

6.
BACHELOR'S DEGREE
REGULATIONS



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DEGREE REQUIREMENTS

Overall Requirements

In order to receive a bachelor's degree from UTSA, a student must meet these minimum requirements:

1. Complete a minimum of 120 semester credit hours, at least 39 of which must be upper-division level.
2. Complete the University Core Curriculum requirements outlined in this chapter.
3. Complete the major and support work requirements and the free elective requirements for the desired degree. Free electives refer to any semester credit hours accepted by UTSA in transfer or awarded by UTSA that, for degree purposes, are not applied to Core Curriculum, major, minor, or support work requirements. The only restrictions placed upon courses used as free electives are as follows:
 - a. that a specific number of free elective credits must be at the upper-division level for some degree programs
 - b. that a maximum of 6 semester credit hours of physical activities courses can be applied to the free electives allowed for any UTSA degree program
 - c. that a maximum of 9 semester credit hours of military science can be applied to the free electives allowed for any UTSA degree program.
4. Meet all requirements for a degree as put forth by the Texas State Education Code, including the following:
 - a. All students must complete 6 semester credit hours of American or Texas history. Only 3 semester credit hours with a grade of "CR" may be applied toward this requirement.
 - b. All students must complete 6 semester credit hours of government or political science, including the Constitution of the United States and constitutions of states, with special emphasis on Texas. Only 3 semester credit hours with a grade of "CR" may be applied toward this requirement.
5. Meet the minimum UTSA residence requirements.
6. Achieve an overall 2.0 grade-point average in all work attempted at UTSA and a 2.0 grade-point average in all work included in the major.
7. Be in good academic standing at UTSA.
8. Apply formally for the degree before the deadline in the Office of Admissions and Registrar and pay the required fee.

Minimum UTSA Residence Requirement

The following minimum UTSA residence requirements are in accordance with requirements established for all institutions in The University of Texas System and are requirements for all bachelor's degrees.

1. A minimum of 30 semester credit hours of UTSA courses must be completed before a degree can be conferred.
2. 24 of the last 30 semester credit hours applied to the degree program must be completed in residence, with the exception that among University of Texas System components, a student may, with the approval of the appropriate dean, transfer additional coursework to the program at the degree-granting institution.
3. Of the minimum 39 upper-division semester credit hours required in all degree programs, 18 must be earned in UTSA courses.

4. At least 6 semester credit hours of upper-division coursework in the major must be completed at UTSA. Additional hours in the major sequence may be required under individual UTSA degree plans.

Core Curriculum

The Core Curriculum is the part of each student's degree program in which he or she takes courses that meet requirements common to all UTSA undergraduates. Candidates for a bachelor's degree must achieve core objectives by completing the Core Curriculum.

In accordance with the Texas Education Code, Chapter 61, Subchapter S, the UTSA Core Curriculum consists of 42 semester credit hours of coursework. If a student successfully completes the 42-hour curriculum at another institution of higher education in Texas, that block of courses may be transferred to any other institution of higher education in Texas and must be substituted for the receiving institution's core curriculum. Students will receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Texas Higher Education Coordinating Board has approved a larger core curriculum at that institution.

For transfer purposes, the designated TCCN courses will be accepted in transfer in lieu of these courses.

Students should consult with an academic advisor to determine the sequence of courses in the Core Curriculum and the major.

Resolution of Transfer Disputes for Core Curriculum Courses

Public institutions of higher education must follow these procedures in the resolution of credit transfer disputes involving lower-division courses:

1. If an institution of higher education does not accept course credit earned by a student at another institution, the receiving institution will give written notice to the student and to the sending institution that the transfer of course credit is denied. At the request of the sending institution, the receiving institution will also provide written notice of the reasons it denied credit for a particular course or set of courses.
2. A student who receives notice may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.
3. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with Texas Higher Education Coordinating Board rules and guidelines.
4. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution that denied the course credit for transfer will notify the Commissioner of Higher Education of its denial and the reasons for the denial.
5. The commissioner or the commissioner's designee will make the final determination about the transfer of course credit and give written notice of the determination to the involved student and institutions.

