised experience within selected not-for-profit agencies. May be repeated for credit, but not more than 6 semester credit hours may be earned through the internship. (Formerly YHS 4933 and YHS 4936. Credit cannot be earned for both NPO 4933 and YHS 4933 or for both NPO 4936 and YHS 4936.)

4953 Special Studies in Nonprofit Management

(3-0) 3 hours credit.

An organized course offering the opportunity for specialized study not normally or often available as a part of the regular course offerings. Special Studies may be repeated once for credit, but no more than 6 hours of special study credit, regardless of discipline, will apply to a bachelor's degree.

DEPARTMENT OF SOCIAL WORK

Currently programs are in effect at the graduate level only.

Chapter 8

College of Sciences



TABLE OF CONTENTS

COLLEGE OF SCIENCES

College of Sciences.....	429
Department of Biology.....	429
B.S. in Biology	429
Joint Allied Health Science Programs.....	439
UTSA/UTHSCSA Joint Bachelor of Science Degree in Clinical Laboratory Sciences (CLS)	439
Postbaccalaureate Clinical Laboratory Sciences Certificate Option.....	442
Department of Chemistry.....	444
B.S. in Chemistry	444
B.A. in Chemistry.....	446
Minor in Chemistry	448
Department of Computer Science	453
B.S. in Computer Science.....	453
Minor in Computer Science	455
Department of Earth and Environmental Science.....	461
B.S. in Multidisciplinary Science.....	461
B.S. in Geology	463
B.A. in Geology	465
Minor in Geology	467
B.S. in Environmental Science.....	472
Department of Mathematics.....	478
B.S. in Mathematics	478
Mathematics Concentration.....	479
General Mathematical Studies Concentration.....	480
Minor in Mathematics	481
Department of Physics and Astronomy.....	487
B.S. in Physics.....	487
B.A. in Physics.....	489
Minor in Physics.....	491

COLLEGE OF SCIENCES

COLLEGE HONORS

The College of Sciences designates certain of its outstanding students as Honors students and provides the opportunity for advanced study under close faculty supervision.

Selection for honors designation is based on the student's academic performance and recommendation by the faculty of the student's major discipline. To be eligible for the program, students must have a minimum overall grade point average of 3.0 at UTSA and a minimum grade point average of 3.0 in their major at UTSA. These minimum averages must be maintained for students to receive the approval of the College Honors Committee and the discipline faculty. Students applying for College Honors are expected to enroll in the appropriate honors research course during their final two semesters. The completed research paper must be approved by the supervising faculty sponsor and another college faculty member. Students interested in this program should contact their faculty advisors for additional information.

DEPARTMENT OF BIOLOGY

The Department of Biology offers a Bachelor of Science degree in Biology. The degree is structured around a comprehensive core curriculum and related offerings in chemistry, physics, and mathematics that lead to more highly specialized areas in the life sciences, such as biochemistry, cellular biology, developmental biology, ecology, neurobiology, genetics, microbiology, molecular biology, and physiology.

Bachelor of Science Degree in Biology

The minimum number of semester credit hours required for the Bachelor of Science degree in Biology, including the Core Curriculum requirements, is 126. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level. All major and support work courses must be completed with a grade of "C" or better. Students seeking teacher certification should contact the Teacher Advising and Certification Center in the College of Education and Human Development for information. Undergraduates seeking elementary teacher certification must complete the interdisciplinary studies degree.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Biology must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any 3 hours from the following list will satisfy this core requirement: MAT 1214, Calculus I STA 1993, Statistical Methods for the Life and the Social Sciences

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Natural Sciences	<p>Science (6 semester credit hours)</p> <p>Any 6 semester credit hours from the following list will satisfy this core requirement:</p> <p>BIO 1113, Biology I BIO 1123, Biology II BIO 1143, Biology III CHE 1103, General Chemistry I CHE 1113, General Chemistry II PHY 1603, 1611, Algebra-based Physics I and Laboratory PHY 1623, 1631, Algebra-based Physics II and Laboratory</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours)</p> <p>Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours)</p> <p>POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours)</p> <p>Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours)</p> <p>Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours)</p> <p>Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours)</p> <p>Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours)</p> <p>Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

A. 51 semester credit hours in the major, 32 of which must be at the upper-division level:

1. 26 semester credit hours in biology are required:

BIO 1113	Biology I
BIO 1122	Laboratory Investigations in Biology
BIO 1123	Biology II
BIO 1143	Biology III
BIO 2313, 2322	Genetics and Laboratory
BIO 3513, 3522	Biochemistry and Laboratory
BIO 3813, 3822	Cellular Biology and Laboratory

2. 10 semester credit hours of upper-division biology electives; two of the following must be completed:

BIO 3283, 3292	Principles of Ecology and Laboratory
BIO 3413, 3422	General Physiology and Laboratory
BIO 3433, 3442	Neurobiology and Laboratory

BIO	3713, 3722	Microbiology and Laboratory
BIO	4143, 4152	Developmental Biology and Laboratory

3. 15 additional semester credit hours of biology electives, 12 of which must be at the upper-division level
- B. 25 to 26 semester credit hours of support work:
1. 14 semester credit hours are required in chemistry:
- | | | |
|-----|------------|------------------------------------|
| CHE | 1103 | General Chemistry I |
| CHE | 1113 | General Chemistry II |
| CHE | 1132 | General Chemistry II Laboratory |
| CHE | 2604, 2612 | Organic Chemistry I and Laboratory |
2. A minimum of 3 semester credit hours of mathematics selected from the following:
- | | | |
|-----|------|--|
| MAT | 1214 | Calculus I |
| STA | 1993 | Statistical Methods for the Life and the Social Sciences |
3. 8 semester credit hours of physics:
- | | | |
|-----|------------|---|
| PHY | 1603, 1611 | Algebra-based Physics I and Laboratory |
| PHY | 1623, 1631 | Algebra-based Physics II and Laboratory |
- C. 17 semester credit hours of free electives, some of which need to be upper-division to meet University requirements of 39 hours of upper-division coursework.

COURSE DESCRIPTIONS

BIOLOGY

(BIO)

1033 Drugs and Society [TCCN: PHED 1346.]

(3-0) 3 hours credit.

An examination of licit and illicit drugs and their biosocial effects. Topics include pharmacology of alcohol, stimulants, hallucinogens, addiction, and abuse. May apply toward the Level I Core Curriculum requirement in interdisciplinary studies.

1113 Biology I [TCCN: BIOL 1306.]

(3-0) 3 hours credit.

An introduction to the science of biology, emphasizing basic cellular principles. Topics include biochemistry, cell biology, metabolism, molecular biology, and genetics. May apply toward the Level I Core Curriculum requirement in science. (Formerly BIO 1203. Credit cannot be earned for both BIO 1113 and BIO 1203.)

1122 Laboratory Investigations in Biology [TCCN: BIOL 1106.]

(0-6) 2 hours credit.

Introduction to the tools, techniques, and topics of modern experimental biology. (Formerly BIO 1212. Credit cannot be earned for both BIO 1122 and BIO 1212.)

1123 Biology II [TCCN: BIOL 1307.]

(3-0) 3 hours credit. Prerequisite: BIO 1113.

An introduction to the science of biology, emphasizing the structure and function of plants and animals. Topics include plant physiology, animal physiology, sexual reproduction, and development. May apply toward the Level II Core Curriculum requirement in science. (Formerly BIO 1203. Credit cannot be earned for both BIO 1123 and BIO 1203.)

1143 Biology III

(3-0) 3 hours credit. Prerequisite: BIO 1113.

An introduction to the science of biology, emphasizing a comparative study of the diversity of life forms and their interactions with the environment. Topics include the decomposers, the producers, the consumers, ecology, and evolution. May apply toward the Level II Core Curriculum requirement in science. (Formerly BIO 1223. Credit cannot be earned for both BIO 1143 and BIO 1223.)

2003 Biology of Human Reproduction

(3-0) 3 hours credit.

An in-depth look at human reproductive anatomy, physiology, and behavior. Topics to be considered include anatomy, sex differentiation, neuroendocrine physiology, conception and development, birth control, and sexually transmitted diseases. (Formerly BIO 1023. Credit cannot be earned for both BIO 2003 and BIO 1023.)

2123 Comparative Anatomy of Vertebrates

(3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122. BIO 1143 is recommended. Concurrent enrollment in BIO 2132 is recommended.

A detailed study of anatomical differences and similarities of vertebrates with reference to evolutionary changes.

2132 Comparative Anatomy of Vertebrates Laboratory

(0-6) 2 hours credit. Prerequisites: BIO 1113 and BIO 1122. BIO 1143 is recommended. Concurrent enrollment in BIO 2123 is recommended.

2313 Genetics [TCCN: BIOL 2316.]

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and CHE 1103 or the equivalent. Concurrent enrollment in BIO 2322 is recommended.

Principles governing transmission of hereditary factors in plants and animals, with emphasis on molecular biochemical and population genetics.

2322 Genetics Laboratory

(0-6) 2 hours credit. Optional for nonmajors. Concurrent enrollment in BIO 2313 is recommended.

2343 Plants and Society

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1123, and BIO 1143.

The importance of plants and plant-derived products to human health and well being through the provision of food, pharmaceuticals, and other important natural products.

3003 Introduction to Marine Biology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1143.

An introduction to the physio-chemical factors that affect the biology of marine organisms.

3013 Introductory Pathology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1123 or AHS 2103.

Concepts of disease and diagnosis of pathological conditions.

3033 Human Physiology and Performance

(3-0) 3 hours credit. Prerequisite: BIO 3413 or AHS 2103.

A systematic application of physiological principles to human equipment and space to improve adaptation and performance in the work environment.

3063 Invertebrate Biology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1143.

A comprehensive study of the invertebrates with emphasis on their diversity, morphology, ecology, and evolution.

3083 Biosocial Genetics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

A study of human heredity and social issues, with emphasis on inherited diseases, genetic problems, and evolutionary change in relation to culture, diversity, and mating systems.

3103 Biotechnology

(3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122.

An introduction to recent advances in biology related to biotechnology. Discussion of how advances might be used to promote basic research in medicine, agriculture, and other industries.

3163 Histology and Cytology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1123. Concurrent enrollment in BIO 3172 is recommended.

The cytological and histological aspects of cellular organization.

3172 Histology and Cytology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3163 is recommended.

Microscopic study of tissues and organs. Basic techniques to prepare tissues will be studied.

3213 Animal Behavior

(3-0) 3 hours credit. Prerequisite: BIO 1113, BIO 1122, BIO 1143, or consent of instructor.

A detailed study of animal behaviors and their biological determinants.

3263 The Woody Plants

(2-3) 3 hours credit. Prerequisite: Consent of instructor.

A study of the woody plants emphasizing the characteristics of family, genus, species. Includes identification of the common woody plants. Leaf, stem, and flower morphology, anatomy, and collecting techniques. Lecture, laboratory, and fieldwork will be included as part of the course.

3273 Biology of Flowering Plants

(2-3) 3 hours credit.

A study of the wildflowers of Texas emphasizing identification of the more common wildflowers, as well as family characteristics, flower anatomy, and plant morphology. Plant-collecting techniques and wildflower photography will be included. Lecture, laboratory, and fieldwork are also part of the course.

3283 Principles of Ecology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1143 or consent of instructor; completion of the Core Curriculum requirement in mathematics. Concurrent enrollment in BIO 3292 is recommended for biology majors.

A study of the interaction of organisms with their environment, with focus on ecological principles, adaptations of organisms, environmental pollution, and principles of conservation.

3292 Principles of Ecology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3283 is recommended.

A field-oriented course emphasizing modern ecological techniques, including examinations of plant and animal populations and measurement of selected chemical and physical parameters.

3323 Evolution

(3-0) 3 hours credit. Prerequisite: BIO 2313.

A discussion of theories and possible mechanisms for evolutionary changes at various levels of organization.

3343 Plant Sciences

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, BIO 1123 and BIO 1143.

A comprehensive study of the plant kingdom, including the structure, physiology and function of plants and their importance in our lives as sources of food, fiber and pharmaceuticals.

3351 Plant Sciences Laboratory

(0-3) 1 hour credit. Concurrent enrollment in BIO 3343 is recommended.

3413 General Physiology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, BIO 1123, and CHE 1113. BIO 1143 is recommended. Concurrent enrollment in BIO 3422 is recommended.

Fundamental properties and processes in living systems. (Same as AHS 2103. Credit cannot be earned for both BIO 3413 and AHS 2103.)

3422 General Physiology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3413 is recommended.

(Same as AHS 2111. Credit cannot be earned for both BIO 3422 and AHS 2111.)

3433 Neurobiology

(3-0) 3 hours credit. Prerequisites: BIO 3413 and BIO 3422. Concurrent enrollment in BIO 3442 is recommended. Anatomy and physiology of nervous systems; the mechanisms of neuronal functions.

3442 Neurobiology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3433 is recommended.

A laboratory course emphasizing principles presented in BIO 3433.

3513 Biochemistry

(3-0) 3 hours credit. Prerequisites: CHE 2604 and CHE 2612; BIO 2313 is also recommended. Concurrent enrollment in BIO 3522 is recommended.

Introduction to biochemistry: amino acids, protein structure, enzymes, lipids, metabolism, nucleic acid structure, bioenergetics, and carbohydrates. (Credit cannot be earned for both CHE 4303 and BIO 3513.)

3522 Biochemistry Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3513 is recommended.

Basic biochemical laboratory techniques: titration, protein purification, enzyme kinetics, chromatography, electrophoresis, and centrifugation.

3613 The Biology of Aging

(3-0) 3 hours credit. Prerequisite: BIO 1113. BIO 1123 is recommended.

The biological principles of human life and health; the changes that occur with aging and their implications for the lives of students and their families.

3623 Neuropsychopharmacology

(3-0) 3 hours credit. Prerequisite: BIO 1113. BIO 1123 is recommended.

A study of the pharmacology of drugs that affect the function of the central nervous system. Topics include drug-receptor interactions, drugs of abuse, and drugs used to treat mental illness.

3633 Human Environmental Physiology

(3-0) 3 hours credit. Prerequisite: BIO 3413 or AHS 2103.

Adaptive physiological responses to unusual environmental conditions.

3663 Human Embryology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1123, or consent of the instructor.

Course will cover the development of the human embryo from fertilization to the birth of the fetus. The origin of various tissues and organs will be followed during development. The environmental and genetic factors that can alter development will be discussed.

3713 Microbiology

(3-0) 3 hours credit. Prerequisite: BIO 2313. Concurrent enrollment in BIO 3722 is recommended. A comprehensive study of microorganisms, including their composition, morphology, growth, metabolism, classification, ecology, and significance in disease. (Credit cannot be earned for both BIO 3713 and AHS 1053.)

3722 Microbiology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3713 is recommended. (Credit cannot be earned for both BIO 3722 and AHS 1061.)

3733 Industrial Microbiology

(3-0) 3 hours credit. Prerequisites: BIO 3713 and BIO 3722. A study of genetic engineering of industrial microorganisms, industrial fermentation methodologies, quality control, and biotransformations used for the microbial manufacture of foods, beverages, antibiotics, enzymes, single-cell proteins, and industrial chemicals.

3813 Cellular Biology

(3-0) 3 hours credit. Prerequisite: BIO 3413 or BIO 3513. Concurrent enrollment in BIO 3822 is recommended. A study of cellular function with relation to structure from the microscopic to the molecular level.

3822 Cellular Biology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 3813 is recommended.

3913 Molecular Biology

(3-0) 3 hours credit. Prerequisites: BIO 1143 and CHE 2604. A study of nucleotides, DNA, replication, recombination, RNA, transcription, genetic code, translation, genomes, and chromosomes.

3922 Molecular Biology Laboratory

(0-6) 2 hours credit. Prerequisites: BIO 1122, BIO 1123, and CHE 2604. Concurrent enrollment in or completion of BIO 3913 is recommended. Techniques, including isolation of DNA and RNA, restriction enzyme digestion, working with plasmids, detection of specific sequences by Southern or Northern blotting, polymerase chain reaction (PCR), reverse transcriptase-PCR, basics of gene cloning.

4023 Environmental Toxicology

(3-0) 3 hours credit. Prerequisite: BIO 3413.

Environmental toxicants will be studied in terms of carcinogenicity, teratogenicity, actions on physiological processes, and impact on environmental systems.

4033 Conservation Biology

(3-0) 3 hours credit. Prerequisite: BIO 3283.

The class topics will include studying the nature of the biosphere, threats to its integrity, and ecologically sound responses to these threats. Also included will be the origin and preservation of biotic diversity, how the rich variety of plant and animal life arose, how it has been maintained by natural processes, and how its destruction can be prevented.

4043 Desert Biology

(2-3) 3 hours credit. Prerequisites: BIO 3283 and BIO 3292.

A study of the deserts of the world with an emphasis on U.S. deserts. Adaptations of plants and animals and their responses to desert conditions, as well as examinations of desert climatic patterns, geology, and natural history. Lecture, laboratory, and fieldwork will be included.

4053 Wildlife Biology

(3-0) 3 hours credit. Prerequisite: BIO 3283.

An introduction to wildlife biology and management including ecological principles dealing with ecosystems, natural communities, and populations. The importance of animal behavior, the availability of food, cover, wildlife diseases, predators, hunting, and trapping will be included. Topics important to water, soils, farmlands, rangelands, and forest management will be addressed as well as the conservation of nongame and endangered wildlife.

4063 Ornithology

(2-3) 3 hours credit.

A course covering various aspects of the biology of birds, including anatomy, physiology, systematics, evolution, behavior, ecology, and biogeography. Field trips will be included.

4073 Law, Ethics, and the Life Sciences

(3-0) 3 hours credit. Prerequisite: Junior or senior status, or consent of instructor.

Current developments in biology such as recombinant DNA, embryo transplants, life-preserving processes, reproductive and population control, and the impact of biotechnology on enactment of new legislation and ethics in general.

4083 Entomology

(3-0) 3 hours credit. Prerequisites: BIO 3413 and BIO 3513, or consent of instructor.

Insect taxonomy and systematics, evolution, anatomy, physiology, reproduction, development and ecology.

4133 The Biotechnology of Malting and Brewing

(3-0) 3 hours credit. Prerequisites: BIO 3513, BIO 3522, BIO 3713, and BIO 3722.

A study of the scientific principles underlying brewing and other fermentation technology.

4143 Developmental Biology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1123, BIO 1143, BIO 3513, and BIO 3813. Concurrent enrollment in BIO 4152 is recommended.

Sequential analysis of development and the factors which affect fertilization, organogenesis, and implantation. (Formerly BIO 3143. Credit cannot be earned for both BIO 4143 and BIO 3143.)

4152 Developmental Biology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 4143 is recommended.

(Formerly BIO 3152. Credit cannot be earned for both BIO 4152 and BIO 3152.)

4203 Plant Ecology

(3-0) 3 hours credit. Prerequisite: BIO 3283, BIO 3292, or consent of instructor. Concurrent enrollment in BIO 4221 is recommended.

A study of the major biomes of North America and Texas, including the chemical, physical, and biological factors that influence the development of these biomes.

4221 Plant Ecology Laboratory

(0-3) 1 hour credit. Concurrent enrollment in BIO 4203 is recommended.

Provides the opportunity for field-oriented study to examine qualitative and quantitative methods and evaluate plant communities.

4233 Field Biology

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1122, and BIO 1143 or consent of instructor. Concurrent enrollment in BIO 4241 is recommended.

A study of the natural history of plants and animals in their native environment. Techniques for the identification of birds, mammals, reptiles, amphibians, insects, and the dominant flowering plants will be discussed.

4241 Field Biology Laboratory

(0-3) 1 hour credit. Concurrent enrollment in BIO 4233 is recommended.

A field-oriented course offering the opportunity for practical experience observing, collecting, and identifying Texas plants and animals.

4333 Population Genetics

(3-0) 3 hours credit. Prerequisites: BIO 2313 and BIO 2322.

A quantitative approach to the study of genetics systems in populations, including mutations, selection, polymorphism, and mating systems.

4343 Molecular Genetics

(3-0) 3 hours credit. Prerequisites: BIO 2313 and BIO 2322. Concurrent enrollment in BIO 4352 is recommended.

Application of recombinant DNA techniques to the study of animals and plants in industry, medicine, and research.

4352 Molecular Genetics Laboratory

(0-6) 2 hours credit. Prerequisites: BIO 2313 and BIO 2322. Concurrent enrollment in BIO 4343 is recommended. A laboratory course emphasizing techniques for cloning, sequencing, and analyzing recombinant DNA molecules.

4353 Comparative Animal Physiology

(3-0) 3 hours credit. Prerequisites: BIO 3413 and BIO 3422.

A phylogenetic study of physiologic adaptation in animals.

4453 Endocrinology

(3-0) 3 hours credit. Prerequisites: BIO 3413, BIO 3422, BIO 3513, and BIO 3522. Concurrent enrollment in BIO 4462 is recommended.

A consideration of the physiological effects of hormones on the organism in health and disease, with a study of the gross and microscopic morphology of the glands of internal secretion.

4462 Endocrinology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 4453 is recommended.

A laboratory course emphasizing principles presented in BIO 4453.

4523 Intermediary Metabolism

(3-0) 3 hours credit. Prerequisites: BIO 3513 and BIO 3522.

A detailed consideration of metabolic pathways and energy metabolism and their regulation.

4592 Advanced Neurobiology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 4593 is required.

Instruction and hands-on training in techniques of in vitro electrophysiology, neural modeling, cell culture, and molecular neurobiology.

4593 Advanced Neurobiology

(3-0) 3 hours credit. Prerequisites: BIO 3433 and BIO 3442. Concurrent enrollment in BIO 4592 is required.

A lecture-seminar course with an emphasis on current topics in neurophysiological, neurocomputational, cellular and molecular biological research.

4603 Plant Physiology

(3-0) 3 hours credit. Prerequisites: BIO 3343 and BIO 3351, and CHE 2604 and CHE 2612. Concurrent enrollment in BIO 4611 is recommended.

Principles of organization of cellular activity and molecular structure of protoplasm; includes nutrition, translocation, mineral metabolism, respiration, and photosynthesis.

4611 Plant Physiology Laboratory

(0-3) 1 hour credit. Concurrent enrollment in BIO 4603 is recommended.
Qualitative and quantitative experiments in the study of plant physiology.

4643 Medicinal Plants

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1123, BIO 1143, and CHE 2604.
Ethnobotanical, biochemical and pharmacological aspects of some of our most important plant-derived drugs.

4663 Plant Development

(3-0) 3 hours credit. Prerequisite: BIO 3343. BIO 3513 is recommended.
A study of the growth and development of plants, with an emphasis on the hormonal control of plant development.

4723 Virology

(3-0) 3 hours credit. Prerequisites: BIO 2313, BIO 3513, and BIO 3713. Concurrent enrollment in BIO 4732 is recommended.
A study of the diversity of viruses and biochemical mechanisms for their replication.

4732 Virology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 4723 is recommended.
A laboratory course emphasizing the principles of virus replication, genetics, and structure. Introduction to modern laboratory techniques for virus propagation, detection, quantitation, and for genetic-phenotypic analysis. (Formerly BIO 4731. Credit cannot be earned for both BIO 4732 and BIO 4731.)

4743 Immunology

(3-0) 3 hours credit. Prerequisites: BIO 3513 and BIO 3522, or BIO 3713 and BIO 3722. Concurrent enrollment in BIO 4752 is recommended.
A study of the properties of antigens and antibodies and current concepts of humoral and cell-mediated immunity and the cells involved.

4752 Immunology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 4743 is recommended.

4763 Parasitology

(3-0) 3 hours credit. Prerequisites: BIO 3713 and BIO 3722. Concurrent enrollment in BIO 4772 is recommended.
A study of the animal parasites of humans and related hosts, with emphasis on their epidemiology, life cycles, pathology, and control.

4772 Parasitology Laboratory

(0-6) 2 hours credit. Concurrent enrollment in BIO 4763 is recommended.

4813 Brain and Behavior

(3-0) 3 hours credit. Prerequisites: BIO 1113, BIO 1123, and BIO 1122, or consent of instructor.
Basic physiological functions of the brain and how they relate to behavior.

4911-3 Independent Study

1 to 3 hours credit. (Hours arranged.) Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.
Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4951-3 Special Studies in Biology

(1-0, 2-0, 3-0) 1 to 3 hours credit. Prerequisite: Consent of instructor.
An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4963 Seminar in Biology

(3-0) 3 hours credit. Prerequisite: Minimum of 20 semester credit hours in biological sciences.

An undergraduate seminar surveying selected biological topics through presentation and discussion of relevant contemporary research and literature. May not be repeated for credit. Limited to biology majors in their junior or senior year.

4972 MBRS-MARC Symposium

(2-0) 2 hours credit. Prerequisites: BIO 1113 or concurrent enrollment; CHE 1103; or consent of instructor.

A course involving presentations at the frontiers of chemistry, biochemistry, biophysics, and biology, including genetics, microbiology, physiology, and other areas. Course may be repeated for credit, but not more than 6 semester credit hours may be applied to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Enrollment limited to candidates for honors in biology and approval by the Honors College.

Supervised research and preparation of an honors thesis. May be repeated once with approval.

JOINT ALLIED HEALTH SCIENCE PROGRAMS

A joint degree program with The University of Texas Health Science Center at San Antonio (UTHSCSA) leading to the Bachelor of Science degree in Clinical Laboratory Sciences is available. A degree in this allied health program is awarded jointly. Completion of joint program prerequisites does not guarantee or imply preferential admittance to the professional phase of the program.

The preclinical curriculum for Clinical Laboratory Sciences (CLS) includes Core Curriculum requirements, basic science lecture and laboratory courses, and CLSC courses (taught at UTHSCSA). Clinical laboratory science concepts are introduced throughout the curriculum, ending in a senior-year clinical practicum at UTHSCSA clinical affiliates throughout South Texas. Upon completion of all requirements, the student is eligible to take one of the clinical laboratory sciences national certification examinations.

Preprofessional Curriculum

Also available are preprofessional courses offering students the opportunity to prepare for admission to nursing, medical, dental, and other professional schools.

UTSA offers courses that fulfill the nursing preprofessional curriculum requirements for The University of Texas Health Science Center at San Antonio. All coursework listed will transfer to UTHSCSA without any loss of credit. Specific premedical and predental programs are not offered at UTSA. Admission requirements for these professional schools are outlined in a separate section of this catalog. Additional information can be obtained from the University Health Professions Office at UTSA.

Professional Liability (Malpractice) Insurance Requirement

Allied health students are required by policies of the Board of Regents of The University of Texas System to show evidence of professional liability (malpractice) insurance coverage *prior to official registration for courses that involve a clinical situation*. Additional information on the requirement for obtaining such coverage is available from the Department Chair of the Department of Biology.

UTSA/UTHSCSA Joint Bachelor of Science Degree in Clinical Laboratory Sciences (CLS)

Certain specific physical skills and abilities are required to successfully participate in the Clinical Laboratory Sciences program. Students may wish to inquire regarding these physical requirements before seeking admission to the program or registering for specific courses in the program.

In the joint degree program, clinical laboratory sciences courses are offered throughout the course of study. A clinical practicum experience and advanced professional courses are included in the senior year at UTHSCSA. Students may take clinical laboratory sciences courses during their sophomore and junior years and enroll in classes on both the UTSA and UTHSCSA campuses. All CLSC courses are taught at UTHSCSA and are listed separately.

For consideration for admission into the joint degree professional program at UTHSCSA, students must complete a separate application form. This form may be obtained from the UTHSCSA Web site (<http://www.uthscsa.edu>), or the Registrar's Office at The University of Texas Health Science Center at San Antonio, 7703 Floyd Curl Drive, San Antonio, Texas 78229. This application should be submitted by May 1 for fall admission and October 1 for spring admission. Students must be admitted to UTHSCSA and advised by a UTHSCSA faculty member before they enroll in CLSC courses. Minimum requirements for admission to UTHSCSA include 50 semester credit hours of college work, an overall grade point average of 2.5 on a 4.0 scale, and no grade lower than a "C" in any support science course. Applicants must meet with a faculty in person or by phone. Two references must be submitted. The forms for references to complete may be printed from the Department of Clinical Laboratory Science Web page at <http://www.uthscsa.edu/sah/cls/cls.html>. In the event that all positions in the CLS program are filled for a given semester (Fall or Spring), qualified applicants may be accepted and placed on a waiting list. A detailed explanation of the waiting list policy may be viewed on the Department's Web site, <http://www.uthscsa.edu/sah/cls/cls.html>.

Applicants with English as a second language must obtain a minimum score of 550 on the TOEFL written examination, or equivalent computer score. If an applicant's education was obtained in a country other than the United States, a transcript evaluation from an approved transcript evaluating agency (course by course) must be submitted with the application. A list of approved agencies may be obtained from the UTHSCSA Registrar's Office.

Students must provide documentation of current health insurance and have their immunizations current. Immunizations must include tuberculosis skin test within last 12 months, Tetanus-Diphtheria within the last 10 years, measles (Rubeola), mumps, Rubella, and Varicella. The hepatitis series of 3 must be completed before the students begin clinical practica. Certification in cardiopulmonary resuscitation (CPR) is required.

Admission to and successful continuation in the program will prepare the student for a clinical practicum position at one of the UTHSCSA teaching affiliates. A list of these affiliates may be obtained from the Department of Clinical Laboratory Sciences at UTHSCSA. Students who are ready for clinical practicum are randomly selected for specific affiliate placement based on availability of positions at the affiliate sites throughout South Texas. All students are expected to complete at least one practicum at an affiliate located outside of San Antonio. In the unlikely event that there are not enough sites available for the number of students ready to enter practicums, assignments will be made according to program policies (see Department Web site).

The clinical laboratory sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (773-714-8880; <http://www.nacls.org>). Upon successful completion of this joint degree program, students are eligible to take one of the national certification examinations. Passing of the certification examination is not a criteria for graduation. All students are required to be counseled each semester by either the CLS department chair or a member of the CLS faculty to ensure enrollment in appropriate coursework.

The minimum number of semester credit hours required for this degree, including the 42 hours of Core Curriculum requirements, is 139.

All candidates for this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the UTSA/UTHSCSA Joint Bachelor of Science degree in Clinical Laboratory Sciences must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1093, Precalculus
Natural Sciences	Science (6 semester credit hours) Any two of these courses may be used to satisfy this core requirement: BIO 1113, Biology I BIO 1123, Biology II CHE 1103, General Chemistry I CHE 1113, General Chemistry II
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 46 semester credit hours in support work:

1. 25 semester credit hours in the biological sciences:

AHS	1883	Introduction to Clinical Laboratory Sciences
BIO	1113	Biology I
BIO	1122	Laboratory Investigations in Biology
BIO	1123	Biology II
BIO	2313	Genetics
BIO	3413	General Physiology or
AHS	3463	Human Physiology

BIO	3513	Biochemistry
BIO	3713, 3722	Microbiology and Laboratory

2. 16 semester credit hours in chemistry:

CHE	1103	General Chemistry I
CHE	1122	General Chemistry I Laboratory
CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CHE	2604, 2612	Organic Chemistry I and Laboratory

3. 6 semester credit hours in mathematics and statistics:

MAT	1093	Precalculus
STA	1053	Basic Statistics

B. 60 semester credit hours in clinical laboratory sciences, all of which must be completed at UTHSCSA:

1. These courses are taken prior to clinical training and are integrated with support work taken at UTSA:

CLSC	3001	Phlebotomy Practicum	0.5 hours
CLSC	3004, 3003	Parasitology & Mycology/Laboratory	3 hours
CLSC	3010	Body Fluids	2 hours
CLSC	3011	Quality Assurance	1 hour
CLSC	3033, 3034	Medical Microbiology/Laboratory	5 hours
CLSC	3051, 3052	Hematology/Laboratory	5 hours
CLSC	3060, 3064	Immunohematology/Laboratory	3.5 hours
CLSC	3072, 3073	Molecular/Immunological Diagnostics	5 hours
CLSC	3081, 3082	Clinical Chemistry/Laboratory	4 hours

These courses are the senior lecture and clinical experience courses:

CLSC	4033	Advanced Medical Microbiology	2 hours
CLSC	4037	Microbiology Practicum	4 hours
CLSC	4053	Advanced Hematology	2 hours
CLSC	4055	Advanced Immunohematology	2 hours
CLSC	4057	Hematology Practicum	4 hours
CLSC	4067	Immunohematology Practicum	4 hours
CLSC	4070	Immunology Practicum	2 hours
CLSC	4083	Advanced Clinical Chemistry	3 hours
CLSC	4087	Chemistry Practicum	4 hours
CLSC	4092	Management I	1 hour
CLSC	4093	Management II	2 hours
INTD	4006	Professional Issues	1 hour

Postbaccalaureate Clinical Laboratory Sciences Certificate Option

The postbaccalaureate certificate option in Clinical Laboratory Sciences is designed for students who hold a bachelor's degree in science from an accredited institution. The curriculum includes 63 semester credit hours of professional coursework. Prerequisite science requirements not completed as a part of a bachelor's degree may be taken as a part of the certificate curriculum. The certificate option course of study is 18–24 months long.

In addition, the program offers a categorical certificate designed for individuals with a bachelor's degree in science who are interested in a particular subdiscipline of the clinical laboratory. These certificates are available in Microbiology, Clinical

Chemistry, Immunohematology, Hematology, Molecular Diagnostics and Cytogenetics. (The Molecular Diagnostics and Cytogenetics categoricals may also be completed as a UTHSCSA baccalaureate degree.) Students can complete the categorized requirements in 12 to 18 months, based on part-time enrollment. Successful completion of the certificate curriculum qualifies students to take the national certification examinations as generalists or categorical scientists.

Interested persons should contact the Department of Clinical Laboratory Sciences at UTHSCSA for further details.

COURSE DESCRIPTIONS ALLIED HEALTH SCIENCES (AHS)

- 1053 Introductory Microbiology** [TCCN: BIOL 2320.]
 (3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122, or consent of instructor.
 A general study of microorganisms, their characteristics, isolation, growth, and importance in nature, industry, public health, and human disease. (Credit cannot be earned for both AHS 1053 and BIO 3713.)
- 1061 Introductory Microbiology Laboratory** [TCCN: BIOL 2120.]
 (0-3) 1 hour credit.
 Credit cannot be earned for both AHS 1061 and BIO 3722.
- 1883 Introduction to Clinical Laboratory Sciences**
 (3-0) 3 hours credit. Prerequisite: CHE 1103 is recommended.
 Overview of the profession of clinical laboratory sciences, including the clinical laboratory and its functions, relationship of physiological and pathological specimens to body systems, and medical terminology and medical laboratory calculations.
- 2043 Nutrition** [TCCN: BIOL 1322.]
 (3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122, or AHS 2103.
 An examination of human nutritional needs from infancy to adulthood.
- 2083 Human Biology: Anatomy** [TCCN: BIOL 2301.]
 (3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122.
 Systemic anatomy of the human organism. Includes cell biology, histology, and gross anatomy of major organ systems.
 May not be applied to a B.S. in Biology.
- 2091 Human Biology: Anatomy Laboratory** [TCCN: BIOL 2101.]
 (0-3) 1 hour credit. Prerequisites: BIO 1113 and BIO 1122, or consent of instructor.
 May not be applied to a B.S. in Biology.
- 2103 Human Biology: Physiology** [TCCN: BIOL 2302.]
 (3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122.
 Physiological processes in human systems. May not be applied to a B.S. in Biology. (Same as BIO 3413. Credit cannot be earned for both AHS 2103 and BIO 3413.)
- 2111 Human Biology: Physiology Laboratory** [TCCN: BIOL 2102.]
 (0-3) 1 hour credit. Prerequisites: BIO 1113 and BIO 1122.
 May not be applied to a B.S. in Biology.
- 3463 Human Physiology**
 (3-0) 3 hours credit. Prerequisites: BIO 1113 and BIO 1122, CHE 1013 or CHE 2604, or consent of instructor.
 Physiological processes in human systems.

DEPARTMENT OF CHEMISTRY

Bachelor of Science Degree in Chemistry

The Bachelor of Science degree in Chemistry provides opportunities for preparation for careers in industry, governmental agencies, environmental studies, preprofessional programs, and medical technology, and for graduate study in chemistry or other related fields. The degree plan, as described below, for the Bachelor of Science degree in Chemistry meets the minimum requirements for professional chemists as defined by the American Chemical Society, and recipients receive a certificate from the American Chemical Society.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 124. All major and support work courses must be completed with a grade of "C" or better.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Chemistry must fulfill University Core Curriculum requirements in the same manner of other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1214, Calculus I
Natural Sciences	Science (6 semester credit hours) Any 6 semester credit hours from the following list will satisfy this core requirement: CHE 1103, General Chemistry I CHE 1113, General Chemistry II PHY 1943, 1951 Physics for Scientists I and Laboratory PHY 1963, 1971 Physics for Scientists II and Laboratory
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

- A. 52 semester credit hours of required courses in chemistry:

CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CHE	2604	Organic Chemistry I
CHE	2612	Organic Chemistry I Laboratory
CHE	2623	Organic Chemistry II
CHE	2632	Organic Chemistry II Laboratory
CHE	3213	Analytical Chemistry
CHE	3464	Descriptive Inorganic Chemistry
CHE	3804	Physical Chemistry I
CHE	3824	Physical Chemistry II
CHE	4213	Instrumental Analysis
CHE	4303	Biochemistry
CHE	4463	Inorganic Chemistry
CHE	4643	Organic Chemistry III
CHE	4812	Physical Chemistry Laboratory
CHE	4913	Independent Study or
CHE	4923	Special Project in Chemistry
CHE	4971	Proseminar

- B. 9 additional semester credit hours of approved upper-division chemistry electives, 6 hours of which must be organized courses in chemistry, at the senior level or above; no more than 3 semester credit hours may be from CHE 4913, Independent Study, or CHE 4923, Special Project in Chemistry.

