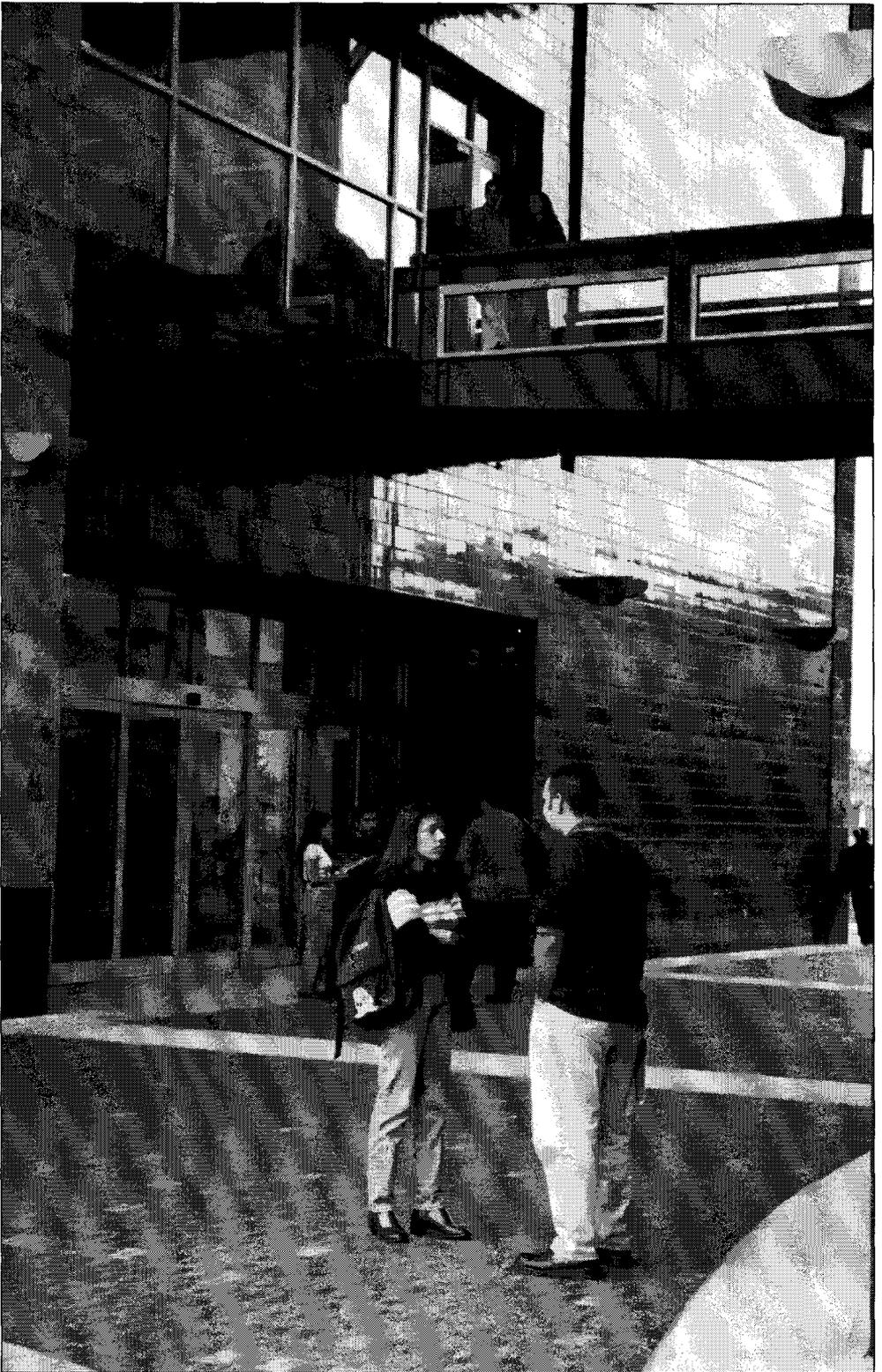


6.
BACHELOR'S DEGREE
REGULATIONS



BACHELOR'S DEGREE REGULATIONS

Chapter Contents

Degree Requirements	113
Overall Requirements	113
Minimum UTSA Residence Requirement	113
Core Curriculum	114
Goals	114
Expectations for Entering Students	114
Rhetoric	115
Domain I: Science, Technology, and Mathematics	115
Domain II: Society and Culture	116
Domain III: Literature, the Arts, and Language	117
Domain IV: Interdisciplinary Studies	119
Catalog of Graduation	120
Multiple Degrees	121
Pursuing One Degree Covering More Than One Major	121
Pursuing Two Degrees Concurrently	121
Pursuing Additional Degrees after Graduation	121
Minors	121
Transferring Courses	122
Evaluation Procedures	122
Resolution of Transfer of Credit Disputes	122
Course Types and Acceptability	123
Generally Accepted	123
Accepted on a Limited Basis	124
Not Accepted	125
Enrollment in Graduate Courses	125
For Undergraduate Credit	125
For Graduate Credit	125
Graduation	126
Graduation Dates	126
Applying for the Degree	126
Graduation with Honors	126

DEGREE REQUIREMENTS

Overall Requirements

In order to receive a bachelor's degree from UTSA, a student must meet these minimum requirements:

1. Complete a minimum of 120 semester credit hours, at least 39 of which must be upper-division level.
2. Complete the University Core Curriculum requirements outlined in this chapter.
3. Complete the major and support work requirements and the free elective requirements for the desired degree. Free electives refer to any semester credit hours accepted by UTSA in transfer or awarded by UTSA that, for degree purposes, are not applied to Core Curriculum, major, minor, or support work requirements. The only restrictions placed upon courses used as free electives are as follows:
 - a. that a specific number of free elective credits must be at the upper-division level for some degree programs
 - b. that a maximum of 6 semester credit hours of physical activities courses can be applied to the free electives allowed for any UTSA degree program
 - c. that a maximum of 9 semester credit hours of military science can be applied to the free electives allowed for any UTSA degree program.
4. Meet all requirements for a degree as put forth by the Texas State Education Code, including the following:
 - a. All students must complete 6 semester credit hours of American or Texas history. Only 3 semester credit hours with a grade of "CR" may be applied toward this requirement.
 - b. All students must complete 6 semester credit hours of government or political science, including the Constitution of the United States and constitutions of states, with special emphasis on Texas. Only 3 semester credit hours with a grade of "CR" may be applied toward this requirement.