The Texas Higher Education Coordinating Board will collect data on the types of transfer disputes and the disposition of each case the commissioner considers.

If a receiving institution believes that a course which a student presents for transfer is not of acceptable quality, it should first contact the sending institution and try to resolve the problem. If the two institutions cannot come to a satisfactory resolution, the receiving institution may notify the Commissioner of Higher Education, who may investigate the course. If its quality is found to be unacceptable, the Texas Higher Education Coordinating Board may discontinue funding for the course.

Goals

The Core Curriculum reflects the educational goals of the University. It is designed to enable students to assess the perspectives and accomplishments of the past and to move to the future with an informed and flexible outlook. It promotes intellectual adaptability, ethical awareness, and transfer among diverse modes of thought.

An essential aim of the Core Curriculum is to cultivate the verbal, numerical, and visual skills necessary to analyze and synthesize information, construct arguments, and identify and solve problems. Another essential aim is to foster understanding of the intellectual and cultural pluralism of modern society as it is reflected in natural science and mathematics; behavioral, cultural, and social science; and literature and an artistic expression. By encouraging interdisciplinary study, the Core Curriculum seeks to develop critical awareness of the continuities and discontinuities of human thought, history, and culture, helping prepare students to meet the demands of change.

The University reviews Core courses for their success in promoting the goals of the Core, and it encourages students to select Core courses that will best achieve these goals. Beyond the Core, each student must fulfill the requirements of a major.

Expectations for Entering Students

The Core Curriculum is built on the assumption that the foundations of the general part of a student's education are laid in secondary school. Appropriate levels of proficiency in important subjects have been established as prerequisites for many of the courses in the Core, especially in the areas of rhetoric, mathematics, and language. Students who are unable to demonstrate proficiency may be required to take additional coursework before qualifying to take courses that meet Core Curriculum requirements. Entering students are also expected to possess proficiency in reading, knowledge of research and library tools, and a familiarity with basic computer skills. Students unable to demonstrate such proficiency and knowledge may be required to enroll in noncredit programs developed by UTSA to correct deficiencies in these areas.

Rhetoric (6 semester credit hours)

To achieve the objectives of the rhetoric segment, students must demonstrate competence in writing English; critical proficiency in oral and graphic communication; competence in constructing valid arguments and criticizing arguments; and critical proficiency in using diverse theoretical perspectives to identify and formulate problems and draw conclusions.

Students must complete the following courses, for a total of 6 semester credit hours:

ENG	1013	Freshman Composition	(TCCN: ENGL 1301)
ENG	1023	Discourse across the Disciplines	(TCCN: ENGL 1302)

Domain I: Mathematics and Science (9 semester credit hours)

To achieve the objectives of Domain I, students must demonstrate knowledge of higher mathematics sufficient to understand the basis of mathematical reasoning, and knowledge of the methods, intellectual approaches, social significance, and history of the physical and natural sciences.

Students will normally complete the requirements for Domain I in 9 semester credit hours of coursework.

A. **Mathematics** (3 semester credit hours). Students must complete the following:

MAT 1023 College Algebra (TCCN: MATH 1314)
or another mathematics course at an equivalent or more advanced level

B. **Science** (6 semester credit hours). Students must complete two courses from the following lists. At least one course must be chosen from Level Two. Level Two science courses are more rigorous than those in Level One.

Level One

ANT	2033	Introduction to Physical Anthropology	(TCCN: ANTH 2301)
ANT	2043	Introduction to Archaeology	(TCCN: ANTH 2302)
AST	1013	Introduction to Astronomy	(TCCN: PHYS 1311)
BIO	1203	Biology I	(TCCN: BIOL 1306)
CHE	1073	Basic Chemistry	(TCCN: CHEM1305)
ES	2013	Introduction to Environmental Systems	(TCCN: BIOL 2306)
GEO	1013	The Third Planet	(TCCN: GEOL 1301)
PHY	2004	Understanding Physics	(TCCN: PHYS 1410)