- C. 18 semester credit hours of support work in science and mathematics:

1. 15 semester credit hours of required courses:

MAT	1214	Calculus I
MAT	1223	Calculus II
PHY	1943, 1951	Physics for Scientists I and Laboratory
PHY	1963, 1971	Physics for Scientists II and Laboratory

2. 3 additional semester credit hours of elective work from the College of Sciences, as approved by the advisor.

D. 3 semester credit hours in statistics:

STA 1053 Basic Statistics

E. 9 semester credit hours of electives

Bachelor of Arts Degree in Chemistry

The Bachelor of Arts degree in Chemistry is a less comprehensive degree than the Bachelor of Science degree in Chemistry. It provides opportunities for preparation for careers in industry, governmental agencies, environmental studies, and preprofessional programs. It is not recommended for students planning to pursue graduate studies in chemistry or related fields. It does not meet the criteria for an American Chemical Society approved degree in chemistry.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 124. All major and support work courses must be completed with a grade of "C" or better.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Chemistry must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1214, Calculus I
Natural Sciences	Science (6 semester credit hours) Any 6 semester credit hours from the following list will satisfy this core requirement: CHE 1103, General Chemistry I CHE 1113, General Chemistry II PHY 1603, 1611 Algebra-based Physics I and Laboratory PHY 1623, 1631 Algebra-based Physics II and Laboratory PHY 1943, 1951 Physics for Scientists I and Laboratory PHY 1963, 1971 Physics for Scientists II and Laboratory
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

- A. 40 semester credit hours of required courses in chemistry:

CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CHE	2604	Organic Chemistry I
CHE	2612	Organic Chemistry I Laboratory
CHE	2623	Organic Chemistry II
CHE	2632	Organic Chemistry II Laboratory
CHE	3213	Analytical Chemistry
CHE	3464	Descriptive Inorganic Chemistry
CHE	3804	Physical Chemistry I
CHE	3824	Physical Chemistry II
CHE	4213	Instrumental Analysis
CHE	4812	Physical Chemistry Laboratory
CHE	4971	Proseminar

- B. 12 additional semester credit hours of approved upper-division chemistry electives; no more than 3 semester credit hours may be from CHE 4913, Independent Study, or CHE 4923, Special Project in Chemistry

- C. 27 semester credit hours of support work in science and mathematics:

1. 18 semester credit hours of required courses:

MAT	1214	Calculus I
MAT	1223	Calculus II
PHY	1943, 1951	Physics for Scientists I and Laboratory
PHY	1963, 1971	Physics for Scientists II and Laboratory
STA	1053	Basic Statistics

2. 9 additional semester credit hours of approved upper-division electives from the College of Sciences; up to 6 semester credit hours may be outside the college (9 hours for students seeking teacher certification) with approval of the advisor.

D. 12 semester credit hours of electives

Minor in Chemistry

The purpose of this program is to permit students majoring in other areas to obtain a solid, broad-based knowledge of chemistry. The program is applicable to those students in other areas of science and in preprofessional programs. All coursework for the Minor in Chemistry must be completed with a grade of "C" or better.

23 semester credit hours are required for this minor:

CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CHE	2604	Organic Chemistry I
CHE	2612	Organic Chemistry I Laboratory
CHE	2623	Organic Chemistry II
CHE	2632	Organic Chemistry II Laboratory
CHE	3213	Analytical Chemistry
CHE	3464	Descriptive Inorganic Chemistry

To declare a Minor in Chemistry, obtain advice, or seek approval of substitutions for course requirements, students should consult the undergraduate advisor in the College of Sciences Undergraduate Advising Center.

COURSE DESCRIPTIONS CHEMISTRY (CHE)

1003 Chemistry for Allied Health Sciences [TCCN: CHEM 1305.]

(3-0) 3 hours credit.

Introduction to atomic structure, chemical bonding, stoichiometry, states of matter, inorganic chemical reactions, and acids and bases. For majors in occupational therapy, prenursing, and dental hygiene. May not be applied to a major in chemistry, biology, or clinical laboratory sciences. Concurrent enrollment in CHE 1011 is recommended.

1011 Chemistry Laboratory for Allied Health Sciences [TCCN: CHEM 1105.]

(1-4) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in CHE 1003.

Introduction to chemical laboratory techniques. For majors in occupational therapy, prenursing, and dental hygiene. May not be applied to a major in chemistry, biology, or clinical laboratory sciences.

1013 Elementary Organic and Biochemistry [TCCN: CHEM 1307.]

(3-0) 3 hours credit. Prerequisite: CHE 1003 or CHE 1103.

A survey of the structures and reactions of some important functional groups of organic chemistry, and the relationship of these functional groups to the chemistry of lipids, carbohydrates, nucleic acids, and proteins. May not be applied to a major in chemistry. Concurrent enrollment in CHE 1021 is recommended. (Formerly CHE 1203. Credit cannot be earned for both CHE 1013 and CHE 1203.)

1021 Organic and Biochemistry Laboratory [TCCN: CHEM 1107.]

(1-4) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in CHE 1013.

Laboratory examination of the properties of some simple organic and biological chemicals; topics include solubility, crystallization, organic reactions, titration, enzyme action, sugars, and vitamins. May not be applied to a major in chemistry. (Formerly CHE 1211. Credit cannot be earned for both CHE 1021 and CHE 1211.)

1053 Chemistry of Ordinary Things

(3-0) 3 hours credit.

An introduction to the fundamental concepts of chemistry and the study of the chemistry of life and the everyday world. For nonscience majors. May not be applied to a major in the natural sciences, engineering, or allied health sciences.

1073 Basic Chemistry

(3-0) 3 hours credit.

A one-semester preparatory course covering some basic concepts of inorganic chemistry, atomic-molecular structure, and related mathematics. May not be applied to a B.S. or B.A. in Chemistry. May apply toward the Level I Core Curriculum requirement in science.

1103 General Chemistry I [TCCN: CHEM 1311.]

(3-0) 3 hours credit. Prerequisites: Passing grade on Chemistry Placement Examination or grade of "C" or better in CHE 1073, and completion of or concurrent enrollment in MAT 1073.

An introduction to descriptive inorganic chemistry and atomic-molecular structure, including such fundamental concepts as the periodic system of elements, valency, chemical bonding, reactions and reaction mechanisms, stoichiometry, equilibria, acids and bases, thermochemistry, molecular-kinetic theory, and states of matter. Concurrent enrollment in CHE 1122 is recommended. May apply toward the Level II Core Curriculum requirement in science.

1113 General Chemistry II [TCCN: CHEM 1312.]

(3-0) 3 hours credit. Prerequisite: At least a "C" in CHE 1103 or the equivalent.

A continuation of CHE 1103. Elementary inorganic and physical chemistry; topics include solutions, electrolytes, oxidation-reduction reactions, reaction trends, coordination chemistry, basic thermodynamics, chemical kinetics, and electrochemistry. Primarily for science majors. May apply toward Level II Core Curriculum requirement in science. (Formerly CHE 1303. Credit cannot be earned for both CHE 1113 and CHE 1303.)

1122 General Chemistry I Laboratory [TCCN: CHEM 1111.]

(1-5) 2 hours credit. Prerequisite: Completion of or concurrent enrollment in CHE 1103.

An introduction to chemical problem solving and the basic operations of the chemical laboratory, and a survey of inorganic chemical reactions. This course consists of problem sessions, lecture-demonstrations, and/or laboratory experience.

1132 General Chemistry II Laboratory [TCCN: CHEM 1112.]

(1-5) 2 hours credit. Prerequisite: Completion of or concurrent enrollment in CHE 1113.

Techniques of qualitative and quantitative chemical analysis, illustrated primarily via inorganic chemical systems and their reactions. Laboratory to accompany CHE 1113. (Formerly CHE 1312. Credit cannot be earned for both CHE 1132 and CHE 1312.)

2604 Organic Chemistry I [TCCN: CHEM 2423.]

(4-0) 4 hours credit. Prerequisites: CHE 1113 and CHE 1132.

An elementary study of structure, stereochemistry, reactions, and reaction mechanisms associated with organic compounds. Primarily for chemistry, premed, and science majors. Discussion and practice of problems amplifying and clarifying the course. (Formerly CHE 2203 and CHE 2204. Credit cannot be earned for both CHE 2604 and CHE 2203 or CHE 2204.)

2612 Organic Chemistry I Laboratory [TCCN: CHEM 2223.]

(1-5) 2 hours credit. Prerequisite: Completion of or concurrent enrollment in CHE 2604.

The first of two semesters of organic chemistry laboratory. Qualitative analysis and determination of the physical constants of organic compounds. Separation, identification, and elementary synthesis of organic compounds. Laboratory techniques—crystallization, distillation, chromatographic and spectroscopic techniques (IR, NMR, MS)—are emphasized. (Formerly CHE 2242. Credit cannot be earned for both CHE 2612 and CHE 2242.)

2623 Organic Chemistry II [TCCN: CHEM 2325.]

(3-0) 3 hours credit. Prerequisites: CHE 2604 and completion of or concurrent enrollment in CHE 2632. Continuing study of fundamentals of structure, reactions, and reaction mechanisms of phosphorus and sulphur; polyfunctional organic compounds. A continuation of CHE 2604. (Formerly CHE 2303. Credit cannot be earned for both CHE 2623 and CHE 2303.)

2632 Organic Chemistry II Laboratory [TCCN: CHEM 2225.]

(1-5) 2 hours credit. Prerequisites: CHE 2612 and completion of or concurrent enrollment in CHE 2623. Quantitative and continuing qualitative study of organic reactions and molecular structure through functional group interactions and spectroscopic techniques. Simple and multistep syntheses of organic compounds. A continuation of CHE 2612. (Formerly CHE 2342. Credit cannot be earned for both CHE 2632 and CHE 2342.)

3213 Analytical Chemistry

(2-5) 3 hours credit. Prerequisites: CHE 1113, CHE 1132, and STA 1053. Topics in quantitative analysis including wet chemical and basic instrumental analysis; gravimetric, volumetric, electrochemical and spectrophotometric determinations combined with error analysis; fundamentals of chemical separations; applications of stoichiometry and chemical equilibria to design efficient analytical protocols. (Formerly CHE 3103. Credit cannot be earned for both CHE 3213 and CHE 3103.)

3464 Descriptive Inorganic Chemistry

(3-3) 4 hours credit. Prerequisites: CHE 1113, CHE 1132, and CHE 2604. The basic principles of inorganic chemistry applied to the properties, reactions, and periodicity of inorganic elements and compounds. Includes the synthesis and characterization of inorganic compounds and the use of specialized laboratory techniques. (Formerly CHE 3264. Credit cannot be earned for both CHE 3464 and CHE 3264.)

3804 Physical Chemistry I

(4-0) 4 hours credit. Prerequisites: CHE 1113, CHE 1132, STA 1053, MAT 1223, PHY 1963 and PHY 1971. Ideal and nonideal gases; First, Second, and Third Laws of Thermodynamics; free energy and chemical potential; equilibria; solutions; The Kinetic Theory of Gases; and kinetics. (Formerly CHE 3204. Credit cannot be earned for both CHE 3804 and CHE 3204.)

3824 Physical Chemistry II

(4-0) 4 hours credit. Prerequisite: CHE 3804. Introduction to atomic and molecular quantum mechanics; electronic, vibrational, and rotational spectroscopies; group theory; and statistical mechanics. (Formerly CHE 3224. Credit cannot be earned for both CHE 3824 and CHE 3224.)

4213 Instrumental Analysis

(2-5) 3 hours credit. Prerequisites: CHE 2632, CHE 3213, CHE 3824, and CHE 4812. The physical and chemical principles of modern instrumental techniques used for chemical analysis. Topics include emission, absorption, magnetic resonance, and FTIR spectroscopies, mass spectrometry, and chromatography. The use of spectrometric and chromatographic instrumentation in the separation, identification, and quantitation of compounds in chemical systems. (Formerly CHE 3243 and CHE 4103. Credit cannot be earned for both CHE 4213 and CHE 3243 or CHE 4103.)

4283 NMR Spectroscopy

(3-0) 3 hours credit. Prerequisites: PHY 1963, completion of or concurrent enrollment in CHE 3824, or consent of instructor. A lecture course with demonstrations dealing with the basic theory and applications of one- and two-dimensional nuclear magnetic resonance spectroscopy, including the interpretation of spectra. The parameters and pulse sequences for various types of NMR experiments and explanations of how molecular structural information can be obtained will be presented. (Formerly CHE 4363. Credit cannot be earned for both CHE 4283 and CHE 4363.)

4303 Biochemistry

(3-0) 3 hours credit. Prerequisite: CHE 2623.

Structure and function relationships of biologically important molecules; energy production, storage and utilization; amino acids, nucleic acids, peptides and proteins; intermediary metabolism; lipids and membranes. (Formerly CHE 4503. Credit cannot be earned from both CHE 4303 and CHE 4503. Credit cannot be earned for both CHE 4303 and BIO 3513. BIO 3513 cannot be taken as a chemistry elective.)

4463 Inorganic Chemistry

(3-0) 3 hours credit. Prerequisites: CHE 3464 and CHE 3804.

A study of the structure, bonding, and properties of inorganic compounds; acid-base theory, crystalline state, coordination chemistry, and other advanced topics. (Formerly CHE 4263. Credit cannot be earned for both CHE 4463 and CHE 4263.)

4613 Introduction to Polymer Chemistry

(3-0) 3 hours credit. Prerequisites: CHE 2623 and CHE 3824.

Fundamental concepts of polymer chemistry, including mechanisms for synthesis, kinetics, and copolymerization; molecular weight, stereoisomerism, morphology, solubility, and thermal transitions; rubber and viscoelasticity; and the molecular basis for physical properties. (Formerly CHE 4203. Credit cannot be earned for both CHE 4613 and CHE 4203.)

4623 Chemistry of Heterocyclic Compounds

(3-0) 3 hours credit. Prerequisite: CHE 2623 or consent of instructor.

The chemistry of nitrogen, oxygen, and sulfur heterocycles. Five- and six-membered ring systems with one or more heteroatoms. Applications in the field of synthetic drugs. (Formerly CHE 4403. Credit cannot be earned for both CHE 4623 and CHE 4403.)

4643 Organic Chemistry III

(3-0) 3 hours credit. Prerequisites: CHE 2623, CHE 2632, and CHE 3804; or consent of instructor.

Advanced mechanistic and/or synthetic aspects of organic reactions; additional topics such as molecular rearrangements and organic molecular orbital theory and its application to pericyclic reactions. (Formerly CHE 4243. Credit cannot be earned for both CHE 4643 and CHE 4243.)

4653 Synthesis and Biosynthesis of Natural Products

(2-3) 3 hours credit. Prerequisites: CHE 4643; BIO 3513 is recommended, or consent of instructor.

Comparison of chemical and biochemical formations and transformations for several classes of naturally occurring compounds such as steroids, terpenoids, alkaloids, and other natural products of chemical or biological importance. (Formerly CHE 4603. Credit cannot be earned for both CHE 4653 and CHE 4603.)

4812 Physical Chemistry Laboratory

(1-5) 2 hours credit. Prerequisites: CHE 3213 and completion of or concurrent enrollment in CHE 3824.

Experimental study of thermodynamics, reaction kinetics, properties of solutions, change of state and the underlying physical laws, and basic electronics. (Formerly CHE 3212. Credit cannot be earned for both CHE 4812 and CHE 3212.)

4883 Introduction to Mass Spectrometry

(2-3) 3 hours credit. Prerequisite: CHE 3824 or consent of instructor.

The basic principles of interpreting mass spectra and how they are produced. The effect the method of ion production has on the observed mass spectra, and the theory and operation of various types of mass spectrometers will be covered. The basic theory of ion-molecule reactions and principles and practice of biological mass spectrometry and other advanced topics will be presented. (Formerly CHE 4383. Credit cannot be earned for both CHE 4883 and CHE 4383.)

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which this course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4923 Special Project in Chemistry

3 hours credit. Prerequisite: Consent of Department Chair (form available in department office).

A special laboratory research or library readings project under the direction of a faculty member that results in a report. Limited to science majors in their final year of undergraduate study.

4953 Special Studies in Chemistry

(3-0) 3 hours credit. Prerequisites: Upper-division standing and consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4971 Proseminar

(0-3) 1 hour credit. Prerequisites: CHE 2623 and CHE 3804.

Oral reports on current publications in chemistry and chemical technology using important chemical reference materials and periodicals. May be repeated for credit, but only 2 semester credit hours may be applied toward the degree.

4993 Honors Research

3 hours credit. Prerequisites: Enrollment limited to candidates for college honors during their last two semesters; approval by the College Honors Committee.

Supervised research and preparation of an honors thesis. May be repeated only once with approval.

DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science offers a Bachelor of Science degree in Computer Science with a strong technical emphasis on modern computing and systems. The degree program offers students the opportunity to prepare for careers in high-technology companies, business, government, and teaching, and to prepare for advanced graduate study. The department also offers a Concentration in Computer and Information Security and a Minor in Computer Science.

Bachelor of Science Degree in Computer Science

The Bachelor of Science degree in Computer Science requires a minimum of 126 semester credit hours, including the Core Curriculum requirements.

All majors in computer science are required to complete all required and elective computer science courses with a grade of "C" or better.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Computer Science must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1214, Calculus I
Natural Sciences	Science (6 semester credit hours) PHY 1943, Physics for Scientists I PHY 1963, Physics for Scientists II
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

- A. 69 semester credit hours of required courses (this also satisfies the 9 hours of Core Curriculum requirements for Mathematics and Natural Sciences):

CS	1713, 1711	Introduction to Computer Science and Recitation (The student who has no programming experience should take CS 1063, Introduction to Computer Programming.)
CS	1723, 1721	Data Structures and Recitation
CS	2213, 2211	Advanced Programming and Recitation
CS	2413, 2411	Systems Programming and Recitation
CS	2513, 2511	Computer Organization I and Recitation
CS	2733, 2731	Computer Organization II and Recitation
CS	3233, 3231	Discrete Mathematical Structures and Recitation
CS	3343, 3341	Analysis of Algorithms and Recitation
CS	3723, 3721	Programming Languages and Recitation
CS	3733, 3731	Operating Systems and Recitation
CS	4753, 4751	Computer Architecture and Recitation
CS	4873	Computer Networks
MAT	1214	Calculus I (The student who is not prepared to begin MAT 1214 must take MAT 1093 Precalculus.)
MAT	1223	Calculus II
MAT	2213	Calculus III
MAT	2233	Linear Algebra
PHY	1943	Physics for Scientists I
PHY	1963	Physics for Scientists II
STA	3543	Statistics and Experimental Design for Computer Science

- B. 21 semester credit hours of upper-division computer science courses

- C. 3 semester credit hours of free electives

Concentration in Computer and Information Security

All candidates for the Concentration in Computer and Information Security must fulfill the Core Curriculum requirements and the Computer Science degree requirements including, as part of the upper-division computer science electives in item B in the degree requirements, the following three courses:

CS	3433	Principles of Computer and Information Security
CS	4353	Unix and Network Security
CS	4363	Cryptography

Minor in Computer Science

All students pursuing the Minor in Computer Science must complete 22 semester credit hours.

A. 16 semester credit hours of required courses:

CS	1713, 1711	Introduction to Computer Science and Recitation
CS	1723, 1721	Data Structures and Recitation
CS	2213, 2211	Advanced Programming and Recitation
CS	2413, 2411	Systems Programming and Recitation

B. 6 hours upper-division CS core courses or approved upper-division CS electives

To declare a Minor in Computer Science, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Sciences Undergraduate Advising Center.

COURSE DESCRIPTIONS COMPUTER SCIENCE (CS)

1023 Cultural Implications of the Information Society [TCCN: COSC 1300.]

(3-0) 3 hours credit.

This course offers an examination of the modern information society and the influences of technological advances on society and culture. The emphasis is on information and its management from ethical, social, and legal perspectives. Students will make extensive use of the World Wide Web.

1033 Microcomputer Applications [TCCN: COSC 1301.]

(3-0) 3 hours credit.

Study of the uses of the computer and the organization and visualization of data. Topics will be selected from library searching, networking, e-mail, spreadsheets, databases, authoring packages, multimedia and hypertext applications, presentation graphics, and legal/ethical issues. May not be applied toward a major in computer science. (Formerly CS 2083. Credit cannot be earned for both CS 1033 and CS 2083.)

1063 Introduction to Computer Programming [TCCN: COSC 1336.]

(3-0) 3 hours credit. Prerequisite: MAT 1073 or the equivalent.

A course in computer programming for those who have never programmed a computer before, developing elementary programming skills using a modern computer language such as Java.

1073 Introductory Computer Programming for Scientific Applications

(3-0) 3 hours credit. Prerequisite: MAT 1073.

Introductory programming. Sorting and ranking, plotting, numerical taxonomy, solution of nonlinear equations, linear regression, and solution of linear systems. May not be applied toward a major in computer science.

1711 Introduction to Computer Science Recitation [TCCN: COSC 1437.]

(1-0) 1 hour credit. Prerequisite: MAT 1093. Concurrent enrollment in CS 1713 is required.

Recitation to accompany CS 1713. (Formerly CS 1714. Credit cannot be earned for both CS 1711 and CS 1714.)

1713 Introduction to Computer Science [TCCN: COSC 1437.]

(3-0) 3 hours credit. Prerequisites: MAT 1093, and either CS 1063 or previous programming experience. Concurrent enrollment in CS 1711 is required.

Introduction to basic concepts of computer science. Data representation, problem solving methods, algorithm development and implementation. Basic concepts of object-oriented design are integrated throughout the course. (Formerly CS 1714. Credit cannot be earned for both CS 1713 and CS 1714.)

1721 Data Structures Recitation [TCCN: COSC 2436.]

(1-0) 1 hour credit. Prerequisites: CS 1711, CS 1713, and MAT 1214. Concurrent enrollment in CS 1723 is required. Recitation to accompany CS 1723. (Formerly CS 1724. Credit cannot be earned for both CS 1721 and CS 1724.)

1723 Data Structures [TCCN: COSC 2436.]

(3-0) 3 hours credit. Prerequisites: CS 1711, CS 1713, and MAT 1214. Concurrent enrollment in CS 1721 is required.

Abstract data structures (stacks, queues, lists, trees), recursion, sorting, and searching. Object-oriented design and implementation of data structures. (Formerly CS 1724. Credit cannot be earned for both CS 1723 and CS 1724.)

2073 Computer Programming with Engineering Applications

(3-0) 3 hours credit. Prerequisites: MAT 1214 and completion of or concurrent enrollment in MAT 1223.

Algorithmic approaches to problem solving and computer program design for engineers. Engineering and mathematically-oriented problem sets will be emphasized, including nonnumeric applications. Searching, sorting, linked lists, and data typing will be introduced. May not be applied toward a major in computer science.

2211 Advanced Programming Recitation

(1-0) 1 hour credit. Prerequisites: CS 1721 and CS 1723. Concurrent enrollment in CS 2213 is required.

Recitation to accompany CS 2213.

2213 Advanced Programming

(3-0) 3 hours credit. Prerequisites: CS 1721 and CS 1723. Concurrent enrollment in CS 2211 is required.

Further application of programming techniques in a specific programming language. Continuation of data structures (graphs, B-trees, matrices), and file and memory management.

2411 Systems Programming Recitation

(1-0) 1 hour credit. Prerequisites: CS 2211 and CS 2213. Concurrent enrollment in CS 2413 is required.

Recitation to accompany CS 2413.

2413 Systems Programming

(3-0) 3 hours credit. Prerequisites: CS 2211 and CS 2213. Concurrent enrollment in CS 2411 is required.

A study of systems-level programming in a specific system (at present, Unix). Focus on concepts and tools to support the construction of systems programs.

2511 Computer Organization I Recitation

(1-0) 1 hour credit. Prerequisites: CS 1711 and CS 1713. Concurrent enrollment in CS 2513 is required.

Recitation to accompany CS 2513. (Formerly CS 2514. Credit cannot be earned for both CS 2511 and CS 2514.)

2513 Computer Organization I

(3-0) 3 hours credit. Prerequisites: CS 1711 and CS 1713. Concurrent enrollment in CS 2511 is required.

Introduction to digital logic design; combinational and sequential circuits; designing with MSI components; state machine design. (Formerly CS 2514. Credit cannot be earned for both CS 2513 and CS 2514.)

2731 Computer Organization II Recitation

(1-0) 1 hour credit. Prerequisites: CS 1721, CS 1723, CS 2511, and CS 2513. Concurrent enrollment in CS 2733 is required.

Recitation to accompany CS 2733. (Formerly CS 2734. Credit cannot be earned for both CS 2731 and CS 2734.)

2733 Computer Organization II

(3-0) 3 hours credit. Prerequisites: CS 1721, CS 1723, CS 2511, and CS 2513. Concurrent enrollment in CS 2731 is required.

Assembly language programming and computer organization. (Formerly CS 2734. Credit cannot be earned for both CS 2733 and CS 2734.)

3231 Discrete Mathematical Structures Recitation

(1-0) 1 hour credit. Prerequisites: CS 1721, CS 1723, and MAT 1223. Concurrent enrollment in CS 3233 is required. Recitation to accompany CS 3233.

3233 Discrete Mathematical Structures

(3-0) 3 hours credit. Prerequisites: CS 1721, CS 1723, and MAT 1223. Concurrent enrollment in CS 3231 is required.

Survey and development of theoretical tools suitable for describing algorithmic applications. Propositional and predicate calculus, induction, proofs, set theory, and finite state automata.

3323 Topics in Programming Languages

(3-0) 3 hours credit. Prerequisites: CS 2411 and CS 2413.

Study of two or three languages important to the computer science curriculum.

3341 Analysis of Algorithms Recitation

(1-0) 1 hour credit. Prerequisites: CS 2411, CS 2413, CS 3231, CS 3233, and MAT 2213. Concurrent enrollment in CS 3343 is required.

Recitation to accompany CS 3343.

3343 Analysis of Algorithms

(3-0) 3 hours credit. Prerequisites: CS 2411, CS 2413, CS 3231, CS 3233, and MAT 2213. Concurrent enrollment in CS 3341 is required.

Analysis of the performance of algorithms; discussion of programming techniques and data structures used in the writing of effective algorithms. (Formerly CS 4323. Credit cannot be earned for both CS 3343 and CS 4323.)

3393 Numerical Linear Algebra

(3-0) 3 hours credit. Prerequisites: CS 2211, CS 2213, and MAT 2233.

A study of the numerical techniques involved in matrix operations, systems of linear equations, linear least squares, eigenvalue and singular value problems, with an emphasis on practical implementations using existing mathematical software.

3413 Data Communications

(3-0) 3 hours credit. Prerequisites: CS 2731 and CS 2733 or consent of instructor.

Concepts, principles, and terminology concerning the standards, equipment, interfaces, protocols, architectures, transmission alternatives, and regulatory issues involved in the design and use of data communications systems.

3433 Principles of Computer and Information Security

(3-0) 3 hours credit. Prerequisites: CS 2411 and CS 2413.

An introduction to the protection of computer systems and networks. Topics will include authentication, access controls, malicious software, formal security methods, firewalls, intrusion detection, cryptography and information hiding, risk management, computer forensics, and ethics.

3721 Programming Languages Recitation

(1-0) 1 hour credit. Prerequisites: CS 2211, CS 2213, CS 3231, and CS 3233. Concurrent enrollment in CS 3723 is required.

Recitation to accompany CS 3723.

3723 Programming Languages

(3-0) 3 hours credit. Prerequisites: CS 2211, CS 2213, CS 3231, and CS 3233. Concurrent enrollment in CS 3721 is required.

An introduction to the organization of high-level programming languages, including data types, control structures, data flow, and run time environments; use of formal syntax descriptions; the implications of interpretation versus compilation; activation records and dynamic storage in block-structured languages.

3731 Operating Systems Recitation

(1-0) 1 hour credit. Prerequisites: CS 2411, CS 2413, CS 2731, CS 2733, CS 3231, and CS 3233. Concurrent enrollment in CS 3733 is required.

Recitation to accompany CS 3733.

3733 Operating Systems

(3-0) 3 hours credit. Prerequisites: CS 2411, CS 2413, CS 2731, CS 2733, CS 3231, and CS 3233. Concurrent enrollment in CS 3731 is required.

An introduction to the functions and major techniques of a modern multiprogramming operating system. Includes exposure to the fundamentals of processor management, process synchronization, memory management, and peripheral management.

3743 Introduction to Database Systems

(3-0) 3 hours credit. Prerequisites: CS 2411, CS 2413, CS 3231, and CS 3233.

Study of fundamentals of database systems. Topics include basic concepts, various data models, database design, storage systems, indexing and hashing, database application design and implementation, and commercially available database systems.

3773 Software Engineering

(3-0) 3 hours credit. Prerequisites: CS 3341 and CS 3343.

Software development (analysis, specifications, design, implementation, and testing). Design methodologies and programming standards. Development project in small groups, including acceptance test.

3793 Introduction to Artificial Intelligence

(3-0) 3 hours credit. Prerequisites: CS 3341 and CS 3343.

Discussion of theorem-proving by machine; includes computational linguistics, psychological modeling, and computer games.

4313 Automata, Computability, and Formal Languages

(3-0) 3 hours credit. Prerequisites: CS 3341 and CS 3343.

Discussion of abstract machines (finite state automata, pushdown automata, and Turing machines), formal grammars (regular, context-free, and type 0), and the relationship among them.

4353 Unix and Network Security

(3-0) 3 hours credit. Prerequisites: CS 3731 and CS 3733.

A technical survey of the fundamentals of computer and information security. Issues include cryptography, authentication, attack techniques at both the OS and network level, defense techniques, intrusion detection, scan techniques and detection, forensics, denial of service techniques and defenses, libpcap, libdnet and libnet programming.

4363 Cryptography

(3-0) 3 hours credit. Prerequisites: CS 3341, CS 3343, CS 3731, and CS 3733.

A course in pure and applied cryptography, with emphasis on theory. Topics may include conventional and public-key cryptosystems, signatures, pseudo-random sequences, hash functions, key management, and threshold schemes.

4383 Computer Graphics

(3-0) 3 hours credit. Prerequisites: CS 3341, CS 3343, and MAT 2233.

An introduction to two- and three-dimensional generative computer graphics. Display devices, data structures, mathematical transformations, and algorithms used in picture generation, manipulation, and display.

4393 Topics in User Interfaces

(3-0) 3 hours credit. Prerequisites: CS 3731 and CS 3733.

Study of advanced user interface issues. Topics will be selected from user interface design, human factors, window systems and toolkits, GUI programming models, and input devices, psychological aspects of human-computer interaction, and the psychology of computer users.

4633 Simulation

(3-0) 3 hours credit. Prerequisites: CS 3341, CS 3343 and STA 3543.

Design, execution, and analysis of simulation models, discrete event simulation techniques, input and output analysis, random numbers, and simulation tools and languages.

4713 Compiler Writing

(3-0) 3 hours credit. Prerequisites: CS 2731, CS 2733, CS 3341, and CS 3343.

An introduction to implementation of translators. Topics include formal grammars, scanners, parsing techniques, syntax-directed translation, symbol table management, code generation, and code optimization.

4751 Computer Architecture Recitation

(1-0) 1 hour credit. Prerequisites: CS 2731, CS 2733, CS 3731, and CS 3733. Concurrent enrollment in CS 4753 is required.

Recitation to accompany CS 4753.

4753 Computer Architecture

(3-0) 3 hours credit. Prerequisites: CS 2731, CS 2733, CS 3731, and CS 3733. Concurrent enrollment in CS 4751 is required.

Instruction set architecture, datapath and control unit design, advanced computer arithmetic, pipelining, memory hierarchy and I/O subsystem, performance issues.

4763 Multimedia Systems

(3-0) 3 hours credit. Prerequisites: CS 3731 and CS 3733.

Multimedia hardware capabilities. Sound and video generation and editing. Multimedia applications development and toolkits. Analysis of operational characteristics of multimedia systems.

4773 Object-Oriented Systems

(3-0) 3 hours credit. Prerequisite: CS 2413.

Study of object-oriented concepts and techniques, encapsulation, inheritance mechanisms, polymorphism, and programming in one or more object-oriented languages.

4793 Introduction to Artificial Neural Networks

(3-0) 3 hours credit. Prerequisites: CS 3341 and CS 3343.

Analysis of biological nervous systems, supervised and unsupervised training algorithms, Perceptrons and threshold logic-based systems, associative memories, nonlinear regression, and backpropagation learning methods.

4823 Introduction to Parallel Programming

(3-0) 3 hours credit. Prerequisites: CS 3341, CS 3343, CS 3731, and CS 3733.

Parallel programming concepts (partitioning, synchronization and communication, programming models-shared memory based and message based), programming tools and languages, performance issues.

4873 Computer Networks

(3-0) 3 hours credit. Prerequisites: CS 3731, CS 3733, and STA 3543.

Discussion of standard network layers, including issues of topology, error detection and recovery, congestion control, and hardware interfacing.

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) from the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4933 Internship in Computer Science

3 hours credit. Prerequisites: Junior or senior standing, an overall 2.5 grade point average, and permission in writing from the instructor, the Department Chair, and the Dean of the College of Sciences.

The opportunity for a semester-long work experience in a private business or public agency in a computer science-related position. No more than 3 semester credit hours of CS 4933, and no more than a total of 6 semester credit hours of CS 4933 and independent study courses may count toward the Bachelor of Science degree in Computer Science. The grade report for this course is either "CR" (satisfactory participation in the internship) or "NC" (unsatisfactory participation in the internship).

4953 Special Studies in Computer Science

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Enrollment limited to candidates for College Honors during their last two semesters; approval by the College Honors Committee.

Supervised research and preparation of an honors thesis. May be repeated one time with approval.

DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCE

The degree programs offered by the Department of Earth and Environmental Science—a Bachelor of Science degree in Multidisciplinary Science, Geology, or Environmental Science, a Bachelor of Arts degree in Geology, or a minor in geology—reflect its policy of offering the opportunity for a comprehensive education of the highest quality, individualized to the needs and interests of the student. Completion of a basic science curriculum allows students to apply for entry into one of several highly specialized areas in geology or environmental science. Students who have majored in one of these degree programs are eligible to apply for positions in education, industry, or government as well as for entry into professional or graduate schools.

Bachelor of Science Degree in Multidisciplinary Science

The Bachelor of Science degree in Multidisciplinary Science (MDS) is designed for future scientists or future science teachers, and gives students broad training across the sciences. The MDS degree, coupled with a concentration at the upper-division level in a single science field (major requirements A and C, below), is ideal for future scientists interested in an interdisciplinary approach in science. The MDS degree also offers a certification track through the College of Education and Human Development (COEHD), which is designed to prepare students for a career in teaching high school science (major requirements A and B, below). Students seeking teacher certification should contact the COEHD Advising and Certification Center in approximately their fourth semester of study for information about certificate requirements and admission procedures. Undergraduates seeking elementary teacher certification must complete the interdisciplinary studies degree.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 129.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Multidisciplinary Science must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both major requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1093, Precalculus
Natural Sciences	Science (6 semester credit hours) The core curriculum science requirement is automatically fulfilled in obtaining a B.S. degree in Multidisciplinary Science.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours at the sophomore level or above listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 45 semester credit hours of required science courses:

AST	1013, 1031	Introduction to Astronomy and Laboratory
BIO	1113, 1122	Biology I and Laboratory Investigations in Biology
BIO	2123	Comparative Anatomy of Vertebrates
CHE	1103	General Chemistry I
CHE	1113, 1132	General Chemistry II and Laboratory
ES	2113	Fundamentals of Geographic Information Systems (GIS)
GEO	1103, 1111	Introduction to Earth Systems and Laboratory
GEO	1123, 1131	Earth History and Laboratory
GEO or ES	4193	Field-based Inquiry
GRG	3713	Weather and Climate
Either		
PHY	1603, 1611	Algebra-based Physics I and Laboratory
PHY	1623, 1631	Algebra-based Physics II and Laboratory
or		
*PHY	1943, 1951	Physics for Scientists I and Laboratory
*PHY	1963, 1971	Physics for Scientists II and Laboratory

* Physics for Scientists is the required option for concentration in chemistry or physics. Note that the prerequisites for Physics for Scientists are Calculus I and II (MAT 1214 and MAT 1223). These can be included among the elective courses in sciences and mathematics.

MDS Degree with Certification:

B. 1. 18 semester credit hours of approved electives in geology, biology, chemistry, physics, environmental science, and/or mathematics; 12 of these hours must be at the upper-division level.

For students seeking an MDS degree with teacher certification, areas of specialization are available in any of these fields by taking at least 15 upper-division semester credit hours in a single field. Current secondary (grades

8–12) tracks offered by the State of Texas include: Science, Physical Science, and Life Science. Students seeking secondary education certification should refer to the College of Sciences Undergraduate Advising Center for course recommendations to best meet the current Texas state standards for their chosen field. All students should seek approval from the College of Sciences Undergraduate Advising Center on a course-by-course basis. Students seeking certification should also contact the COEHD advising center at the end of their second year in order to begin concurrent work in that program.

2. 33 semester credit hours of electives:

BBL	3403	Cultural and Linguistic Diversity in a Pluralistic Society
IDS	2013	Introduction to Learning and Teaching in a Culturally Diverse Society
SPE	3603	Introduction to Exceptionality

Either		
COM	1043	Introduction to Communication
	or	
COM	2123	Oral Interpretation

and 21 semester credit hours of professional education courses.

MDS Degree without Certification:

- C. 48 semester credit hours of approved electives in geology, biology, chemistry, physics, environmental science, and/or mathematics, including a sufficient number of upper-division hours to meet the UTSA minimum of 39 upper-division hours.