5. Meet the minimum UTSA residence requirements.
6. Achieve an overall 2.0 grade-point average in all work attempted at UTSA and a 2.0 grade-point average in all work included in the major.
7. Be in good academic standing at UTSA.
8. Apply formally for the degree before the deadline in the Office of Admissions and Registrar and pay the required fee.

Minimum UTSA Residence Requirement

The following minimum UTSA residence requirements are in accordance with requirements established for all institutions in The University of Texas System and are requirements for all bachelor's degrees.

1. A minimum of 30 semester credit hours of UTSA courses must be completed before a degree can be conferred.
2. 24 of the last 30 semester credit hours applied to the degree program must be completed in residence, with the exception that among University of Texas System components, a student may, with the approval of the appropriate Dean, transfer additional coursework to the program at the degree-granting institution.
3. Of the minimum 39 upper-division semester credit hours required in all degree programs, 18 must be earned in UTSA courses.

4. At least 6 semester credit hours of upper-division coursework in the major must be completed at UTSA. Additional hours in the major sequence may be required under individual UTSA degree plans.

Core Curriculum

The Core Curriculum is the part of each student's degree program in which he or she takes courses that meet requirements common to all UTSA undergraduates. All candidates for a bachelor's degree must achieve Core objectives by completing the Core Curriculum. Most students will accomplish the Core objectives by fulfilling the requirements that follow. Students majoring in art, architecture, interdisciplinary studies, interior design, music, civil engineering, electrical engineering, and mechanical engineering will accomplish Core objectives in a manner specified in their degree plans. All students should consult with an academic advisor to determine the recommended sequence of courses in the Core Curriculum and the major.

The actual number of courses students need to meet Core Curriculum requirements will vary, depending on previous preparation and choices made among courses. It is expected that most students will fulfill the Core Curriculum requirements by completing 54 to 55 semester credit hours of coursework.

Goals

The Core Curriculum reflects the educational goals of the University. It is designed to enable students to assess the perspectives and accomplishments of the past and to move to the future with an informed and flexible outlook. It promotes intellectual adaptability, ethical awareness, and transfer among diverse modes of thought.