Level Two

AST	1033	Exploration of the Solar System	(TCCN: PHYS 1312)
BIO	1223	Biology II	(TCCN: BIOL 1307)
CHE	1103	General Chemistry	(TCCN: CHEM 1311)
CHE	1303	Chemical Principles	(TCCN: CHEM 1312)
GEO	1103	Introduction to Earth Systems	(TCCN: GEOL 1303)
GEO	1123	Earth History	(TCCN: GEOL 1304)
GRG	2613	Physical Geography	(TCCN: GEOG 1301)
PHY	1013	Universes	(TCCN: PHYS 1310)
PHY	1603	General Physics I	(TCCN: PHYS 1301)
PHY	1623	General Physics II	(TCCN: PHYS 1302)
PHY	1904	Technical Physics I	(TCCN: PHYS 2425)
PHY	1924	Technical Physics II	(TCCN: PHYS 2426)

Domain II: Society and Culture (18 semester credit hours)

To achieve the objectives of Domain II, students must demonstrate critical understanding of the political and economic dimensions of social life; knowledge of U.S. history sufficient for understanding current developments in American society within a historical context; substantial knowledge of social, racial, cultural, and gender diversity in the United States and Texas; and knowledge of the history, theory, methods,

and intellectual approaches of the social and behavioral sciences, including similarities and differences with respect to one another and to other modes of understanding.

Students normally fulfill the requirements of Domain II in 18 semester credit hours of coursework.

- A. ***United States History and Diversity*** (6 semester credit hours). Each student must complete two of the following courses for a total of 6 semester credit hours. In meeting this requirement, students fulfill the statutory requirement in United States or Texas history.

HIS	1043	United States History: Pre-Columbus to Civil War Era	(TCCN: HIST 1301)
HIS	1053	United States History: Civil War Era to Present	(TCCN: HIST 1302)
HIS	2053	Texas History	(TCCN: HIST 2301)

- B. ***Political Studies*** (6 semester credit hours). By taking POL 1013 and POL 1213 or POL 1013 and POL 1133, students will fulfill the statutory requirement in United States and Texas government.

POL	1013	Introduction to American Politics	(TCCN: GOVT 2301)
POL	1133	Texas Politics and Society	(TCCN: GOVT 2306)
POL	1213	Topics in Texas and American Politics	(TCCN: GOVT 2302)

- C. ***Social and Behavioral Sciences*** (3 semester credit hours). Students must complete one of the following courses:

AMS	2013	Basic Issues in American Culture	(TCCN: SOCI 2319)
ANT	1013	Introduction to Anthropology (formerly Human Adaptation)	(TCCN: ANTH 2346)
BBL	2003	Language, Culture, and Society	(TCCN: SOCI 2319)
BBL	2033	Multiculturalism in the Southwest	(TCCN: SOCI 2320)
CRJ	1113	The American Criminal Justice System	(TCCN: CRIJ 1301)
CRJ	2813	Introduction to Courts and the Legal System	(TCCN: CRIJ 1306)
GRG	1013	Fundamentals of Geography	(TCCN: GEOG 1300)
GRG	2623	Human Geography	(TCCN: GEOG 1302)
IDS	2113	Society and Social Issues	(TCCN: SOCI 1306)
PSY	1013	Introduction to Psychology	(TCCN: PSYC 2301)
PSY	1203	Principles of Psychology	(TCCN: PSYC 2301)
PSY	1513	Knowledge and Learning	(TCCN: PSYC 2340)
SOC	1013	Introduction to the Study of Society	(TCCN: SOCI 1301)
SOC	2013	Social Problems	(TCCN: SOCI 1306)

- D. ***Economics*** (3 semester credit hours). Students must complete one of the following courses:

ECO	2003	Introduction to Political Economy	(TCCN: ECON 1301)
ECO	2013	Introductory Macroeconomics	(TCCN: ECON 2301)
ECO	2023	Introductory Microeconomics	(TCCN: ECON 2302)

Domain III: Literature and the Arts (6 semester credit hours)

To achieve the objectives of Domain III, students should demonstrate an understanding of the conceptual approaches and history of at least one of the arts, as a means of comprehending the aesthetic patterns that underlie human creativity; and an understanding of literary concepts and contemporary trends in interpretation, as a means of comprehending the metaphoric or analogical potential of human language.