Students seeking an MDS degree as preparation for a graduate degree in science should follow as closely as possible the degree requirements of their chosen science as those courses are most likely to be required by graduate schools in that field. Non-certification-seeking students should, at a minimum, pursue a minor in any one or more science. It is possible through careful planning to achieve a double major in MDS and another science. All MDS students should create a four-year plan through the College of Sciences Undergraduate Advising Center as early as possible in their course of study, and continue to check in on a course-by-course basis should those plans change.

Bachelor of Science Degree in Geology

The Bachelor of Science degree in Geology provides opportunities to prepare for careers in petroleum, mining, water resources, environmental management, governmental agencies, engineering geology, geochemistry, geophysics, and natural resources.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 125 to 127.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Geology must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	<p>English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II</p>
Mathematics	<p>Mathematics (3 semester credit hours) The core curriculum mathematics requirement is automatically fulfilled in obtaining a B.S. degree in Geology.</p>
Natural Sciences	<p>Science (6 semester credit hours) The core curriculum science requirement is automatically fulfilled in obtaining a B.S. degree in Geology.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

A. 56 semester credit hours in geology completed with a grade of "C" or better:

1. 47 semester credit hours of required courses:

GEO	1103, 1111	Introduction to Earth Systems and Laboratory
GEO	1123, 1131	Earth History and Laboratory
GEO	2003, 2011	Mineralogy and Laboratory
GEO	2023, 2031	Optical Mineralogy and Laboratory
GEO	3043, 3052	Petrology and Laboratory
GEO	3063, 3071	Paleontology and Laboratory
GEO	3083, 3091	Stratigraphy and Laboratory
GEO	3103, 3111	Structural Geology and Laboratory
GEO	3123, 3131	Sedimentary Geology and Laboratory
GEO	3374	Geochemistry

GEO	4933	Field Geology Part I
GEO	4943	Field Geology Part II

2. 9 additional semester credit hours selected from the following (a maximum of 3 semester credit hours from either GEO 4911-3 or 4951-3 may apply to this requirement):

GEO	3113	Geologic Field Investigations
GEO	3143, 3151	Economic Geology and Laboratory
GEO	3163	Oceanography
GEO	3383	General Geophysics
GEO	4013	Volcanology
GEO	4023	Engineering Geology
GEO	4063	Principles of Environmental Geology
GEO	4113, 4121	Geomorphology and Laboratory
GEO	4623	Ground-Water Hydrology
GEO	4803	X-Ray Crystallography
GEO	4911-3	Independent Study
GEO	4951-3	Special Studies in Geology
GEO	4993	Honors Research

- B. 27 required semester credit hours in the College of Sciences:

CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
CS	1063	Introduction to Computer Programming or
CS	1073	Introductory Computer Programming for Scientific Applications
ES	2113	Fundamentals of Geographic Information Systems (GIS)
MAT	1214	Calculus I
MAT	1223	Calculus II
Either		
PHY	1603, 1611	Algebra-based Physics I and Laboratory
PHY	1623, 1631	Algebra-based Physics II and Laboratory or
PHY	1943, 1951	Physics for Scientists I and Laboratory
PHY	1963, 1971	Physics for Scientists II and Laboratory

- C. 9 semester credit hours of electives

Bachelor of Arts Degree in Geology

The Bachelor of Arts degree in Geology provides opportunities to prepare for careers in fields such as earth science education, law, insurance, financial services, and environmental management. It is not recommended for students planning to pursue careers as professional geologists or graduate studies in geology or related fields.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 120–122.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed on the following pages.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Geology must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) The core curriculum mathematics requirement is automatically fulfilled in obtaining a B.A. degree in Geology.
Natural Sciences	Science (6 semester credit hours) The core curriculum science requirement is automatically fulfilled in obtaining a B.A. degree in Geology.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 40 to 41 semester credit hours of geology:

1. 25 to 26 semester credit hours of required courses:

GEO	1103, 1111	Introduction to Earth Systems and Laboratory
GEO	1123, 1131	Earth History and Laboratory
GEO	3063, 3071	Paleontology and Laboratory
GEO	3163	Oceanography

GEO	2003, 2011	Mineralogy and Laboratory or
GEO	3203	Rocks and Minerals
GEO	4063	Principles of Environmental Geology
GEO	4113, 4121	Geomorphology and Laboratory

2. 15 semester credit hours at the upper-division level selected from among the remaining GEO course offerings. Students should meet with the College of Sciences Advising Center and/or a member of the Department of Earth and Environmental Science to verify that they have taken the necessary prerequisites.

- B. 23 to 24 semester credit hours in the College of Sciences:

CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
Either		
CHE	1132	General Chemistry II Laboratory or
GEO	3374	Geochemistry
ES	2113	Fundamentals of Geographic Information Systems (GIS)
MAT	1214	Calculus I
PHY	1603, 1611	Algebra-based Physics I and Laboratory
PHY	1623, 1631	Algebra-based Physics II and Laboratory

- C. 24 semester credit hours of electives, seven of which must be at the upper-division level hours to meet the UTSA minimum of 39 upper-division hours.

Minor in Geology

All students pursuing the Minor in Geology must complete 21–22 semester credit hours.

- A. 15–16 semester credit hours of required courses:

GEO	1103, 1111	Introduction to Earth Systems and Laboratory
GEO	1123, 1131	Earth History and Laboratory
Either		
GEO	2003, 2011	Mineralogy and Laboratory or
GEO	3203	Rocks and Minerals
GEO	3063, 3071	Paleontology and Laboratory

- B. 6 semester credit hours of approved upper-division geology electives

To declare a Minor in Geology, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Sciences Undergraduate Advising Center.

COURSE DESCRIPTIONS GEOLOGY (GEO)

1013 The Third Planet [TCCN: GEOL 1301.]

(3-0) 3 hours credit.

Evolution of ideas concerning the earth's origin, structure, and age; social impact of recognizing the antiquity of the planet and humankind's brief presence; examination of how the distribution of planetary resources influenced the rise and clash of civilizations. May not be applied to a major in geology. May apply toward the Level I Core Curriculum requirement in science.

1103 Introduction to Earth Systems [TCCN: GEOL 1303.]

(3-0) 3 hours credit. Prerequisite: Successful completion of the following Core Curriculum requirement: MAT 1023 or above.

The earth as a dynamic planet; relation of the earth's present processes to its resources, structure, and internal composition. Nature of minerals and rocks, the hydrosphere, tectonics, earthquakes, volcanism, and surface features of the earth. Concurrent enrollment in GEO 1111 recommended. May apply toward the Level II Core Curriculum requirement in science.

1111 Introduction to Earth Systems Laboratory [TCCN: GEOL 1103.]

(1-3) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in GEO 1103.

Relation of the earth's present processes to its resources, structure, and internal composition. Field trips and laboratory study of minerals, rocks, maps, and aerial and satellite photos.

1123 Earth History [TCCN: GEOL 1304.]

(3-0) 3 hours credit. Prerequisite: Successful completion of the following Core Curriculum requirement: MAT 1023 or above.

Formation and evolution of the earth, its life forms, and the major features of its surface. Concurrent enrollment in GEO 1131 recommended. May apply toward the Level II Core Curriculum requirement in science.

1131 Earth History Laboratory [TCCN: GEOL 1104.]

(1-3) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in GEO 1123.

Laboratory study of fossils and rock sequences; interpretation of earth history.

2003 Mineralogy

(3-0) 3 hours credit. Prerequisites: CHE 1103, GEO 1103, GEO 1111, MAT 1093, or consent of instructor; concurrent enrollment in GEO 2011.

Crystallography, chemistry, physical properties, and origins of minerals. Field trips required.

2011 Mineralogy Laboratory

(1-3) 1 hour credit. Prerequisite: Concurrent enrollment in GEO 2003.

Laboratory study of crystal models, crystals, and minerals. Field trips required.

2023 Optical Mineralogy

(3-0) 3 hours credit. Prerequisites: GEO 2003, GEO 2011, and concurrent enrollment in GEO 2031.

Principles and methods of optical mineralogy. Optical properties of minerals and microscopic determination of opaque and nonopaque minerals.

2031 Optical Mineralogy Laboratory

(1-3) 1 hour credit. Prerequisites: GEO 2003, GEO 2011, and concurrent enrollment in GEO 2023.

Use of the petrographic microscope for the identification of minerals.

3043 Petrology

(3-0) 3 hours credit. Prerequisites: GEO 2023, GEO 2031, and concurrent enrollment in GEO 3052.

Description, classification, occurrence, and origin of igneous, metamorphic, and sedimentary rocks. Field trips required.

3052 Petrology Laboratory

(1-4) 2 hours credit. Prerequisites: GEO 2023, GEO 2031, and concurrent enrollment in GEO 3043.

Laboratory study of rocks in hand specimen and thin section. Field trips required.

3063 Paleontology

(3-0) 3 hours credit. Prerequisites: GEO 1103, GEO 1111, GEO 1123, GEO 1131, or consent of instructor; concurrent enrollment in GEO 3071.

Study of fossil animals and plants. Emphasis on invertebrate animals. Systematics, biostratigraphy, paleoecology, and evolution of fossil organisms. Field trips required.

3071 Paleontology Laboratory

(1-3) 1 hour credit. Prerequisites: GEO 1103, GEO 1111, GEO 1123, GEO 1131, and concurrent enrollment in GEO 3063.

Study of fossil specimens, collections, and preparation techniques. Field trips required.

3083 Stratigraphy

(3-0) 3 hours credit. Prerequisites: GEO 3063, GEO 3071, GEO 3123, and GEO 3131, or consent of instructor; concurrent enrollment in GEO 3091.

Application of stratigraphic principles to the interpretation of rocks formed at or near the surface of the earth. Field trips required.

3091 Stratigraphy Laboratory

(1-3) 1 hour credit. Prerequisite: Concurrent enrollment in GEO 3083.

Laboratory study of stratigraphic methods using maps, measured sections, geologic and stratigraphic cross-sections, air photos, seismic data, modeling techniques, systems analysis, and various aspects of sequence stratigraphic analysis. Field trips required.

3103 Structural Geology

(3-0) 3 hours credit. Prerequisites: GEO 3043, GEO 3052, and concurrent enrollment in GEO 3111.

Response of earth materials to natural stresses. Description and origin of geologic structures. Field trips required.

3111 Structural Geology Laboratory

(1-3) 1 hour credit. Prerequisite: Concurrent enrollment in GEO 3103.

Laboratory study of geologic structures using maps, cross-sections, photographs, and descriptive geometric and stereographic methods. Field trips required.

3113 Geologic Field Investigations

(2-3) 3 hours credit. Prerequisite: Consent of instructor.

Field studies of areas of geologic interest; e.g., structural geologic mapping, sedimentary facies analysis, hydrologic studies, etc. May be repeated for credit when topics vary, but not more than 6 semester credit hours may be applied to a B.A. or B.S. degree in Geology. Concurrent enrollment in GEO 4933 or GEO 4943 is not permitted. Field trips required.

3123 Sedimentary Geology

(3-0) 3 hours credit. Prerequisites: Completion of GEO 3043 and GEO 3052, or GEO 3203; concurrent enrollment in GEO 3131.

Processes of erosion, transportation, and deposition that form bodies of sedimentary rock. Depositional systems and modeling are a significant area of study. Field trips required.

3131 Sedimentary Geology Laboratory

(1-3) 1 hour credit. Prerequisites: Completion of GEO 3043 and GEO 3052, or GEO 3203; and GEO 3123. Concurrent enrollment in GEO 3123.

Laboratory studies of sedimentary processes and their products. Hand specimens, thin sections, sedimentary structures, and interpretation of depositional environments. Field trips required.

3143 Economic Geology

(3-0) 3 hours credit. Prerequisites: GEO 2003 and GEO 2011, or GEO 3203; and concurrent enrollment in GEO 3151.

Origin of metallic ore deposits and industrial minerals, including the geology of major metallic deposits and the uses and economics of metals. Field trips required.

3151 Economic Geology Laboratory

(1-3) 1 hour credit. Prerequisites: GEO 2003 and GEO 2011, or GEO 3203; and concurrent enrollment in GEO 3143.

Study of rock and mineral suites from important ore localities. Identification of ore minerals, textures, structures, and alteration zones associated with ore deposits. Field trips required.

3163 Oceanography

(3-0) 3 hours credit.

General oceanography, with emphasis on marine geology and especially the continental margins. Field trips required.

3203 Rocks and Minerals

(3-0) 3 hours credit. Prerequisites: CHE 1103, GEO 1103, and GEO 1111; MAT 1023 or above; or consent of instructor.

Description, classification, and origin of common rocks and minerals as well as gemstones and ores. Field trips required.

3323 Global Tectonism and Geologic Processes

(3-0) 3 hours credit. Prerequisites: GEO 1103, GEO 1111, and MAT 1023 or above.

Global tectonism is a framework for understanding the Earth. Students may explore the evolution of our current global tectonic paradigm from continental drift to plate tectonics. May not be applied toward a B.S. degree in Geology.

3331 Global Tectonism and Geologic Processes Laboratory

(1-3) 1 hour credit. Prerequisite: Concurrent enrollment in GEO 3323.

Students will study the concepts that underlie global tectonism through the medium of hands-on activities specifically designed for adaptation and use in school classrooms. May not be applied toward a B.S. degree in Geology.

3374 Geochemistry

(2-4) 4 hours credit. Prerequisite: CHE 1303 or consent of instructor.

A survey of geochemical processes and the distribution of elements in the earth. Application of chemical methods and data to the solution of geologic problems.

3383 General Geophysics

(3-0) 3 hours credit. Prerequisites: GEO 3043 and GEO 3052.

Physics of the earth's interior, plate tectonics, geomagnetism, gravity, and heat flow.

4013 Volcanology

(3-0) 3 hours credit. Prerequisite: GEO 3043 or GEO 3203, or consent of instructor.

A survey of volcanoes and volcanic processes, including historically important volcanic eruptions and the prediction and mitigation of volcanic hazards. Field trips required.

4023 Engineering Geology

(3-0) 3 hours credit. Prerequisites: PHY 1603 or PHY 1943 and MAT 1214; or consent of instructor. Geologic factors in construction. Geotechnical properties of minerals, rocks, and soils. Case studies. Field trips required. (Formerly GEO 3023. Credit cannot be earned for both GEO 4023 and GEO 3023.)

4063 Principles of Environmental Geology

(3-0) 3 hours credit. Prerequisites: GEO 1103 and GEO 1111.

An analysis of human interaction with geologic systems; the risks and effects of natural geologic hazards such as volcanic eruptions, earthquakes, and floods. Topics will include the effects of human activity on natural systems such as groundwater quality and recharge, river systems, and coasts. The meaning of “geologic repository” for human waste disposal and how the concept is applied will also be addressed.

4113 Geomorphology

(3-0) 3 hours credit. Prerequisites: GEO 1103, GEO 1111, and concurrent enrollment in GEO 4121. Analysis of Cenozoic landform evolution. Field trips required.

4121 Geomorphology Laboratory

(1-3) 1 hour credit. Prerequisites: GEO 1103, GEO 1111, and concurrent enrollment in GEO 4113. Interpretation of maps and aerial photographs. Field trips required.

4193 Field-Based Inquiry

(2-2) 3 hours credit. Prerequisites: Level II core course science and mathematics requirements.

This course should enable future teachers to integrate fieldwork and inquiry into their curriculum. Observational and descriptive skills from a field-based research perspective will be emphasized. Mapping techniques will include pace-and-compass mapping, plane table mapping, and an introduction to Global Positioning System (GPS) and Geographic Information Systems (GIS) mapping. An interdisciplinary approach that explores Earth system interactions will be highlighted. Students will develop and carry out a research project based upon fieldwork. Students in this course will spend significant time outdoors traveling over rough terrain. (Same as ES 4193. Credit cannot be earned for both GEO 4193 and ES 4193.)

4623 Ground-Water Hydrology

(3-0) 3 hours credit. Prerequisites: GEO 1103, GEO 1111, and PHY 1943; or PHY 1603 and MAT 1214.

Hydrologic cycle and the theory of underground water. Recharge and discharge of aquifers; water quality; exploration and development of ground-water supplies. Field trips required.

4803 X-Ray Crystallography

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

The principles and applications of x-ray diffraction to crystalline materials.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree in geology.

4933 Field Geology Part I

(1-6) 3 hours credit. Prerequisites: GEO 3101, GEO 3111, and consent of instructor.

Part I: Field mapping and measurements. Field trips are required. (Formerly GEO 4947 and GEO 4946. Credit cannot be earned for both GEO 4933 and GEO 4947 or GEO 4946.)

4943 Field Geology Part II

(1-6) 3 hours credit. Prerequisite: GEO 4933, and consent of instructor.

Part II: Field mapping and measurements. Field trips are required. (Formerly GEO 4947 and GEO 4946. Credit cannot be earned for both GEO 4943 and GEO 4947 or GEO 4946.)

4951-3 Special Studies in Geology

(1-0, 2-0, 3-0) 1 to 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisites: Enrollment limited to candidates for college honors during their last two semesters; approval by the College Honors Committee.

Supervised research and preparation of an honors thesis. May be repeated only once with approval.

Bachelor of Science Degree in Environmental Science

The Bachelor of Science degree in Environmental Science aims to provide students in the program both basic and advanced training in many aspects of the Environmental Sciences. Students will develop skills in the analysis of environmental problems and how to monitor environmental conditions in a wide variety of situations. The main area of study will be natural resources including biological, geological and chemical aspects of environmental processes. Today's environmental problems call for scientists who are educated in more than one discipline, highly trained in technical skills, and aware of the political and social dimensions of environmental decisions. The B.S. program covers the areas of biology, chemistry, and geology in relation to natural resources and environmental management. Coursework includes a variety of interdisciplinary topics ranging from learning the fundamentals of Geographic Information Systems to studying environmental law, while obtaining the basic skills in specialized subjects, such as environmental chemistry, ecology, environmental microbiology, environmental remediation, global change, and remote sensing. Students will gain hands-on experience with many of the instrumental techniques used in environmental analysis and have the opportunity to engage in teamwork for field studies, excursions and some assignments. A number of the teamwork projects require a multidisciplinary approach where the students are required to practice many of the chemical, geological and biological analytical techniques they have learned. There is a strong emphasis on producing graduates with well-developed oral and written communication skills who are capable of complex problem solving.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 123 to 126.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Environmental Science must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Mathematics	Mathematics (3 semester credit hours) The core curriculum mathematics requirement is automatically fulfilled in obtaining a B.S. degree in Environmental Science.
Natural Sciences	Science (6 semester credit hours) The core curriculum science requirement is automatically fulfilled in obtaining a B.S. degree in Environmental Science.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 38 semester credit hours of required courses:

ES	2013	Introduction to Environmental Systems I or
GEO	1013	The Third Planet
ES	2021	Introduction to Environmental Systems I Laboratory
ES	2023, 2031	Introduction to Environmental Systems II and Laboratory or
GEO	1103, 1111	Introduction to Earth Systems and Laboratory
ES	2113	Fundamentals of Geographic Information Systems (GIS)
ES	3024	Environmental Chemistry
ES	3034	Environmental Ecology
ES	3054	Environmental Remediation
ES	3104	Environmental Microbiology
ES	3203	Environmental Law
ES	4104	Global Change
ES	4204	Environmental Toxicology

B. 29 to 30 semester credit hours of required support courses:

BIO	1113	Biology I
BIO	1122	Laboratory Investigations in Biology
BIO	1123	Biology II
CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CHE	2604	Organic Chemistry I
CHE	2612	Organic Chemistry I Laboratory
GEO	1123	Earth History
GEO	1131	Earth History Laboratory
MAT	1214	Calculus I or
STA	1993	Statistical Methods for the Life and the Social Sciences

C. 8 semester credit hours of elective support courses selected from the following:

BIO	1143	Biology III
CS	1073	Introductory Computer Programming for Scientific Applications
MAT	1223	Calculus II
PHY	1603	Algebra-based Physics I
PHY	1611	Algebra-based Physics I Laboratory
PHY	1623	Algebra-based Physics II
PHY	1631	Algebra-based Physics II Laboratory or
PHY	1943	Physics for Scientists I
PHY	1951	Physics for Scientists I Laboratory
PHY	1963	Physics for Scientists II
PHY	1971	Physics for Scientists II Laboratory

D. 15 semester credit hours of elective courses:

Fifteen semester hours of electives, at least 12 hours of which must be at the upper-division level to meet the UTSA minimum of 39 upper-division hours. Three areas of study have been identified within the B.S. degree program for students interested in either the biological, geological, or chemical aspects of Environmental Science (Biosphere, Geosphere, or Chemosphere). Depending on their area of interest, students can select electives from the above-listed disciplines with consent of the Departmental Undergraduate Advisor. Courses selected must represent a coherent plan of study. Students are responsible for any prerequisite coursework.

COURSE DESCRIPTIONS ENVIRONMENTAL SCIENCE (ES)

2013 Introduction to Environmental Systems I [TCCN: BIOL 2306.]

(3-0) 3 hours credit.

An introduction to the biotic principles of man-machine-community interrelationships within the natural and built environments. General attention is given to the biotic concepts of growth, processes, and changes occurring in ecosystems and social structures. Emphasis on understanding system dynamics and their relation to public policy formulation and natural resource use. May apply toward the Level I Core Curriculum requirement in science.

2021 Introduction to Environmental Systems I Laboratory

(0-3) 1 hour credit. Concurrent enrollment in ES 2013 is recommended.

Qualitative and quantitative methods in the study of biotic environmental systems.

2023 Introduction to Environmental Systems II

(3-0) 3 hours credit.

An introduction to the abiotic principles of man-machine-community interrelationships within the natural and built environments. General attention is given to the abiotic environmental factors including natural hazards (earthquakes, fires, volcanoes, landslides, and floods), pollution processes, energy resources, and changes occurring in ecosystems. Emphasis on understanding system dynamics and their relation to natural resource use.

2031 Introduction to Environmental Systems II Laboratory

(0-3) 1 hour credit. Concurrent enrollment in ES 2023 is recommended.

Qualitative and quantitative methods in the study of abiotic environmental systems.

2113 Fundamentals of Geographic Information Systems (GIS)

(2-2) 3 hours credit.

This course will serve as a basic introduction to the concepts and techniques of utilizing a Geographic Information System (GIS) to study and model environmental issues. In lecture and laboratory, students will study methods of querying, analyzing, creating and displaying GIS data utilizing industry standard software. Students will also be introduced to using the Global Positioning System (GPS) as a means for creating GIS data. (Formerly ES 4043. Credit cannot be earned for both ES 2113 and ES 4043.)

2123 Extending Geographic Information Systems (GIS)

(2-2) 3 hours credit. Prerequisite: ES 2113 or equivalent.

This course teaches advanced applications and concepts of Geographic Information Systems (GIS). Topics include, but are not limited to, spatial databases, spatial analysis, 3-D analysis and geostatistical analysis. Students will utilize standard GIS software to examine and analyze spatial data. (Formerly ES 4053. Credit cannot be earned for both ES 2123 and ES 4053.)

2133 Programming for Geographic Information Systems (GIS)

(2-2) 3 hours credit. Prerequisites: ES 2113 and ES 2123.

This course teaches the fundamentals of customizing a Geographic Information System (GIS) using object-oriented programming. Students will design graphical user interfaces (GUIs), customized tools, and extend the functionality of the standard GIS to analyze and preset spatial data.

3013 Global Positioning System (GPS) Mapping for GIS

(2-2) 3 hours credit.

Student will learn to use the Global Positioning System (GPS) as a mapping tool for the collection of Geographic Information Systems (GIS) data. Topics include land navigation, rover operations, data dictionaries, differential correction methods, techniques for improving data accuracy and base station operation. Students in this course will spend significant time outdoors traveling over rough terrain. (Formerly ES 4063. Credit cannot be earned for both ES 3013 and ES 4063.)

3023 Man and His Natural Resources

(3-0) 3 hours credit.

An in-depth analysis of humankind's dependency on the major natural resources of the earth such as water, air, soils, forests, grasslands, minerals, fuels, and wildlife, and the environmental problems that arise through societal mismanagement.

3024 Environmental Chemistry

(3-3) 4 hours credit. Prerequisites: CHE 1103 and ES 2023, or consent of instructor.

Lecture portion: Chemical principles applied to the understanding of processes in aquatic and environmental systems.

Laboratory portion: Hands-on experience performing various chemical analyses of the most important water and soil properties.

3034 Environmental Ecology

(3-3) 4 hours credit. Prerequisites: ES 2013 and ES 2023, or consent of instructor.

Examination of the interactions of biotic and abiotic systems, including interactions of plants, animals, and the environment.

3054 Environmental Remediation

(3-3) 4 hours credit. Prerequisites: ES 2013 and ES 2023, or consent of instructor.

An introduction to the fundamentals of remediation in relation to the overall field of environmental quality and protection. Course emphasis is on the principles and mechanisms of bioremediation and phytoremediation.

3104 Environmental Microbiology

(3-3) 4 hours credit. Prerequisites: ES 2013 and ES 2023, or consent of instructor.

Examination of the interaction between microorganisms and their environment, including various natural habitats. Special consideration is given to application of genetically engineering microorganisms for solving environmental problems.

3203 Environmental Law

(3-0) 3 hours credit.

Present-day environmental enabling acts and regulations will be covered, with emphasis on federal acts, such as the National Environmental Policy Act, Clean Water Act, Resource Conservation and Recovery Act, and associated regulations.

4093 Principles of Remote Sensing

(2-2) 3 hours credit.

This course will provide a thorough introduction to remote sensing theory, technology, and application. The emphasis in this course is on understanding the underlying principles of acquiring, interpreting, and applying data from imaging systems covering the electromagnetic spectrum from the ultraviolet through the microwave.

4104 Global Change

(3-3) 4 hours credit.

Examination of the impact of humans and their activities on the environment: their effect on aquatic, marine, and terrestrial plant, animal, and human resources.

4193 Field-Based Inquiry

(2-2) 3 hours credit. Prerequisite: Level II core course science and mathematics requirements.

This course will enable future teachers to integrate fieldwork and inquiry into their curriculum. Observational and descriptive skills from a field-based research perspective will be emphasized. Mapping techniques will include pace-and-compass mapping, plane table mapping, and an introduction to Global Positioning System (GPS) and Geographic Information Systems (GIS) mapping. An interdisciplinary approach that explores Earth system interactions will be highlighted. Students will develop and carry out a research project based upon fieldwork. Students in this course will spend significant time outdoors traveling over rough terrain. (Same as GEO 4193. Credit cannot be earned for both ES 4193 and GEO 4193.)

4203 Environmental Assessment

(3-0) 3 hours credit.

Examination of environmental problems as well as their possible impact and potential solutions will be presented and explored from a variety of areas including soil, air, water, coastal and marine systems.

4204 Environmental Toxicology

(3-3) 4 hours credit. Prerequisites: ES 2013 and ES 2023, or consent of instructor.

Examination of advanced or specialized hazardous or toxic waste treatment methods. Emphasis will be on physical, chemical, and biological processes in treatment and processing of hazardous wastes materials.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4951-3 Special Studies in Environmental Science

(1-0, 2-0, 3-0) 1 to 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

DEPARTMENT OF MATHEMATICS

The Department of Mathematics offers a Bachelor of Science degree in Mathematics. The degree is offered in two concentrations: Mathematics and General Mathematical Studies. The Mathematics concentration offers students the opportunity to prepare to provide technical support and do research for high-technology industries, government, and private companies. Both concentrations prepare students to pursue advanced graduate study. The General Mathematical Studies Concentration includes a component for those students wishing to obtain state certification to teach mathematics at the secondary level. The department also offers a Minor in Mathematics. Students interested in electives in Statistics, a minor in Applied Statistics, or a Bachelor of Science degree in Statistics, should refer to the Department of Management Science and Statistics in the College of Business section of this catalog.

Bachelor of Science Degree in Mathematics

The Bachelor of Science degree in Mathematics is offered with two concentrations: Mathematics and General Mathematical Studies.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 126. Thirty-nine of the total semester credit hours required for the degree must be at the upper-division level.

Students choosing the General Mathematical Studies Concentration who wish to pursue teacher certification should satisfy the Core Curriculum requirements consistent with the State Board for Educator Certification.

All required and elective mathematics and statistics courses must be completed with a grade of "C" or better.

All candidates for this degree must fulfill the Core Curriculum requirements and the mathematics requirements, which are listed in the following pages. In addition, a candidate for the Bachelor of Science degree in Mathematics must complete the course requirements for the concentration declared by the candidate.

Core Curriculum requirements: Students seeking the Bachelor of Science Degree in Mathematics must fulfill University Core Curriculum requirements. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) This requirement can be satisfied with MAT 1214, Calculus I, for mathematics majors. (Students not prepared to begin MAT 1214 must take MAT 1093, Precalculus.)
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two, or six hours from Level Two will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Mathematics Degree Requirements

All candidates for the Bachelor of Science degree in Mathematics, regardless of concentration, must complete the following 22 semester credit hours of required courses (this includes the 3 semester credit hours of the Core Curriculum requirement in mathematics):

MAT 1214	Calculus I (The student who is not prepared to begin MAT 1214 must take MAT 1093, Precalculus.)
MAT 1223	Calculus II
MAT 2213	Calculus III
MAT 2233	Linear Algebra
MAT 3013	Foundations of Mathematics
MAT 3213	Foundations of Analysis
MAT 4213	Real Analysis I

In addition, a candidate for the Bachelor of Science degree in Mathematics must complete the course requirements for the concentration declared by the candidate.

Mathematics Concentration

All candidates for this concentration must fulfill the Core Curriculum requirements, the mathematics degree requirements, as well as the course requirements necessary for this concentration.

A. 3 or 4 semester credit hours of computer science:

CS 1063	Introduction to Computer Programming or
CS 1713, 1711	Introduction to Computer Science and Recitation or
CS 2073	Computer Programming with Engineering Applications

B. 21 semester credit hours of required courses:

MAT	3243	Calculus for Applications
MAT	3613	Differential Equations I
MAT	3633	Numerical Analysis
MAT	4223	Real Analysis II
MAT	4233	Modern Abstract Algebra
STA	3003	Applied Statistics
STA	3513	Probability and Statistics

C. 6 additional semester credit hours of upper-division courses in mathematics or statistics approved by the student's advisor

D. 34 to 35 semester credit hours of electives

General Mathematical Studies Concentration

All candidates for this concentration must fulfill the Core Curriculum requirements, the mathematics degree requirements, as well as the course requirements necessary for this concentration.

A. 3 semester credit hours of computer science:

CS	1063	Introduction to Computer Programming
		or
CS	2073	Computer Programming with Engineering Applications

B. 21 semester credit hours of mathematics and/or statistics:

1. 18 semester credit hours of mathematics:

MAT	3103	Data Analysis and Interpretation
MAT	3233	Modern Algebra
		or
MAT	4233	Modern Abstract Algebra
MAT	4013	Graphing Calculator Topics
MAT	4113	Computer Mathematical Topics
MAT	3123	Fundamentals of Geometry
		or
MAT	4263	Geometry
MAT	4303	Capstone Course for Mathematics

2. 3 approved upper-division semester credit hours in mathematics

C. 6 semester credit hours of required academic foundations:

COM	1043	Introduction to Communication
-----	------	-------------------------------

AND

3 additional semester credit hours of English literature

D. 35 semester credit hours of electives:

Students seeking teacher certification should use 30 of these hours for the required certification courses. Other students should take an additional 6 semester credit hours of upper-division mathematics or statistics courses approved by the undergraduate advisor for the Department of Mathematics.

Certification requirements for students pursuing the General Mathematical Studies Concentration are different from degree requirements. In addition to specific course requirements, teacher certification in Texas also requires passing scores on a Texas Success Initiative approved assessment instrument test and acceptable scores on the state-mandated exit competency test. Complete information may be obtained in the College of Education and Human Development Advising and Certification Center at UTSA.

Minor in Mathematics

All students pursuing the Minor in Mathematics must complete 22 semester credit hours.

A. 16 semester credit hours of required courses:

MAT	1214	Calculus I
MAT	1223	Calculus II
MAT	2213	Calculus III
MAT	2233	Linear Algebra
MAT	3613	Differential Equations I

B. 6 semester credit hours of approved upper-division mathematics electives

To declare a Minor in Mathematics, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Sciences Undergraduate Advising Center.

COURSE DESCRIPTIONS MATHEMATICS (MAT)

0203 Basic Mathematics

(3-0) 3 hours credit.

A course intended for students with minimal mathematical skills who need a comprehensive review before they can successfully complete an algebra course. Topics include the Fundamental Mathematics and Geometry objectives of the Texas Higher Education Assessment (THEA), with an introduction to algebra. Intensive review and maintenance of computational skills with integers, fractions, decimals, percentages, ratios, and proportions; reading and interpreting information presented in graphs, tables, and charts; solving word problems, elementary algebraic equations, problems with two- and three-dimensional geometric figures; and inductive and deductive reasoning skills. Course does not count toward any degree at UTSA. (Formerly MTC 0103.)

0213 Intermediate Algebra

(3-0) 3 hours credit.

Introductory algebra course that includes the Texas Higher Education Assessment (THEA) Algebra and Problem Solving objectives. Operations with algebraic expressions; solving one- and two-variable equations; solving word problems involving one and two variables; graphing number relationships; and solving problems involving quadratic equations. Course does not count toward any degree at UTSA. (Formerly MTC 0113.)

1023 College Algebra with Applications [TCCN: MATH 1314.]

(3-0) 3 hours credit. Prerequisite: Satisfactory performance on a placement examination.

Topics include algebraic expressions; equations; inequalities over the real numbers; relations, functions and graphs; polynomial and rational functions; systems of linear equations and inequalities; complex numbers; and matrices and determinants. A wide range of applications will be included in this course. Students majoring in areas that require MAT 1214 Calculus I are encouraged to take MAT 1073 instead of MAT 1023. (Formerly MTC 1023. Credit can be earned for only one of the following: MAT 1023, MTC 1023, MAT 1063, MTC 1073, or MAT 1073.)

1033 Algebra with Calculus for Business [TCCN: MATH 1325.]

(3-0) 3 hours credit. Prerequisite: Satisfactory performance on a placement examination.

An introduction to business calculus with an emphasis on the algebra of functions. Concentration is on the algebraic manipulations of functions and includes volume and profit functions, both linear and quadratic; root finding and graphical analysis; matrices; and differentiation and integration. (Formerly MTC 1033. Credit cannot be earned for both MAT 1033 and MTC 1033.)

1043 Introduction to Mathematics [TCCN: MATH 1332.]

(3-0) 3 hours credit. Prerequisite: Satisfactory performance on a placement examination.

This course is designed primarily for the liberal arts major to satisfy the Core Curriculum mathematics requirement. Topics may include logic; proofs; deductive and inductive reasoning; number theory; fundamentals of statistics; basic statistical graphs; causal connections; financial management; functions; linear graphs and modeling; exponential growth and decay; logarithms; fundamentals of probability; fundamentals of geometry; and basic ideas from trigonometry, calculus, and discrete mathematics. (Formerly MTC 1043. Credit cannot be earned for both MAT 1043 and MTC 1043.)

1073 Algebra for Scientists and Engineers

(3-0) 3 hours credit. Prerequisite: Satisfactory performance on a placement examination.

This course is designed to prepare the student for MAT 1093 Precalculus and MAT 1214 Calculus I. Topics may include algebraic expressions; equations; inequalities over the real numbers; relations; functions; polynomial and rational functions; logarithmic and exponential functions; systems of linear equations and inequalities; matrices and determinants; complex numbers; sequences; series binomial expansion; mathematical induction; permutations, and combinations. (Formerly MTC 1073. Credit can be earned for only one of the following: MAT 1073, MTC 1073, MAT 1063, MTC 1023, or MAT 1023.)

1093 Precalculus [TCCN: MATH 2312.]

(3-0) 3 hours credit. Prerequisite: MAT 1073, or the equivalent course or satisfactory performance on a placement examination.

Exponential functions, logarithmic functions, trigonometric functions, complex numbers, DeMoivre's theorem, and polar coordinates.

1153 Essential Elements in Mathematics I [TCCN: MATH 1350.]

(3-0) 3 hours credit. Prerequisite: MAT 1023 or MAT 1073.

Numeration systems; properties of the systems of whole numbers, integers, rational numbers, and real numbers; problem solving; logic. May not be applied toward a major in mathematics. (Credit cannot be earned for both MAT 1153 and MAT 1143.)

1163 Essential Elements in Mathematics II [TCCN: MATH 1351.]

(3-0) 3 hours credit. Prerequisite: MAT 1153.

Algebra, statistics and probability; geometric shapes; measurement; coordinate and transformational geometry. May not be applied toward a major in mathematics.

1203 Calculus Concepts and Applications

(3-0) 3 hours credit. Prerequisite: MAT 1093.

This course is primarily for students pursuing a degree in Interdisciplinary Studies and/or seeking grades 4–8 teacher certification. The course will include the following calculus concepts: functions, limits, derivatives, and integrals.

Applications and the use of technology are incorporated throughout the course. This course may not be applied toward a major in mathematics and will not meet the prerequisite for MAT 1223, Calculus II.

1214 Calculus I [TCCN: MATH 2413.]

(4-0) 4 hours credit. Prerequisite: MAT 1093 or an equivalent course or satisfactory performance on a placement examination.

An introduction to the concepts of limit, continuity and derivative, mean value theorem, and applications of derivatives such as velocity, acceleration, maximization, and curve sketching; introduction to the Riemann integral and the fundamental theorem of calculus.

1223 Calculus II [TCCN: MATH 2314.]

(3-0) 3 hours credit. Prerequisite: MAT 1214.