An essential aim of the Core Curriculum is to cultivate the verbal, numerical, and visual skills necessary to analyze and synthesize information, construct arguments, and identify and solve problems. Another essential aim is to foster understanding of the intellectual and cultural pluralism of modern society as it is reflected in natural science and mathematics; behavioral, cultural, and social science; and language, literature, and artistic expression. By encouraging interdisciplinary study, the Core Curriculum seeks to develop critical awareness of the continuities and discontinuities of human thought, history, and culture, helping prepare students to meet the demands of change.

The University reviews Core courses for their success in promoting the goals of the Core, and it encourages students to select Core courses that will best achieve these goals. Beyond the Core, each student must fulfill the requirements of a major.

Expectations for Entering Students

The Core Curriculum is built on the assumption that the foundations of the general part of a student's education are laid in secondary school. Appropriate levels of proficiency in important subjects have been established as prerequisites for many of the key courses in the Core, especially in the areas of rhetoric, mathematics, and language. Students who are unable to demonstrate proficiency may be required to take additional coursework before qualifying to take courses that meet Core Curriculum requirements. Entering students are also expected to possess proficiency in reading,

knowledge of research and library tools, and acquaintance with the operation of microcomputers. Students unable to demonstrate such proficiency and knowledge may be required to enroll in noncredit programs developed by UTSA to correct deficiencies in these areas.

Rhetoric

To achieve the objectives of the rhetoric segment, students must demonstrate competence in writing English; critical proficiency in oral and graphic communication; competence in constructing valid arguments and criticizing arguments; and critical proficiency in using diverse theoretical perspectives to identify and formulate problems and draw conclusions.

Students must complete the following courses, for a total of 6 semester credit hours:

ENG	1013	Freshman Composition
ENG	1023	Discourse across the Disciplines

Domain I: Science, Technology, and Mathematics

To achieve the objectives of Domain I, students must demonstrate knowledge of higher mathematics sufficient to understand the basis of mathematical reasoning; knowledge of the methods, intellectual approaches, social significance, and history of the physical and natural sciences; an understanding of the role of technology and of the relationship between science and technology; and competence in the use of computers and/or acquaintance with the elements of logic.

Students will normally complete the requirements for Domain I in 12 semester credit hours of coursework.

A. **Mathematics.** Students must complete one of the following courses (or another mathematics course at an equivalent or more advanced level):

COR	1103	Topics in Mathematics
MAT	1033	Algebra with Calculus for Business
MAT	1063	College Algebra
STA	1053	Basic Statistics
STA	1063	Basic Statistics for Business and Economics
STA	1073	Statistics for Psychology
STA	1993	Statistical Methods for the Life and Social Sciences

B. **Science and Technology.** Students must complete two courses from the following lists. At least one of the courses must be chosen from Level Two.

Level One

ANT	2033	Introduction to Physical Anthropology
ANT	2043	Introduction to Archaeology
BIO	1023	Human Sex and Reproduction
BIO	1033	Drugs and Society
BIO	1203	Biology I

CHE	1053	Chemistry of Ordinary Things
COR	1113	Topics in Science and Technology: Level One
ES	2013	Introduction to Environmental Systems
GEO	1013	The Third Planet
PHY	1014	Conceptual Physics and Civilization
PSY	1203	Principles of Psychology

Level Two

AST	1013	Introduction to Astronomy
BIO	1223	Biology II
BIO	3283	Principles of Ecology
CHE	1103	General Chemistry
CHE	1303	Chemical Principles
COR	2103	Topics in Science and Technology: Level Two
GEO	1103	Introduction to Earth Systems
GEO	1123	Earth History
PHY	1603	General Physics I
PHY	1623	General Physics II
PHY	1904	Technical Physics I
PHY	1924	Technical Physics II

- C. **Computer Science/Logic.** Students must complete one of the following courses (3 semester credit hours):

COR	1123	Topics in Computer Science and Logic
CS	1033	Microcomputer Applications
CS	1073	Introductory Computer Programming for Scientific Applications
CS	1713*	Introduction to Computer Science
CS	1711*	Introduction to Computer Science Recitation
CS	2073	Computer Programming with Engineering Applications
IDS	2083	Technology for Liberal Arts and Social Sciences
IS	3003	Principles of Information Systems for Management
PHI	2043	Introductory Logic

Domain II: Society and Culture

To achieve the objectives of Domain II, students must demonstrate critical understanding of the political and economic dimensions of social life; knowledge of United States history sufficient for understanding current developments in American society within a historical context; substantial knowledge of social, racial, cultural, and gender diversity in the United States and Texas; and knowledge of the history, theory, methods, and intellectual approaches of the social and behavioral sciences, including similarities and differences with respect to one another and to other modes of understanding.