A. **Literature** (3 semester credit hours). Students must complete one of the following courses:

CLA	2033	Introduction to Classical Literature	(TCCN: ENGL 2331)
CLA	2323	Classical Mythology	(TCCN: ENGL 2331)
CSH	1103	Literary Masterpieces of Western Culture I	(TCCN: ENGL 2332)
CSH	1113	Literary Masterpieces of Western Culture II	(TCCN: ENGL 2333)
CSH	2313	Introduction to Literary Studies	(TCCN: ENGL 2331)
ENG	2013	Introduction to Literature	(TCCN: ENGL 2331)
FRN	2333	French Literature in English Translation	(TCCN: ENGL 2331)
GER	2333	German Literature in English Translation	(TCCN: ENGL 2331)
IDS	2303	World Literature I: The Narrative Mode	(TCCN: ENGL 2332)
IDS	2313	World Literature II: Dramatic and Lyric Modes	(TCCN: ENGL 2333)
ITL	2333	Italian Literature in English Translation	(TCCN: ENGL 2331)
RUS	2333	Russian Literature in English Translation	(TCCN: ENGL 2331)
SPN	2333	Hispanic Literature in English Translation	(TCCN: SPAN 2331)

B. **The Arts** (3 semester credit hours). Students must complete one of the following courses:

AHC	1033	Masterworks in Art	(TCCN: ARTS 1301)
AHC	1113	Survey of Art and Architecture from Prehistoric Times to 1350	(TCCN: ARTS 1303)
AHC	1123	Survey of Art and Architecture in Europe and the New World from 1350 to 1750	(TCCN: ARTS 1304)
AHC	1133	Survey of Modern Art	(TCCN: ARTS 1304)
ARC	2413	History of Architecture I	(TCCN: ARCH 1301)

ARC	2423	History of Architecture II	(TCCN: ARCH 1302)
ART	1153	Painting for Non-Art Majors	(TCCN: ARTS 1325)
ART	1163	Drawing for Non-Art Majors	(TCCN: ARTS 1325)
ART	1173	Photography for Non-Art Majors	(TCCN: ARTS 2356)
BBL	2023	Latino Cultural Expressions	(TCCN: SPAN 2324)
MUS	2623	Basic Elements of Music for the Non-Music Major	(TCCN: MUSI 1301)
MUS	2663	History and Styles of Jazz	(TCCN: MUSI 1310)
MUS	2673	History and Styles of Rock	(TCCN: MUSI 1310)
MUS	2683	Masterpieces of Music	(TCCN: MUSI 1306)

Domain IV: Interdisciplinary Studies (3 semester credit hours)

To achieve the objectives of Domain IV, students should demonstrate intellectual flexibility, explore the bridges and barriers among various forms of understanding, and understand the nature and limits of different ways of knowing and different academic fields. Students should obtain a broad acquaintance with the cultures of major portions of the world (including non-Western cultures), knowledge of the contexts of international relations, and a knowledge of world geography.

Students will normally fulfill the requirements of Domain IV by completing 3 semester credit hours of coursework.