Methods of integration, inverse trigonometric functions, and applications of the integral.

2213 Calculus III [TCCN: MATH 2315.]

(3-0) 3 hours credit. Prerequisite: MAT 1223.

Special areas of differential and integral calculus; includes Taylor series, power series, convergence tests, vectors, functions of several variables, partial derivatives, and multiple integrals.

2233 Linear Algebra [TCCN: MATH 2318.]

(3-0) 3 hours credit. Prerequisite: MAT 2213 or EGR 2323.

Vector spaces and matrix algebra, matrices and determinants, characteristic values of matrices, and reduction to canonical forms. Emphasis on applications.

3013 Foundations of Mathematics

(3-0) 3 hours credit. Prerequisite: MAT 1214.

Development of theoretical tools for rigorous mathematics. Topics may include mathematical logic, propositional and predicate calculus, set theory, functions and relations, cardinal and ordinal numbers, Boolean algebras, and construction of the natural numbers, integers, and rational numbers. Emphasis on theorem proving. (Formerly MAT 2243. Credit cannot be earned for MAT 3013 and MAT 2243.)

3103 Data Analysis and Interpretation

(3-0) 3 hours credit. Prerequisite: MAT 1223.

Measurement, sampling, summarizing and displaying data, types of data, inferential methods, Nonparametric methods, qualitative research designs and methods, interpreting research results, and research design. Applications to research techniques in school-based settings will be emphasized. May not be applied toward a major in mathematics other than the General Mathematical Studies Concentration of the B.S. degree in Mathematics.

3123 Fundamentals of Geometry

(3-0) 3 hours credit. Prerequisites: MAT 1214 and MAT 3013.

A survey of geometric concepts, including axiomatic development of advanced Euclidean geometry, coordinate geometry, non-Euclidean geometry, three-dimensional geometry, and topology. May not be applied toward a major in mathematics other than the General Mathematical Studies Concentration of the B.S. degree in Mathematics.

3213 Foundations of Analysis

(3-0) 3 hours credit. Prerequisites: MAT 1214 and MAT 3013.

Axiomatic definition of real numbers, including order properties and completeness; infinite sequences and their convergence; basic notions related to series and their convergence; functions and function limits. Introduction to topology of the real line. Emphasis on theorem proving.

3223 Complex Variables

(3-0) 3 hours credit. Prerequisites: MAT 2213 and MAT 3013.

An introduction to complex variables, including elementary functions, line integrals, power series, residues and poles, and conformal mappings.

3233 Modern Algebra

(3-0) 3 hours credit. Prerequisites: MAT 1214 and MAT 3013.

Topics will include the development of groups, integral domains, fields, and number systems, including the complex numbers. Divisibility, congruences, primes, perfect numbers, and some other problems of number theory will be considered.

3243 Calculus for Applications

(3-0) 3 hours credit. Prerequisite: MAT 2233.

Line vector differential and integral calculus, line integrals, Green's theorem, Stokes' theorem and Divergence theorem.

3253 Engineering Analysis

(3-0) 3 hours credit. Prerequisite: MAT 2213.

Ordinary differential equations, Laplace transforms, linear algebra, and matrix arithmetic. May not be applied to a major in mathematics.

3273 Applied Mathematics for Sciences and Engineering

(3-0) 3 hours credit. Prerequisite: MAT 3253 or MAT 3613.

Complex analysis, Fourier series, Fourier transforms, harmonic analysis, and partial differential equations. (Formerly MAT 3263. Credit cannot be earned for both MAT 3273 and MAT 3263.)

3613 Differential Equations I

(3-0) 3 hours credit. Prerequisite: Completion of or concurrent enrollment in MAT 2233.

Basic notions of differential equations, solution of first-order equations and linear equations with constant coefficients, n^{th} -order initial value problems, and power series solutions of differential equations.

3623 Differential Equations II

(3-0) 3 hours credit. Prerequisite: MAT 3613.

Continuation of MAT 3613. Stability, partial differential equations, and boundary value problems.

3633 Numerical Analysis

(3-0) 3 hours credit. Prerequisites: MAT 2233, MAT 3213, and either CS 1073, CS 1713, or CS 2073.

Solution of linear and nonlinear equations, curve-fitting, and eigenvalue problems.

3653 Stochastic Calculus

(3-0) 3 hours credit. Prerequisite: STA 3513.

Probability, random walk, Brownian motion, stationary and evolutionary processes and stochastic differential equations.

4013 Graphing Calculator Topics

(3-0) 3 hours credit. Prerequisites: MAT 1223 and MAT 3233.

Mathematical topics from algebra, trigonometry, calculus, modeling, and probability and statistics will be investigated using the graphing calculator. Assessment and evaluation techniques using technology will also be included. May not be applied toward a major in mathematics other than the General Mathematics Studies Concentration of the B.S. degree in Mathematics.

4113 Computer Mathematical Topics

(3-0) 3 hours credit. Prerequisites: MAT 3123 or MAT 4263.

Mathematical topics from algebra, Euclidean and non-Euclidean geometry, number theory, and probability and statistics will be investigated using *Geometer's Sketchpad* and a variety of web-based mathematics resources. Course will also include the application of software to the solution of a variety of geometric and algebraic problems. May not be applied toward a major in mathematics other than the General Mathematical Studies Concentration of the B.S. degree in Mathematics.

4123 History of Mathematics

(3-0) 3 hours credit. Prerequisites: MAT 3233, and either MAT 3123 or MAT 4263.

Selected subjects in mathematics developed through historical perspectives and biographies. May not be applied toward a major in mathematics other than the General Mathematical Studies Concentration of the B.S. degree in Mathematics.

4213 Real Analysis I

(3-0) 3 hours credit. Prerequisite: MAT 3213.

Continuous functions, uniform continuity; theory of differentiation; applications of the derivative to properties of functions; antiderivatives; Riemann integral; connection between differentiation and integration.

4223 Real Analysis II

(3-0) 3 hours credit. Prerequisite: MAT 4213.

Lebesgue integral on the real line; n -dimensional spaces; vectors; calculus of functions of several variables; multidimensional integration.

4233 Modern Abstract Algebra

(3-0) 3 hours credit. Prerequisite: MAT 3213.

An in-depth study of groups and rings.

4253 Number Theory

(3-0) 3 hours credit. Prerequisite: MAT 3213.

The theory of primes, congruences, and related subjects.

4263 Geometry

(3-0) 3 hours credit. Prerequisite: MAT 3013.

Projective, affine, and non-Euclidean geometry.

4273 Topology

(3-0) 3 hours credit. Prerequisite: MAT 3213.

Set theory, including cardinal and ordinal numbers. Topological properties of the real-line and metric spaces.

4303 Capstone Course for Mathematics

(3-0) 3 hours credit. Prerequisite: MAT 4013 or MAT 4113 or consent of instructor.

This course is for any interested mathematics major, particularly for those students who intend to pursue secondary certification in Mathematics. The goals of the course are to enable students to build connections among the mathematical areas they have studied and between undergraduate mathematics and high school mathematics, to develop their understanding of mathematics as an integrated discipline, and to strengthen their oral and written communication skills in mathematics. May not be applied toward a major in mathematics other than the General Mathematical Studies Concentration of the B.S. degree in Mathematics.

4313 Applied Combinatorics

(3-0) 3 hours credit. Prerequisite: MAT 1223.

Permutations, combinations, arrangements, selections, distributions, generating functions, inclusion-exclusion principle.

4323 Applied Graph Theory

(3-0) 3 hours credit. Prerequisite: MAT 1223.

Isomorphism, planarity, computer representation of graphs, covering circuits and graph colorings, Euler and Hamiltonian graphs, trees and searching network algorithms (shortest paths, connectivity, traveling salesman, network flow, matching, sorting, etc.).

4803 Statistical Quality Control

(3-0) 3 hours credit. Prerequisite: STA 1993 or STA 3513.

Statistical methods are introduced in terms of problems that arise in manufacturing and their applications to the control of manufacturing processes. Topics include control charts and acceptance sampling plans. (Same as STA 4803. Credit cannot be earned for both MAT 4803 and STA 4803.)

4913 Independent Study

3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4953 Special Studies in Mathematics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. May be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisite: Enrollment limited to candidates for College Honors during their last two semesters; approval by the College Honors Committee.

Supervised research and preparation of an honors thesis. May be repeated once with approval.

COURSE DESCRIPTIONS

UTEACH

(UTE)

1011 UTeach Mathematics/Science I

(1-2) 1 hour credit.

This course introduces students to the prospect of mathematics and science secondary teaching as a career choice through hands-on experiences observing and teaching in an elementary classroom. Students will work in teams with an exemplary elementary teacher at one of the local school districts participating in mathematics and science classes. Class activities will emphasize the qualities of good mathematics and science teaching, including standards-based instruction and the integration of resources into effective class planning. Field-based experiences required. Restricted course; UTeach Office approval required for registration.

1021 UTeach Mathematics/Science II

(1-2) 1 hour credit. Prerequisite: UTE 1011.

Builds on the teaching practices, lesson plan design, and instructional models used in UTE 1011, but in a middle school setting. Students become familiar with the reform movements in the middle school concept and philosophy. Through class activities and observations of middle school mathematics and science teachers, students identify the instructional and management strategies and assessment techniques appropriate to early adolescence. Students work in teams with an exemplary middle school teacher to design and deliver lessons appropriate to middle school students. Field-based experiences required. Restricted course; UTeach Office approval required for registration.

1031 UTeach Mathematics/Science III

(1-2) 1 hour credit. Prerequisite: UTE 1021.

Builds on the teaching practices, lesson plan design, and instructional models used in UTE 1021, but in a high school setting. Students become familiar with the reform movements in the high school concept and philosophy. Through class activities and observations of high school mathematics and science teachers, students identify the instructional and management strategies and assessment techniques appropriate to adolescence. Students work in teams with an exemplary high school teacher to design and deliver lessons appropriate to high school students. Field-based experiences required. Restricted course; UTeach Office approval required for registration.

DEPARTMENT OF PHYSICS AND ASTRONOMY

The degree programs offered by the Department of Physics and Astronomy reflect its policy of offering the opportunity for a comprehensive education of the highest quality, individualized to the needs and interests of the students. Completion of a Bachelor's degree in Physics allows students entry into one of the highly specialized areas in science and technology, and ability to apply for positions in industry and government, as well as entry into professional and graduate schools.

Bachelor of Science Degree in Physics

The Bachelor of Science degree in Physics provides opportunities for preparation for careers in industry and governmental agencies and for graduate study in physics or related fields.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 126.

All majors in physics are required to complete all required and elective physics courses with a grade of "C" or better.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

All Bachelor of Science degree candidates are required to take a standardized assessment test during the semester of graduation. This test will be used to assess the effectiveness of the Physics Program. There is no "minimum score" required for graduation; merely taking the test satisfies this degree requirement.

Core Curriculum requirements: Students seeking the Bachelor of Science degree in Physics must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both major requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1214, Calculus I
Natural Sciences	Science (6 semester credit hours) Any 6 semester credit hours from the following list will satisfy this core requirement: CHE 1103, General Chemistry I CHE 1113, General Chemistry II PHY 1943, 1951 Physics for Scientists I and Laboratory PHY 1963, 1971 Physics for Scientists II and Laboratory
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

A. 57 semester credit hours:

1. 45 semester credit hours of required courses completed with a grade of "C" or better:

PHY 1943, 1951	Physics for Scientists I and Laboratory
PHY 1963, 1971	Physics for Scientists II and Laboratory
PHY 1983, 1991	Physics for Scientists III and Laboratory
PHY 3103	Modern Physics
PHY 3203	Classical Mechanics I
PHY 3293	Thermal Physics
PHY 3343	Advanced Physics Laboratory
PHY 3423	Electricity and Magnetism
PHY 3443	Modern Optics
PHY 3513	Electrodynamics
PHY 3823	Mathematical Physics I
PHY 4263	Quantum Mechanics I
PHY 4423	Quantum Mechanics II
PHY 4823	Mathematical Physics II

2. 12 additional approved semester credit hours selected from the following (a maximum of 6 hours from either PHY 4911-3 or PHY 4953 may apply to this requirement):

AST 3003	Introduction to Astrophysics
PHY 3143	Computer Visualization of Physics
PHY 3313	Solid State Physics
PHY 3453	Lasers: Theory and Applications
PHY 4013	Relativity: Special and General
PHY 4033	Cosmology
PHY 4133	Numerical Methods for Physicists
PHY 4203	Classical Mechanics II
PHY 4563	Biophotonics
PHY 4833	Molecular Biophysics
PHY 4911-3	Independent Study

PHY	4953	Special Studies in Physics
PHY	4993	Honors Research

B. 36 semester credit hours required in the College of Sciences:

1. 27 semester credit hours of required courses (excluding physics):

CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CS	1073	Introductory Computer Programming for Scientific Applications
MAT	1214	Calculus I
MAT	1223	Calculus II
MAT	2213	Calculus III
MAT	2233	Linear Algebra
MAT	3613	Differential Equations I

2. 9 additional approved semester credit hours in the College of Sciences

Bachelor of Arts Degree in Physics

The Bachelor of Arts degree in Physics provides opportunities for careers in several professional fields. It is not recommended for students planning to pursue graduate studies in physics or related fields.

The minimum number of semester credit hours required for this degree, including the Core Curriculum requirements, is 123.

All majors in physics are required to complete all required and elective physics courses with a grade of "C" or better.

All candidates seeking this degree must fulfill the Core Curriculum requirements and the degree requirements, which are listed below.

Core Curriculum requirements: Students seeking the Bachelor of Arts degree in Physics must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) MAT 1214, Calculus I
Natural Sciences	Science (6 semester credit hours) Any 6 semester credit hours from the below list will satisfy this core requirement: CHE 1103, General Chemistry I CHE 1113, General Chemistry II PHY 1943, 1951 Physics for Scientists I and Laboratory PHY 1963, 1971 Physics for Scientists II and Laboratory

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

A. 33 semester credit hours:

1. 30 semester credit hours of required courses completed with a grade of "C" or better:

PHY	1943, 1951	Physics for Scientists I and Laboratory
PHY	1963, 1971	Physics for Scientists II and Laboratory
PHY	1983, 1991	Physics for Scientists III and Laboratory
PHY	3103	Modern Physics
PHY	3203	Classical Mechanics I
PHY	3293	Thermal Physics
PHY	3343	Advanced Physics Laboratory
PHY	3423	Electricity and Magnetism
PHY	3823	Mathematical Physics I

2. 3 additional semester credit hours selected from the following:

AST	3003	Introduction to Astrophysics
PHY	3143	Computer Visualization of Physics
PHY	3313	Solid State Physics
PHY	3443	Modern Optics
PHY	4013	Relativity: Special and General
PHY	4033	Cosmology
PHY	4133	Numerical Methods for Physicists
PHY	4263	Quantum Mechanics I

B. 57 semester credit hours required in the College of Sciences:

1. 21 semester credit hours of required courses (excluding physics):

CHE	1103	General Chemistry I
CHE	1113	General Chemistry II
CHE	1132	General Chemistry II Laboratory
CS	1073	Introductory Computer Programming for Scientific Applications
MAT	1214	Calculus I
MAT	1223	Calculus II
MAT	2213	Calculus III

2. 36 additional approved semester credit hours from the College of Sciences including 18 upper-division hours

Minor in Physics

The Department of Physics and Astronomy also offers a Minor in Physics, which serves to increase the value of the student's major concentration. All students pursuing the Minor in Physics must complete 21 semester credit hours.

A. 21 semester credit hours of required courses:

PHY	1903, 1911	Engineering Physics I and Laboratory or
PHY	1943, 1951	Physics for Scientists I and Laboratory
PHY	1923, 1931	Engineering Physics II and Laboratory or
PHY	1963, 1971	Physics for Scientists II and Laboratory
PHY	1983, 1991	Physics for Scientists III and Laboratory
PHY	3103	Modern Physics
PHY	3203	Classical Mechanics I
PHY	3423	Electricity and Magnetism

To declare a Minor in Physics, obtain advice, or seek approval of substitutions for course requirements, students should consult the College of Sciences Undergraduate Advising Center.

COURSE DESCRIPTIONS

PHYSICS

(PHY)

1013 Universes [TCCN: PHYS 1310.]

(3-0) 3 hours credit. Prerequisite: MAT 1023 or MAT 1073 or consent of instructor.

This course is an introduction to contemporary physics and cosmology. The goal is to study some of the profound discoveries in fundamental physics made during the 20th century, and how they have shaped our modern conception of the universe and of our place in it. Topics discussed include Einstein's theories of special and general relativity, quantum physics, modern cosmology (including the very early universe), and the standard model of elementary particles and forces. May not be applied toward the B.S. degree in Physics without prior written approval of the department. May apply toward the Level II Core Curriculum requirement in science. (Formerly AST 1003. Credit cannot be earned for both PHY 1013 and AST 1003.)

1113 Preparation for Physics

(3-0) 3 hours credit. Prerequisite: MAT 1023 or MAT 1073 or consent of instructor.

This course is an elementary introduction to physics and the scientific method. It is designed to strengthen math-based problem solving skills and to prepare the student for more advanced work in the physical sciences. Students who have not had physics in high school and/or need preparation for PHY 1603, PHY 1903, or PHY 1943 may find this course especially valuable. Topics discussed include algebra and trigonometry in physics, one- and two-dimensional kinematics, forces, energy, and momentum. May not be applied toward a B.S. or B.A. degree in Physics.

1213 The Fringes of Science

(3-0) 3 hours credit.

This course examines the relationship between science and pseudo-science. It is intended to equip the student with the critical-thinking skills needed to distinguish between solid science and claims often promoted as scientific. Classes are a combination of lectures, readings from the history and philosophy of science, class discussion, etc. Topics discussed may include astrology, black holes, parapsychology, quantum physics, UFOs, homeopathy and other alternative therapies.

1603 Algebra-based Physics I [TCCN: PHYS 1301.]

(3-0) 3 hours credit. Prerequisite: MAT 1023 or MAT 1073 completed with a grade of "C" or better.

The first of a two-part, algebra-based introduction to physics for biology and other majors that do not require calculus-based physics. Topics include mechanics, thermodynamics, vibrations and waves. Concurrent enrollment in PHY 1611 recommended. May apply toward the Level II Core Curriculum requirement in science.

1611 Algebra-based Physics I Laboratory [TCCN: PHYS 1101.]

(1-4) 1 hour credit. Prerequisite: Completion of or concurrent enrollment in PHY 1603.

Laboratory accompanies PHY 1603; uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1603.

1623 Algebra-based Physics II [TCCN: PHYS 1302.]

(3-0) 3 hours credit. Prerequisite: PHY 1603 completed with a grade of "C" or better.

The second of a two-part, algebra-based introduction to physics for biology and other majors that do not require calculus-based physics. Topics include electricity, magnetism, optics, relativity, and quantum physics. Concurrent enrollment in PHY 1631 recommended. May apply toward the Level II Core Curriculum requirement in science.

1631 Algebra-based Physics II Laboratory [TCCN: PHYS 1102.]

(1-4) 1 hour credit. Prerequisites: PHY 1611 completed with a grade of "C" or better and completion of or concurrent enrollment in PHY 1623.

Laboratory accompanies PHY 1623; uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1623.

1903 Engineering Physics I [TCCN: PHYS 2325.]

(3-1) 3 hours credit. Prerequisites: MAT 1214 completed with a grade of "C" or better and completion of or concurrent enrollment in MAT 1223.

The first of a two-part, calculus-based introduction to classical physics. Topics include mechanics, relativity, gravitation, oscillations and waves, and fluids. Concurrent enrollment in PHY 1911 recommended. Classes meet weekly for three hours of lecture and one hour of recitation. May apply toward the Level II Core Curriculum requirement in science. (Formerly PHY 1904. Credit cannot be earned for both PHY 1903 and PHY 1904. Same as PHY 1943. Credit cannot be earned for both PHY 1903 and PHY 1943.)

1911 Engineering Physics I Laboratory [TCCN: PHYS 2125.]

(1-4) 1 hour credit. Prerequisite: Completion of, with a grade of "C" or better, or concurrent enrollment in PHY 1903. Laboratory to accompany PHY 1903: uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1903.

1923 Engineering Physics II [TCCN: PHYS 2326.]

(3-1) 3 hours credit. Prerequisites: PHY 1903 and completion of MAT 1223 with a grade of "C" or better. The second of a two-part, calculus-based introduction to classical physics. Topics include electricity and magnetism, basic circuits, electromagnetic waves, Maxwell equations, and optics. Concurrent enrollment in PHY 1931 is recommended. Classes meet weekly for three hours of lecture and one hour of recitation. May apply toward the Level II Core Curriculum requirement in science. (Formerly PHY 1924. Credit cannot be earned for both PHY 1923 and PHY 1924. Same as PHY 1963. Credit cannot be earned for both PHY 1923 and PHY 1963.)

1931 Engineering Physics II Laboratory [TCCN: PHYS 2126.]

(1-4) 1 hour credit. Prerequisites: Completion of PHY 1911 with a grade of "C" or better and completion of or concurrent enrollment in PHY 1923.

Laboratory to accompany PHY 1923: uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1923.

1943 Physics for Scientists I

(3-1) 3 hours credit. Prerequisites: MAT 1214 completed with a grade of "C" or better and completion of or concurrent enrollment in MAT 1223.

The first of a three-part, calculus-based introduction to classical and modern physics, designed for physical sciences and mathematics majors. Topics include mechanics and Newton's laws, conservation laws, gravitation, rotational motion, oscillations, fluids and elasticity. Concurrent enrollment in PHY 1951 is recommended. Classes meet weekly for three hours of lecture and one hour of recitation. (Formerly PHY 1904. Credit cannot be earned for both PHY 1943 and PHY 1904. Same as PHY 1903. Credit cannot be earned for both PHY 1943 and PHY 1903.)

1951 Physics for Scientists I Laboratory

(1-4) 1 hour credit. Prerequisite: Completion of, with a grade of "C" or better, or concurrent enrollment in PHY 1943. Laboratory to accompany PHY 1943. Uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1943. (Credit cannot be earned for both PHY 1951 and PHY 1911.)

1963 Physics for Scientists II

(3-1) 3 hours credit. Prerequisites: PHY 1943 and MAT 1223 completed with a grade of "C" or better.

The second of a three-part, calculus-based introduction to classical and modern physics, designed for physical sciences and mathematics majors. Topics include waves, superposition and interference, geometrical optics, wave optics, electricity, magnetism, fundamentals of circuits, electromagnetic fields and waves, and Maxwell equations. Concurrent enrollment in PHY 1971 is recommended. Classes meet weekly for three hours of lecture and one hour of recitation. (Formerly PHY 1924. Credit cannot be earned for both PHY 1963 and PHY 1924. Same as PHY 1923. Credit cannot be earned for both PHY 1963 and PHY 1923.)

1971 Physics for Scientists II Laboratory

(1-4) 1 hour credit. Prerequisites: PHY 1951 completed with a grade of "C" or better and completion of or concurrent enrollment in PHY 1963.

Laboratory to accompany PHY 1963; uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1963. (Credit cannot be earned for both PHY 1971 and PHY 1931.)

1983 Physics for Scientists III

(3-1) 3 hours credit. Prerequisite: PHY 1963 or PHY 1923 completed with a grade of "C" or better.

The third of a three-part, calculus-based introduction to classical and modern physics, designed for physical sciences and mathematics majors. Topics include temperature and heat, thermal properties of matter, the laws of thermodynamics, special relativity, basics of one-dimensional quantum mechanics, atomic structure, nuclear physics, particle physics and cosmology. Concurrent enrollment in PHY 1991 is recommended. Classes meet weekly for three hours of lecture and one hour of recitation.

1991 Physics for Scientists III Laboratory

(1-4) 1 hour credit. Prerequisite: Completion of, with a grade of "C" or better, or concurrent enrollment in PHY 1983. Laboratory to accompany PHY 1983; uses modern data acquisition and analysis tools to study the classic physics experiments that underlie the concepts discussed in PHY 1983.

3103 Modern Physics

(3-0) 3 hours credit. Prerequisites: PHY 1983 and completion of with a grade of "C" or better or concurrent enrollment in MAT 2213 and PHY 3203, or consent of instructor.

Topics include special relativity, Planck's Radiation Law, elements of quantum mechanics, atomic and molecular structures, spectra, the atomic nucleus, nuclear reactions, and an introduction to elementary particles. Classes meet weekly for three hours of lecture and one hour of recitation.

3143 Computer Visualization of Physics

(3-0) 3 hours credit. Prerequisites: PHY 3103, PHY 3203, and PHY 3823 or consent of instructor.

An introduction to computational physics. Topics include simulations of physical processes from classical and quantum mechanics, electrodynamics, and solid state physics. May be applied toward a B.S. degree in Physics with approval of the physics advisor.

3203 Classical Mechanics I

(3-1) 3 hours credit. Prerequisites: PHY 1983, concurrent enrollment in PHY 3103, or consent of instructor.

Topics include Newtonian mechanics, oscillations, central-force motion, gravitation, Hamiltonian and Lagrangian dynamics. Classes meet weekly for three hours of lecture and one hour of recitation.

3293 Thermal Physics

(3-0) 3 hours credit. Prerequisites: PHY 1983, PHY 3103, and MAT 2213, or consent of instructor.

Topics include fundamentals of thermodynamics: entropy, free energy, phase transitions, and thermodynamic potentials; equilibrium, Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac distribution functions; derivation of macroscopic equilibrium thermodynamics from statistical mechanics.

3313 Solid State Physics

(3-0) 3 hours credit. Prerequisite: PHY 3103 or consent of instructor.

Topics include crystalline structures, phonons, energy bands, semiconductor crystals, and devices.

3343 Advanced Physics Laboratory

(0-6) 3 hours credit. Prerequisites: PHY 1983 and PHY 1991.

Laboratory experience in the areas of optics, modern physics, and solid state and surface physics. (Formerly PHY 3346. Credit cannot be earned for both PHY 3343 and PHY 3346.)

3423 Electricity and Magnetism

(3-0) 3 hours credit. Prerequisites: PHY 1983 and PHY 3823, or consent of instructor.

Topics include vector calculus, electrostatics, magnetostatics, Faraday's Law, and solutions to Laplace's equation.

3443 Modern Optics

(3-0) 3 hours credit. Prerequisite: PHY 3423 or consent of instructor.

Topics include reflection, refraction, absorption, polarization, and diffraction of light, filters, lasers, nonlinear properties, and Fourier optics.

3453 Lasers: Theory and Applications

(3-0) 3 hours credit. Prerequisite: PHY 3103 or consent of instructor.

Topics include basic principles and designs of lasers: Einstein A and B coefficients; semiclassical laser theory; the phase-coherent nature of the stimulated emission process; and laser efficiency. Various applications of lasers, such as laser-induced fluorescence, light wave communications, holography, surgery, and laser fusion.

3513 Electrodynamics

(3-0) 3 hours credit. Prerequisites: PHY 3423 and PHY 3823 or consent of instructor.

Topics include Maxwell's equations, electromagnetic waves, wave guides, radiation from accelerated charges.

3823 Mathematical Physics I

(3-0) 3 hours credit. Prerequisites: MAT 2213 and PHY 1983, or consent of instructor.

Topics may include vector analysis, introduction to complex variables, Fourier series, ordinary differential equations, linear algebra, and selected application to problems in mechanics and electromagnetic theory.

4013 Relativity: Special and General

(3-0) 3 hours credit. Prerequisites: PHY 3203 and PHY 3823 or consent of instructor.

Topics include special relativity: Lorentz transformations, four-vectors, geometry of flat space-time, relativistic dynamics. General relativity: Principle of equivalence, introduction to tensor calculus, Einstein's field equations, Schwarzschild's solution, black holes. Introduction to cosmology.

4033 Cosmology

(3-0) 3 hours credit. Prerequisites: PHY 3103, PHY 3203 or consent of instructor.

Topics include large-scale structure, expansion and age of the universe; non-Euclidean spaces, big bang cosmology, baryogenesis, nucleosynthesis, and cosmic microwave background radiation; particle physics and inflationary cosmology.

4133 Numerical Methods for Physicists

(3-0) 3 hours credit. Prerequisites: PHY 1983 and MAT 3613 or consent of instructor.

Topics may include numerical simulation of constrained and unconstrained rigid-body systems that are modeled according to physical laws; numerical solution to stiff systems of differential equations; use of automatic differentiation to compute Jacobian matrices associated with complex stiff systems.

4203 Classical Mechanics II

(3-0) 3 hours credit. Prerequisite: PHY 3203 or consent of instructor.

Topics include nonlinear oscillations and chaos, systems of particles and collisions, non-inertial frames, rigid bodies, coupled oscillations, continuous systems and waves.

4233 Environmental Physics

(3-0) 3 hours credit. Prerequisite: PHY 3103 or consent of instructor.

The essentials of environmental physics: global climate, energy for human use, pollutants, noise, environmental spectroscopy, and LIDAR. (Formerly PHY 3233. Credit cannot be earned for both PHY 4233 and PHY 3233.)

4263 Quantum Mechanics I

(3-0) 3 hours credit. Prerequisites: PHY 3103 and PHY 3203 or consent of instructor.

Topics include the time-independent Schrodinger equation; operator methods, and the postulates of quantum mechanics; one-dimensional potentials; quantum harmonic oscillator; angular momentum and spin; entanglement and its applications; quantum mechanics in three dimensions and the hydrogen atom.

4423 Quantum Mechanics II

(3-0) 3 hours credit. Prerequisite: PHY 4263 or consent of instructor.

Topics include identical particles; time-independent perturbation theory; WKB approximation, time-dependent perturbation theory, the variational principle; the adiabatic approximation and Berry's phase; scattering.

4563 Biophotonics

(3-0) 3 hours credit. Prerequisite: PHY 3443 or consent of instructor.

Topics including basic concepts of optical radiation interacting with biological materials will be covered. Discussion will be made as to how the unique properties of photons are exploited to understand the biological structure and its function. Photon absorption and emission in biological materials will be considered to explain their applications, including optical imaging as a noninvasive diagnosis tool, photodynamic therapy (PDT), etc.

4823 Mathematical Physics II

(3-0) 3 hours credit. Prerequisite: PHY 3823 or consent of instructor.

Topics may include series solutions of differential equations, partial differential equations of physics, special functions, integral transforms and introduction to tensor calculus. Applications include topics in classical and quantum mechanics, electrostatics and electrodynamics.

4833 Molecular Biophysics

(3-0) 3 hours credit. Prerequisites: PHY 1923 or PHY 1963, CHE 1113, or consent of instructor.

Topics include interaction between molecules, principles of thermodynamics (enthalpy, entropy, free energy) applied to biomolecules, Brownian motion and diffusion of molecules, structure of proteins, and principles of quantum mechanics. Biophysical techniques: absorption spectroscopy, transient absorption, fluorescence spectroscopy, fluorescence lifetime, FTIR spectroscopy, linear and circular dichroism, x-ray crystallography, and atomic force microscopy.

4911-3 Independent Study

1 to 3 hours credit. Prerequisite: Permission in writing (form available) of the instructor, the student's advisor, the Department Chair, and Dean of the College in which the course is offered.

Independent reading, research, discussion, and/or writing under the direction of a faculty member. May be repeated for credit, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree in physics.

4953 Special Studies in Physics

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

4993 Honors Research

3 hours credit. Prerequisites: Enrollment limited to candidates for college honors during their last two semesters; approval by the College Honors Committee.

Supervised research and preparation of an honors thesis. May be repeated once with approval.

**COURSE DESCRIPTIONS
ASTRONOMY
(AST)**

1013 Introduction to Astronomy [TCCN: PHYS 1311.]

(3-0) 3 hours credit. Prerequisite: MAT 1023 or MAT 1073.

A descriptive course including the development of astronomy, its methods, and the motions, laws, and evolution of the solar system. Topics include general properties and types of stars, unusual stellar objects such as quasars and black holes, galaxies, evolution, and cosmology. Occasional evening viewing sessions are held. May apply toward the Level II Core Curriculum requirement in science.

1031 Introduction to Astronomy Laboratory [TCCN: PHYS 1111.]

(1-2) 1 hour credit. Prerequisite: AST 1013, or concurrent enrollment in AST 1013, or consent of instructor.

Exercises in the use of the telescope and certain other astronomical instruments, including simple observations, measurement, and photography.

1033 Exploration of the Solar System [TCCN: PHYS 1312.]

(3-0) 3 hours credit. Prerequisite: MAT 1023 or MAT 1073.

A descriptive course of modern studies of the solar system, including a survey of the properties of the planets and smaller bodies (asteroids and comets) and current theories of the origin of planetary systems. Topics include results from the latest satellite, robotic, and human exploration of space, origin of life in the solar system, existence of other planetary systems, possibilities of space colonization, and the search for extraterrestrial life (techniques and possibilities of communication with other intelligences). May apply toward the Level II Core Curriculum requirement in science.

1053 Extreme Astronomy

(3-0) 3 hours credit. Prerequisite: AST 1013 with a grade of "C" or better.

Topics include supernovae, neutron stars and pulsars; black holes, X-ray astronomy, and gamma-ray bursts; extragalactic radio sources, active galactic nuclei, and quasars.

3003 Introduction to Astrophysics

(3-0) 3 hours credit. Prerequisites: PHY 3103 and PHY 3203 or consent of instructor.

Topics include the celestial sphere, and celestial mechanics; stellar parameters, masses, spectra, classification, atmospheres, and interior; star formation; white dwarves, neutron stars, and black holes; galaxies, their dynamics, structure and morphology; structure of the universe. AST 1013 strongly recommended but not required. (Formerly PHY 4003. Credit cannot be earned for both AST 3003 and PHY 4003.)

3103 Observational Astronomy Laboratory

(0-6) 3 hours credit. Prerequisite: Completion of with a grade of "C" or better or concurrent enrollment in AST 3003 or consent of instructor.

Topics include basic observational techniques and modern instrumentation in astronomy including astrophotography, photometry, and spectroscopy of solar system, stellar and deep-space objects. Under the supervision of the course instructor, the students will use the 0.4-m telescope and other instrumentation on the campus observatory.

3303 Introduction to Galactic and Extragalactic Astronomy

(3-0) 3 hours credit. Prerequisite: AST 3003 or consent of instructor.

Topics include the Milky Way and the Local Group, morphology of galaxies, Dark Matter, galaxy clusters, structure and evolution of galaxies, active galactic nuclei, gravitational lensing, and quasars.

4203 Stellar Astrophysics

(3-0) 3 hours credit. Prerequisite: AST 3003 or consent of instructor.

Topics include properties and evolution of stars, stellar atmospheres, stellar spectra, nuclear reactions, stellar models, equations of state, radiative transfer, nucleosynthesis in stars, supernovae, and degenerate stars.

4303 The Solar System

(3-0) 3 hours credit. Prerequisite: AST 3003 or consent of instructor.

Topics include the solar system, its formation, structure, and evolution; orbital dynamics, surfaces, interiors, atmospheres, magnetospheres, and other properties of the sun, the planets and their satellites; comets and asteroids; origin of planetary systems; extra-solar systems.

4953 Special Studies in Astronomy

(3-0) 3 hours credit. Prerequisite: AST 3003 and consent of instructor.

An organized course offering the opportunity for specialized study not normally or not often available as part of the regular course offerings. Special Studies may be repeated for credit when the topics vary, but not more than 6 semester credit hours, regardless of discipline, will apply to a bachelor's degree.

Chapter 9

Bachelor of Applied Arts and Sciences



TABLE OF CONTENTS

OFFICE OF THE VICE PROVOST – UTSA DOWNTOWN*

Bachelor of Applied Arts and Sciences.....	501
B.A.A.S. in Children, Family, Community	502
B.A.A.S. in Criminal Justice	504
B.A.A.S. in Early Childhood Language and Literacy Studies	507
B.A.A.S. in Mexican American Studies.....	508

*The Bachelor of Applied Arts and Sciences degree is available to all students at both the Downtown Campus and the 1604 Campus.

BACHELOR OF APPLIED ARTS AND SCIENCES

The University of Texas at San Antonio offers a Bachelor of Applied Arts and Sciences (B.A.A.S.) degree for all students who have graduated from a regionally-accredited, two-year college with an Associate of Applied Sciences (A.A.S.) degree in one of various technical areas. The degree program has a high standard of quality and a structure of courses that will build on the students' initial two years of higher education to earn a baccalaureate degree. Students seeking a B.A.A.S. degree will be able to pursue professional programs at UTSA at both the 1604 and the Downtown campuses. These programs include:

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

- Early Childhood Language and Literacy Studies
- Mexican American Studies

COLLEGE OF LIBERAL AND FINE ARTS

- Children, Family, Community

COLLEGE OF PUBLIC POLICY

- Criminal Justice

The B.A.A.S. degree is jointly administered through the Office of the Vice Provost—UTSA Downtown and the Office of Academic Support and Undergraduate Studies. All prospective B.A.A.S. student inquiries should be made to the B.A.A.S. academic advisor located at the 1604 Campus. The program is designed for students who have earned an Associate of Applied Sciences degree from a regionally-accredited, two-year college. If the A.A.S. degree does not cover related background coursework for the B.A.A.S., students will be required to take leveling or prerequisite coursework determined in consultation with the B.A.A.S. academic advisor and the applicable department chair. Students may transfer up to 66 semester credit hours from a two-year college to UTSA. However, vocational-technical coursework will only apply to the Bachelor of Applied Arts and Sciences degree.