*Concurrent enrollment required in these two courses

Students will normally fulfill the requirements of Domain II in 18 semester credit hours of coursework.

- A. ***United States History and Diversity.*** Each student must complete two of the following courses, for a total of 6 semester credit hours. In meeting this requirement, students will fulfill the statutory requirement in United States or Texas history.

HIS	1043	United States History: Pre-Columbus to Civil War Era
HIS	1053	United States History: Civil War Era to Present
HIS	2053	Texas History

- B. ***Political Studies.*** Students must complete the following course:

POL	1013	Introduction to American Politics
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By taking POL 1013 and one of the following required courses, students will fulfill the statutory requirement in United States and Texas government.

POL	1023	The Politics of the American Economy
POL	1063	Ethics in America
POL	1083	The United States in the World
POL	1133	Texas Politics and Society
POL	1173	States, Communities, and Public Policy
POL	2023	Civil Liberties in American Law and Practice

- C. ***Social and Behavioral Sciences.*** Students must complete one of the following courses:

AMS	2013	Basic Issues in American Culture
ANT	1013	Human Adaptation
BBL	2003	Language, Culture, and Society
COR	2203	Topics in Social and Behavioral Sciences
CRJ	1113	The American Criminal Justice System
GRG	1013	Fundamentals of Geography
IDS	2103	The Individual, Family, and Community
IDS	2113	Society and Social Issues
PSY	1003	Knowledge and Learning
PSY	1013	Introduction to Psychology
SOC	1013	Introduction to the Study of Society
SOC	2013	Social Problems

- D. ***Economics.*** Students must complete one of the following courses:

ECO	2003	Introduction to Political Economy
ECO	2013	Introductory Macroeconomics
ECO	2023	Introductory Microeconomics

Domain III: Literature, the Arts, and Language

To achieve the objectives of Domain III, students should demonstrate functional ability in the basic skills (listening, speaking, reading, and writing) of a language other

than English; an understanding of the conceptual approaches and history of at least one of the arts, as a means of comprehending the aesthetic patterns that underlie human creativity; and an understanding of literary concepts and contemporary trends in interpretation, as a way of comprehending the metaphoric or analogical potential of human language.

Students may fulfill the requirements of Domain III by taking as few as 6 semester credit hours of coursework (in sections A and B) if the language requirement (in section C) is met entirely by proficiency examination. Students who demonstrate no proficiency in languages other than English will require 20 semester credit hours to complete Domain III.

A. **Literature.** Students must complete one of the following courses:

CLA	2033	Introduction to Classical Literature
COR	2303	Topics in Literature
CSH	1103	Literary Masterpieces of Western Culture I
CSH	1113	Literary Masterpieces of Western Culture II
ENG	2013	Introduction to Literature
ENG	2213	Literary Criticism and Analysis
ENG	2383	Minority Voices in American Literature
ENG	2423	Literature of Texas and the Southwest
FRN	3333	French Literature in English Translation
FRN	3413	French Literature and Culture until 1800
FRN	3423	French Literature and Culture since 1800
GER	3333	German Literature in English Translation
GER	3413	German Literature and Culture I: Middle Ages to 1700
GER	3423	German Literature and Culture II: 1700 to the Present
IDS	2303	World Literature I, The Narrative Mode
IDS	2313	World Literature II, Dramatic and Lyric Modes
ITL	3333	Italian Literature in English Translation
RUS	3333	Russian Literature in English Translation
SPN	3333	Hispanic Literature in English Translation
SPN	3413	Spanish Literature to 1700
SPN	3423	Spanish Literature since 1700
SPN	3463	Latin American Literature to Modernism
SPN	3473	Latin American Literature since Modernism

B. **The Arts.** Students must complete one of the following courses:

AHC	1033	Masterworks in Art
AHC	1113	Survey of Art and Architecture from Prehistoric Times to 1350
AHC	1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750
AHC	1133	Survey of Modern Art
ARC	2413	History of Architecture I
ARC	2423	History of Architecture II
ARC	3613	History of Modern Architecture
COR	2313	Topics in the Arts
MUS	2643	Introduction to Opera and Oratorio
MUS	2663	History and Styles of Jazz