ANT	2053	Introduction to Cultural Anthropology	(TCCN: ANTH 2351)
ANT	2063	Language, Thought, and Culture	(TCCN: ANTH 2351)
ARC	1413	Architecture and Culture	(TCCN: ARCH 1305)
ARC	1423	Architecture and Thought	(TCCN: ARCH 1311)
ASL	2023	American Sign Language: Intermediate II	(TCCN: SGNL 2302)
BIO	1033	Drugs and Society	(TCCN: PHED 1346)
COM	2343	Introduction to Mass Communication	(TCCN: COMM 1307)
CS	1023	Cultural Implications of the Information Society	(TCCN: COSC 1301)
CSH	1203	Introduction to Hispanic Cultures	(TCCN: SPAN 2324)
CSH	1213	Topics in World Cultures	(TCCN: HUMA 1301)
CSH	2113	The Foreign Film	(TCCN: HUMA 1302)
FRN	2013	Intermediate French I	(TCCN: FREN 2311)
FRN	2023	Intermediate French II	(TCCN: FREN 2312)
GER	2013	Intermediate German I	(TCCN: GERM 2311)
GER	2023	Intermediate German II	(TCCN: GERM 2312)
GRG	1023	World Regional Geography	(TCCN: GEOG 1303)
HIS	2533	Introduction to Latin American Civilization	(TCCN: HIST 2311)
HIS	2543	Introduction to Islamic Civilization	(TCCN: HIST 2312)
HIS	2553	Introduction to East Asian Civilization	(TCCN: HIST 2323)
HIS	2573	Introduction to African Civilization	(TCCN: HIST 2312)
HUM	2093	World Religions	(TCCN: PHIL 1304)
IDS	2203	World Civilization to the Fifteenth Century	(TCCN: HIST 2321)
IDS	2213	World Civilization since the Fifteenth Century	(TCCN: HIST 2322)
ITL	2013	Intermediate Italian I	(TCCN: ITAL 2311)
ITL	2023	Intermediate Italian II	(TCCN: ITAL 2312)

JPN	2013	Intermediate Japanese I	(TCCN: JAPN 2311)
JPN	2023	Intermediate Japanese II	(TCCN: JAPN 2312)
LAT	2113	Intermediate Latin I	(TCCN: LATI 2311)
LAT	2123	Intermediate Latin II	(TCCN: LATI 2312)
MUS	1213	The Music of Latin America	(TCCN: MUSI 1306)
PHI	2123	Moral Issues in Contemporary America	(TCCN: PHIL 2306)
RUS	2013	Intermediate Russian I	(TCCN: RUSS 2311)
RUS	2023	Intermediate Russian II	(TCCN: RUSS 2312)
SPN	2013	Intermediate Spanish I	(TCCN: SPAN 2311)
SPN	2023	Intermediate Spanish II	(TCCN: SPAN 2312)
SPN	2103	Oral and Written Expression	(TCCN: SPAN 2312)
SPN	2513	Spanish for Special Purposes	(TCCN: SPAN 2316)
SPN	2523	Hispanic Culture and Communication	(TCCN: SPAN 2324)
WGS	2013	Introduction to Women and Gender Studies	(TCCN: HUMA 2319)

Catalog of Graduation

Students have seven years from their term of original registration to complete a degree program under the catalog in effect when they initially registered. If a student drops out for one or more regular (fall or spring) semesters and returns to UTSA as a former student, he or she may choose a subsequent catalog under which to complete graduation requirements, providing the student completed at least one course during a semester in which the selected catalog was in effect with a letter grade other than "W," "NR," or "EP." Choosing a new catalog begins a new seven-year time limit. Students who graduate under one catalog and begin a second degree must begin the new degree under the catalog in effect at that time. A student must have an approved catalog at the time an application for graduation is filed.

Multiple Degrees

Pursuing One Degree Covering More Than One Major

A student completing one type of baccalaureate degree at UTSA (i.e., Bachelor of Arts, Bachelor of Science) may elect to concurrently complete other majors of that type. In such cases, only one bachelor's degree, which includes all majors, is awarded.

If a student wishes to pursue more than one major, all requirements for a single degree and major, plus the additional requirements for the other major(s), must be completed. It is unlikely that a student fulfilling more than one major can complete all requirements within the same number of semester credit hours required for a single major.

Pursuing Two Degrees Concurrently

Students pursuing degrees of different types (i.e., a Bachelor of Arts *and* a Bachelor of Science) at the same time are required to follow specific catalog requirements for each degree, with only Core Curriculum requirements being used jointly.