The minimum number of hours required for the degree is 120. Requirements include:

1. 36 semester credit hours in an organized technical program completed at a two-year college
2. 42 semester credit hours of Core Curriculum courses
3. 27 semester credit hours of Major courses (24 for Criminal Justice)
4. 15 semester credit hours of Support courses (18 for Criminal Justice)

Students who meet UTSA admission requirements are accepted conditionally for The Bachelor of Applied Arts and Sciences programs of the Colleges of Education and Human Development, Liberal and Fine Arts, or Public Policy. Once confirmation of the earned A.A.S. through an official transcript has been received and upon consultation with the B.A.A.S. academic advisor, students are accepted into the respective Bachelor of Applied Arts and Sciences degree programs.

The degrees represent advanced academic education, which augments and advances prior applied and technical training. Although there may be some similarity between these degrees and other academic offerings, they are in actuality different programs of study. As such, none of the above listed B.A.A.S. degree programs lead directly to teacher certification (though these students would be eligible for post-baccalaureate certification programs). Students interested in teacher certification should consult an advisor in the College of Education and Human Development for specific requirements.

This degree program is not available to students who have not already completed an approved A.A.S. degree.

Bachelor of Applied Arts and Sciences in Children, Family, Community

The Bachelor of Applied Arts and Sciences in Children, Family, Community offers two areas of specialization—Children and Family or Community and Society. The minimum number of semester credit hours for the Bachelor of Applied Arts and Sciences degree in either specialization is 120, including Core Curriculum requirement hours. Thirty-nine of the 120 semester credit hours required for the degree must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Applied Arts and Sciences degree in Children, Family, Community must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements, see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. SOC 1013, Introduction to the Study of Society, is recommended for this program. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

- A. 36 semester credit hours in an organized technical program completed at a two-year college
- B. 42 semester credit hours of Core Curriculum courses (see table)
- C. 27 semester credit hours of coursework for the major:

9 semester credit hours required:

SOC	1013	Introduction to the Study of Society (If already taken to complete the Social and Behavioral Sciences component of the core, must replace the 3 semester credit hours with an elective in Sociology.)
SOC	3163	Marriage and Family
SOC	3373	Qualitative Research Methods

18 semester credit hours of required coursework in one of the following specializations:

Specialization in Children and Family

18 semester credit hours chosen from the following:

BBL	2243*	Bilingual Family, Communities, and Schools
SOC	3043	Race and Ethnic Relations
SOC	3283	Poverty
SOC	3293	Gender Roles
SOC	3413	Mexican American Family
SOC	3503	Sociology of Education
SOC	3513	Children and Society

OR

Specialization in Community and Society

18 semester credit hours chosen from the following:

BBL	2243*	Bilingual Family, Communities, and Schools
GRG	3213	Cultural Geography
GRG	3513	Urban Geography
SOC	3043	Race and Ethnic Relations
SOC	3073	Migration Dynamics or
HIS	3843	Migration and History
SOC	3283	Poverty
SOC	3293	Gender Roles
SOC	3433	Mexican Immigration and U.S. Society
SOC	4433	Culture and Society
SOC	3503	Sociology of Education

*If BBL 2243 is taken, a free elective at the upper-division level must be taken in order to meet the required 39 upper-division hours.

D. 15 semester credit hours at the upper-division level for support courses:

3 semester credit hours required:

IDS 3713 Interdisciplinary Inquiry

AND

12 semester credit hours required at the upper division chosen from the following disciplines: Anthropology (ANT), Bicultural-Bilingual Studies (BBL), Interdisciplinary Studies (IDS), and Sociology (SOC), which are in addition to those taken for the specialization in the major. Other disciplines may be chosen in consultation with the B.A.A.S. academic advisor and with the approval of the department chair.

For course descriptions refer to the Division of Bicultural-Bilingual Studies (BBL) and the Departments of Political Science and Geography (GRG), History (HIS), Interdisciplinary Learning and Teaching (IDS), and Sociology (SOC).

Bachelor of Applied Arts and Sciences in Criminal Justice

The minimum number of semester credit hours for the Bachelor of Applied Arts and Sciences degree in Criminal Justice is 120 if student has earned an A.A.S. in Criminal Justice. Students who have not earned an A.A.S. in Criminal Justice will be required to satisfy up to 9 semester credit hours of prerequisite coursework (see item C.)

Core Curriculum requirements: Students seeking the Bachelor of Applied Arts and Sciences degree in Criminal Justice must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements, see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Social and Behavioral Sciences (continued)	<p>Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. CRJ 1113, The American Criminal Justice System, is recommended for this program.</p> <p>Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p> <p>The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

- A. 36 semester credit hours in an organized technical program completed at a two-year college
- B. 42 semester credit hours of Core Curriculum courses (see table above)
- C. 9 semester credit hours of introductory criminal justice courses (*These courses are specifically for the students whose associate degree is not in Criminal Justice. Students whose associate degree is in Criminal Justice can begin at Item D. Students should consult with the B.A.A.S. academic advisor concerning these requirements.*)

6 semester credit hours:

CRJ 1113 The American Criminal Justice System
CRJ 2153 Nature of Crime and Justice

3 semester credit hours from the following:

CRJ 2213 Introduction to Policing
CRJ 2513 Corrections: Theory and Practice
CRJ 2813 Introduction to Courts and the Legal System

- D. 24 semester credit hours required for the major:

9 semester credit hours of required courses:

CRJ 3013 Research Design and Analysis in Criminal Justice
CRJ 3213 Managing Criminal Justice Organizations
CRJ 3313 Critical Thinking Applications to Criminal Justice

15 semester credit hours of upper-division criminal justice electives, chosen from the following:

CRJ	3233	Introduction to Forensic Science
CRJ	3323	Law of Economic Crime
CRJ	3413	Cybercrimes and the Law
CRJ	3423	Applications of Investigative Technology
CRJ	3533	Probation, Parole and Intermediate Sanctions
CRJ	3563	Juvenile Justice
CRJ	3573	Restorative Justice
CRJ	3613	Legal Research and Writing
CRJ	3623	Substantive Criminal Law
CRJ	3633	Trial and Evidence
CRJ	3713	Ethics in Criminal Justice Practice
CRJ	4113	Intimate and Family Violence
CRJ	4123	Concepts of Investigation
CRJ	4143	Legal Issues in Forensic Science
CRJ	4253	Legal Advocacy
CRJ	4303	Victims and the Justice System
CRJ	4313	Minorities, Women, and the Criminal Justice System
CRJ	4323	Fraud Examination
CRJ	4413	Contemporary Police Practices
CRJ	4453	Drugs, Drug Laws, and Crime
CRJ	4613	Supervising the Correctional Client
CRJ	4633	Constitutional Criminal Procedure
CRJ	4643	Organized Crime
CRJ	4653	White Collar Crime
CRJ	4663	Special Topics in Corrections and Juvenile Justice
CRJ	4723	The Media and Criminal Justice
CRJ	4743	Crime in Fiction
CRJ	4833	Violent Crime
CRJ	4853	Sex Crimes and the Law
CRJ	4863	Special Topics in Legal Issues and Adjudication
CRJ	4913	Independent Study
CRJ	4933	Internship in Criminal Justice
CRJ	4953	Special Studies in Criminal Justice

E. 18 semester credit hours in upper-division coursework for support courses:

15 semester credit hours of required upper-division electives chosen from a list of courses provided by the Department of Criminal Justice or the B.A.A.S. academic advisor.

3 semester credit hours required:

IDS	3713	Interdisciplinary Inquiry
-----	------	---------------------------

For course descriptions, refer to the Department of Criminal Justice (CRJ) and the Department of Interdisciplinary Learning and Teaching (IDS).

Bachelor of Applied Arts and Sciences in Early Childhood Language and Literacy Studies

The Bachelor of Applied Arts and Sciences (B.A.A.S.) in Early Childhood Language and Literacy Studies emphasizes the study of language and reading in early childhood development. The minimum number of semester credit hours for the B.A.A.S. degree in Early Childhood Language and Literacy Studies is 120, including Core Curriculum requirement hours. Thirty-nine of the 120 total semester credit hours required for the degree must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Applied Arts and Sciences degree in Language and Literacy must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements, see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II
Mathematics	Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.
Natural Sciences	Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.
Social and Behavioral Sciences	United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
Humanities & Visual and Performing Arts	Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.
World Society and Issues	(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.

Degree Requirements

- A. 36 semester credit hours in an organized technical program completed at a two-year college
- B. 42 semester credit hours of Core Curriculum courses (see table)
- C. 27 semester credit hours of required upper-division coursework for the major:

BBL	3133	Language Development in Bilinguals
ECE	3133	Programs in Early Childhood
ECE	3603	Language and Cognitive Development in EC-4
ECE	4203	Assessment and Evaluation in EC-4
ESL	3023	Second Language Teaching and Learning in EC-4
ESL	3053	Literacy in a Second Language
RDG	3513	Children's Literature EC-4
RDG	3813	Early Literacy Learning—EC-4
RDG	3823	Reading Comprehension—EC-4

- D. 15 semester credit hours of required support courses:

3 semester credit hours required:

IDS 3713 Interdisciplinary Inquiry

AND

12 semester credit hours of upper-division coursework chosen from Bicultural-Bilingual Studies (BBL), Early Childhood Education (ECE), English as a Second Language (ESL), or Reading (RDG)

OR

12 semester credit hours in a Bicultural-Bilingual Studies specialization chosen from the following:

BBL	2243	Bilingual Families, Communities, and Schools
BBL	3013	Language Analysis and Bilingualism
BBL	3023	Mexican American Culture
BBL	3043	Social Psychological Considerations in Mexican American Communities
BBL	3143	Children's Literature for Bilingual Learners

For course descriptions refer to the Division of Bicultural-Bilingual Studies (BBL, ESL) and the Department of Interdisciplinary Learning and Teaching (IDS, ECE, RDG).

Bachelor of Applied Arts and Sciences in Mexican American Studies

The minimum number of semester credit hours required for this degree is 120, including Core Curriculum requirement hours. Thirty-nine of the 120 total semester credit hours required for the degree must be at the upper-division level.

Core Curriculum requirements: Students seeking the Bachelor of Applied Arts and Sciences degree in Mexican American Studies must fulfill University Core Curriculum requirements in the same manner as other students. The courses listed in the table below satisfy both degree requirements and Core Curriculum requirements; however, if these courses are taken to satisfy both requirements, then students will need to take additional courses in order to meet the minimum number of semester credit hours required for this degree. For a complete listing of courses that satisfy the Core Curriculum requirements, see pages 5–9 of this catalog.

Core Curriculum Component Area	Courses that Satisfy Core Curriculum and Degree Requirements
Communications	<p>English Rhetoric/Composition (6 semester credit hours) All students must take the following six hours to meet this core requirement: WRC 1013, Freshman Composition I WRC 1023, Freshman Composition II</p>
Mathematics	<p>Mathematics (3 semester credit hours) Any three hours listed under this section on the list of core courses will satisfy this core requirement.</p>
Natural Sciences	<p>Science (6 semester credit hours) Three hours from Level One and three hours from Level Two under the appropriate sections in the list of core courses will satisfy this core requirement.</p>
Social and Behavioral Sciences	<p>United States History and Diversity (6 semester credit hours) Any six hours listed under this section in the list of core courses will satisfy this core requirement. Political Science (6 semester credit hours) POL 1013, Introduction to American Politics, plus three additional hours listed under this section in the list of core courses will satisfy this core requirement. Social and Behavioral Sciences (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. Economics (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>
Humanities & Visual and Performing Arts	<p>Literature (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. The Arts (3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement. BBL 2023, Latino Cultural Expressions, is recommended for this program.</p>
World Society and Issues	<p>(3 semester credit hours) Any three hours listed under this section in the list of core courses will satisfy this core requirement.</p>

Degree Requirements

- A. 36 semester credit hours in an organized technical program completed at a two-year college
- B. 42 semester credit hours of Core Curriculum courses (see table above)
- C. 27 semester credit hours of required coursework in the major, of which 24 semester credit hours must be at the upper-division level*, chosen from the following:

BBL 2003 Language, Culture, and Society
 or
 BBL 3133 Language Development in Bilinguals

BBL	2013	Introduction to Chicano(a) Studies
BBL	2023	Latino Cultural Expressions
BBL	3023	Mexican American Culture
BBL	3033	The Mexican American in the Southwest or
HIS	3443	Latinos in the United States
BBL	3043	Social Psychological Considerations in Mexican American Communities
BBL	3053	Foundations of Bilingual Studies
BBL	3413	Mexican American Family
SOC	3503	Sociology of Education
SOC	3513	Children and Society
SPN	3493	Mexican American Literature or
ENG	3513	Mexican American Literature

*Upper-division courses begin with the numbers 3 and 4.

D. 15 semester credit hours of support courses to include:

3 semester credit hours required:

IDS	3713	Interdisciplinary Inquiry
-----	------	---------------------------

AND

12 semester credit hours of upper-division coursework chosen from Bicultural-Bilingual Studies (BBL), English as a Second Language (ESL), Early Childhood (ECE), Reading (RDG) or Sociology (SOC)

For course descriptions refer to the Division of Bicultural-Bilingual Studies (BBL, ESL) and the Departments of English, Classics, and Philosophy (ENG), History (HIS), Interdisciplinary Learning and Teaching (IDS, ECE, RDG), Sociology (SOC), and Modern Languages and Literatures (SPN).

Chapter 10

Freshman Initiative



TABLE OF CONTENTS
FRESHMAN INITIATIVE

Freshman Initiative	513
Writing Program.....	513
Learning Communities and Freshman Seminar Program	514

FRESHMAN INITIATIVE

Freshman Initiative consists of the Writing Program and Learning Communities and Freshman Seminar Program. The objective of the Freshman Initiative is to provide students the opportunity to acquire the necessary skills in writing to be successful in their college career. Freshman Initiative courses will use appropriate technologies to enhance the quality of student learning.

WRITING PROGRAM

Writing Program courses are designed to help students become the most proficient writers possible. The writing process is stressed along with purposes of writing, audience, correctness, research techniques, and visual layout. Developmental Writing is designed to prepare students for success in Freshman Composition. Freshman Composition I focuses on informative academic writing, while Freshman Composition II uses argumentative and persuasive purposes. Freshman Composition I and II papers concentrate on use of source material and proper documentation of that material. All of the classes have a minimal oral component, providing time for students to practice and sharpen their oral presentation skills. While individual courses will differ, all three courses will entail some computer use. These courses prepare students for demands of the academic and professional worlds.

COURSE DESCRIPTIONS WRITING PROGRAM (WRC)

0103 Developmental Writing

(3-0) 3 hours credit.

Offers the opportunity to increase writing skills before enrollment in WRC 1013. Intensive practice in the writing process, including prewriting, organization, sentence structure, and use of grammar, spelling, and punctuation.

1013 Freshman Composition I [TCCN: ENGL 1301.]

(3-0) 3 hours credit.

Focuses on academic writing. Reviews principles of the writing process and of using sources for writing. Introduces the patterns of development, summary and paraphrase, analysis, evaluation, and synthesis of multiple sources drawn from a variety of cultural and intellectual contexts. Includes some attention to forms of oral and visual communication and extensive library research and documentation. (This course or an equivalent is required of all undergraduates in fulfilling the Core Curriculum requirement and is typically taken during the first semester of the freshman year.) (Formerly ENG 1013. Credit cannot be earned for both WRC 1013 and ENG 1013.)

1023 Freshman Composition II [TCCN: ENGL 1302.]

(3-0) 3 hours credit. Prerequisite: WRC 1013.

Focuses on academic writing. Extensive writing practice in the use of logical and organizational patterns and introduction to persuasion in written, oral, and visual form. Develops critical and analytical skills through multidisciplinary and multicultural readings, using extensive library research and documentation. (This course, or an equivalent, is required of all undergraduates in fulfilling the Core Curriculum requirement and should be taken as the continuation of WRC 1013.) (Formerly ENG 1023. Credit cannot be earned for both WRC 1023 and ENG 1023.)

3113 Methods and Practice of Writing Center Tutoring

(3-0) 3 hours credit. Prerequisite: Consent of instructor.

Focuses on practical applications of composition theory and writing center theory. Offers a combination of classroom instruction and writing center practice. Practice applies to middle and high school as well as college tutoring methods for writing in all disciplines.

LEARNING COMMUNITIES AND FRESHMAN SEMINAR PROGRAM

A learning community is a group of up to 25 students who share a common interest, major, or field of study. Most Learning Communities will consist of a Freshman Seminar and two additional Core Curriculum classes such as history, political science, or biology.

COURSE DESCRIPTION (COR)

1203 Freshman Seminar

(3-0) 3 hours credit.

An organized course focusing on a topic in the social and behavioral sciences. Topics will vary, but may include Society and the Arts, Society and Business, Society and Communications, Society and Culture, Society and Education, Society and Health, Society and the Law, Society and Politics, Society and Science, Society and Self, and Society and Technology. No more than 3 semester hours of COR courses may be taken to satisfy the Core Curriculum requirement in Social and Behavioral Science.

COURSE DESCRIPTION (LC)

2001 Sophomore Seminar

(1-0) 1 hour credit.

Small group discussion with faculty representing a variety of academic disciplines. This course provides students the opportunity to learn more about topics within their chosen discipline or explore interests outside of their current major. May be repeated for credit when topics vary, but no more than 3 semester credit hours will apply to a bachelor's degree.

Chapter 11

Honors College



TABLE OF CONTENTS**HONORS COLLEGE**

Honors College	517
Admission and Retention	517
Entering Freshmen	517
Continuing or Transfer Students	517
Good Standing.....	517
Readmission	517
Dual College Membership.....	518
Facilities and Services.....	518
Honors College Requirements	518
Tier 1 Honors.....	518
Tier 2 Honors.....	519
International Distinction.....	519
Graduation with College Honors.....	519

HONORS COLLEGE

The mission of the Honors College is to provide enhanced educational opportunities for selected, motivated, enthusiastic, diverse, and inquisitive students and to foster the pursuit of excellence in undergraduate higher education. The underlying philosophy of the program is that well-educated individuals should understand broad, interdisciplinary perspectives while demonstrating expertise in their chosen field. The Honors College is open to students from all academic disciplines. Members of the Honors College pursue a rigorous academic program which satisfies all requirements of their academic departments and colleges, and goes beyond those requirements to provide the basis for outstanding achievement, and appropriate recognition for that achievement. The Honors College offers small classes with greater opportunities for student participation, increased student-faculty contact, greater individual attention, lively discussions of important issues, special interdisciplinary seminars, community service opportunities, and supervised research experiences, all designed to challenge talented students.

Throughout a student's program of study, the Honors College's emphasis is on breadth of academic experience. In the junior and senior year, Honors students usually become more focused in a particular academic discipline. Upper-division Honors work typically culminates in a senior honors thesis or senior honors project under the direction of a faculty member from the student's major department.

Participation in the Honors College supplements, but does not replace, work in a major field. Credits earned in Honors College courses may be used to satisfy Core Curriculum requirements or specific degree requirements. Honors College and departmental advisors assist in assuring that students meet all requirements of each student's major curriculum.

Admission and Retention

Entering Freshmen

Entering freshmen with a minimum SAT score of 1100 or ACT score of 26 or class rank in the top 10 percent are invited to apply for admission to the college.

Continuing or Transfer Students

Continuing students and transfer students who have completed at least 12 hours of college coursework and have attained at least a 3.30 grade point average are also invited to apply for admission.

Good Standing

Following the initial semester in the college, an honors student is considered to be in good standing if he or she maintains a minimum overall or UTSA grade point average of 3.25 and successfully completes a minimum of one Honors course per academic year. These courses may include honors sections of departmental courses, courses offered through the College (HON), and credit earned through honors contracts. A student not in good standing for two consecutive semesters will be dropped from the College. A student whose grade point average falls below 3.25 but remains above 3.00 may petition to remain in the Honors College as a probationary member. Only students in good standing qualify for Honors graduation.

Readmission

Students who have been dropped from the College may apply for readmission if:

- They have attained a minimum overall or UTSA grade point average of 3.25; and
- They are currently enrolled in an Honors course or register for an Honors course at the time of request.

Dual College Membership

All Honors College students are also members of a degree-granting college. Admission to the Honors College is independent of admission to any other academic unit.

Facilities and Services

The UTSA Honors College provides the following opportunities to members of the college:

Counseling and Priority Registration. The honors staff provides academic counseling for all honors students. Honors College students are given priority registration if they preregister for the following semester through the Honors College and are enrolling in a qualifying course.

Honors Scholarships. The Honors College, in conjunction with the UTSA Scholarship Office, annually awards numerous Honors scholarships. Most Honors scholarships are renewable for up to three years for students who maintain the requisite 3.25 grade point average and complete an Honors course each semester. More information on scholarships is available in the Office of the Dean of the Honors College.

Honors Undergraduate Research Programs. The Honors Undergraduate Research Program assists students in finding research assistantships in their academic disciplines. In addition, the UTSA Undergraduate Fellows Program provides students working on an Honors thesis with financial assistance for research projects.

Honors Study Abroad. The Honors Study Abroad Program works with the International Programs Office to offer opportunities for Honors students to acquire new knowledge and understanding of the people, events, movement, ideas, and objects of cultures other than their own. Scholarships are available through the International Education Fund.

Honors Internships. Honors students are encouraged to work in their fields prior to graduation. Internships may be assigned locally, nationally, and internationally. Students may earn credit for Honors internship experiences.

Undergraduate and Graduate Fellowships. The Honors College coordinates on-campus efforts to assist graduating students interested in applying for graduate awards such as Rhodes Scholarships, Marshall Scholarships, Mellon Fellowships for the Humanities, National Science Foundation (NSF) Fellowships, and Gates Cambridge Scholarships. Additionally, the Honors College staff identifies and assists students interested in undergraduate awards such as the Harry S. Truman Scholarships and Goldwater Scholarships.

Participation in Honors Councils. The UTSA Honors College is an institutional member of the National Collegiate Honors Council (NCHC), the Great Plains Honors Council (GPHC), and the Council of Honors Administrators in Texas (CHAT). These organizations support honors education in the United States and address issues that face higher education and honors programs across the country. Honors students are encouraged to participate in these organizations and are, thus, able to meet and interact with honors students from across the region and nation.

Honors College Requirements

Tier 1 Honors

Students who enter the Honors College as freshmen are eligible to earn the distinction of graduation with Tier 1 Honors. Students qualify for the distinction of graduating with Tier 1 Honors, if they: (1) complete 21 hours of Honors courses, including IDS 2203, IDS 2213, or CSH 1213 and one Honors Seminar (courses numbered HON 3223 through HON 3253); and (2) attain a cumulative or UTSA grade point average of 3.25 or higher. A maximum of 9 semester credit hours of Honors contract work may be applied to the 21 hours of Honors coursework.

Tier 2 Honors

All members of the Honors College are eligible to earn the distinction of graduation with Tier 2 Honors. Students qualify for the distinction of graduating with Tier 2 Honors, if they: (1) complete 30 hours of Honors courses, including IDS 2203, IDS 2213, or CSH 1213 and two Honors Seminars (courses numbered HON 3223 through HON 3253); (2) attain a cumulative or UTSA grade point average of 3.25 or higher, and (3) complete a senior Honors thesis or senior Honors project. A maximum of 12 hours of Honors contract work may be applied to the 30 required hours of Honors coursework. The Honors thesis or Honors project must be signed by a three-member committee approved by the Advisory Committee on Honors Education. Students who enter the College with 50+ semester credit hours and wish to graduate with Tier 2 Honors may petition to waive 6 hours of Honors coursework.

International Distinction

Students who qualify for graduation with Tier 1 or Tier 2 Honors may also qualify for graduation with international distinction. Students qualify for graduation with international distinction if they: (1) complete all the requirements for Tier 1 or Tier 2 Honors; and (2) either master a foreign language at the 2023 level or above or participate in a study-abroad experience for at least one Spring or Fall Semester. Students who earn the international distinction designation graduate with “Tier 1 Honors with international distinction” or “Tier 2 Honors with international distinction.”

Graduation with College Honors

Members of the Honors College who complete the requirements for Tier 1 Honors or Tier 2 Honors qualify to graduate from the Honors College. Recognition for graduation from the Honors College includes a notation on the transcript and diploma and mention in the Commencement bulletin.

COURSE DESCRIPTIONS HONORS (HON)

2201 Honors Community Service

1 hour credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.

Supervised community service experience relevant to an Honors education. May be repeated for credit, but not more than 3 semester credit hours will apply to a bachelor's degree.

3021 Honors Essay Writing

1 hour credit. Prerequisites: WRC 1013 and WRC 1023 and enrollment in the University Honors College or consent of instructor.

A special Honors course designed to allow students to receive credit for work on writing essays for competitions. Involves substantial rewriting. May be repeated for credit, but not more than 3 semester credit hours will apply to a bachelor's degree.

3201 Advanced Preceptorial

(1-0) 1 hour credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.

A special Honors discussion section designed to accompany upper-division classes. May be repeated for credit when topics vary.

3223 Honors Seminar in Social & Behavioral Sciences

(3-0) 3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.

Interdisciplinary seminar that explores broad topics and themes in the social and behavioral sciences. May be repeated for credit when topics vary.

3233 Honors Seminar in Arts & Humanities

(3-0) 3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Interdisciplinary seminar that explores broad topics and themes in arts and humanities. May be repeated for credit when topics vary.

3243 Honors Seminar in Business & the Professions

(3-0) 3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Interdisciplinary seminar that explores broad topics and themes in business and the professions. May be repeated for credit when topics vary.

3253 Honors Seminar in the Sciences

(3-0) 3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Interdisciplinary seminar that explores broad topics and themes in the sciences. May be repeated for credit when topics vary.

3501 Honors Thesis Exploration Seminar

(1-0) 1 hour credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Course designed to help students develop an understanding of what a thesis project is, what resources are necessary to complete the project, and identify a topic and a faculty thesis advisor. Students are encouraged to take this course in the first semester of their junior year.

4913 Honors Independent Study

3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Independent reading, research, and writing under the direction of a faculty member. Designed as preparation for completion of an Honors Thesis. May be repeated for credit, but not more than 6 semester credit hours of independent study, regardless of discipline, will apply to a bachelor's degree.

4941 Honors Leadership

1 hour credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Supervised leadership experience relevant to an Honors education. Usually involves planning and designing experiences for new Honors students.

4953 Honors Internship

3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Supervised service or leadership experience relevant to an Honors education. A maximum of 6 semester credit hours may be earned through Honors Internship.

4993 Honors Thesis

3 hours credit. Prerequisite: Enrollment in the University Honors College or consent of instructor.
Supervised research and preparation of an Honors Thesis for the purpose of earning University Honors. May be repeated once for credit.

Appendices



APPENDIX A

UTSA Faculty

COLLEGE OF ARCHITECTURE

PROFESSORS

Robert M. Baron, B.Arch., University of Oregon, M.Arch., University of Washington; M.S.Arch., University of Pennsylvania
Julius M. Gribou, Bachelor of Design, University of Florida; M.Arch., University of Illinois–Urbana-Champaign
Richard R. Tangum, B.Arch., Texas Tech University; M.Arch., Virginia Polytechnic Institute; D.E.D., Texas A&M University
Maggie Valentine, B.A., California State University; Ph.D., University of California, Los Angeles

ASSOCIATE PROFESSORS

Andrew Perez, III, B.Arch., University of Texas at Austin
Jon H. Thompson, B.Arch., University of Texas at Austin; M.Arch., University of Oregon

ASSISTANT PROFESSORS

Mark Alan Blizzard, B.Arch., M.Arch., Virginia Polytechnic Institution and State University
Vincent B. Canizaro, B.Ed., Texas A&M University; M.Arch., University of California, Berkeley; Ph.D., Texas A&M University
Diane B. Hays, B.S., M.Arch., University of Texas at Austin
Georg S. Jell, M.Arch., Technical University in Berlin; M.S., Pratt Institute
Jose Jimenez, B.Arch., University of Texas at Austin; M.Arch & Urban Design, Washington University
James Rick Lewis, B.Arch., Texas Tech University; M.Arch., University of Texas at Austin
Kenneth G. Masden II, B.Arch., University of Kentucky; M.Arch., Yale University
Mahesh Senagala, B.Arch., Jawaharlal Nehru Technological University, India; M.Arch., Kansas State University
Sue Ann Pemberton-Haugh, B.Ed., M.Arch., Texas A&M University
Shelley Roff, B.Ed., Texas A&M University; M.Arch., University of California, Berkeley; Ph.D., Brown University
Stephen A. Temple, B.Arch., Carnegie Mellon University; M.S.Arch. Studies, University of Texas at Austin

SENIOR LECTURERS

Craig M. Blount, B.Arch., University of Texas at Austin
Susan B. Lanford, B.Interior Design, Louisiana State University
Anna E. Sterner, M.Arch., Bucharest University, Romania
John Webb, B.S. Arch., University of Bridgeport; M.S., University of California at Los Angeles

COLLEGE OF BUSINESS

DEPARTMENT OF ACCOUNTING

PROFESSORS

Russell F. Briner, B.B.A., Texas Tech University; M.B.A., Texas A&M University; Ph.D., Oklahoma State University

James E. Groff, B.A., University of Iowa; M.B.A., Stetson University; Ph.D., University of Iowa

Sandra T. Welch, B.S., Texas Woman's University; M.P.A., University of Texas at San Antonio; Ph.D., Texas A&M University

ASSOCIATE PROFESSORS

Jeff Boone, B.B.A., M.S., Texas A&M University; Ph.D., University of North Texas

Martha A. Fasci, B.S., Our Lady of the Lake University; M.B.A., University of North Texas; Ph.D., University of Texas at Austin

Cheryl L. Linthicum, B.S., Colorado State University; M.B.A., Pittsburgh State University; Ph.D., Oklahoma State University

Marshall K. Pitman, B.S., M.B.A., Eastern Illinois University; Ph.D., University of Mississippi

Elaine Sanders, B.B.A., Eastern New Mexico University; M.Acc., Ph.D., University of Oklahoma

Ted D. Skekel, B.S., Florida State University; Ph.D., University of Oregon

ASSISTANT PROFESSORS

Pamela C. Smith, B.S., University of Virginia; M.S., Ph.D., Virginia Polytechnic Institute & State University

Veronda Willis, B.B.A., M.A., University of Texas at Austin; Ph.D., University of Colorado at Boulder

Jennifer Yin, B.S., M.S. Tax., University of New Orleans; Ph.D., University of Houston

SENIOR LECTURER

Gary L. Bridges, B.A., Baylor University; M.B.A., University of Texas at San Antonio; Ph.D., University of Colorado

DEPARTMENT OF ECONOMICS

PROFESSORS

Hamid Beladi, B.A., Rasht College of Business, Iran; M.S., Ph.D., Utah State University

Robert A. Collinge, B.A., M.A., Ph.D., University of Maryland

Lynda de la Viña, B.A., University of Texas – Pan American; M.A., Ph.D., Rice University

Fathali Firooz, M.B.A., Oklahoma City University; M.A., University of Texas at Austin; M.S., Ph.D., University of Oklahoma

Lila J. Truett, B.A., Kansas State University; M.A., Ph.D., University of Iowa

Daniel R. Hollas, B.B.A., University of Houston; M.A., Ph.D., University of Illinois

Donald Lien, B.S., National Tsing Hua University; M.S., National Chiao Tung University; M.S., Ph.D., California Institute of Technology

John D. Merrifield, B.S., California Polytechnic State University; M.A., University of Illinois; Ph.D., University of Wyoming

Dale B. Truett, B.A., Purdue University; M.A., Ph.D., University of Texas at Austin

Su Zhou, B.S., Shanghai Jiao Tong University; M.S., Ph.D., Arizona State University

ASSOCIATE PROFESSORS

Ronald M. Ayers, B.S., M.A., University of New Orleans; Ph.D., Tulane University

Saeid Mahdavi, B.A., National University of Iran; M.A., Ph.D., University of California, Santa Barbara

Kenneth E. Weiher, B.A., College of William and Mary; M.A., Ph.D., Indiana University

ASSISTANT PROFESSOR

Yong Bao, B.A., University of International Business and Economics, Beijing, China; M.A., Ph.D., University of California, Riverside
Melody Lo, B.A., National Tsing Hua University; M.A., Ph.D., Purdue University

DEPARTMENT OF FINANCE**PROFESSORS**

Palani-Rajan Kadapakkam, B.S., Loyola College, India; Ph.D., University of Michigan; Postgraduate Diploma in Management, Indian Institute of Management
Lalatendu Misra, C.M.E., Utkal University, India; M.B.A., Ph.D., University of Texas at Austin
Ronald C. Rutherford, B.A., M.S., Valdosta State College; M.B.A., Ph.D., University of Georgia
Thomas A. Thomson, B.S.F., University of British Columbia; M.S., Virginia Polytechnic Institute; Ph.D., University of California at Berkeley; Ph.D., University of Michigan
Yiuman Tse, B.S., University of Hong Kong; M.B.A., Binghamton University (SUNY); Ph.D., Louisiana State University

ASSOCIATE PROFESSORS

Karan Bhanot, B.S.E.E. Punjab Engineering College, India; M.B.A., Indian Institute of Management; Ph.D., University of Iowa
Keith Wm. Fairchild, B.A., Ph.D., University of Texas at Austin
John K. Wald, B.A., Yale University; Ph.D., University of California, Berkeley

SENIOR LECTURER

Julie R. Dahlquist, B.B.A., Northeast Louisiana University; Ph.D., Texas A&M University

LECTURER II

Alan L. Bailey, B.A., Incarnate Word College; B.A., M.B.A., University of Texas at San Antonio
Timothy L. Strudell, B.A., Trinity University; M.A., Pacific Western University

DEPARTMENT OF INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT**PROFESSORS**

Jan Guynes Clark, B.S., University of Texas Health Science Center, Dallas; M.B.A., Ph.D., University of North Texas
Diane B. Walz, B.A., St. Louis University; M.B.A., Washington University; Ph.D., University of Texas at Austin

ASSOCIATE PROFESSORS

Glenn B. Dietrich, B.S., University of Missouri; M.B.A., University of Texas at San Antonio; Ph.D., University of Texas at Austin
William T. Flannery, B.S., M.S., Ph.D., University of Houston
Kevin P. Grant, B.S., United States Air Force Academy; M.S., Air Force Institute of Technology; Ph.D., Texas A&M University
V. Srinivasan Rao, B.Tech., Indian Institute of Technology, Medras; M.S., Colorado School of Mines; Ph.D., University of Texas at Austin
Woodie A. Spivey, B.A.E., Georgia Institute of Technology; M.M.S., Texas Christian University; Ph.D., University of Houston

ASSISTANT PROFESSORS

Yoris A. Au, B.S., Parahyangan Catholic University, Indonesia; M.B.A., University of Pittsburgh; Ph.D., University of Minnesota

Timothy Goles, B.B.A., University of Texas at Austin; M.B.A., Ph.D., University of Houston

Mukul Gupta, B.Tech., G.B. Pant University, Pantnager, India; M.Tech., Indian Institute of Technology, New Delhi, India; Ph.D., Purdue University

Houy Min Khoo, B.S., University of Mississippi; M.B.A., Mississippi State University; Ph.D., J. Mack Robinson College of Business, Georgia State University

Myung S. Ko, B.A., University of Washington; M.A., Ph.D., Virginia Commonwealth University

Sang Jun Lee, B.S., Hankook University of Foreign Studies; M.A., Ph.D., University of Nebraska, Lincoln

John Warren, B.A., Knox University; M.B.A., Governors State University; Ph.D., University of Illinois at Chicago

SENIOR LECTURER

Karen L. Williams, B.A., University of Colorado; B.S., M.B.A., University of West Florida; Ph.D., Florida State University

LECTURER III

Linda H. Shepherd, B.S., Northern Arizona University; M.C.S.M., Creighton University

DEPARTMENT OF MANAGEMENT

PROFESSORS

Dennis J. Duchon, A.B., Georgetown University; M.B.A., University of Houston, Clear Lake; Ph.D., University of Houston, University Park

Cynthia Lengnick-Hall, B.A., M.B.A., University of California, Los Angeles; Ph.D., University of Texas at Austin

Mark Lengnick-Hall, B.B.A., M.B.A., University of Texas at Austin; Ph.D., Purdue University

Donde L. Plowman, B.A., Southern Methodist University; M.Ed., University of North Texas; Ph.D., University of Texas at Austin

ASSOCIATE PROFESSORS

Robert H. Lengel, B.S., Pennsylvania State University; M.B.A., M.S., Rensselaer Polytechnic Institute; Ph.D., Texas A&M University

John P. McCray, B.A., Chapman College; M.B.A., Northwestern Louisiana State University; Ph.D., Texas A&M University

Rodolpho Sandoval, B.B.A., Texas A&I University; J.D., Texas Southern School of Law; M.A., Notre Dame University; L.L.M., Harvard Law School

ASSISTANT PROFESSORS

Bongjin Kim, B.A., Chung-Ang University; M.B.A., Syracuse University; M.S., University of Wisconsin-Madison; Ph.D., University of Pittsburgh

Katshuhiko Shimizu, LL.B., University of Tokyo; M.B.A., Dartmouth College; Ph.D., Texas A&M University

Mark M. Suazo, B.S., University of New Mexico; M.S., University of Tennessee; Ph.D., University of Kansas

SENIOR LECTURERS

Anita H. Leffel, B.A., Pan American University; M.E., University of Houston; Ph.D., Texas A&M University

Manuel Pina, Jr., B.A., Texas A&M University; M.S., St. Mary's University; Ph.D., University of Texas at Austin

Consuelo Ramirez, B.S., Texas Woman's University; M.S., Texas Tech University; Ph.D., Our Lady of the Lake University

Bennie J. Wilson III, B.S., San Jose State College; M.B.A., University of Rochester; Ed.D., Auburn University