MUS	2673	History and Styles of Rock
MUS	2683	Masterpieces of Music

- C. **Language.** Students must demonstrate proficiency in a language other than English by completing a language course at the fourth-semester college level or by achieving an equivalent score on an approved proficiency examination. Students may meet the prerequisites for fourth-semester (and lower-level) courses through credit by examination, transfer credit, an appropriate score on a UTSA placement test, or completion of the prerequisite course sequence at UTSA. It is expected that most students who follow admissions guidelines for recommended preparation will have achieved sufficient language proficiency in secondary school for placement in at least the second semester of a language course sequence at UTSA. Students with no proficiency in languages other than English must complete the full four-semester, elementary- and intermediate-level course sequence in a language of their choice.

NOTICE: UTSA cannot ensure that all courses leading to fulfillment of the Core Curriculum language requirement will be offered every semester. Students intending to complete the language requirement of Domain III C at UTSA by an expected graduation date should carefully plan with their advisor.

The following are the fourth-semester language courses:

ASL	2023	American Sign Language: Intermediate II
CHN	2023	Intermediate Chinese II
CLA	2123	Intermediate Latin II
FL	2023	Culture and Communication in a Foreign Language
FRN	2023	Intermediate French II
GER	2023	Intermediate German II
ITL	2023	Intermediate Italian II
JPN	2023	Intermediate Japanese II
RUS	2023	Intermediate Russian II
SPN	2006	Intermediate Spanish—Accelerated
SPN	2023	Intermediate Spanish II
SPN	2103	Intermediate Conversation and Composition
SPN	2513	Spanish for Special Purposes
SPN	2523	Hispanic Culture and Communication

Not every course listed above is offered on a regular basis.

Students who are not U.S. citizens and whose native language is not English are assumed to have completed the language requirement with two or more years of high school or two or more years of tertiary education in a non-English language country. Other situations will be handled by petition.

Domain IV: Interdisciplinary Studies

To achieve the objectives of Domain IV, students should demonstrate intellectual flexibility, explore the bridges and barriers among various forms of understanding, and understand the nature and limits of different ways of knowing and different academic fields. Students should obtain a broad acquaintance with the cultures of major portions of the world (including non-Western cultures), knowledge of the contexts of international relations, and a knowledge of world geography.

Students will normally fulfill the requirements of Domain IV by completing 6 semester credit hours of coursework. Students must complete one course from each of the following lists:

A. *Diversity of Thought*

ANT	2063	Language, Thought, and Culture
ARC	1423	Architecture and Thought
COM	2343	Introduction to Mass Communication
COR	3403	Topics in Intellectual Diversity
HON	3203	Honors Seminar on Diversity of Thought
IDS	2003	Modes of Inquiry across the Fields of Study
IDS	3003	Science and Humanity
MGT	4893	Management Strategy and Policy
WGS	2013	Introduction to Women and Gender Studies

B. *Diversity of Culture*

ANT	2053	Introduction to Cultural Anthropology
ARC	1413	Architecture and Culture
BBL	3033	The Mexican American in the Southwest
COR	2213	Engineering and Civilization
COR	3413	Topics in Cultural Diversity
CSH	1203	Introduction to Hispanic Cultures
CSH	1213	Topics in World Cultures
CSH	2113	The Foreign Film
FL	4013	Cross-Cultural Communication and Foreign Languages
GRG	1023	World Regional Geography
HIS	2533	Introduction to Latin American Civilization
HIS	2543	Introduction to Islamic Civilization
HIS	2553	Introduction to East Asian Civilization
HIS	2573	Introduction to African Civilization
HON	3213	Honors Seminar on Diversity of Culture
HUM	3093	World Religions
IDS	2203	World Civilization to the Fifteenth Century
IDS	2213	World Civilization since the Fifteenth Century
PHI	3073	Asian Philosophy

Catalog of Graduation

Students have seven years from their term of original registration to complete a degree program under the catalog in effect when they initially registered. If a student drops out for one or more regular (fall or spring) semesters and returns to UTSA as a former student, he or she may choose a subsequent catalog under which to complete graduation requirements, providing the student completed at least one course during a semester in which the selected catalog was in effect with a letter grade other than "W," "NR," or "EP." Choosing a new catalog begins a new seven-year time limit. Students who graduate under one catalog and begin a second degree must begin the new degree under the catalog in effect at that time.