Pursuing Additional Degrees after Graduation

A student holding a baccalaureate degree from UTSA or another accredited institution may receive an additional bachelor's degree from UTSA as long as it is in a different major, regardless of the concentration. Such a student continues to be classified as an undergraduate and must

1. Complete a minimum of 30 semester credit hours of UTSA courses (of which at least 12 must be at the upper-division level in the major field) for each baccalaureate degree sought beyond the first.
2. Complete all requirements for the additional major(s), as set forth in this catalog.
3. Complete all requirements for the additional degree(s), including grade-point average requirements, Core Curriculum requirements, support courses, elective courses, and upper-division courses, as set forth in this catalog.
4. Complete requirements under the catalog in effect at the time of beginning the second degree.

MINORS

UTSA offers formal minors in a variety of disciplines and in several interdisciplinary fields. To receive a minor, students must complete at least 18 semester credit hours, including 6 hours at the upper-division level at UTSA, and must achieve a grade-point average of at least 2.0 (on a 4.0 scale) on all work used to satisfy the requirements of a minor. Additional semester credit hours in the minor sequence may be required under individual UTSA degree plans. Students who declare minors must graduate under a catalog that includes minors and must meet any additional requirements listed in that catalog. All requirements for the minor must be met at graduation; a minor cannot be added to a student's degree program once he or she graduates. Declaration of a minor is voluntary. To declare a minor, a student must file a Change of Major or Degree Information form with the Enrollment Services Center. Students may not formally minor in more than two fields. Descriptions of minor requirements are included in chapter 7 (Undergraduate Program Requirements and Course Descriptions) of this catalog.

TRANSFERRING COURSES

To prevent unnecessary loss of time and credit, prospective transfer students are encouraged to research as early as possible UTSA's admission policies and degree requirements in their areas of interest. Questions regarding the transferability of courses should be addressed to the Office of Admissions and Registrar.

Students attending community colleges should also note the core curricula designed and adopted by the Texas Higher Education Coordinating Board to simplify the transfer of credit. Copies of these core curricula are available through most community college counselors.

Evaluation Procedures

An official evaluation of transfer credit is supplied to each new student as soon as possible following admission. This evaluation shows the equivalency of courses completed elsewhere to courses at UTSA and indicates their applicability to the UTSA Core Curriculum.

The Texas Higher Education Coordinating Board has approved core curricula in the following areas: arts and sciences (including mathematics and natural sciences), business administration, engineering, art, and criminal justice. Although the courses in these core curricula at various institutions may not be precisely equivalent to courses in the UTSA Undergraduate Catalog, students who have successfully completed the core curricula at other institutions are given full credit toward the appropriate degree at UTSA.

Students who do not receive transfer credit for specific courses should review the policies for credit by examination or contact the Office of Admissions and Registrar. Grades earned at other institutions are not averaged with grades earned at UTSA to determine a student's grade-point average.

Resolution of Transfer of Credit Disputes

The Texas Higher Education Coordinating Board has established the following procedure for Texas public colleges and universities to follow in resolving transfer of credit disputes for lower-division courses. (The individual courses covered by this procedure are defined by the coordinating board's guides: "Transfer of Credit Policies and Curricula" and "Common Course Numbering System Guide.")

If a transfer course covered by the coordinating board policy is not accepted in transfer to UTSA, the student should contact the Office of Admissions and Registrar for further explanation. The Office of Admissions and Registrar, the student, and the sending institution will attempt to resolve the transfer of course credit in accordance with coordinating board rules.

If the transfer credit question is not resolved satisfactorily in the opinion of the student or the sending institution within 45 days of notification, the Office of Admissions and Registrar states the reasons for the course denial to the Commission of Higher Education. The commissioner or a designee then provides a final written decision about the transfer course(s) in question to UTSA, the student, and the sending institution.

Course Types and Acceptability

Undergraduate college credits completed at other U.S. institutions are evaluated for transfer to UTSA by the Office of Admissions and Registrar on the basis of UTSA equivalency tables and according to the guidelines in this section. All work transferred must be from a college or university accredited by a regional accrediting association.

Credits completed at institutions outside the U.S. must be evaluated on an individual basis, at the student's expense, by the foreign credentials evaluation service designated by the Office of Admissions and Registrar. Transfer credit from foreign institutions is accepted by UTSA on the basis of this evaluation.