DEPARTMENT OF MANAGEMENT SCIENCE AND STATISTICS

PROFESSORS

Nandini Kannan, B.S., M.S., Madras University, India; M.A., University of Pittsburgh; Ph.D., Pennsylvania State University
Jerome P. Keating, B.S., M.A., Ph.D. University of Texas at Arlington
Daijin Ko, B.S., M.S., Yonsei University, Korea; M.S., Ph.D., University of Washington
Rolando Quintana, B.S., M.S., University of Texas at El Paso; Ph.D., New Mexico State University
Minghe Sun, B.S., Northeast University of Technology; M.B.A., Chinese University of Hong Kong; Ph.D., University of Georgia
Ram C. Tripathi, B.A., M.A., Banaras Hindu University, India; M.S., Ph.D., University of Wisconsin–Madison
Keying Ye, B.S., Fudan University, Shanghai, China; M.S., Institute of Applied Mathematics, Academica Sinica, Beijing, China; Ph.D., Purdue University

ASSOCIATE PROFESSORS

Juan J. Gonzalez, B.S., Universidad Nacional Autónoma de México; M.I.B.S., Ph.D., University of South Carolina
Mark T. Leung, B.A., M.B.A., University of California; M.B., Ph.D., Indiana University
Raydel Tullous, B.A., M.M.S., Texas Christian University; Ph.D., University of Santa Clara
Kefeng Xu, B.E., Shanghai Jiao-Tong University; M.S.B.A., University of British Columbia; Ph.D., University of Maryland

ASSISTANT PROFESSOR

Anuradha Roy, B.S., Calcutta University, India; M.Stat., Indian Statistical Institute, Calcutta, India; Ph.D., Oakland University

LECTURER III

Michael T. Anderson, B.S., University of California-Riverside; M.S., Stanford University; M.S., University of Texas at San Antonio; A.B.D., University of Texas at Austin
Joleen Beltrami, B.A., Wellesley College; M.S., University of Texas at San Antonio

DEPARTMENT OF MARKETING

PROFESSORS

Tina M. Lowrey, B.B.A., University of Houston; M.S., Ph.D., University of Illinois at Urbana-Champaign
Joel G. Saegert, B.A., Ph.D., University of Texas at Austin
L. J. Shrum, B.B.A., University of Houston; M.S., Ph.D., University of Illinois at Urbana-Champaign

ASSOCIATE PROFESSORS

Victor L. Heller, B.A., M.P.A., D.P.A., Arizona State University
Victoria Jones, B.A., University of Southern California; M.A., University of Pennsylvania; Ph.D., Cornell University
David Silvera, B.S., M.B.A., University of California, Irvine; Ph.D., University of Texas at Austin
Richard L. Utecht, B.B.A., M.B.A., Texas A&I University; Ph.D., University of North Texas

ASSISTANT PROFESSORS

Alokparna (Sonia) Basu Monga, Bachelor of Pharmacy, Birla Institute of Technology & Science, India; M.B.A., Lancaster University, England; Ph.D., University of Minnesota
Ashwani Monga, Bachelor of Technology, National Dairy Research Institute, India; M.B.A., Indian Institute of Management; Ph.D., University of Minnesota
Yinlong (Allen) Zhang, Bachelor of History, Renmin University of China; Master of Philosophy, Hong Kong University of Science & Technology; Ph.D., University of Pittsburgh

SENIOR LECTURER

Thomas F. Cannon, B.S., M.A., Western Michigan University; J.D., South Texas College of Law

LECTURER III

Jerome J. Micek, B.A., Creighton University; M.B.A., University of Texas at San Antonio

Jerre B. Richardson, B.A., William Jewell College; B.S., Air Force Institute of Technology; B.B.A., M.B.A., University of Texas at San Antonio

LECTURER I

David Johnsen, B.S., Rutgers University; M.B.A., Oral Roberts University; Ph.D., St. Louis University

Bob Reynolds, B.A., Louisiana State University; M.B.A., Golden State University

Daniel Tablada Jr., B.S., National University of Mexico (U.N.A.M.); M.B.A., University of the Americas-Mexico City

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

PROFESSORS EMERITI

Christopher A. Borman, B.S., Ed.D., Indiana University; M.A., Northwestern University
George R. Colfer, B.S., Lock Haven State College; M.S., Ithaca College; Ph.D., Texas A&M University
Gillian E. Cook, B.A., Sir George Williams University; Ed.M., Ed.D., Harvard University
Dewey D. Davis, B.S., Edinboro State College; M.Ed., Ph.D., University of Texas at Austin
Carolyn L. Kessler, B.A., St. Mary-of-the-Woods College; M.S., Ph.D., Georgetown University
Wayne W. Laughery, B.A., M.A., San Diego State College; Ed.D., Columbia University Teachers College
Marian L. Martinello, B.S., M.S., Queens College; Ed.D., Teachers College, Columbia University
Berry Sutherland, B.S., University of Texas at Austin; M.S., Ed.D., University of Houston
James W. Wagener, B.A., Southern Methodist University; M.A., Ph.D., University of Texas at Austin
Sue C. Wortham, B.S., University of Houston; M.A., Southwest Texas State University; Ph.D., University of Texas at Austin

DIVISION OF BICULTURAL-BILINGUAL STUDIES

PROFESSORS

Ellen R. Clark, B.A., Trinity University; M.A., University of Texas at San Antonio; Ph.D., University of Texas at Austin
Robert D. Milk, B.A., M.A., Ph.D., Stanford University
Bertha Pérez, B.S., M.Ed., Our Lady of the Lake University; Ed.D., University of Massachusetts, Amherst
Thomas K. Ricento, B.A., Gettysburg College; M.A., University of Southern California; Ph.D., University of California, Los Angeles

ASSOCIATE PROFESSORS

María E. Fránquiz, B.A., M.S., Ph.D., University of California, Santa Barbara
Juliet Langman, B.S., Georgetown University; M.A., Ph.D., Stanford University
José Macías, B.A., California State University, Fresno; M.S.W., University of California at Berkeley; Ph.D., Stanford University
Josephine Méndez-Negrete, B.A.S.W., M.S.W., San Jose State University; M.A., Ph.D., University of California, Santa Cruz
Howard L. Smith, B.A., Temple University; Ph.D., University of Arizona
Armando L. Trujillo, B.S., M.A., University of Northern Colorado; Ph.D., University of Texas at Austin

ASSISTANT PROFESSORS

Elizabeth de la Portilla, B.A., University of Texas at San Antonio; M.A., Ph.D., University of Michigan
Lucila D. Ek, B.A., Stanford University; Ph.D., University of California, Los Angeles
Marie Miranda, B.A., University of California, Irving; Ph.D., University of California, Santa Cruz
Patricia Sánchez, B.A., Rice University; M.A., University of Texas at Austin; Ph.D., University of California, Berkeley
Wayne E. Wright, B.A., M.A., California State University, Long Beach; Ph.D., Arizona State University

DEPARTMENT OF COUNSELING, EDUCATIONAL PSYCHOLOGY, AND ADULT AND HIGHER EDUCATION

PROFESSORS

Gerald A. Juhnke, B.A., Michigan State University; M.A., Central Michigan University; Ed.D., Western Michigan University, Kalamazoo
Carolyn M. Orange, B.A., Harris Teachers College; M.A., Ph.D., Washington University
Jesse T. Zapata, A.A., San Antonio College; B.A., University of Texas at Austin; M.Ed., Texas Tech University; Ph.D., Arizona State University

ASSOCIATE PROFESSORS

Gerry Dizinno, B.S., State University College at New Paltz, NY; M.S., Ph.D., Florida State University
Thelma Duffey, B.A., M.Ed., Trinity University; M.A., Ph.D., St. Mary's University
Beth A. Durodoye, B.A., M.A., Marshall University; Ed.D., University of Virginia
Marcheta Evans, B.S., M.A., University of Alabama; M.Ed., University of Alabama-Birmingham; Ph.D., University of Alabama
Larry B. Golden, B.Ed., University of Miami; M.S., City University of New York; Ph.D., Arizona State University
Arthur E. Hernandez, M.A., St. Mary's University; M.A., University of Texas at San Antonio; Ph.D., Texas A&M University
Michael J. Karcher, B.A., Austin College; Ed.M., Ed.D., Harvard University; Ph.D., University of Texas at Austin
Nancy K. Martin, B.A., M.Ed., Sam Houston State University; Ed.D., Texas Tech University
Patricia McGee, B.A., M.A., University of Texas at San Antonio; Ph.D., University of Texas at Austin
L. Earle Reybold, B.A., M.A., Ph.D., University of Georgia

ASSISTANT PROFESSORS

Norma S. Guerra, A.A., San Antonio College; B.A., Trinity University; M.A., University of Texas at San Antonio; Ph.D., Texas A&M University
Shane Haberstroh, B.A., National-Louis University; M.Ed., Ed.D., Texas Tech University
Peggy (Pei-Hsuan) Hsieh, B.S., University of Houston; M.Ed., Ph.D., University of Texas at Austin
Sharon L. Nichols, B.A., Bucknell University; M.A., Ph.D., University of Arizona
Patricia D. Quijada, B.A., B.S., University of California, Riverside; Ed.M, C.A.S., Harvard University; Ph.D., University of Washington
Jeremy R. Sullivan, B.S., Sam Houston State University; Ph.D., Texas A&M University
Heather C. Trepal, B.A., Ohio State University; M.Ed., Cleveland State University; Ph.D., Kent State University
Albert A. Valadez, B.A., Texas A&M University; M.Ed., Southwest Texas State University; Ph.D., St. Mary's University

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

PROFESSORS

Bruce G. Barnett, B.A., Arizona State University; M.A., Pepperdine University; Ph.D., University of California, Santa Barbara
Richard A. Diem, B.S., Bradley University; M.S., Southern Illinois University; M.A., Colorado State University; Ph.D., Northwestern University
Betty M. Merchant, B.S., M.S., State University of New York at Pittsburgh; M.S., Ph.D., Stanford University
Raymond V. Padilla, B.A., University of Michigan; M.A., Ph.D., University of California, Berkeley
David P. Thompson, B.S., M.S., Ph.D., Texas A&M University

ASSOCIATE PROFESSORS

Felecia Briscoe, B.S., M.A., University of Nevada, Las Vegas; Ed.D., University of Cincinnati
Alan Shoho, B.S.E.E., California State University; M.Ed., University of Hawaii; Ed.D., Arizona State University
Page A. Smith, B.S., Wright State University; M.S., University of Dayton; M.A., Ph.D., Ohio State University

ASSISTANT PROFESSORS

Noah P. De Lissovoy, B.A., Harvard University; Ph.D., University of California, Los Angeles
Encarnacion Garza, Jr., B.A., M.Ed., University of Texas – Pan American; Ph.D., University of Texas at Austin
Michael E. Jennings, B.A., Hampton University; M.A., Ph.D., University of North Carolina at Chapel Hill
Elizabeth T. Murakami-Ramalho, B.A., Escola Superior P. and Marketing – Brazil; M.A., Ph.D., Michigan State University
Anne-Marie Nunez, B.A., Harvard University; M.A., Stanford University; M.A., Ph.D., University of California, Los Angeles
Maricela Oliva, B.A., Yale University; M.A., University of Houston; Ph.D., University of Texas at Austin
Mariela A. Rodriguez, B.A., Our Lady of the Lake University; M.Ed., University of Texas at Brownsville; M.Ed., Our Lady of the Lake University; Ph.D., New Mexico State University

DEPARTMENT OF HEALTH AND KINESIOLOGY

PROFESSOR

Zenong Yin, B.S., Beijing Institute of Physical Education; M.A., Ph.D., University of Southern California

ASSOCIATE PROFESSORS

William H. Cooke, B.S., M.A., University of Houston-Clear Lake; Ph.D., Texas A&M University-College Station

Wan Xiang Yao, B.S., M.S., Beijing Institute of Physical Education; Ph.D., Auburn University

John Quiang Zhang, B.S., Snandong Teacher's University; M.S., Springfield College; Ph.D., University of Missouri-Columbia

ASSISTANT PROFESSORS

Roberta Beyer, B.S., M.A., California State Polytechnic; Ph.D., Texas Women's University

Donovan L. Fogt, B.S., M.S., University of Arizona; Ph.D., University of Texas at Austin

Jianmin Guan, B.S., Huizhou Normal College; M.S., Shanghai Institute of Physical Education; M.S., Wayne State University; Ph.D., Texas A&M University

Ashley S. Love, B.S., Barnard College; M.S., M.P.H., Ph.D., Columbia University

Sara B. Oswalt, B.S., Pennsylvania State University; M.P.H., Indiana University; Ph.D., University of Georgia

Georgia N. L. J. Polacek, B.S., M.S., Boise State University; Ph.D., University of Texas at Austin

Tiffanye M. Vargas-Tonsing, B.A., University of Texas at Austin; M.A., Ph.D., Michigan State University

Tammy Wyatt, B.S., Sam Houston State University; M.Ed., Southwest Texas State University; Ph.D., University of Texas at Austin

SENIOR LECTURER

William M. Dean, B.S., M.Ed., University of Houston; Ph.D., Texas A&M University

Curtis L. Hart, B.A., Central University of Iowa; M.S., Iowa State University; Ed.D., Oklahoma State University

LECTURER III

James R. Clark, B.S., Arizona State University; M.S., University of Texas Health Science Center at Houston; Ph.D., LaSalle University

Virginia Trummer, B.S., M.S., California State University

DEPARTMENT OF INTERDISCIPLINARY LEARNING AND TEACHING

PROFESSORS

Janis Harmon, B.A., M.Ed., University of Southwest Louisiana; Ph.D., Ohio State University

Roxanne Henkin, B.S., M.S., Ed.D., Northern Illinois University

Rosalind Horowitz, B.S., M.A., Ph.D., University of Minnesota

Miriam G. Martinez, B.A., University of Alabama; M.A., Ph.D., University of Texas at Austin

P. Elizabeth Pate, B.S., M.Ed., Angelo State University; Ph.D., Texas A&M University

Bertha Perez, B.S., M.Ed., Our Lady of the Lake University; Ed.D., University of Massachusetts at Amherst

ASSOCIATE PROFESSORS

Blanche A. Desjean-Perotta, B.A., Anna Maria College; M.Ed., University of Southern Alabama; Ed.D., University of Arizona

Belinda B. Flores, B.A., M.A., University of Texas at San Antonio; Ph.D., University of Texas at Austin

Barbara M. Gonzalez-Pino, B.A., M.A., Ph.D., University of Texas at Austin

Susan K. Keehn, B.A., DePauw University; M.Ed., Southwest Texas University; Ph.D., University of Texas at Austin

Christine A. Moseley, B.S., Texas Tech University; M.A., Angelo State University; Ph.D., Oklahoma State University

Mari Riojas-Cortez, B.A., St. Mary's University; M.A., University of Texas at San Antonio; Ph.D., University of Texas at Austin

Suzanne M. Winter, B.S., Southwest Texas State University; M.S., Texas A&M University at Corpus Christi; Ph.D., University of Texas at Austin

ASSISTANT PROFESSORS

Iliana Alanis, B.A., University of Texas at Austin; M.Ed., University of Texas Pan America; Ph.D., University of Texas at Austin

Kimberly Bilicia, B.A., Ohio Wesleyan University; M.Ed., Ph.D., Texas Tech University

Courtney Crim, B.A., M.A.T., Trinity University; Ed.D., University of Houston

Kimberley Cuero, B.S., M.Ed., Ph.D., University of Texas at Austin

Cynthia DuBois, B.S., Stephen F. Austin State University; M.A., University of the Incarnate Word; Ph.D., University of Texas at Austin

Margaret M. Flores, B.A., Auburn University; M.Ed., Ph.D., Georgia State University

Jennifer Ganz, B.A., M.A.T., Trinity University; Ph.D., University of Kansas

Maria Kaylor, B.A., M.Ed., University of Texas at San Antonio; Ph.D., University of Texas at Austin

Jo Anne Ollerenshaw, B.A., SUNY Empire State College; Ph.D., University of Iowa

Misty Sailors, B.S., M.Ed., Ph.D., University of Texas at Austin

LeAnn Steinmetz, B.S., Southwest Texas State University; M.S., Texas A&M University-Corpus Christi; Ph.D., University of New Mexico-Albuquerque

COLLEGE OF ENGINEERING

DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

PROFESSORS

G. Alberto Arroyo, B.S., Universidad Nacional de Ingenieria, Lima, Peru; M.S., Ph.D., New Mexico State University
Richard French, B.C.E., Ohio State University; M.S., Ohio State University; Ph.D., University of California, Berkeley
Chia-Shun Shih, B.S., National C.K. University of Taiwan; M.S., Ph.D., University of Texas at Austin

ASSOCIATE PROFESSORS

Daniel O. Hogenauer, B.S., Haverford College; Ph.D., Johns Hopkins University
José Weissman, B.S., M.S., University of Sao Paulo; Ph.D., University of Texas at Austin

ASSISTANT PROFESSORS

Sazzad Bin-Shafique, B.S., Bangladesh University of Engineering and Technology at Dhaka; M.S., University of Texas at El Paso; Ph.D. University of Wisconsin
Manuel A. Diaz, B.S., M.S., National University of Engineering, Peru; Ph.D., University of Texas at Austin
Enos Inniss, B.S., Texas A&M University, Ph.D., University of Notre Dame
Hatim Sharif, B.S., University of Khartoum; M.S., Colorado State University; Ph.D., University of Connecticut

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

PROFESSORS

Sos S. Agaian, B.S., M.S., Yerevan University, Armenia; Ph.D., Steklov Institute of Mathematics of the USSR, Moscow
Philip Chen, B.S., National Taipei University of Technology; M.S., University of Michigan, Ann Arbor; Ph.D., Purdue University, West Lafayette
Mohammad Jamshidi, B.S., Oregon State University; M.S., Ph.D., University of Illinois, Urbana-Champaign
Wei-Ming Lin, B.S., National Taiwan University; M.S., Ph.D., University of Southern California
Parimal A. Patel, B.S., University of Bombay; M.S., Ph.D., University of Texas at Austin
G.V.S. Raju, B.S., Andhra University; M.S., Banaras Hindu University; M.Tech., Indian Institute of Technology; Ph.D., Polytechnic Institute of Brooklyn
Mehdi Shadaram, B.S.E.E., University of Science and Technology; M.S.E.E., Ph.D., University of Oklahoma

ASSOCIATE PROFESSORS

Arturo A. Ayon, B.S., Universidad de Guadalajara; M.S., Ph.D., Cornell University
Fred W. Hudson, B.S., Texas A&I University-Kingsville; Ph.D., University of Texas at Austin
Eugene John, B.S.C., University of Kerala, India; M.S., University of Texas at El Paso; Ph.D., Pennsylvania State University
Chunjiang Qian, B.S., M.S., Fudan University, China; Ph.D., Case Western Reserve University
Bruce Smith, B.S.E.E., M.S.E., University of Michigan; Ph.D., University of Rhode Island

ASSISTANT PROFESSORS

David Akopian, B.S.E.E., M.S.E.E., Moscow Institute of Physics and Technology; Ph.D., Tampere University of Technology, Finland
Paul Cotae, B.S.E.E., M.S.E.E., Technical University of Iasi; Ph.D., University of Politehnica of Bucharest
Artyom Grigoryan, M.S., Ph.D., Yerevan State University, Armenia, USSR; M.S., Texas A&M University
Yufei Huang, B.S. Applied Electronics, Northwestern Polytechnic University, China; M.S.E.E., Ph.D., E.E., State University of New York at Stony Brook
Yufang Jin, B.S.E.E., Zhengzhou University, China; M.S.E.E., Chinese Academy of Aviation, China; M.S.E.E., Ph.D., University of Central Florida
Dimitrie Popescu, B.S., M.S., Polytechnic Institute of Bucharest, Romania; Ph.D., Rutgers University

RESEARCH PROFESSOR

David Tanner, B.S., M.S., Ph.D., University of Illinois at Urbana-Champaign

ADJUNCT ASSISTANT PROFESSOR

Paul E. Morton, B.S., Purdue University; M.S., Ph.D., M.D., University of Missouri

SENIOR LECTURER

Lars Hansen, B.S.E.E., Rice University; M.S.E.E., Stanford University; Ph.D., University of Texas at Austin

LECTURER II

John A. Ortiz, B.S., Rose-Hulman Institute of Technology; M.S., Air Force Institute of Technology, Wright-Patterson Air Force Base

LECTURER I

August J. Allo, Jr., B.S., M.S., Louisiana Tech University

Doroteo Chavarria, B.S., University of Texas at San Antonio; M.S., Trinity University

DEPARTMENT OF MECHANICAL ENGINEERING

PROFESSORS

Ronald L. Bagley, B.S., M.S., Massachusetts Institute of Technology; Ph.D., Air Force Institute of Technology

Amir Karimi, B.S., Oregon State University; M.S., University of Portland; Ph.D., University of Kentucky

Yesh P. Singh, B.E., University of Roorkee; M.S., Youngstown State University; D.Eng., University of Wisconsin– Milwaukee, P.E.

Tachung C. Yih, B.S., National Ocean University, Taiwan; M.S., Ph.D., Catholic University of America, Washington, D.C.

ASSOCIATE PROFESSORS

Keith J. Clutter, B.S., M.S., Mississippi State University; Ph.D., University of Florida

Jahan G. Eftekhar, B.S., University of Tehran; M.S., Ph.D., University of Texas at Arlington, P.E.

Randall D. Manteufel, B.S., M.S., University of Texas at Austin; Ph.D., Massachusetts Institute of Technology

Harry R. Millwater, B.S., Rice University; M.S., Ph.D., University of Texas at Austin

Nestor E. Sanchez, B.S., University of the Andes; M.S., University of Pittsburgh; Ph.D., Virginia Polytechnic Institute and State University

Xiaodu Wang, B.S., M.S., Beijing Institute of Aeronautics and Astronautics, China; Ph.D., Yokohama National University, Japan

ASSISTANT PROFESSORS

Thomas J. Connolly, B.E., State University of New York at Stony Brook; M.S., Ph.D., University of Texas at Austin

Daren E. Daugaard, B.S., Iowa State University; M.S., Illinois Institute of Technology; Ph.D., Iowa State University; Iowa Professional Engineer Certificate, Iowa Engineering and Land Surveying Examining Board

Hai-Chao Han, B.S., M.S., Ph.D., Jiaotong University, Xi'an, China

SENIOR LECTURER

John C. Simonis, B.S., Case Institute of Technology; M.S., Ph.D., Georgia Institute of Technology

COLLEGE OF LIBERAL AND FINE ARTS

PROFESSORS EMERITI

- James A. Broderick**, B.A., St. Ambrose College; M.A., University of Iowa
Alan E. Craven, B.A., M.A., Ph.D., University of Kansas
Charles T. Field, B.A., Stanford University; M.F.A., University of Washington
Beverly J. Gibbs, B.A., M.A., University of Michigan; Ph.D., University of Wisconsin–Madison
Jacinto J. Quirarte, B.A., M.A., San Francisco State College; Ph.D., Universidad Nacional Autónoma de México
Maria-Luisa Urdaneta, B.A., M.A., University of Texas at Austin; Ph.D., Southern Methodist University

DEPARTMENT OF ANTHROPOLOGY

PROFESSORS

- Richard E. W. Adams**, B.A., University of New Mexico; M.A., Ph.D., Harvard University
Ben Blount, B.A., University of Texas at Austin; Ph.D., University of California-Berkeley
Daniel J. Gelo, B.A., M.A., M.Phil., Ph.D., Rutgers University
James H. McDonald, B.A., University of Arizona; M.S., University of Wisconsin–Milwaukee; Ph.D., Arizona State University

ASSOCIATE PROFESSORS

- Robert J. Hard**, B.A., University of Arizona; M.A., Ph.D., University of New Mexico
Laura J. Levi, B.A., Bryn Mawr College; Ph.D., University of Arizona

ASSISTANT PROFESSORS

- Sonia Alconini**, B.A., Universidad Mayor de San Andres; Ph.D., University of Pittsburgh
Thad Q. Bartlett, B.A., Grinnell College; M.A., Ph.D., Washington University
Jill Fleuriet, B.A., Harvard University; M.A., San Diego State University; M.A., Ph.D., Stanford University

DEPARTMENT OF ART AND ART HISTORY

PROFESSORS

- Ronald C. Binks**, B.F.A., Rhode Island School of Design; M.F.A., Yale University
Ken D. Little, B.F.A., Texas Tech University; M.F.A., University of Utah
Neil D. Maurer, B.A., Brown University; M.F.A., Rhode Island School of Design
Dennis M. Olsen, B.A., M.A., University of California, Los Angeles
Kent T. Rush, B.F.A., California College of Arts and Crafts; M.A., University of New Mexico; M.F.A., University of Texas at Austin
Judith B. Sobré, B.A., New York University; M.A., Ph.D., Harvard University

ASSOCIATE PROFESSOR

- Constance A. Lowe**, B.F.A., Southern Methodist University; M.F.A., Western Michigan University

ASSISTANT PROFESSORS

- Richard Armendariz**, B.F.A., University of Texas at San Antonio; M.F.A., University of Colorado at Boulder
Ruben C. Cordova, B.A., Brown University; Ph.D., University of California, Berkeley
Ovidio Giberga, B.S., Florida State University; M.F.A., University of Florida, Gainesville
Richard Martinez, B.F.A., Southern Oregon University, Ashland; M.F.A., University of California, Davis
Leslie Raymond, B.F.A., Rhode Island School of Design; M.F.A., University of Michigan School of Art and Design

SENIOR LECTURERS

Meredith H. Dean, B.F.A., M.F.A., Washington University
Roxi Lee McCloskey, B.F.A., M.F.A., University of Texas at San Antonio

LECTURER III

Susan H. Kaufman, B.A., Emory University; M.A., Vanderbilt University; Ph.D., University of Georgia
Jane Lawrence, B.F.A., M.F.A., University of Texas at San Antonio

LECTURER II

Justin Boyd, B.F.A., University of Texas at San Antonio; M.F.A., California Institute of the Arts
Tom Hollenback, B.A., University of Oklahoma; M.F.A., University of Texas at San Antonio
Lawrence Leissner, B.F.A., San Francisco Art Institute; M.F.A., University of Texas at San Antonio
Juan Ramos, B.F.A., M.F.A., University of Texas at San Antonio

ADJUNCT PROFESSOR

Neal Cox, B.F.A., Brigham Young University; M.F.A., University of Texas at San Antonio

DEPARTMENT OF COMMUNICATION

PROFESSOR

Ali Kanso El-Ghori, B.A., Lebanese University; M.S., Ph.D., Ohio University

ASSOCIATE PROFESSORS

Margaret W. Batschelet, B.A., Grinnell College; M.A., Ph.D., University of Washington
Steven R. Levitt, B.A., Montana State University; M.A., West Virginia University; Ph.D., Ohio State University
Kenton T. Wilkinson, B.A., University of Colorado at Boulder; M.A., University of California at Berkeley; Ph.D., University of Texas at Austin

ASSISTANT PROFESSORS

Sara DeTurk, B.A., University of Virginia; M.Ed., University of Massachusetts-Amherst; Ph.D., Arizona State University
Christopher Hajek, B.A., Loyola University; M.A., University of Hawaii; Ph.D., University of California-Santa Barbara
H. Paul LeBlanc III, B.A., St. Mary's University; M.A., Louisiana State University; Ph.D., Southern Illinois University
Viviana Rojas, B.A., M.A., Universidad de Chile; Ph.D., University of Texas at Austin
Melinda Villagram, B.A., University of Texas at Dallas; M.A., Ph.D., University of Oklahoma
Elaine Wittenburg-Lyles, B.A., California State University, Chico; M.A., California State University, Los Angeles; Ph.D., University of Oklahoma

INSTRUCTOR

Carol Adams-Means, B.A., University of Houston; M.A., University of Texas at Austin

LECTURER III

Quinten D. Davis, B.A., Sacramento State College; M.A., University of Northern Colorado
Roy H. Eno, B.A., M.A., Trinity University
Barbara Imboden, B.M., University of Missouri-St. Louis; M.A., University of Texas at San Antonio
Nelda Pisors, B.A., M.A., San Jose State University

LECTURER II

Kenneth Harris, B.A., Western Kentucky University; Ph.D., Indiana University
Mary Menger, B.A., University of Texas at Austin; M.A., University of the Incarnate Word

LECTURER I

Sallyanne Holtz, B.S., University of Rio Grande; M.A., Ohio University
Laura Oliver, B.A., Texas A&M University; M.A., University of North Texas
Richard West, B.A., Morris Harvey College; M.A., Sangamon State University

DEPARTMENT OF ENGLISH, CLASSICS, AND PHILOSOPHY**PROFESSORS**

Mark E. Allen, B.A., St. Norbert College; M.A., Arizona State University; Ph.D., University of Illinois
Michael J. Almeida, B.A., Bridgewater State College; Ph.D., Ohio State University
Wendy B. Barker, B.A., M.A., Arizona State University; Ph.D., University of California, Davis
Norma E. Cantú, B.S., M.S., Texas A&I University; Ph.D., University of Nebraska
Steven G. Kellman, B.A., State University of New York at Binghamton; M.A., Ph.D., University of California, Berkeley
Bonnie K. Lyons, B.A., M.A., Ph.D., Tulane University
Arthur R. Miller, B.A., West Liberty State College; M.A., Ph.D., Michigan State University
Jeanne C. Reesman, B.A., Centenary College of Louisiana; M.A., Baylor University; Ph.D., University of Pennsylvania
Sonia Saldívar-Hull, B.A., University of Houston; M.A., Ph.D., University of Texas at Austin
Linda T. Woodson, B.S., Ph.D., Texas Christian University

ASSOCIATE PROFESSORS

Paul T. Alessi, B.A., Wabash College; M.A., Indiana University; Ph.D., University of Missouri
Bernadette Andrea, B.A., M.A., University of Calgary; M.A., Ph.D., Cornell University
Xunwu Chen, B.A., Zhongshan (Sun Yatsen) University; M.A., International Academy of Philosophy; Ph.D., Fordham University
Bridget A. Drinka, B.A., University of Illinois; M.S., Georgetown University; Ph.D., University of Texas at Austin
Catherine Kasper, B.A., University of Illinois, Urbana-Champaign; M.A., University of Illinois, Chicago; Ph.D., University of Denver
Debbie L. López, B.A., University of the South; M.A., Middlebury College; A.M., Ph.D., Harvard University
Ben Olguín, B.A., University of Houston; M.A., Ph.D., Stanford University

ASSISTANT PROFESSORS

Sue Hum, B.A., Park College; Ph.D., Texas Christian University
Mona Narain, B.A., Panjab University; M.A., University of Bombay; Ph.D., State University of New York at Stony Brook

DEPARTMENT OF HISTORY**PROFESSORS**

Félix D. Almaráz, Jr., B.A., M.A., St. Mary's University; Ph.D., University of New Mexico
Steven R. Boyd, B.A., Claremont Men's College; M.A., Ph.D., University of Wisconsin-Madison
Bruce Daniels, A.B., Syracuse University; M.A., Ph.D., University of Connecticut
Dwight F. Henderson, B.A., M.A., Ph.D., University of Texas at Austin
David R. Johnson, B.A., University of Illinois; M.A., Ph.D., University of Chicago
Ricardo Romo, B.S., University of Texas at Austin; M.A., Loyola Marymount University; Ph.D., University of California, Los Angeles

ASSOCIATE PROFESSORS

Antonio Calabria, A.B., Brown University; M.A., Ph.D., University of California at Berkeley
Brian L. Davies, B.A., M.A., Ph.D., University of Chicago
Kirsten Gardner, B.A., Georgetown University; M.A., Ph.D., University of Cincinnati
Kolleen M. Guy, B.A., North Central College; M.A., Northern Illinois University; Ph.D., Indiana University
Patrick J. Kelly, B.A., University of Texas at Austin; Ph.D., New York University
Gregg Michel, B.A., University of Chicago; M.A., Ph.D., University of Virginia
Wing Chung Ng, B.A., M. Phil., University of Hong Kong; Ph.D., University of British Columbia
John F. Reynolds, B.A., M.A., Michigan State University; Ph.D., Rutgers University
James C. Schneider, B.A., St. Lawrence University; M.A., Ph.D., University of Wisconsin–Madison

ASSISTANT PROFESSORS

Elizabeth Escobedo, B.A., University of California, Los Angeles; M.A., Ph.D., University of Washington
John Giggie, B.A., Amherst College; M.A., Ph.D., Princeton University
Rhonda Gonzales, B.A., M.A., Ph.D., University of California, Los Angeles
Gabriella Gonzalez, B.S., University of Texas; M.A., University of Texas at San Antonio; M.A., Ph.D., Stanford University
Anne Hardgrove, B.A., Carleton College; Ph.D., University of Michigan
Catherine Nolan-Ferrell, B.A., Cornell University; M.A., Tulane University; Ph.D., University of Texas at Austin

SENIOR LECTURERS

Marian Aitches, B.A., M.A., Ph.D., University of North Texas
William R. Sutton, B.A., University of Texas at Austin; M.A., Ph.D., Louisiana State University
Patricia Thompson, B.A., M.A., University of Texas at San Antonio; Ph.D., Trinity University

LECTURER III

David W. Hansen, B.A., Missouri Southern State College; M.A., University of Texas at San Antonio

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

PROFESSORS

Santiago Daydí-Tolson, Licenciado en Filosofía y Educación, Universidad Católica de Valparaíso, Chile; Ph.D., University of Kansas
Jack Himelblau, A.B., M.A., University of Chicago; Ph.D., University of Michigan
Francisco Marcos-Marín, Bachiller en Letras, Universidad de Grenada; Licenciado en Filosofía y Letras, Doctor en Filosofía y Letras, Universidad Complutense, Madrid
Frank Pino, Jr., B.A., M.A., Arizona State University; Ph.D., Northwestern University

ASSOCIATE PROFESSORS

MaryEllen Garcia, B.A., Occidental College; M.A., Indiana University; Ph.D., Georgetown University
Sheila K. Johnson, B.S., Auburn University; M.A., University of Oregon; Ph.D., McGill University
Nancy J. Membrez, B.A., College of Wooster; M.A., University of Minnesota; Ph.D., University of California, Santa Barbara
R. Marita Nummikoski, B.A., M.A., Helsinki University; Ph.D., University of Texas at Austin
Malgorzata Oleszkiewicz, B.A., M.A., Queens College; Ph.D., New York University
Christopher Wickham, B.A., M.Phil., University of Reading, England; Ph.D., University of Wisconsin-Madison

DEPARTMENT OF MUSIC

PROFESSORS

James S. Balentine, B.A., M.M., University of South Carolina; D.M.A., University of Texas at Austin
Linda A. Poetschke, B.M., University of North Texas; M.M., University of Texas at Austin
John J. Silantien, B.M.E., Hartt College of Music; M.M., Catholic University of America; D.M.A., University of Illinois

ASSOCIATE PROFESSORS

- Diana Allen**, B.M., B.M.E., Pittsburgh State University; M.A., Stephen F. Austin State University; D.M.A., University of Texas at Austin
- David Bruenger**, B.A., Southern Illinois University–Edwardsville; M.M., Washington University; D.M.A., University of North Texas
- Eugene Dowdy**, B.M., University of Texas at Austin; M.M., University of Texas at San Antonio; D.M.A., University of Iowa
- Elizabeth Gutierrez**, B.M., M.M., University of Texas at Austin
- David Heuser**, B.M., Eastman School of Music; M.M., D.M., Indiana University
- Gary L. Mabry**, B.M.Ed., Abilene Christian University; M.M., Hardin Simmons University; D.M.A., University of Colorado
- John Nix**, B.M., University of Georgia; M.Mus.Ed., Florida State University; M.M., University of Colorado at Boulder; Certificate of Vocology, University of Iowa
- Robert J. Rustowicz**, B.M.E., Central Michigan University; M.M., D.M.A., College-Conservatory, University of Cincinnati
- David C. Sebald**, B.M., M.M., Ph.D., Michigan State University
- William McCrary**, B.M., University of Montana, Missoula; M.M., San Francisco State University; D.A., University of Northern Colorado

ASSISTANT PROFESSORS

- Susan Bruenger**, B.M., South Illinois University; M.M., Ph.D., University of North Texas
- Michael Burgess**, B.A., Calvin College; M.M., Western Michigan University; D.M.A., University of Michigan
- Mary Ellen Cavitt**, B.M., M.M., The Juilliard School, New York; Ph.D., University of Texas at Austin
- Jennifer Cahill Clark**, B.M., University of North Texas; M.M., Texas Christian University
- Stacey Davis**, B.M., Arizona State University; M.M., Ph.D., Northwestern University
- Kassandra Keeling**, B.M., M.M., University of Houston; D.M.A., University of Colorado at Boulder
- Rita Linard**, B.A., M.M., University of Northern Illinois; D.M.A., University of Texas at Austin
- Amy Simmons**, B.M., M.M., University of Texas at Austin
- J. Drew Stephen**, B.M., University of Western Ontario; Diploma, Aufbaustudium Staatliche Hochschule für Musik, Freiburg; M.A., M.Mus., Ph.D., University of Toronto

LECTURERS

- Matthew Dunne**, B.M., State University College of New York; M.M., Florida State University; D.M.A., University of Texas at Austin
- Laura L. Kelly**, B.M., University of Nebraska at Lincoln; M.M., DePaul University
- C. Morgan King**, B.M., Berklee College of Music; M.M., Southwest Texas State University
- Melody Rich**, B.M., University of Texas at San Antonio; M.M., D.M.A., University of Texas at Austin
- Kevin Richmond**, B.M., University of Wisconsin-Madison; M.M., D.M.A., University of Texas at Austin
- Michael Richter**, B.M., M.M., University of Texas at San Antonio
- Sherry Rubins**, B.A., Western Illinois University; M.M., University of Texas at San Antonio