Multiple Degrees

Pursuing One Degree Covering More Than One Major

A student completing one type of baccalaureate degree at UTSA (i.e., Bachelor of Arts, Bachelor of Science) may elect to concurrently complete other majors of that type. In such cases, only one bachelor's degree, which includes all majors, is awarded.

If a student wishes to pursue more than one major, all requirements for a single degree and major, plus the additional requirements for the other major(s), must be completed. It is unlikely that a student fulfilling more than one major can complete all requirements within the same number of semester credit hours required for a single major.

Pursuing Two Degrees Concurrently

Students pursuing degrees of different types (i.e., a Bachelor of Arts *and* a Bachelor of Science) at the same time are required to follow specific catalog requirements for each degree, with only Core Curriculum requirements being used jointly.

Pursuing Additional Degrees after Graduation

A student holding a baccalaureate degree from UTSA or another accredited institution may receive an additional bachelor's degree from UTSA as long as it is in a different major, regardless of the concentration. Such a student continues to be classified as an undergraduate and must

1. Complete a minimum of 30 semester credit hours of UTSA courses (of which at least 12 must be at the upper-division level in the major field) for each baccalaureate degree sought beyond the first.
2. Complete all requirements for the additional major(s), as set forth in this catalog.
3. Complete all requirements for the additional degree(s), including grade-point average requirements, Core Curriculum requirements, support courses, elective courses, and upper-division courses, as set forth in this catalog.
4. Complete requirements under the catalog in effect at the time of beginning the second degree.

MINORS

UTSA offers formal minors in a variety of disciplines and in several interdisciplinary fields. Declaration of a minor is entirely voluntary. To declare a minor, a student must file a Change of Major or Degree Information form with the Office of Admissions and Registrar. At least 6 semester credit hours of upper-division coursework in a declared minor must be completed at UTSA. Additional semester credit hours in the minor sequence may be required under individual UTSA degree plans. Students who declare minors must graduate under a catalog that includes minors and must meet any additional requirements listed in that catalog. They must fulfill all requirements for the minor at graduation; a minor cannot be added to a student's degree program once he or she graduates. Descriptions of minor requirements are included in chapter 7 (Undergraduate Program Requirements and Course Descriptions) of this catalog.

TRANSFERRING COURSES

To prevent unnecessary loss of time and credit, prospective transfer students are encouraged to research as early as possible UTSA's admission policies and degree requirements in their areas of interest. Questions regarding the transferability of courses should be addressed to the Office of Admissions and Registrar.

Students attending community colleges should also note the core curricula designed and adopted by the Texas Higher Education Coordinating Board to simplify the transfer of credit. Copies of these core curricula are available through most community college counselors.

Evaluation Procedures

An official evaluation of transfer credit is supplied to each new student as soon as possible following admission. This evaluation shows the equivalency of courses completed elsewhere to courses at UTSA and indicates their applicability to the UTSA Core Curriculum.

The Texas Higher Education Coordinating Board has approved core curricula in the following areas: arts and sciences (including mathematics and natural sciences), business administration, engineering, art, and criminal justice. Although the courses in these core curricula at various institutions may not be precisely equivalent to courses in the UTSA Undergraduate Catalog, students who have successfully completed the core curricula at other institutions are given full credit toward the appropriate degree at UTSA.

Students who do not receive transfer credit for specific courses should review the policies for credit by examination or contact the Office of Admissions and Registrar. Grades earned at other institutions are not averaged with grades earned at UTSA to determine a student's grade-point average.

Resolution of Transfer of Credit Disputes

The Texas Higher Education Coordinating Board has established the following procedure for Texas public colleges and universities to follow in resolving transfer of credit disputes for lower-division courses. (The individual courses covered by this procedure are defined by the coordinating board's guides: "Transfer of Credit Policies and Curricula" and "Common Course Numbering System Guide.")

If a transfer course covered by the coordinating board policy is not accepted in transfer to UTSA, the student should contact the Office of Admissions and Registrar for further explanation. The Office of Admissions and Registrar, the student, and the sending institution will attempt to resolve the transfer of course credit in accordance with coordinating board rules.

If the transfer credit question is not resolved satisfactorily in the opinion of the student or the sending institution within 45 days of notification, the Office of Admissions and Registrar states the reasons for the course denial to the Commission of Higher Education. The commissioner or a designee then provides a final written decision

about the transfer course(s) in question to UTSA, the student, and the sending institution.