Generally Accepted

Courses from an Accredited College or University. Any academic course from an accredited college or university in which a passing grade has been earned is accepted for transfer credit if it meets all other criteria of this section. Only those hours that apply toward a specific baccalaureate degree program count toward minimum degree requirements.

The applicability of particular courses completed at other institutions toward specific course requirements for a bachelor's degree at UTSA depends upon equivalency of such courses offered by UTSA. Other academic courses are transferred as electives; credit for these courses counts toward minimum degree requirements only if they satisfy requirements of the student's degree program. Credit is not given for duplication or repetition of courses.

All course requirements at UTSA designated as upper-division may be transferred to UTSA only from senior-level institutions. For credit to be transferred as an upper-division course, the institution where credit was earned must be an accredited senior-level institution and the course must be described in the institution's catalog as being upper-division.

If the equivalent of a *required* upper-division UTSA course is completed at an accredited institution as a lower-division course, the course need not be repeated, but another upper-division course, as approved by the student's advisor, must be completed at UTSA in substitution.

Credit by Examination. Credit by examination awarded at another accredited college or university transfers if the institution equates the results of the examination to a specific course and the course is transferable. Such credit is subject to all other transfer provisions, including the 66-semester-credit-hour transfer limitation from junior colleges.

Accepted on a Limited Basis

Physical Activities Courses. Credits earned for physical activities courses can be transferred, within other UTSA transfer provisions, as free elective credit up to a maximum of 6 semester credit hours.

Extension or Correspondence Courses. Credit earned by extension or correspondence through accredited colleges and universities for college-level academic courses is evaluated and accepted for transfer if the course is equivalent to UTSA courses and acceptable to the student's degree program, and if all other transfer provisions of this section are met. However, the maximum credit accepted through a combination of extension and correspondence courses is 30 semester credit hours (18-semester-credit-hour maximum by correspondence). No more than 6 semester credit hours of correspondence credit may be applied to the major.

Students currently enrolled at UTSA are not normally permitted to take correspondence or extension courses and transfer the credit to UTSA. Exceptions to this rule must be approved by the student's advisor and Dean, and such courses can be taken only in the event that the student is about to graduate and cannot obtain the course in residence.

Junior College Courses. Transfer credit for junior college work may not exceed 66 semester credit hours. Students who have completed more than 66 acceptable semester credit hours may apply specific completed, transferable courses to specific course requirements to avoid having to repeat the courses. The semester credit hours for additional courses may not be applied toward the minimum semester credit hour requirements for a baccalaureate degree.

No upper-division credit may be earned at a junior college.

Military Service Training School Courses. As a Serviceman's Opportunity College (SOC) institution, UTSA awards credit on a limited basis for military coursework. In order for credit to be awarded, a student submits to UTSA an official Army/American Council on Education Registry Transcript System (AARTS) transcript listing all military coursework completed. The Office of Admissions and Registrar evaluates the AARTS transcript and determines the transferability of coursework. Credit is awarded for military coursework that is deemed parallel to academic coursework. Credit is not awarded for military experience based upon a Military Occupational Specialty (MOS) or for coursework that is solely technical in nature. Awarding of credit for military coursework does not guarantee its applicability to a degree at UTSA. A student who has taken military courses that do not transfer may challenge by examination those UTSA courses that appear equivalent to those already completed (see Challenging a UTSA Course in chapter 5, General Academic Regulations, of this catalog).

Credit for R.O.T.C. or military science, when awarded by another accredited college or university, is accepted by UTSA as free elective credit within the limitations of the student's degree program (for a maximum of 9 semester credit hours). See individual degree requirements and the R.O.T.C. program requirements in this catalog for limits on military science courses as free electives.

Courses from an Institution Undergoing Accreditation or a Nonaccredited Institution. Credits earned in colleges and universities that are candidates for accreditation may be considered for transfer to UTSA on an individual basis and as applicable to the student's degree program. Any such credit accepted in transfer must be validated by 30 semester credit hours of coursework in residence at UTSA, with a grade-point average of 2.0 or higher in that work.