DEPARTMENT OF POLITICAL SCIENCE AND GEOGRAPHY

PROFESSORS

- Thomas J. Bellows**, B.A., Augustana College; M.A., University of Florida; M.A., Ph.D., Yale University
- James D. Calder**, B.A., University of Maryland; M.S., California State University; Ph.D., Claremont Graduate School
- Francisco Durand**, B.A., M.A., Catholic University of Peru; Ph.D., University of California at Berkeley
- Richard C. Jones**, B.S., Austin Peay State University; M.A., Indiana University; Ph.D., Ohio State University

ASSOCIATE PROFESSORS

- Stephen Amberg**, B.A., Tufts University; Ph.D., Massachusetts Institute of Technology
- Miguel D. DeOliver**, B.A., University of Illinois; M.S., Ph.D., Pennsylvania State University
- Mansour O. El-Kikhia**, B.A., American University of Beirut; M.A., Ph.D., University of California, Santa Barbara
- Daniel A. Engster**, B.A., Colorado College; M.A., Ph.D., University of Chicago
- Richard A. Gambitta**, B.A., M.A., Ph.D., Syracuse University

Amy E. Jasperson, B.A., Wellesley College; Ph.D., University of Minnesota
Melvin C. Laracey, B.A., University of Notre Dame; J.D., University of Michigan Law School; M.P.A., Harvard University; Ph.D., University of Michigan
John M. Morris, Jr., B.A., M.A., M.S., Ph.D., University of Texas at Austin
David W. Romero, B.A., University of Texas at San Antonio; M.A., Ph.D., University of Houston
Rodolfo Rosales, B.A., St. Mary's University; M.A., Trinity University; M.A., Ph.D., University of Michigan

ASSISTANT PROFESSORS

Kathleen Arnold, B.A., University of Massachusetts; M.A., Ph.D., University of California
Jonathan H. Bernstein, B.A., Wesleyan University; M.A., Ph.D., University of California, Berkeley
Kathleen J. Hancock, B.A., University of California, Santa Barbara; M.A., George Washington University; Ph.D., University of California, San Diego
Maria Inclan, B.A., Universidad Iberoamericana, Mexico; M.P.A., Cornell University; Ph.D., Pennsylvania State University
Patricia A. Jaramillo, B.A., Southwestern University; M.P.Aff., University of Texas at Austin; M.A., Ph.D., University of Colorado at Boulder
Sharon A. Narvarro, B.A., M.A., University of Texas at El Paso; M.A., Ph.D., University of Wisconsin, Madison
Feng Qi, B.S., Peking University, China; M.S., Ph.D., University of Wisconsin
Boyka Stefanova, Dipl. Economist, Karl Marx Higher Economic Institute, Sofia Bulgaria; Doctorate, University of National and World Economy, Bulgaria; M.A., Ph.D., University of Delaware

SENIOR LECTURER

Gary W. Houston, A.B., Dartmouth College; M.U.S., Yale University

LECTURER II

Dean Lambert, B.A., West Texas State University; M.A., Ph.D., University of Texas
Javier F. Oliva, B.A., University of Notre Dame; M.S., St. Mary's Graduate School; J.D., St. Mary's School of Law

LECTURER I

J. Philip Rogers, B.A., Oral Roberts University; M.A., University of North Dakota; Ph.D., University of Texas
Frederick J. Williams, B.A., California State University at Los Angeles; M.A., Indiana University

DEPARTMENT OF PSYCHOLOGY

PROFESSORS

Raymond R. Baird, A.B., Eastern New Mexico University; M.A., Ph.D., University of Washington
Raymond T. Garza, B.A., M.A., Texas A&I University; Ph.D., Purdue University
Robert R. Hunt, B.A., College of William and Mary; M.A., Wake Forest University; Ph.D., University of New Mexico

ASSOCIATE PROFESSORS

Thomas R. Coyle, B.A., M.A., Florida Atlantic University; Ph.D., University of Florida
James R. Dykes, B.A., Ph.D., University of Texas at Austin
Ann R. Eisenberg, B.A., M.A., Johns Hopkins University; Ph.D., University of California at Berkeley
Dorothy A. Flannagan, B.A., University of South Carolina; M.A., University of Richmond; Ph.D., North Carolina State University
Robert W. Fuhrman, B.A., St. Louis University; M.A., Ph.D., University of Illinois
Stella D. Garcia, B.A., Southern Methodist University; Ph.D., University of Texas at Arlington
Mary E. McNaughton-Cassill, B.A., M.A., University of California at Santa Barbara; Ph.D., University of California at San Diego/San Diego State University
David R. Pillow, B.A., University of Texas at Arlington; M.A., Ph.D., Arizona State University
Michael P. Ryan, B.A., Pomona College; Ph.D., Stanford University

ASSISTANT PROFESSORS

Michael R. Baumann, B.A., Northwestern University; M.A., Ph.D., University of Illinois
Brenda Hannon, B.A., York University, North York Ontario, Canada; M.A., Ph.D., University of Toronto, Canada
Deborah Mangold, B.S., Johns Hopkins University; M.A., Loyola College in Maryland; Ph.D., Howard University
Gregory G. Manley, B.S., Montana State University; M.S., Ph.D., University of Oklahoma
Tina Zawacki, B.S., Grand Valley State University; Ph.D., Wayne State University

DEPARTMENT OF SOCIOLOGY**PROFESSORS**

A. Derral Cheatwood, B.A., Oklahoma State University; M.A., Ph.D., Ohio State University
Juanita Firestone, B.S., Blackhills State College; M.A., Ph.D., University of Texas at Austin
Richard J. Harris, B.A., Macalester College; M.A., Ph.D., Cornell University

ASSOCIATE PROFESSORS

Jeffrey A. Halley, B.A., Hobart and William Smith Colleges; M.A., New School for Social Research; Ph.D., City University of New York
Richard Lewis, B.S., Texas Tech University; M.S., Ph.D., Texas A&M University
Raquel Marquez, B.S., Southwest Texas State University; M.A., Ph.D., University of Texas at Austin
Michael V. Miller, B.S., M.S., Ph.D., Texas A&M University
Cherylon Robinson, B.A., Texas Tech University; M.A., University of Texas at El Paso; Ph.D., University of Texas at Austin
Harriett D. Romo, B.A., University of Texas at Austin; M.A., University of California at Los Angeles; M.A., Ph.D., University of California at San Diego

ASSISTANT PROFESSORS

Gabriel A. Acevedo, B.A., University of Saint Thomas; M.A., M.Phil., Ph.D., Yale University
Claudia W. Scholz, B.A., Mount Holyoke College; M.A., Ph.D., Johns Hopkins University

COLLEGE OF PUBLIC POLICY

DEPARTMENT OF CRIMINAL JUSTICE

PROFESSOR

Patricia M. Harris, B.A., M.A., Ph.D., Rutgers, the State University of New Jersey

ASSOCIATE PROFESSORS

Michael J. Gilbert, B.A., M.A., University of New Hampshire; Ph.D., Arizona State University

Cynthia Perez McCluskey, B.A., University of California-Irvine; M.A., Ph.D., State University of New York-Albany

John D. McCluskey, B.A., M.A., Ph.D., State University of New York-Albany

ASSISTANT PROFESSORS

J. Peterson Blair, B.S., M.A., Western Illinois University; Ph.D., Michigan State University

Roger Enriquez, B.B.A., University of Texas at San Antonio; J.D., University of Iowa College of Law

Kimberly Keller, B.A., University of Texas at San Antonio; J.D., St. Mary's University School of Law

Tanya L. Settles, Metropolitan State College of Denver; M.P.A., Ph.D., University of Colorado at Denver

Olivia Yu, B.A., Beijing Foreign Languages Institute; M.A., Ph.D., State University of New York at Buffalo

LECTURER III

John Byrd, B.S., Eastern New Mexico University; M.A., University of New Mexico

LECTURER I

Thomas Babcock, B.A., California State University, Fullerton; M.S., M.P.A., California State University, Long Beach; M.A., Ph.D., Claremont Graduate University

Michael A. Tapia, B.A., St. Mary's University; M.A., University of Texas at San Antonio

Daniel S. Uechi, B.S., Southwest Texas State University; J.D., Texas Tech University School of Law

DEPARTMENT OF PUBLIC ADMINISTRATION

PROFESSORS

Rubén O. Martinez, B.S., University of Southern Colorado; M.A., Arizona State University; Ph.D., University of California at Riverside

Dianne Rahm, B.A., M.A., Wichita State University; M.S., Fitchburg State College; Ph.D. Syracuse University

Heywood T. Sanders, B.A., Johns Hopkins University; Ph.D., Harvard University

ASSOCIATE PROFESSORS

Jerrell D. Coggburn, B.A., Oklahoma State University; M.P.A., Ph.D., University of South Carolina

Francine Sanders-Romero, B.A., California State University; M.A., Ph.D., University of California at Riverside

Arturo Vega, B.A., M.A., St. Mary's University; Ph.D., University of Oklahoma

ASSISTANT PROFESSORS

Moon-Gi Jeong, B.P.A., Sung Kyun Kwan University; M.P.A., University of Texas at Austin; Ph.D., Florida State University

Reneé Nank, B.A., M.P.A., Kent State University; Ph.D., Cleveland State University

Christopher Reddick, B.A., M.A., M.B.A., University of Guelph; Ph.D., University of Sheffield

COLLEGE OF SCIENCES

PROFESSOR EMERITUS

B. S. Thyagarajan, B.S., Loyola College, India; M.S., Ph.D., Presidency College, India

DEPARTMENT OF BIOLOGY

PROFESSORS

Deborah L. Armstrong, B.A., Hiram College; M.S., Ph.D., Syracuse University

James Bower, B.S., Montana State University; Ph.D., University of Wisconsin

James P. Chambers, B.A., St. Mary's University; M.A., Incarnate Word College; Ph.D., University of Texas Health Science Center at San Antonio

Brenda J. Claiborne, B.A., University of California; M.S., University of Oregon; Ph.D., University of California

Garry Cole, B.A., Carleton University; Ph.D., University of Waterloo

Thomas Forsthuber, M.D., Ph.D., University of Tubingen

M. Neal Guentzel, B.A., M.A., Ph.D., University of Texas at Austin

Karl Klose, B.A., University of California, San Diego; Ph.D., University of California, Berkeley

Andrew O. Martinez, B.S., College of Santa Fe; M.S., Ph.D., University of Arizona

Joe L. Martinez, Jr., B.A., University of San Diego; M.S., New Mexico Highlands University; Ph.D., University of Delaware

John McCarrey, B.S., M.S., Ph.D., University of California, Davis

Robert D. Renthal, B.A., Princeton University; Ph.D., Columbia University

Paul H. Rodriguez, B.S., Creighton University; M.S., University of New Mexico; Ph.D., University of Rhode Island

Judy Teale, B.S., Pennsylvania State University; Ph.D., University of Virginia

Andrew T. C. Tsin, B.S., Dalhousie University; M.S., Ph.D., University of Alberta

Oscar Van Auken, B.S., High Point College; M.S., Ph.D., University of Utah

Matthew J. Wayner, A.B., Dartmouth College; M.S., Tufts University; Ph.D., University of Illinois

Charles J. Wilson, B.A., M.A., Ph.D., University of Colorado at Boulder

ASSOCIATE PROFESSORS

Bernard P. Arulanandam, B.S., M.A., Minnesota State University; Ph.D., Medical College of Ohio

Edwin J. Barea-Rodriguez, B.A., Inter-American University of Puerto Rico; M.A., Ph.D., Southern Illinois University, Carbondale

J. Aaron Cassill, B.A., Harvard University; Ph.D., University of California, San Diego

Brian E. Derrick, B.S., University of California, Los Angeles; M.A., Ph.D., University of California, Berkeley

Matthew J. Gdovin, B.S., University of Texas at San Antonio; Ph.D., Dartmouth College

Luis S. Haro, B.A., University of California, San Diego; Ph.D., University of California, Santa Cruz

Hans W. Heidner, B.S., California Polytechnic State University; M.S., North Carolina State University; Ph.D., University of California, Davis

David B. Jaffe, B.A., B.S., University of Texas at Austin; M.S., Duke University; Ph.D., Baylor College of Medicine

Richard G. LeBaron, B.S., Louisiana State University; Ph.D., University of Alabama

Jose Lopez-Ribot, B.S., Ph.D., University of Valencia

Martha J. Lundell, B.A., University of Colorado; Ph.D., University of California, Los Angeles

Clyde F. Phelix, B.A., State University of New York; Ph.D., University of Missouri

David M. Senseman, B.S., Kent State University; M.S., Ph.D., Princeton University

Valerie Sponsel, B.Sc., Ph.D., University of Wales, U.K.; D.Sc., University of Bristol, U.K.

ASSISTANT PROFESSORS

Jilani Chaudry, B.S., M.S., University of Texas at Tyler; M.S., Ph.D., University of Texas at Dallas

Gary Gaufo, B.A., M.A., Ph.D., University of California, Berkeley

Paul Mueller, B.S., University of Wisconsin; Ph.D., California Institute of Technology
Carlos Paladini, B.A., Ph.D., Rutgers University
Rama Ratnam, B.Tech., Indian Institute of Technology; Ph.D., University of Illinois
Janakiram Seshu, B.V.Sc., Madras Veterinary College; Ph.D., Washington State University
Garry Sunter, B.Sc., Chelsea College, University of London, England; Diploma of Imperial College, Ph.D., University of London, England
Yufeng Wang, B.S., Fudan University, Shanghai, P.R. China; M.S., Ph.D., Iowa State University
Tao Wei, B.A., Henan Medical Institute; Ph.D., Uppsala University
Nicole Wicha, B.A., University of Texas at San Antonio; M.S., Ph.D., University of California at San Diego
Floyd Wormley, B.A., Tulane University; M.S., Ph.D., Louisiana State University; Ph.D., Duke University Medical Center

SENIOR LECTURERS

Helen Cronenberg, B.S., University of Texas at Austin; Ph.D., University of Houston
Susan Dalterio, Ph.D., Tufts University, Medford
Craig Jordan, B.A., Lawrence University; Ph.D., University of Texas at Austin; J.D., St. Mary's University School of Law
Pramod Kumar, Ph.D., Agra University, India
Anita Moss, B.S., Texas A&M University; Ph.D., University of Texas Health Science Center at San Antonio
Jyotsna Sharma-Sri, B.S., University of Alberta, Edmonton, Canada; M.S., Simon Fraser University, Burnaby, Canada; Ph.D., State University of Gent, Belgium

LECTURER III

Stephanie Elliott, B.S., M.S., University of Texas at San Antonio
Patricia Geppert, B.S., Ph.D., University of Minnesota
Loyd Hays, B.S., Iowa State University; M.A., Webster University; M.S., University of Texas at San Antonio
Nancy Klepper, B.A., St. Mary's; M.S., University of Texas at San Antonio; Ph.D., University of Texas at Austin
Patricia Thompson, B.A., University of Texas at Austin; M.S., University of Texas at San Antonio
Harry Tracy, M.S., University of New Mexico; M.S., University of Florida; Ph.D., University of Texas at San Antonio

LECTURER II

Emmanuel Akwar, B.S., M.S., University of Texas at San Antonio
Gabriel Alaniz, B.S., M.S., University of Texas at San Antonio
Dorothy Byrne, B.S., University of Rhode Island; M.S., Connecticut State University
Linda Carrillo, A.A., Pierce College; B.S., M.S., University of Texas at San Antonio
Chris Coteff, B.A., Hiram College; M.S., University of Texas at San Antonio
Bill Espinoza, B.S., University of Texas at San Antonio; M.A., Ph.D., University of Texas at Austin
Hector Hernandez, B.S., Texas A&M University-College Station; M.S., University of Texas at San Antonio
John Kmetz, B.S., Ph.D., Pennsylvania State University
Janet Rinehart-Kim, B.S., Ph.D., Ohio State University
David Rohrbach, B.S., Southeast Missouri State University; Ph.D., University of Pittsburgh
David Sanchez, B.S., Ph.D., University of Texas at San Antonio
Deemah Schirf, B.S., M.S., University of Texas at San Antonio
Shannon Shelton, B.S., M.S., University of Texas at San Antonio
Minnie Shull, B.S., M.S., University of Texas at San Antonio
Richard Taylor, B.A., Trinity University; M.S., University of Texas at San Antonio
Dale Telgenhoff, B.A., Western Michigan University; Ph.D., Michigan State University

LECTURER I

Solomon Nfor, B.S., M.S., University of Buea; M.S., University of Texas at San Antonio

DEPARTMENT OF CHEMISTRY

PROFESSORS

Walter C. Ermler, B.S., Northern Illinois University; M.S., Ph.D., Ohio State University
Harry W. Jarrett, B.S., University of South Carolina at Columbia; Ph.D., University of North Carolina at Chapel Hill
Donald M. Kurtz, B.S., University of Akron; Ph.D., Northwestern University
Judith A. Walmsley, B.A., Florida State University; Ph.D., University of North Carolina at Chapel Hill

ASSOCIATE PROFESSORS

Stephan B. H. Bach, B.S., B.A., University of Cincinnati; Ph.D., University of Florida
Waldemar Gorski, M.S., Ph.D., Warsaw University
Hyunsoo Han, B.S., Kyung-Pook National University; M.S., Seoul National University; Ph.D., Princeton University
George R. Negrete, B.S., Stanford University; Ph.D., University of California, Santa Cruz
Edward R. T. Tieckink, B.Sc. (Hons); Ph.D., University of Melbourne

ASSISTANT PROFESSORS

Candace Coyle, B.S., Virginia Polytechnic Institute and State University; Ph.D., West Virginia University
Carlos D. Garcia, B.S., Ph.D., National University of Córdoba, Argentine
David M. Johnson, B.S., University of Minnesota; Ph.D., University of Michigan
Grant N. Merrill, B.A., University of California, Los Angeles; Ph.D., University of Minnesota
Ghezai Musie, B.S., Asmara University, Eritrea; M.S., Sam Houston State University; Ph.D., Texas A&M University
Cong-Gui Zhao, B.S. Tongji University, Shanghai; M.S. Shanghai Institute of Organic Chemistry, Chinese Academy of Sciences; Ph.D., Institute of Organic Chemistry, University of Wurzburg, Germany

SENIOR LECTURERS

Michael E. Kurz, B.A., St. Mary's University; Ph.D., Case Institute of Technology
Bernard L. Powell, B.A., Rockhurst College, Ph.D., University of Oklahoma

LECTURER II

Lydia J. Martinez Rivera, B.A., St. Mary's University; Ph.D., Case Institute of Technology
Susan T. Thomas, B.S., Texas A&M University; Ph.D., Texas Tech University

ADJUNCT PROFESSORS

Terrill D. Smith, B.S., University of Oklahoma; M.S. University of Maryland; Ph.D., Washington University
Frank Walmsley, B.S., University of New Hampshire; Ph.D., University of North Carolina at Chapel Hill

DEPARTMENT OF COMPUTER SCIENCE

PROFESSORS

Rajendra V. Boppana, B.Tech., University of Mysore; M.Tech., Indian University of Technology; Ph.D., University of Southern California
Kleanthis Psarris, B.S., National University of Athens, Greece; M.S., Ph.D., Stevens Institute of Technology
Kay A. Robbins, S.B., Ph.D., Massachusetts Institute of Technology
Steven Robbins, S.B., S.M., Ph.D., Massachusetts Institute of Technology

ASSOCIATE PROFESSORS

Thomas C. Bylander, B.S., University of South Dakota; M.S., Ph.D., Ohio State University
Anthony T. Chronopoulos, B.S., University of Athens, Greece; M.S., University of Minnesota; Ph.D., University of Illinois
Hugh B. Maynard, B.S., California Institute of Technology; M.S., Ph.D., University of Colorado at Boulder
Neal R. Wagner, B.A., University of Kansas; M.A., Ph.D., University of Illinois
Greg B. White, B.S., Brigham Young University; M.S., Air Force Institute of Technology; Ph.D., Texas A&M University, College Station
William Winsborough, B.A., M.S., Ph.D., University of Wisconsin, Madison
Weining Zhang, B.Engr., University of China, Chengdu; M.S., Ph.D., University of Illinois at Chicago

ASSISTANT PROFESSORS

Turgay Korkmaz, B.S., Hacettepe University, Ankara, Turkey; M.S., Bilkent University, Ankara, Turkey; M.S., Syracuse University; Ph.D., University of Arizona
Stephen Kwek, B.S., McGill University, Montreal; M.S., Ph.D., University of Illinois at Urbana-Champaign
Chia-Tien Dan Lo, B.A., National Chung-Hsing University, Taichung, Taiwan; M.S., National Taiwan University, Taipei, Taiwan; Ph.D., Illinois Institute of Technology, Chicago
Jianwei Niu, B.Sc., M.Sc., Jilin University, Changchun, P.R. China; Ph.D., University of Waterloo, Canada
Qi Tian, B.E., Tsinghua University, Beijing, China; M.S., Drexel University; Ph.D., University of Illinois at Urbana-Champaign
Ali S. Tosun, B.S., M.S., Bilkent University, Ankara, Turkey; M.S., Ph.D., Ohio State University
Jeffery von Roone, B.S., Oregon State University; M.S., Ph.D., University of California, Irvine
Carola Wenk, M.Sc., Ph.D., Freie Universität Berlin, Germany
R. Clint Whaley, B.S., Oklahoma State University, Goodwell; M.S., University of Tennessee, Knoxville; Ph.D., Florida State University
Shouhuai Xu, Ph.D., Fudan University, Shanghai, P.R. China
Qing Yi, B.S., Shandong University, P.R. China; M.S., Institute of Computing Technology, Chinese Academia Cinica, P.R. China; M.S., Ph.D., Rice University
Ki Hwan Yum, B.S., Seoul National University, Seoul, Korea; M.S., Pohang University of Science and Technology, Pohang, Korea; Ph.D., Pennsylvania State University, University Park
Daikai Zhu, B.E., Xi'an Jiaotong University, Xi'an Shanxi, China; M.E., Tsinghua University, Beijing, P.R. China; M.S., Ph.D., University of Pittsburgh

SENIOR LECTURER

Cathy L. Key, M.S., Trinity University

LECTURER III

David L. Womack, B.S., Trinity University; M.S., University of Texas at San Antonio

DEPARTMENT OF EARTH AND ENVIRONMENTAL SCIENCE

PROFESSORS

Robert K. Smith, B.S., Washington State University; M.S., Ph.D., University of Iowa
Eric R. Swanson, B.S., Western Michigan University; M.A., Ph.D. University of Texas at Austin

ASSOCIATE PROFESSORS

Stuart J. Birnbaum, B.S., State University of New York at Stony Brook; Ph.D., Cambridge University
Alan R. Dutton, B.A., University of Rochester; Ph.D., University of Texas at Austin
Weldon W. Hammond, Jr., B.A., M.A., Ph.D., University of Texas at Austin
Dibyendu Sarkar, B.S., M.S., University of Calcutta; Ph.D., University of Tennessee

ASSISTANT PROFESSORS

- Adria A. Bodour**, B.S., M.S., Ph.D., University of Arizona
Janis K. Bush, B.S., M.S. Biology, University of Texas at San Antonio; Ph.D., University of Texas at El Paso
Rapali Datta, B.S., Osmania University, India; M.S., M.Phil., Life Sciences, Ph.D., University of Hyderabad, India
Judy Haschenburger, B.S., University of Nebraska at Kearney; M.A., Arizona State University; Ph.D., University of British Columbia
Paul N. Jurena, B.S., M.S., University of Texas at San Antonio; Ph.D., Texas A&M University
Lance L. Lambert, B.S., M.S., Texas A&M University; Ph.D., University of Iowa
Kyle E. Murray, B.A. Cum Laude, Shippensburg University, PA; M.S., Hydrology Concentration, Wright State University, Dayton, OH; Ph.D., Colorado School of Mines
Debabjyoti Paul, B.S. Geology, Ravenshaw College, Cuttack, India; M.S. Geology, Andhra University, Visakhapatnam, India; Ph.D. Geological Sciences, Cornell University, Ithaca, NY
Alyson L. Ponomarenko, B.S., Dickinson College, Carlisle; Ph.D., Tulane University, New Orleans
Hongjie Xie, B.S., East China Institute of Technology; M.S., Beijing Research Institute of Uranium Geology and China University of Geosciences, Beijing; Ph.D., University of Texas at El Paso

DEPARTMENT OF MATHEMATICS

PROFESSORS

- Shair Ahmad**, B.S., M.S., University of Utah; Ph.D., Case Western Reserve University
Manuel P. Berriozábal, B.S., Rockhurst College; M.S., University of Notre Dame; Ph.D., University of California, Los Angeles
Youn-Min Chou, B.S., National Taiwan University; M.S., University of Texas at El Paso; Ph.D., Southern Methodist University
Gelu F. Popescu, B.S., University of Timisoara; M.S., University of Bucharest; Ph.D., Texas A&M University
Walter B. Richardson, Jr., B.S., Southwest Texas State University; M.S., University of Houston; Ph.D., University of North Texas
Nikos A. Salingaros, B.S., University of Miami; M.A., Ph.D., State University of New York at Stony Brook
Lucio Tavernini, B.S.E.E., Heald Engineering College; M.S., University of Colorado at Boulder; M.S., Ph.D., University of Wisconsin–Madison
Betty S. P. Travis, B.A., M.S., St. Mary's University; Ph.D., University of Texas at Austin
Gregory P. Wene, B.A., M.A., University of Texas at Austin; Ph.D., University of Iowa
Lawrence R. Williams, B.S., Texas Southern University; M.A., Ph.D., University of Michigan
Raj Wilson, B.S., M.S., University of Madras, India; Ph.D., Stevens Institute of Technology, New Jersey
Mary Lou Zeeman, B.A., M.A., Oxford University; Ph.D., University of California, Berkeley

ASSOCIATE PROFESSORS

- Weiming Cao**, B.Sc., Nanjing University, China; M.Sc., Ph.D., Shanghai University of Science and Technology, China
Fengxin Chen, B.S., Hangzhou University, China; M.S., Yunnan University, China; Ph.D., Brigham Young University
Dmitry Gokhman, B.S., University of Miami; Ph.D., University of California, Berkeley
José N. Iovino, B.A., M.S., Universidad de los Andes, Columbia; Ph.D., University of Illinois, Urbana-Champaign
Dung Le, B.S., University of Saigon, Vietnam; International Center for Theoretical Physics, Italy; Ph.D., Arizona State University
Kathleen Cage Mittag, B.S., M.S., Texas A&I University; Ph.D., Texas A&M University
F. Alexander Norman, B.A., University of Virginia; M.A., Ed.D., University of Georgia

ASSISTANT PROFESSORS

- Armando Arciniega**, B.A., M.A., Eastern New Mexico University; Ph.D., Texas Tech University
Eduardo Dueñez, B.Sc., University of Guanajuato, Mexico; M.S., Ph.D., Princeton University

SENIOR LECTURERS

Chen Chang, Ph.D., University of Miami
Carol Dyas, Ph.D., University of Texas at Austin
Rama Mantripragada, Ph.D., Osamania University, Osamania, India

LECTURER III

Chaitanya Agrawal, M.S., Meerut University, India
Roger McHenry, M.S., Florida Institute of Technology, Melbourne
Maureen Nowotny, M.A., University of Texas at San Antonio
John Rayko, M.S., St. Mary's University, San Antonio, Texas
Richard Travis, M.S., Texas A&M University

LECTURER II

James T. Jones, M.S., Air Force Institute of Technology, Wright Patterson AFB, Dayton, Ohio
Linda Passaniti, M.S., Johns-Hopkins University, Whiting School of Engineering, Baltimore, Maryland

DEPARTMENT OF PHYSICS AND ASTRONOMY

PROFESSORS

Liao Y. Chen, B.S., Xingyang Normal College, Henan; M.S., Huazhong University of Science Technology, Wuhan; Ph.D., Academia Sinica, Beijing
Patrick L. Nash, B.S., University of Arizona; Ph.D., University of North Carolina at Chapel Hill
Dhiraj K. Sardar, B.S., M.S., University of Calcutta; Ph.D., Oklahoma State University

ASSOCIATE PROFESSORS

Chonglin Chen, B.S., Huachiao University, P.R. China; M.S., Chinese Academy of Sciences, P.R. China; M.S., Ph.D., Pennsylvania State University
Eric M. Schlegel, B.Sc., State University of New York, Albany; Ph.D., Indiana University

ASSISTANT PROFESSORS

Lorenzo Brancaleon, B.S., Ph.D., University of Parma, Italy
Andrey Chabanov, M.S., Kharkov State University, Ukraine; D.Sc., Ukrainian Academy of Sciences, Ukraine; Ph.D., City University of New York
Patrick B. Greene, B.A., University of California at Santa Cruz; M.S., University of Hawaii at Manoa; Ph.D., University of Toronto and Canadian Institute for Theoretical Astrophysics
Zlatko G. Koinov, M.S., University of Sofia, Bulgaria; Ph.D., D.Sc., St. Petersburg Electrotechnical University, Russia
Rafael López-Mobilia, B.S., Pontifica Universidad Católica del Perú; M.S., University of Notre Dame; Ph.D., University of Texas at Austin
Arthur Lue, B.S., Arizona State University; M.S., Ph.D., Massachusetts Institute of Technology

ADJOINT PROFESSORS

David McComas, B.S., Massachusetts Institute of Technology; M.S., Ph.D., University of California, Los Angeles
Craig Pollock, B.A., Sienna College, Loudonville, New York; Ph.D., University of New Hampshire

ADJOINT ASSOCIATE PROFESSORS

Daniel C. Boice, B.S., Brigham Young University; M.S., Ph.D., New Mexico State University
Mihir Desai, B.Sc., University of London, United Kingdom; Ph.D., University of Birmingham, United Kingdom

ADJOINT ASSISTANT PROFESSORS

Frédéric Allegrini, B.S., Vaud School of Engineering, Yverdon, Switzerland; M.S., University of Lausanne, Switzerland; Ph.D., University of Bern, Switzerland

Jerry Goldstein, B.S., Brooklyn College, New York; Ph.D., Dartmouth College, New Hampshire

Jörg-Micha Jahn, M.S., Ludwig-Maximilans-Universität München, Germany; Ph.D., Dartmouth College, New Hampshire

Philip Valek, B.S., Illinois State University; M.S., Ph.D., Auburn University, Alabama

PROFESSORS OF RESEARCH

Geoffrey Crowley, B.Sc., Durham University, United Kingdom; Ph.D., University of Leicester, United Kingdom

Randolph D. Glickman, A.B., Columbia University, New York; Ph.D., University of Toronto, Canada

John B. Gruber, B.S., Haverford College, Pennsylvania; Ph.D., University of California, Berkeley

Benjamin A. Rockwell, B.S., Central Missouri State University; Ph.D., University of Missouri-Columbia

Robert J. Thomas, B.S., Pittsburg State University, Pittsburg, Kansas; Ph.D., University of Missouri-Columbia

SENIOR LECTURER

Ichishiro Konno, B.A., Miyagi University of Education, Japan; M.S., Bowling Green State University; Ph.D., Arizona State University

LECTURER III

Aneta Koynova, M.S., St. Kliment Ohridski University, Sofia, Bulgaria; Ph.D., Ioffe Physico-Technical Institute, St. Petersburg, Russia

LECTURER II

Robert D. Hamby, B.S., M.S., Southwest Texas State University

Mark T. Jurena, B.S., M.S., University of Texas at San Antonio

ADJUNCT PROFESSOR

Guo Li, B.S., University of Hunan, P.R. China; M.S., University of New Mexico; Ph.D., University of Massachusetts at Lowell

FRESHMAN INITIATIVE

WRITING PROGRAM

SENIOR LECTURER

Christine Caver, B.A., University of Texas at San Antonio; M.A., Ph.D., University of Texas at Austin

LECTURER III

Diane Abdo, B.A., St. Mary's University; M.A., University of Texas at San Antonio

Janet Fetzer, B.A., M.A., University of Texas at San Antonio

Judith Gardner, B.S., Henderson State University; M.A., Georgia State University

Cynthia Meredith, B.A., M.A., Eastern Washington University; M.F.A., Southwest Texas State University

Michael Say, B.A., M.A., University of Maryland; M.A., University of Northern Colorado

Wesley Spradley, B.A., University of Texas at Arlington; M.A., University of Texas at San Antonio

Deanna White, B.S., M.A., East Tennessee State University

LECTURER II

John Helton, B.A., University of Texas at Austin; M.F.A., Southwest Texas State University

Gail Jones, B.A., M.A., University of Texas at San Antonio

Marguerite Newcomb, B.A., St. Edwards University; M.A., Texas Tech University

Gaylynne Robinson, B.A., University of Texas at San Antonio; M.A., St. Mary's University

Steve Swellander, B.A., University of Texas at Austin; M.A., Trinity University

Paula Tran, B.A., St. Mary's University; M.A., Southwest Texas State University

Julie B. Wood, B.A., M.A., University of Texas Pan American

LECTURER I

Maia Adamina, B.A., M.A., University of Texas at San Antonio

Dan Arnold, B.A., University of Texas at Austin; M.A., Central Washington University

Bruce Bradley, B.A., University of Southwestern Louisiana; M.A., University of Texas Pan American

Suzanne Bravo, B.A., Our Lady of the Lake; M.A., University of Texas at San Antonio

Robin English-Bircher, B.A., University of Texas at San Antonio; M.A., Texas State University

Bruce Hamilton, B.A., University of Florida; M.A., University of Florida

Manjit Kaur, B.A., M.A., Panjab University, Chandigarh, India

Mark Keuthan, B.A., Hardin-Simmons University; M.A., University of Texas at San Antonio

Melissa Leath, B.A., M.A., Southwest Texas State University

John Lee, B.A., Pittsburg State University; M.A., St. Mary's University

Raquel Levitt, B.A., M.A., University of Texas at San Antonio

Alyson Martin, B.A., University of Texas at Austin; M.A., University of the Incarnate Word

Teresa Morris, B.A., M.A., University of Texas at San Antonio

Josephine Nelson, B.A., Perpetual Help College, Philippines; M.A., San Francisco State University

Gail Pizzola, B.A., Fitchburg State College; M.A., Clark University; Ph.D., Indiana University of Pennsylvania

Jennifer Riske, B.A., St. Mary's University; M.A., University of Texas at San Antonio

Samuel Robertson, B.A., McMurry University; M.A., Hardin-Simmons University; Ph.D., University of Texas at Austin

Rose Rodriguez-Rabin, B.A., M.A., Texas A&M International University

Dixie Shaw-Tillmon, B.A., University of Houston; M.A., Sam Houston State University

Patricia Villareal, B.A., Texas Lutheran University; M.A., Our Lady of the Lake University

John Walker, B.A., Southern Methodist University; M.A., Wayne State; Ph.D., University of Birmingham, England

Robert Wilhite, B.A., M.A., University of North Carolina at Chapel Hill

Amanda Williams, B.A., University of Texas at San Antonio; M.A., University of North Texas

Christina Willis, B.A., Stephen F. Austin State University; M.A., University of Louisiana at Lafayette

APPENDIX B

Texas Common Course Numbering System

UTSA is a participant in the Texas Common Course Numbering (TCCN) System. A standard set of four-character abbreviations for academic disciplines and four-digit course numbers, this system aids in the transfer of lower-division academic courses among colleges and universities in Texas. The first digit of the number represents the academic level of the course (0 for subfreshman, 1 for freshman, and 2 for sophomore); the second represents the semester credit hours value of the course. Most community colleges in Texas have adopted TCCN as their course numbering system; others cross-reference their courses with TCCN.

The table below lists TCCN course designation and their UTSA equivalents. UTSA courses are designated by four-digit numbers following a two- or three-letter abbreviation of the academic discipline. The first digit indicates the level of the course (0 are developmental education courses, 1 and 2 are lower-division). The second and third digits are used within the colleges by each department to distinguish individual courses. The fourth digit indicates the semester-credit-hour value of each course.

Core curriculum courses that do not have a Texas Common Course Number (TCCN) have been assigned an “acceptable substitute” TCCN. If a student completes a course bearing this number, it will be accepted as meeting the applicable core curriculum requirement. Courses with “acceptable substitute” numbers are indicated in italics in this table.