Course Types and Acceptability

Undergraduate college credits completed at other U.S. institutions are evaluated for transfer to UTSA by the Office of Admissions and Registrar on the basis of UTSA equivalency tables and according to the guidelines in this section. All work transferred must be from a college or university accredited by a regional accrediting association.

Credits completed at institutions outside the U.S. must be evaluated on an individual basis, at the student's expense, by the foreign credentials evaluation service designated by the Office of Admissions and Registrar. Transfer credit from foreign institutions is accepted by UTSA on the basis of this evaluation.

Generally Accepted

Courses from an Accredited College or University. Any academic course from an accredited college or university in which a passing grade has been earned is accepted for transfer credit if it meets all other criteria of this section. Only those hours that apply toward a specific baccalaureate degree program count toward minimum degree requirements.

The applicability of particular courses completed at other institutions toward specific course requirements for a bachelor's degree at UTSA depends upon equivalency of such courses offered by UTSA. Other academic courses are transferred as electives; credit for these courses counts toward minimum degree requirements only if they satisfy requirements of the student's degree program. Credit is not given for duplication or repetition of courses.

All course requirements at UTSA designated as upper-division may be transferred to UTSA only from senior-level institutions. For credit to be transferred as an upper-division course, the institution where credit was earned must be an accredited senior-level institution and the course must be described in the institution's catalog as being upper-division.

If the equivalent of a *required* upper-division UTSA course is completed at an accredited institution as a lower-division course, the course need not be repeated, but another upper-division course, as approved by the student's advisor, must be completed at UTSA in substitution.

Credit by Examination. Credit by examination awarded at another accredited college or university transfers if the institution equates the results of the examination to a specific course and the course is transferable. Such credit is subject to all other transfer provisions, including the 66-semester-credit-hour transfer limitation from junior colleges.

Accepted on a Limited Basis

Physical Activities Courses. Credits earned for physical activities courses can be transferred, within other UTSA transfer provisions, as free elective credit up to a maximum of 6 semester credit hours.

Extension or Correspondence Courses. Credit earned by extension or correspondence through accredited colleges and universities for college-level academic courses is evaluated and accepted for transfer if the course is equivalent to UTSA courses and acceptable to the student's degree program, and if all other transfer provisions of this section are met. However, the maximum credit accepted through a combination of extension and correspondence courses is 30 semester credit hours (18-semester-credit-hour maximum by correspondence). No more than 6 semester credit hours of correspondence credit may be applied to the major.

Students currently enrolled at UTSA are not normally permitted to take correspondence or extension courses and transfer the credit to UTSA. Exceptions to this rule must be approved by the student's advisor and Dean, and such courses can be taken only in the event that the student is about to graduate and cannot obtain the course in residence.

Junior College Courses. Transfer credit for junior college work may not exceed 66 semester credit hours. Students who have completed more than 66 acceptable semester credit hours may apply specific completed, transferable courses to specific course requirements to avoid having to repeat the courses. The semester credit hours for additional courses may not be applied toward the minimum semester credit hour requirements for a baccalaureate degree.

No upper-division credit may be earned at a junior college.

Military Service Training School Courses. As a Serviceman's Opportunity College (SOC) institution, UTSA awards credit on a limited basis for military coursework. In order for credit to be awarded, a student submits to UTSA an official Army/American Council on Education Registry Transcript System (AARTS) transcript listing all military coursework completed. The Office of Admissions and Registrar evaluates the AARTS transcript and determines the transferability of coursework. Credit is awarded for military coursework that is deemed parallel to academic coursework. Credit is not awarded for military experience based upon a Military Occupational Specialty (MOS) or for coursework that is solely technical in nature. Awarding of credit for military coursework does not guarantee its applicability to a degree at UTSA. A student who has taken military courses that do not transfer may challenge by examination those UTSA courses that appear equivalent to those already completed (see Challenging a UTSA Course in chapter 5, General Academic Regulations, of this catalog).

Credit for R.O.T.C. or military science, when awarded by another accredited college or university, is accepted by UTSA as free elective credit within the limitations of the student's degree program (for a maximum of 9 semester credit hours). See individual degree requirements and the R.O.T.C. program requirements in this catalog for limits on military science courses as free electives.