UTSA reserves the right to refuse recognition of credit from a college or university that is a candidate for accreditation or from a nonaccredited institution.

Not Accepted

Developmental Education, Orientation, Life Experience, High School Level, Below-Algebra Mathematics, or Vocational-Technical Courses. Credits for developmental education, orientation, life experience, high school level, mathematics below the college algebra level, or vocational-technical courses are not acceptable for transfer credit. Where vocational-technical courses support a student's degree program, the student may make a written request to the Dean of the college to approve those courses as free elective credit. No transfer credit is granted for the General Educational Development (GED) test.

ENROLLMENT IN GRADUATE COURSES

For Undergraduate Credit

With approval of the student's advisor, the instructor, the Division Director, and the Dean of the college in which the course is offered, an exceptional undergraduate student may enroll in a graduate course and apply the credit earned to an undergraduate degree. Approval forms are available in the Deans' offices and the Enrollment Services Center.

For Graduate Credit

An undergraduate student lacking no more than 12 semester credit hours for graduation may enroll in a graduate course and earn graduate credit under the following conditions:

1. All hours required for the student's undergraduate degree must be completed in the term in which the graduate course is being taken.
2. In order to earn graduate credit, the student must graduate at the end of the semester in which the course(s) are taken; otherwise, the course(s) count as undergraduate credit.
3. If graduate credit is earned, the semester credit hours are not considered part of the baccalaureate degree program.
4. The student must obtain permission from the student's advisor and the Dean of the college in which the course(s) to be taken is offered. Approval forms are available in the Deans' offices and the Enrollment Services Center. The form must be filed with the Enrollment Services Center by the time of registration. Students are encouraged to begin seeking appropriate authorizations before the registration period.

GRADUATION

Graduation Dates

Degrees are conferred at the end of each semester and at the end of the Summer Semester. Public commencement ceremonies are held at the end of the Spring and Fall Semesters. Students who have graduated the previous summer may participate in commencement ceremonies at the close of the Fall Semester. Information on the procedures to be followed is available in the Office of Admissions and Registrar.

Students may not participate in ceremonies before their actual date of graduation.

Applying for the Degree

The student must apply for a degree at the Enrollment Services Center as soon as possible after completing 90 semester credit hours. The Office of Admissions and Registrar is responsible for preparing a Degree Audit and Advisement System (DAAS) worksheet to see that uniform requirements for each degree are met.

The Degree Audit and Advisement System worksheet is not intended as a substitute for academic advisement. Students seeking information about remaining degree requirements should consult with their academic advisor and refer to the DAAS worksheet on a regular basis.

The student is responsible for completing all coursework and providing any adjustments to the DAAS worksheet to the Office of Admission and Registrar by the end of the term in which graduation is expected.

A degree candidate waiting until the final semester of enrollment to apply for graduation must apply no later than September 15 for the Fall Semester, February 1

for the Spring Semester, or June 15 for the Summer Semester. The application for graduation of any student submitted after the established deadlines for that semester is processed for graduation for the following semester.

Students who apply for the degree in a given term but do not fulfill all requirements must submit a new degree application with the appropriate fee before the deadline for the next term in which they intend to graduate.

Graduation with Honors

Undergraduate students who complete degree requirements and have earned a minimum of 45 semester credit hours at UTSA (excluding courses challenged by examination or taken on a credit/no-credit basis in which only the symbol "CR" is recorded) are eligible to graduate with honors if they have a minimum overall grade-point average of 3.5 in all semester credit hours taken.

Those who have earned a grade-point average of 3.5 in all semester credit hours attempted at UTSA are eligible for graduation cum laude.

Those who have earned a grade-point average of 3.75 in all semester credit hours attempted at UTSA are eligible for graduation magna cum laude.

Those who have earned a grade-point average of 4.0 in all semester credit hours attempted at UTSA are eligible for graduation summa cum laude.

Tentative degree candidates must meet the residency requirement the semester before graduation in order to be recognized at the commencement ceremony. No degree candidate shall be eligible for graduation with honors if, at the time of graduation, disciplinary action has been taken against the student by the University.