TCCN Course	UTSA Course
ACCT 2301	ACC 2013
ACCT 2302	ACC 2033
ANTH 2301	ANT 2033
ANTH 2302	ANT 2043
ANTH 2346	ANT 1013
ANTH 2351	ANT 2053
<i>ANTH 2351 - UTSA Acceptable Substitute</i>	<i>ANT 2063</i>
ARAB 1411	ARA 1014
ARAB 1412	ARA 1024
ARAB 2311	ARA 2013

TCCN Course	UTSA Course
ARAB 2312	ARA 2023
ARCH 1301	ARC 2413
ARCH 1302	ARC 2423
ARCH 1303	ARC 1213
ARCH 1304	ARC 1223
ARCH 1305	ARC 1413
ARCH 1307	ARC 1313
ARTS 1301	AHC 1033
ARTS 1303	AHC 1113
ARTS 1304	AHC 1123
<i>ARTS 1304 - UTSA Acceptable Substitute</i>	<i>AHC 1133</i>
ARTS 1311	ART 1003
ARTS 1312	ART 1013
ARTS 1316	ART 1213
ARTS 1317	ART 1223
ARTS 1325	ART 1143
ARTS 2316	ART 2113
ARTS 2326	ART 2613
ARTS 2333	ART 2413
ARTS 2346	ART 2713
ARTS 2348	ART 2313
ARTS 2356	ART 2513
BCIS 1305	IS 1403
BIOL 1106	BIO 1122
BIOL 1306	BIO 1113
BIOL 1307	BIO 1123
<i>BIOL 1307 - UTSA Acceptable Substitute</i>	<i>BIO 1143</i>
BIOL 1322	AHS 2043
BIOL 2101	AHS 2091
BIOL 2102	AHS 2111
BIOL 2120	AHS 1061
BIOL 2301	AHS 2083
BIOL 2302	AHS 2103
BIOL 2306	ES 2013
BIOL 2316	BIO 2313
BIOL 2320	AHS 1053
CHEM 1105	CHE 1011
CHEM 1107	CHE 1021
CHEM 1111	CHE 1122

TCCN Course	UTSA Course	TCCN Course	UTSA Course
CHEM 1112	CHE 1132	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	CLA 2323
CHEM 1305	CHE 1003	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	CSH 2313
<i>CHEM 1305 - UTSA Acceptable Substitute</i>	<i>CHE 1073</i>	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	ENG 2013
CHEM 1307	CHE 1013	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	ENG 2213
CHEM 1311	CHE 1103	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	ENG 2383
CHEM 1312	CHE 1113	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	ENG 2423
CHEM 2223	CHE 2612	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	FRN 2333
CHEM 2225	CHE 2632	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	GER 2333
CHEM 2325	CHE 2623	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	ITL 2333
CHEM 2423	CHE 2604	<i>ENGL 2331 - UTSA Acceptable Substitute</i>	RUS 2333
		<i>ENGL 2331 - UTSA Acceptable Substitute</i>	SPAN 2333
CHIN 1411	CHN 1014	ENGL 2332	IDS 2303
CHIN 1412	CHN 1024	<i>ENGL 2332 - UTSA Acceptable Substitute</i>	CSH 1103
CHIN 2311	CHN 2013	ENGL 2333	IDS 2313
CHIN 2312	CHN 2023	<i>ENGL 2333 - UTSA Acceptable Substitute</i>	CSH 1113
COMM 1307	COM 2343	ENGR 2301	EGR 2103
		ENGR 2302	EGR 2513
COSC 1300	CS 1023	ENGR 2303	EGR 2213
COSC 1301	CS 1033	ENGR 2305	EE 2213
COSC 1336	CS 1063		
COSC 1437	CS 1713/1711	FREN 1411	FRN 1014
COSC 2436	CS 1723/1721	FREN 1412	FRN 1024
		FREN 2303	FRN 2333
CRIJ 1301	CRJ 1113	FREN 2311	FRN 2013
CRIJ 1306	CRJ 2813	FREN 2312	FRN 2023
CRIJ 2313	CRJ 2513		
CRIJ 2328	CRJ 2213	GEOG 1300	GRG 1013
		GEOG 1301	GRG 2613
DRAM 1351	THR 1013	GEOG 1302	GRG 2623
DRAM 1352	THR 1023	GEOG 1303	GRG 1023
ECON 1301	ECO 2003	GEOL 1103	GEO 1111
ECON 2301	ECO 2013	GEOL 1104	GEO 1131
ECON 2302	ECO 2023	GEOL 1301	GEO 1013
		GEOL 1303	GEO 1103
ENGL 1301	WRC 1013	GEOL 1304	GEO 1123
ENGL 1302	WRC 1023		
ENGL 2311	ENG 2413	GERM 1411	GER 1014
ENGL 2322	ENG 2223	GERM 1412	GER 1024
ENGL 2323	ENG 2233	GERM 2311	GER 2013
ENGL 2327	ENG 2263	GERM 2312	GER 2023
ENGL 2328	ENG 2293		
<i>ENGL 2331 - UTSA Acceptable Substitute</i>	<i>CLA 2033</i>	GOVT 2301	POL 1013

TCCN Course	UTSA Course	TCCN Course	UTSA Course
GOVT 2302	POL 1213	MATH 2315	MAT 2213
GOVT 2304	POL 2533	MATH 2318	MAT 2233
GOVT 2306	POL 1133	MATH 2321	EGR 2323
		MATH 2413	MAT 1214
HIST 1301	HIS 1043		
HIST 1302	HIS 1053	MUSI 1162	MUS 2601
HIST 2301	HIS 2053	MUSI 1181	MUS 1521
<i>HIST 2312 - UTSA Acceptable Substitute</i>	<i>HIS 2543</i>	MUSI 1183	MUS 1531
<i>HIST 2312 - UTSA Acceptable Substitute</i>	<i>HIS 2573</i>	MUSI 1211	MUS 1112
HIST 2321	HIS 2123/IDS 2203	MUSI 1212	MUS 1132
HIST 2322	HIS 2133/IDS 2213	MUSI 1216	MUS 1102
<i>HIST 2323 - UTSA Acceptable Substitute</i>	<i>HIS 2583</i>	MUSI 1217	MUS 1122
HIST 2323	HIS 2553	MUSI 1263	MUS 2132
<i>HIST 2331 - UTSA Acceptable Substitute</i>	<i>HIS 2533</i>	MUSI 1286	MUS 2142
		MUSI 1301	MUS 2623
<i>HUMA 1302 - UTSA Acceptable Substitute</i>	<i>CSH 2113</i>	MUSI 1306	MUS 2683
<i>HUMA 2319 - UTSA Acceptable Substitute</i>	<i>WGS 2013</i>	<i>MUSI 1306 - UTSA Acceptable Substitute</i>	<i>MUS 2663</i>
HUMA 2323	CSH 1213	<i>MUSI 1306 - UTSA Acceptable Substitute</i>	<i>MUS 2673</i>
		<i>MUSI 1306 - UTSA Acceptable Substitute</i>	<i>MUS 2693</i>
ITAL 1411	ITL 1014	MUSI 1310	MUS 2633
ITAL 1412	ITL 1024	MUSI 2211	MUS 2152
ITAL 2311	ITL 2013	MUSI 2212	MUS 2162
ITAL 2312	ITL 2023	MUSI 2216	MUS 2102
		MUSI 2217	MUS 2112
JAPN 1411	JPN 1014		
JAPN 1412	JPN 1024	PHED 1301	KIN 2303
JAPN 2311	JPN 2013	PHED 1304	HTH 2513
JAPN 2312	JPN 2023	PHED 1306	HTH 2523
		PHED 1336	KIN 2423
LATI 1411	LAT 1114	PHED 1338	KIN 2123
LATI 1412	LAT 1124	PHED 1346	BIO 1033
LATI 2311	LAT 2113		
LATI 2312	LAT 2123	PHIL 1301	PHI 2013
		PHIL 1304	HUM 2093
MATH 1314	MAT 1023	PHIL 2303	PHI 2043
<i>MATH 1314 - UTSA Acceptable Substitute</i>	<i>MAT 1073</i>	<i>PHIL 2306 - UTSA Acceptable Substitute</i>	<i>PHI 2123</i>
MATH 1325	MAT 1033	PHIL 2316	PHI 2023
MATH 1332	MAT 1043	PHIL 2317	PHI 2033
MATH 1442	STA 1043		
MATH 1342	STA 1053	PHYS 1101	PHY 1611
MATH 1350	MAT 1153	PHYS 1102	PHY 1631
MATH 1351	MAT 1163	PHYS 1111	PHY 1031
MATH 2312	MAT 1093	PHYS 1301	PHY 1603
MATH 2314	MAT 1223	PHYS 1302	PHY 1623

TCCN Course	UTSA Course	TCCN Course	UTSA Course
PHYS 1310	PHY 1013	SPCH 1315	COM 2113
PHYS 1311	AST 1013	SPCH 1321	COM 1053
PHYS 1312	AST 1033	SPCH 2144	COM 2801
PHYS 2125	PHY 1911	SPCH 2341	COM 2123
PHYS 2126	PHY 1931	None	COR 1203
PHYS 2325	PHY 1903	TECA 1303	IDS 2103
PHYS 2326	PHY 1923	TECA 1311	ECE 2113
		TECA 1318	HTH 2133
PSYC 2301	PSY 1013		
PSYC 2314	PSY 2503		
PSYC 2316	PSY 2523		
PSYC 2319	PSY 2533		
<i>PSYC 2340 - UTSA Acceptable Substitute</i>	<i>PSY 1513</i>		
RUSS 1411	RUS 1014		
RUSS 1412	RUS 1024		
RUSS 2311	RUS 2013		
RUSS 2312	RUS 2023		
SGNL 1301	ASL 1013		
SGNL 1302	ASL 1023		
SGNL 2301	ASL 2013		
SGNL 2302	ASL 2023		
SOCI 1301	SOC 1013		
<i>SOCI 1301 - UTSA Acceptable Substitute</i>	<i>AMS 2043</i>		
<i>SOCI 1301 - UTSA Acceptable Substitute</i>	<i>IDS 2113</i>		
SOCI 1306	SOC 2013		
<i>SOCI 2319 - UTSA Acceptable Substitute</i>	<i>BBL 2003</i>		
<i>SOCI 2320 - UTSA Acceptable Substitute</i>	<i>BBL 2033</i>		
SPAN 1411	SPN 1014		
SPAN 1412	SPN 1024		
SPAN 2311	SPN 2013		
<i>SPAN 2311 - UTSA Acceptable Substitute</i>	<i>SPN 2003</i>		
SPAN 2312	SPN 2023		
<i>SPAN 2312 - UTSA Acceptable Substitute</i>	<i>SPN 2103</i>		
SPAN 2316	SPN 2513		
SPAN 2323	SPN 2333		
SPAN 2324	SPN 2523		
<i>SPAN 2324 - UTSA Acceptable Substitute</i>	<i>BBL 2023</i>		
<i>SPAN 2324 - UTSA Acceptable Substitute</i>	<i>CSH 1203</i>		
SPCH 1311	COM 1043		

APPENDIX C

National Standardized Tests: Minimum Scores Required for Credit at UTSA

Students are encouraged to maximize their experience at UTSA by accessing the credit that can be received through the College Level Examination Program (CLEP), Advanced Placement (AP) program, and International Baccalaureate Examination. The following tables provide information on minimum scores required in order to receive credit at UTSA. There are University policies that may affect whether or not credit can be received through these tests. The cutoff scores displayed on these pages are valid beginning January 1, 2006. These scores are subject to change at the end of each academic year. For a complete listing of these policies, please review the CLEP brochure available in Testing Services (BSA 1.01.12; phone: 210-458-4125).

ADVANCED PLACEMENT (AP)			
Subject	Test Used	Minimum Score Required for UTSA Credit	UTSA Credit Awarded*
ART	History of Art	3	AHC elective, 3 hours
BIOLOGY	Biology	3	BIO 1113, 1122 (lab) and BIO 1143
CHEMISTRY	Chemistry	3 4	CHE 1103 CHE 1103, 1113
COMPUTER SCIENCE	Computer Science A	3 4	CS elective, 3 hours CS 1711, 1713
	Computer Science AB	4	CS 1711, 1713 CS 1721, 1723
ECONOMICS	Macroeconomics	3	ECO 2013
	Microeconomics	3	ECO 2023
ENGLISH	English Literature and Composition	3	ENG 2013
	English Language and Composition	3	WRC 1013
ENVIRONMENTAL SCIENCE	Environmental Science	3 4	ES 2013 ES 2013, 2023
FRENCH	French Literature	2	FRN 1014, 1024
		3	FRN 1014, 1024 FRN 2013, 2023 FRN 3023
	French Language	3	FRN Literature elective, 3 hours (upper division)
GEOGRAPHY	Human Geography	4	GRG elective, 3 hours

ADVANCED PLACEMENT (AP)			
Subject	Test Used	Minimum Score Required for UTSA Credit	UTSA Credit Awarded*
GERMAN	German Language	2	GER 1014, 1024
		3	GER 1014, 1024 GER 2013, 2023
		4	GER 1014, 1024 GER 2013, 2023 GER 3023
		5	GER 1014, 1024 GER 2013, 2023 6 hrs 3000 electives
HISTORY	United States History	3	HIS 1043, 1053
	European History	3	HIS 2563
	World History	3	HIS 2123 or IDS 2203 or HIS 2133 or IDS 2213 **
MATHEMATICS	Calculus AB	3	MAT 1214
	Calculus BC	3	MAT 1214, 1223
	Statistics	3	STA 1043 or 1053 ***
MUSIC THEORY	Music Theory Composite	4	MUS 1112 Basic Skills I
	Aural Skills Subscore	4	MUS 1102 Aural Skills I
	Written Skills Subscore	5	MUS 1132 Basic Skills II
PHYSICS	Physics B	3	PHY 1603, 1623
	Physics C a. Mechanics	3	PHY 1903
POLITICAL SCIENCE	Government and Politics US	3	POL 1013#
PSYCHOLOGY	Psychology	3	PSY 1013
SOCIAL SCIENCES	Please refer to History		
SPANISH	Spanish Language	2	SPN 1014, 1024
		3	SPN 1014, 1024 SPN 2013, 2023
		4	SPN 1014, 1024 SPN 2013, 2023 SPN elective, 3 hours (upper division)
		3	SPN Literature elective, 3 hours (upper division)

*All credit shown in this table as elective credit is lower-division unless otherwise indicated.
** Credit will be given for either HIS 2123, HIS 2133, IDS 2203, or IDS 2213, but not for all.
*** Credit will be given for either STA 1043 or STA 1053, but not for both.
This credit is earned after completion of POL 1133 (Texas Politics and Society). Any substitutions or equivalencies allowed by an advisor will not be the responsibility of Testing Services.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)			
Subject	Test Used	Minimum Score Required for UTSA Credit	UTSA Credit Awarded*
BIOLOGY	Subject Examination in: General Biology	50	BIO 1113, 1122 (lab), 1123, 1143
BUSINESS	Subject Examination in: Principles of Accounting	50	ACC 2013
	Introductory Business Law	50	BLW 3013
	Principles of Management	50	MGT 3013
	Principles of Marketing	50	MKT 3013
CHEMISTRY	Subject Examination in: Chemistry	50 60	CHE 1103 CHE 1103, 1113
COMPUTER SCIENCE	Subject Examination in: Information Systems and Computer Applications	50 57	CS 1033 IS 3003
This examination is the same for both credit granting areas. The score determines which credit is awarded. Credit cannot be used for both IS and CS. Students having earned course credit for IS 3003 cannot earn test credit for the CS elective.			
ECONOMICS	Subject Examinations in: Principles of Macroeconomics	50	ECO 2013
	Principles of Microeconomics	50	ECO 2023
ENGLISH	General Examination in: English Composition with Essay	47 63	WRC 1013 WRC 1013, 1023
	Subject Examination in: Freshman College Composition with Essay	50+	WRC 1023
	American Literature	50	ENG 2263
	English Literature	50	ENG 2223, 2233
	Analyzing and Interpreting Literature with Essay	50 55+	ENG 2013 ENG 2213
	+with "pass" on essay scored by English Department Faculty		
FRENCH	Subject Examination in: College Level French Language	43 50 56 62	FRN 1014 FRN 1014, 1024 FRN 1014, 1024, 2013 FRN 1014, 1024 FRN 2013, 2023
	Diplome d'Etudes en Langue Française**	Unité A1	FRN 1014
	**For details, contact the Department of Modern Languages and Literatures (458-4373).	Unité A1, A2	FRN 1014, 1024
		Premier Degrè	FRN 1014, 1024
		Unités A1, A2, A3, A4	FRN 2013, 2023

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)			
Subject	Test Used	Minimum Score Required for UTSA Credit	UTSA Credit Awarded*
GERMAN	Subject Examination in: College Level German Language	43 50 56 63	GER 1014 GER 1014, 1024 GER 1014, 1024, 2013 GER 1014, 1024 GER 2013, 2023
HEALTH	Subject Examination in: Human Growth and Development	50	HTH 3543
HISTORY	General Examination in: Social Sciences and History	50	HIS elective, 3 hours
	Subject Examinations in: History of the United States I	50	HIS 1043
	History of the United States II	50	HIS 1053
INTERDISCIPLINARY STUDIES	Subject Examinations in: Western Civilization I: Ancient Near East to 1648	50	IDS 2203
	Western Civilization II 1648 to the Present	50	IDS 2213
MATHEMATICS	General Examination in: College Mathematics	50	MAT elective, 3 hours
	College Algebra	50	MAT 1023
	College Algebra- Trigonometry	50	MAT 1093
	Calculus with Elementary Functions	50	MAT 1214
NATURAL SCIENCES	General Examination in: Natural Sciences	50	BIO elective, 3 hours
POLITICAL SCIENCE	Subject Examination in: American Government	50	POL 1013**
PSYCHOLOGY	Subject Examination in: Introductory Psychology	50	PSY 1013
SOCIAL SCIENCES	Please refer to History		
SOCIOLOGY	Subject Examination in: Introductory Sociology	50	SOC 1013
SPANISH	Subject Examination in: College Level Spanish Language	43 50 58 66	SPN 1014 SPN 1014, 1024 SPN 1014, 1024, 2013 SPN 1014, 1024 SPN 2013, 2023

*All credit shown in this table as elective credit is lower division unless otherwise indicated.

** This credit is earned after completion of POL 1133 (Texas Politics and Society). Any substitutions or equivalencies allowed by an advisor will not be the responsibility of Testing Services.

The University of Texas at San Antonio accepts credit by examination through several testing venues. In accordance with Senate Bill 111, students who receive an International Baccalaureate (IB) diploma will be eligible for a minimum of 24 hours course credit if scores of "4" or better were achieved on all IB examinations attempted. The current articulation of how that credit will be disseminated for standard level IB examinations are available on the Testing Services Web site at www.utsa.edu/testing.

International Baccalaureate diploma or certificate students can currently receive the following course credit for the higher level IB exams if they meet the score criteria listed in the following table.

INTERNATIONAL BACCALAUREATE EXAMINATION		
Examination	UTSA Course	Minimum Score Required
COLLEGE OF BUSINESS		
Economics	ECO 2013, 2023	4
COLLEGE OF LIBERAL AND FINE ARTS		
Anthropology	ANT 2053	6
Art/Design	ART 1003	5
English Language A1 or A2	WRC 1013, 1023	5
French A1 or A2	FRN (3 hrs upper division)	3
	FRN (6 hrs upper division)	4
	FRN (9 hrs upper division)	5
French Language B	FRN 1014, 1024, 2013	3
	FRN 1014, 1024, 2013, 2023	4
	FRN 1014, 1024, 2013, 2023 & 6 hrs upper division	5
	FRN 1014, 1024, 2013, 2023 & 9 hrs upper division	6
German Language A1 or A2	GER (3 hrs upper division)	3
	GER (6 hrs upper division)	4
	GER (9 hrs upper division)	5
German Language B	GER 1014, 1024, 2013	3
	GER 1014, 1024, 2013, 2023	4
	GER 1014, 1024, 2013, 2023 & 6 hrs upper division	5
	GER 1014, 1024, 2013, 2023 & 9 hrs upper division	6
Geography	GRG 1023	5
History, European	HIS (3 hrs at sophomore level)	6
History, African	HIS (3 hrs at sophomore level)	6
History, American	HIS (3 hrs at sophomore level)	6
Italian Language A1 or A2 ITL	ITL (3 hrs upper division)	3
	ITL (6 hrs upper division)	4
	ITL (9 hrs upper division)	5
Italian Language B	ITL 1014, 1024, 2013	3
	ITL 1014, 1024, 2013, 2023	4
	ITL 1014, 1024, 2013, 2023 & 6 hrs upper division	5
	ITL 1014, 1024, 2013, 2023 & 9 hrs upper division	6
Japanese Language A1 or A2	JPN (3 hrs upper division)	3
	JPN (6 hrs upper division)	4
	JPN (9 hrs upper division)	5
Japanese Language B	JPN 1014, 1024, 2013	3
	JPN 1014, 1024, 2013, 2023	4
	JPN 1014, 1024, 2013, 2023 & 6 hrs upper division	5
	JPN 1014, 1024, 2013, 2023 & 9 hrs upper division	6
Music	MUS theory (6 hrs)	6
Philosophy	PHI 2013	5

INTERNATIONAL BACCALAUREATE EXAMINATION		
Examination	UTSA Course	Minimum Score Required
Psychology	PSY 1013	5
Russian Language A1 or A2	RUS (3 hrs upper division)	3
	RUS (6 hrs upper division)	4
	RUS (9 hrs upper division)	5
Russian Language B	RUS 1014, 1024, 2013	3
	RUS 1014, 1024, 2013, 2023	4
	RUS 1014, 1024, 2013, 2023 & 6 hrs upper division	5
	RUS 1014, 1024, 2013, 2023 & 9 hrs upper division	6
Spanish Language A1 or A2	SPN (3 hrs upper division)	3
	SPN (6 hrs upper division)	4
	SPN (9 hrs upper division)	5
Spanish Language B	SPN 1014, 1024, 2013	3
	SPN 1014, 1024, 2013, 2023	4
	SPN 1014, 1024, 2013, 2023 & 6 hrs upper division	5
	SPN 1014, 1024, 2013, 2023 & 9 hrs upper division	6
COLLEGE OF SCIENCES		
Biology	BIO 1113, 1122, 1123	4
Chemistry	CHE 1103, 1122	4
	CHE 1103, 1122, 1113, 1132	5
Computer Science	CS 1063, 1713	4
Mathematics	MAT 1093, 1214	4
Physics	PHY 1013	5

Index



A

- Accounting
 - B.B.A. degree, 40
 - course descriptions, 43
 - Department of, 40
 - Faculty listing, 524
 - Five-Year Professional Accounting Program, 45
- Actuarial Science
 - B.B.A. degree, 94
 - Minor, 96
- Admission
 - College of Business Admission policy, 33
 - Student Teaching, 194
- Advanced Placement (AP)
 - minimum scores required, 555
- Advising and Certification Center (COEHD), 119
- Aerospace Studies
 - course descriptions, 230
 - Minor, 229
- African American Studies
 - course descriptions, 383
 - Minor, 381
- Air Force R.O.T.C. Program, 228
- Allied Health Sciences, course descriptions, 443
- American Indian Studies, Minor, 240
- American Sign Language, course descriptions, 177
- American Studies
 - B.A. degree, 293
 - course descriptions, 295
 - Minor, 295
- Anthropology
 - B.A. degree, 238
 - course descriptions, 241
 - Department of, 238
 - Faculty listing, 535
 - Minor, 240
- Applied Statistics, Minor, 100
- Applying for the Degree, 13
- Arabic, course descriptions, 333
- Architecture
 - B.S. degree, 23
 - College of, 19
 - course descriptions, 25
 - Department of, 23
 - Faculty listing, 523
- Army R.O.T.C. Program, 88
- Art
 - B.A. degree, 247
 - B.F.A. degree, 248
 - course descriptions, 251
- Art and Art History
 - Department of, 247
 - Faculty listing, 535

Art History and Criticism

- B.A. degree, 254
- course descriptions, 256
- Minor, 255

Astronomy

- course descriptions, 496
- Department of Physics and, 487

B**Bachelor's Degree Regulations, 3****Bachelor of Applied Arts and Sciences**

- Children, Family, Community, B.A.A.S. degree, 502
- Criminal Justice, B.A.A.S. degree, 504
- Early Childhood Language and Literacy Studies, B.A.A.S. degree, 507

Mexican American Studies, B.A.A.S. degree, 508**Bicultural-Bilingual Studies**

- course descriptions, 136
- Division of, 120
- Faculty listing, 529

Bicultural Studies, Minor, 127**Bilingual Education and ESL Teacher Certification**

- Concentrations, 129
- Early Childhood–Grade 4 Bilingual Generalist Certification Concentration, 129
- Grades 4–8 Bilingual Generalist Certification Concentration, 131
- Grades 4–8 ESL Certification Concentration, 133

Biology

- B.S. degree, 429
- course descriptions, 431
- Department of, 429
- Faculty listing, 543

Biomedical Engineering

- Department of, 202

Business

- Academic Standing of All Business Majors and Prebusiness Students, 35

College of, 33**Enrollment in College of Business Courses, 35****Faculty listing, 524****General Business**

- B.B.A. degree, 37

Scholarships, 35**Texas Higher Education Coordinating Board Field of Study Curriculum for Business, 36****Business Administration****B.B.A. admission policy, 33**

- Common Body of Knowledge (CBK), B.B.A. degree, 36
- Minor, 39

Business Honors, 34**Business Law, course descriptions, 86**

C

- Catalog of Graduation, 9
- Chemistry
 - B.A. degree, 446
 - B.S. degree, 444
 - course descriptions, 448
 - Department of, 444
 - Faculty listing, 545
 - Minor, 448
- Children, Family, Community, B.A.A.S. degree, 502
- Chinese, course descriptions, 334
- Civil and Environmental Engineering
 - Department of, 203
 - Faculty listing, 533
- Civil Engineering
 - B.S. degree, 203
 - course descriptions, 206
- Classical Studies
 - B.A. degree, 287
 - Minor, 289
- Classics
 - and Philosophy, Department of English, 269
 - course descriptions, 289
- Clinical Laboratory Sciences
 - joint B.S. degree with UTHSCSA, 439
 - postbaccalaureate certificate option, 442
- College Level Examination Program (CLEP)
 - minimum scores required, 557
- College of
 - Architecture, 19
 - Business, 33
 - Education and Human Development, 119
 - Engineering, 199
 - Liberal and Fine Arts, 236
 - Public Policy, 415
 - Sciences, 429
- Commencement Ceremonies, 14
- Communication
 - B.A. degree, 258
 - concentrations
 - Public Relations, 262
 - Social Interaction, 258
 - Technical Communication, 260
 - course descriptions, 264
 - Department of, 258
 - Faculty listing, 536
 - Minor, 264
- Community college courses, 12
- Comparative Literature, Minor, 327
- Comparative Studies in the Humanities,
 - course descriptions, 328
- Computer Science
 - B.S. degree, 453
- course descriptions, 455
- Department of, 453
- Faculty listing, 545
- Minor, 455
- Construction Management, B.B.A. degree, 55
- Cooperative Education in Engineering Program, 199
- Core Curriculum, 3
- Core Curriculum Component Area Requirements, 5
- Counseling, course descriptions, 142
- Counseling, Educational Psychology, and Adult and Higher Education
 - Department of, 142
 - Faculty listing, 529
- CPA examination, 42
- Credit by Examination, 11
- Criminal Justice
 - B.A.A.S. degree, 504
 - B.A. degree, 415
 - course descriptions, 418
 - Department of, 415
 - Faculty listing, 542
- Curriculum and Instruction, course descriptions, 178

D

- Degree
 - application for, 13
 - multiple, 9
 - verification, 14

E

- Early Childhood, course descriptions, 182
- Early Childhood Language and Literacy Studies,
 - B.A.A.S. degree, 507
- Earth and Environmental Science
 - Department of, 461
 - Faculty listing, 546
- Economics
 - B.A. degree, 48
 - B.B.A. degree, 46
 - course descriptions, 50
 - Department of, 46
 - Faculty listing, 524
 - Minor, 49
- Education, course descriptions, 144
- Educational Leadership, course descriptions, 144
- Educational Leadership and Policy Studies
 - Department of, 144
 - Faculty listing, 530
- Educational Psychology, course descriptions, 142
- Education and Human Development
 - Advising and Certification Center, 119
 - College of, 119

Faculty listing, 529
 teacher certification programs, 191

Electrical and Computer Engineering
 Department of, 210
 Faculty listing, 533

Electrical Engineering
 B.S. degree, 210
 concentrations
 Communication and DSP System
 Engineering, 214
 Computer Engineering, 213
 Control System Engineering, 214
 course descriptions, 214
 Faculty listing, 533

Electronic Commerce, Minor, 66

Engineering
 College of, 199
 common degree requirements, 199
 course descriptions, 200
 Faculty listing, 533

English
 B.A. degree, 269
 concentrations
 Creative Writing, 272
 Professional Writing, 271
 course descriptions, 273

English, Classics, and Philosophy
 Department of, 269
 Faculty listing, 537

English as a Second Language
 course descriptions, 140
 Minor, 127

English for International Students, course descriptions, 141

English Literature, Minor, 273

Enrollment in Graduate Courses 13

Environmental Science
 B.S. degree, 472
 course descriptions, 474

Extension or Correspondence Courses, 11

F

Film Studies, Minor, 237

Finance
 B.B.A. degree, 53
 course descriptions, 58
 Department of, 53
 Faculty listing, 525
 Minor, 55

Five-Year (150-Hour) Professional Accounting Program, 45

Foreign Languages
 course descriptions, 329
 Minor, 329

French
 B.A. degree, 314
 course descriptions, 316
 Minor, 316

Freshman Initiative
 Faculty listing, 550
 Writing Program, 513
 course descriptions, 513

G

General Business, B.B.A. degree, 37

General Business Administration, course descriptions, 39

Geography
 B.A. degree, 360
 course descriptions, 362
 Department of Political Science and, 360
 Minor, 362

Geology
 B.A. degree, 465
 B.S. degree, 463
 course descriptions, 468
 Minor, 467

German
 B.A. degree, 318
 course descriptions, 319
 Minor, 319

Global Analysis
 course descriptions, 386
 Minor, 384

Graduation, 9, 13,

H

Health
 B.S. degree, 146
 course descriptions, 154
 Minor, 150

Health and Kinesiology
 Department of, 146
 Faculty listing, 531

History
 B.A. degree, 297
 Social Studies concentration, 299
 course descriptions, 301
 Department of, 293
 Faculty listing, 537
 Minor, 301

Honors
 Graduation with University, 14

Honors College
 admission and retention, 517
 course descriptions, 519

facilities and services, 518
Honors College requirements, 518
Humanities
B.A. degree, 279
course descriptions, 281
Minor, 281
Human Resource Management, B.B.A. degree, 79

I

Information Systems
B.B.A. degree, 62
course descriptions, 68
Minor, 67
Information Systems and Technology Management
Department of, 62
Faculty listing, 525
Infrastructure Assurance, B.B.A. degree, 64
Infrastructure Assurance and Security, Minor, 67
Interdisciplinary Learning and Teaching
Department of, 162
Faculty listing, 531
Interdisciplinary Studies
B.A. degree
degree-only concentration, 163
Early Childhood–Grade 4 Bilingual Generalist
Certification Concentration, 129
Early Childhood–Grade 4 Generalist Certification
Concentration, 165
Grades 4–8 Bilingual Generalist Certification
Concentration, 131
Grades 4–8 ESL Certification Concentration, 133
Grades 4–8 Language Arts/Reading/Social Studies
Certification Concentration, 168
Grades 4–8 Mathematics/Science Certification
Concentration, 171
Special Education Certification Concentration
EC–12, 173
course descriptions, 184
Interior Design
B.S. degree, 19
course descriptions, 21
International Baccalaureate Examination
minimum scores required, 559
International Management, Minor, 82
International Studies
course descriptions, 389
Minor, 387
Italian, course descriptions, 334

J

Japanese, course descriptions, 335
Joint Allied Health Science Programs
preprofessional curriculum, 439

professional liability insurance requirement, 439
Joint degrees, UTSA/UTHSCSA
B.S. in Clinical Laboratory Sciences, 439
postbaccalaureate certificate option, 442

K

Kinesiology
B.S. degree, 150
course descriptions, 157
Department of Health and, 146

L

Latin, course descriptions, 291
Latin American Studies, Minor, 390
Legal Studies
course descriptions, 392
Minor, 391
Liberal and Fine Arts
COLFA Oral History Awards Program, 236
COLFA Signature Experience, 236
College of, 236
Faculty listing, 535
Linguistics
course descriptions, 331
Minor, 330

M

Management
B.B.A. degree, 72
concentrations
International Business, 74
Small Business and Entrepreneurship, 77
course descriptions, 82
Department of, 72
Faculty listing, 526
Minor, 82
Management Science
B.B.A. degree, 91
course descriptions, 101
Minor, 94
Management Science and Statistics
Department of, 91
Faculty listing, 527
Marketing
B.B.A. degree, 108
Tourism Concentration, 111
course descriptions, 113
Department of, 108
Faculty listing, 527
Minor, 110
Mathematics
B.S. degree, 478

- concentrations
 - General Mathematical Studies, 480
 - Mathematics, 479
- course descriptions, 481
- Department of, 478
- Faculty listing, 547
- Minor, 481
- Mechanical Engineering
 - B.S. degree, 220
 - concentrations
 - General Mechanical Engineering, 223
 - Mechanical Systems and Design, 223
 - Mechanics and Materials, 223
 - Thermal and Fluid Systems, 223
 - course descriptions, 223
 - Department of, 220
 - Faculty listing, 534
- Media Studies, course descriptions, 336
- Mexican American Studies
 - B.A.A.S. degree, 508
 - B.A. degree, 120
 - concentrations
 - Anthropology, 122
 - History, 123
 - Literary and Cultural Studies, 123
 - Nonprofit Management, 124
 - Political Science, 124
 - Sociology, 126
 - Spanish, 126
 - Military Management and Leadership, Minor, 89
 - Military Science, course descriptions, 89
 - Military Service Training School Courses, 12
 - Minimum UTSA Residence Requirements, 3
 - Minors
 - Actuarial Science, 96
 - Aerospace Studies, 229
 - African American Studies, 381
 - American Indian Studies, 240
 - American Studies, 295
 - Anthropology, 240
 - Applied Statistics, 100
 - Art History and Criticism, 255
 - Bicultural Studies, 127
 - Business Administration, 39
 - Chemistry, 448
 - Classical Studies, 289
 - Communication, 264
 - Comparative Literature, 327
 - Computer Science, 455
 - Economics, 49
 - Electronic Commerce, 66
 - English as a Second Language, 127
 - English Literature, 273
 - Film Studies, 237
 - Finance, 55
 - Foreign Languages, 329
 - French, 316
 - Geography, 362
 - Geology, 467
 - German, 319
 - Global Analysis, 384
 - Health, 150
 - History, 301
 - Humanities, 281
 - Information Systems, 67
 - Infrastructure Assurance and Security, 67
 - International Management, 82
 - International Studies, 387
 - Latin American Studies, 390
 - Legal Studies, 391
 - Linguistics, 330
 - Management, 82
 - Management Science, 94
 - Marketing, 110
 - Mathematics, 481
 - Military Management and Leadership, 89
 - Music, 347
 - Nonprofit Management, 424
 - Philosophy, 285
 - Physics, 491
 - Political Science, 369
 - Psychology, 396
 - Public Administration, 393
 - Russian, 332
 - Sociology, 404
 - Spanish, 323
 - Women and Gender Studies, 312
 - Minors, general requirements, 10
 - Minors in the College of Business, 35
 - Modern Languages and Literatures
 - Department of, 314
 - Faculty listing, 538
 - Multidisciplinary Science, B.S. degree, 461
 - Music
 - B.A. degree, 345
 - Bachelor of Music degree, 337
 - concentrations
 - Composition, 341
 - Music Marketing, 342
 - Music Performance, 339
 - Music Studies, 343
 - course descriptions, 349
 - Department of, 337
 - Faculty listing, 538
 - Minor, 347
 - Music Technology, certificate, 348

N

- National Standardized Tests, 555
- Nonprofit Management
 - course descriptions, 425
 - Minor, 424

O

- Office of Academic Support and Undergraduate Studies, 501
- Office of the Vice Provost-UTSA Downtown, 501

P

- Philosophy
 - B.A. degree, 283
 - course descriptions, 285
 - Department of English, Classics, and, 269
 - Minor, 285
- Physical Activities Courses, 11
- Physics
 - B.A. degree, 489
 - B.S. degree, 487
 - course descriptions, 491
 - Minor, 491
- Physics and Astronomy
 - Department of, 487
 - Faculty listing, 548
- Political Science
 - B.A. degree, 367
 - course descriptions, 371
 - Minor, 369
- Political Science and Geography
 - Department of, 360
 - Faculty listing, 539
- Preparation for Graduate Study in Business, 15
- Preparation for Health Professions Programs, 15
- Preparation for Law School, 15
- Preprofessional Courses of Study in Law, Business, or Medicine, 15
- Psychology
 - B.A. degree, 394
 - course descriptions, 397
 - Department of, 394
 - Faculty listing, 540
 - Minor, 396
- Public Administration
 - Department of, 424
 - Faculty listing, 542
 - Minor, 393
- Public Policy
 - College of, 415
 - Faculty listing, 541
- Pursuing Additional Degrees after Graduation, 9

R

- Reading, course descriptions, 186
- Reserve Officer Training Corps Program
 - Air Force, 228
 - Army, 88
- Residence Requirements, 3
- Russian
 - course descriptions, 332
 - Minor, 332

S

- Sciences
 - College of, 429
 - Faculty listing, 543
- Secondary Certification Programs, (COEHD), 176
- Social Work, Department of, 426
- Sociology
 - B.A. degree, 402
 - course descriptions, 405
 - Department of, 402
 - Faculty listing, 541
 - Internship, 402
 - Minor, 404
- Spanish
 - B.A. degree, 321
 - course descriptions, 324
 - Minor, 323
- Special Education
 - Certification Concentration, 173
 - course descriptions, 188
- Statistics
 - Applied Statistics, Minor, 100
 - B.S. degree, 97
 - course descriptions, 105
- Student Teaching, 194

T

- TCCN (Texas Common Course Numbering System)
 - for credit transfer purposes, 4
 - UTSA equivalents, 551
- Teacher Certification
 - COEHD Advising and Certification Center, 119
 - Programs and Requirements, 191
- Texas Common Course Numbering (TCCN) System, 551
- Theater, course descriptions, 292
- Transfer credit, core curriculum courses, 4
- Transferring Courses, 10
 - course types and acceptability, 11
 - evaluation procedures, 10
 - resolution of credit disputes, 10

U

- UTeach, course descriptions, 486
- UTHSCSA (The University of Texas Health Science Center at San Antonio)
 - Postbaccalaureate Clinical Laboratory Sciences Certificate Option, 442
 - UTSA/UTHSCSA Joint B.S. in Clinical Laboratory Sciences, 439

W

- Women and Gender Studies
 - course descriptions, 313
 - Minor, 312
- Writing Program
 - course descriptions, 513
 - Faculty listing, 550