Courses from an Institution Undergoing Accreditation or a Nonaccredited Institution. Credits earned in colleges and universities that are candidates for accreditation may be considered for transfer to UTSA on an individual basis and as applicable to the student's degree program. Any such credit accepted in transfer must be validated by 30 semester credit hours of coursework in residence at UTSA, with a grade-point average of 2.0 or higher in that work.

UTSA reserves the right to refuse recognition of credit from a college or university that is a candidate for accreditation or from a nonaccredited institution.

Not Accepted

Developmental Education, Orientation, Life Experience, High School Level, Below-Algebra Mathematics, or Vocational-Technical Courses. Credits for developmental education, orientation, life experience, high school level, mathematics below the college algebra level, or vocational-technical courses are not acceptable for transfer credit. Where vocational-technical courses support a student's degree program, the student may make a written request to the Dean of the college to approve those courses as free elective credit. No transfer credit is granted for the General Educational Development (GED) test.

ENROLLMENT IN GRADUATE COURSES

For Undergraduate Credit

With approval of the student's advisor, the instructor, the Division Director, and the Dean of the college in which the course is offered, an exceptional undergraduate student may enroll in a graduate course and apply the credit earned to an undergraduate degree. Approval forms are available in the Deans' offices and the Office of Admissions and Registrar.

For Graduate Credit

An undergraduate student lacking no more than 12 semester credit hours for graduation may enroll in a graduate course and earn graduate credit under the following conditions:

1. All hours required for the student's undergraduate degree must be completed in the term in which the graduate course is being taken.
2. In order to earn graduate credit, the student must graduate at the end of the semester in which the course(s) are taken; otherwise, the course(s) count as undergraduate credit.
3. If graduate credit is earned, the semester credit hours are not considered part of the baccalaureate degree program.
4. The student must obtain permission from the student's advisor and the Dean of the college in which the course(s) to be taken is offered. Approval forms are available in the Deans' offices and the Office of Admissions and Registrar. The form must be filed with the Office of Admissions and Registrar by the time of registration. Students are encouraged to begin seeking appropriate authorizations before the registration period.

GRADUATION

Graduation Dates

Degrees are conferred at the end of each semester and at the end of the Summer Session. Public commencement ceremonies are held at the end of the Fall and Spring Semesters. Students who have graduated the previous summer may participate in commencement ceremonies at the close of the Fall Semester. Information on the procedures to be followed is available in the Office of Admissions and Registrar.

Students may not participate in ceremonies before their actual date of graduation.

Applying for the Degree

The student must apply for a degree at the Office of Admissions and Registrar as soon as possible after completing 90 semester credit hours. The Office of Admissions and Registrar is responsible for preparing a Degree Audit and Advisement System (DAAS) worksheet to see that uniform requirements for each degree are met.

The Degree Audit and Advisement System worksheet is not intended as a substitute for academic advisement. Students seeking information about remaining degree requirements should consult with their academic advisor and refer to the DAAS worksheet on a regular basis.

The student is responsible for completing all coursework and providing any adjustments to the DAAS worksheet to the Office of Admission and Registrar by the end of the term in which graduation is expected.

A degree candidate waiting until the final semester of enrollment to apply for graduation must apply no later than October 1 for the Fall Semester, February 1 for the Spring Semester, or June 15 for the Summer Session. The application for graduation of any student submitted after the established deadlines for that semester is processed for graduation for the following semester.

Students who apply for the degree in a given term but do not fulfill all requirements must submit a new degree application with the appropriate fee before the deadline for the next term in which they intend to graduate.

Graduation with Honors

Undergraduate students who complete degree requirements and who have earned an overall grade-point average of 3.5 in all semester credit hours attempted at UTSA are eligible for graduation cum laude.

Those who have earned a grade-point average of 3.75 in all semester credit hours attempted at UTSA are eligible for graduation magna cum laude.

Those who have earned a grade-point average of 4.0 in all semester credit hours attempted at UTSA are eligible for graduation summa cum laude.

Candidates who have completed some portion of the requirements for the baccalaureate degree at other collegiate institutions may graduate with honors when they meet the requirements listed above, in addition to completing a minimum of 45 semester credit hours at UTSA (excluding courses challenged by examination or taken on a credit/no-credit basis in which only the symbol "CR" is recorded).

Tentative degree candidates must meet all requirements the semester before graduation in order to be recognized at the commencement ceremony.

No degree candidate shall be eligible for graduation with honors if, at the time of graduation, disciplinary action has been taken against the student by the University.